

CENTRAL UNIVERSITY OF PUNJAB



Master of Law (LL.M.)

(Programme Curriculum, Course Structure and Detailed Syllabus)

Batch: 2026- 28

Department of Law

School of Legal Studies

CENTRAL UNIVERSITY OF PUNJAB

PROGRAMME OBJECTIVES

The LL.M. programme at the Central University of Punjab is designed to foster critical legal scholarship, professional excellence, and ethical leadership. It aspires to prepare learners who can think analytically, research rigorously, and serve society through law and justice. The programme seeks to:

1. Develop advanced understanding and critical perspectives on core areas of law, including legal theory, constitutional governance, judicial process, and legal research methods, ensuring learners are equipped to circumnavigate and influence complex legal systems.
2. Provide in-depth specialization in five high-impact and forward-looking areas of law:
 - *Environmental Law and Sustainable Development*
 - *Human Rights Law*
 - *Corporate Law*
 - *Intellectual Property Rights*
 - *Law, Technology, and Society: Emerging Legal Dimensions*

(These specializations are designed to address 21st-century legal challenges—ranging from climate change, digital innovation, transnational governance, and sustainable business to the regulation of Artificial Intelligence (AI), cyberspace, and global rights protection).

3. Promote interdisciplinary and policy-oriented legal education, enabling students to engage with the intersections of law, science, international relations, public policy, economics, and emerging technologies, while cultivating problem-solving capacities grounded in justice and equity.
4. Instill ethical reasoning, constitutional morality, and a human rights-based approach, preparing graduates to uphold the rule of law, protect democratic values, and contribute responsibly to legal reform, nation building, and international legal development.
5. Build professional and research competencies including doctrinal and empirical legal research, legal drafting, litigation strategy, digital literacy, and simulation-based legal training, enhancing employability and leadership in academia, judiciary, government, corporate, and international sectors.
6. Implement outcome-based, technology-integrated, and learner-centric educational strategies, aligned with the UGC CDC, Framework of LLM Programme, National Education Policy (NEP) 2020, and National Credit Framework (NCrF), thereby supporting flexible learning, and lifelong learning pathways.

GRADUATE ATTRIBUTES

Graduates of the LL.M. programme will be equipped with a dynamic and comprehensive understanding of legal principles and their practical application in professional and societal contexts. They will demonstrate the ability to critically assess the efficacy of legal frameworks, identify gaps between legislative intent and ground realities, and propose evidence-based reforms rooted in sound legal reasoning and empirical insights.

Drawing from rigorous coursework in the judicial process, legal theory, constitutional law, and the interface between law and technology, graduates will be trained to analyze judicial trends, critique institutional frameworks, and anticipate the future of legal systems in a rapidly digitizing world. Exposure to emerging areas such as artificial intelligence, cyber regulation, and algorithmic governance will prepare them to navigate complex legal-technical environments with foresight and innovation.

They will exhibit a strong foundation in interdisciplinary legal research, ethical reasoning, and public service, enabling them to address multifaceted legal challenges with sensitivity to social justice, equity, and constitutional values. With a scientific temper and inquiry-driven mindset, graduates can engage in root-cause analysis of legal and policy issues, promoting innovation in legal thinking and problem-solving.

Committed to upholding the rule of law, human dignity, and democratic values, LL.M. graduates will model civic responsibility, respect for diversity, and protection of individual rights, including the right to privacy. They will champion inclusive and sustainable development, act as ethical professionals, and contribute meaningfully as legal educators, judicial officers, policy analysts, and change-makers in academic institutions, public administration, and civil society.

PROGRAMME LEARNING OUTCOMES

At the completion of the LL.M. Two Years Programme, the graduates will be able to:

1. Demonstrate an advanced understanding of foundational and contemporary legal principles, jurisprudence, constitutional governance, and legal systems at national and international levels.
2. Acquire specialized knowledge in chosen domains such as:
 - *Environmental Law and Sustainable Development*
 - *Human Rights Law*
 - *Corporate Law*
 - *Intellectual Property Rights*
 - *Law, Technology, and Society: Emerging Legal Dimensions*and apply that expertise to solve complex legal, regulatory, and policy challenges in real-world settings.
3. Critically analyse legal materials including statutes, regulations, treaties, judicial decisions, and scholarly literature, and apply interpretive techniques to resolve ambiguities and construct sound legal arguments.
4. Conduct independent, original, and interdisciplinary research using doctrinal, empirical, and comparative methodologies, producing high-quality academic or policy-based outputs.
5. Draft, present, and defend complex legal arguments, policy papers, research theses, and legal opinions in a precise, coherent, and persuasive manner using advanced legal writing skills.
6. Utilize digital tools, legal databases, and emerging technologies (such as AI in law, legal analytics, and cybersecurity frameworks) to enhance research, practice, and legal education.
7. Uphold constitutional values, human dignity, and social justice while addressing contemporary legal issues, especially those concerning marginalized communities, the environment, and ethical dilemmas.
8. Demonstrate professional ethics, civic responsibility, and integrity in all legal and academic engagements, with a strong commitment to the rule of law and access to justice.
9. Collaborate effectively across disciplines and jurisdictions, contributing meaningfully to international dialogues, academic forums, institutional reforms, and community legal services.
10. Pursue lifelong learning and leadership in legal education, judicial services, policy advocacy, and legal innovation, in alignment with the changing socio-legal realities of the 21st century.

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SEMESTER I				Credit Hours			
SN	Code	Course Title	Course Type	L	T	P	Cr
1	LLM 506	Law and Social Transformation in India	Core	4	0	0	4
2	LLM 507	Legal Theory	Core	4	0	0	4
3	LLM 508	Indian Constitution and Emerging Issues	Core	4	0	0	4
4	LLM 509	Innovative Strategies in Legal Research and Legal Writing	Compulsory Foundation	4	0	0	4
5	LLM 518	Applied Legal Studies	Core	4	0	0	4
6	LLM 000	Individualized Education Plan	Remedial	0	2	0	0
Total Credits							20

SEMESTER II				Credit Hours			
SN	Code	Course Title	Course Type	L	T	P	Cr
1	LLM 521	Judicial Process: Indian Legal Traditions and Contemporary Perspectives	Core	4	0	0	4
2	LLM 523	Comparative Public Law and Governance	Core	4	0	0	4
3	LLM 524	Principles of Legislation and Interpretation	Core	4	0	0	4
4	LLM 535	Emerging Technologies and Regulatory Frameworks	Core	4	0	0	4
5	LLM 534	Clinical Legal Education and Literacy (Practical), or MOOC	Skill Based	0	0	8	4
6	LLM. 000	Interdisciplinary Course	IDC	2	0	0	2
7	LLM 000	Individualized Education Plan	Remedial	0	2	0	0
Total Credits							22

Inter-Disciplinary [Offered by the Department (for the students of another Department)]							
SN	Code	Course Title	L	T	P	Cr	
1	LLM 510	General Legal Awareness	2	0	0	2	
2	LLM 515	Laws Relating to Child Rights and Human Rights Law and Practices	2	0	0	2	
3	LLM 516	Parliamentary Procedure and Practices	2	0	0	2	
4	LLM 517	Civil Defence –Awareness and Training	2	0	0	2	
5	LLM 519	The Making of Indian Constitution	2	0	0	2	
6	LLM 520	Consumer Protection Laws	2	0	0	2	

SEMESTER III			Credit Hours			
Code	Course Title	Course Type	L	T	P	Cr
Environmental Law and Sustainable Development (Any three of the following)						
LLM 556	Environmental Law and Policy: International and Indian Perspectives	DSE	4	0	0	4
LLM 561	Environmental Protection and Sustainable Development	DSE	4	0	0	4
LLM 566	Ecological Governance and Environmental Law	DSE	4	0	0	4
LLM 569	Climate Change and Energy Transition: Law and Policy	DSE	4	0	0	4
LLM 651	Biodiversity Law and Traditional Knowledge Systems	DSE	4	0	0	4
Human Rights (Any three of the following)						
LLM 552	Human Rights - International and National Perspectives	DSE	4	0	0	4
LLM 562	Human Rights of Vulnerable and Disadvantaged Groups	DSE	4	0	0	4
LLM 567	Humanitarian Law	DSE	4	0	0	4
LLM 572	Criminal Justice System and Human Rights	DSE	4	0	0	4
LLM 577	Refugee Law	DSE	4	0	0	4
Corporate Law (Any three of the following)						

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LLM 558	Competition and Consumer Protection Law	DSE	4	0	0	4
LLM 563	Law on Capital Market and Foreign Investment	DSE	4	0	0	4
LLM 568	Insurance Law	DSE	4	0	0	4
LLM 573	Banking Law	DSE	4	0	0	4
LLM536	International Trade and International Investment Law	DSE	4	0	0	4
Intellectual Property Laws (Any three of the following)						
LLM 560	Law of Copyright and Industrial Design	DSE	4	0	0	4
LLM 565	Patent Law	DSE	4	0	0	4
LLM 574	Legal Frameworks for Traditional Knowledge and Biodiversity Protection	DSE	4	0	0	4
LLM 575	Law of Trademarks and Geographical Indication	DSE	4	0	0	4
LLM 580	Trade Secret and Transfer Technology	DSE	4	0	0	4
Law, Technology, and Society: Emerging Legal Dimensions (Any three of the following)						
LLM.537	Artificial Intelligence, Law and Ethics	DSE	4	0	0	4
LLM.538	Bio-Technology and Legal Regulation	DSE	4	0	0	4
LLM.539	Contemporary Issues of Law and Technology	DSE	4	0	0	4
LLM.540	Legal Dimensions of Cyberspace: E-Contracts, IP, and Cybercrime	DSE	4	0	0	4
LLM.541	Emerging Horizons in Law and Medicine	DSE	4	0	0	4
Compulsory for All Groups						
LLM 652	Entrepreneurship and Legalpreneurship	Entrepreneurship	0	0	4	2
XXX 000	Value Added Course	VAC	2	0	0	2
XXX 000	Individualized Education Plan	Remedial	0	2	0	0
LLM 600	Dissertation Part- I (Synopsis)/Proposal Apprenticeship/Internship/ Action Oriented Research or Community Project		0	0	8	4
Total Credits						20

SN	Code	Course Title	L	T	P	Cr
1.	LLM 503	Ethical Values and Scientific Temperament	2	0	0	2
2.	LLM 504	Value-Based Leadership, Organizing Skill and Event Management	0	0	4	2
3.	LLM 505	Indic Perspectives of Administration of Justice	2	0	0	2

SEMESTER IV			Credit Hours			
Course Code	Course Title	Course Type	L	T	P	Cr
LLM 601	Dissertation Part- II/ Apprenticeship/Internship/Action-Oriented Research or Community Project	SBC	0	0	40	20
Total Credits						20

(Specialization in-Environmental Law and Sustainable Development/Human Rights Law/Corporate Law/Intellectual Property Rights/Law, Technology, and Society: Emerging Legal Dimensions)

Table legends: L: Lectures, T: Tutorial, P: Practical, Cr: Credit (Two Practical credit hours = One credit), CC: Core Course, SBC: Skill Based Course, DEC: Discipline Elective Course,

VAC: Value-added course, IDC: Interdisciplinary course; DE: Discipline Enrichment Course, CFC: Compulsory Foundation

* Please refer to the syllabus of the department.

NB: MOOCs (excluding dissertation credits) as per the policy of the CUPB, but content of that course should match a minimum 70%. Mapping will be done by the department and students will be informed accordingly.

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*Discipline Elective Courses offered by other allied departments can also be chosen. The list of all DEC's to be offered in upcoming semester will be shared with students who can then make their final choice.

Examination Pattern and Evaluation for Masters' Students from 2024-26 session onwards

Formative Evaluation: Internal assessment shall be 25 marks using any two or more of the given methods: tests, open book examination, assignments, term paper, etc. The mid-semester test shall be a descriptive type with 25 marks, including short answers and essay types. The number of questions and distribution of marks shall be decided by the teachers.

Summative Evaluation: The End semester examination (50 marks) with 70% descriptive type and 30% objective type shall be conducted at the end of the semester. The objective type shall include one-word/sentence answers, fill-in-the-blanks, MCQs', and matching. The descriptive type shall include short answer and essay-type questions. The number of questions and distribution of marks shall be decided by the teachers. Questions for exams and tests shall be designed to assess course learning outcomes along with the focus on knowledge, understanding, application, analysis, synthesis, and evaluation.

The evaluation for IDC, VAC and, entrepreneurship, innovation and skill development courses shall include MST (50 marks) and ESE (50 marks). The pattern of examination for both MST and ESE shall be the same as ESE described above for other courses.

Evaluation of dissertation proposal in the third semester shall include 50% weightage by supervisor and 50% by HoD and senior-most faculty of the department. The evaluation of the dissertation in the fourth semester shall include 50% weightage for continuous evaluation by the supervisor for regularity in work, mid-term evaluation, report of dissertation, presentation, and final viva-voce; 50% weightage based on average assessment scores by an external expert, HoD and senior-most faculty of the department. The distribution of marks is based on the dissertation report (30%), presentation (10%), and final viva voce (10%). The external expert may attend the final viva-voce through offline or online mode.

Examination Pattern from 2024-26 Session Onwards

Core, Discipline Elective, and Compulsory Foundation Courses			IDC, VAC, and Entrepreneurship, Innovation and Skill Development Courses	
	Marks	Evaluation	Marks	Evaluation
Internal Assessment	25	Various methods	-	-
Mid-semester test (MST)	25	Descriptive	50	Descriptive (70%) Objective (30%)
End-semester exam (ESE)	50	Descriptive (70%) Objective (30%)	50	Descriptive (70%) Objective (30%)

Dissertation Proposal (Third Semester)			Dissertation (Fourth Semester)		
	Marks	Evaluation		Marks	Evaluation
Supervisor	50	Dissertation proposal and presentation	Supervisor	50	Continuous assessment (progress review, regularity in work, mid-term evaluation), dissertation report, presentation, final viva-voce.

HoD and senior-most faculty of the department	50	Dissertation proposal and presentation	External expert, HoD and senior-most faculty of the department	50	Dissertation report (30), presentation (10), final viva-voce (10)
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Marks for internship shall be given by the Supervisor, HoD and Senior-most faculty of the department.

Guidelines for Internal Assessment

1. Assessment components and criteria must be clearly communicated to students at the beginning of the

semester.

2. Results of internal assessments should be shared and discussed with students.
3. Answer scripts and questions should be reviewed for clarity and feedback.
4. Evaluation must be transparent, student-friendly, and free from bias.
5. Use varied assessment methods (surprise tests, presentations, assignments, etc.) for comprehensive evaluation.
6. Provide timely, constructive feedback to support student learning.
7. Maintain assessment records for at least one academic year.
8. A re-evaluation or grievance redressal mechanism should be available.

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SEMESTER I

Course Code:	LLM 506	Total Hours	L	T	P	Cr
Course Title:	Law and Social Transformation in India	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	Analyze law as a tool for social change and inclusion, focusing on equality, non-discrimination, constitutional reservations, and rights to movement, residence, and business					
CLO2:	Analyze equality in employment and education, including regional preferences, UCC (Article 44), and the Right to Education Act, 2009.					
CLO3:	Analyze legal frameworks for child protection, including the role of NCPCR, juvenile justice, child sexual abuse laws, and child marriage prohibition.					
CLO4:	Analyze legal protections for women in India, including domestic violence, workplace harassment, marriage and divorce, succession rights, and maintenance laws. LEGAL PROTECTION TO LGBTQ+					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Law, Social Change for Inclusion Law as the Product of Traditions and Culture Formal and Substantial Equality/Non-Discrimination Constitutional Provisions on Reservation: Statutory Commissions Right of Movement, Residence and Business; Impermissibility of State or Regional Barriers. Learning Activities: Significance of law as an instrument in response to contemporary social issues, brain storming sessions on law and social change.	CLO 1				
Unit-II (15 Hours)	Equality in Matters of Employment: The Slogan “Sons of the Soil” and its Practice Admission to Educational Institutions: Preference to Residents of a State-Linguistic and Cultural Concern Uniform Civil Code The Right of Children to Free and Compulsory Education Act, 2009 Learning Activities: brain storming sessions, Case study, Case analysis, debate.	CLO 2				
Unit-III (15 Hours)	National Commission for Protection of Child Rights (NCPCR) The Juvenile Justice (Care and Protection of Children) Act, 2015 The Protection of Children from Sexual Offences Act, 2012 Supervisory role of NCPCR for the protection of child rights. Child Marriage related Law The Prohibition of Child marriage Act, 2006 Learning Activities: Two case studies of the role of NCPCR for the protection of child rights. Brain storming sessions on sexual abuse against children and Law.	CLO 3				
Unit-IV (15 Hours)	The Protection of Women from Domestic Violence Act, 2005 The Protection against the Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013 The Medical Termination of Pregnancy (MTP) Act, 1971 including amendments The Dissolution of Muslim Marriages Act, 1939 Women's right to succession (2005 amendment under Hindu Law) Women's Right to Succession and Maintenance in India	CLO 4				

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	LGBTQ+-rights etc. Learning Activities: Two case studies of the role of National Commission for Women for protection Women's right. Brain storming sessions on Domestic violence against Women & Sexual harassment. LGBTQ+	
Transaction Mode	Lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; Brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis	
Suggested Readings	• Bhagyashree A. Deshpande, <i>Law and Social Transformation in India</i>, (Central law publication, 2019). • Bimal N. Patel and Mamata Biswal, <i>Law, Development and Socio-Economic Policy</i>, (Eastern Book Company, New Delhi, 1st Ed., 2012). • D.D. Basu, <i>Shorter Constitution of India</i>, (LexisNexis, New Delhi, 15th Ed., 2018). • Devinder Singh, Ranbir Kaur, et.al. <i>Law and Good Governance</i>, (Osbert Publishing House, U.K., 2016). • H. M. Seervai, <i>Constitutional Law of India</i>, (Law & Justice Publishing Co., Delhi, 4th Ed., 2021). • J. Duncan M. Derrett, <i>The Religion, Law and the State in India</i>, (Oxford University Press, New Delhi, 1999). • K. P. Malik and K. C. Raval, <i>Law and Social Transformation in India</i>, (Allahabad Law Agency, Faridabad, 2nd Ed., 2009). • Kaushik C. Raval, Krishna Pal Malik, <i>Law and Social Transformation</i>, Allahabad Law Agency. 2024. • M. Galanter, <i>Law and Society in Modern India</i>, (Oxford University Press, New Delhi, 1997). • M. P. Jain, <i>Outlines of Indian Legal and Constitutional History</i>, (Lexis Nexis, New Delhi, 2010). Puneet Pathak, <i>Children's Rights: Challenges and Prospects</i>, (ABS Books, New Delhi, ed. 2022). • Puneet Pathak Human Rights of Women: New Challenges, (ABS Books, New Delhi, ed. 2021). • R. Lingat, <i>The Classical Law of India</i>, (Oxford University Press, New Delhi, 1998). • S. Deshta and K. Deshta, <i>Law and Menace of Child Labour</i>, (Anmol Publications, Delhi, 2000). • The Indecent Representation of Women (Prohibition) Act, 1986. • Upendra Baxi, <i>The Crisis of the Indian Legal System</i>, (Vikas Publishing House, New Delhi, 1982). • W. Friedmann, <i>Law in a Changing Society</i>, (University of California Press, Berkeley, 2004). • P. Ishwer Bhatt, <i>Law and Social transformation</i>, (Eastern Book Company, 2022) • ARVIND NARAYAN- THE QUEER	

Course Code:	LLM 507	Total Hours	L	T	P	Cr
Course Title:	Legal Theory	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	Explain and critically understand the nature, scope, and philosophical foundations of jurisprudence and legal theory.					
CLO2:	Analyse major classical and modern schools of jurisprudence and evaluate their theoretical contributions to legal thought.					
CLO3:	Critically examine the relationship between law, morality, society, and justice, and assess their relevance in contemporary legal systems.					

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CLO4:	Apply fundamental legal concepts and analytical frameworks such as rights, duties, possession, ownership, personality, and liability to legal problems.	
Unit/Hours	Contents	Mapping CLOs
Unit-I (15 Hours)	Foundations of Jurisprudence and Legal Theories: Meaning, Definition, and Nature of Jurisprudence, Legal Theory and Philosophy of Law Natural Law Theories: Classical Natural Law Theory, Divine Natural Law, Rationalist Natural Law Theory Analytical Positivism: Bentham's Principle of Utility, Austin's Imperative Theory, Hart's Rule of Recognition, Pure Theory of Law: Kelsen's Grundnorm and his perspectives on the Constitution and International Law Learning Activities: Analyse the development and application of natural law principles in modern jurisprudence.	CLO 1 & 2
Unit-II (15 Hours)	Law and Morality: Distinctions between social, public, and constitutional morality, Principle of Matasyay Nyaya Hart-Fuller Debate Mimansa Principles Theories of Social Contract: Aristotle, Hobbes, Locke, Rousseau, Jhon Rawls Relevance of Social Contract Theory in Contemporary Legal Contexts Learning Activities: Brainstorming sessions on the interplay between law, culture, and ethics. Identifying laws based on customs and landmark judicial precedents.	CLO 2 & 3
Unit-III (15 Hours)	Theories of Law in Social Context: Sociological, Realist, Historical, and Critical Jurisprudence Sociological School of Law: Concepts by Dean Roscoe Pound, Leon Duguit, Ihering, and Eugen Ehrlich Realist School of Jurisprudence: Contributions of Justice O.W. Holmes Grey, Jerome Frank and Karl Llewellyn Historical and Anthropological Jurisprudence: Theories of Volksgeist by Von Savigny and Sir Henry Maine's views on legal pluralism Feminist Jurisprudence and Legal Theories Learning Activities: Evaluating judgments to discern the influence of different schools of jurisprudence. Preparing a case index highlighting judicial contributions to social changes and legal pluralism	CLO 2 & 3
Unit-IV (15 Hours)	Legal Concepts and Frameworks Rights and Duty: Definitions and theories including Hohfeld Theory of Rights Concept of Possession and Ownership: Definitions, relationships, kinds, and legal protections theories. Person: Definitions, theories of personality, and the status of various entities like unborn persons, idols, etc. AI AND PERSONHOOD Concept of Liability: Types of liability, and distinctions between civil and criminal liability Learning Activities: Case dissections concerning possession under civil and criminal laws. Interactive sessions to explore the interrelationship between rights and duties under different legal frameworks.	CLO 4
Transaction Mode	- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; - brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	
Suggested Readings	Dennis Patterson, <i>A Companion to Philosophy of Law and Legal Theory</i>, (Wiley Blackwell, 2nd Edn., 2010).	

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	• E. Bodenheimer, <i>Jurisprudence- The Philosophy & Method of the Law</i>, (Universal Law Publishing, New Delhi, 2018). • J. G. Riddal, <i>Jurisprudence</i>, (Oxford University Press, U.K., 2nd Ed., 2009). • Nomita Agarwal, <i>Jurisprudence and Legal Theory</i>, (Central Law Publication, Allahabad, 11th Edn., 2021). • Dr. B.N. Mani Tripathi, <i>Jurisprudence the Legal Theory</i>, (Allahabad Law Agency, Faridabad, 20th Edn. 2025). • P. J. Fitzgerald, <i>Salmond on Jurisprudence</i>, (Universal Law Publishing, New Delhi, 12th Edn., 2022). • R.W.M. Dias, <i>Dias Jurisprudence</i>, (Lexis Nexis, India, 5th Edn., 2013). • Raymond Wacks, <i>Understanding Jurisprudence</i>, (Oxford University Press, U.K., 5th Ed., 2018). • Roscoe Pound, <i>Jurisprudence</i>, (West Publishing Co., New Jersey, U.S.A., 1959). • S.N. Dhyani, <i>Jurisprudence-A Study of Indian Legal Theory</i>, (Metropolitan Book Co., New Delhi, 2nd Edn., 1985). • V B Coutinho, <i>V.D. Mahajan Jurisprudence and Legal Theory</i>, (Eastern Book Company, Lucknow, 6th Edn. 2022).
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Course Code:	LLM 508	Total Hours	L	T	P	Cr
Course Title:	Indian Constitution and Emerging Issues	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	Elaborate the concept of Constitutionalism and analyse the new challenges and perspectives of constitutional development					
CLO2:	Understand the concept of Federalism and constitutional scheme of distribution of power and different aspects of relationship between the centre and states in various matters					
CLO3:	Analyze and critically evaluate the doctrine of separation of powers and its contemporary challenges, including judicial activism and restraint, independence of the judiciary, Public Interest Litigation and class actions, secularism, and electoral reforms					
CLO4:	Acquaint with the emerging regime of new rights and remedies an examine the constitutional provisions relating to separation of powers, judicial independence, public interest litigation and secularism.					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Constitution, CONSTITUTIONAL MORAILTY and Constitutionalism “State”: Need for widening the definition in the wake of liberalization and horizontal application of fundamental rights. Right to Equality: Privatization and Its Impact on Affirmative Action Empowerment of women Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills	CLO 1				
Unit-II (15 Hours)	Federalism Creation of new states Allocation and Share of Resources- Distribution of Grants in Aid The inter-state disputes on resources Role of Inter-State Council and Mechanisms for Dispute Resolution Centre's responsibility and internal disturbance within States. Directions of the Centre to the State under Article 356 and 365 Federal Comity: Relationship of trust and faith between Centre and State	CLO 2				

	Special status of certain States. Tribal Areas, Scheduled Area Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable t students to demonstrate strong conceptual knowledge and effective o and written communication skills	
Unit-III (15 Hours)	Separation of Powers: Issues and Challenges Judicial Activism and judicial Restraint; Independence of judiciary: Issues and Current Challenges Public Interest Litigation and Class Actions- Promises and Perils Secularism and religious fanaticism Election Reforms Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective o and written communication skills.	CLO 3
Unit-IV (15 Hours)	Emerging Regime of New Rights and Remedies: Reading Directive principles and fundamental duties into fundamental rights Freedom of press and challenges: Freedom of speech and right to broadcast and telecast; Right to life, privacy, strikes, hartal and bandh Rights of Minorities to establish and administer educational institutions and state control Right to Education; Commercialization of education and its impact Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable t students to demonstrate strong conceptual knowledge and effective o and written communication skills.	CLO 4
Transaction Mode	- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; - brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	
Suggested Readings	B. Ackerman, The Jurisprudence of Just Compensation, (Hart Publishing Ltd., U.K., 1997). Brian Galligan and Kenneth M. Holland, et.al., Federalism and the Environment, (Praeger Publishing., U.S., 1996). D. D. Basu, Shorter Constitution of India, (LexisNexis, New Delhi, 15th Ed., 2018). - Granville Austin, The Indian Constitution: Cornerstone of a Nation, (Oxford University Press, Delhi, 1999). - Granville Austin, Working in a Democratic Constitution: A History of the Indian Experience, (Oxford University Press, Delhi, 2003). H. M. Seervai, Constitutional Law of India, (Law & Justice Publishing Co., Delhi, 4th Ed., 2021). M. P. Jain, Indian Constitutional Law, (Wadhwa and Company, Nagpur, 8th Ed., 2018). S. Choudhry, M. Khosla and P. B. Mehta, The Oxford Handbook of the Indian Constitution, (Oxford University Press, New Delhi, 2016). - Subhash C. Kashyap, Our Constitution: An Introduction to India's Constitution and Constitutional Law, (National Book Trust, New Delhi, 2011) - Upendra Baxi, The Indian Supreme Court and Politics, (Eastern Book Company, Lucknow, 1980). - Upendra Baxi, The Indian Supreme Court and Politics, (Eastern Book Company, Lucknow, 1980). Y. O. Hakeem, Transitional Justice, Judicial Accountability and the Rule of Law, (Routledge, U.K., 2013).	

Course Code:	LLM 509	Total Hours	L	T	P	Cr
Course Title:	Innovative Strategies in Legal Research and Legal Writing	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	Demonstrate a comprehensive understanding of legal research methodologies and apply appropriate methods for doctrinal and empirical research.					
CLO2:	Formulate research problems, conduct systematic literature reviews, and design structured research frameworks.					
CLO3:	Apply qualitative and quantitative techniques to collect, analyze, and interpret legal data for problem-solving.					
CLO4:	. Produce good-quality legal research writing with proper citation and academic integrity, while effectively and ethically using digital tools, including AI.					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Meaning, Nature, Scope, and Significance of Legal Research Doctrinal and Non-Doctrinal (Empirical) Research Types of Legal Research: Descriptive, Analytical, Comparative, and Socio-Legal Research Approaches: Qualitative and Quantitative Formulation of Research Questions and Identification of Research Gaps Introduction to Interdisciplinary Research in Law Learning Activities: Class discussions, case-based analysis, and exercises on identifying research gaps and framing research questions.	CLO 1				
Unit-II (15 Hours)	Identification and Formulation of Research Problems Literature Review and Research Gap Analysis Hypothesis Formulation and Research Design Data Collection Methods: Primary and Secondary Sources Data Analysis Techniques (Basic introduction to empirical tools) Interpretation of Results and Report Structuring Use of Research Software (e.g., Zotero, Mendeley, SPSS – basic exposure) Learning Activities: Database training, citation exercises, and group-based research design development.	CLO 2				
Unit-III (15 Hours)	Sources and Tools of Legal Research Primary sources- legislation, case law, Constitutional provisions Secondary sources- Books, Commentaries, Journals Online Legal Databases- Online, Manupatra, HeinOnline, JSTOR Open Access Resources and Digital Libraries Citation Management Techniques Evaluating Credibility and Authenticity of Legal Sources Advanced Legal Research Techniques (Boolean search, keyword strategies) Learning Activities: Hands-on research exercises, citation practice, and database steering tasks.	CLO 3				
Unit-IV (15 Hours)	Legal Research Writing and Ethics Principles of Legal Research Writing- Emphasizing clarity, structure, and coherence in legal writing Drafting Research Proposals, Articles, and Dissertation Chapters Socio-Legal and Comparative Research Writing Interdisciplinary Research Applications	CLO 4				

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	Legal Citation Styles (Bluebook, OSCOLA, ILI, etc.) Research Ethics: Plagiarism, Copyright, Academic Integrity Use of AI Tools in Legal Research: Opportunities, Limitations, and Ethical Concerns Avoidance of Research Misconduct and Responsible Use of Technology Learning Activities: Drafting exercises, plagiarism detection training, peer review, and citation workshops.	
Transaction Mode	The course will adopt a student-centric and research-oriented pedagogical approach, incorporating: • Case studies and research-based discussions • Practical training on legal databases and citation tools • Simulation exercises on research ethics and misconduct • Workshops on dissertation writing and publication strategies • Hands-on sessions on AI-assisted legal research tools Emphasis will be placed on critical thinking, originality, interdisciplinary engagement, and ethical research practices.	
Suggested Readings	• Bryman, A., <i>Social Research Methods</i>, 4th edn., Oxford University Press, New York, 2012. • Kothari, C.R., <i>Research Methodology: Methods and Techniques</i>, New Age International Publishers, New Delhi, 2014. • Kumar, R., <i>Research Methodology: A Step-by-Step Guide for Beginners</i>, 3rd edn., Pearson Education, New Delhi, 2019. • Verma, S.K. and Wani, M. Afzal, <i>Legal Research and Methodology</i>, 2nd edn., Indian Law Institute, New Delhi, 2010. • Myneni, S.R., <i>Legal Research Methodology</i>, Allahabad Law Agency, Faridabad, 2017. • Olson, K.C. and Cohen, M.L., <i>Legal Research in a Nutshell</i>, 13th edn., West Academic Publishing, Minnesota, 2018. • Padgett, D.K., <i>Qualitative Methods in Social Work Research</i>, 3rd edn., Sage Publications, USA, 2016. • Chawla, D. and Sodhi, N., <i>Research Methodology: Concepts and Cases</i>, 2nd edn., Vikas Publishing House, New Delhi, 2016. • Lee, J.A., <i>Empirical Legal Research Methods: A Guide for Researchers</i>, Sage Publications, USA, 2025. • Galanter, M., <i>Legal Research in the Digital Era: Emerging Trends and Tools</i>, Sage Publications, USA, 2025. • Goodhart, P., <i>Advanced Legal Research Methods</i>, Taylor & Francis, New York, 2025. • Bui, Y.N., <i>How to Write a Master's Thesis</i>, 3rd edn., Sage Publications, New Delhi, 2019.	

Course Code:	LLM 518	Total Hours	L	T	P	Cr
Course Title:	Applied Legal Studies	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	Prepare thoroughly the <i>Law of Torts</i> for UGC-NET					
CLO2:	Prepare thoroughly the subjects relating to <i>law of crimes</i> for UGC-NET					
CLO3:	Prepare thoroughly the <i>IPR Laws</i> for UGC-NET					
CLO4:	Prepare thoroughly the <i>Constitutional and Administrative Law</i> for UGC-NET					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Nature and Definition of Tort General Principles of Tortious Liability General Defenses Specific torts – Negligence, Nuisance, Trespass and Defamation Remoteness of Damages	CLO 1				

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	Strict and Absolute Liability Tortious Liability of the State The Consumer Protection Act, 2019 - Definitions, Consumer Rights and Redressal Mechanism Learning Activities: Practice questions of previous year UGC-NET Paper and lecture method preceded and succeeded by study of relevant material available through text books, reference books, and online databases.	
Unit-II (15 Hours)	General principles of criminal liability – <i>actus reus</i> and <i>mens rea</i> Stages of crime and inchoate crimes - Abetment, criminal conspiracy and attempt General exceptions Offences against human body Offences against property Drug trafficking, Offences against public tranquility Theories and kinds of punishments Learning Activities: Practice questions of previous year UGC-NET Paper. Discussion and exercises through case study.	CLO 2
Unit-III (15 Hours)	Concept and meaning of Intellectual Property Theories of Intellectual Property International Conventions pertaining to Intellectual Properties Copyright – Subject matters, limitations and exceptions, infringement and remedies Law of Patent – Patentability, procedure for grant of patent, limitations and exceptions, infringement and remedies Law of Trademark – Registration of trademarks, kinds of trademarks, infringement and passing off, remedies Protection of Geographical Indications Traditional Knowledge Learning Activities: Practice questions of previous year UGC-NET Paper and lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases.	CLO 3
Unit-IV (15 Hours)	Constitutional and Administrative Law- Preamble, fundamental rights and duties, directive principles of state policy. Union and State executive and their interrelationship Union and State legislature Judiciary Nature, scope and importance of administrative law Principle of natural justice Emergency provisions, Temporary, transitional and special provisions in respect of certain states, Election Commission of India, Judicial review of administrative actions – Grounds. Learning Activities: Practice questions of previous year UGC-NET Paper and lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases	CLO 4
Transaction Mode	ve learner through lectures, tutorials, practical exercises and presentations; ching for and presenting a research proposal, term paper and assignments and literature review;	
Suggested Readings	a, R. K. <i>Law of torts</i>. (Allahabad Law Agency, 2015). t. K. Sharma, <i>Hindu Law</i>, (Central Law Publications, Allahabad, 2014). r & Sherman - <i>Intellectual Property Law</i> (OUP UK, 4th Ed., 2014). Mulla, <i>Hindu Law</i>, (LexisNexis, New Delhi, 21st Ed., 2016). . Pillai, <i>Criminal Law</i>, (LexisNexis, New Delhi, 13th Ed., 2017). Diwan, <i>Modern Hindu Law</i>, (Allahabad Law Agency, Faridabad, 2019). Diwan, <i>Muslim Law in Modern India</i>, (Allahabad Law Agency, Faridabad, 2016). al Dhirajlal, <i>Law of Crimes</i>, (LexisNexis, New Delhi, 2019). Mishra, <i>Indian Penal Code</i>, (Central Law Publications, Allahabad, 2016). attacharya, <i>Indian Penal Code</i>, (Central Law Agency, Allahabad, 2017).	

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	Ahuja, <i>Intellectual Property Rights in India</i> (LexisNexis, Butterworths, New Delhi, Nagpur, 3rd Edition, July 2017). Narayanan, P. - <i>Law Relation to Patents and Copyrights</i> , Narayanan, P. - Intellectual Property law, J. N. (2024). <i>Constitutional law of India</i> (56th ed.). Central Law Agency.
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SEMESTER II

Course Code:	LLM 521	Total Hours	L	T	P	Cr
Course Title:	Judicial Process: Indian Legal Traditions and Contemporary Perspectives	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	Demonstrate a comprehensive understanding of the meaning, nature, scope, significance, and historical evolution of the judicial process.					
CLO2:	Critically analyze interpretive techniques and evaluate the role of the judiciary in social transformation, legal reform, and policy development.					
CLO3:	Apply analytical skills to interpret judgments, construct legal arguments, and resolve complex legal issues.					
CLO4:	Critically evaluate the intricacies of the judicial process and the growth of law through landmark judgments, sharpening logical reasoning skills and understanding the impact on diverse constituencies.					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Foundations of Judicial Process and Ancient Indian Legal System Nature, Meaning, and Scope of Judicial Process Judiciary as an Instrument of Social Ordering Concepts of Justice: Ancient Indian Perspectives (Dharma, Nyaya) Administration of Civil and Criminal Justice in Ancient India Evolution of Judicial Institutions in India: From Ancient to Modern Period Judicial Ethics, Appointment of Judges, and Standards of Conduct Learning Activities: Case-based discussions on traditional justice systems; comparative analysis of ancient and modern judicial practices.	CLO 1 & 2				
Unit-II (15 Hours)	Interpretation of Laws and Judicial Reasoning Ancient Indian Legal System-The role of Mimamsa and Naya Sutra in shaping legal reasoning and interpretation Smritis and Legal Interpretation-Application of traditional legal texts like Smritis to modern legal frameworks, especially in environmental law, property rights, and dispute resolution Substantive and Procedural Dimensions of Justice Modern Approaches to Interpretation: Textualism, Purposivism, and Contextual Interpretation Role of Precedent and Doctrine of Stare Decisis Learning Activities: Discussion on applying ancient principles of interpretation to modern statutes. Simulation exercises on procedural laws in ancient versus modern contexts.	CLO 1 & 2				
Unit-III (15 Hours)	Judicial Creativity and Constitutional Adjudication Tools and Techniques in Policy-Making and Constitutional Adjudication Judicial decisions, policy reviews Judicial Creativity in the Common Law Model Precedent-setting cases and their long-term impact Notions of Judicial Review Theories of Judicial Role (Activism, Restraint, Pragmatism)	CLO 2 & 3				

	Role of the judiciary in reviewing laws and executive actions Learning Activities: Debates on landmark cases demonstrating judicial creativity. Research assignments on various theories of judicial roles and their practical implications.	
Unit-IV (15 Hours)	Judicial Process in Contemporary Context Constitutional Basis and Impact of Judicial Processes Role of Judiciary in Governance and Accountability Judicial Activism vs. Judicial Overreach Impact of Technology on Judicial Process (e-Courts, Digital Justice) Learning Activities: Develop skills in case analysis, logical observation, and recognize the contribution of individual judges in legal development.	CLO 4
Transaction Mode	Transaction Mode: This course will adopt a blended and learner-centric pedagogical approach, integrating lecture-based instruction with interactive and experiential learning methods. While lectures will focus on building a strong theoretical foundation, interactive sessions will promote critical thinking and analytical engagement through activities such as case study analysis, role-playing, brainstorming, and argumentative writing. These methods are designed to encourage active participation, deepen conceptual understanding, and enhance students' legal reasoning and skills.	
Suggested Readings	Landmark Judgments Analysis and Classical Concepts: 1. Concept of <i>Dharma</i> in Manusmriti and Yajnavalkya Smriti (as sources of justice and legal order) 2. Kautilya's Arthashastra (Judicial administration, evidence, and punishment) 3. <i>Kesavananda Bharati v. State of Kerala</i>, AIR 1973 SC 1461 4. <i>Minerva Mills v. Union of India</i>, AIR 1980 SC 1789 5. <i>I.R. Coelho v. State of Tamil Nadu</i>, AIR 2007 SC 861 6. <i>Maneka Gandhi v. Union of India</i>, AIR 1978 SC 597 7. <i>Justice K.S. Puttaswamy v. Union of India</i>, (2017) 10 SCC 1 8. <i>Navtej Singh Johar v. Union of India</i>, (2018) 10 SCC 1 9. <i>NALSA v. Union of India</i>, (2014) 5 SCC 438 10. <i>S.R. Bommai v. Union of India</i>, AIR 1994 SC 1918 11. <i>State of Tamil Nadu v. Governor of Tamil Nadu</i>, (2025) 12. <i>Supreme Court Advocates-on-Record Association v. Union of India</i>, (2015) 5 SCC 1 13. <i>B.P. Singhal v. Union of India</i>, (2010) 6 SCC 331 14. <i>D.K. Basu v. Union of India</i>, AIR 1997 SC 610 15. <i>Tehseen S. Poonawalla v. Union of India</i>, (2018) 9 SCC 501 16. <i>Social Action Forum for Manav Adhikar v. Union of India</i>, (2018) 10 SCC 443 17. <i>Shayara Bano v. Union of India</i>, (2017) 9 SCC 1 18. <i>Indian Young Lawyers Association v. State of Kerala</i>, (2019) 11 SCC 1 19. <i>Anuradha Bhasin v. Union of India</i>, (2020) 3 SCC 637 20. <i>In Re: Cognizance for Extension of Limitation</i>, (2020 & 2021 Suo Motu Writ Petitions) 21. <i>Narayan Dutt v. State of Punjab</i>, (2011) Note: The above list is indicative and not exhaustive. The Course Coordinator shall have the discretion to include recent landmark judgments that contribute to the evolving development of the legal system. Suggested Readings • Lakshminath, A., Judicial Process and Precedent, Eastern Book Company, New Delhi, 2023. • Tripathi, G.P., Judicial Process, Central Law Publications, Allahabad, 2023. • Cardozo, B.N., The Nature of the Judicial Process, Universal Law Publishing, New Delhi, 1995. • Stone, J., Legal System and Lawyers' Reasonings, Universal Law Publishing, New Delhi, 2011. • Stone, J., Precedent and Law: Dynamics of Common Law Growth, Butterworths, London, 1995. • Abraham, H.J., The Judicial Process, Oxford University Press, UK, 1998. • Bodenheimer, E., Jurisprudence: The Philosophy and Method of the Law, Universal Law	

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	Publishing, New Delhi, 1997. • Rawls, J., A Theory of Justice, Universal Law Publishing, New Delhi, 2000. • Dhavan, R., The Supreme Court of India: A Socio-Legal Critique of its Juristic Techniques, N.M. Tripathi, Bombay, 1977. • Singh, M.P., V.N. Shukla's Constitution of India, Eastern Book Company, Lucknow, 2024. • Kautilya (Chanakya), Arthashastra (R. Shamasastri trans.), Low Price Publications, New Delhi, 2012.
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Course Code:	LLM 523	Total Hours	L	T	P	Cr
Course Title:	Comparative Public Law and Governance	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	Explain the historical development and some concept i.e., Rule of Law, Separation of Powers, Constitutionalism in selective legal system;					
CLO2:	Discuss various concepts and provisions of USA, UK and India and decided cases by judiciary;					
CLO3:	Develop some emerging areas like role of Media in national and international perspectives to ensure good governance and institution of ombudsman.					
CLO4:	Discuss the institution of Ombudsman and Right to information in selected countries					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Comparative Law – Relevance, methodology, problems and concerns Forms of governments – Presidential and parliamentary, unitary and federal; Global Constitutionalism Paraphrase comparison of Parliamentary System in India, USA and UK Learning Activities: brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.					
Unit-II (15 Hours)	Models of federalism – USA, Canada and India Rule of Law – ‘Formal’ and ‘substantive’ versions Separation of powers – India, UK, USA and France Challenges to above concepts in Indian perspective Learning Activities: Group Discussion on Models of Federalism, Case Study, Case Analysis					
Unit-III (15 Hours)	Independence of judiciary, judicial activism and accountability – India, UK and USA Systems of constitutional review – India, USA, and France Amendment of the Constitution – India, USA and South Africa Learning Activities: Discussion sessions/debates on Judicial activism v. Judicial restraint, Doctrine of basic structure brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis					
Unit-IV (15 Hours)	Ombudsman –Sweden, UK and India Transparency in Governance and Right to Information (RTI)- USA, UK and India Learning Activities: group discussion on use and abuse of RTI, Case study, Case analysis.					
Transaction Mode	● lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; ● brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.					
Suggested Readings	● Anup Chand Kapur and K. K. Mishra, Selected Constitutions, (S. Chand, New Delhi, 2010). Austin Granville, The Indian Constitution: Cornerstone of a Nation, (Oxford University Press, New Delhi, 1999), ● M. Bussani and U. Mattei, The Cambridge Companion to Comparative Law, (Cambridge University Press, 2012). ● D. D. Basu, Commentary on the Constitution of India, (LexisNexis Butterworths India, Nagpur, 2018).					

	• D.D. Basu, Comparative Constitutional Law (LexisNexis, Delhi, 2nd Ed., 2014) • Gary Jacobsohn and Miguel Schor (Eds.), Comparative Constitutional Theory, (Edward Elgar Publishing, Francois, 2019). • H. C. Gutteridge, Comparative Law: An Introduction to the Comparative Method of Legal Study and Research, (Cambridge University Press, Cambridge, 1946). • H. M. Seervai, Constitution of India, (Universal Law Publishing, New Delhi, 2013). • Jaakko Husa, A New Introduction of Comparative Law, (Bloomsbury Oxford and Portland, Oregon, 2015). • Leslie Zines, Constitutional Change in the Commonwealth. (Cambridge University Press, Cambridge, 2006). • M. P. Jain, Indian Constitutional Law, (LexisNexis Butterworths Wadhwa, Nagpur, 2018). • M. V. Pylee, Constitution of the World, (Law Publishing Co., New Delhi, 4th Ed. 2012). • Mark Elliott and Robert Thomas, Public Law, (Oxford University Press, New York, 4th Ed. 2020). • Mark Tushnet and Thomas Fleiner, Routledge Handbook of Constitutional Law, (Routledge, New York, 1st Ed., 2012). • Martin Loughlin, The Idea of Public Law, (Oxford University Press, New York, 2004). • Roger Masterman and Robert Schütze, The Cambridge Companion to Comparative Constitutional Law (Cambridge University Press, Cambridge, 2019). • S. P. Sathe, Judicial Activism in India: Transgressing Borders and Enforcing limits, (Oxford University Press, New Delhi, 2015). • S K Bose, A Handbook on Comparative Public Law (Mind Your Law, 2023)
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Course Code:	LLM 524	Total Hours	L	T	P	Cr
Course Title:	Principles of Legislation and Interpretation	60	4	0	0	4
Course Learning Outcomes (CLOs): ONE LINE IS MISSING						
CLO1:	understand key theories and principles of legislation, including modern and Indian perspectives on lawmaking.					
CLO2:	analyze classification of statutes and principles of statutory and constitutional interpretation, including trends in judicial interpretation in India.					
CLO3:	acquaint with rules and principles of statutory interpretation, including primary and secondary rules, Mimansa principles, and presumptions in interpretation;					
CLO4:	explain internal and external aids to construction and apply purposive and harmonious rules of interpretation.					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Principles of Legislation Theories of Legislation: Utility Theory, Positivist Theory, Rule of Recognition, Volksgiest Theory, Theory of Social Engineering, Living Law Theory Indian Jurisprudential Perspectives: Dharma as a Foundation for Lawmaking, Niti and Nyay Learning Activities: Indexing of judgments on the ground of declaratory and creative approach in precedents, examination of laws on the basis of their utility, impact in happiness by applying pain and pleasure theory	CLO 1				
Unit-II (15 Hours)	Classification of Statutes Interpretation of Mandatory and Directory Statutes Principles of Constitutional Interpretation	CLO 2 & 3				

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	Indian Judiciary and Trends in Judicial Interpretation Learning Activities: Identification of nature of statutes, distinction between commencement, repeal and extent, preparing a single binding compendium (class group assignment) based on dissection of landmark judgments on principles of Constitutional Interpretation	
Unit-III (15 Hours)	Rules of Interpretation of Statutes Statute must be read as a whole (Construction ex visceribus actus); The Primary Rule: Literal rule; Golden Rule; Mischief Rule of Construction (Heydon's Case); Secondary Rules - Ejusdem generis, Noscitur a sociis, Reddendo singularis singulis Mimansa Principles of Interpretation and their Relevance in Modern Statutory Interpretation Presumption in Statutory Interpretation Learning Activities: Hand on exercising encouraging role play and simulation to apply the rules of interpretation	CLO 3 & 4
Unit-IV (15 Hours)	Internal Aids to construction External Aids of construction Rule of Purposive Construction Rule of Harmonious Construction Learning Activities: Hand on exercising encouraging role play and simulation to apply the rules of interpretation	CLO 4
Transaction Mode	- lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings; - brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	
Suggested Readings	- Avtar Singh and Harpreet Kaur, <i>Introduction to Interpretation of Statutes</i>, (Jain Book Agency, Delhi, 2014). - D.N. Mathur, <i>Interpretation of Statutes</i>, (Central Law Publications, Allahabad, 2015). - G.P. Singh, <i>Principles of Statutory Interpretation</i>, (LexisNexis, New Delhi, 2016). J. A. K. Yog, <i>Interpretation of Statutes</i>, (Modern Law Publications, Allahabad, 2012). J. P. Langan St., <i>Maxwell on the Interpretation of Statutes</i>, (Jain Book Agency, Delhi, 2011) - Jeremy Bentham, <i>The Classical Utilitarians: Bentham & Mill</i>, (Hackett Publishing Company, Indianapolis, 2003) K. P. Chakravarty, <i>Interpretation of Statutes</i>, (Jain Book Agency, Delhi, 2013). M. N. Rao, Amita Dhanda, et.al., <i>Interpretation of Statutes</i>, (Lexis Nexis Publication, 2008). P. B. Maxwell, <i>On the Interpretation of Statutes</i>, (Alpha Edition, New Delhi, 2019). R. Chakraborty, <i>Latin Maxims and Interpretation of Statutes</i>, (Kamal Publishers, New Delhi, 2017). - Vepa P. Sarathi, <i>Interpretation of Statutes</i>, (Jain Book Agency, Delhi, 2013).	

Course Code:	LLM 534	Total Hours	L	T	P	Cr
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Course Title:	Clinical Legal Education and Literacy	60	0	0	8	4
Course Learning Outcomes (CLOs):						
CLO1:	Understand the concept and objectives of clinical legal education					
CLO2:	Understand the importance of effective client counseling, analyze clients' problems, evaluate different approaches					
CLO3:	Demonstrate legal practice skills in drafting and reviewing legal documents using plain language, with practical exercises and assignments					
CLO4:	Analyze and apply different theoretical models of client centered practice with ADR and professional ethics					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Introduction to Clinical Legal Education Definition, scope, and objectives of clinical legal education History and development of clinical legal education in India Benefits and challenges of clinical legal education Role of clinical legal education in promoting access to justice Clinical pedagogy as a method of legal education; Langdell Case Method, Socratic Method, Osmosis method, fish bowl method Learning Activities: Mock competitions on contemporary problems, Seminar presentations, Critical review of scholarly articles					CLO 1
Unit-II (15 Hours)	Client counselling- Introduction, objective, interaction, soft skills and art of negotiation Understanding of the problem, identifying the applicable law and application Evaluation of different models for dealing with clients Self-care and care of others in the legal profession; Preparation for Client Interviews; Interviewing Techniques and Questioning Skills; Active Listening and Empathy in Counselling; Verbal and Non-Verbal Communication Skills; Cross-Cultural Communication with Clients Learning Activities: role-playing, case analysis, group discussions, and practical exercises to develop and apply the necessary skills and knowledge for successful client counseling, negotiation, problem-solving, and self-care.					CLO 2
Unit-III (15 Hours)	Drafting Legal Documents Drafting pleadings, contracts, and legal opinions Use of plain language and clarity in legal drafting Reviewing and editing legal documents Practical exercises and drafting assignments Moot Court Memorial Drafting Learning Activities: Content writing for Vlog-Selection of topic, language, parts of content, presentation of content, off camera, approval of content, signing of integrity statement.					CLO 3
Unit-IV (15 Hours)	Legal Literacy and Community Legal Awareness - Rights of the Consumers, Rights of the Arrested Persons, Right to Free Legal Aid, Consultancy in matters concerning NRI Marriages, Human Right Violations and Rights of Vulnerable Groups in Neighborhood Area Role of ADR in CLE and Professional Ethics Learning Activities: Art of public speaking, effective communication, team management, organizing skills, responsible behavior, sensitivity towards social issues, diagnosing social issues through prism of law.					CLO 4
Transaction Mode	- The course will be delivered through a blended clinical approach including interactive lectures, simulation-based exercises (client counselling, drafting, negotiation), and based on experiential learning. - Completion of a practical file/portfolio shall be mandatory, which will include records of simulation exercises, drafting work, field placement report, and reflective learning to ensure the development of practical legal skills.					
Suggested Readings	Barry MM et al., "Teaching Social Justice Lawyering: Systematically Including Community Legal Education in Law School Clinics" 2012 (Clinical Law Review) 401-458.					

	• Bloch FS and Noone MA "Legal Aid Origins of Clinical Legal Education" in Bloch FS (ed) The Global Clinical Movement: Educating Lawyers for Social Justice (Oxford University Press Oxford 2011) 153-166. • Jeff Giddings, Promoting Justice through Clinical Legal Education (Justice Press, Melbourne, 2013). • McKeown, P., Ashford, C. (2021). Social Justice and Legal Education. (United Kingdom: Cambridge Scholars Publisher, 2021). • M.R.K. Prasad, Access to Justice: School of the Law School Based Legal Services, (UNDP and Government of India, 2011). • M.R.K. Prasad, 'Clinical Legal Education in South and South Asia', The Global Clinical Movement: Educating Lawyers for Social Justice, Bloch Frank (ed.) (Oxford University Press, 2010). Parmanand S. K. "Raising the Bar: A Note on Pupilage and Access to the Profession" 2003 Stell Law Review 199-204. • Sarker, S. P., Chakraborty, A., & Chatterjee, S. (2014). Integrated Clinical Legal Education. Integrated Clinical Legal Education, Shuvro Prosun Sarker, Universal Law Publishing, New Delhi, ISBN, 978-93. • Kumar, N. (2013). Handbook on clinical legal education (1st ed.). Universal Law Publishing. • Global Clinical Legal Education. (2025). United Kingdom: Taylor & Francis. • Transformations in Legal Education in the Age of AI. United States, IGI Global Scientific Publishing, 2025.
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Course Code:	LLM 535	Total Hours	L	T	P	Cr
Course Title:	Emerging Technologies and Regulatory Frameworks	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO 1:	Gain foundational knowledge of key emerging technologies and relevant legal principles.					
CLO 2:	Develop the ability to critically analyse legal and ethical issues surrounding Artificial Intelligence in various sectors.					
CLO 3:	Acquire in-depth knowledge of jurisprudential aspect and regulatory frameworks governing Blockchain technology use across different jurisdictions.					
CLO 4:	Learn to anticipate technological developments and engage in effective policymaking for Biotechnology.					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Overview of emerging technologies Basic Principles of Technology Law Policy-making for emerging technologies: challenges and strategies. Concept of Data Privacy and Data protection: Regulatory Provisions and related Issues Learning Activities: Discussions on Legal Impact of Emerging Technologies, Brainstorming Sessions	CLO 1				
Unit-II (15 Hours)	AI Law and Governance: Regulatory Frameworks and Guidelines Legal Implications of AI in the Judicial System Legal Implications of AI in the Transportation Industry Legal Implications of AI in the Healthcare Industry Learning Activities: Policy drafting, Brainstorming Sessions, Group Discussions	CLO 2				
Unit-III (15 Hours)	Libertarian Philosophy behind Blockchain Evolution Anonymity v. Identity Debate	CLO 3				

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	Uses of Blockchain Technology Emerging Regulations of Blockchain Technology Learning Activities: Policy drafting Exercise, Brainstorming Sessions, Group Discussions, Case Studies Analysis	
Unit-IV (15 Hours)	Introduction to Biotechnology and Legal Foundations Introduction to CRISPR Technology Regulatory Frameworks of CRISPR Social and Bioethical Implications of CRISPR Technology Learning Activities: Policy drafting Exercise, Brainstorming Sessions, Group Discussions, Case Studies Analysis DISCUSSION IS REQUIRED WITH THE COMPUTER SCIENCE FACULTY ON THE COURSE CONTENTS	CLO 4
Transaction Mode	- This course will be taught through lectures and tutorials, but predominantly involves large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings. - It is extremely critical that learners have undertaken the reading before coming to class. Learners have to submit the term paper and assignment given to them within the time frame, and also present them.	
Suggested Readings	- Ashley, Kevin D. <i>Artificial Intelligence and Legal Analytics: New Tools for Law Practice in the Digital Age</i>. (Cambridge University Press, Cambridge, 2017). L. Edwards, B. Schafer, & E. Harbinja, <i>Future Law: Emerging Technology, Regulation and Ethics</i>, (Edinburgh University Press, Edinburgh, 2020). - Purvi Pokhariyal, Amit K. Kashyap, and Arun B. Prasad. <i>Artificial Intelligence: Law and Policy Implications</i>. (Eastern Book Company, India, 2024). - Rodney D. Ryder, and Nikhil Naren, <i>Artificial Intelligence and Law: Challenges Demystified</i>, (Law & Justice Publishing Co., India, 2nd edn., 2024). - Tabrez Ahmed, et al., <i>Regulation of Emerging Technologies and Artificial Intelligence in a Globalised Legal Regime: Challenges & Opportunities</i>, (Satyam Law International, India, 2023).	

Interdisciplinary Courses offered by the Department (For the Students of Other Departments)

Course Code:	LLM 510	Total Hours	L	T	P	Cr
Course Title:	General Legal Awareness	30	2	0	0	2
Course Learning Outcomes (CLOs):						
CLO 1:	Explain various rights and freedoms under Indian Constitution;					
CLO 2:	File application and complaints for the implementation of their rights under law;					
CLO 3:	Help himself/herself and others for getting remedy for violation of their rights.					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (8 Hours)	Fundamental rights and freedoms Civil & political rights v Economic, Social & Cultural rights Fundamental duties of Citizens Remedy for the violation of fundamental rights, Public Interest Litigation Learning Activities: Prepare a List of remedies available under the law for violation of human rights.					
Unit-II (7 Hours)	Rights to Information Procedure of filling RTI application Rights to service Procedure of filling Complaint under Right to Serv Act Learning Activities: Prepare a draft application to of RTI					

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Unit-III (8 Hours)	Rights of Consumer Procedure of filling complaint under Consumer Protection Act Rights of accused and victim, Free Legal Aid Information to Police for Cognizable Offence a Complaint to Magistrate Learning Activities: Prepare a draft complaint under Consumer Protection Act	
Unit-IV (7 Hours)	Remedies against Sexual Harassment at workplace Filling complaint to Complaint Committee under Law Maintenance to Wife, Children & Aged Person Alternative Dispute Resolution Learning Activities: Prepare a pamphlet to aware regarding prevention of sexual harassment at workplace	
Transaction Mode	- lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, online databases; - brainstorming sessions and exercises through role playing, argumentative essays, reaction papers, case analysis, and application writing.	
Suggested Readings	G. P. Tripathi, Constitutional Law –New Challenges, (Central Law, Publication, Allahabad, 2015). - H.O. Agarwal, Human Rights, (Central Law Publication, Allahabad, 2014). J. N Pandey, The Constitutional Law of India, (Central Law Agency, Allahabad, 2018). M. P Jain, Indian Constitutional Law, (LexisNexis, New Delhi, 2018). P. Pathak, Human Rights of Women: New Challenges (ABS Books Publisher, New Delhi, 2021). - S.C. Tripathi, Arbitration & Conciliation, (Central Law Publication, Allahabad, 7thEd., 2015). Y. S. R. Murthy, Human Rights Handbook, (LexisNexis Butterworths, New Delhi, 2007).	

Course Code:	LLM 515	Total Hours	L	T	P	Cr
Course Title:	Laws Relating to Child Rights and Human Rights Law and Practices	30	2	0	0	2
Course Learning Outcomes (CLOs): On completion of the course, the students will be able to:						
CLO 1:	Understand the concept, nature, scope, and evolution of child rights and human rights at national and international levels.					
CLO 2:	Analyze constitutional and legal mechanisms for the protection and enforcement of child rights and human rights in India.					
CLO 3:	Evaluate the role of national and international institutions in the promotion and protection of child rights and human rights.					
CLO 4:	Critically examine contemporary human rights issues relating to vulnerable and marginalized groups, including women, children, minorities, refugees, and LGBTQ+ communities..					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (8 Hours)	Introduction to Child Rights and Human Rights Meaning, Nature, and Evolution of Child Rights and Human Rights Universalism and Cultural Relativism Classification of Human Rights: Civil, Political, Economic, Social, and Cultural Rights Human Rights and Human Dignity Universal Declaration of Human Rights (UDHR), 1948	CLO 1				

	Convention on the Rights of the Child (CRC) Constitutional and Legal Protection of Child Rights in India Learning Activities: Brainstorming sessions, group discussions, reaction papers, and case analysis on child rights and human rights issues.	
Unit-II (7 Hours)	Human Rights Protection Mechanisms in India Human Rights and Child Rights Protection Mechanisms in India Fundamental Rights under the Constitution of India Directive Principles of State Policy and Human Rights Protection of Human Rights Act, 1993 National Human Rights Commission (NHRC) and State Human Rights Commissions National Commission for Protection of Child Rights (NCPCR) Public Interest Litigation and Judicial Activism in Human Rights Protection Learning Activities: Lecture, case study, case analysis, and discussion on landmark judgments relating to child rights and human rights.	CLO 2
Unit-III (8 Hours)	International Human Rights Framework International Covenants on Human Rights Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) Convention on the Rights of the Child (CRC) Role of the United Nations and International Institutions in Human Rights Protection Humanitarian Intervention and Refugee Protection Protection against Child Labour and Child Exploitation under International Law Learning Activities: Group discussion, treaty analysis, seminar presentation, and comparative analysis..	CLO 3
Unit-IV (7 Hours)	Contemporary Human Rights Issues Rights of Women and Children Rights of Minorities and Vulnerable Groups Rights of Refugees and Internally Displaced Persons LGBTQ+ Rights and Emerging Human Rights Jurisprudence Human Rights in the Digital Era: Privacy, AI, and Surveillance Learning Activities: Debate, case study, policy review, and contemporary issue analysis.	CLO 4
Transaction Mode	- Lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, and online databases; - Brainstorming sessions and exercises through role playing, argumentative essays, reaction papers, and case analysis; - Group discussions, seminar presentations, and case-law analysis on contemporary child rights and human rights issues.	
Suggested Readings	- H.O. Agarwal, <i>Human Rights</i>, Central Law Publication, Allahabad, 2014. M. P. Jain, <i>Indian Constitutional Law</i>, LexisNexis, New Delhi, 2018. J. N. Pandey, <i>The Constitutional Law of India</i>, Central Law Agency, Allahabad, 2018. G. P. Tripathi, <i>Constitutional Law – New Challenges</i>, Central Law Publication, Allahabad, 2015. Y. S. R. Murthy, <i>Human Rights Handbook</i>, LexisNexis Butterworths, New Delhi, 2007. - S.K. Kapoor, <i>Human Rights under International Law and Indian Law</i>, Central Law	

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	Agency, Allahabad, 2019. • Upendra Baxi, <i>The Future of Human Rights</i>, Oxford University Press, New Delhi, 2008. • Paras Diwan, <i>Human Rights and the Law</i>, Deep & Deep Publications, New Delhi, 1998. • P. Pathak, <i>Human Rights of Women: New Challenges</i>, ABS Books Publisher, New Delhi, 2021. • Puneet Pathak, <i>Children's Rights: Challenges and Prospects</i>, ABS Books, New Delhi, 2022. • Rhona K.M. Smith, <i>Textbook on International Human Rights</i>, Oxford University Press, Oxford, 2022. • South Asian Human Rights Documentation Centre, <i>Introducing Human Rights</i>, Oxford University Press, New Delhi, 2006. • Bimal N. Patel and Mamata Biswal, <i>Law, Development and Socio-Economic Policy</i>, Eastern Book Company, New Delhi, 2012.
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Course Code:	LLM 516	Total Hours	L	T	P	Cr
Course Title:	Course Title: Parliamentary Procedure and Practices	30	2	0	0	2
Course Learning Outcomes (CLOs):						
CLO 1:	develop their understanding of the functioning of the Parliament					
CLO 2:	learn about the process of making laws and accountability of the elected representatives of the people					
Unit/Hours	Contents				Mapping CLOs	
Unit-I (8 Hours)	Introduction to the Parliament: Constitutional Provisions, Composition of Lok Sabha & Rajya Sabha- Elected Members and Nominated Members in Both the Houses, Powers and Functions of the Parliament				CLO 1	
Unit-II (7 Hours)	Officers of Lok Sabha (Speaker, Deputy Speaker and Panel of Presiding Officers) Officers of the Rajya Sabha– Chairperson, Vice- chairperson and Panel of Presiding Officers) Powers of Officers of Both the Houses				CLO 1	
Unit-III (8 Hours)	Parliamentary Privileges- Article 105 of the Constitution and Usages Committees of the Parliament- Composition, Powers and Purview of Joint Parliamentary Committee, Select Parliamentary Committee, Standing Parliamentary Committee				CLO 1 & 2	
Unit-IV (7 Hours)	Procedure of the Parliament Items of Business- Felicitation & Oath, Obituaries, Introduction of new Minister, Question Hour, Zero Hours, Breach of Privilege Motion, Short Duration Discussion, Calling Attention Motion, Adjournment Motion, Messages from other chamber, Legislative Business - Original Bill, Amending Bill, Consolidating Bill, Repealing Bill, Ordinance repealing bills, Constitution Amendment Bills, Money Bill- Finance Bill/Ordinary Bill, Amendment Clauses, Private Members Bill.				CLO 1 & 2	
Transaction Mode	• lecture method; • study of relevant material available through textbooks, reference books, online databases and the website of Lok Sabha and Rajya Sabha • with brainstorming sessions and exercises through role playing, simulation exercises, along with Project					
Suggested Readings	• Devender Singh, The Indian Parliament: Beyond the Seal and Signature of Democracy, (Universal Law Publishing, New Delhi, 2016) • Discipline and Decorum in Parliament and State Legislature, Lok Sabha Secretariat, Fifty Years of Indian • Parliamentary Democracy, Lok Sabha Secretariat • Handbook for Members, Lok Sabha, Lok Sabha Secretariat, Indian Parliament, Lok Sabha Secretariat • Indian Parliamentary Diplomacy: Speaker's Perspective, Lok Sabha Secretariat					

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	• K.S. Chauhan, Parliament- Powers, Functions and Privileges, (LexisNexis, 2013). • M.N.Kaul and S.L. Shaktiher, Practice and Procedure of Parliament, 7th Ed. (Lok Sabha Secretariat, India, 2015). • Rules of Procedure and Conduct of Business in Lok Sabha, (Lok Sabha Secretariat). Shimla, Parliamentary Standing • Committees in India- Role and Relevance, (Viva Books, New Delhi, 2015). • Subash C. Kashyap, Our Parliament- Introduction to the Parliament of India, (National Book Trust, New Delhi, 2021).
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Course Code:	LLM 517	Total Hours	L	T	P	Cr
Course Title:	Course Title: Legal Framework for Civil Defense on Disaster Preparedness	30	2	0	0	2

Course Learning Outcomes (CLOs):						
CLO 1:	demonstrate knowledge of the legal framework and policies relevant to Civil Defence;					
CLO 2:	demonstrate effective communication methods during emergencies;					
CLO 3	recognize and respond appropriately to acts of terrorism and security incidents;					
CLO 4	describe the importance of collaboration and coordination with other emergency response agencies					
Unit/Hours	Contents					Mapping CLOs
Unit-I (8 Hours)	Introduction to Civil Defence Overview of Civil Defence: Definition, purpose, and objectives. History of Civil Defence: Evolution and development of Civil Defence organizations. Roles and responsibilities of Civil Defence personnel: Understanding the duties and tasks involved. Legal framework and policies: Familiarization with relevant laws, regulations, and national policies. Cooperation and coordination: Interactions with other emergency management agencies and organizations. Learning Activities: Lecture and discussion session on the definition, purpose, and objectives of Civil Defence. Provide participants with case studies that highlight the historical evolution and development of Civil Defence organizations. Assign participants the task of analyzing relevant laws, regulations, and national policies related to Civil Defence. Collaborative Activity to develop a plan for cooperation and coordination during emergencies, considering the roles and responsibilities of each agency.					CLO 1
Unit-II (7 Hours)	Emergency Preparedness and Response Risk assessment and hazard identification: Understanding different types of emergencies and their potential impacts. Emergency planning and management: Developing response strategies and procedures. Incident command system: Introduction to the structure and roles within an incident command system. Emergency communication: Effective communication methods during emergencies. Evacuation and sheltering procedures: Planning and executing evacuation and sheltering operations. Learning Activities: Risk Assessment Exercise in small groups, participants conduct a risk assessment exercise where they identify potential hazards in various emergency scenarios. Organize a simulated emergency scenario, such as a natural disaster or a terrorist attack. Participants form response teams and engage in a hands-on simulation exercise. Conduct a workshop focused on effective communication during emergencies. Facilitate a table-top exercise					CLO 2

	where participants, in small groups, respond to a hypothetical emergency scenario.	
Unit-III (8 Hours)	Disaster Management and Response Natural disasters: Understanding and managing responses to earthquakes, floods, cyclones, etc. Technological hazards: Dealing with incidents involving hazardous materials, chemical spills, nuclear accidents, etc. Public health emergencies: Preparedness and response to pandemics, disease outbreaks, and biological threats. Terrorism and security incidents: Recognizing and responding to acts of terrorism and security threats. Community engagement and public education: Promoting awareness and educating the public about disaster management measures Learning Activities: Organize a field trip to a disaster-affected area or a relevant emergency management facility. Participants observe the response and recovery efforts first and, interact with Civil Defence personnel, and analyze the challenges faced. They document their observations and discuss strategies for improving future disaster management efforts. Hazard-Specific Training Workshops, brainstorming sessions, exercises/and demonstrations through the role of NDRF and the responsible authorities.	CLO 3
Unit-IV (7 Hours)	Civil Defence Organization and Leadership Civil Defence services: Roles and functions of various Civil Defence units and personnel. Warden services: Responsibilities and privileges of wardens during emergencies. Leadership in emergency situations: Understanding the qualities and duties of a leader. Interface with other agencies: Collaboration and coordination with police, fire brigades, and other emergency response organization Learning Activities: Brainstorming Sessions with participants to generate ideas and discuss the roles and functions of various Civil Defence units and personnel. Encourage participants to share their knowledge and experiences to create a comprehensive understanding of the topic. Provide participants with case studies that simulate emergency situations. Guest Speakers from Civil Defence organizations, emergency response agencies, or experienced leaders in emergency situations.	CLO 4
Transaction Mode	In the Civil Defence–Awareness and Training course, learners will engage in interactive lectures and practical demonstrations to understand key principles and procedures. Simulation exercises will provide hands-on experience, reinforcing preparedness for various civil defence scenarios. Group discussions and assignments focusing on real-world incidents will promote critical thinking and effective problem-solving. This course combines theoretical knowledge with practical application, enhancing learners' understanding and readiness in civil defence.	
Suggested Readings	• Drucouer Seth, Civil Defence in India (Read Books, United States, 2014). • General Principles of Civil Defence in India, Directorate General Civil Defence, Govt. of India, Ministry of Home Affairs, New Delhi, 2003.	

Course Code:	LLM 519	Total Hours	L	T	P	Cr
Course Title:	Course Title: The Making of Indian Constitution	30	2	0	0	2
Course Learning Outcomes (CLOs):						
CLO 1:	understand the significant works of the Constituent Assembly;					
CLO 2:	know the importance of making of constitution;					
CLO 3	understand the premises informing the twin themes of liberty and freedom from a civil rights perspective;					

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CLO 4	address the role of socialism in India and the initial drafting of the Indian Constitution.	
Unit/Hours	Contents	Mapping CLOs
Unit-I (8 Hours)	Making of the Indian Constitution Government of India Act, 1935 Constituent Assembly Debates and Discussions	CLO 1 & 2
Unit-II (7 Hours)	Philosophy of Indian Constitution Salient Features of Indian Constitution Preamble a Key to Open the Mind of Constitution Makers Basic Structure of the Indian Constitution	CLO 2
Unit-III (8 Hours)	Fundamental Rights Fundamental Duties Right to Constitutional Remedies	CLO 3 & 4
Unit-IV (7 Hours)	Directive Principles of State Policy The Parliament The Judiciary The Executive	CLO 4
Transaction Mode	• lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; • brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	
Suggested Readings	• B. Keith, Constitutional History of India, (Central Book Depot, Allahabad, 1961). • C. Banerjee, Constitutional History of India, Vol. I, (Mukherjee & Co, Calcutta, 1948). • D. D. Basu, Introduction to the Constitution of India, (Lexis Nexis, 2015). • Dharma Chand Gupta, Indian National Movement and Constitutional Development, (Vikas Publishing house Pvt. Ltd., Noida, 1983). • J. N. Pandey, The Constitutional Law of India, (Central Law Agency, Allahabad, 2018). Manik Lal Gupta, Constitutional developments in India, (Atlantic Publishers, New Delhi, 1989). • M. P. Jain, Indian Constitutional Law, (LexisNexis, New Delhi, 2018) • M. V. Pylee, Constitutional Government in India, (Asia Publishing, Bombay, 1967). • Pon Thangamani, Indian Constitutional History – A. D 1773 to 1950, (Ponnaiah Pathipakam, Chennai, 2001). • R. C. Agarwal and Bhatnagar, Constitutional Development and National Movement of India, (S. Chand Publishing, 1994). • S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, (1st Edition, 2015).	

Course Code:	LLM 520	Total Hours	L	T	P	Cr
Course Title:	Course Title: Consumer Protection Laws	30	2	0	0	2
Course Learning Outcomes (CLOs):						
CLO 1:	enhance their understanding about the existing law on consumer protection in India;					
CLO 2:	acquaint themselves with the consumer rights and the Consumer Protection Councils under the Consumer Protection Act, 2019;					
CLO 3	examine various Consumer Dispute Redressal Agencies working in India;					
CLO 4	develop their knowledge in areas relating to e-commerce and consumer protection in e-commerce.					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (8 Hours)	Consumer Protection Act, 2019: Historical Perspective Objectives of the Consumer Protection Act, 2019 Definitions under the Consumer protection Act, 2019 - Consumer, Consumer Dispute, Complaint, Complainant Defect Deficiency, Goods Service	CLO 1				

	Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentations and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.	
Unit-II (7 Hours)	Rights of Consumer under the Consumer Protection Act, 2019 - Right to safety, right to be informed, right to choose, right to be heard, right to redressal, right to consumer awareness Consumer Protection Councils under the Consumer Protection Act, 2019 Duties of the Consumer, Procedure for Filing Complaints Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentations and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.	CLO 2
Unit-III (8 Hours)	Consumer Dispute Redressal Agencies - District Commission: Constitution, Powers and Jurisdiction State Commission: Constitution, Powers and Jurisdiction National Commission: Constitution, Powers and Jurisdiction Role of Mediation in settlement of consumer disputes Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentations and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.	CLO 3
Unit-IV (7 Hours)	E-Commerce and Consumer Protection- Meaning of E-Commerce, threat to Consumer Protection in E-Commerce, Consumer Protection Act, 2019: The Basic Law and E-Commerce Consumer Protection (E-Commerce) Rules 2020 Learning Activities: Lectures will be on the topic and issues. Some lectures may provide outlines, slides or additional materials. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills	CLO 4
Transaction Mode	● lecture method preceded and succeeded by study of relevant material available; ● brainstorming sessions and exercises/Demonstration through role playing.	
Suggested Readings	• D.N. Saraf, <i>Law of Consumer Protection in India</i>, (N.M. Tripathi, Bombay, 1990). Mamta Rao, <i>Public Utility Services under the Consumer Protection Act</i>, (Deep & Deep, Publications, 1999). • H.K. Saharay, <i>Consumer protection Law</i>, (Universal Law Publishing Co. New Delhi, 2010). • P.K. Majumdar & R.P. Kataria, <i>Law of Consumer Protection in India</i>, (Orient Publishing Company, 2018). • R.N.P. Choudhary, <i>Consumer Protection Law: Provisions and Procedure</i>, (Deep & Deep Publications Pvt. Ltd., New Delhi, 2005). • Taxmann, <i>Taxmann's Consumer Protection Law & Practice - A Comprehensive Guide to New Consumer Protection Law</i>, Taxman, 2020).	

SEMESTER III

(LL.M. Specialization in Environmental Law and Sustainable Development)

Specialization Objectives

The Environmental Law specialization is designed to develop a comprehensive understanding of environmental law and policy at both national and international levels. It aims to equip students with the ability to critically

analyze environmental challenges through legal and interdisciplinary perspectives, while fostering engagement with key areas such as sustainable development, climate change, and ecological governance. The specialization further seeks to promote advanced legal research and enable students to undertake high-quality dissertation work in emerging areas of environmental law. It also focuses on developing skills relevant to environmental litigation, policy advocacy, and regulatory practice, while encouraging the integration of traditional ecological knowledge with modern legal frameworks.

Graduate Attributes

Graduates of this specialization will emerge as environmentally conscious legal professionals with a strong foundation in sustainability, environmental justice, and ecological ethics. They will possess the ability to analyze and contribute to environmental policy at both national and global levels, supported by strong research and analytical skills. The programme will nurture globally competent professionals familiar with international environmental regimes and comparative legal frameworks, while also instilling ethical responsibility towards environmental protection and sustainable development. Additionally, graduates will develop practical competencies in legal research, drafting, case analysis, and policy evaluation, enabling them to effectively engage in professional and academic domains.

Specialization Learning Outcomes

Upon completion of this specialization, students will be able to critically evaluate environmental laws, policies, and governance frameworks, and apply legal principles to address real-world environmental challenges. They will be capable of conducting independent research and producing high-quality academic work, including dissertations in specialized areas of environmental law. Students will also develop the ability to analyze global environmental issues and propose sustainable legal solutions, while effectively utilizing legal and policy tools for environmental advocacy and practice.

Course Code:	LLM 556	Total Hours	L	T	P	Cr
Course Title:	Environmental Law and Policy:- International and National Perspectives	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO 1:	critically examine the foundations, sources, and evolution of international environmental law					
CLO 2:	Analyze key multilateral environmental agreements and their implementation mechanisms.					
CLO 3	Evaluate the development of environmental law in India, including constitutional provisions and statutory frameworks.					
CLO 4	Assess the role of judicial institutions and policy frameworks in shaping environmental governance in India.					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Evolution and Development of International Environmental Law Sources of International Environmental Law Principles of International Environmental Law: Sustainable Development, Precautionary Principle, Polluter Pays Principle, Intergenerational Equity International Environmental Institutions (UNEP, IPCC, etc.) Learning Activities: Comparative analysis, principle-based case discussions, institutional mapping.	CLO 1				
Unit-II (15 Hours)	Multilateral Environmental Agreements (MEAs) and Global Governance Overview of Key MEAs- Stockholm Declaration, Rio Declaration, Paris Agreement, CBD Treaty Implementation and Compliance Mechanisms Role of Non-State Actors (NGOs, Corporations, Civil Society) Global Environmental Governance Challenges Learning Activities: Treaty simulations, negotiation exercises, policy debates.	CLO 2				
Unit-III (15 Hours)	Environmental Law Framework in India Constitutional Framework: Article 21, 48A, 51A(g) Key Environmental Legislations: Environment Protection Act, 1986	CLO 3				

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	Water Act, 1974 Air Act, 1981 Regulatory Mechanisms and Administrative Framework Learning Activities: Statutory analysis, constitutional interpretation exercises.					
Unit-IV (15 Hours)	Judicial Process and Environmental Governance in India Role of Judiciary in Environmental Protection Judicial Activism and Public Interest Litigation (PIL) National Green Tribunal (NGT): Structure and Jurisdiction Landmark Environmental Judgments (Indicative) Environmental Policy Interface with Law Learning Activities: Case study analysis of landmark environmental cases and their impact on policy. Case law analysis, judgment review, policy evaluation.	CLO 4				
Transaction Mode	The course will adopt a blended teaching approach combining lectures with interactive learning. Emphasis will be placed on case law analysis, treaty interpretation, and policy discussions. Students will engage in research-based assignments, simulations, and presentations to develop analytical, research, and problem-solving skills in environmental law.					
Suggested Readings	- Bodansky, D., <i>The Art and Craft of International Environmental Law</i>, Harvard University Press, Cambridge, 2011. - Rajamani, L. and Peel, J., <i>The Oxford Handbook of International Environmental Law</i>, Oxford University Press, Oxford, 2021. - Sands, P. and Peel, J., <i>Principles of International Environmental Law</i>, 4th edn., Cambridge University Press, Cambridge, 2018. - Birnie, P., Boyle, A. and Redgwell, C., <i>International Law and the Environment</i>, 3rd edn., Oxford University Press, Oxford, 2009. - Leelakrishnan, P., <i>Environmental Law in India</i>, 5th edn., LexisNexis, New Delhi, 2019. - Abraham, C.N., <i>Environmental Jurisprudence in India</i>, Brill, Leiden, 2023. - Shyam Divan and Armin Rosencranz, <i>Environmental Law and Policy in India</i>, 3rd edn., Oxford University Press, New Delhi, 2020. - Rosencranz, A., Divan, S. and Noble, M., <i>Environmental Law and Policy in India: Cases, Materials and Statutes</i>, Oxford University Press, New Delhi, 2018. - Sadeleer, N. de, <i>Environmental Principles: From Political Slogans to Legal Rules</i>, Oxford University Press, Oxford, 2002. - Bell, S., McGillivray, D. and Pedersen, O., <i>Environmental Law</i>, 9th edn., Oxford University Press, Oxford, 2017. - UNEP, <i>Global Environment Outlook Reports</i> (latest editions), United Nations Environment Programme. - IPCC, <i>Assessment Reports</i> (latest editions), Intergovernmental Panel on Climate Change.					
Course Code:	LLM 561	Total Hours	L	T	P	Cr
Course Title:	Environmental Protection and Sustainable Development	60	4	0	0	4
Course Learning Outcomes (CLOs): On completion of this course, the learners would be able to:						
CLO 1:	Critically examine ethical, philosophical, and legal foundations of environmental protection and sustainable development.					

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CLO 2:	Analyze environmental management strategies and sustainable resource governance practices	
CLO 3	Evaluate legal and policy frameworks supporting sustainable development at national and international levels	
CLO 4	Assess the role of community participation, green economy, and governance models in achieving sustainability goals	
Unit/Hours	Contents	Mapping CLOs
Unit-I (15 Hours)	Foundations and Principles of Sustainable Development Concept, Evolution and Principles of Sustainable Development Intergenerational Equity and Environmental Ethics Triple Bottom Line Approach Sustainable Development Goals (SDGs) Bhartiya Perspectives on Sustainability (Harmony with Nature, Traditional Ecological Ethics) Learning Activities: Case discussions on SDGs, ethical debates, sustainability analysis.	CLO 1
Unit-II (15 Hours)	Environmental Management and Resource Governance Resource Management: Land, Water, and Air Urban Environmental Governance and Planning Waste Management and Recycling Practices Circular Economy Climate-resilient and sustainable resource practices Learning Activities: Simulations, policy analysis, practical case studies	CLO 2
Unit-III (15 Hours)	Legal and Policy Frameworks for Sustainable Development Environmental Governance and Policy Instruments Environmental Impact Assessment (EIA) Corporate Social Responsibility (CSR) Global Sustainable Development Frameworks and Soft Law Mechanisms Learning Activities: Workshops, policy review, case studies	CLO 3
Unit-IV (15 Hours)	Sustainable Practices and Community Engagement Green Economy and Sustainable Development Models Community-Based Conservation, Public Participation Case Studies on Successful Sustainability Projects Role of NGOs, International Organizations, and Local Governance Enviromental crimes/ Green criminology Learning Activities: Field-based analysis (where possible), group projects, sustainability reports.	CLO 4
Transaction Mode	The course will adopt a blended and learner-centric approach, combining lectures with interactive and application-based learning. Emphasis will be placed on policy analysis, case studies, and sustainability practices. Students will engage in discussions, simulations, and research-based assignments to develop analytical, policy, and problem-solving skills in sustainable development.	
Suggested Readings	- Sands, P. and Peel, J., <i>Principles of International Environmental Law</i>, 4th edn., Cambridge University Press, Cambridge, 2018. - Dernbach, J.C. and Mintz, J.A., <i>Environmental Laws and Sustainability: A Framework for Sustainable Development</i>, Edward Elgar Publishing, Cheltenham, 2011. - Bosselmann, K., <i>The Principle of Sustainability: Transforming Law and Governance</i>, 2nd edn., Routledge, London, 2017. - Lele, S.M., <i>Environment and Development: Concepts and Issues</i>, Oxford University Press, New Delhi, 2019.	

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	- Sachs, J.D., <i>The Age of Sustainable Development</i>, Columbia University Press, New York, 2015. - Robinson, N.A. (ed.), <i>Agenda 21 and the UNCED Proceedings</i>, Oceana Publications, New York, 1993. - Voigt, C. (ed.), <i>Sustainable Development as a Principle of International Law</i>, Brill, Leiden, 2009. - Atapattu, S., <i>Emerging Principles of International Environmental Law</i>, Cambridge University Press, Cambridge, 2006. - Leelakrishnan, P., <i>Environmental Law in India</i>, 5th edn., LexisNexis, New Delhi, 2019. - UNDP, <i>Human Development Reports</i> (latest editions), United Nations Development Programme. - United Nations, <i>Transforming Our World: The 2030 Agenda for Sustainable Development</i>, 2015. - World Bank, <i>World Development Reports</i> (latest editions), World Bank Publications - MICESLL –NBOOK ON ENVIORNEMNAL
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Course Code:	LLM 566	Total Hours	L	T	P	Cr
Course Title:	Ecological Governance and Environmental Law	60	4	0	0	4
Course Learning Outcomes (CLOs): On completion of this course, the learners would be able to:						
CLO 1:	Analyze ecological systems and their interface with environmental law and governance.					
CLO 2:	Evaluate international and national legal frameworks governing ecological management and resource use.					
CLO 3	Assess legal and policy approaches to resolving ecological and resource-based conflicts.					
CLO 4	Critically examine regulatory frameworks relating to extractive industries, particularly mining and environmental governance.					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Ecology, Law and Governance Interface Ecology: Meaning, Scope, and Functioning Relationship between Ecology, Environment, and Law Ecosystem-Based Governance Approaches Legal Innovations in Ecosystem Management Ecological Rights and Environmental Justice Learning Activities: Conceptual discussions, ecosystem case analysis	CLO 1				
Unit-II (15 Hours)	International Ecological Governance Frameworks Key MEAs: Basel Convention, Biodiversity-related governance (overview only), Regulation of GM Crops and Biosafety, Ocean Governance and Marine Pollution, Transboundary Environmental Issues Learning Activities: Case studies, treaty analysis.	CLO 2				
Unit-III (15 Hours)	Resource Conflicts and Environmental Regulation Pesticides Regulation and Industrial Pollution Environmental Compliance Mechanisms Public Hearing, Community Rights, and Environmental Justice Role of Local Communities and Indigenous Perspectives Learning Activities: Conflict resolution exercises, policy debates	CLO 3				
Unit-IV (15 Hours)	Extractive Industries and Environmental Governance Mining Laws and Environmental Regulation National Environmental Policy, 2006 (Overview)	CLO 4				

	Environmental Governance and Regulatory Institutions Sustainable Mining and Corporate Accountability Local Governance and Decentralized Environmental Decision-Making Learning Activities: Case analysis, governance evaluation	
Transaction Mode	The course will adopt a blended and learner-centric approach combining lectures with application-based learning. Emphasis will be placed on case studies, policy analysis, and conflict-resolution exercises in ecological governance. Students will engage in discussions, simulations, and research-based assignments to develop analytical, problem-solving, and regulatory understanding in environmental law.	
Suggested Readings	- Bosselmann, K., The Principle of Sustainability: Transforming Law and Governance, 2nd edn., Routledge, London, 2017. - Fisher, E., Lange, B. and Scotford, E., Environmental Law: Text, Cases and Materials, 2nd edn., Oxford University Press, Oxford, 2019. - Leelakrishnan, P., Environmental Law Casebook, LexisNexis, New Delhi, 2011. - Sadeleer, N. de, Environmental Principles: From Political Slogans to Legal Rules, Oxford University Press, Oxford, 2002. - Birnie, P., Boyle, A. and Redgwell, C., International Law and the Environment, 3rd edn., Oxford University Press, Oxford, 2009. - Sands, P. and Peel, J., Principles of International Environmental Law, 4th edn., Cambridge University Press, Cambridge, 2018. - Divan, S. and Rosencranz, A., Environmental Law and Policy in India, 3rd edn., Oxford University Press, New Delhi, 2020. - Cullet, P., Water Law, Poverty, and Development: Water Sector Reforms in India, Oxford University Press, New Delhi, 2009. - Upadhyay, V., Environmental Law and Policy, Central Law Agency, Allahabad, latest edn. - UNEP, Global Environmental Governance Reports (latest editions), United Nations Environment Programme. - World Bank, Environmental Governance and Natural Resource Management Reports (latest editions). - FAO, Natural Resource Governance Frameworks (latest reports), Food and Agriculture Organization.	

Course Code:	LLM 569	Total Hours	L	T	P	Cr
Course Title:	Climate Change and Energy Transition- : Law and Policy	60	4	0	0	4
Course Learning Outcomes (CLOs): On completion of this course, the learners would be able to:						
CLO 1:	Critically analyze the causes, impacts, and legal dimensions of climate change, including climate justice concerns					
CLO 2:	Evaluate international climate change regimes and their implementation mechanisms					
CLO 3:	Examine legal and policy frameworks governing energy transition and low-carbon development					
CLO 4:	Assess strategies for transitioning to a sustainable and low-carbon economy, including regulatory and financial mechanisms.					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (15 Hours)	Climate Change: Science, Impacts and Justice Climate Change: Causes, Science, and Impacts Climate Justice and Equity Mitigation and Adaptation Strategies Loss and Damage and Global Climate Responsibility Learning Activities: Case analysis, climate justice debates, impact assessment discussions	CLO 1				

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Unit-II (15 Hours)	International Climate Change Law and Governance United Nations Framework Convention on Climate Change Kyoto Protocol and Paris Agreement Nationally Determined Contributions Compliance, Accountability, and Global Climate Governance Learning Activities: Treaty analysis, negotiation simulations.	CLO 2
Unit-III (15 Hours)	Energy Transition and Regulatory Frameworks Renewable Energy Laws and Incentives Energy Efficiency Regulations Carbon Market and Carbon Pricing Mechanisms Indian Energy Transition Framework (National Solar Mission, Energy Policies) Learning Activities: Policy analysis, regulatory case studies.	CLO 3
Unit-IV (15 Hours)	Low-Carbon Economy and Climate Policy Instruments Sustainable Energy Infrastructure Development Green Finance and Climate Investment Transitioning from Fossil Fuels to Clean Energy Role of Private Sector, ESG Frameworks, and Climate Governance Learning Activities: Project-based learning, roadmap drafting, policy evaluation.	CLO 4
Transaction Mode	The course will adopt a blended and learner-centric approach combining lectures with interactive and application-based learning. Emphasis will be placed on climate policy analysis, treaty interpretation, and case studies. Students will engage in simulations, research-based assignments, and policy exercises to develop analytical, problem-solving, and global governance skills.	
Suggested Readings	• Bodansky, D., The Art and Craft of International Environmental Law, Harvard University Press, Cambridge, 2011. • Rajamani, L. and Brunnée, J., International Climate Change Law, Oxford University Press, Oxford, 2017. • Sands, P. and Peel, J., Principles of International Environmental Law, 4th edn., Cambridge University Press, Cambridge, 2018. • Klein, N., This Changes Everything: Capitalism vs. the Climate, Penguin Books, London, 2015. • Hepburn, C. and Stern, N. (eds.), The Economics of Climate Change, Oxford University Press, Oxford, 2007. • Cullet, P., Water Law, Poverty, and Development: Water Sector Reforms in India, Oxford University Press, New Delhi, 2009. • Dubash, N.K. (ed.), India in a Warming World: Integrating Climate Change and Development, Oxford University Press, New Delhi, 2019. • Gupta, J., The History of Global Climate Governance, Cambridge University Press, Cambridge, 2014. • IPCC, Assessment Reports (latest editions), Intergovernmental Panel on Climate Change. • UNFCCC, Key Documents: Convention, Kyoto Protocol, Paris Agreement, United Nations. • IEA, World Energy Outlook Reports (latest editions), International Energy Agency. • World Bank, Climate Change and Development Reports (latest editions), World Bank.	

Course Code:	LLM 651	Total Hours	L	T	P	Cr
Course Title:	Biodiversity Law and Traditional Knowledge Systems	60	4	0	0	4
Course Learning Outcomes (CLOs): On completion of this course, the learners would be able to:						

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CLO 1	Analyze the concept, significance, and conservation of biodiversity in legal and policy contexts	
CLO 2	Evaluate international and national legal frameworks governing biodiversity conservation and sustainable use	
CLO 3	Examine the interface between biodiversity, traditional knowledge, and intellectual property rights	
CLO 4	Critically assess contemporary challenges such as biopiracy, access and benefit-sharing, and protection of indigenous knowledge systems	
Unit/Hours	Contents	Mapping CLOs
Unit-I (15 Hours)	Biodiversity: Concepts and Legal Foundations Definition, Scope, and Importance of Biodiversity Ecological, Economic, and Social Value of Biodiversity Biodiversity Conservation and Sustainable Use Biodiversity and Environmental Justice Bhartiya Perspectives on Nature and Conservation Learning Activities: Conceptual discussions, biodiversity case analysis	CLO 1
Unit-II (15 Hours)	International Biodiversity Governance Convention on Biological Diversity Nagoya Protocol (Access and Benefit Sharing) Cartagena Protocol (Biosafety) Principles of Biodiversity Governance Global Biodiversity Targets and Conservation Strategies Learning Activities: Treaty analysis, policy discussions.	CLO 1
Unit-III (15 Hours)	National Framework and Biodiversity Governance in India Biological Diversity Act, 2002 Biodiversity Rules and Authorities (NBA, SBBs, BMCs) Biodiversity Action Plans Protected Areas and Conservation Strategies Role of Local Communities and Decentralized Governance Contemporary Issues: Habitat Loss, Climate Impact, Invasive Species Learning Activities: Policy evaluation, governance analysis.	CLO 2& 3
Unit-IV (15 Hours)	Traditional Knowledge and IPR Interface Traditional Knowledge: Meaning, Types, and Significance TK and Indigenous Communities IPR and Biodiversity: Patents and Biopiracy Traditional Knowledge Digital Library Access and Benefit Sharing Case Studies on Biopiracy (Neem, Turmeric, Basmati) Protection of Indigenous Knowledge Systems Learning Activities: Case studies, debates on IPR vs TK, policy critique.	CLO 3 & 4
Transaction Mode	The course will adopt a blended and learner-centric approach combining lectures with interactive and application-based learning. Emphasis will be placed on case studies, policy analysis, and discussions on biodiversity governance and traditional knowledge systems. Students will engage in research-based assignments, debates, and case analysis to develop analytical, research, and critical understanding of biodiversity law and IPR interfaces.	

Suggested Readings	• Singh, M.P. and Choudhary, S., <i>Biodiversity Law in India</i>, Eastern Book Company, Lucknow, 2018. • Cullet, P., <i>Intellectual Property Protection and Sustainable Development</i>, LexisNexis, New Delhi, 2005. • Dutfield, G., <i>Intellectual Property Rights, Trade and Biodiversity</i>, Earthscan Publications, London, 2000. • Mgbeoji, I., <i>Global Biopiracy: Patents, Plants and Indigenous Knowledge</i>, University of British Columbia Press, Vancouver, 2006. • Posey, D.A. and Dutfield, G., <i>Beyond Intellectual Property: Toward Traditional Resource Rights for Indigenous Peoples and Local Communities</i>, International Development Research Centre, Ottawa, 1996. • Sahu, G., <i>Environmental Law and Policy</i>, Eastern Book Company, Lucknow, 2014. • Leelakrishnan, P., <i>Environmental Law in India</i>, 5th edn., LexisNexis, New Delhi, 2019. • Shiva, V., <i>Biopiracy: The Plunder of Nature and Knowledge</i>, South End Press, Cambridge, 1997. • CBD Secretariat, <i>Convention on Biological Diversity Text and Protocols</i>, United Nations. • WIPO, <i>Intellectual Property and Genetic Resources, Traditional Knowledge and Traditional Cultural Expressions</i>, World Intellectual Property Organization (latest reports). • Government of India, <i>National Biodiversity Action Plan</i> (latest edition), Ministry of Environment, Forest and Climate Change. • UNEP, <i>Global Biodiversity Outlook Reports</i> (latest editions), United Nations Environment Programme.
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Course Code:	LLM 552	Total Hours	L	T	P	Cr
Course Title:	International Human Rights Law	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	explain theoretical foundation of human rights;					
CLO2:	elaborate the development and enforcement of international human rights law and the role of international organization and agencies;					
CLO3:	elaborate International human rights mechanism and role of NGOs in protection and promotion of human rights;					
CLO4:	explain the regional human rights mechanism.					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Foundational Basis of Human Rights Human Rights as Capabilities Human Rights and Common Goods Universal and cultural relativism Generations of Human Rights Learning Activities: Debate on hierarchy in the implementation of HR					CLO 1
Unit-II (15 Hours)	Protection of Individual under International Law Human Rights and League of Nations Human Rights and United Nations: Human Rights Council, UN High Commissioner for Human Rights					CLO 2

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	Indian Supreme Court and International Human Rights Role of NGOs in protecting Human Rights Learning Activities: Draft Complaint of HR violation to HRC	
Unit-III (15 Hours)	Universal Declaration on Human Rights: History, Structure and Significance International Covenants on Human Rights: ICCPR and ICESCR Optional Protocols and Implementation Machinery Major Conferences on Human Rights Role of International NGOs: Amnesty International and Human Rights Watch Learning Activities: Gap between Indian's Report to HRC/CESCR (last report submitted) and Shadow reports	CLO 3
Unit-IV (15 Hours)	European Convention on Human Rights American Convention on Human Rights African Charter on Human and People's Rights Asia and Human Rights Learning Activities: Exercise based on Comparative study of regional HR mechanism	CLO 4
Transaction Mode	Transaction Mode: It will cover learning through: lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	
Suggested Readings	Adam Tomkins and Conor Grealy (eds.), <i>Understanding Human Rights</i>, (Manshell, London, 1996). Amartya Sen, <i>The Idea of Justice</i>, (Penguin Books, New Delhi, 2009). David Beetham, <i>Politics and Human Rights</i>, (Oxford, Blackwell, 1995). Gurpreet Mahajan (ed.), <i>Democracy, Difference and Social Justice</i>, (Oxford University Press, New Delhi, 2000). Guy S. Goodwin- Gill and Ian Brownlie (eds.), <i>Basic Documents on Human Rights</i>, Oxford University Press, U.K., 6th Ed., 2010). James Nickel, <i>Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights</i>, (University of California Press., Berkeley, 1987). John Rawls, <i>Law of the People</i>, (Harvard University Press, Cambridge, 2001). Michael Freeman, <i>Human Rights: An Interdisciplinary Approach</i>, (Polity Press, UK, 2002). Rosa Freedman, <i>The United Nations Human Rights Council: A Critique and Early Assessment</i> (Routledge, 2015). Upendra Baxi, <i>The Future of Human Rights</i>, (Oxford University Press, New Delhi, 2008). Ved P. Nanda, <i>Global Human Rights: Public Policies, Comparative Measures, and NGO Strategies</i>, (Routledge, 2019). V. W.Vleugel, <i>Culture in the State Reporting Procedure of the UN Human Rights Treaty Bodies</i>, (Intersentia, 2020). Emilie C. Schwarz, Human Machine A Framework of Responsibilities and Duties of Transnational Corporations for Respecting Human Rights on the Live of Artificial Intelligence, <i>SR COLUM, J. TRANSNATI. L.</i> 232, (2015)	

Course Code:	LLM 562	Total Hours	L	T	P	Cr
Course Title:	Human Rights of Vulnerable and Disadvantaged Groups	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	elaborate the rights of Vulnerable and Disadvantaged group at national and					
CLO2:	gain an appreciation of multidisciplinary perspectives on children and women's rights and role within the legal system;					

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CLO3:	analyze the working of national commission for SC, ST, Minority and women;	
CLO4:	explain difference between stateless, displace, refugees' persons and analyse the problem and position of vulnerable groups.	
Unit/Hours	Contents	Mapping CLOs
Unit-I (15 Hours)	Meaning and Concept Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Disadvantaged Groups. Status of Indigenous People: Status of SC/ST in the Indian Scenario. National Commission for Schedule Caste, National Commission for Schedule Tribe, National Commission for Minorities. Role of SC and ST Commission in protecting rights of SC/ST Learning Activities: Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.	CLO 1
Unit-II (15 Hours)	UN and Women's Human Rights Commission on the Status of Women CEDAW, 1979 and its Protocol Human Rights of Women: Legal Framework and Protection Mechanisms Learning Activities: group discussion on the rights of women at national and international level, Case study, Case analysis	CLO2&CLO 3
Unit-III (15 Hours)	Human rights and Children Convention on the Rights of Children Role of UNICEF and other specialized agencies Compliance of state obligations under CRC National Commission for the Protection of Children's Rights Learning Activities: Brain storming sessions and exercises, Case study, Case analysis, Debate	CLO 2
Unit-IV (15 Hours)	Human rights of Vulnerable Groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims, Trans-Genders: Transgender Persons (Protection of Rights) Act, 2019 Disabled: The Rights of Persons with Disabilities Act, 2016 Aged person: The Maintenance and Welfare of Parents and Senior Citizens Act, 2007. Learning Activities: group discussion on Human rights of Vulnerable Groups, Case study, Case analysis, Debate	CLO 4
Transaction Mode	Transaction Mode: Lecture, PPT, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc. Suggested Readings	
Suggested Readings	A.K. Jha, <i>Child Abuse and Human Rights</i> , (Anmol Publishers, New Delhi, 2006). Anu Saksena, <i>Gender and Human Rights: Status of Women Workers in India</i> , (Shipra Publications, Delhi, 2004). B.R. Sharma, (<i>Encyclopaedia of Human Rights and Women's Development</i> (Sarup& Sons, Delhi, 2002). D.C. Nanjunda, <i>Child Labour and Human Rights: A Prospective</i> , (Kalpaz Publication, Delhi, 2008). D.V. Rao, <i>Child Rights: A Perspective on International and National Law</i> , (Manak Publication, New Delhi, 2004). G.S. Bhargava, <i>Human Rights of Dalits: Societal Violation</i> (Gyan Publishing House, New Delhi, 2001). Narinder Kumar, <i>Constitutional Law of India</i> , (Allahabad Law Agency, 10th Ed., 2021). Puneet Pathak, <i>Human Rights of Women: New Challenges</i> (ABS Books Publisher, New Delhi, 2021). Puneet Pathak, <i>Children's Rights: Challenges and Prospects</i> , (ABS Books, New Delhi, ed.2022). R. Ganga, <i>Children's Rights as basic Human Rights</i> , (Reference Press, New Delhi, 2007). S. Guruswamy, <i>Human Rights and Gender Justice</i> , (APH Publishing Corporation, New Delhi, 2009).	

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	S.N. Chaudhary, <i>Human Rights and Poverty in India: Theoretical Issues and Empirical Evidences</i> , (Concept Publishing, New Delhi, 2005).
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Course Code:	LLM 567	Total Hours	L	T	P	Cr
Course Title:	Humanitarian Law	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	elaborate history, Nature and Sources of IHL and its fundamental Principles of IHL					
CLO2:	explain protection to the victim of International and non-international armed conflict;					
CLO3:	discuss role of ICRC and UN for protection of victim of armed conflicts and protection of cultural property during armed conflict;					
CLO4:	elaborate the role of international tribunals and ICC relating to war crimes.					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Nature and Definition of IHL Historical Development of IHL Sources of IHL Basis Principles of IHL Learning Activities: Relevancy of basic principles of IHL in contemporary armed conflicts					CLO 1
Unit-II (15 Hours)	Protection of War victims: Wounded and Sick People Prisoner of War Civilian Population Non-International Armed Conflict Status of private military and security companies Conventions relating to Humanitarian Laws Learning Activities: case studies on protection during International armed conflict and non-international armed conflict.					CLO 2
Unit-III (15 Hours)	Role of International Committee of the Red Cross IHL and UN Peace Operations Protection of Cultural Property IHL and International Human Rights International Criminal Tribunals; International Criminal Court Learning Activities: Two case studies on the protection of cultural property					CLO 3
Unit-IV (15 Hours)	Prohibition against means and Methods of Warfare War Crimes and IHL Law issues relating to cyber warfare, drone attacks and new weapon technologies Control of Weapons: Conventional, Chemical, Biological and Nuclear Learning Activities: Case briefing of two ICC's Judgements					CLO 4
Transaction Mode	Transaction Mode: It will cover learning through: lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; brainstorming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis; Learners have to submit a term paper and assignment given to them within time and also through presentation.					
Suggested Readings	Chandra Lekha Sriram, <i>War Conflict & Human Rights: Theory and Practice</i> , (Routledge, New York, 3rd Ed., 2017). Helen Duffy, <i>The War on Terror</i> , (Cambridge University Press, Cambridge, 2nd Ed., 2015). Mahmood Monshipouri, <i>Terrorism, Security and Human Rights</i> , (Viva Books, New Delhi, 2013). Manoj Kumar Sinha, <i>International Criminal Law and Human Rights</i> , (Manak Publications, New Delhi, 2010).					

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	S. K. Khanna <i>War and Human Rights</i>, (Wisdom Press, New Delhi, 2012). SAHRDC, <i>Human Rights and Humanitarian Law</i>, (Oxford University Press, New Delhi, 2008). Sorpong Peou, <i>Human Securities Studies</i>, (World Scientific Publication Company, Singapore, 2013). U. C. Jha and Christopher Harland, <i>International Humanitarian Law: The Laws of War</i>, (Vij Books India Pvt. Ltd, New Delhi, 2011).
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Course Code:	LLM 572	Total Hours	L	T	P	Cr
Course Title:	Criminal Justice System and Human Rights	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	Explain the structure and functioning of the Indian Criminal Justice System, including police organisation, prosecution, and the concept of a fair trial.					
CLO2:	Examine the stages of criminal justice including bail, detention, trial, sentencing, execution, and the concepts of clemency and remission.					
CLO3:	Evaluate the human rights of detainees, prisoners, and convicts, including clemency provisions, and assess India's drug control policies under the NDPS Act, 1985, with focus on drug addiction and rehabilitation.					
CLO4:	Evaluate landmark criminal justice judgments, and understand the history and development of international criminal law, courts, and tribunals.					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Criminal Procedure and Human Rights: Constitutional Provisions, Criminal Justice System in India, Police Organization, Prosecution, Courts. Learning Activities: Discussion sessions on Criminal Procedure and Human Rights.					CLO1
Unit-II (15 Hours)	Investigation overview; search and seizure; investigation and preliminary questioning Circumstances of arrest; rights of an arrested person. Bail and detention; preventive detention laws. Trial: Stages of trial and fair trial procedures. Sentencing, Execution Clemency and Remission of Sentences, etc. Learning Activities: Brainstorming sessions on the rights of Arrested person.					CLO2
Unit-III (15 Hours)	Human Rights of Accused and Prisoners: Human rights of detainees, prisoners, and convicts; safeguards against custodial violence; protection under national and international law. Convention Against Torture; legal aid and compensation to victims of human rights violations. Legal Aid and Compensation Recent Developments in the Criminal Justice System, Landmark Judgments Human Rights and Prison System in India Learning Activities: Discussion and exercises through case study.					CLO 3
Unit-IV (15 Hours)	History and Evaluation of International Criminal Law International Criminal Court International Criminal Tribunal Learning Activities: Brainstorming sessions on History and Evaluation of International Criminal Law					CLO4

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Transaction Mode	Transaction Mode: It will cover learning through: lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis. Suggested Readings
Suggested Readings	Anthony Amatrudo, Human Rights and the Criminal Justice System, (Routledge., 2014). Handbook of Human Rights and Criminal Justice in India: The System and Procedure, 3rd edition, Oxford: New Delhi. Jyoti Puri, Evolution of Human Rights Through Criminal Courts in India (Hsra Publications, 2020) K.I. Vibhute, Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India: (Eastern Book Company., 2011). Manoj Kumar Sinha, International Criminal Law and Human Rights, (Manak Publications New Delhi., 2010) National Human Rights Commission India, Human Rights Best Practices Relating to Criminal Justice in a Nutshell, National Human Rights Commission, New Delhi., 2012). National Human Rights Commission India, Manual on Human Rights for Police Officers, National Human Rights Commission, New Delhi., 2011) NHRC, Human Rights Best Practices Relating to Criminal Justice in a Nutshell, (Serials Publications Pvt. Ltd, 2021) S.M.A. Qadri, Criminology Problems and Perspective, (Eastern Book Company, Lucknow., 2005). 10. David Scott, Why Prison? (Cambridge University Press, United Kingdom., 2013) South Asia Human Rights Documentation Department (SAHRDC), (2006). South Asia Human Rights Documentation Department, "Introducing Human Rights: An Overview Including Issues of Gender Justice, Environmental, and Consumer Law, Oxford: New Delhi., 2015). V.K. Anand, Human Rights, Human Rights, (Allahabad Law Agency, Haryana., 2012) Weber Leanne, Fishwick Elaine, et.al., Crime Justice and Human Rights, (Palgrave Macmillan, New York., 2014)

Course Code:	LLM 577	Total Hours	L	T	P	Cr
Course Title:	Refugee Law	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	elaborate the historical development of refugee law and measures taken by international community for refugee protection;					
CLO2:	discuss protection of the rights of refugee under the Convention relating to Refugee and its protocol;					
CLO3:	analyse various temporary and permanent solutions of refugee crisis and UNHCR role, the protection to internally displaced person;					
CLO4:	discuss the refugee protection under regional conventions and India's policy in dealing with refugee crisis.					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Historical Development of Refugee Law League of Nations Response to Refugee Crises United Nations to Refugee Crises Refugee Law and International Human Rights Learning Activities: identify measures taken by international community to address refugee crisis					CLO 1
Unit-II	Definition of Refugee Determination of Refugees' Status					CLO 2

(15 Hours)	The Convention Relating to the Status of Refugees, 1951; Protocol relating to the Status of Refugees, 1967; Learning Activities: List challenges in determination of refugee status from two case studies	
Unit-III (15 Hours)	Role of UNHCR Internally Displaced Persons, UN Guiding Principles on Internal Displacement 1998 Collective Responsibility towards Refugee Crisis Durable Solutions: Voluntary Reparation, Local Integration, Resettlement Learning Activities: Durable solution of refugee problem with two case studies	CLO 3
Unit-IV (15 Hours)	OAU Convention (1969) OAS Cartagena Declaration (1984) Arab World Declaration (1992) Refugee Law and Policy in India Climate Emergencies and Migration Learning Activities: Compare the Scope of definition of refugee and protection under regional Conventions	CLO 4
Transaction Mode	Transaction Mode: It will cover learning through: lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; brainstorming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis; Learners have to submit a term paper and assignment given to them within time and also through presentation.	
Suggested Readings	B.S. Chimni, <i>International Refugee Law: A Reader</i>, (Sage India Publication, NewDelhi, 1stEd., 2000) • Frances Nicholson and Judith Kumin, <i>A guide to International Refugee Protection and Building State Asylum Systems Handbook for Parliamentarians</i>, (UNHCR, 2017) • Guy S. Goodwin-Gill, <i>UNHCR and International Refugee Law</i>, (Oxford University Press, 2014). • Hélène Lambert, <i>International Refugee Law</i> (Routledge, U.K., 2010) • James C. Hathaway, <i>The Rights of Refugees under International Law</i>, (Cambridge University Press, Cambridge, 2021). • Karen Musalo, Jennifer Moore, et al., <i>Refugee Law and Policy: A Comparative and International Approach</i> (Carolina Academic Press, Durham NC, 5thEd., 2018). • Corinne Lewis, <i>UNHCR and International Refugee Law</i>, (Taylor & Francis Ltd, 1012). Satvinder Singh Juss, <i>Research Handbook on International Refugee Law</i>, (Edward Elgar Pub., Cheltenham, 2019) • Sibaji Pratim Basu, <i>Forced Migration and Media Mirrors</i>, (Front Page Publications, UK, 2014).	

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Course Code:	LLM 558	Total Hours	L	T	P	Cr
Course Title:	Competition Law and Consumer Safeguards	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	Develop a comprehensive understanding of competition law, including its meaning, nature, and importance.					
CLO2:	Analyze the provisions of the Competition Act, 2002, and its objectives, with a focus on anti-competitive agreements and their implications.					
CLO3:	Examine the concept of abuse of dominant position, including its determination, relevant case laws, and the regulation of combinations under the Competition Act.					
CLO4:	Evaluate the interface between competition law and intellectual property rights, including anti-competitive practices in the exercise of intellectual property rights and the role of the Competition Commission of India (CCI) in regulating such practices.					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Introduction to Competition Law Understanding Competition: Meaning, Nature, and Importance. History and Evolution of Competition Law in India. Competition Act, 2002: Objectives and Basic Provisions. Anti-Competitive Agreements: Provisions under the Competition Act. Learning Activities: Case studies or real-world examples to illustrate the application of competition law concepts. Class presentations to encourage students to articulate their understanding and communicate effectively.					CLO 1
Unit-II (15 Hours)	Abuse of Dominant Position and Combination Regulation Abuse of Dominant Position: Concept and Determination. Case Laws Pertaining to Abuse of Dominant Position. Combinations and Regulation: Merger Control under the Competition Act. Procedure for Investigation of Combinations Learning Activities: Discussions on the procedure for investigating combinations, including practical examples. Group discussions and debates on the implications and challenges of abuse of dominant position and combination regulation. Case study analysis to apply the concepts learned to real-life scenarios.					CLO 2
Unit-III (15 Hours)	Competition Law and Intellectual Property Rights Interface between Competition Law and Intellectual Property Rights. Anti-Competitive Practices in Exercise of Intellectual Property Rights. Competition Law and Patent Licensing. Role of the Competition Commission of India (CCI) in Regulating Intellectual Property Practices. Learning Activities: Examination of the role of the Competition Commission of India (CCI) in regulating intellectual property practices. Group activities or debates to explore the complexities and tensions between competition law and intellectual property rights. Class presentations on specific cases or examples to demonstrate the practical application of concepts.					CLO 3
Unit-IV (15 Hours)	Consumer Protection Law Evolution of Consumer Protection Law in India. Consumer Protection Act, 2019: Objectives and Provisions. Consumer Rights and Responsibilities. Consumer Disputes and Redressal Mechanism: District Forum, State Commission, and National Commission. Learning Activities: Discussions on the consumer disputes and redressal mechanism, including the District Forum, State Commission, and National Commission. Mock scenarios or role-plays to simulate consumer dispute resolution processes. Group discussions on emerging issues in consumer protection and potential reforms.					CLO 4

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Transaction Mode	Transaction Mode: It will cover learning through: lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis; Learners have to submit a term paper and assignment given to them within time and also through presentation. Suggested readings
Suggested Readings	Abir Roy, <i>Competition Law in India: A Practical Guide</i>, (Kluwer Law International, 2016). Avtar Singh, <i>Law of Consumer Protection; Principles and Practice</i>, (Eastern Book Company, 2005). D.P. Mittal, <i>Competition; Law and Practice</i>, (Taxmann Publications, 2011). Dhall, Vinod (ed.), <i>Competition Law Today</i>, (Oxford University Press, Delhi, 2007). Gautam Shahi & Sudhanshu Kumar, <i>Indian Completion Law: A Comprehensive Section-wise Commentary on Competition Act, 2002</i>, (Taxmann, 2021). Nahar. S. Mahala, <i>Competition Act, 2002: Law Practice and Procedure</i>, (Commercial Law Publishers, Delhi, 2006). P. Pavleen, <i>Consumer Decision Making</i>, (Deep & Deep Publications, 2006). R.K. Bangia, <i>A Handbook of Consumer Protection Laws and Procedure for the Lawman & Layman</i>, (Allahabad Law Agency, 2009).

Course Code:	LLM 563	Total Hours	L	T	P	Cr
Course Title:	Law on Capital Market and Foreign Investment	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	Examine and deconstruct the multi-layered regulatory architecture governing Indian securities markets					
CLO2:	Apply the substantive rules governing primary market transactions, secondary market conduct, and continuous disclosure obligations					
CLO3:	Critically appraise the enforcement jurisprudence of SEBI and the Securities Appellate Tribunal on market manipulation, front-running, insider trading, and fraudulent trade practices.					
CLO4:	Formulate and defend original legal and policy proposals addressing frontier challenges at the intersection of securities regulation and foreign investment law in India					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Regulatory Architecture of Indian Securities Markets Historical evolution of securities regulation in India SEBI Act 1992: institutional structure, powers, and functions Securities Contracts (Regulation) Act 1956 and market infrastructure Depositories Act 1996 and the dematerialisation framework Overview of SEBI's principal regulatory instruments Market intermediaries: registration, obligations, and supervision Constitutional and administrative law dimensions of securities regulation Learning Activities: Regulatory mapping seminar Students map the complete regulatory framework applicable to a hypothetical company from IPO filing through five years of listed existence — identifying every applicable SEBI regulation, disclosure obligation, and compliance trigger; structured group presentation with regulatory gap analysis					CLO 1

Unit-II (15 Hours)	Primary Markets, Takeovers, Insider Trading, and Market Conduct Regulation Primary market regulation: public issues and private placements Listing obligations and continuous disclosure under LODR Regulations 2015 SEBI (SAST) Regulations 2011: the Takeover Code SEBI (Prohibition of Insider Trading) Regulations 2015 Prohibition of Fraudulent and Unfair Trade Practices: SEBI (PFUTP) Regulations 2003 Learning Activities: Multi-issue compliance and enforcement problem Students receive a layered fact pattern involving: an IPO with inflated revenue disclosures; a subsequent open offer triggered by a creeping acquisition; and suspected insider trading by a company director before a merger announcement — argue positions on liability and available defences with reference to SEBI regulations and SAT jurisprudence; written submissions exchanged in advance	CLO 2
Unit-III (15 Hours)	SEBI and SAT Enforcement Jurisprudence and the Foreign Investment Regulatory Framework SEBI's enforcement mechanisms: investigation, adjudication, and consent SAT jurisprudence on insider trading and market manipulation SEBI's adjudication of corporate governance and disclosure violations FEMA 1999 and the architecture of foreign investment regulation FDI Policy: entry routes, sectoral caps, and conditionalities Foreign Portfolio Investment: SEBI FPI Regulations 2019 Learning Activities: Enforcement order critique and FDI compliance analysis - Students critically compare three SEBI adjudication orders involving insider trading to assess consistency of reasoning and proportionality of sanctions; separately, students analyse a hypothetical FPI structure for FEMA compliance and identify potential SEBI regulatory concerns; written critique of 1,000 words submitted before class	CLO 3
Unit-IV (15 Hours)	Emerging Challenges: Crypto-Assets, ESG, Sensitive FDI, and International Alignment Regulation of crypto-assets and digital securities in India ESG disclosure, sustainable finance, and greenwashing liability FDI in sensitive sectors: national security and investment screening Sovereign wealth funds, state-owned enterprises, and foreign investment External Commercial Borrowings, Overseas Direct Investment, and GIFT City India's investment treaty framework and its interface with securities regulation Learning Activities: Policy brief drafting and reform presentation Students draft a 2,000-word policy brief on one of the following: (a) a regulatory framework for crypto-asset securities in India; (b) reforms to SEBI's ESG disclosure regime; (c) a principled FDI investment screening mechanism consistent with India's BIT obligations; or (d) GIFT City as an international securities hub — regulatory design challenges. Peer review exchange followed by structured class presentation and faculty critique	CLO 4
Transaction Mode	Transaction Mode Lectures, Structured Case Briefs, Moot Problem, Comparative Jurisprudence Critique, Policy Brief	
Suggested Readings	Suggested Readings SEBI Act 1992 SCRA 1956 Depositories Act 1996	

	SEBI ICDR Regulations 2018 SEBI LODR Regulations 2015 SEBI Annual Reports Umakanth Varottil, Company Law and Securities Regulation in India N.L. Mitra, Securities Regulation in India SEBI v Kishore Ajmera (SC 2016) M.S. Sahoo Committee Reports on Securities Law Reforms IOSCO Objectives and Principles of Securities Regulation SEBI (SAST) Regulations 2011 SEBI (PIT) Regulations 2015 SEBI (PFUTP) Regulations 2003 SEBI v Rakesh Agarwal (SAT 2003) FEMA 1999 FEMA (Non-debt Instruments) Rules 2019 SEBI FPI Regulations 2019 Consolidated FDI Policy (current edition, DPIIT) Samir C. Arora v SEBI (SAT 2003) SEBI v IL&FS Ltd RBI Master Directions on FPI SEBI Adjudication Orders Database Finance Act 2022 (VDA provisions) SEBI Consultation Paper on Crypto Regulation (2023) IAMA v RBI (SC 2020) SEBI BRSR Framework (2021, amended 2023) EU MiCA Regulation 2023 IFRS S1 and S2 (ISSB, 2023) EU FDI Screening Regulation 2019 Cairn Energy v India (PCA Case No. 2016-7) India Model BIT 2016 IFSCA Act 2019 RBI Master Directions on ECB OECD Guidelines for Multinational Enterprises
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Course Code:	LLM 568	Total Hours	L	T	P	Cr
Course Title:	Insurance Law	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	develop their understanding of general principles of Insurance and different kinds of insurance; CLO 2: explain the regulatory framework of the insurance business;					
CLO2:	explain the regulatory framework of the insurance business;					
CLO3:	elaborate the nature and scope of Life insurance and the establishment and functions of the Life Insurance Corporation; and					
CLO4:	discuss the legislative provisions of the Insurance Act, 1938 governing both life and non-life companies providing strict control over insurance business.					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Introduction to Insurance Law and its evolution in India Meaning and scope of risk, Causa Proxima. Principles of Insurance Law: Insurable Interest, Utmost Good Faith, Indemnity, Contribution, Subrogation Regulatory Framework of Insurance Law: The Insurance Act, 1938; The Insurance Regulatory and Development Authority Act, 1999 (IRDA Act): Role and Functions of IRDA;					CLO 1

	Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.	
Unit-II (15 Hours)	Marine Insurance: Nature and Scope Nature and Scope of Life Insurance, Kinds of Life Insurance, Life Insurance Act, 1956 (Key Provisions) Insurance against Third Party Rights General Insurance Act, 1972 (Key Provisions) Motor Vehicles Insurance (The Motor Vehicles Act, 1988: (Nature and Scope, Absolute or No-Fault liabilities, Third Party or Compulsory Insurance of Motors Vehicles, Claims Tribunal, Public Liability Insurance, Third Party Liability Claims.) Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.	CLO 2
Unit-III (15 Hours)	Contract of Insurance Formation and Elements of an Insurance Contract: Proposal, Insurance Contract, Insurable Interest, Premium: Definition, Method of Payment, Days of Grace, Forfeiture, Return of premium, Learning Activities: Group activities examining the policy-making process within the Life Insurance Corporation. Individual presentations on a chosen aspect of life insurance law, such as policy terms, dispute resolution, or regulatory compliance.	CLO 3
Unit-IV (15 Hours)	Emerging Issues in Insurance Law Third Party Administrators (TPAs) in Health Insurance Banc assurance: Legal Issues and Challenges Role and Regulation of Insurance Brokers Reinsurance: Concept and Legal Framework Insurance Fraud: Types, Consequences, and Preventive Measures Learning Activities: Lectures on the key provisions of the Insurance Act, 1938. Case study analysis of legal disputes involving these provisions. Group discussions on the interpretation and application of these provisions in different scenarios. Mock court proceedings where students argue a case based on the Insurance Act, 1938.	CLO 4
Transaction Mode	Transaction Mode: It will cover learning through: lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	
Suggested Readings	Avtar Singh, Law of Insurance, (Eastern Book Company, 2018). B.C Mitra, Law Relating to Marine Insurance, (Asia Law House, Hyderabad,1997). B.N Banerjee and S.K Sarvaria, Law of Insurance, (Asia Law House, Hyderabad, 2016). Edwin W. Patterson, Cases and Materials on Law of insurance, (The University of Iowa., 1955). Eggers Donald Mac Peter and Foss Patrick, Good Faith and Insurance Contracts, (LLP Asia, Hong Kong, 1998). Ivamy E.R. Hardy, General Principles of Insurance Law, (Butterworths, London, 1986). J.V.N. Jaiswal, Law of Insurance, (Eastern Book Company, Lucknow, 2008). JCB Gilman and Mustill, Arnold on the Law of Marine Insurance, (Stevens and Sons.,1981). John Birds, Modern Insurance Law, (Sweet & Maxwell,1997) John Lowry and Philip Rawlings, Insurance Law, Doctrines and Principles, (Hart Publishing., 2011). K.B. Agrawal & Vandana Singh, Insurance Law in India, (Kluwer Law International, 2012). K.S.N. Murthy & K.V.S. Sarma, Modern Law of Insurance in India, (Lexis Nexis, 2013). Kuldeep Kaur, Law of Insurance, (University Book House Pvt. Ltd., Jaipur, 2018). M.N. Mishra, Law of Insurance, (Central Law Agency, Allahabad, 2021).	

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	M.N. Srinivasan, Principles of Insurance Law, (Lexis Nexis, 2021). R.P. Nainta, Baking System, Frauds and Legal Control, (Deep & Deep Publication, 2005). Robert M Merkin, Colinvaux's Law of Insurance, (Sweet & Maxwell, 2019). Kenneth S. Abraham, Insurance Law and Regulation: Cases and Materials, (Foundation Press, 2010). Philip Rawlings, John P. Lowry, Insurance Law: Doctrines and Principles, (Bloomsbury Academic, 2005)
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Course Code:	LLM 573	Total Hours	L	T	P	Cr
Course Title:	Banking Law	573	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	Comprehensive Understanding of Fundamental Principles of Banking Law					
CLO2:	In-depth Knowledge of the Regulatory Framework of Banking					
CLO3:	Proficiency in Understanding and Applying Laws Related to Banking Operations					
CLO4:	Mastery of Legal and Regulatory Aspects of Modern Banking Challenges;					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Introduction to Banking Law Evolution of Banking in India Definition and Functions of a Bank Types of Customers and their Relationship with the Bank Types of Banking: Retail, Corporate, Investment, etc. Learning Activities: Lectures on the basic principles of banking law, such as the banker-customer relationship, the duty of confidentiality, and the rights and obligations of banks and customers. Case study analysis of key legal cases to illustrate these principles. Group discussions on the implications of these principles for banking practice. Individual or group presentations on a selected principle of banking law.					CLO 1
Unit-II (15 Hours)	Regulatory Framework for Banking The Banking Regulation Act, 1949: Key Provisions and Amendments Role and Functions of the Reserve Bank of India (RBI) Banking Operations: Lending, Credit Appraisal, Interest Calculation, etc. Non-Performing Assets (NPAs): Meaning, Recognition, and Provisioning SARFAESI Act, 2002- Salient Features, Key Features of SARFAESI (Amendment)					CLO 2
Unit-III (15 Hours)	Negotiable Instruments and Banking					CLO 3
Unit-IV (15 Hours)	Recent Developments and Issues in Banking Law E-Banking and Cyber Security in Banks RBI Guidelines on Basel Norms: Basel I, II, and III Insolvency and Bankruptcy Code, 2016: Implications for Banks Consumer Protection in Banking Services Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards Learning Activities: Lectures on the legal and regulatory issues arising from modern banking challenges, such as cybercrime, financial technology, and cross-border banking. Case study analysis of recent legal cases or incidents involving these challenges. Group discussions on the legal and ethical considerations in addressing these challenges. Individual or group presentations on a selected modern banking challenge and its legal and regulatory aspects.					CLO 3

Transaction Mode	Transaction Mode: In the Banking Law course, students will engage in interactive lectures and tutorials, deepening their understanding of banking legal principles. Real-life case studies will foster critical discussions, enhancing problem-solving abilities. Assignments will entail research on banking regulations and legal challenges, applying theoretical knowledge to practical scenarios. The course promotes a comprehensive grasp of banking law, underpinned by active engagement, practical application, critical thinking, and analytical skills.
Suggested Readings	: B.M. Lal Nigam, <i>Banking Law & Practice</i>, (Konark, New Delhi, 1988). J.V.N. Jaiswal, <i>Law of Insurance</i>, (Eastern Book Company, Lucknow, 2008). K.P.M. Sundhram and P.N. Varshney, <i>Banking Theory: Law and Practice</i>, (Sultan Chand & Co. Ltd., New Delhi, 2014). L.C. Goyle, <i>Law of Banking & Bankers</i>, (Eastern Law House, 1995). M.L. Tannan, <i>Tannan's Banking Law and Practice in India</i>, (Lexis Nexis, 2017). Mani Kant, <i>Lawmann's Guide to Securitisation & Debt Recovery Laws</i>, (Kamal Publishers). R.P. Nainta, <i>Baking System, Frauds and Legal Control</i>, (Deep & Deep Publication, 2005). S.N. Gupta, <i>The Banking Law in Theory and Practice</i> (in three volumes), (Universal Law Publishing., 2017). S.R Myneni, <i>Law of Banking</i>, (Asia Law House, Hyderabad, 2017). Sharma, B.R. and Nainta, et.al., <i>Principles of Banking Law and Negotiable Instruments Act</i>, (Allahabad Law Agency, 2013). T.N. Hagela, <i>Money, Banking and Public Finance</i>, (ANE Books., 2015). Taxmann's <i>Guide to SARFAESI Act 2002 & Recovery of Debts and Bankruptcy Act, 1993</i>, (Taxmann Publications Pvt. Ltd., 2016). V. Sarma, Nityananda, <i>Banking and Financial System</i>, (Foundation Publisher, New Delhi, 2011).

Course Code:	LLM 536	Total Hours	L	T	P	Cr
Course Title:	International Trade and International Investment Law	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	Examine and deconstruct the legal architecture of the multilateral trading system under the WTO					
CLO2:	Apply the substantive and procedural rules governing WTO dispute settlement.					
CLO3:	Critically assess the standards of investment protection afforded under Bilateral Investment Treaties (BITs) and Multilateral Investment Agreements.					
CLO4:	Formulate and defend original policy and legal reform proposals					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Foundations of the Multilateral Trading System Historical evolution: from GATT 1947 to the WTO 1994 WTO institutional structure and sources of law Core GATT principles: MFN, National Treatment, and tariff bindings General exceptions under Art. XX and security exceptions under Art. XXI GATT Trade in services under GATS: structure, modes, and scheduling TRIPS Agreement: IP protection in the trading system Learning Activities: Case analysis seminar US – Shrimp (Art. XX); EC – Asbestos (like products); India – Solar Cells (Art. XXI); Students to present written case briefs					CLO 1

Unit-II (15 Hours)	WTO Dispute Settlement and Sectoral Trade Regulation WTO Dispute Settlement Understanding (DSU): structure and procedure Principles of treaty interpretation in WTO adjudication Technical Barriers to Trade (TBT Agreement) Sanitary and Phytosanitary Measures Agreement (SPS) Anti-dumping, subsidies, and countervailing measures India's experience at the WTO: key disputes and implications Learning Activities: WTO moot court simulation Students argue assigned WTO dispute as complainant and respondent before a student panel; oral pleadings and written submissions	CLO 2
Unit-III (15 Hours)	International Investment Law: Standards of Protection and ISDS History, sources, and legal basis of international investment law Structure and scope of Bilateral Investment Treaties Standards of investment protection: FET, MFN, and Full Protection and Security Expropriation: direct, indirect, and regulatory takings Investor-State Dispute Settlement: ICSID, UNCITRAL, and institutional frameworks Investor obligations, counterclaims, and the host State's right to regulate Learning Activities: Critical analysis of ISDS awards Students to submit written critiques of Tecmed v Mexico (FET), Metalclad v Mexico (indirect expropriation), Philip Morris v Uruguay (regulatory expropriation), and White Industries v India	CLO 3
Unit-IV (15 Hours)	Contemporary Challenges, Trade-Investment Nexus, and Reform Trade and sustainable development: MEAs, carbon border adjustments, and green subsidies Trade, human rights, and labour standards Digital trade and e-commerce: emerging international frameworks The WTO Appellate Body crisis and systemic reform proposals ISDS reform: UNCITRAL Working Group III and the Multilateral Investment Court India's treaty practice and investment policy: a critical evaluation Learning Activities: Policy brief and reform proposal drafting exercise Students draft a 2,000-word policy brief recommending reform of either the WTO DSS or ISDS; peer review and class presentation	CLO 4
Transaction Mode	Transaction Mode Lectures, Structured Case Briefs, Moot Problem, Comparative Jurisprudence Critique, Policy Brief	
Suggested Readings	WTO Analytical Index (GATT 1994) Peter Van den Bossche & Werner Zdouc, The Law and Policy of the WTO (4th ed.) Mitsuo Matsushita et al., The World Trade Organization: Law, Practice and Policy WTO Panel & AB reports: US-Shrimp, EC-Asbestos, India-Solar Cells, Russia-Traffic in Transit DSU text · EC – Hormones (SPS) · US – Clove Cigarettes, US – Tuna II (TBT) · US – Anti-Dumping Measures on Certain Hot-Rolled Steel Joost Pauwelyn, Conflict of Norms in Public International Law WTO Dispute Settlement Reports (online) ICSID Convention UNCITRAL Arbitration Rules Rudolf Dolzer & Christoph Schreuer, Principles of International Investment Law (3rd ed.) Christoph Schreuer et al., The ICSID Convention: A Commentary	

	Awards: Tecmed, Metalclad, Salini, Philip Morris v Uruguay, White Industries v India, Vodafone v India UNCITRAL WG III documents EU Regulation 2023/956 (CBAM) India Model BIT 2016 Anthea Roberts et al., Prospects and Challenges for the International Investment Regime Joost Pauwelyn, "WTO Dispute Settlement Post 2019" UNCTAD Investment Policy Hub WTO Negotiating Proposals on E-Commerce
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Course Code:	LLM 560	Total Hours	L	T	P	Cr
Course Title:	Law of Copyright and Industrial Design	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	Explain the concept, evolution, and legal foundations of copyright law in India, including the relationship between copyright and other intellectual property rights and emerging issues such as generative AI.					
CLO2:	Analyse the provisions of the Copyright Act, 1957, including authorship, ownership, rights, limitations, infringement, and remedies, and evaluate mechanisms for enforcement at national and international levels.					
CLO3:	Examine and critically evaluate international copyright treaties and conventions and their role in shaping national copyright regimes.					
CLO4:	Understand and apply the legal framework governing industrial design protection, including rights, registration, infringement, and international obligations under design law.					
Unit/Hours	Contents					Mapping CLOs
Unit-I (10 Hours)	Introduction to Copyright Law Concept and Evolution of Copyright Law in India Qualifications for Copyright Subsistence Copyright and its relationship with other IPRs Learning Activities: Guided readings and classroom discussions. Short presentations and debates on the relationship between copyright, other IPRs, and generative AI					CLO 1
Unit-II (11 Hours)	The Copyright Act, 1957 Authorship, Ownership and Term of Copyright Rights Conferred by Copyright Limitation and Exceptions of Copyright Infringement and Remedies Learning Activities: Presentation on registration of IPR to equip them with a practical understanding of copyright. Discussion sessions and exercises through role-playing, argumentative essays, and problem-based learning.					CLO 2
Unit-III (11 Hours)	International Conventions and Treaties Berne Convention for the Protection of Literary and Artistic Works, 1883 Rome Convention for the Protection of performers, producers of Phonograms and broadcasting Organisations, 1961 WIPO Performances and Phonograms Treaty, 1996 WIPO Copyright Treaty, 1996, Learning Activities: Group Discussions and presentations on major International Copyright Treaties and their significance in global copyright protection. Comparative analysis exercises to understand how international conventions influence national copyright laws.					CLO 3
Unit-IV	Industrial Design					CLO 4

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(13 Hours)	Introduction, Objectives and Evolution of Design Protection, Subject Matter of Design Protection Rights in Industrial Design Classification of Industrial Design The Designs Act, 2000: Registration, Revocation and Cancellation of Design, Infringement and Remedies International Treaties: Requirement under the Trips Agreement, The Hague Agreement Learning Activities: Discussion sessions on Industrial Design with the help of PPT Presentation. Practical exercises such as analysing product designs and exploring protection of GUIs and virtual designs will enhance their understanding of contemporary design law.	
Transaction Mode	Transaction Mode: It will cover learning through: The course will be delivered through lectures, interactive discussions, and case law analysis to develop both conceptual understanding and practical knowledge of copyright and industrial design law. Problem-based learning and case studies will be used to help students analyse legal issues relating to authorship, infringement, enforcement, and design protection. Continuous learning will be reinforced through assignments, term papers, case commentaries, and classroom presentations to strengthen research, analytical, and communication skills.	
Suggested Readings	Alka Chawla, <i>Copyright and Related Rights: National and International Perspectives</i> (Macmillan India Ltd., Delhi, 2007). David Bainbridge, <i>Intellectual Property Rights</i>, (Pearson Education, Delhi, 10th Edition, 2018). Holyoak & Torremans, <i>Intellectual Property Law</i> (Oxford University Press, New York, 2010). J. K. Das, <i>Intellectual Property Law</i> (Kamal Law House, Kolkata, 2008). J.A.L. Sterling, <i>World Copyright Law</i> (Sweet & Maxwell, London, 2009). Jeremy Philips and Alison Firth, <i>Introduction to Intellectual Property Law</i> (LexisNexis, Butterworths, UK, 2001). Lionel Bentley and Brad Sherman, <i>Intellectual Property Law</i> (Oxford University Press, New Delhi, 2003). Mira T. Sundara Ranjan, <i>Moral Rights</i> (Oxford University Press, New Delhi, 2011). P. Narayanan, <i>Copyrights and Industrial Designs</i>, (4th ed., 2017). Richard Arnold, <i>Performers' Rights</i> (Sweet & Maxwell, London, 2004). Shailaja Menon, <i>Protection of IP in Cyber Space</i> (Author Press, Delhi, 2003). W. R. Cornish, <i>Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights</i> (Universal Law Publishing Co. Pvt. Ltd, Delhi, 1999).	

Course Code:	LLM 565	Total Hours	L	T	P	Cr
Course Title:	Law of Patent	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	Examine and deconstruct the substantive requirements of patentability					
CLO2:	Apply the rules of patent claim construction, the doctrine of equivalents, and the principles governing direct and contributory infringement					
CLO3:	Critically assess the judicial and administrative interpretation of patentability standards in contested domains.					
CLO4:	Formulate and defend original legal and policy arguments on frontier challenges in patent law					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Foundations of Patent Law: History, Justifications, and Patentability Historical evolution of patent law					CLO 1

	Theoretical justifications for the patent system International framework governing patents Novelty: absolute novelty, anticipation, and prior art Inventive step / non-obviousness: comparative approaches Industrial applicability and utility Non-patentable subject matter: Sections 3 and 4, Patents Act 1970 Learning Activities: Case analysis seminar Novartis AG v Union of India (2013) — Section 3(d) and TRIPS compliance; Bishwanath Prasad Radhey Shyam v Hindustan Metal Industries — inventive step; students present structured case briefs with policy analysis	
Unit-II (15 Hours)	Patent Administration, Claims, Infringement, and Defences Patent prosecution: from application to grant Patent specification and claim drafting Patent claim construction: principles and methodology Patent infringement: direct, contributory, and induced infringement Statutory defences and limitations on patent rights Remedies in patent infringement proceedings Learning Activities: Patent infringement moot problem Students receive a structured hypothetical — a pharmaceutical process patent dispute — and argue infringement, claim construction, and the Bolar exemption as plaintiff and defendant; written pleadings submitted in advance	CLO 2
Unit-III (15 Hours)	Contested Patentability: Pharmaceuticals, Biotechnology, Software, and Traditional Knowledge Pharmaceutical patents and the problem of evergreening Compulsory licensing and government use under the Patents Act Biotechnology and gene patents: patentability of life forms Software and business method patents Traditional knowledge, biopiracy, and patent law Learning Activities: Comparative jurisprudence critique Students submit a 1,500-word written critique comparing how the Indian Patent Office, the EPO, and the USPTO have resolved a single contested patentability question (pharmaceutical or biotech); instructor-led comparative discussion in class	CLO 3
Unit-IV (15 Hours)	Emerging Challenges: AI, FRAND, Climate, and Patent Law Reform Artificial intelligence and patent law: inventorship and ownership Standard Essential Patents and FRAND licensing obligations Patent pools, access to medicines, and public health emergencies Patent law and climate change: green technology and technology transfer Patent term, supplementary protection, and data exclusivity India's patent policy and the reform agenda Learning Activities: Policy brief drafting and presentation Students draft a 2,000-word policy brief recommending a reform in one area (AI inventorship, SEP/FRAND, CL reform, or TK protection); peer review exchange followed by class presentation and critique; instructor provides structured written feedback	CLO 4
Transaction Mode	Transaction Mode Lectures, Structured Case Briefs, Moot Problem, Comparative Jurisprudence Critique, Policy Brief	

Suggested Readings	Suggested Readings Patents Act 1970 (as amended 2005) TRIPS Agreement Arts. 27–34 Paris Convention PCT P. Narayanan, Patent Law (5th ed.) Basheer & Prashant, "The 'Efficacy' of Indian Patent Law" WTO Dispute Settlement Reports (online) Novartis AG v Union of India (2013) 6 SCC 1 Bishwanath Prasad Radhey Shyam v Hindustan Metal Industries AIR 1982 SC 1444 Carlos Correa, Trade Related Aspects of Intellectual Property Rights: A Commentary on the TRIPS Agreement Catnic Components Ltd v Hill & Smith Ltd [1982] RPC 183 Improver Corporation v Remington Consumer Products [1990] FSR 181 Merck & Co v Ranbaxy Laboratories (Delhi HC) F. Hoffmann-La Roche v Cipla (Delhi HC 2008) Shamnad Basheer, Patent Law in India Manual of Patent Office Practice and Procedure (India, 2019) Bayer Corporation v Natco Pharma Ltd (IPAB, 2012) Diamond v Chakrabarty 447 US 303 (1980) Ass'n for Molecular Pathology v Myriad Genetics 569 US 576 (2013) Alice Corp v CLS Bank 573 US 208 (2014) EPO T 258/03 (Hitachi) Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge TKDL Access and Benefit Sharing Framework Doha Declaration on TRIPS and Public Health (2001) Thaler v Vidal (Fed. Cir. 2022) EPO Decision J 0008/20 (DABUS) Ericsson v Micromax (Delhi HC, CS(OS) 442/2013) Unwired Planet v Huawei [2020] UKSC 37 TRIPS Art. 31bis and Doha Declaration National IPR Policy 2016 (India) WIPO Conversation on IP and AI (2020–2024) Shamnad Basheer & Mrinalini Kochupillai, "Patenting 'Traditonal Medicine'" Ryan Abbott, The Reasonable Robot: Artificial Intelligence and the Law
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Course Code:	LLM 575	Total Hours	L	T	P	Cr
Course Title:	Law of Trademarks and Geographical Indications	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	understand the theoretical foundation of Trademarks;					
CLO2:	analyse the remedies in case of infringements of Trademarks;					
CLO3:	explain the theoretical foundation of Trademarks in international perspectives;					
CLO4:	study and analyse the difference between trademark and Geographical indications.					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Trademarks: Concept and evolution Trade names and service marks Subject matter of trademark protection and kinds of trademarks Trademark issues in cyberspace The Trademarks Act, 1999: Procedure for registration of trademarks and concept of deceptive similarity Rights of proprietors and registered users of trademarks					CLO 1

	Authorities under the Act: powers, functions and jurisdiction Learning Activities: Discussion, class presentations, and group discussions will be undertaken to enable students to develop strong conceptual understanding and analytical skills.	
Unit-II (15 Hours)	Commercial Exploitation and Protection of Trademarks Transfer of trademarks: Assignment, transmission and licensing of trademarks Trademark infringement and passing-off: concept, elements and distinction between infringement and passing-off Goodwill and passing-off Remedies in case of infringement of trademarks Learning Activities: Lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, case laws and online legal databases.	CLO 2
Unit-III (15 Hours)	International Protection of Trademarks: Treaties and Conventions Paris Convention for the Protection of Industrial Property NICE Agreement concerning the International Classification of Goods and Services Madrid Agreement and Madrid Protocol relating to the international registration of trademarks Trademark Law Treaty (TLT) Singapore Treaty on the Law of Trademarks TRIPS Agreement (Trade-Related Aspects of Intellectual Property Rights) Learning Activities: PPT presentations on international treaties and conventions to enable students to demonstrate strong conceptual understanding and analytical skills.	CLO 3
Unit-IV (15 Hours)	Geographical Indications: Introduction, evolution and justification The Geographical Indications of Goods (Registration and Protection) Act, 2000 Procedure for registration of Geographical Indications Duration of protection and renewal Infringement, penalties and remedies under the GI Act Difference between Trademarks and Geographical Indications Learning Activities: Discussion sessions, PPT presentations, argumentative essays, reaction papers and case analysis.	CLO 4
Transaction Mode	It will cover learning through: lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; Learners have to submit a term paper and assignment given to them within time and also through presentation. Suggested readings	
Suggested Readings	Amlan Chakraborty, <i>Geographical Indications in India: Contemporary Challenges and Solutions</i> , (Lambert Academic Publishing, 2019). Ashwani Bansal, <i>Law of Trade Marks in India with introduction to Intellectual Property Laws</i> (Institute of Constitutional and Parliamentary Studies, New Delhi, 2009). B. L. Wadhwa, <i>Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications</i> , (Fifth Edition, 2016). Carlos M. Correa, <i>Trade Related Aspects of Intellectual Property Rights, A Commentary on TRIPS Agreement</i> (Oxford University, Press, Oxford/New York, 2007). Delphine Marie-Vivien, <i>The Protection of Geographical Indications in India: A New Perspective on the French and European Experience</i> , (SAGE Law, 2015). Dev Gangjee, <i>Relocating the Law of GI</i> , (Cambridge University Press, 2012). Ganguli Prabuddha, "Geographical Indications--its evolving contours" accessible in (2009). Holger Hestermeyer, <i>Human Rights and the WTO: The Case of Patents and Access to Medicine</i> , (OUP, New York, 2007). Jayashree Watal, <i>Intellectual Property Rights in the WTO and Developing Countries</i> , (Oxford University Press, 2001). K. C. Kailasam and Ramu Vedaraman, <i>Law of Trademarks including International Registration under Madrid Protocol and Geographical Indications</i> , (Lexis Nexis, 2013).	

	Kailasam and Vedaraman, <i>Law of Trade Marks and Geographical Indications</i> (Wadhwa, Nagpur, 2009). Latha R. Nair & Rajendra Kumar, <i>Geographical Indications: A Search for Identity</i> (Lexis Nexis, New Delhi, 2005). Marsha A. Echols, <i>Geographical Indications for Food Products, International Legal and Regulatory Perspectives</i>, (Wolters Kluwer, 2008). Megha Ojha, <i>Guide to Geographical Indications: Registration of Geographical Indications in India</i>, (Kaav Publications, 1st Ed., 2020). N. Lalitha & Soumya Vinayan, <i>Regional Products and Rural Livelihoods: A Study on Geographical Indications from India</i>, (Oxford University Press, 2019). P. Narayana: <i>TradeMark, Tradename and Passing off</i> (Vol. I & II Eastern Law House, Kolkata, 2nd Edition, 1997). Shailaja Menon, <i>Protection of IP in Cyber Space</i> (Author Press, Delhi, 2003). Tapan Kumar (Ed.), <i>WTO, TRIPS and GIs</i>, (New Century Publications, 2014). Unni. V.K: <i>Trademarks & the Emerging concepts of Cyber Property Rights</i>, (Eastern Law House, Kolkata, 2002). W. R. Cornish, <i>Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights</i> (Universal Law Publishing Co. Pvt. Ltd, Delhi, 1999). Watal, Jayashree, <i>Intellectual Property Rights in the WTO and Developing Countries</i>, (Oxford University Press, 2001).
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Course Code:	LLM 580	Total Hours	L	T	P	Cr
Course Title:	Trade Secret and Transfer of Technology	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	understand the concept, need, protection methods, and legal frameworks of trade secrets.					
CLO2:	analyze protections for trade secrets under national and international laws, including confidentiality maintenance and violation remedies.					
CLO3:	comprehend technology transfer mechanisms, legal agreements, and relevant case laws.					
CLO4:	evaluate the interface between competition law and intellectual property rights, focusing on the Competition Act and enforcement mechanisms.					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Conceptual Foundations of Trade Secrets Meaning, definition and importance of trade secrets Evolution and history of trade secret protection Need for protection of trade secrets Subject matter and characteristics of trade secrets Difference between trade secrets and confidential information Trade secret vis-à-vis trade knowledge Theory of protection and conflict with patent law Data exclusivity and trade secrets Protection of trade secrets in India National Innovation Bill, 2008 Protection of Trade Secrets Bill, 2024 (Law Commission) Important Cases Central Public Information Officer, Supreme Court of India v. Subhash Chandra Agarwal (2019) Ferani Hotels Pvt. Ltd. v. State Information Commissioner, Greater Mumbai (2018) Learning Activities: PPT presentations and group discussions on trade secret cases to understand protection methods and legal frameworks.					CLO 1
Unit-II (15 Hours)	Protection and Enforcement of Trade Secrets National protection of trade secrets Protection of trade secrets under the TRIPS Agreement Causes leading to loss of trade secret protection Confidentiality obligations and employee confidentiality Competition and confidentiality issues Care and maintenance of confidential information Violation of trade secrets and remedies Important Cases Reserve Bank of India v. Jayantilal N. Mistry (2015) Union of India v. Namit Sharma (2013) Vijay Karia v. Prysmian Cavi e Sistemi SRL (2020) Learning Activities: PPT presentations on legal proceedings and remedies for trade secret violations.					CLO 2
Unit-III (15 Hours)	Technology Transfer and Commercial Exploitation of Trade Secrets Technology transfer: definition and concepts Modes of technology transfer Relationship between intellectual property management and technology transfer Technology transfer agreements and legal procedures Assignment and licensing of intellectual property rights Intellectual property issues in the sale of business Legal auditing of intellectual property Due diligence of intellectual property rights Important Cases					CLO 3

	Coco v. A.N. Clark (Engineers) Ltd. (1969) Google India Pvt. Ltd. v. Visaka Industries (2019) Air Liquide North India Pvt. Ltd. v. Commissioner, Central Excise (2011) Learning Activities: PPT presentations on technology transfer agreements to understand legal and procedural aspects.	
Unit-IV (15 Hours)	Interface between intellectual property rights and competition law Overview of the Competition Act, 2002 (India): objectives, scope and limitations Exemptions to IP holders under competition law Anti-competitive practices Authorities and enforcement mechanisms: Competition Commission of India (CCI) Important Cases Ericsson v. Competition Commission of India (2016) Intel Corporation v. Competition Commission of India (2018) Monsanto Holdings Pvt. Ltd. v. Competition Commission of India (2016) FICCI Multiplex Association of India v. United Producers/Distributors Forum (2009) Novartis AG v. Competition Commission of India (2016) Matrimony.com Ltd. v. Google LLC (2018) Learning Activities: PPT presentations and case analysis on anti-competitive practices to evaluate the enforcement of competition law.	CLO 4
Transaction Mode	It will cover learning through: lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, online databases; Learners have to submit a term paper and assignment given to them within time and also through presentation. Suggested readings	
Suggested Readings	Beebe, Barton, <i>Trademarks, Unfair Competition and Business Torts</i>, Newyork, Aspen Publishers (2011). Berman Bruce, <i>From Assets to Profits: Competing for IP Value and Return (Intellectual Property – General, Law, Accounting and Finance, Management, Licensing, Special Topics)</i>, Wiley, 2nd Edn. (2008) Bouchoux Deborah E., <i>Protecting Your Company's Intellectual Property</i>, AMACON, American Management Association, (2001) John E Ettlie, <i>Managing Innovation</i>, Elsevier (2011) Junghans Claas, Levy Adam, Sander Rolf, <i>Intellectual Property Management: A Guide for Scientists, Engineers, Financers and Managers</i>, Wiley, Germany (2006) Law Commission Report No. 289 “<i>Trade Secrets and Economic Espionage</i>”, March 2024. Llewelyn David, <i>Invisible Gold in Asia: Creating Wealth Through Intellectual Property</i>, Marshall Cavendish Corp, (2010) Manish Yadav, Sarvesh Kumar Shahi, <i>Law Relating to Trade Secret and Technology Transfer</i> from Satyam Law International, (2017) Phelps Marshall and Kline David, <i>Burning the Ships: Transforming Your Company's Culture through Intellectual Property Strategy</i> (case of Microsoft), Wiley, (2009) Pradeep S. Mehta (ed.), <i>Towards Functional Competition Policy for India</i>, Academic Foundation, (2005) Robert G. Cooper and Scott J. Edgett, <i>Product Innovation and Technology Strategy</i>, Product Development Institute (2009) Robert G. Cooper, <i>Winning at New Products: Proven Roadmap for Success</i>, Basic Books (2011) Ryder Rodney D., <i>Intellectual Property Law: Concept to Commercialisation</i>, Macmillan India Ltd., New Delhi, (2006) Smith Gordan V. and Parr Russell L., <i>Intellectual Property Valuation, Exploitation and Infringement Damages</i>, Wiley, (2005) Sreedharan Sunita K., <i>An Introduction to Intellectual Asset Management</i>, CCH India, Wolters Kluwer (India) Pvt. Ltd., (2008) T. Ramappa, <i>Competition Law in India</i>, 2 nd ed., Oxford, (2009). Vinod Dhall (ed.), <i>Competition Law Today</i>, Oxford, (2007). lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;	

	Amlan Chakraborty, <i>Geographical Indications in India: Contemporary Challenges and Solutions</i>, (Lambert Academic Publishing, 2019). Ashwani Bansal, <i>Law of Trade Marks in India with introduction to Intellectual Property Laws</i> (Institute of Constitutional and Parliamentary Studies, New Delhi, 2009). B. L. Wadhwa, <i>Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications</i>, (Fifth Edition, 2016). Carlos M. Correa, <i>Trade Related Aspects of Intellectual Property Rights, A Commentary on TRIPS Agreement</i> (Oxford University, Press, Oxford/New York, 2007). Delphine Marie-Vivien, <i>The Protection of Geographical Indications in India: A New Perspective on the French and European Experience</i>, (SAGE Law, 2015). Dev Gangjee, <i>Relocating the Law of GI</i>, (Cambridge University Press, 2012). Ganguli Prabuddha, "Geographical Indications--its evolving contours" accessible in (2009). Holger Hestermeyer, <i>Human Rights and the WTO: The Case of Patents and Access to Medicine</i>, (OUP, New York, 2007). Jayashree Watal, <i>Intellectual Property Rights in the WTO and Developing Countries</i>, (Oxford University Press, 2001). K. C. Kailasam and Ramu Vedaraman, <i>Law of Trademarks including International Registration under Madrid Protocol and Geographical Indications</i>, (Lexis Nexis, 2013). Kailasam and Vedaraman, <i>Law of Trade Marks and Geographical Indications</i> (Wadhwa, Nagpur, 2009). Latha R. Nair & Rajendra Kumar, <i>Geographical Indications: A Search for Identity</i> (Lexis Nexis, New Delhi, 2005). Marsha A. Echols, <i>Geographical Indications for Food Products, International Legal and Regulatory Perspectives</i>, (Wolters Kluwer, 2008). Megha Ojha, <i>Guide to Geographical Indications: Registration of Geographical Indications in India</i>, (Kaav Publications, 1st Ed., 2020). N. Lalitha & Soumya Vinayan, <i>Regional Products and Rural Livelihoods: A Study on Geographical Indications from India</i>, (Oxford University Press, 2019). P. Narayana: <i>TradeMark, Tradename and Passing off</i> (Vol. I & II Eastern Law House, Kolkata, 2nd Edition, 1997). Shailaja Menon, <i>Protection of IP in Cyber Space</i> (Author Press, Delhi, 2003). Tapan Kumar (Ed.), <i>WTO, TRIPS and GIs</i>, (New Century Publications, 2014). Unni. V.K: <i>Trademarks & the Emerging concepts of Cyber Property Rights</i>, (Eastern Law House, Kolkata, 2002). W. R. Cornish, <i>Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights</i> (Universal Law Publishing Co. Pvt. Ltd, Delhi, 1999). Watal, Jayashree, <i>Intellectual Property Rights in the WTO and Developing Countries</i>, (Oxford University Press, 2001).
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Course Code:	LLM XXX	Total Hours	L	T	P	Cr
Course Title:	Artificial Intelligence, Law and Ethics	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	gain foundational knowledge of Artificial Intelligence (AI) and relevant legal principles.					
CLO2:	develop the ability to critically analyze legal and ethical issues surrounding AI and Law.					
CLO3:	acquire in-depth knowledge of practical implications in various legal domains.					
CLO4:	learn to anticipate the future implications of AI and engage in effective policymaking for the future.					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Introduction to Artificial Intelligence The Interplay Between Artificial Intelligence and Law Constitutional Law and its Implication on AI systems					CLO 1

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	Artificial Intelligence and Fundamental Rights. Legal Implications of Artificial Intelligence Learning Activities: Reading assignments on the impact of AI on Law. Group Discussions on the potential and challenges of AI in legal practices	
Unit-II (15 Hours)	AI and Legal Personhood Legal and Ethical Implications of Artificial Intelligence Ethical Considerations in AI Development and Deployment Privacy and Data Protection in the Age of AI Learning Activities: Case studies on breach of legal obligations and debates on ethical dilemmas posed by AI in decision-making processes.	CLO 2
Unit-III (15 Hours)	Liability and Accountability for AI Actions Artificial Intelligence in Legal Practice and Administration AI for Legal Research and Analysis AI in Dispute Resolution AI in Criminal Justice System AI and Access to Justice Learning Activities: Thorough reading of the legal implications of AI and Law.	CLO 3
Unit-IV (15 Hours)	The Future of AI and Law: Regulation and Policy International Legal frameworks governing AI, UNESCO Guidelines Current Legal and Regulatory Landscape of AI in India Policy Debates in AI Governance in Healthcare, Transportation, Education) Learning Activities: Practices on drafting policies for AI and Law. Penal discussions with AI experts and policymakers.	CLO 4
Transaction Mode	It will cover learning through: an interactive session throughout the course to introduce new concepts of AI and Law, discuss legal and ethical issues, and explore the regulatory framework, encouraging active student participation and critical thinking.	
Suggested Readings	Bart Custers and Eduard Fosch-Villaronga (eds.), Law and Artificial Intelligence: Regulating AI and Applying AI in Legal Practice (T.M.C. Asser Press, The Hague, 2022). Cynthia H. Cwik, Christopher A. Suarez, and Lucy L. Thomson (eds.), Artificial Intelligence: Legal Issues, Policy, and Practical Strategies (American Bar Association, Chicago, 2024). Markus D. Dubber, Frank Pasquale, et al. (eds.), The Oxford Handbook of Ethics of AI (Oxford University Press, Oxford, 2020). Matthias Artzt, Nils Lölting, et al. (eds.), International Handbook of AI Law: A Guide to Understanding and Resolving the Legal Challenges of Artificial Intelligence (Kluwer Law International, The Hague, 2024). Rodney D. Ryder and Nikhil Naren, Artificial Intelligence and Law: Challenges Demystified (Law & Justice Publishing Co., Delhi, 2024). Jacob Turner, Robot Rules: Regulating Artificial Intelligence (Palgrave Macmillan, Cham, 2018).	

Course Code:	LLM XXX	Total Hours	L	T	P	Cr
Course Title:	Bio-Technology and Legal Regulation	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	understand the scientific foundations of biotechnology and its socio-legal significance.					
CLO2:	critically assess ethical and legal challenges posed by biotechnological innovations.					
CLO3:	analyze national and international regulatory instruments on biotechnology governance.					
CLO4:	develop reasoned legal and policy responses to emerging biotechnological issues.					
Unit/Hours	Contents					Mapping CLOs

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Unit-I (15 Hours)	Interface of Biotechnology and LawLegal Order and Scientific InnovationLegal Implications of Biotechnology and Human Health: Genetic Engineering, Cloning, Gene Editing (e.g., CRISPR)Diagnostic Biotechnology and Bioethics Bio-medicines Learning Activities: Group discussions on gene editing and cloning, Case law analysis (e.g., Supreme Court cases on reproductive rights), Concept maps linking human rights and biotech	CLO 1
Unit-II (15 Hours)	Legal Implications of Bioprospecting and Erosion of biodiversityPatents on Biological Resources: TRIPS, UPOV, and Indian lawThe Biodiversity Act, 2002Green Revolution and its Biotech Implications Learning Activities: Case studies on genetic data breaches and compliance with bioethics and data protection laws, Debates on relevant ethical dilemmas posed by biotechnological innovations	CLO 2
Unit-III (15 Hours)	Genetic Modification in AgricultureSeed Monopolies and Global AgribusinessIndian Seeds Act, 1966 and PPVFR Act, 2001Indigenous Rights and Biopiracy Concerns Learning Activities: Research and presentation on different regulatory approaches EU, USA, India. Simulation of a regulatory body meeting to discuss and form new regulations	CLO 3
Unit-IV (15 Hours)	Government Regulation of Biotech ResearchBiosafety and GMO Regulation: GEAC GuidelinesInternational Instruments: Cartagena Protocol, CBDIndia's Institutional and Legal Response to BiotechComparative Regulation (EU, USA, India) Learning Activities: Practices on drafting policies for hypothetical new technologies. Panel discussions with bio-tech experts and policymakers.	CLO 4
Transaction Mode	It will cover learning through: interactive sessions will be used throughout the course to introduce new concepts and technologies in the Biotechnology sector, discuss legal and ethical issues, and explore regulatory frameworks, encouraging active student participation and critical thinking.	
Suggested Readings	: Jack Doyle, Altered Harvest: Agriculture, Genetics, and the Fate of the World's Food Supply (Penguin Books, New York, 1986). N.S.Sreenivasulu, Law Relating to Biotechnology (Oxford University Press, New Delhi, 2016). Thomas F. Budinger and Miriam D. Budinger (eds.), Ethics of Emerging Technologies: Scientific Facts and Moral Challenges (John Wiley & Sons, Hoboken, N.J., 2006). Vandana Shiva, Biopiracy: The Plunder of Nature and Knowledge (South End Press, Boston, 1997). World Commission on Environment and Development, Our Common Future (Oxford University Press, Oxford, 1987). Zsolt Harsanyi and Richard Hutton, Genetic Prophecy: Beyond the Double Helix (Rawson, Wade Publishers, New York, 1981).	

Course Code:	LLM XXX	Total Hours	L	T	P	Cr
Course Title:	Contemporary Issues of Law and Technology	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	understand the intersection of law, energy innovation, and sustainable development.					
CLO2:	critically examine the implications of artificial intelligence in cross-border legal contexts.					
CLO3:	analyze the interaction between AI technologies and competition law frameworks.					
CLO4:	assess the challenges AI poses to intellectual property law in the context of emerging technologies.					

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Unit/Hours	Contents	Mapping CLOs
Unit-I (15 Hours)	Legal framework for green technology and energy innovation International environmental agreements and sustainable development goals (SDGs) Policy mechanisms and regulatory incentives for clean energy Ethical implications and human rights concerns Role of authorities regulating competition: India, EU, USA Learning Activities: Group discussion on international case studies, analysis of green energy regulations, review of judicial decisions related to sustainable development.	CLO 1 & 3
Unit-II (15 Hours)	AI and sovereignty: jurisdictional conflicts and cooperation Emerging issues related to digital technologies: IOT, Virtual reality, Blockchain Comparative study: US, EU, and India's legal treatment of AI in cross-border issues Antitrust implications of AI-driven markets Abuse of dominance by AI-based platforms Learning Activities: Debate on jurisdictional dilemmas, comparative legal research, seminar on data localization and AI governance.	CLO 2
Unit-III (15 Hours)	Technology Transfer – Legal Concepts & Agreements Meaning and methods of technology transfer (licensing, franchising, joint ventures) Link between IP management and technology transfer Legal procedures and key clauses in Technology Transfer Agreements Case Laws: Google India Pvt. Ltd. v. Visakha Industries (2019) Air Liquide North India Pvt. Ltd. v. Commissioner, Central Excise (2011) Coco v. A.N. Clark (Engineers) Ltd. (1969) Learning Activity: PPT presentation on legal and procedural aspects of technology transfer agreements	CLO 3
Unit-IV (15 Hours)	Trade Secrets – Law & Protection Meaning, importance, and protection of trade secrets Indian & international legal frameworks (TRIPS, Bills of 2008 & 2024) NDAs (Non-Disclosure Agreement), confidentiality, employee obligations Violations, remedies, and key Supreme Court cases Learning Activities: Case PPTs, group discussions, NDA (Non-Disclosure Agreement) drafting	CLO 4
Transaction Mode	It will cover learning through: Lecture method with supplemental materials from textbooks, legal journals, and online sources. Term paper submissions and class presentations. Group research projects and comparative law exercises	
Suggested Readings	Christopher Kuner, Transborder Data Flows and Data Privacy Law (Oxford University Press, Oxford, 2013). European Commission, White Paper on Artificial Intelligence – A European Approach to Excellence and Trust (European Commission, Brussels, 2020). Luciano Floridi, The Ethics of Artificial Intelligence: Principles, Challenges, and Opportunities (Oxford University Press, Oxford, 2023). OECD, Recommendation of the Council on Artificial Intelligence (OECD, Paris, 2019). Orly Lobel, The Equality Machine: Harnessing Digital Technology for a Brighter, More Inclusive Future (PublicAffairs, New York, 2022). Stacy-Ann Elvy and Nancy S. Kim (eds.), The Cambridge Handbook of Emerging Issues at the Intersection of Commercial Law and Technology (Cambridge University Press, Cambridge, 2025).	

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Course Code:	LLM XXX	Total Hours	L	T	P	Cr
Course Title:	Legal Dimensions of Cyberspace: E-Contracts, IP, and Cybercrime	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	demonstrate foundational understanding of Cyber Jurisprudence by analyzing the evolution, scope, and					
CLO2:	apply legal principles to digital transactions by evaluating the formation, enforceability, and regulation					
CLO3:	critically analyze Intellectual Property Rights in cyberspace					
CLO4:	identify and evaluate cybercrimes and regulatory mechanisms					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	Cyber Jurisprudence and Fundamentals of Information Technology Introduction to Cyber law; E-governance Defining Cyberspace and its components Emerging Legal Issues of Cyberspace (Cloud Computing, Big Data, Internet of Things) UNICTRAL MODEL Law on Electronic Commerce, 1996 Learning Activities: Reading assignments on the impact of Cyber Law. Group Discussions on the potential and challenges of Cyber Law					CLO 1
Unit-II (15 Hours)	E-Contract, E-Commerce and E-banking E-contracts, Mail Box rule, Impact of IT Act on E-Contracts; Formation of e-contracts; Types of e-contracts: Shrink Wrap, Click Wrap, Browse Wrap Introduction to e-commerce and regulatory paradigms for e-commerce; Protection of Commercial Data in Online medium; E-Commerce and Consumer Protection; Jurisdictional issues in e-commerce and dispute resolution mechanism Learning Activities: Practical Sessions on framing E-Contracts					CLO 2
Unit-III (15 Hours)	Intellectual Property Issues in Cyberspace Protection of Copyright in cyberspace: Linking, Framing, Caching, digital piracy; Protection of Neighboring Rights in cyberspace; Protection of Multimedia works in cyber space; IP protection to computer software and computer-generated works Protection of Trade Marks in Cyberspace; Protection of Trade Secret in cyberspace; Learning Activities: Group discussions on Emerging Issues related to Intellectual Property Rights and Cyber Law					CLO 3
Unit-IV (15 Hours)	Cyber Crime and Regulations Cybercrime and the Internet (A New High Tech Crime Paradigm, Perception of Cybercrime, Classification of Cybercrime, Emerging Challenges in Cyber-crime Governance) Principles of Jurisdiction in Cyberspace Preventing Cybercrime via Information Security Investigating and Prosecuting Cybercrime Prosecuting Cybercriminals Learning Activities: Practices on drafting policies for Panel discussions with Cyber Law Experts and policymakers.					CLO 4
Transaction Mode	It will cover learning through an interactive session throughout the course to introduce new concepts of Cyberspace and Law, discussions on legal and ethical issues, and exploring the regulatory framework, encouraging active student participation and critical thinking.					

Suggested Readings	P. Narayanan, Intellectual Property (Trade Marks & the Emerging Concepts of Cyber Property Rights) (Universal Book Traders, New Delhi, 3rd edn., 2002). Pavan Duggal, Textbook on Cyber Law (Universal LexisNexis, New Delhi, 2016). R.K. Singh, Law Relating to Electronic Contracts (LexisNexis, New Delhi, 2nd edn., 2016). Shakil Ahmed Syed and Rajiv Raheja, A Guide to Information Technology: Cyber Laws & E-Commerce (Capital Law House, New Delhi, 2001). T.V.R. Satya Prasad, Law Relating to Information Technology (Cyber Laws) (Asia Law House, Hyderabad, 1st edn., 2001). V.K. Ahuja, Law Relating to Intellectual Property Rights (LexisNexis, New Delhi, 3rd edn., 2017).
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Course Code:	LLM XXX	Total Hours	L	T	P	Cr
Course Title:	Emerging Horizons in Law and Medicine	60	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	understand how law interacts with science and medicine.					
CLO2:	explain legal and ethical issues in healthcare and medical research.					
CLO3:	analyze national and international health laws and regulations.					
CLO4:	propose legal responses to new challenges in science and medicine.					
Unit/Hours	Contents					Mapping CLOs
Unit-I (15 Hours)	The Relationship between Law, Science, and MedicineScientific Advancements and Legal AdaptationLegal philosophy on Human Life and Health Right to health as a fundamental/human right Learning Activities: Readings on the legal history of medicine, Group discussion on the legal impacts of scientific discoveries					CLO 1
Unit-II (15 Hours)	Medical ethics: informed consent, autonomy, confidentialityLegal Control over Human Experimentation and Clinical TrialsReproductive Rights in India Laws related to Assisted Reproductive Technology (ART) Learning Activities: Case study analysis (e.g., Samira Kohli case on informed consent), Debate on the legal limits of euthanasia and reproductive choices					CLO 2
Unit-III (15 Hours)	Indian Healthcare Law: National Medical Commission Act, 2019, Drugs and Cosmetics Act, 1940, The Pre-Conception and Pre-Natal Diagnostic Techniques (PCPNDT) Act, 1994 and subsequent amendments WHO frameworks, International Health Regulations (IHR)Learning Activities: Presentation on national vs. international legal approaches, Simulation of an ethics committee reviewing a clinical trial					CLO 3
Unit-IV (15 Hours)	Mental health and law (Mental Healthcare Act 2017) Pandemics and Emergency Health Laws Artificial Intelligence in Healthcare and Legal Implications Learning Activities: Policy drafting for Artificial Intelligence in healthcare, Review of pandemic law responses and public health ethics					CLO 4
Transaction Mode	It will cover learning through interactive sessions throughout the course to introduce emerging concepts and technologies in law, science, and medicine discussions on legal and ethical challenges, analyse regulatory frameworks, and promote active student participation and critical thinking.					
Suggested Readings	Anna Smajdor, Jonathan Herring, and Robert Wheeler, Oxford Handbook of Medical Ethics and Law (Oxford University Press, Oxford, 2022).					

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	Anne-Maree Farrell and Edward S. Dove (eds.), Mason and McCall Smith's Law and Medical Ethics (Oxford University Press, Oxford, 12th edn., 2023). David DeGrazia, Thomas A. Mappes, and Jeffrey Brand-Ballard, Biomedical Ethics (McGraw-Hill Humanities/Social Sciences/Languages, New York, 7th edn., 2010). Emily Jackson, Medical Law: Text, Cases, and Materials (Oxford University Press, Oxford, 6th edn., 2022). Janet L. Dolgin, Ashley R. Hurst, and Lois L. Shepherd, Bioethics and the Law (Aspen Publishing, New York, 5th edn., 2024). Jonathan Herring, Medical Law and Ethics (Oxford University Press, Oxford, 9th edn., 2022).
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Course Code:	LLM 652	Total Hours	L	T	P	Cr
Course Title:	Entrepreneurship and Legal Preneurship	15	0	0	2	1
Course Learning Outcomes (CLOs):						
CLO1:	explain the concept, features, evolution, and theories of entrepreneurship and analyse the characteristics, roles, and factors influencing entrepreneurs.					
CLO2:	examine recent trends in entrepreneurship and evaluate the entrepreneurial decision-making process, development of entrepreneurial competencies, and the concept of intrapreneurship.					
CLO3:	analyse the concept of startups and women entrepreneurship, including their role in economic development, government initiatives, and the challenges faced by women entrepreneurs.					
CLO4:	understand the concept of Legalpreneurship and evaluate the role of innovation, legal technology, and legal startups in transforming contemporary legal practice.					
Unit/Hours	Contents					Mapping CLOs
Unit-I (4 Hours)	Entrepreneurship – Meaning, Features, Evolution and Theories Entrepreneur: Meaning, types, Characteristics, Changing Roles of Entrepreneur, Charms of becoming an ntrepreneur Factors affecting Entrepreneurship					CLO 1
Unit-II (4 Hours)	Intrapreneurship and Entrepreneurship - Meaning of Intrapreneur and Intrapreneurship - Characteristics of intrapreneur					CLO 2
Unit-III (4 Hours)	Startups - Meaning, - Role of startups in the growth of the Indian economy - Government initiatives to foster entrepreneurship Women Entrepreneurship - Meaning - Traits of Women Entrepreneurs - Role and Importance - Factors Influencing Women Entrepreneurship - Role of Central government and state Government in promoting women entrepreneurship - Issues and challenges in Women entrepreneurship					CLO 2 & 3
Unit-IV (3 Hours)	Introduction to Legalpreneurship - Meaning and Scope of Legalpreneurship - Evolution of the legal profession and entrepreneurial lawyering - Role of innovation in legal services - Difference between traditional legal practice and legal entrepreneurship Legal Technology and Innovation Legal Startups and Business Models in Law					CLO 3
Transaction Mode	Brain storming sessions and exercises, Case study, Case analysis, Debate etc.					

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Suggested Readings	S. Khanka, Entrepreneurship Development, (S. Chand & Company Ltd., New Delhi, 2026) Poornima M. Charantimath, Entrepreneurship Development and Small Business Enterprises, (Pearson Education, New Delhi, 2026). C. Swarajya Lakshmi, Women Entrepreneurs, (Discovery Publishing House, New Delhi, 1998). Akhileshwar Pathak, Legal Aspects of Business, (McGraw Hill, New York, 2018). Barringer, B. R., & Ireland, R. D., Entrepreneurship – Successfully Launching New Ventures, (Pearson, London, 2020). Vasant Desai, Dynamics of Entrepreneurial Development and Management, (Himalaya Publishing House, New Delhi, 2017).
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Value Added Courses offered by the Department (Common for all groups in Semester III)

Course Code:	LLM 503	Total Hours	L	T	P	Cr
Course Title:	Ethical Values and Scientific Temperament	30	2	0	0	2
Course Learning Outcomes (CLOs):						
CLO1:	elaborate various perspectives on ethical values in human life;					
CLO2:	critically analyse the areas requiring improvement in good governance and best practices;					
CLO3:	demonstrate their scientific temperament in problem solving.					
Unit/Hours	Contents					Mapping CLOs
Unit-I (8 Hours)	Human Values and Society Ethics and values- Gandhian views on Ethics in Administration, Chinese Ethical Thoughts, Ethics in Public Life, Ethical Obligations					CLO 1
Unit-II (7 Hours)	Concept of Duties- Legal Duties, Fundamental Duties, Moral Duties					CLO 1
Unit-III (7 Hours)	Good Governance- concept and components, Global initiatives on Good Governance. Good Governance in India: Framework and Challenges					CLO 2
Unit-IV (8 Hours)	Scientific Temperament and Conflict Management					CLO 3
Transaction Mode	Transaction Mode: It will cover learning through: lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, online databases; brainstorming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis. Suggested readings:					
Suggested Readings	B.M. Udgaonkar, 'Scientific Temper and Public Policy', <i>India International Centre Quarterly</i>, Vol. 7, 1980. Debiprasad Chattopadhyaya, 'Defending Scientific Temper', <i>India International Centre Quarterly</i>, Vol. 17. Palampur Declaration, <i>Scientific Temper Statement Revisited</i> 2011. R.A. Jahagirdar, <i>Scientific Temper</i>, Rationalist Foundation, 2010. Rajendra Prasad, 'A Debate on Scientific Temper', <i>Social Scientists</i>, Vol. 10.					
Course Code:	LLM 504	Total Hours	L	T	P	Cr
Course Title:	Value-Based Leadership and Management	30	4	0	0	4
Course Learning Outcomes (CLOs):						
CLO1:	elaborate the opportunities and obligations of Value based Leadership;					
CLO2:	demonstrate the traits of leaders and illustrate learning by doing;					

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CLO3:	pursue excellence in strategy formulation, implementation of Tactical Plans and turning challenges into opportunities;	
CLO4:	demonstrate values, stronger ethical commitment for conflict management and troubleshooting.	
Unit/Hours	Contents	Mapping CLOs
Unit-I (15 Hours)	Introduction to the concept of leadership Opportunities, Challenges and Obligations Cultural Values	CLO 1
Unit-II (15 Hours)	Traits of the Leaders Position Leadership Personal Leadership	CLO 2
Unit-III (14 Hours)	Strategy Planning and Formulation Tactical Plans Organizational skills	CLO 3
Unit-IV (14 Hours)	Integrity and Values in Management Return on Integrity Ethics and Importance	CLO 4
Transaction Mode	It will cover learning through: lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, online databases; brainstorming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	
Suggested Readings	Anne Bruce and Stephanie M. Montanez, <i>Leaders – Start to Finish, A Roadmap for Developing Top Performers</i> , (Viva Books, New Delhi, 2015). Siong Guan Lim & Joanne H. Lim, <i>The Leader, The Teacher & You</i> , (Imperial College Press, London, 2014).	

Course Code:	LLM 603	Total Hours	L	T	P	Cr
Course Title:	Indianization of Legal System	30	2	0	0	2
Course Learning Outcomes (CLOs):						
CLO1:	discuss the nature and scope of Indian legal system;					
CLO2:	enhance their knowledge of administration of civil and criminal justice in ancient India;					
CLO3:	explain the justice system in property, matrimonial and criminal matters;					
CLO4:	acquaint themselves with the rules of interpretation;					
Unit/Hours	Contents	Mapping CLOs				
Unit-I (8 Hours)	The Concepts of Justice Justice or Dharma in Indian thought Dharma as the foundation of legal ordering in Indian thought Updating about rich Indian heritage on administration of justice and filtering out traditional concepts applicable in modern times Administration of Civil Justice in ancient India	CLO 1& 2				
Unit-II (7 Hours)	Contractual and Property Matters, Matrimonial Matters Administration of Criminal Justice in ancient India Substantive Laws defining crimes Procedural Laws- Trial, Evidence and Punishment	CLO 2& 3				
Unit-III (8 Hours)	Procedure of interpretation Rules of Interpretation Order of preference regarding application of Rules Rule for ascertaining the meaning of the words Conflict between primary and secondary rules of interpretation	CLO 3& 4				
Unit-IV	<i>Mimamsasutras Nyaya Sutras</i>	CLO 4				

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(7 Hours)	Kautilya's views on law and justice Equipping the students with indigenous principles of interpretation and relating them with modern principles of statutory construction	
Transaction Mode	Transaction Mode: It will cover learning through: lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	
Suggested Readings	Benjamin N. Cardozo, <i>The Nature of Judicial Process</i> , (Universal Law Publishing, New Delhi, 1995). Edgar Bodenheimer, <i>Jurisprudence – The Philosophy and Method of the Law</i> , (Universal Law Publishing, New Delhi, 1997). H. Dembowsky, <i>Taking the State to Court</i> , (Oxford University Press, Delhi, 2001). Henry J. Abraham, <i>The Judicial Process</i> , (Oxford University Press, U.K., 1998). John Rawls, <i>A Theory of Justice</i> , (Universal Law Publishing, New Delhi, 2000). Julius Stone, <i>Legal System and Lawyers' Reasonings</i> , (Universal Law Publishing, New Delhi, 2011). Julius Stone, <i>Precedent and Law: Dynamics of Common Law Growth</i> , (Butterworths, U.K., 1995). N. Sundar, N. Thin, et.al., <i>Branching Out: Joint Forest Management in India</i> , (Oxford University Press, Delhi, 2002). R. Dhavan, <i>The Supreme Court of India – A Socio – Legal Critique of its Juristic Techniques</i> , (N. M. Tripathi, Bombay, 1997). Upendra Baxi, <i>The Indian Supreme Court and Politics</i> , (Eastern Book Company, Lucknow, 1980). Wolfgang Friedmann, <i>Legal Theory</i> , (Stevens & Sons, London, 1960).	

Course Code:	LLM 600	Total Hours	L	T	P	Cr
Course Title:	Dissertation Part - I (Common for All Groups)	60	0	0	8	4
Course Learning Outcomes (CLOs):						
CLO1:	Apply the modern techniques in carrying out Legal research by making use of Library and Computers and application of the modern methods of conducting the sample survey interpretation of data;					
CLO2:	Able to implement the empirical legal research methods.					
Unit/Hours	Contents					Mapping CLOs
Unit-I	Identification and Formulation of Research Problem					CLO 1
Unit-II	Review of Literature and Content Analysis for the					CLO 1

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	Synopsis Framework	
Unit-III	Analysis and Supervision	CLO 2
Unit-IV	Review based on the Write-up of the research proposal, Continuous Presentations and Viva- voce.	CLO 2

SEMESTER IV			Credit Hours			
Course Code	Course Title	Course Type	L	T	P	Cr
LLM 601	Dissertation Part- II/ Apprenticeship/Internship/Action-Oriented Research or Community Project	SBC	0	0	40	20
Total Credits						20