

**CENTRAL UNIVERSITY OF PUNJAB,
BATHINDA**



Ph.D. in Law

Batch- 2026-2027

Department of Law

School of Legal

Studies

Central University of Punjab, Bathinda-151001

GRADUATE ATTRIBUTES

The graduates will be equipped with the ability to communicate, present, collaborate, engage and conduct themselves in pursuance of addition and creation of knowledge. The potential of the graduates to critically examine the case laws and legislations in the context of prevailing socio-legal backdrop and carry out legal research will contribute to the realization of the respective objectives of the course. The graduate will be able to demonstrate their domain knowledge in the area of environmental law, human rights law, corporate law and socio-legally relevant laws and achieve career goals.¹ They will be able to show case their acumen to draw logical meaning, define the concepts, identify the reasoning and develop problem solving skills by suggesting measures for application of law in proper perspectives and their capacity to contribute to the addition and creation of knowledge.

Pre-Ph.D. Coursework Structure					
Semester-I					
Course No.	Course Title	Credit Hours			Total
		Theory	Practical	Research	
PDL 701	Research Methodology and Legal Writing	4	-	-	4
PDL 702	Computer Applications-Theory	3	-	-	3
PDL 703	Computer Applications-Practical	-	2	-	1
PDL 704	Short-Term Community Project and Action Research	-	-	Non-Credit	Satisfactory Y/N
RPE 751	Research and Publication Ethics	1	2		2
PDL 752	Teaching Assistantship	-	2	-	1
UNI 753	Curriculum, Pedagogy and Evaluation	1	-	-	1
Total					12
Any One of the following (to be offered by the Supervisor)					
PDL 705	Environmental Laws, Policies and Governance	4	-	-	4
PDL 706	Human Rights: Emerging Issues	4	-	--	4
PDL 707	Constitutional Philosophy in India: Theory and Practice	4	-	-	4
PDL 708	Fundamental Principles of Criminal Law	4	-	-	4
PDL 711	Alternative Dispute Resolution System	4	-	-	4
PDL 712	Labour and Industrial Laws	4	-	-	4
PDL XXX	International Economic Law: Trade, Investment and Finance	4	-	-	4
PDL XXX	Intellectual Property Rights: Theory and Practice	4	-	-	4
	Total				4
	Grand Total (12+4)				16

Course Code:	PDL 701	Total Hours	L	T	P	Cr
Course Title:	Research Methodology and Legal Writing	60	4	0	0	4
Course Learning Outcomes (CLOs): On completion of this course, the learners would be able to:						
CLO1:	Critically examine diverse approaches to legal research, including doctrinal, empirical, and interdisciplinary methods.					
CLO2:	Formulate advanced research problems, conduct systematic literature reviews, and design rigorous research frameworks.					
CLO3:	Apply appropriate qualitative, quantitative, and socio-legal methodologies, including jurimetrics, for data collection and analysis.					
CLO4:	Produce high-quality academic writing with adherence to research ethics, citation standards, and responsible use of digital and AI tools.					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Foundations and Approaches to Legal Research Nature, Scope, and Objectives of Legal Research Doctrinal, Non-Doctrinal, and Interdisciplinary Research Legal Research in Law Reform, Policy, and Governance Logical Reasoning and Legal Argumentation Emerging Trends in Legal Research (AI, Data-driven research, Interdisciplinary integration) Learning Activities: Critical discussions, analysis of research papers, and identification of research gaps.	CLO 1				
Unit-II (15 Hours)	Research Design and Problem Formulation Formulation of the research problem Review of literature and Research Gap Analysis Hypothesis: Meaning, types, and formulation and Research Questions Research Design and Structuring of Ph.D. Research Use of Research Databases and Reference Management Tools (Zotero, Mendeley) Learning Activities: Preparation of research proposals, database training, peer discussions	CLO 2				
Unit-III (15 Hours)	Data Collection, Analysis and Jurimetrics Research Design in Legal Studies Variables and their kinds in legal research Methods of data collection: Observation, questionnaires, interviews, case studies, and surveys Data Analysis: Qualitative and Quantitative Methods Introduction to Jurimetrics and Empirical Legal Research Tools Use of Software (SPSS/Excel – basic exposure) Learning Activities: Hands-on exercises, empirical research simulations, data interpretation.	CLO 3				
Unit-IV (15 Hours)	Legal Writing, Publication and Research Ethics	CLO 4				

	Principles of Academic legal writing and report writing Drafting Research Proposals, Articles, and Thesis Chapters Citation Styles (ILI, Bluebook, OSCOLA) Research and publication ethics: Plagiarism Copyright, Academic Integrity Use of Plagiarism Detection Tools (Turnitin, etc.) Use of AI Tools in Research: Opportunities, Limitations, and Ethical Concerns Publication Process: Journals (ISSN), Peer Review, Indexing (Scopus) Internate Baed research and development Learning Activities: Hands-on exercises to prepare research proposals; discussions on ethics and plagiarism; practical sessions on using reference management software. Drafting exercises, plagiarism checks, journal submission simulation	
Transaction Mode	The course will adopt a research-intensive, learner-centric approach, combining lectures with advanced workshops and practical training. Emphasis will be placed on research design, academic writing, and empirical methods. Scholars will engage in proposal drafting, database training, peer review, and publication-oriented exercises to develop high-level research, analytical, and academic writing skills.	
Suggested Readings	1. Kothari, C.R., <i>Research Methodology: Methods and Techniques</i>, New Age International Publishers, New Delhi, 2014. 2. Kumar, R., <i>Research Methodology: A Step-by-Step Guide for Beginners</i>, 3rd edn., Sage Publications, New Delhi, 2019. 3. Bryman, A., <i>Social Research Methods</i>, 5th edn., Oxford University Press, Oxford, 2016. 4. Goode, W.J. and Hatt, P.K., <i>Methods in Social Research</i>, McGraw-Hill, New York, 1952. 5. Yin, R.K., <i>Case Study Research and Applications: Design and Methods</i>, 6th edn., Sage Publications, USA, 2018. 6. Epstein, L. and King, G., <i>The Rules of Inference</i>, University of Chicago Law School, Chicago, 2002. 7. Lee, J.A., <i>Empirical Legal Research: A Guide to Research Design</i>, Aspen Publishing, USA, 2017. 8. Olson, K.C. and Cohen, M.L., <i>Legal Research in a Nutshell</i>, 13th edn., West Academic Publishing, USA, 2018. 9. Bui, Y.N., <i>How to Write a Master's Thesis</i>, 3rd edn., Sage Publications, New Delhi, 2019. 10. Volokh, E., <i>Academic Legal Writing: Law Review Articles, Student Notes, and Seminar Papers</i>, 5th edn., Foundation Press, USA, 2016. 11. ILI, <i>Legal Research and Methodology</i>, 2nd edn., Indian Law Institute, New Delhi, 2010. 12. Singh, Y.K., <i>Fundamental of Research Methodology and Statistics</i>, New Age International Publishers, New Delhi, 2012. 13.	

PDL 702:

Course Code:		PDL 702	Total Hours	L	T	P	Cr
Course Title:		Digital Legal Research, and Academic Tools	60	4	0	0	4
CLO1:	Effectively use digital tools and legal databases for advanced legal research.						
CLO2:	Conduct e-research using online sources, databases, and digital repositories						
CLO3:	Apply digital tools for data organization, citation management, and academic writing.						
CLO4:	Evaluate ethical issues in digital research, including plagiarism and responsible use of AI tools.						
Unit/Hours	Contents					Mapping CLOs	
Unit-I (15 Hours)	Digital Foundations for Legal Research Introduction to Digital Legal Research Legal Databases: SCC Online, Manupatra, Hein Online, JSTOR Advanced Search Techniques (Boolean Logic, Filters) Use of Online Legal Resources and E-Libraries Learning Activities: Database training, search exercises, case retrieval tasks					CLO 1	
Unit-II (15 Hours)	E-Research and Online Data Collection Concept of E-Research in Law Internet as a Research Tool Online Surveys and Questionnaires (basic exposure) Use of Digital Platforms for Legal Research Evaluating Authenticity of Online Sources Learning Activities: Online research assignments, source verification exercises					CLO 2	
Unit-III (15 Hours)	Research Tools and Academic Writing Support Reference Management Tools: Elicit Use of Word Processing Tools for Legal Writing Basics of Spreadsheet Use for Data Organization Introduction to LaTeX (optional/basic exposure only) Organizing Research Data and Notes Learning Activities: Citation exercises, document formatting, reference building					CLO 3	
Unit-IV (15 Hours)	Ethics, AI and Digital Research Practices Plagiarism and Academic Integrity Use of Plagiarism Detection Tools (Turnitin, etc.) Ethical Use of Internet Sources Use of AI Tools in Legal Research (Opportunities & Limitations) Cyber Ethics and Responsible Research Learning Activities: Plagiarism checking, ethical case discussions					CLO 4	
Transaction Mode	The course will adopt a practice-oriented and learner-centric approach, integrating lectures with hands-on training in legal databases and digital						

	research tools. Emphasis will be placed on applied learning through database searches, citation exercises, and research assignments. Scholars will develop competencies in digital legal research, academic writing, and ethical use of technology.
Suggested Readings	1. Olson, K.C. and Cohen, M.L., <i>Legal Research in a Nutshell</i>, 13th edn., West Academic Publishing, USA, 2018. 2. Sloan, A., <i>Basic Legal Research: Tools and Strategies</i>, 6th edn., Wolters Kluwer, USA, 2015. 3. Kunz, C.L. et al., <i>The Process of Legal Research</i>, 10th edn., Aspen Publishing, USA, 2019. 4. Volokh, E., <i>Academic Legal Writing</i>, 5th edn., Foundation Press, USA, 2016. 5. ILI, <i>Legal Research and Methodology</i>, 2nd edn., Indian Law Institute, New Delhi, 2010. 6. Berring, R.C. and Edinger, E.A., <i>Finding the Law</i>, 13th edn., West Academic Publishing, USA, 2019. 7. SCC Online and Manupatra User Manuals (latest versions). 8. UGC, <i>Academic Integrity and Plagiarism Guidelines</i>, Government of India. 9. WIPO, <i>Using Digital Tools for Research and Innovation</i> (latest reports). 10. Harvard Law School, <i>Legal Research Strategy Guide</i> (online resource).

Course Code:	PDL 703	Total Hours	L	T	P	Cr
Course Title:	Practical: Applied Legal Research and Policy Engagement	15	-	-	2	1
Course Learning Outcomes (CLOs):						
CLO1:	Apply legal research to real-world legal and policy issues.					
CLO2:	Apply legal research to real-world legal and policy issues.					
CLO3:	Engage with field-based or policy-oriented legal problems at local and global levels.					
CLO4:	Develop analytical and policy-oriented writing skills for academic and professional outputs.					
Unit/Hours	Practical Components					Mapping CLOs
Unit-I (15 Hours)	Applied Legal Analysis and Policy Review Case law analysis (minimum 5–7 landmark judgments) Policy analysis (Indian law / Punjab-specific issue) Use of legal databases for case tracking- Metric Analysis Comparative analysis of legal frameworks (India vs International)					CLO 1 & 2
Unit-II (15 Hours)	Field Engagement and Applied Research Output Field-based / desk-based study (Punjab or national issue) Preparation of policy brief / legal report (NOT research proposal) Stakeholder or institutional analysis (NGT, local bodies, etc.) Presentation and viva on applied findings					CLO 3 & 4

Transaction Mode	The course will adopt an application-oriented approach focusing on case law analysis, policy review, and field-based engagement. Scholars will undertake practical exercises in legal analysis, policy evaluation, and the preparation of applied research outputs, such as policy briefs and legal reports.
Suggested Resources :	1. Relevant case laws (Supreme Court/High Courts/NGT etc.) 2. Government policy documents and reports 3. Law Commission Reports 4. Parliamentary Committee Reports 5. International instruments and policy frameworks 6. Institutional reports (UNEP, UNDP, World Bank, etc.) 7. Official databases such as SCC Online, Manupatra, HeinOnline

valuation: The evaluation of the course will be based on the following parameters:

Evaluation Parameters	Marks
Practical File/ Draft Research Proposal	15
Empirical Policy Assignment	<u>10</u>
Case Law Analysis/Research Paper	10
Viva-voce	15
Total	50

Course Code:	PDL 704	Non-Credit Course
Course Title:	Short Term Community Project & Action Research	
The course aims at identifying local needs and issues involving research to solve problems for making a contribution to the local community.		
Course Learning Outcomes (CLOs): On completion of this course, the learners would be able to:		
CLO1:	Establish a link between the community and profession;	
CLO2:	Identify community needs, issues and aspirations;	
CLO3:	Analyze and suggest solutions to problems of community;	
CLO4:	Make a contribution of their professional learning to the society.	
Course Content 1. Identification of problem (within 4 weeks) 2. Submission of research proposal (5th -8th week) 3. Submission of research report (last week of semester) 4. Presentation of work 5. Submission of Paper for Publication		
Evaluation Criteria Content Project proposal Project work report Submission of paper for publication Viva Voce Result- Satisfactory/Unsatisfactory		

Course Code:	RPE 751	Total Hours	L	T	P	Cr
Course Title:	Research and Publication Ethics	60	2	0	0	2
This course has 6 modules mainly focusing on the basics of philosophy of science and ethics, research integrity, and publication ethics. Hands-on sessions are designed to identify research misconduct and predatory publications. Indexing and citation databases, open access publications, research and metrics and plagiarism tools introduced in the course.						
Unit/Hours	Contents	Mapping CLOs				
RPE-01 3 Hours	Philosophy and Ethics Introduction to philosophy: definition, nature and scope, concept, branches Ethics: definition, moral philosophy, nature of moral judgements and relations.					
RPE-02 5 Hours	Scientific Conduct Ethics with respect to science and research Intellectual honesty and research integrity Scientific misconducts: falsification, fabrication, and plagiarism. Redundant publications: duplicate and overlapping publications, salami slicing Selective reporting and misrepresentation of data.					
RPE- 03 7 Hours	Publication ethics Publication ethics: definition, introduction and importance Best practices/standards setting initiatives and guidelines: COPE, WAME, etc. Conflicts of interest Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types Violation of publication ethics, authorship and contributor ship Identification of publication misconduct, complaints and appeals Predatory publishers and journals					
RPE- 04 4 Hours	Open Access Publishing and Initiatives SHERPA/RoMEO online resource to check publisher copyright and self-archiving policies. Software tool to identify predatory publications developed by SPPU Journal finder/ journal suggestion tools viz. JANE, Elsevier, Journal finder, Springer Journal Suggester, etc.					
RPE-05 4 Hours	Publication Misconduct A. <u>Group Discussions (2 hrs.)</u> Subject specific ethical issues, FFP, authorship Conflicts of interest Complaints and appeals: examples and fraud from India and abroad B. <u>Software tools (2 hrs.)</u> Use of plagiarism software like Turnitin, Urkund and other open-source software					
RPE-06 7 Hours	Database and Research Metrics A. <u>Databases (4 hrs.)</u> Indexing databases Citation databases: Web of Science, Scopus, etc. B. <u>Research Metrics (3 Hours)</u> Impact Factor of journal as per journal citation report, SNIP, SJR, IPP, Cite Score.Metrics: h-index, g index, i10 index, altmetrics.					

Course Code:	EDU 552	Total Hours	L	T	P	Cr
Course Title:	Teaching Assistantship	60	0	0	2	1
Course Learning Outcomes (CLOs):						
CLO1:	familiarize themselves with the pedagogical practices of effective classroom delivery and knowledge evaluation system;					
CLO2:	manage large and small classes using appropriate pedagogical techniques for different types of content					
Activities: ● The scholars shall attend Master degree classes of his/her supervisor to observe the various transaction modes that the supervisor follows in the classroom delivery or transaction process one period per week. ● The scholars shall be assigned one period per week under the direct supervision of his/her supervisor to teach the Master degree students adopting appropriate teaching strategy(s). ● The scholars shall be involved in the examination and evaluation system of the Master degree students such as preparation of questions, conduct of examination and preparation of results under the direction of the supervisor. ● The scholars shall be given a topic relevant to the Master degree course of the current semester as his/her specialization to prepare lessons and deliver in the classroom before the master degree students for one hour (45 minutes teaching + 15 minutes' interaction). ● The scholars shall be evaluated for a total of 50 marks comprising <i>content knowledge</i> (10 marks), <i>explanation and demonstration skills</i> (10 marks), <i>communication skills</i> (10 marks), <i>teaching techniques employed</i> (10 marks), and <i>classroom interactions</i> (10).						

Ph.D. Programme 2026-27

Course Code:	UNL753	Total Hours	L	T	P	Cr
Course Title:	Curriculum, Pedagogy and Evaluation	60	1	0	0	1
Course Learning Outcomes (CLOs): On completion of this course, the learners would be able to: On completion of this course, the learners would be able to:						
CLO1:	analyze the principles and bases of curriculum design and development;					
CLO2:	examine the processes involved in curriculum development					
CLO3:	develop the skills of adopting innovative pedagogies and conducting students' Assessment.					
CLO4:	develop curriculum of a specific course/programme					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (4 Hours)	Curriculum: Concept and Principles of curriculum development, Foundations of Curriculum Development. Types of Curriculum Designs- Subject centered, learner centered, experience centered and core curriculum. Designing local, national, regional and global specific curriculum. Choice Based Credit System and its implementation. Learning Activities: Hands-on exercises to prepare research proposals; discussions on ethics and plagiarism; practical sessions on using reference management software.	CLO 1 & 4				
Unit-II (4 Hours)	Process of Curriculum Development: Formulation of graduate attributes, course/learning outcomes, content selection, organization of content and learning experiences, transaction process. Comparison among Interdisciplinary, multidisciplinary and trans-disciplinary approaches to curriculum. Learning Activities: Preparation and submission of report on the discussed concepts	CLO 2 & 4				
Unit-III (4 Hours)	Conceptual understanding of Pedagogy. Pedagogies: Pedagogy, Cybergogy and Heutagogy with special emphasis on Blended learning, Flipped learning, Dialogue, cooperative and collaborative learning. Three e-techniques: Moodle, Edmodo, Google classroom Learning Activities: Hands-on exercises in sampling, data collection, and analysis; exercises on utilizing different research tools and methodologies.	CLO 3 & 4				
Unit-IV (15 Hours)	Assessment Preparation: Concept, purpose, and principles of preparing objective and subjective questions. Conducting Assessment: Modes of conducting assessment – offline and online; use of ICT in conducting assessments. Evaluation: Formative and Summative assessments, Outcome based Assessment, and scoring criteria.	CLO 3 & 4				

	Learning Activities: Discussion and dialogue on modes of conducting Assessment	
Transaction Mode	Lecture, dialogue, peer group discussion, seminar	
Evaluation criteria	There shall be an end term evaluation of the course for 50 marks for duration of 2 hours covering the entire course learning outcomes (CLOs). The course coordinator shall conduct the evaluation.	
Suggested Readings	1. Allyn, B., Beane, J. A., Conrad, E. P., & Samuel J. A., (1986). <i>Curriculum Planning and Development</i>. Boston: Allyn & Bacon. 2. Brady, L. (1995). <i>Curriculum Development</i>. Prentice Hall: Delhi. National Council of Educational Research and Training. 3. Deng, Z. (2007). Knowing the subject matter of science curriculum, <i>Journal of Curriculum Studies</i>, 39(5), 503-535 https://doi.org/10.1080/00220270701305362 4. Gronlund, N. E. & Linn, R. L. (2003). <i>Measurement and Assessment in Teaching</i>. Singapore: Pearson Education 5. McNeil, J. D. (1990). <i>Curriculum: A Comprehensive Introduction</i>, London: Scott, Foreman/Little 6. Nehru, R. S. S. (2015). <i>Principles of Curriculum</i>. New Delhi: APH Publishing Corporation. 7. Oliva, P. F. (2001). <i>Developing the curriculum</i> (Fifth Ed.). New York, NY: Longman 8. Stein, J. and Graham, C. (2014). <i>Essentials for Blended Learning: A Standards-Based Guide</i>. New York NY: Routledge 9. https://www.westernsydney.edu.au/data/assets/pdf_file/0004/467095/Fundamentals_of_Blended_Learning.pdf 10. https://www.uhd.edu/provost/teaching-learning-excellence/principles-of-a-flipped-classroom.aspx 11. https://leerwegdialoog.nl/wp-content/uploads/2018/06/180621-Article-The-Basic-Principles-of-Dialogue-by-Renate-van-der-Veen-and-Olga-Plokhooij.pdf	

*******(Any One of the Following)*******

Course Code:	PDL 705	Total Hours	L	T	P	Cr
Course Title:	Environmental Laws, Policies and Governance	60	4	0	0	4
Course Learning Outcomes (CLOs): On completion of this course, the learners would be able to:						
CLO1:	Critically analyze the theoretical foundations of environmental law, including environmental constitutionalism and sustainability					
CLO2:	Evaluate legal and institutional frameworks governing environmental protection at national and international levels.					
CLO3:	Examine contemporary issues in environmental governance, Environmental Crimes/Green Criminology -environmental justice, globalization, and policy challenges					
CLO4:	Assess judicial, quasi-judicial, and participatory approaches in environmental governance and dispute resolution.					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Foundations of Environmental Law and Sustainability Concept, Nature, and Scope of Environmental Law Environmental Constitutionalism and Human Rights Principles of Environmental Law: Sustainable Development, Precautionary Principle, Polluter Pays Natural Resource Governance (Land, Water, Forests, Energy) Equity, Intergenerational Justice, and Sustainable Development Learning Activities: Conceptual debates, theoretical analysis.	CLO 1				
Unit-II (15 Hours)	Evolution of International Environmental Law and Global Commitments Evolution of International Environmental Law Major Conferences and Declarations: Stockholm Conference (1972), Rio Earth Summit (1992), Johannesburg Summit (2002). Rio+20 (2012) Climate Change Framework: UNFCCC, Kyoto Protocol, Paris Agreement Nationally Determined Contributions (NDCs) and State Responsibilities Important COP Developments (COP 21 – Paris, Recent COP Trends) Learning Activities: Critical analysis of environmental law texts, focusing on the role of judiciary and the effectiveness of pollution control mechanisms. Timeline mapping, treaty analysis, COP discussions.	CLO 2 & 3				
Unit-III (15 Hours)	Legal and Institutional Frameworks and Governance Environmental Legislation and Policy in India Institutional Framework: CPCB, SPCBs, NGT Compliance, Enforcement, and Regulatory Mechanisms Globalization, Liberalization, and Environmental Challenges Environmental Governance Models and Accountability Mechanisms Learning Activities: Statutory and institutional analysis.	CLO 2 & 3				

Unit-IV (15 Hours)	Environmental Movements and Governance Social Movements and Environmental Activism Environmental Crimes, Environmental Justice and Equity Participatory Governance and Community Engagement Emerging Trends: ESG, Climate Governance, Sustainable Transitions Learning Activities: Case studies, policy critique, research presentations.	CLO 3 & 4
Transaction Mode	The course will adopt a research-intensive and interdisciplinary pedagogical approach, integrating lectures with advanced seminars, policy analysis, and critical discussions. Emphasis will be placed on examining the evolution of environmental law through international conferences, climate commitments, and governance frameworks. Scholars will engage in treaty analysis, case law review, and evaluation of instruments such as Nationally Determined Contributions (NDCs) and COP decisions. The teaching methodology will include research presentations, policy critiques, and comparative analysis of national and international environmental regimes. Scholars will be encouraged to undertake independent research, engage with primary legal sources, and critically assess contemporary developments in environmental governance, sustainability, and regulatory frameworks.	
Suggested Readings	1. Sands, P. and Peel, J., <i>Principles of International Environmental Law</i>, 4th edn., Cambridge University Press, Cambridge, 2018. 2. Birnie, P., Boyle, A. and Redgwell, C., <i>International Law and the Environment</i>, 3rd edn., Oxford University Press, Oxford, 2009. 3. Rajamani, L. and Brunnée, J., <i>International Climate Change Law</i>, Oxford University Press, Oxford, 2017. 4. Leelakrishnan, P., <i>Environmental Law in India</i>, 5th edn., LexisNexis, New Delhi, 2019. 5. Divan, S. and Rosencranz, A., <i>Environmental Law and Policy in India</i>, 3rd edn., Oxford University Press, New Delhi, 2020. 6. Bosselmann, K., <i>The Principle of Sustainability: Transforming Law and Governance</i>, 2nd edn., Routledge, London, 2017. 7. Voigt, C. (ed.), <i>Sustainable Development as a Principle of International Law</i>, Brill, Leiden, 2009. 8. Gupta, J., <i>The History of Global Climate Governance</i>, Cambridge University Press, Cambridge, 2014. 9. United Nations, <i>Report of the Stockholm Conference on the Human Environment</i>, 1972. 10. United Nations, <i>Rio Declaration on Environment and Development</i>, 1992. 11. UNFCCC, <i>Paris Agreement</i>, 2015 and related COP Decisions. 12. IPCC, <i>Assessment Reports</i> (latest editions), Intergovernmental Panel on Climate Change.	

Course Code:	PDL 706	Total Hours	L	T	P	Cr
Course Title:	Human Rights: Emerging Issues	60	4	0	0	4
Course Learning Outcomes (CLOs): On completion of this course, the learners would be able to:						
CLO1:	Elucidate the conceptualization and positivization of the concept of human rights;					
CLO2:	Analyze the impact of conflict displacement of people;					
CLO3:	Explore the relation between environmental protection and human rights;					

CLO4:	Understand the role of advocacy groups for protection and promotion of human rights	
Unit/Hours	Contents	Mapping CLOs
Unit-I (15 Hours)	Historical Development of Human Rights Nature, Classification and Generations of Human Rights, Universalism and cultural relativism International and Regional Protection of Human Rights International Human Rights Implementation mechanism Human Rights and Indian Values Right based v. Duty based Society Militant Democracy- Concept, History, Varieties and Contestations Learning Activities: Summary report on India's compliance of international obligation under core HR Treaties.	CLO 1
Unit-II (15 Hours)	Children's Rights: International and National Instruments Foster Care, Institutional Care, Child Care Institution Orphaned, Abandoned, Disabled and Street Children Refugee Children Children in Conflict and Crisis Learning Activities: Identify human rights challenges to children due to conflict and violence through case studies.	CLO 2
Unit-III (15 Hours)	Gender Justice, Women Empowerment, Gender Budgeting Women and Local Self Governance Implementation of Human rights and Local Self Governance Rights of LGBT Forest Rights, Public Participation in decision making process Learning Activities: Identify role of Local Self Governance in protecting and promoting human rights through case studies.	CLO 3
Unit-IV (15 Hours)	Constitutionalization of human rights Institutional protection of human rights Role of Media, HR Activists, NGOs and Educational Institutions Human Rights Education Human Rights Challenges During Pandemic Learning Activities: Poster representing the work of human rights activists.	CLO 4
Transaction Mode	It will cover learning through: - Lecture method preceded and succeeded by the study of relevant material available through textbooks, reference books, and online databases; - Brainstorming sessions and exercises are done through role-playing, argumentative essays, reaction papers, and case analysis.	
Suggested Readings	- Andrew Vincent, The Politics of Human Rights, (Oxford University Press, UK, 2010). Arvind Sharma and Raimundo Panikkar, Human Rights as a Western Concept, (D.K.Printword (P) Ltd, New Delhi, 2007). C. RajKumar & K. Chockalingam, Human Rights, Justice and Constitutional Empowerment, (Oxford University Press, New	

	Delhi, 2010). 3. Dinah Shelton, The Oxford Handbook of International Human Rights Law, (Oxford University Press, New York, 2013). 4. Eibe Riedel, Gilles Giacca et.al, Economic, Social and Cultural Rights in International Law: Contemporary issues and Challenges, (Oxford University Press, New York, 2014) 5. Jefferey F., Jahid, Hossain Bhuiyan, et. al., Globalization, International Law and Human Rights, (Oxford University Press, Oxford, 2012). 6. Lynne M. Healy and Rosemary J. Link, Handbook of International Social Work: Human Rights, Development, and the Global Profession, (Oxford University Press, New York, 2012). 7. Manoj Kumar Sinha, International Criminal Law and Human Rights, (Manak Publication Pvt Ltd, New Delhi, 2010). 8. Richard Wortley and Michael Townsley, Environmental Criminology and Crime Analysis, (Willan Publishing, 2008). 9. Rob White, Environmental Crime: A Reader, (Cambridge University Press, Cambridge, 2011). 10. Romina Picolotti and Jorge Daniel Taillant (eds.), Linking Human Rights and the Environment, (University of Arizona Press, Tucson, 2011). 11. Sarah Joseph and Adam McBeth (eds.), Research Handbook on International Human Rights Law (Edward Elgar Publishing, UK, 2011). 12. Sarah Krakof, Tribes, Land, and the Environment, (Ashgate, New York, 2012). 13. Surya P. Subedi, The Effectiveness of the UN Human Rights System: Reform and the Judicialisation of Human Rights, (Routledge Publishing, New York, 2019).
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Course Code:	PDL 707	Total Hours	L	T	P	Cr
Course Title:	Constitutional Philosophy in India: Theory and Practice	60	4	0	0	4
CLO1:	Know the concept, meaning, nature and scope of constitutional governance and philosophy;					
CLO2:	Understand the inter-relationship between law and morality;					
CLO3:	Work on the sense of duty and the relationship between right and duty;					
CLO4:	Come out with remedies in case of infringement of fundamental rights.					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Foundations of Law and Social Contract Theories Introduction to Law Necessity and significance of law in society Social Contract Theory Contributions by John Locke, Jean-Jacques Rousseau, and Thomas Hobbes Government Dynamics	CLO 1				

	Meaning, origin, object, design, nature, and safeguards against tyranny in governance Learning Activities: Brainstorming sessions on the theoretical foundations, lectures, and case studies focusing on the elements of crimes.	
Unit-II (15 Hours)	Social Foundations and Legitimacy of Law Intersections with Society Relationship between law and morality, law and justice, and the impact of realism Constitutional Developments Constitutional renaissance and constitutional morality Legitimacy of Laws Philosophical underpinnings that confer legitimacy to laws Learning Activities: Brainstorming sessions, in-depth case studies, and lectures to explore theoretical and practical aspects of law's social foundations.	CLO 2 & 4
Unit-III (15 Hours)	Constitutional Framework and Judicial Review in India Natural Law Theories and the Indian Constitution Integration of natural law theories within the framework of the Indian Constitution Rule of Law and Judicial Review Rule of law under the Indian Constitution and the practice of judicial review Constitutional Philosophy of Justice Exploration of justice as a philosophical and practical concept in the constitution Learning Activities: Case analyses, debates, and brainstorming sessions on key Supreme Court decisions and their implications.	CLO 3 & 4
Unit-IV (15 Hours)	State Dynamics and Constitutional Principles in the 21st Century Auto-Limitation and State Functions Auto-limitation theory and the evolving functions of the state Fundamental Rights and Constitutional Remedies Philosophy behind fundamental rights and available constitutional remedies Directive Principles and Federal Structure Directive Principles of State Policy, and the legislative, administrative, and financial relations within India's federal structure. Analysis of the doctrine of the basic structure Learning Activities: Comparative analysis of judicial review, discussions on state performance regarding directive principles, and brainstorming on federal relations between the centre and states.	CLO 3 & 4
Transaction Mode	• Lecture, Brain storming sessions and exercises, Case study, • Case analysis, Lecture cum demonstration, Debate etc.	
Suggested Readings	1. Basu, Shorter Constitution of India, (LexisNexis- Butterworths, Bombay, 2011) Duncan Derret, The State, Religion and Law in India, (Oxford University Press, New Delhi, 2003).	

	2. G.P. Tripathi, Legal Method, (Central Law Publications, 2014). 3. Granville Austin, The Indian Constitution - Corner Stone of a Nation, (Oxford, New Delhi, 2010). 4. H.M. Seervai, Constitutional Law of India (Universal Law Publishing, New Delhi, 2013). 5. J.C. Johari, The Constitution of India - A Politico - Legal Study, (Sterling Publication Pvt. Ltd., New Delhi, 2012). 6. J.G. Riddal, Jurisprudence, (Oxford University Press, U.K., 2009). 7. M. P. Jain, Indian Constitutional Law, (LexisNexis- Butterworths, Bombay, 2014). 8. Marc Galanter, Law and Society in Modern India, (Oxford, New Delhi, 1997). 9. Upendra Baxi, Law and Poverty: Critical Essays, (N. M. Tripathi, Bombay, 1988). 10. Upendra Baxi, The Crisis of the Indian Legal System, (Vikas Publishing, New Delhi, 1992).
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Course Code:	PDL 708	Total Hours	L	T	P	Cr
Course Title:	Fundamental Principles of Criminal Law	60	4	0	0	4
CLO1:	gain a comprehensive understanding of the essential elements that constitute an offence under the Indian Penal Code;					
CLO2:	examine the general defenses available under criminal law and explore the supporting legal theories and philosophies;					
CLO3:	understand the procedural dimensions of criminal law, including recent legislative changes and their implications;					
CLO4:	study offences targeting women and children, along with the legal provisions and preventive measures for their protection.					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Introduction to Criminal Law Evolution of Criminal Laws in India Definition and Purpose of Criminal Law Sources of Criminal Law Distinction between Criminal Law and Civil Law Basic Terminology The Structure of a Criminal Offense Elements of a Crime: Actus Reus and Mens Rea Causation in Criminal Law Learning Activities: Brainstorming sessions on elements of crimes, case study and lecture.	CLO 1				
Unit-II (15 Hours)	Defences to Criminal Liability Justifications: Self-Defence, Defence of Others, Necessity, Consent Excuses: Insanity, Intoxication, Duress, Mistake of Fact, Mistake of Law Procedural Defences: Double jeopardy and self-incrimination Legal Theories and Philosophy Deterrence Theory: Effectiveness of deterrence as a justification for punishment.	CLO 2 & 4				

	Retributive Justice vs. Restorative Justice: Comparative analysis of these two theories of justice. Moral and Legal Guilt: Philosophical perspectives on criminal liability and moral culpability. Sentencing Guidelines and Structures Capital Punishment and its Controversies Learning Activities: brainstorming sessions, Case study, Case analysis, debate.	
Unit-III (15 Hours)	Criminal Procedure (Nagarik Suraksha Sanhita) The Criminal Justice Process: Arrest, Charge, Bail, Plea Bargaining Rights of the Accused: Right to Counsel, Right to a Fair Trial, Right Against Self-Incrimination The Role of Prosecutors and Defense Attorneys Constitutional Guarantees Principle of Natural Justice as applicable to procedural law Protection to arrested persons, Under-trials, detainee and convicted persons. Rights to life and legal aid. Learning Activities: Brainstorming sessions on sexual abuse against women and Law, Case study, Case analysis, debate.	CLO 3 & 4
Unit-IV (15 Hours)	Women, Children and Law Status of Women in Indian Society: Crimes against Women; Gender injustice: forms, causes and remedies Empowerment of Women; Constitution provision The Convention on the Elimination of All Forms of Discrimination against Women Constitutional protection of women and Children The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. The Protection of Women from Domestic Violence Act, 2005. The Protection of Children from Sexual Offences Act (POCSO), 2012 The Prohibition of Child Marriage Act, 2006 Juvenile Justice (Care and Protection of Children) Act, 2015 Crimes against Women under BNS- A brief discussion Legal Framework of Adoption Learning Activities: Brainstorming sessions on sexual abuse against women and Law, Case study, Case analysis, debate.	CLO 3 & 4
Transaction Mode	- Lecture, Brain storming sessions and exercises, Case study, - Case analysis, Lecture cum demonstration, Debate etc.	
Suggested Readings	- Askand Kumar Pandey, <i>Principles of Criminal Law In India Cases</i>, (Central Law Publications, 2020). - Daniel E. Hall, <i>Fundamental of Law: Caught in the Act</i> (SAGE Publications, Inc; New Delhi, 1st edition, 2022). - K.D. Gaur, <i>Commentary on the Indian Penal Code</i>, (Central Law Publications, 2018) K. N. Chandrasekharan Pillai, <i>General Principles of Criminal Law</i>,	

	(Eastern Book Company, 2022) 5. KNC Pillai, Renjith Thomas and Devi Jagani, <i>General Principles of Criminal Law</i>, (Eastern Book Company, 2024) 6. PSA Pillai, <i>Criminal Law</i> (15th Edition), (Lexis Nexis,2023). 7. PSA Pillai's, <i>Criminal Law: Incorporating the Criminal Law</i>, (LexisNexis, 2018). 8. Ratanlal and Dhirajlal, <i>The Code of Criminal Procedure</i> (Lexis Nexis,2020). 9. K D Gaur, Textbook on The Bharatiya Nyaya Sanhita, 2023(Lexis Nexis,2024) 10. J K Verma, Bharatiya Nagarik Suraksha Sanhita, 2023 (Criminal Procedure) : A Commentary(Eastern Book Company,2024). 11. Francis Wharton, Philosophy of Criminal Law (Law and Justice Publishing Company,2026) 12. Rao, Mamta, <i>Law Relating to Women and Children</i>, 4th edn., Eastern Book Company, Lucknow, 2018.
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Course Code:	PDL 711	Total Hours	L	T	P	Cr
Course Title:	Alternative Dispute Resolution System	60	4	0	0	4
CLO1:	Classify the types of arbitration and explain their meanings and advantages;					
CLO2:	Undertake matters falling within the purview of the Arbitration and Conciliation Act and assess the working and contribution of Legal Services Authorities;					
CLO3:	Comparative study of conflict resolution techniques in national and international systems.					
CLO4:	ADD THE TEXT ALSO HERE					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Alternative Dispute Resolution (ADR)- origin and development Meaning and philosophy; Ethics of ADR Evolution of Law relating to arbitration in India, Online Dispute Resolution (ODR) Distinction between arbitration and other modes of settlement of disputes Advantages of arbitration over judicial settlement Learning Activities: Brainstorming sessions, Case studies, lectures, and interactive debates.	CLO 1				
Unit-II (15 Hours)	Arbitration and Conciliation Act, 1996, International Commercial Arbitration Making of an arbitral award, Definition and kinds of awards Termination of arbitral proceedings Enforcement of awards and appealable orders. Conciliation- Appointment of Conciliators, commencement of conciliation proceedings Conduct of conciliation proceedings, Role of Conciliator in conciliation proceedings. Important decisions of the Supreme Court of India with regard to Arbitration and Conciliation Act, 1996. Learning Activities: Brain storming sessions on Commercial arbitration, Case study, Case analysis, debate.	CLO 2				
Unit-III (15 Hours)	Negotiation, Mediation, Compensation under Workmen's Compensation Act Motor Vehicle Act, Medical Negligence and utility of ADR	CLO 3				

	Code of Civil Procedure, 1908– Amendments of 1999 and 2000– Section 89 Settlement of disputes by ADR in pending civil suits Application of ADR methods in cases involving Restitution of conjugal rights, Separation, Divorce, Family Property, Maintenance and Custody of children. Learning Activities: brain storming sessions, Case study, Case analysis, debate.	
Unit-IV (15 Hours)	Definition of Foreign Award, Power of judicial authority to refer parties to arbitration. Foreign awards when binding Indian Arbitration (Protocol and Convention) Act, 1937 Foreign Awards (Recognition and Enforcement) Act, 1961 Conditions for enforcement of foreign awards under New York and Geneva Conventions Enforcement of foreign award, grounds for non-enforcement, appealable orders. Role of ADR in disputes resolution in IPR cases Learning Activities: Brainstorming sessions on foreign awards, Lecture, PPT, Case study, Case analysis	CLO 3
Transaction Mode	• Lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; • Brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	
Suggested Readings	1. K. Bansal, Law of International Commercial Arbitration, (Lexis Nexis, 2012). 2. Anupam Kurlwal, An Introduction to Alternative Dispute Resolution System (ADR), (Central Law Publications, Allahabad, Second Edition 2014). 3. Avtar Singh, Law of Arbitration and Conciliation, (Eastern Book Company, 11th Edn., 2018). Basu Majumdar, Law of Arbitration, (Universal, Delhi, 2011). 4. P. Saraf and M. Jhunjhunwala, Law of Arbitration and Conciliation, (Snow white, Mumbai, 5th Edn., 2009). 5. Commentary on The Arbitration and Conciliation Act, (Universal, Delhi, 2nd Edn., 2017). 6. Garg, S., Alternative Dispute Resolution: The Indian Perspective, (Oxford University Press, New Delhi 2018) 7. S.C. Tripathi, Alternative Dispute System (ADR), (Central Law Publication, 3rd Ed. (Rep.) 2021). 8. Salil K Roy Chowdhury & H. K. Sahray, Arbitration & Conciliation, (Eastern Law House, Calcutta, 1996). 9. J. G. Merrills, International Dispute Settlement, (Cambridge University Press, 5th Edn., 2011). 10. Johri Commentary on Arbitration and Conciliation Act, 1996, (Universal, Delhi, 1999). 11. P.S. Naryana, The Arbitration and Conciliation Act, 1996, (ALT Publications, 4th Edition, 2007). 12. P.C. Rao & William Sheffuekd, Alternative Disputes Resolution – What it is and How it works? (Universal, Delhi, 2015).	

Course Code:	PDL 712	Total Hours	L	T	P	Cr
Course Title:	Labour and Industrial Laws	60	4	0	0	4
CLO1:	Elaborate the concept of Industrial Relations, role of trade unions, causes of industrial disputes and the industrial disputes settlement machinery;					
CLO2:	Develop an understanding of statutory provisions relating to occupational safety, health and working conditions;					
CLO3:	Explain the concept of minimum wages and the laws relating to payment of wages and bonus; and					
CLO4:	Make an analysis of important statutory provisions relating to social security with respect to payment of gratuity, employer's state insurance, provident fund, maternity benefits and employees' compensation					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	The Industrial Relations Code, 2020 Definitions Bi-Partite Forums (Sections 3-4) Trade Unions (Sections 5-27) Standing Orders (Sections 28-39) Voluntary reference of disputes to Arbitration (Section 42) Mechanism for resolution of Industrial Disputes (Section 43-61) Strikes and Lock-outs (Section 62-64) Lay off, Retrenchment and closure (section 65-82) Occupational Safety and Health of Worker Migrant Workers Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines slides, or additional material.	CLO 1				
Unit-II (15 Hours)	The Occupational Safety, Health and Working Conditions Code, 2020 Duties of employer and Employees Occupational Safety and Health Hours of Work and Annual Leave with wages Inspector-Cum-Facilitators and other Authority Special Provision relating to the employment of women. Contract Labour Inter-State Migrant Workers Learning Activities: Class presentations and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.	CLO 2				
Unit-III (15 Hours)	The Code on Wages, 2019 Key Definitions Prohibition of Discrimination on the Ground of Gender Minimum Wages Payment of Wages Payment of Bonus Central Advisory Board and State Advisory Boards Payment of Dues, Claims and Audit Appointment of Inspector-cum-Facilitators and their Powers	CLO 3				

	Learning Activities: Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills	
Unit-IV (15 Hours)	Code on Social Security Definitions Concept of Social Security Social Security Organisations (Section 4-13) Employees' Provident Fund (Section 14-23) Employees State Insurance Corporation (Section 24-52) Gratuity (Section 53-58) Maternity Benefit (Section 59-72) Employees Compensation (Section 73-99) Social Security for unorganized workers, Gig workers and Platform Workers (Section 109- 114). Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material.	CLO 4
Transaction Mode	- Lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; - Brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	
Suggested Readings	- Anamitra Poychowdhury, Labour Law Reforms in India: All in the Name of Jobs, (Routledge India, 2016). - Arun Monappa & Ranjeet Nambudiri, Industrial Relations and Labour Laws, (McGraw Hill Education, 2017). - H.L. Kumar, Labour Laws, (Universal law Publishing Co., New Delhi, 2016). O. P. Gupta & Vijay Gupta, Labour Legislation in India, (SBPD Publishing House, Agra, 2021). - P.K. Padhi, Labour and Industrial Laws, (Prentice Hall India Pvt. Ltd., 2017). - S.C. Srivastava, Industrial Relations and Labour Laws, (Vikas Publishing House Pvt. Ltd., 2012). - Satish Kumar & Anju Agarwal, Industrial Relations and Labour Laws, (SBPD Publications, 2020). - Taxmann, Taxmann's New Labour & Industrial Laws with Comparative Study, Charts & Tables of New and Old Labour Laws, (Taxmann Publication Pvt. Ltd., 2020). - The Code on Wages, 2019. - The Code on Social Security, 2020. - The Industrial Relations Code, 2020. - The Occupational Safety, Health and Working Conditions Code, 2020.	

Course Code:	PDL XXX	Total Hours	L	T	P	Cr
Course Title:	International Economic Law: Trade, Investment and Finance	60	4	0	0	4
CLO1:	Visualize the interface of Indian regulatory architecture with global architecture of economic law;					

CLO2:	Appreciate the emerging challenges in regulation of specific aspects of global economic law;	
CLO3:	Contextualize the emerging challenges in governance within the framework of philosophy and purpose of the regulatory architecture;	
CLO4:	Appreciate the requirement of legal and regulatory changes to fast changing technological environment of economic relationships.	
Unit/Hours	Contents	Mapping CLOs
Unit-I (15 Hours)	Domestic Regulation of Foreign Trade, Foreign Investment and International Financial Transactions Regulatory Institutions and Legislations - Overview India and Trade Agreements (Regional/Free) – Provisions and Disputes India and Investment Treaties (Bilateral/Multilateral)- Provisions and Disputes India and External Financial Markets and External Commercial Borrowings Learning Activities – Brainstorming sessions on regulatory framework and regulation of economic activities dealing with foreign economic transactions	CLO 1
Unit-II (15 Hours)	Regulation of International Trade History of International Trade Governance from GATT to the WTO Relevance of WTO for the Global Trade Regulation Emerging Supranational Trade Organizations and Regulation of International Trade International Trade Law Regime and Emerging Regulatory Norms in International Law: Interface and Challenges to Harmonisation Supply Chain Dynamics in International Trade Learning Activities- Brainstorming sessions, Debates, Counterfactual Studies	CLO 2 & 3
Unit-III (15 Hours)	Regulation of International Investment History of International Investment Law Principles of International Investment Law Investor State Dispute Resolution (ISDS) and Arbitration Crisis of Legitimacy in International Investment Law Investment channels and geo-political rivalry Learning Activities - Brainstorming sessions, Counterfactual Studies, Case Analysis, Debate and Discussions	CLO 2 & 3
Unit-IV (15 Hours)	Regulation of International Financial Architecture Global Financial Regulatory Architecture Regulation of Fintech Regulation of cypto-assets Sovereign debt and Reserve Currency (Internationalisation of Indian Rupee)	CLO 2,3 and 4

	Learning Activities - Brainstorming sessions, Debate and Discussions on Financial Data	
Transaction Mode	- Lecture method coupled with Socratic approach based on readings and other relevant material provided prior and subsequent to class, brain storming sessions and exercises - Debate, in-class seminars, presentations and case analysis.	
Suggested Readings	- Chimni, B.S. (2006), 'Third World Approaches to International Law: A Manifesto', International Community Law Review, 8, 3-27. - Chimni, B.S. (2010), 'International Law Scholarship in Post-colonial India: Coping with Dualism', Leiden Journal of International Law, 23 (1), 23-51. - Chimni, B.S. (2017), International Law and World Order: A Critique of Contemporary Approaches (Second edition; New York: Cambridge University Press) xviii, 629 pages. - Bethlehem, D., et al., Eds. (2023). The Oxford Handbook of International Trade Law. New York, Oxford University Press. - Bradlow, D. D. (2023). The Law of International Financial Institutions. New York, Oxford University Press. - Herdegen, M. (2024). Principles of International Economic Law. New York, Oxford University Press. - Iversen, A. (2023). Inter-creditor Equity in Sovereign Debt Restructuring. New York, Oxford University Press. - Kourabas, S. (2022). Global Finance in the 21st Century: Stability and Sustainability in a Fragmenting World. New York, Routledge. - Kulick, A. and M. Waibel, Eds. (2024). General International Law in International Investment Law. New York, Oxford University Press. - Lee, J. (2022). Crypto-Finance, Law and Regulation Governing an Emerging Ecosystem. New York, Routledge. - Mercurio, B. (2023). Capital Controls and International Economic Law, Cambridge University Press. - Petersmann, E.-U. (2022). Transforming World Trade and Investment Law for Sustainable Development. New York, Oxford University Press. - Petsche, M. (2023). The Concept of Investment in ICSID Arbitration. New York, Oxford University Press. - Ranjan, P. (2019). India and Bilateral Investment Treaties: Refusal, Acceptance, Backlash. New York, Oxford University Press. - Schneiderman, D. and G. V. Harten, Eds. (2023). Rethinking Investment Law. New York, Oxford University Press. - Vidigal, G. and K. Claussen (2024). The Sustainability Revolution in International Trade Agreements. New York, Oxford University Press.	

Course Code:	PDL XXX	Total Hours	L	T	P	Cr
Course Title:	Constitutional Philosophy in India: Theory and Practice	60	4	0	0	4
CLO1:	Comprehend foundational and emerging IPR theories, integrating socio-economic and ethical dimensions to develop innovative research inquiries;					
CLO2:	Analyze international and national legal frameworks governing IPRs, including					

	evolving domains such as Green IPR and digital IP landscapes;	
CLO3:	Evaluate the role of the TRIPS Agreement in shaping global IPR norms, with a focus on sustainable and inclusive innovation;	
CLO4:	Conduct advanced research on institutions like WIPO and their influence on IPR governance, with attention to competition and technological regulation.	
Unit/Hours	Contents	Mapping CLOs
Unit-I (15 Hours)	Introduction to Intellectual Property Rights: Concept, nature, and scope of IPR Historical evolution and philosophical foundations of IPR Importance of IPR enforcement and sustainable development Ethical issues in IPR systems Learning Activities: Class discussions on the necessity and scope of IPR.	CLO 1
Unit-II (15 Hours)	Classification and Legal Foundations of IPR Types of IPR: Industrial property and copyright Theoretical justifications of IPR International IPR instruments (Paris Convention, Berne Convention, etc.) Introduction to Green IPR and its role in promoting eco-innovation Comparative legal approaches in developed and developing countries Learning Activities: Comparative case studies, student-led presentations.	CLO 2
Unit-III (15 Hours)	TRIPS Agreement and Global Harmonization Background and evolution of TRIPS Key objectives, principles, and flexibilities in the TRIPS Agreement Issues of access to medicine, technology transfer, and digital economy Learning Activities: PPT discussions and debate on TRIPS-related controversies.	CLO 3
Unit-IV (15 Hours)	Role and functions of WIPO WIPO-WTO relationship and administrative agreements Government's role in IPR management IPR and competition law: Addressing abuse and market dominance WIPO's promotion of sustainable and inclusive IP practices Learning Activities: Role-plays, simulation of competition law hearings; CCI-led advocacy events.	CLO 3 & 4
Transaction Mode	- Lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; - Case study discussions, reaction papers, research paper writing, and seminar presentation	

Suggested Readings	1. B.L. Wadhera, Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications, (Universal Publishing Co. Pvt. Ltd., Delhi, Fifth Edition, 2016). 2. David Bainbridge, Intellectual Property Rights, (Pearson, 10th Edition, 2018). 3. Op den Kamp, C., & Hunter, D. (Eds.). (2023). A History of Intellectual Property in 50 Objects. Cambridge University Press. 4. V. K. Ahuja, Intellectual Property Rights in India (LexisNexis, Butterworths, Wadhwa, Nagpur, 3rd Edition, July 2017). 5. Anderman, S. D. (Ed.). (2024). The Interface Between Intellectual Property and Competition Law (2nd ed.). Cambridge University Press. 6. Correa, C. M. (2023). Trade Related Aspects of Intellectual Property Rights: A Commentary on the TRIPS Agreement (2nd ed.). Oxford University Press. 7. Correa, C. M., & Yusuf, A. A. (2024). Intellectual Property and International Trade: The TRIPS Agreement (3rd ed.). Kluwer Law International. 8. Merges, R. P., Menell, P. S., & Lemley, M. A. (2023). Intellectual Property in the New Technological Age 2023. Wolters Kluwer. 9. Narayanan, P. (2023). Intellectual Property Law (3rd ed.). Eastern Law House. 10. Professional Book Publishers. (2025). Intellectual Property Laws Bare Act 2025 Edition. Professional Book Publishers. 11. Sreenivasulu, N.S. (2023). Law Relating to Intellectual Property (3rd ed.). Bharat Law House. 12. Thomson Reuters (Ed.). (2025). World Intellectual Property Rights and Remedies, 2025 ed.. Thomson Reuters. 13. World Intellectual Property Organization. (2024). WIPO Intellectual Property Handbook. WIPO.
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