

CENTRAL UNIVERSITY OF PUNJAB



**M.A. Political Science
(Programme Code - MA-POL-F)
2+2 Framework**

Batch (2026-2028)

Department of South and Central Asian Studies

School of International Studies

MISSION OF THE DEPARTMENT

M1	To nurtures the ability of the students by providing them with quality education and making them capable of grasping the theoretical knowledge and the analytical skills
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PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

M.A. Political Science nurtures the ability of the students by making them capable of grasping the theoretical knowledge and the analytical skills related to the subject. After the successful completion of the programme, students will be able to:

PEO 1	Develop the ability to understand and comprehend the existing theories and literature of various aspects of Political Science
PEO 2	Familiarise themselves with the relevant research apart from updating themselves with the developments
PEO 3	Examine and analyse the national political issues, challenges and problems that affect India's developmental goals
PEO 4	Demonstrate competence in research writing skills on the subject that will enhance their capability of working with various think tanks
PEO 5	Demonstrate consciousness and knowledge of duties and responsibilities of a citizen towards the state and society.

PROGRAMME SPECIFIC OUTCOMES

Students would be able to be:

PSO 1	Familiar with the concepts and theories in Political Science
PSO 2	Apply the theoretical knowledge related to national, regional and global political issues
PSO 3	Develop capacities to undertake research individually and in groups on different aspects of national, regional and global political issues and challenges

Course Structure of the Programme
SEMESTER-I

Course Code	Course Title	Type of Course	L	T	P	Cr
MPOL.402	Political Institutions in India	DSC	4	0	0	4
MPOL.516	Political Concepts and Theories	DSC	4	0	0	4
MPOL.538	Western Political Thought	DSC	4	0	0	4
MPOL.519	Theories of International Relations	SEC	4	0	0	4
Discipline Electives (choose any one from the below given courses)						
Course Code	Course Title	Elective	3	0	0	3
MPOL.520	Gender and Politics in India	DE	3	0	0	3
MPOL.521	India's Freedom Struggle	DE	3	0	0	3
MPOL.532	Environmental Political Theory	DE	3	0	0	3
MPOL.533	Politics and Development in India	DE	3	0	0	3
MPOL.535	Politics and Society in Eurasia	DE	3	0	0	3
Total Credits			19	0	0	19

SEMESTER -II

Course Code	Course Title	Type of Course	L	T	P	Cr
MPOL.401	Indian Political Thought	DSC	4	0	0	4
MPOL.517	India's Foreign Policy	DSC	4	0	0	4
MPOL.536	Research Methodology	SEC	4	0	0	4
MPOL.537	Public Policy and Governance in India	AEC	3	0	0	3
Discipline Electives (choose any one from the below given courses)						
Course Code	Course Title	E	3	0	0	3

MPOL.522	Political Theory of Global South	DE	3	0	0	3
MPOL.525	Political Sociology	DE	3	0	0	3
MPOL.528	Politics of Globalisation	DE	3	0	0	3
MPOL.564	Human Rights and Social Justice in India	DE	3	0	0	3
MPOL.526	International Political Economy	DE	3	0	0	3
MPOL.561	Recent Trends in Social Inclusion in India	DE	3	0	0	3
MPOL.562	Environmental Politics in India	DE	3	0	0	3
Interdisciplinary courses (For the students of other Departments)						
XXXX	IDC/MOOC	IDC	2	0	0	2
POL.513	Introduction to International Relations	IDC	2	0	0	2
POL.514	Introduction to South Asia	IDC	2	0	0	2
POL.527	Introduction to Climate Politics	IDC	2	0	0	2
MOOC*	MOOC in SWAYAM Portal	IDC	2	0	0	2
Total Credits			20	0	0	20

* The MOOC Course can be opted by the student as per the availability of the course with the MOOC in Swayam Portal.

For Multiple Exit Scheme for P.G. Diploma in Political Science

Course Code	Course Title	Type of Course	L	T	P	Cr
Choose any one from the below given courses						
-----	Mini-Project/Technical Report Writing	Skill Based	0	0	8	4
----	Central Government Policy Review	Skill Based	0	0	8	4
	MOOC ¹	Skill Based	4	0	0	4
	1. Academic Writing* (Credits-4)					
DCE- 01	2. General Principles of Writing**	Skill Based	4	0	0	4

¹ The MOOC Course can be opted by the student as per the availability of the MOOC Courses with consultation of the MOOC Coordinator of the Department.

Total Credits		4	0	8	4
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*https://onlinecourses.swayam2.ac.in/cec22_ge01/preview

** https://onlinecourses.swayam2.ac.in/nou23_lg28/preview

SEMESTER –III

Course Code	Course Title	Type of Course	L	T	P	Cr
MPOL. 599-1/MPOL.597-1	Dissertation/Internship	Skill Based	0	0	40	20
Total			0	0	0	20

SEMESTER –IV

Course Code	Course Title	Type of Course	L	T	P	Cr
MPOL. 599-2/MPOL.597-2	Dissertation / Internship	Skill Based	0	0	40	20
Total			0	0	0	20
Total Credits for M.A. Political Science Program: 80						

Abbreviation:

C: Core,

AEC: Ability Enhancement Course

SEC: Skill Enhancement Course

VAC: Value Added Course

MOOC: Massive Open Online Course,

L: Lecture, **T:** Tutorial, **P:** Practical

Important Notes:

1. UGC Curriculum and Credit Framework for Postgraduate Programmes (PGCF) shall be implemented from 2025-26 academic session.
2. Total Programme Credits = 80
3. Group Dissertation may be opted, with a group consisting of a maximum of four students. These students may work using a single approach or multidisciplinary approach. Research projects can be taken up in collaboration with industry or in a group from within the discipline or across the discipline.
4. The discipline elective courses will be offered as per the availability and the workload of the faculties in the department.

Multiple Entry and Exit

1. There is the provision of admission into the 2nd year, having qualified for a 4-year UG Programme, subject to satisfying the admission rules of the UGC/University.
2. Similarly, there shall be one exit point for those who join the two-year Master's programme, that is, at the end of the first year of the Master's programme. Students who exit after the first year shall be awarded the Post-Graduate Diploma in **Political Science**.

MOOC-SWAYAM COURSE:

1. The university has adopted SWAYAM Courses for Credit Transfer as per the UGC (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021.
2. It is mandatory for students to complete at least one course on SWAYAM platform accompanied by credit transfer. The students shall be responsible for the payment of fees for courses on SWAYAM.
3. As resolved in the regulations, up to 40% of the total credits of the PG program (excluding dissertation credits) can be earned via SWAYAM mode.
4. MOOC may be taken in lieu of any course, but the content of that course should match a minimum of 70%. The SCAS Department will do mapping, and students will be informed accordingly.
5. The fee for the MOOC Course opted would be paid by the student himself/herself, and it will not have any financial bearing on the University.
6. Students are encouraged to take skill-based courses on SWAYAM PLUS platform.

Remedial Teaching:

The Curriculum has adopted Remedial Teaching/Non-Credit Hours.

- One non-credit hour (two contact hours) for Individualized Education Plan/tutorial added for remedial teaching to cater to the learning needs of all the learners.

- Objective of this class is to facilitate the students to understand the concepts better, absorb and assimilate the content more effectively during extra hours. Two hours per week will be assigned and also marked in the timetable.

Examination pattern and evaluation for Masters' students

Formative Evaluation: Internal assessment shall be 25 marks using any two or more of the given methods: tests, assignments, term paper, presentations etc. The Mid-semester test (MST) shall be descriptive type of 25 marks including short answer and essay type except for some courses as given in the table below. Each answer shall carry maximum weightage of five marks in MST. The teachers shall have the flexibility to decide on the number of questions and distribution of marks following above guidelines.

Summative Evaluation: The End semester examination (ESE) shall be 50 marks with upto 100% descriptive type and upto 30% objective type shall be conducted at the end of the semester. The objective type shall include a few words (very short) answers, fill-in the blanks, MCQs', and matching. Each answer shall carry weightage of upto two marks depending on the level of difficulty. The descriptive type shall include short answer and essay type questions. Each answer shall carry maximum weightage of ten marks in ESE. The teachers shall have the flexibility to decide on the number of questions and distribution of marks following above guidelines. Questions for exams and tests shall be designed to assess course learning outcomes along with focus on knowledge, understanding, application, analysis, synthesis, and evaluation.

The evaluation for IDC, VAC and entrepreneurship, innovation and skill development courses (<2 credits) shall include MST (50 marks) and ESE (50 marks). The pattern of examination for both MST and ESE shall be the same as given in the table (Annexure II).

Evaluation of dissertation proposal and presentation in the third semester shall include 50% weightage by supervisor and 50% by HoD and senior-most faculty of the department. The evaluation of dissertation in the fourth semester shall

include 50 marks for continuous evaluation by the supervisor for regularity in work, mid-term evaluation, report of dissertation, presentation, and final viva-voce; 50 marks (50% weightage) by an external expert shall be based on report of dissertation (25 marks), presentation (10 marks), novelty/originality (5 marks) and final viva-voce (10 marks). The external expert may attend final viva-voce through offline or online mode.

Examination pattern from 2025-26 session (tabulated form)

Core, Discipline Elective, and Compulsory Foundation Courses			IDC, VAC, and Entrepreneurship, Innovation and Skill Development Courses	
	Marks	Evaluation	Marks	Evaluation
Internal Assessment	25	Various methods	-	-
Mid-semester test (MST)	25	Descriptive	50	Descriptive (upto 100%) Objective (upto 30%)
End-semester exam (ESE)	50	Descriptive (upto 100%) Objective (upto 30%)	50	Descriptive (upto 100%) Objective (upto 30%)

Dissertation Proposal (Third Semester)			Dissertation (Fourth Semester)		
	Marks	Evaluation		Marks	Evaluation

Supervisor	50	Dissertation proposal and presentation	Supervisor/ Co-supervisor (s)	50	Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce
HoD and senior-most faculty of the department	50	Dissertation proposal and presentation	External expert	50	Report of the Dissertation (25), presentation (10), novelty/ originality (5) and final viva-voce (10)

Marks for internship shall be given by the supervisor/internal mentor and external mentor.

SEMESTER-I

Course Title: Political Institutions in India

Course Code: MPOL. 402

Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Outcomes (CLO): At the end of the course, the students will be able to:

CLO 01	Demonstrate a comprehensive understanding of the making of the Indian Constitution, and the composition and ideological foundations of the Constitutional Assembly.
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CLO 02	Evaluate the Preamble of the Indian Constitution and scope and significance of Fundamental Rights and Duties
CLO 03	Analyse the roles and functions of the Union Executive, President, Prime Minister, and Council of Ministers, including the state executive and legislative
CLO 04	Able to evaluate and explain the Judiciary system, including the Supreme Court and High Court, Judicial Review, Judicial Activism, and Judicial Reforms

Course Contents:

Unit/ Hours	Content	Mapping with COs	BL
Unit I 15 Hours	Making of Indian Constitution: Historical, Cultural, and Colonial Legacy, Contribution of Nationalist Movement Constitutional Assembly: Composition, Ideological Moorings	CLO 1	BL1 BL2 BL4
	Learning Activities: Discussion and presentation with respect to evolution of the Constituent Assembly		
Unit 2 15 Hours	Preamble Fundamental Rights and Duties Directive Principles of State Policy	CLO 2	BL2 BL4 BL5
	Learning Activities: Recording the experience and presentation wrt Preamble, Fundamental Right and Duties		
Unit 3 15 Hours	Union Parliament: Structure, Role and Functioning, Parliamentary Committees Union Executive: President, Prime Minister and Council of Ministers Executive and Legislature in the States: Governor, Chief Minister and State Legislature	CLO 3	BL2 BL4 BL3

	Learning Activities: Visit to the State Legislature and Union Parliament and Recording of experience		
Unit 4 15 Hours	Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism and Judicial Reforms	CLO 4	BL4 BL5 BL6
	Learning Activities: Evaluation of Judicial Review and Activism		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. Basu, D. D. (1955). Commentary on the constitution of India. Calcutta: Sarkar.
2. Basu, D. D. (2001). Shorter Constitution of India (13th ed.). Nagpur: Wadhwa and Company, Law Publishers.
3. Dua, B., & Singh, M. (2003). Indian federalism in the new millennium. New Delhi: Manohar Publishers & Distributors.
4. Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
5. Khan, R. (1997). Rethinking Indian federalism. Shimla: Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
6. Pylee, M. (1962). India's Constitution. New York: Asia Pub. House.
7. Pylee, M. (1965). Constitutional government in India. Bombay: Asia Publishing House.
8. Saez, Lawrence. (2004). Federalism without a Center. New Delhi: Sage.
9. Shukla, V. (1964). The Constitution of India. Lucknow: Eastern Book Co.
10. Baud, I., & Wit, J. (2008). New Forms of Urban Governance in India. New Delhi: SAGE Publications.
11. Chandra, P. (1998). Modern Indian Political Thought. New Delhi: Vikas Pub. House.
12. Jayapalan, N. (2000). Indian Political Thinkers. Delhi: Atlantic Publishers and Distributors.
13. Krishna Shetty, K. (1969). Fundamental Rights and Socio-Economic Justice in the Indian Constitution. Allahabad: Chaitanya Pub. House.
14. Kumar, R. (2006). Modern Indian Political Thought. New Delhi.

Course Name: Political Concepts and Theories
Course Code: MPOL.516
Course type: Core Course
Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO 01	Identify major concepts and theories in political theory.
CLO 02	Interpret political issues and Phenomena.
CLO 03	Use theoretical knowledge to understand political reality.
CLO 04	Test political theories in context of political problems and phenomena.
CLO 05	Generate and rebuild a political theory in response to a particular political problem and events.

Course Contents:

Units/Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 15 Hours	What is Political Theory? Political Theory of India Theories of Power Feminist Debates in Political Theory	CL01 CL02	BL1 BL2 BL4
	Learning Activities: Brain-storming, Peer Group Discussion, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories		

Units II 15 Hours	State: Liberal and Marxist Sovereignty: Monistic and Pluralistic Theory Citizenship	CL03 CL04	BL3 BL3 BL4
	Learning Activities: Peer discussion, Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories		
Units III 15 Hours	Liberty Rights Justice	CL03 CL04 CL05	BL3 BL4 BL5
	Learning Activities: Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories		
Units IV 15 Hours	Democracy and Democratisation Emerging Traditions: Multiculturalism, Postmodernism, Ecologism	CL03 CL04 CL05	BL4 BL5 BL6
	Learning Activities: Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories		

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self- Learning and Project Method.

Suggested Readings:

1. Anne Philips (ed.) (1987). *Feminism and Equality*. New York University Press, New York.
2. Arblaster, Anthony. (1994). *Democracy*. Open University Press, Milton Keynes.
3. Badie, Bertrand, Dirk Berg-Schlosser, Leonardo Morlino. (eds.) (2011). *International Encyclopaedia of Political Science* (Eight Volume Set). Los Angeles, London, New Delhi: SAGE Publications, Inc.

4. Baker, John. (1987). *Arguing for Equality*. Verso, London.
5. Bannerji, Himani. (2000). *The Dark Side of the Nation: Essays on Multiculturalism, Nationalism, and Gender*. Canadian Scholars Press.
6. Barry, Brian M. (2002). *Culture and Equality: An Egalitarian Critique of Multiculturalism*. Harvard: Harvard University Press.
7. Barry, N.P. (2000). *Introduction to Modern Political Theory*. London, Palgrave Macmillan.
8. Bellamy, Richard and Andrew Mason (eds.) (2003). *Political Concepts*. Manchester and New York: Manchester University Press.
9. Berger, Mark T. (2008). *From Nation-Building to State-Building*. USA and Canada, Routledge.
10. Bottomore, Tom (1991). *A Dictionary of Marxist Thought*. Oxford: Blackwell Publisher.
11. Bowles, Samuel and Herbert Gintis. (1986). *Democracy and Capitalism*. Routledge, New York.
12. Burgess, J. W. (1933). *The Foundations of Political Science*. New Brunswick: Transaction Publishers.
13. Calise, M., & Lowi, T. J. (2010). *Hyper Politics: An Interactive Dictionary of Political Science Concepts*. Chicago: University of Chicago Press.
14. Carolyn, M. Elliott. (Ed.) (2003). *Civil Society and Democracy*. OUP, New Delhi.
15. Dahl, R. (1989). *Democracy and Its Critics*. Yale University Press, New Heaven.
16. Dahl, R. (2002). *Modern Political Analysis*. Prentice Hall, Englewood Cliffs NJ.
17. Disch, Estelle (Ed.) (2005). *Reconstructing Gender: A Multicultural Anthology*. McGraw-Hill Humanities/Social Sciences/Languages.
18. Dobson, Andrew (1995). *Green Political Thought*. London, Routledge.
19. Easton, D., Graziano, L., & Gunnell, J. (Eds.). (2002). *The Development of Political Science: A Comparative Survey*. New York: Routledge.
20. G. Duncan (ed.) (1983). *Democratic Theory and Practice*. Cambridge University Press, Cambridge.

21. Gaus, Gerald F. and Chandran, Kukathas (2004). *Handbook of Political Theory*. Sage, London.
22. Goodin, R. E. (2009). *The Oxford Handbook of Political Science* (Vol. 11). Oxford: Oxford University Press.
23. Held, David. (1989). *Models of Democracy*. Polity, Cambridge.
24. Heywood, A. (2000). *Key Concepts in Politics*. Macmillan.
25. Heywood, Andrew. (2003). *Political Theory: An Introduction*. St. Martin's Press, New York, 2003.
26. Hunt, Alan (1980). *Marxism and Democracy*. Lawrence and Wishart, London.
27. Lemert, Charles (Ed.) (1993). *Social Theory: The Multicultural and Classic Readings*. Westview Press.
28. Leon Baradat (2001). *Political Ideologies: Their Origins and Impact*. Prentice Hall, New Jersey.
29. Macpherson, C. (1977). *The Life and Times of Liberal Democracy*. Verso, London.
30. Malik, Kenan. (2014). *Multiculturalism and Its Discontents: Rethinking Diversity after 9/11*. Seagull Books.
31. Marsh, David and Gerry Stoker (eds.) (2010). *Theory and Methods in Political Science*. London, Palgrave Macmillan.
32. Mouffe, Chantal. (1992). *Dimensions of Radical Democracy*. Verso, London.
33. Norden, Bryan W. Van. (2017). *Taking Back Philosophy: A Multicultural Manifesto*. Columbia University Press.
34. Parekh, Bhikhu C. (2000). *Rethinking Multiculturalism: Cultural Diversity and Political Theory*. Harvard: Harvard University Press.
35. Robert E. Goodin and Philip Pettit (ed.) (1993). *A Companion to Contemporary Political Philosophy*. Blackwell, Oxford.
36. Robins, L. J. (1985). *Introducing Political Science: Themes and Concepts in Studying Politics*. Longman Publishing Group.
37. Sharma, U., & Sharma, S. K. (2000). *Principles and Theory in Political Science* Vol. 1. New Delhi: Atlantic Publishers & Dist.
38. Wasby, Stephen L. (ed.) (1970). *Political Science: The Discipline and Its Dimensions*. New York: Scribner.

39. White, S.K. (1991). *Political Theory and Postmodernism*. Cambridge University Press, Cambridge.

40. Bryson, Valerie (1999). *Feminist Debates: Issues of Theory and Political Practices*. Red Globe Press London. <https://doi.org/10.1007/978-1-349-27505-2>

Course Name: Western Political Thought

Course Code: POL.508

Course type: Core

Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Outcomes

On completion of this course, students will be able to:

CLO 1	Interpret the various sources and text of Greek Political Thought
CLO 2	Examine the various text of Italian and England renaissance thinker
CLO 3	Analyse the nature of conventions for social contract of Hobbes, Locke and Rousseau
CLO 4	Understand the concept of Liberty, Equality and Civil Society
CLO 5	Examine the concept of class struggle and modes of social transformations

Units/Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 15 Hours	Pre-Socrates and Sophists Socrates, Plato, and Aristotle	CLO1	BL1 BL2 BL4
	St. Augustine, Thomas Aquinas, and Machiavelli	CLO2	
	Learning Activities: Brain-storming and Discussion on the concept of virtue and ideal state as well as theory of Justice of Ancient Greece		
Units II 15 Hours	Thomas Hobbes, John Locke, Jean-Jacques Rousseau, Mary Woolstonescraft	CLO3	BL2 BL4

	Learning Activities: Presentations on social contract theory of Locke and Rousseau.		BL5
Units III 15 Hours	G. W. F. Hegel, J. S. Mill, T. H. Green	CLO4	BL2 BL3 BL4
	Learning Activities: Group discussion on Idea of Liberty and Civil society..		
Units IV 15 Hours	Karl Marx & Fredrick Engels, Antonio Gramsci, Mao Zedong	CLO5	BL4 BL5 BL6
	Learning Activities: Debates on Alienation and Hegemony.		
	Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.		

Suggested Readings:

- 1.Jha, S. (2010). Western Political Thought: From Plato to Marx. Noida: Dorling Kidersley (India) Pvt .Ltd.
- 2.McClelland, J. (1998). A history of Western political thought. London: Routledge.
- 3.Morrow, J. (2005). History of Western Political Thought: A Thematic Introduction (2nd ed.). London: Palgrave Macmillan.
- 4.Mukherjee, S., & Ramaswamy, S. (2011). A History of Political Thought: Plato to Marx (2nd ed.). New Delhi: PHI Learning Private Limited.
- 5.Nelson, B. (1996). Western Political Thought: From Socrates to the Age of Ideology (2nd ed.). Suite: Waveland Press Inc.
- 6.Sharma, U., & Sharma, S. (2003). Western Political Thought. New Delhi: Atlantic Publishers & Distributors.
- 7.Wayper, C. (1987). Political Thought. New York: Philosophical Library, Incorporated.
- 8.Ebenstein, W., & Ebenstein, A. O. (2002). Introduction to Political Thinkers. Fort Worth: Harcourt College Publishers.
- 9.Ebenstein, W. (1960). Great Political Thinkers: Plato to the Present. New York: Rinehart.
- 10.Machiavelli, N., Edward D., Baynes, W. E. C. (1929). The Prince. London: A. Morning.
- 11.Marx, K., & Friedrich E. (1948). Manifesto Of The Communist Party. New York: International Publishers.
- 12.Miller, D. (2000). The Blackwell Encyclopaedia of Political Thought. Oxford, UK: B. Blackwell.
- 13.Sabine, G. (1961). H. A History of Political Theory 3rd Edition. New York: Holt, Rinehart and Winston.

14. Skinner, Q. (1987). Sir Thomas More's Utopia and the language of Renaissance humanism, in Anthony Pagden (ed.) The Languages of Political Theory in Early-Modern Europe, Cambridge: Cambridge University Press.

Course Title: Theories of International Relations

Course Code: MPOL. 519

Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Outcomes (CLO): At the end of the course, the students will be able to

CLO 1	Understand the importance of theories and theorising in international relations
CLO 2	Differentiate between the various theories of IR and examine their strengths and weaknesses
CLO 3	Analyse contemporary and historical international events from a variety of theoretical viewpoints
CLO 4	Demonstrate the knowledge gained through the analysis of the international developments

Course Contents:

Unit/ Hours	Content	Mapping with CLOs	BL
Unit I 15 Hours	Ancient and Modern Indian Strategic Thoughts of: BhishmaNeeti, Kautilya, Thiruvalluvar, Banabhatta Learning Activities: Examine Kautilya's Dharam Yudh through an article review	CO 2, CO3 and CO4	BL2 BL4 BL5
Unit II 15 Hours	What are theories? Levels of analysis, Making of the international system and society concepts of Superpower versus VishwaGurutav and world state versus VasudhaivaKutumbakam Learning Activities: Review of the articles on the role and the relevance of the theories	CO 1	BL1 BL2 BL4

Unit III 15 Hours	Idealism, Realism and Liberalism Learning Activities: Review of the articles on the differences between various theories	CO 2, CO 3 and CO4	BL2 BL4 BL5
Unit IV 15 Hours	Marxism, Social Constructivism and Critical theory Learning Activities: Examine the great debates in international relation theories	CO 2, CO 3 and CO4	BL4 BL5 BL6
	Transactional Modes: Lectures, Seminar, Group Discussion, Seminar, Peer Group Discussion, Mobile Teaching, Self-learning.		

Suggested Readings:

- 1.KantiBajpai and Amitabh Mattoo (Eds.) Securing India: Strategic Thought and Practice (New Delhi: Manohar Publishing Press, 1996).
- 2.Baylis, J., Smith, S., & Owens, P. (2013). The globalization of world politics: An introduction to international relations. Oxford University Press.
3. Bakshi, G.D. (1990) *Mahabharata, a Military Analysis*, Lancer International, Delhi.
4. DikshitarV..R .Ramchandra (1987), *War in Ancient India*, MacMillan and Co. Ltd, Delhi
- 5.Woods, N. (1999). Order, globalization, and inequality in world politics. In *Inequality, globalization and world politics* (pp. 8-35). Oxford University Press.
- 6.Dunne, T., Kurki, M., & Smith, S. (2013). International relations theories. Oxford University Press.
- 7.Dunne, Tim, MiljaKurki and Steve Smith (eds.). (2010). International Relations Theories: Discipline and Diversity, 2nd ed. Oxford: Oxford University Press.
- 8.Stengel, F. A., Dunne, T., Kurki, M., & Smith, S. (2007). International Relations Theories. Discipline and Diversity.
- 9.Baylis, J., Smith, S., & Owens, P. (2013). The globalization of world politics: An introduction to international relations. Oxford University Press.
- 10.Jackson, R., & Sørensen, G. (2016). Introduction to international relations: theories and approaches. Oxford University Press.
- 11.Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T. etc. Al. (2013). Theories of international relations. Palgrave Macmillan.
- 12.Boucher, D. (1998). Political theories of international relations (Vol. 383). Oxford: Oxford University Press.
- 13.Fearon, J. D. (1998). Domestic politics, foreign policy, and theories of international relations. *Annual Review of Political Science*, 1(1), 289-313.
- 14.Nicholson, M. (1998). Theories of international relations. In *International Relations* (pp. 90-119). Macmillan Education UK.
- 15.Keohane, Robert O., and Lisa L. Martin, (1995). "The promise of institutionalist theory" *International Security* 20. (1). 39-51.
- 16.Keohane, Robert O. (1995). *International Institutions and State Power: Essays in International Relations Theory*. Boulder, CO: Westview Press.

- 17.Krasner, Stephen D., ed., (1989). International Regimes. Ithaca, NY: Cornell University Press, 1983.
- 18.Buzan, Barry, (2001). 'The English School: An Underexploited Resource in IR', Review of International Studies, 27. (3). 471-488.
- 19.Clark, Ian, (2009). 'Towards an English School Theory of Hegemony', European Journal of International Relations 15. (2). 203-228.
- 20.Wendt, Alexander, (1992). 'Anarchy is What States Make of It: The Social Construction of Power Politics', International Organization 46, 391-426.
- 21.Tickner, J. Ann, (1997). "You just don't understand: troubled engagements between feminists and IR theorists." International Studies Quarterly 41(4). 611-632.
- 22.Robert Jervis, (1982). "Security Regimes", International Organization, 36 (2). 357-378
- 23.Stephen D. Krasner, (1982). "Structural Causes and Regime Consequences: Regimes as Intervening Variables", International Organization, 36 (2). 185-205
- 24.Keohane, Robert, ed., (1986). Neorealism and Its Critics, NY: Columbia University Press.
- 25.Bull, Hedley, (1977). The Anarchical Society. London: Palgrave, especially pp. 3-21.
- 26.Buzan, Barry, (2004). From International to World Society? Cambridge University Press.

Discipline Electives

(Choose any one from the below given courses)

Course Coordinator: Prof. Bawa Singh
Course Name: Gender and Politics in India
Course Code: POL.518
Course type: Elective

L	T	P	Cr
3	0	0	3

Total Hours: 45

Course Learning Outcomes:

After completion of the course, students will be able to:

CLO1	Explain the concepts, approaches, and major debates in Gender Politics.
CLO2	Analyze the relationship between gender, democracy, citizenship, political participation, and representation in India.
CLO3	Evaluate public policies and governance mechanisms related to gender justice and inclusion in India.
CLO4	Critically assess gender movements, identity politics, and contemporary political challenges in India

Course Content:

Units/Hours	Contents	CLOs	Bloom Level	
UNIT I (15 Hours)	Foundations of Gender Politics Meaning, Nature, Scope, and Significance of Gender Politics Origin and Evolution of Gender Politics Gender as a Political Category Major Approaches to Gender Politics: Liberal, Marxist, Socialist, Radical, Dalit, and Queer Perspectives Feminist Political Thought in India	CLO 1	BL1 BL2	
	Learning Activity: Concept Mapping, Classroom Discussion, Reflective Writing, Seminar Presentation			
UNIT II (15 Hours)	Gender and Political Representation in India Women's Political Participation in India Women's Representation in Parliament and State Legislatures and Local Bodies Gender, Electoral Politics, and Political Leadership Representation of Marginalized Women LGBTQIA+ Political Rights in India Emerging Contemporary Issues- 106 th Amendment Act, Gender Quotas	CLO2	BL3 BL4	
	Learning Activity: Case Study Analysis, Group Discussion, Policy Analysis, Field Observation Report			
UNIT III (15 Hours)	Gender, Governance, and Public Policy Gender and Public Policy: Concepts and Frameworks Policies: Education, Health, Labour, and Social Welfare Gender, Media, and Digital Politics Gender and Human Rights Frameworks State, Law, and Gender Justice	CLO3	BL5	
	Learning Activity: Critical Review, Debate			

	Session, Comparative Analysis, Seminar Presentation			
UNIT IV (15 Hours)	Contemporary Political Issues Political Women's Movements in India Cyber Harassment, Digital Surveillance and Gender Role of Women in Indian Foreign Policy Gender and Identity Politics Dalit, Tribal, Minority, and Queer Movements Cyber Feminism and Digital Activism Gender Violence and Resistance Politics Emerging Issues and Future Challenges in Gender Politics	CLO-4	BL6	
	Learning Activity: Critical Review, Debate Session, Comparative Analysis, Seminar Presentation			
	Transactional Modes: Lectures and Interactive Discussions, Case Study Method, Policy Analysis, Group Discussions and Debates, Seminar Presentations, Research-Based Assignments, Documentary and Media Analysis			

Suggested Readings:

1. B. R. Ambedkar (1936). Annihilation of caste. Navayana.
2. Simone de Beauvoir (2011). The second sex (C. Borde & S. Malovany-Chevallier, Trans.). Vintage Books. (Original work published 1949)
3. Judith Butler (1991). Gender Trouble: Feminism and the subversion of identity. Routledge.
4. Bell Hooks (2014). Feminism is For Everybody: Passionate Politics. Routledge.
5. R. W. Connell (2002). Gender. Polity Press.

6. Uma Chakravarti (2018). *Gendering caste: Through a feminist lens*. SAGE Publications India.
7. Uma Chakravarti (2003). *Gendering Caste Through a Feminist Lens*. Stree.
8. Government of India. (2001). *National Policy for the Empowerment of Women 2001*. Ministry of Women and Child Development.
9. Government of India. (2005). *Protection of Women from Domestic Violence Act, 2005*. Ministry of Law and Justice.
10. Government of India. (2013). *The Sexual Harassment Of Women At Workplace (Prevention, Prohibition and Redressal) Act, 2013*. Ministry of Law and Justice.
11. Ministry of Women and Child Development. (2022). *Gender Budgeting handbook for Government of India Ministries and Departments*. Government of India.
12. NITI Aayog. (2024). *SDG India Index and Dashboard*. Government of India.
13. Agnihotri and V. Mazumdar. (1997). "Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s". *Economic and Political Weekly*. 30 (29), pp. 1869-1878.
14. Banerjee, Sikata. (2007). "Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation". In Ghadially, Rehana. (ed.). *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
15. Banerjee, Nirmala. (1999). "Analysing Women's work under Patriarchy". In Sangari, Kumkum&Chakravarty, Uma. (eds.). *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
16. Bonnie S. Fisher, Veronique Jaquier (2014), *Critical Issues on Violence Against Women :International Perspectives and Promising Strategies*, New York: Taylor & Francis
17. Brian Van Brunt, Chris Taylor (2021), *Understanding and Treating Incels: Case Studies, Guidance, and Treatment of Violence Risk in the Involuntary Celibate Community*, New York: Routledge
18. Brownmiller, S. (1975). *Against our Wills*. New York: Ballantine.
19. Bryson, V. (2007). *Gender and the Politics of Time*. Bristol: Polity Press.
20. Chakravarti, Uma. (1988). "Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History". *Social Scientist*. Volume 16, No. 8.
21. Chaudhuri, Maiyatee. (2003). "Gender in the Making of the Indian Nation State". In Rege, Sharmila. (ed.). *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
22. Nadj, Daniela. (2018). *International Criminal Law and Sexual Violence Against Women: The Interpretation of Gender in the Contemporary International Criminal Trial*, New York: Taylor & Francis

23. Delmar, R. (2005). "What is Feminism?". In W. Kolmar & F. Bartkowski (eds.). *Feminist Theory: A Reader*. New York: McGraw Hill. pp. 27-37.
24. Desai, Neera& Thakkar, Usha. (2001). *Women in Indian Society*. New Delhi: National Book Trust.
25. Eisenstein, Zillah. (1979). *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press.
26. Forbes, Geraldine. (1998). *Women in Modern India*. Cambridge: Cambridge University Press.
27. Funk, Nanette & Mueller, Magda. (1993). *Gender, Politics and Post-Communism*. New York and London: Routledge.
28. Gandhi, Nandita& Shah, Nandita. (1991). *The Issues at Stake: Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan.
29. Geetha, V. (2002). *Gender*. Calcutta: Stree.
30. Geetha, V. (2007). *Patriarchy*. Calcutta: Stree.
31. Jagger, Alison. (1983). *Feminist Politics and Human Nature*. U.K.: Harvester Press.
32. Kapur, R. (2012). "Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India". In A. Loomba (ed.). *South Asian Feminisms*. Durham and London: Duke University Press. pp. 333-355.
33. Lerner, Gerda. (1986). *The Creation of Patriarchy*. New York: Oxford University Press.
34. Mahesh K. Nalla, N. PrabhaUnnithan (2019), *Violence Against Women in India*, New York: Taylor & Francis
35. Menon, N. (2004). "Sexual Violence: Escaping the Body". In Nivedita Menon (ed.). *Recovering Subversion: Feminist Politics Beyond the Law*. New Delhi: Permanent Black. pp. 106-165.
36. Paul Elam, Peter Wright, Robert Brockway (2017), *A Brief History of the Men's Rights Movement: From 1856 to the Present*, Academic Century Press.
37. Rowbotham, Shiela. (1993). *Women in Movements*. New York and London: Routledge.
38. Roy, Kumkum. (1995). "Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women". In Sarkar, Tanika&Butalia, Urvashi. (eds.). *Women and the Hindu Right*. Delhi: Kali for Women. pp. 10-28.
39. Shinde, Tarabai. (1993). "Stri-PurushTulana". In Tharu, Susie &Lalita, K. (eds.). *Women Writing in India, 600 BC to the Present*. Vol. I. New York: Feminist Press.
40. Swaminathan, P. (2012). *Women and Work*. Hyderabad: Orient Blackswan.
41. Tronto, J. (1996). "Care as a Political Concept". in N. Hirschmann and C. Stephano. (eds.). *Revisioning the Political*. Boulder: Westview Press. pp. 139-156.

Course Name: India's Freedom Struggle

Course Code: POL. 524

Course type: Discipline Elective

Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO 1	Identify the factors which contributed to the emergence of Indian Nationalism
CLO 2	Examine the differences of opinion between the 'moderates' and the 'extremists'.
CLO 3	Analyse the different modes of struggle, the Revolutionary movement and Gandhian movement.
CLO 4	Examine the role of communal factor in freedom struggle

Course Content:

Units/Hours	Contents	Mapping with Course Learning Outcome	BL
I 15 Hours	National Revolution of 1857: Cause and consequences of revolt Reform Movements in 20th Century: Social Reform Movements and, Self-Respect Movement, Dalit and Adivasi Movements	CLO1	BL1 BL2 BL4
	Learning Activities: Class discussion on the first war of independence		

II 13 Hours	Indian National Movement: 1885 – 1919 Objectives of INC, Moderates and Extremists in INC, Partition of Bengal, Swadeshi Movement, Revolutionary Nationalism, Formation of Muslim League and Hindu Mahasabha	CLO2	BL2 BL4 BL5
	Learning Activities: Give the overview of nationalist movement		
III 12 Hours	Indian National Movement: 1920 - 1947 Satyagraha, Mass Mobilisation and Freedom Movements: Khilafat, Non-Cooperation and Civil Disobedience Movement, Quit India Movement Revolutionary Movement: Workers and Peasant movement, INA and RIN Mutiny Formation of Muslim League and Advocacy of Two Nations Theory.	CLO3	BL3 BL4 BL5
	Learning Activities: Write the review of any one chapter of the books in the suggested readings		
IV 10 Hours	Achieving India's Independence: Impact of the Second World War and Partition of India	CLO4	BL4 BL5 BL6
	Learning Activities: Discussion of the role of religion and the formation of national identities		

	Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.		
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Suggested Readings:

1. Majumdar, R. C. (1961). Three phases of India's struggle for Freedom. Bharatiya Vidya Bhavan.
2. Chandra, B. (1979). Nationalism and colonialism in modern India. New Delhi: Orient Longman.
3. Brown, J. M. (1977). Gandhi and civil disobedience (p. 168). New York: Cambridge University Press.
4. Das, S. K. (1991). History of Indian Literature: 1911-1956, struggle for freedom: triumph and tragedy (Vol. 1). Sahitya Akademi.
5. Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (1989). India's Struggle for Independence (pp. 142-5). B. Chandra (Ed.). Penguin Books India.
6. Brass, P. R. (1994). The politics of India since independence (Vol. 1). Cambridge University Press.
7. Chandra, B. (2000). India after independence: 1947-2000. Penguin UK.
8. Majumdar, R. C. (1977). History of the freedom movement in India (Vol. 3). Firma KL Mukhopadhyay.
9. Sarkar, S. (1973). The Swadeshi Movement in Bengal, 1903-1908. New Delhi: People's Publishing House.

Course Name: Environmental Political Theory

Course Code: MPOL. 532

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

L	T	P	Cr
3	0	0	3

On completion of the course, students will be able to:

CLO 1	Identify emerging major themes in environmental political theory.
CLO 2	Discuss political issues and challenges in relation to the environment.

CLO 3	Use theoretical knowledge in understanding the relationship between human and environment.
CLO 4	Deconstruct the existing political reality.
CLO 5	CLO5: Test political theories in context of environmental problems.
CLO 6	CLO6: Generate theoretical knowledge in response to a particular political problem.

Units/Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 15 Hours	Environmental Political Theory: Meaning, Nature and Scope Liberalism, Marxism, Conservatism, Feminism in the context of Environment	CLO1 CLO2	BL1 BL2 BL4
	Learning Activities: Brainstorming, Preparation of the concept note, and Presentation on the concept		
Units II 10 Hours	Environmental Discourses Redefining Rights, Liberty, and Equality and Justice in the context of Environment	CL03 CLO4	BL2 BL3 BL4
	Learning Activities: Brainstorming and Group Discussion		
Units III 10 Hours	Redefining Justice in the context of Environment	CL03	BL4
	Environmental Democracy	CL04	BL5

	Learning Activities: Brainstorming, write-up on the issues, and group debate		
Units IV	Environmental Citizenship	CLO5	BL5
10 Hours	Environmental Movements in India	CLO6	BL6
	Learning Activities: Group debate and discussion		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. Bird, Elizabeth Ann R. (1987). "The Social Construction of Nature: Theoretical Approaches to the History of Environmental Problems". *Environmental Review: ER*. 11 (4): 255-264.
2. Dobson, Andrew, and Derek Bell (eds.). (2006). *Environmental Citizenship*. London and Cambridge: The MIT Press.
3. Dobson, Andrew, and Paul Lucardie (eds.). (1993). *The Politics of Nature: Explorations in Green Political Theory*. London: Routledge.
4. Dobson, Andrew. (2000). *Green Political Thought* (3rd edn.). London and New York: Routledge.
5. Gabrielson, Teena, Cheryl Hall, John M. Meyer, and David Schlosberg. (2016). *The Oxford Handbook of Environmental Political Theory*. Oxford: Oxford University Press.
6. Geoghegan, Vincent, and Rick Wilford (eds.). (2014). *Political Ideologies: An Introduction* (4th edn.). New York: Routledge.
7. Grant, Ruth W. (2002). "Political Theory, Political Science, and Politics". *Political Theory*. 30 (4): 577-595.
8. Kassiola, Joel Jay. (2015). *Explorations in Environmental Political Theory: Thinking About What We Value*. New York: Routledge.

- 9.Mies, Maria and Vandana Shiva. (2014). *Ecofeminism*. New York: Zed Books Ltd.
- 10.Schlosberg, David. (2007). *Defining Environmental Justice: Theories, Movements, and Nature*. Oxford: Oxford University Press.
- 11.Ackerman, Frank. (2000). "If We Had A Theory Of Political Ecology, What Would It Look Like?". *Capitalism Nature Socialism*. 11:2: 77-82.
- 12.Barry, John. (2012). *The Politics of Actually Existing Unsustainability: Human Flourishing in a Climate-Changed, Carbon Constrained World*. Oxford: Oxford University Press.
- 13.Brousseau, Eric, Tom Dedeurwaerdere, Pierre-André Jouvét, and Marc Willinger (eds.). (2012). *Global Environmental Commons: Analytical and Political Challenges in Building Governance Mechanisms*. Oxford: Oxford University Press.
- 14.Cannavò, Peter F., and Joseph H. Lane. (2014). *Engaging Nature: Environmentalism and the Political Theory Canon*. England: The MIT Press.
- 15.Carter, Alan. (2013). *A Radical Green Political Theory*. New York: Routledge.
- 16.Death, Carl (ed.). (2014). *Critical Environmental Politics*. London and New York: Routledge.
- 17.Dobson, Andrew, and Robyn Eckersley. *Political Theory and the Ecological Challenge*. Cambridge: Cambridge University Press.
- 18.Dobson, Andrew. (2003). *Citizenship and Environment*. Oxford: Oxford University Press.
- 19.Dobson, Andrew. (2014). *Listening for Democracy: Recognition, Representation, Reconciliation*. Oxford: Oxford University Press.
- 20.Dobson, Andrew. (2016). *Environmental Politics: A Short Introduction*. Oxford: Oxford University Press.
- 21.Dryzek, John S. (2013). *The Politics of the Earth: Environmental Discourses*. Oxford: Oxford University Press.
- 22.Humphrey, Mathew (ed.). (2001). *Political Theory and the Environment: A Reassessment*. London: Frank Cass Publishers.
- 23.Kassiola, Joel Jay. (1990). *The Death of Industrial Civilization: The Limits to Economic Growth and the Repoliticization of Advanced Industrial Society*. New York: State University of New York Press.
- 24.Loukola, Olli, and Wojciech W. Gasparski (eds.). (2012). *Environmental Political Philosophy: Praxiology*. New Brunswick (USA) and London (UK): Transaction Publishers.
- 25.Maniates, Michael (ed.). (2003). *Encountering Global Environmental Politics: Teaching, Learning, and Empowering Knowledge*. Oxford: Rowman& Littlefield Publishers.
- 26.Paehlke, Robert. (2004). *Democracy's Dilemma: Environment, Social Equity, and the Global Economy*. London: MIT Press.
- 27.Purdy, Jedediah. (2015). *After Nature: A Politics for the Anthropocene*. New York: Harvard University Press.
- 28.Taylor, Paul W. (1986). *Respect for Nature: A Theory of Environmental Ethics*. Princeton: Princeton University Press.
- 29.Vanderheiden, Steve, and John Barry. (2008). *Political Theory and Global Climate Change*. England: The MIT Press.
- 30.Vanderheiden, Steve. (2008). *Atmospheric Justice: A Political Theory of Climate Change*. Oxford: Oxford University Press.

L	T	P	Cr
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Course Name: Politics and Development in India
Course Code: POL. 576
Course type: Discipline Elective
Total Hours: 45

3	0	0	3
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Course Learning Outcomes:

On completion of the course, students will be able to:

CLO 1	Define the relationship between politics and development.
CLO 2	Discuss the evolution of politics and its impact on developments in India.
CLO 3	Analyse challenges to development in India.
CLO 4	Examine the institutional mechanisms that facilitate an evolution of policy measures to take development imperatives.
CLO 5	Evaluate state and non-state actor's role in bringing development in India.

Units/Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 15 Hours	Politics and Development: Democracy, Economic Growth and Development Challenges to Development in India: Poverty and Regional Imbalances	CLO1 CLO2	BL1 BL2 BL4
	Learning Activities: Group debate Democracy vs Development		

Units II 10 Hours	Development Model in India	CL03	BL2
	Economic Transition and Reforms: Factors of Economic Transition, Social and Political Implications of Economic Reforms	CLO4	BL3 BL4
	Learning Activities: Group debate Factors of Economic Transition and Politics of Economic Reforms		
Units III 10 Hours	Political Economy of Agricultural Development in India	CL03	BL4
	Political Economy of Industrial Development in India	CLO4	BL5
	Learning Activities: Group Discussion on Political Economy of Agricultural and Political Economy of Industrial Development in India		
Units IV 10 Hours	Non-state Actors and Development Process	CLO5	BL5
	Farmers and Labour Movements in India		BL6
	Learning Activities: Evaluation of the role of Non-state Actors in Development Process		

	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		
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Suggested Readings:

1. Bardhan, Pranab, (1984). The Political Economy of Development in India. London: Blackwell.
2. Bhaduri, Amit, and Deepak Nayyar, (1995). The Intelligent Person's Guide to Liberalization. New Delhi: Penguin.
3. Brass, Paul, (1992). The Politics of India since Independence. Delhi: Foundation Book.
4. Casseu, Robert, and Vijay Joshi (eds.) (1995). India: The Future of Economic Reform. New Delhi: Oxford University Press.
5. Frankel, Francine, et. Al. (eds.), (2000). Transforming India: Social and Political Dynamics of Democracy. Delhi: Oxford University Press.
6. Jalan, Bimal (ed.) (1992). The Indian Economy: Problems and Prospects. New Delhi: Viking.
7. Jayal, Niraja Gopal (ed.), (2001). Democracy in India. New Delhi: Oxford University Press.
8. Kaviraj, Sudipta, (1996). "Dilemmas of Democratic Development in India" in AndrianLeftwich (ed.). Democracy and Development: Theory and Practice. Cambridge: polity Press.
9. Kohli, Atul, (1987). The State and Poverty in India: the Politics of Reform. Cambridge: Cambridge University press.
10. Lewis, John P. (1995). Governance and Reform: Essays in Political Economy. New Delhi: Oxford University Press.
11. NCAER, (2001). Economic Policy and Reform in India. New Delhi.
12. Rudolf, L. I., and Susanne H. Rudolf, (1987). In Pursuit of Lakshmi: The Political Economy of the Indian State. New Delhi: Orient Longman.
13. Sthyarmurthy, T.V., (1999). Social Change and Political Discourse in India: Structures of Power, Movements of Resistance. Delhi: Oxford University Press.
14. Sen, Amartya, (2000). Development as Freedom. Delhi: Oxford University Press.
15. Vanaik, Achin, (1990). The Painful Transition: Bourgeois democracy in India. London: Verso.

L	T	P	Cr
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Course Name: Politics and Society in Eurasia
Course Code: MPOL. 538
Total Hours: 45

3	0	0	3
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Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1	Evaluate India's civilisational and cultural linkages with Eurasian Region
CLO2	Critically examine the downfall of the Czarist Empire in Russia.
CLO3	Analyses the problems faced by Bolsheviks during socialist construction in the Soviet Union.
CLO4	Evaluates the political transition in Central Asian Republics.
CLO5	Study the ethno-national conflicts in South Caucasus after the dissolution of the USSR.
CLO6	Examine the configurations between Russia, Belarus and Ukraine.
CLO7	Analyse India's Policy towards Eurasia in the last two decades .

Course Content:

Units/ Hours	Contents	Mapping with Course Learning Outcome	BL
Units I	Eurasian Region	CLO1	BL1
15 Hours	Defining Eurasia as Geographical, Geopolitical and Ideological Concept	CLO2	BL2

	India's Historical, Civilisational and Cultural linkages	CLO3	BL4 BL5
	Eurasia/Russia under Czar and Soviet Power Abolition of Serfdom, Russian Revolution, Consolidation of Soviet Power, Party, State, Cold War and Disintegration of USSR		
	Learning Activities: Discussion on October revolution and USSR and impact on global level.		
Units II 10 Hours	Central Asian and South Caucasus Republics Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan, Armenia, Azerbaijan and Georgia Political Consolidations in Central Asia Foreign policy and Role of Great Power Nagorno-Karabakh, Abkhazia and South Ossetia Rise of Islam and Ethno-national Conflicts	CLO4 CLO5	BL2 BL4 BL5
	Learning Activities: Presentation on Multi-vector foreign policy of Central Asian Republics. Presentations on De-facto republics in the South Caucasus.		
Units III 12 Hours	Slavic Republics Russia, Ukraine, Moldova and Belarus Socio-economic transformation, historical, cultural and	CLO6	BL3 BL4 BL5

	political consolidation. Russia as Major Power and Ukraine Crisis		
	Learning Activities: Brainstorming and group discussion on resurgent Russia and Ukraine Crisis.		
Units IV 13 Hours	India-Eurasia Relations 1. India's Connect Central Asia Policy 2. India in South Caucasus and Caspian Sea 3. India-INSTC, India-TAPI, India-Ashgabat Agreement, and India-SCO, India-Conference on Interaction and Confidence Building Measures in Asia (CICA) 4. India's Relations with Russia-Ukraine-Belarus.	CLO7	BL4 BL5 BL6
	Learning Activities: Discussion on India's Policy towards Eurasia . Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.		

Suggested Readings:

1. McAuley, M. (1992) Soviet Politics 1917-1991. Oxford: Oxford University Press, 1992.
2. Bunce,V. , McFaul, M., Stoner-Weiss, K. (2010) Democracy and Authoritarianism in Post-Communist World, Cambridge: Cambridge University Press.
3. D'Anieri, P. (2007) Understanding Ukrainian Politics, Armonk: M E Sharpe

4. Kotkin, S. (2001) *Armageddon Averted: The Soviet Collapse, 1970-2000*, Oxford: Oxford University Press.
5. Sahadeo, J. and Zanca, R. (eds.) (2007) *Everyday Life in Central Asia*. Bloomington: Indiana University Press.
6. Pierce, Richard A. (1960) *Russian Central Asia, 1867-1917: A Study in Colonial Rule*. Berkeley: University of California Press.
7. Coppieters, B. (2001). *Federalism and Conflict in the Caucasus*. London: The Royal Institute of International Affairs
8. Cornell, S. E. (2001) *Small Nations and Great Powers. A Study of Ethnopolitical Conflict in the Caucasus*. Surrey, England: Curzon,
9. Croissant, M. P. (1998). *The Armenia-Azerbaijan Conflict. Causes and Implications*. Westport, Connecticut and London: Praeger
10. Michael P. Croissant and Bulent Aras,(eds.)(1999) *Oil and Geopolitics of the Caspian Sea Region*. Praeger
11. Karen Dawisha and Bruce Parrott. (1997) *Conflict, Cleavage and Change in Central Asia and the Caucasus*. Cambridge: Cambridge University Press
12. AdidDawisha and Karen Dawisha, eds.) (1995) *The Making of Foreign Policy in Russia and the New States of Eurasia*. Armonk: M.E. Sharpe, 1995.
13. Thomas de Waal (2003). *Black Garden. Armenia and Azerbaijan Through Peace and War*. New York and London: New York University Press
14. William Ferry and Roger Kanet, (eds) (1997) *Post-Communist States in the World Community*. New York: St. Martin's Press

SEMESTER II

L	T	P	Cr
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Course Name: Indian Political Thought
Course Code: MPOL. 401
Course type: Core
Total Hours: 60

4	0	0	4
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Course Outcomes:

On completion of this course, students will be able to:

CLO 1	Interpret the various sources of Ancient Indian Political Thought,
CLO 2	Examine the Indian renaissance thought
CLO 3	Comprehend Economic discourses of colonialism.
CLO 4	Critically observe the Indian liberal nationalism and freedom struggle
CLO 5	Rise and causes of radical nationalism and impact,
CLO 6	Critically study religious nationalism and socio-religious problems.
CLO 7	Dimensions of Socialism in India
CLO 8	Compare the ideas of Subhas Bose and Bhagat Singh

Course Content:

Units/Hours	Contents	Mapping with Course Learning	BL
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		Outcome	
Units I 15 Hours	Sources of Indian Political Philosophy: Dharmashastra and Arthashastra	CLO 1	BL1 BL2 BL4
	Learning Activities: Brain-storming and Discussion on the concept of Dharma in Ancient texts.		
Units II 15 Hours	Maharishi Balmiki, Raja Ram Mohan Roy, and Jyotiba Phule R N Tagore, M K Gandhi, B R Ambedkar, Sardar Patel	CLO 2 CLO 3 CLO 4	BL2 BL4 BL5
	Learning Activities: Peer discussion, real world application, brainstorming and on Impact of Liberal Ideas on national Awakening of India.		
Units III 15 Hours	B G Tilak, Lajpat Rai, B C Pal Swami Dayananda Saraswati, Vivekananda, Aurobindo, Savarkar, M S Golwalkar and Deen Dayal Upadhyay	CLO 5 CLO 6	BL3 BL4 BL5
	Learning Activities: Modelling and scaffolding, Brainstorming and group discussion on swaraj		
Units IV 15 Hours	J L Nehru, Ram Manohar Lohia, Jay Prakash Narayan Subhas Chandra Bose and Bhagat Singh	CLO 7 CLO 8	BL4 BL5 BL6
	Learning Activities: Presentations on Socialism and Total revolution		
	Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.		

Suggested Readings:

1. Chakrabarty, B., & Pandey, R. (2009). Modern Indian Political Thought. New Delhi: SAGE Publications India Pvt.Ltd.
2. Chandra, P. (1998). Modern Indian political thought. New Delhi: Vikas Pub. House.
3. Jayapalan, N. (2000). Indian political thinkers. New Delhi: Atlantic Publishers and Distributors.
4. Kumar, R. (2006). Modern Indian political thought. New Delhi.

5. Mehta, N.V. (1996). Foundations of Indian Political Thought. Delhi: Manohar Publications.
6. Padhey, K.S. (2011). Indian Political Thought. Delhi: PH Learning.
7. Ranjan, R. (2010). Indian Political Thought. New Delhi: Anmol Publications Pvt.Ltd.
8. Ray, B., & Misra, R. (2012). Indian Political Thought. New Delhi: Kaveri Books.
9. Saletore, B. (1963). Ancient Indian political thought and institutions. New York: Asia Pub. House.
10. Sharma, A. (2000). Classical Hindu thought. New Delhi: Oxford University Press.
11. Singh, A., & Mohaptra, S. (2010). Indian Political Thought: A Reader (1st ed.). Abingdon, Oxon: Routledge.
12. Sukhdeva. (2002). Living thoughts of the Ramayana. Mumbai [India]: Jaico Publishing House.
13. Bakshi, S. (1981). Bhagat Singh and his ideology. New Delhi: Capital Publishers.
14. Bowles, A. (2007). Dharma, disorder, and politics in ancient India. Leiden: Brill.
15. Singh, B., & Verma, S. (1986). Selected writings of Shaheed Bhagat Singh. New Delhi: National Book Centre.
16. S. Maharajan, S. (2017), TIRUVALLUVAR, New Delhi: Sahitya Akademi

Course Coordinator: Prof. Jagmeet Bawa
Course Title: India's Foreign Policy
Course Code: POL. 510
Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes (CLO): At the end of the course, the students will be able to:

CLO 1	Describe the different components of Foreign Policy Identify the sources of India's foreign policy Analyse the determinants that shape India's foreign policy decisions Critically Analyse the decision-making structure of Parliament
CLO 2	Analyse and evaluate India's relations with other countries and international organisations. Critically analyse India's relationships with its neighbours in South Asia Critically analyse India's relationships with its extended neighbours in

	Central Asia, West Asia, and Southeast Asia Analyse India's diplomatic relations with major global powers such as the United States, Russia, the and Japan
CLO 3	Examine and evaluate the relationship between India and international organisations
CLO 4	Analyse and evaluate various issues in foreign policy Explain critically security issues and their implications for global security. Evaluate case studies of successful and unsuccessful use of soft power by diaspora communities

Course Contents:

Units/Hours	Contents	Mapping with COs	BL
Units I 15 Hours	Theoretical & Institutional Foundations: Meaning and Concept of Foreign Policy Sources and Determinants of India's Foreign Policy Decision Making Structure: Parliament Strategic Autonomy vs Multi-alignment Global South Diplomacy	CLO 01	BL1 BL2 BL4
	Learning Activities: Discussion on concept and decision-making structure of Indian foreign policy		
Units II 15 Hours	Neighbourhood & Extended Neighbourhood: India's Neighbourhood Policy, Connect Central Asia Policy and Extended Neighbourhood	CLO 02	BL2 BL3 BL4
	Learning Activities: Debate on neighbourhood policy dynamics		

Units III 15 Hours	Indo-Pacific & Regional Policies: India's Look East, Act East and West Asia Policy (I2U2)	CLO 03	BL3 BL4 BL5
	Learning Activities: Debate on regional policy dynamics		
Units IV 15 Hours	Major Powers & Global Order: US–India strategic partnership: Defence, Indo-Pacific China: Border and Indo-Pacific rivalry) Russia: Energy and Defence Cooperation Europe: Emerging Trade Partner (FTA) AI, Science and Technology in Foreign Policy	CLO 04	BL4 BL5 BL6
	Learning Activities: Article review on multipolarity		

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. Bandyopadhyaya, Jayanta. (1970). The Making of India's Foreign Policy. New Delhi: Allied.
2. Dixit, Jyotindra Nath. (2001). India's Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
3. Dixit, Jyotindra Nath. (2004). Makers of India's foreign policy: Raja Ram Mohun Roy to Yashwant Sinha. HarperCollins Publishers India.
4. Malone, David M., C. Raja Mohan, and Srinath Raghavan (eds.). (2015). Oxford Handbook on Indian Foreign Policy. UK: Oxford University Press.
5. Menon, Shivshankar. (2016). Choices: Inside the Making of India's Foreign Policy. Washington, DC: Brookings Institution Press.
6. Mohan, C. Raja. (2016). Modi's World: Expanding India's Sphere of Influence. Delhi: HarperCollins Publishers India.
7. Sachdeva, Gulshan. (2016). India in a Reconnecting Eurasia: Foreign Economic and Security Interests. London: Rowman & Littlefield.
8. Ahmed, Imtiaz. (1993). State and Foreign Policy: India's Role in South Asia. Delhi: Vikas Publishing House Ltd.
9. Bajpai, Kanti, Saira Basit, and V. Krishnappa. (2014). India's Grand Strategy: History, Theory, Cases. New Delhi: Routledge.
10. Bajpai, Kanti. (2006). "Indian Conception of Order/Justice in International Relations: Nehruvian, Gandhian, Hindutva and Neo-Liberal", in Political Ideas in Modern India, edited by V.R. Mehta and Thomas Pantham, New Delhi: Sage, pp. 367-390.
11. Chacko, Priya. (2012). Indian Foreign Policy: The Politics of Postcolonial Identity from 1947 to 2004. New York: Routledge.

12. Chopra, V. D. (ed.). (2006). India's Foreign Policy in the 21st Century. Delhi: Kalpaz Publications.
13. Choudhury, G.W. (1975). India, Pakistan, Bangladesh and the Major Powers. New York: The Free Press.
14. Ganguly, Sumit. (1986). The Origins of War in South Asia. Boulder: Westview.
15. Gujral, Inder Kumar. (2003). Continuity and Change, India's Foreign Policy. Delhi: Macmillan India Ltd.
16. Harrison, Selig S. and Subrahmanyam, K. (eds.). (1989). Superpower Rivalry in the Indian Ocean: Indian and American Perspectives. New York: Oxford University Press.
17. Hellmann, Gunther, and Knud Erik Jorgensen (eds.). (2015). Theorizing Foreign Policy in a Globalized World. New York: Palgrave Macmillan.
18. Jacob, Happymon. (2010). Shaping India's Foreign Policy: People, Politics, and Places. Delhi: Har-Anand Publication Ltd.
19. Kapur, Ashok. (2001). Pokhran and Beyond: India's Nuclear Behavior. New Delhi: Oxford University Press.
20. Kingah, Stephen, and Cintia Quiliconi (eds.). (2016). Global and Regional Leadership of BRICS Countries. Switzerland: Springer International Publishing.
21. Mohan, C. Raja. (2005). Crossing the Rubicon: The Shaping of India's New Foreign Policy. New Delhi: Penguin.
22. Muni, S.D. (1994). Understanding South Asia: Essays in the Memory of Late Prof. Urmila Phadnis. New Delhi: South Asian Publishers.
23. Punjabi, Riyaz and A.K., Pasha (eds.). (1998). India and the Islamic World. Delhi: Radiant Publishers.
24. Sikri, Rajiv. (2013). Challenge and Strategy: Rethinking India's Foreign Policy. New Delhi: Sage Publications.
25. Tharoor, Shashi. (2013). Pax Indica: India and the World of the Twenty-first Century. UK: Penguin.

Course Coordinator: Prof. Jagmeet Bawa
Course Name: Research Methodology
Course Code: POL.529
Course type: Core Course
Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1	Identify essential concepts of political research.
CLO2	Interpret political ontology and political epistemology.

CLO3	Discuss various approaches, methods, Designs, and techniques of research in politics.
CLO4	Apply various methods and techniques in doing political research.
CLO5	Construct a theory and pursue research to understand and to explain the issues in the political complex world.

Course Content:

Units/ Hours	Contents	Mapping with Course Learning Outcome	BL
Unit-I 15 Hours	Introduction to Research in Social Science/IR: Meaning, Objectives, Characteristics, Significance, Types of Research; and Criteria of Good Research Introduction to Research Process	CL01 CL02	BL1 BL2 BL4
	Learning Activities: Preparation of concept note on research process and Approaches, Discuss knowledge and its development in the social science domain in particular political science and politics and international relations		
Unit-II 15 Hours	Literature Review: Sources of Literature, Methods of Literature Review Identifying research gaps Case Study Method and Comparative Method Formulating Research Problem, Research Objectives, Research Questions, and Research Hypothesis Research Design: Characteristics of a Good Research Design, Types of Research Designs	CL03	BL2 BL3 BL4
	Learning Activities: Presentation of Literature Survey and Review, Formulate Research Problem, Research Objectives, Research Questions, and Research Hypothesis; Identify and Evaluate Major Research Designs		

Unit-III 15 Hours	Data Collection/Generation, Processing, and Interpretation. Sampling: Qualitative and Quantitative Research Methods: Qualitative, Quantitative, and Mixed-Methods Content Analysis: Media, Speeches and Policy Documents and AI	CL03 CL04	BL3 BL4 BL5
	Learning Activities: Brainstorming, discussion on Data collection techniques, Write-up and Presentation on Qualitative, Quantitative, and Mixed Methods		
Unit-IV 15 Hours	Research and Ethics: Plagiarism and Copyright Issues Technical Writing: Research Proposal, Research Report, and Dissertation Citations: Different Types of Reference styles Use of Information Technology in Research	CL05	BL5 BL6
	Learning Activities: Presentation on Data Analysis Software, Preparing research proposal		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. Audi, Robert. (2002). Epistemology: A Contemporary Introduction to the Theory of Knowledge. London: Routledge.
2. Omodeo, Pietro Daniel (2019). Political Epistemology: The Problem of Ideology in Science Studies. Switzerland: Springer.
3. Sanctis, Sarah De (2016). An Ontology for Social Reality (TizianaAndina) (Translated). Turin, Italy: Palgrave Macmillan.
4. Edelman, Murray (1977). Political Language: Words That Succeed and Policies That Fail. New York San Francisco London: Academic Press.
5. Grossmann, Reinhardt (1992). The Existence of the World: An Introduction to Ontology. London and New York: Routledge.
6. Creswell, John W. & J. David Creswell (2023). Research Design: Qualitative, Quantitative and Mixed Methods Approaches (6th edition). Thousand Oaks: Sage Publications.
7. De Vaus, D. A. (2002). Surveys in Social Research (5th edn.). London: Routledge.

8. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York and London: Routledge.
9. Jesson, Jill K., Lydia Matheson, and Fiona M. Lacey. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: SAGE Publications Ltd.
10. Kellstedt, M. Paul and Guy D. Whitten. (2013). *The Fundamentals of Political Science Research* (2nd edition). Cambridge: Cambridge University Press.
11. Lester, James D. and Jim D. Lester Jr. (2007). *Principles of Writing Research Papers*. New York: Longman.
12. McNabb, David E. (2015). *Research Methods for Political Science: Quantitative and Qualitative Methods* (2nd edition). New York: Routledge.
13. Moses, Jonathon W. and Torbjorn L. Knutsen. (2012). *Ways of Knowing: Competing Methodologies in Social and Political Research* (second edition). China: Plagrave Macmillan.
14. Shoemaker, Pamela J., James William Tankard, Jr., and Dominic L. Lasorsa. (2004). *How to Build Social Science Theories*. London and New Delhi: Sage Publications.
15. Berg, Bruce L. (2001). *Qualitative Research Methods for Social Sciences*. Boston: Allyn and Bacon, 2001.
16. Flyvbjerg, Bent. (2001). *Making Social Science Matter: Why social inquiry fails and how it can succeed again* (translated by Steven Sampson). Cambridge and New York: Cambridge University Press.
17. Schram, Sanford F. and Brian Caterino. eds. (2006). *Making Political Science Matter: Debating Knowledge, Research, and Method*. New York and London: New York University Press.
18. Weakliem, David L. (2016). *Hypothesis Testing and Model Selection in the Social Sciences*. New York and London: The Guilford Press.
19. Bernard, H.R. (2000). *Social Research Methods: Qualitative and Quantitative Approaches*. Newbury Park, Cal.: Sage.
20. Grix, Jonathan. (2010). *The Foundations of Research*. London: Palgrave Macmillan.
21. Groves, Robert M, et al. (2009). *Survey Methodology*. New Jersey: Wiley.
22. Harrison, Lisa and Theresa Callan. (2013). *Key Research Concepts in Politics and International Relations*. London: Sage.
23. Joseph, Gibaldi. (2009). *MLA Handbook for Writers of Research Papers*. Modern Language Association of America.
24. Kanji, Gopal K. (2006). *100 Statistical Tests* (3rd ed.). London: Sage.
25. Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. (2015). *Field Research in Political Science*. Cambridge University Press.
26. Kuhn, Thomas. (2012). *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.

27. Lamont, Christopher. (2015). Research Methods in International Relations. London: Sage.
28. Mahan, Margaret D. F. (2003). Chicago Manual of Style. Phi Learning Pvt. Ltd.
29. Maoz, Zeev. (2004). Multiple Paths to Knowledge in International Relations: Methodology in the Study of Conflict Management and Conflict Resolution. Lexington Books.
30. Marsh, David and Gerry Stoker (eds.). (2010). Theory and Methods in Political Science. 3rd Edition, London: Macmillan.
31. Popper, Karl. (2004). The Logic of Scientific Discovery (re-print). New York: Basic Books.
32. Sprinz, Detlef F. and Yael Wolinsky-Nahmias (eds.). (2007). Models, Numbers, and Cases: Methods for Studying International Relations. The University of Michigan Press.
33. Isaak, A. C. (1985). Scope and Methods of Political Science: An Introduction to the Methodology of Political Inquiry. Dorsey Press.

Course Name: Public Policy and Governance in India

Course Code: POL. 553

Course type: Core Course

Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO 1	Explain the concepts, principles, approaches, and processes of public policy and governance.
CLO 2	Analyze the political, economic, administrative, and institutional dimensions of governance and public policy in India.
CLO 3	Evaluate accountability mechanisms, governance institutions, and contemporary governance challenges in India.
CLO 4	Critically assess policy formulation, implementation, evaluation, and emerging governance issues in India.

Course Content:

Units/ Hours	Contents	CLOs	BL
Unit I (15 Hours)	Foundations of Public Policy and Governance Meaning, Nature and Scope of Public Policy and Governance Theories and Approaches to Public Policy Public Policy Cycle: Formulation, Implementation and Evaluation Governance: Good Governance, Democratic Governance and E-Governance Public Policy and Development in India	CLO-1	BL1 BL2
	Learning Activities: Concept note preparation, classroom presentation, thematic discussion, and policy mapping exercises		
Unit II (15 Hours)	Institutions and Processes of Governance in India Constitutional and Institutional Framework of Governance Role of Legislature, Executive and Judiciary in Policy Making Bureaucracy, Public Administration and Governance Role of State, Market and Civil Society in Governance Decentralization and Local Governance in India	CLO-2	BL3 BL4
	Learning Activities: Policy review, group discussion, documentary analysis, and debate		
Unit III (15 Hours)	Accountability and Contemporary Governance Challenges Public Accountability and Transparency: RTI, Lokpal and Citizen Charters Welfare Policies and Inclusive Governance Digital Governance and Smart Governance Governance Challenges: Corruption, Transparency and Ethics Social Justice and Public Policy	CLO-3	BL4 BL5
	Learning Activities: Case study analysis, issue-based write-up, seminar discussion, and group debate		

Unit IV (15 Hours)	Policy Analysis and Emerging Issues in Governance Public Policy Analysis and Evaluation Education, Health and Environmental Policies in India Public Policy and Sustainable Development Goals Disaster Governance and Crisis Management Artificial Intelligence and Governance Emerging Challenges in Governance and Public Policy in India	CLO-4	BL5 BL6
	Learning Activities: Seminar presentation, critical review, peer discussion, and policy analysis exercises		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. “The Mahatma Gandhi National Rural Employment Guarantee Act 2005” Operational Guidelines (4th edn.) (2012).
2. A Case Study from Maharashtra”. Indian Journal of Sustainable Development. Vol. 01, Issue 01. Available at <http://www.publishingindia.com/GetBrochure.aspx?query=UERGQnJvY2h1cmVzfC8yNDg1LnBkZnwvMjQ4NS5wZGY=>
3. Aggarwal, Aradhna (2006). “Special Economic Zones: Revisiting the Policy Debate”. Economic and Political Weekly, November 4, 4533-4536.
4. Birkland, Thomas A. (2001). An Introduction to the Policy Process. London: M. E. Sharpe.
5. Chakrabarty, Bidyut and Prakash Chand (2016). Public Policy: Concept, Theory and Practice. Sage Publication.
6. David Levi-Faur (Ed.). (2012). The Oxford handbook of governance. Oxford University Press.

7. David Osborne,& Ted Gaebler (1992). Reinventing government: How the entrepreneurial spirit is transforming the public sector. Addison-Wesley.
8. De, Prabir Kumar (Ed.) (2012). Public Policy and Systems, Pearson.
9. Deborah Stone (2011). Policy paradox: The art of political decision making (4th ed.). W. W. Norton & Company.
10. Deborah Stone (2011). Policy paradox: The art of political decision making (4th ed.). W. W. Norton & Company.
11. Dohrmann, JonaAravind (2008). "Special Economic Zones in India – An Introduction". ASIEN 106. Available at: http://asien.asienforschung.de/wp-content/uploads/sites/6/2014/04/ASIEN_106_Dohrmann.pdf
12. Dror, Yehezket (1989). Public Policy Making Re-examined. Oxford: Transaction Publication.
13. Dutta, Puja, RinkuMurgai, Martin Ravallion, and Dominique van de Walle (2012). "Does India's Employment Guarantee Scheme Guarantee Employment? (Working Paper)". The World Bank.
14. Dye, Thomas R. (2012). Understanding Public Policy. New Jersey: Prentice Hall.
15. Frankel, Francine R. (2005). India's Political Economy 1947-2004. New Delhi: Oxford University Press.
16. Frohock, Fred M. (1975). Public Policy: Scope and Logic. New Jersy: Prentice-Hall.
17. Gill, Kaveri (2009). "A Primary Evaluation of Service Delivery under the National Rural Health Mission (NRHM): Findings from a Study in Andhra Pradesh, Uttar Pradesh, Bihar and Rajasthan (Working Paper). Planning Commission of India. Available at:http://environmentportal.in/files/wrkp_1_09.pdf
18. Gunn, L. and B. Hogwood (1982). Modes of Public Polices. University of Strathclyde: Glasson.
19. Ham, Christopher and Michael Hill (1984). The Policy Process in the Modern Capitalist State. Sussex: Harvester.

20. Hill, Michael and Peter Hupe (2014). Implementing Public Policy. Sage Publication.
21. Howlett, Michael and M. Ramesh (2003). Studying Public Policy. Ontario: Oxford University Press.
22. Husain, Zakir (2011). "Health of the National Rural Health Mission". Economic & Political Weekly, January 22, 2011. Vol xlv, No. 4: 53-60.
23. Hyden, Goran, Jullius Court, and Kenneth Mease (2005). Making Sense of Governance. New Delhi: Viva Books Private Ltd.
24. J. Anderson (1975). Public Policy Making. New York: Thomas Nelson and sons Ltd.
25. Jayal, Niraja Gopal (1999). Democracy and State: Welfare, Secularism and Developments in Contemporary India. Delhi: Oxford University Press.
26. Kohli, Atul K. (1990). Democracy and Discontent: India's Growing Crisis of Governability. Cambridge: Cambridge University Press.
27. Lasswell, Harold D. (1999) "The Evolution of the Policy Sciences" in TadaoMiyakawa, ed. The Science of Public Policy: Essential Readings in Policy Sciences- I. New York: Routledge.
28. Libsky, Michael (1983). Street-Level Bureaucracy: Dilemmas of the Individual in Public Service. New York: Russell Sage Foundation.
29. M. Howlett, M. Ramesh, and A. Perl (2009). Studying Public Policy: Policy Cycles and Policy Subsystems (3rd edition). Oxford: Oxford University Press.
30. M. Laxmikanth (2022). Governance in India (3rd ed.). McGraw Hill Education.
31. M. P. Sharma,& B. L. Sadana (2021). Public administration in India (59th ed.). Kitab Mahal.
32. Mark Bevir (2012). Governance: A very short introduction. Oxford University Press.
33. Maske, Sudhir (2015). "Issues and Challenges in Implementation of MGNREGA:
34. Michael E. Kraft,& Scott R. Furlong (2020). Public policy: Politics, analysis, and alternatives (7th ed.). CQ Press.

35. Michael E. Kraft, & Scott R. Furlong (2020). Public policy: Politics, analysis, and alternatives (7th ed.). CQ Press.
36. Mitra, Subrata K. (2006). The Puzzle of India's Governance: Culture, Context and Comparative Theory. Routledge.
37. O. Agarwal and T. Somanathan (2005). "Public Policy Making in India: Issues and Remedies". Available at http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf.
38. Pandya, Hiren J. and A. Venkatraman (1990). "Policy Approach to Public Administration". Indian Journal of Administrative Science.
39. Peters, B. Guy (1992). "Public Policy and Public Bureaucracy". in Douglas E. Ashford ed. History and Context in Comparative Public Policy. Pittsburgh: University of Pittsburgh Press.
40. Planning Commission, available at http://planningcommission.gov.in/reports/genrep/mgnarega_guidelines_2012.pdf
41. Roberts, Alasdair (2010). "A Great and Revolutionary Law? The First Four Years of India's Right to Information Act". Public Administration Review. 925-933.
42. Self, Peter (1993). "Market Ideology and Public Policy". in Peter Self ed. Government by the Market? The Political of Public Choice. Boulder: Westview.
43. The Right to Information Act, 2005. Available at: <http://rti.gov.in/webactrti.htm>
44. The Special Economic Zones Act, 2000. Available at: <http://sezindia.nic.in/writereaddata/pdf/SEZ%20Act,%202005.pdf>
45. Thomas R. Dye (2017). Understanding public policy (15th ed.). Pearson.
46. Wamsley, Gary, et.al. (1990). "Public Administration and the Governance Process: Shifting the Political Dialogue". In Trary Wamsley, et. al. Re-founding Public Administration. New Delhi: Sage.

Discipline Electives

(choose any one from the below given courses)

Course Title: Political Theory of Global South

Course Code: POL.520

Course type: Discipline Electives

Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes (CLOs)

After completion of the course students will be able to:

CLO 1	Discourses on Imperialism, Colonialism and Neocolonialism
CLO 2	Study the different forms and methods of decolonization in third world countries.
CLO 3	Examine Gandhi's move toward British Colonialism in India
CLO 4	Compare the role of Mao and Ho Chi Minh in the anti-colonial movement.
CLO 5	Cabral on the role of culture in the national liberation movement.
CLO 6	Analyse Nkrumah theory of Neocolonialism

CLO 7	Examine the potential of the peasantry and Indigenous peoples in Latin America.
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Course Content:

Units/ Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 15 Hours	Discourse on Imperialism and Colonialism Cultural Linkages Modes and Forms of Decolonisation and Neocolonialism Technology as a factor and Recolonisation	CLO1 CLO2	BL1 BL2 BL4
	Learning Activities: Discussion on theories on Imperialism.		
Units II 10 Hours	Mahatma Gandhi, Ho Chi Minh, Mao Tse-tung	CLO3 CLO4	BL2 BL3 BL4
	Learning Activities: Presentations on Gandhi's Sarvodaya, Satyagraha and Swaraj.		
Units III 12 Hours	Nelson Mandela, Amilcar Cabral, Kwame Nkrumah, Frantz Fanon	CLO5 CLO6	BL4 BL5
	Learning Activities: Presentations on Impact of Marxism on Pan-African Movement .		
Units IV 13 Hours	Simón Bolívar, Jose Marti, José Carlos Mariátegui, Ernesto Guevara	CLO7	BL5 BL6
	Learning Activities: Group discussion on the role of the peasantry and Indigenous peoples in anti-imperialist struggle		

	Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.		
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Suggested Readings:

1. Alavi, H. (1973) 'Peasants and revolution', in K. Gough and H. P. Sharma (eds), *Imperialism and Revolution in South Asia*. London: Monthly Review Press.
2. Amin, S. (1976) *Unequal Development: An Essay on the Social Formation of Peripheral Capitalism*. Brighton: Harvester Press.
3. Brewer, A. (1980) *Marxist Theories of Imperialism: A Critical Survey*. London: Routledge & Kegan Paul.
4. Frank, A. G. (1969a) *Capitalism and Underdevelopment in Latin America: Historical Studies of Chile and Brazil*. London: Monthly Review Press.
5. Frank, A. G. (1969b) *Latin America: Underdevelopment or Revolution*. New York: Monthly Review Press.
6. Galtung, J. (1971) 'A structural theory of imperialism', *Journal of Peace Research*, vol. 2, no. 1.
7. Hobson, J. A. (1902) *Imperialism: A Study*. London: Allen & Unwin.
8. Kiernan, V. G. (1974) *Marxism and Imperialism*. London: Edward Arnold.
9. Lenin, V. I. (1917) *Imperialism: the Highest Stage of Capitalism*, New York: International Publishers.
10. Nkrumah, K. (1965) *Neo-Colonialism: The Last Stage of Imperialism*. London: Nelson.
11. Sheldon, B. Liss, (1984) *Marxist Thought in Latin America*, California: University of California Press
12. Fernandes, F. (2020) José Carlos Mariátegui, Selected Essays, New Delhi: Left Word Books
13. Guevara, E., (1969) *Guerrilla Warfare*, Harmondsworth: Pelican Books.
14. McCulloch, J. (2020) *In the Twilight of Revolution: The Political Theory of Amílcar Cabral*, Oxon: Routledge

15. Cabral, A. (1983) *Revolutionary Leadership and People's War*, Cambridge: Cambridge University Press.
16. R.L. Chilcote(1991) *Amilcar Cabral's Revolutionary: Theory and Practice: A Critical Thinker*, Boulder Colorado, Lynne Rienner.
17. Deutscher, I. (1964) *Maoism: Its Orgins, Background and Outlook*, Socialist Register
18. Zedong, Mao (1961), *Selected Works*, Beijing: Foreign Languages Press.(in Five Volumes)
19. Fanon, F. (1963) *The Wretched of the Earth*, Harmondsworth: Penguin,
20. Fanon, F. (1980) *Towards the African Revolution*, London: Writers and Readers
21. Gandhi, M K. (1958)*The Collected Works of Mahatma Gandhi*, Ahmadabad: Navajivan,
22. Gandhi, M . K. (1938) *Hind Swaraj*,Navajivan, Ahmedabad.
23. Schram, S. (1963) *The Political Thought of Mao Tse-Tung*, New York: Praeger,
24. Kobelev, Y. (2000) *Ho Chi Minh*. Hanoi: The Gioi Publishers
25. Lacouture, J. (1968). *Ho Chi Minh: A Political Biography*. Trans. Peter Wiles. New York: Random House
26. Mandela, N. (2018). *In His Own Words*, Little, Brown
27. Bushnell, David (ed,) (2003), *El Libertador: Writings of Simon Bolivar*, Oxford: Oxford University Press

Course Title: Political Sociology
Course Code: POL.525
Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes (CLOs): At the end of the course, the students will be able to:

CLO 1	Interpret political sociology and explain its significance in understanding the relationship between politics and society Analyse the nature of political sociology and its key concepts Evaluate the scope of political sociology
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	Analyse and understand the evolution of political sociology
CLO 2	Critically interpret and explain the elitist theory of democracy
CLO 3	Explain how political culture affects political behaviour; Political socialisation shapes people's political beliefs and values and assess political participation in democratic societies
CLO 4	Evaluate the societal foundation of political party systems, pressure groups, and interest groups

Course Contents:

Unit/ Hours	Content	Mapping with CLOs	BL
Unit 1 10 Hours	Political Sociology: Meaning, Nature, Scope and Significance Evolution of Political Sociology	CLO 1	BL1 BL2 BL4
	Learning Activities: Preparing the concept note and presentation on political sociology		
Unit 2 15 Hours	Elitist theory of Democracy: Vilfredo Pareto, Gaetano Mosca, Robert Michels and C. Wright Mills, Robert Dahl	CLO 2	BL2 BL4 BL5
	Learning Activities: Peer discussion to examine and analysis theoretical and practical democracy		
Unit 3 10 Hours	Political Culture, Political Socialization, Political Mobilisation, Political Communication and Political Participation.	CLO 3	BL3 BL4 BL5
	Learning Activities: Recording and sharing experiences from the ground realities		
Unit 4 10 Hours	Social Basis of Political Party Systems, Pressure Groups and Interest Groups	CLO 4	BL4 BL5 BL6
	Learning Activities: Visit to political party office, Pressure and Interest Groups		

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning and Cooperative learning		
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Suggested Readings:

1. Almond, G. A. and S. Verba (1963). *The Civic Culture*. Princeton NJ: Princeton University Press.
2. Amenta, Edwin, Kate Nash, and Alan Scott (eds.) (2012). *The Wiley-Blackwell Companion to Political Sociology*. West Sussex, UK: Wiley-Blackwell.
3. Bayly, S. (1999). *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*. Cambridge: Cambridge University Press.
4. Desai, A. R. (1974). *State and Society in India: Essays in Dissent*. Bombay: Popular.
5. Drake, Michael S. (2010). *Political Sociology for a Globalizing World*. Cambridge, UK: Polity Press.
6. Janoski, Thomas, and Robert R. Alford, Alexander M. Hicks, and Mildred A. Schwartz (eds.) (2005). *The Handbook of Political Sociology: States, Civil Societies, and Globalization*. Cambridge: Cambridge University Press.
7. Milbrath, L. (1965). *Political Participation*. Skokie Illinois: Rand-McNally.
8. Oomen, T. K. (1990). *Protest and Change: Studies in Social Movements*. New Delhi: Sage.
9. Baxi, U. (1990). *Political Justice, Legislative Reservation for Scheduled Castes, and Social Change*. Madras: University of Madras.
10. Baxi, U. and B. Parekh (ed.) (1994). *Crisis and Change in Contemporary India*. New Delhi: Sage.
11. Beck, C. and T. J. McKechnie (1971). *Political Elites: A Selected and Computerized Bibliography*. Cambridge, Massachusetts: MIT Press.
12. Bendix, R. and S. M. Lipset (1966). *Class, Status and Power* (2nd edn.). New York: The Free Press.
13. Beteille, A. (ed.) (1983). *Equality and Inequality: Theory and Practice*. Delhi: Oxford University Press.
14. Brass, P. R. (1985). *Caste, Faction and Party in Indian Politics* (Vols.2). Delhi: Chanakya Publications.
15. Brass, P. R. (1991). *Ethnicity and Nationalism: Theory and Comparison*. New Delhi: Sage.
16. Chilcote, R. H. (1994). *Theories of Comparative Politics: The Search for a Paradigm Reconsidered* (2nd edn.). Boulder Colorado: Westview Press.
17. Dawson, R. E. and K. Prewitt (1973). *Political Socialization*. Boston: Little Brown.
18. Dennis, J. (1973). *Socialization of Politics*. New York: Wiley.
19. Eisenstadt, S. N. (1966). *Essays on Comparative Institutions*. New York: Wiley.
20. Galanter, M. (1983). *Competing Equalities: Law and the Backward Classes in India*. Berkeley: University of California Press.
21. Goswami, B.B. (ed.) (1997). *Ethnicity, Politics and Political Systems in Tribal India*. Calcutta: Anthropological Survey of India.

22. Janowitz, M. (1970). Political Conflict: Essays in Political Sociology. New York: New Viewpoints, Watts.
23. Javos, D. (1973). Socialization to Politics. New York: Praeger.
24. Khan, M. A. (1980). Scheduled Castes and their Status in India. New Delhi: Uppal.
25. Kothari, R. (1970). Caste and Politics in India. New Delhi: Orient Longman.
26. Kothari, R. (1970). Politics in India. New Delhi: Orient Longman.
27. Kothari, R. (1976). Democratic Polity and Social Change in India. Delhi: Allied.
28. Kumar, A. (ed.) (1999). Nation-Building in India: Culture, Power and Society. New Delhi: Radiant Publishers.
29. Kuppaswamy, B. (1972). Social Change in India. New Delhi: Vikas Publications.
30. Langton, K. P. (1969). Political Socialization. New York: Oxford University Press.
31. Manohar, K. Murali (ed.) (1983). Socio-economic Status of Indian Women. Delhi: Seema.
32. Myrdal, G. (1968). Asian Drama: An Inquiry into the Poverty of Nations. Harmondsworth: Penguin.
33. Omvedt, G. (1994). Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India. New Delhi: Sage.
34. Parry, G. (1969). Political Elites. New York: Praeger.
35. Putnam, R. D. (1976). The Comparative Study of Political Elites. Englewood Cliffs NJ: Prentice-Hall.
36. Rosenbaum, W. A. (1975). Political Culture. New York: Praeger.
37. Sathyamurthy, T. V. (1996). Social Change and Political Discourse in India: Structures of Power, Movements of Resistance (Vols. 4). Oxford: Oxford University Press.

Course Name: Politics of Globalisation

Course Code: POL. 554

Course type: Discipline Elective

Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1	Identify diverse perspectives of Globalisation.
CLO2	Discuss the impact of globalisation on state's sovereignty, democracy, and development.
CLO3	Examine various debates and approaches relating to globalisation.
CLO4	Categorize issues and challenges in front of states in the context of globalisation.

Course Content:

Units/ Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 10 Hours	Globalisation: Meaning, Nature and Different Dimensions Globalisation and Democracy: State, Sovereignty and the Civil Society	CL01 CL02	BL1 BL2 BL4
	Learning Activities: Preparation of the concept note and evaluation of the globalization in terms of democracy and state		
Units II 15 Hours	Debate and Approaches to Globalisation International Financial Institutions: World Bank, International Monetary Fund (IMF) and the World Trade Organisation (WTO)	CL03	BL2 BL4 BL5
	Learning Activities: Analysis and Peer Group Debate trends of globalization		
Units III 10 Hours	Globalisation and the Challenges to the Modern Nation-State Globalisation and Human Migration: Issues and Challenges	CL03 CL04	BL3 BL4 BL5
	Learning Activities: Brainstorming, analysis and Peer Group Debate on globalization as a challenge to the state		
Units IV 10 Hours	Poverty, Inequality and the Global Financial Crisis Across the Digital Divide: Challenges of Globalisation	CL04	BL4 BL5 BL6
	Learning Activities: Analysis and Peer Group Debate on various issues such as poverty, Global Financial Crisis, and digital divide		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

- 1.Appadurai, Arjun (1996). Modernity at Large: Cultural Dimensions of Globalisation. University of Minnesota Press.
- 2.Dasgupta, Samir and Jan NederveenPieterse (eds.) (2009). Politics of Globalization. Sage Publications.

- 3.Heine, Jorge and Ramesh Thakur (2011). The Dark Side of Globalization. United Nations University Press.
- 4.Held, David and Anthony Mc grew (ed.) (2003). The Global Transformation Reader: An introduction to the Globalisation Debate (2nd ed.). Cambridge: Polity Press.
- 5.Nye, Joseph S and John D. Donanu (eds.) (2000). Governance in a Globalizing World. Washington DC: Brookings.
- 6.Bhagwati, Jagdish (2004). In Defense of Globalisation. Oxford University Press.
- 7.Gilpin, Robert (ed.) (2001). Global Political Economy: Understanding the International Economic Order. Princeton University Press.
- 8.Greider, William (1998). One World, Ready or Not: The Manic Logic of Global Capitalism. New York: Simon & Schuster.
- 9.Harvey, David (2011). The Enigma of Capital: and the Crises of Capitalism. Oxford University Press.
- 10.Hertz, Noreena (2000). The Silent TakeOver: Global Capitalism and the Death of Democracy. Praeger.

Course Title: Human Rights and Social justice in India

Course Code: MPOL.564

Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes (CLOs): At the end of the course, the students will be able to

CLO 1	Understand the concepts of human rights, human values, dignity, justice and equality
CLO 2	To define the Constitutional Foundations of Human Rights and Human Rights Commissions and its Provisions
CLO 3	Understanding the various social, Dalit, tribal movement, women's movements and new social movements.
CLO 4	To study the Rights Based Approach to Development, Role of Human Rights in Development

Course Content:

Unit/H ours	Content	Mapping with CLOs	BL
Unit I 15 Hours	Human Rights and Duties: Historical, Philosophical and Theoretical perspectives Human Rights: Conceptual Setting - Meaning, Nature and Scope Concept of Duties and Responsibilities; Relationship between Rights and Duties UN and human rights Learning Activities: Analyse the of the historical perspective of human rights - Magna Carta-Bill of Right-French and American-Declaration and Uncharted on human rights.	CLO 1	BL1 BL2 BL4
Unit 2 10 Hours	Constitutional Foundations of Human Rights Indian Constitution – Democratic System and Welfare State Human Rights Commissions: National and State levels - SC/ST Commission, Minorities Commission, Women’s Commission Learning Activities: Examine the enforcement mechanism, human rights commission both of the national and state level-SC/ST Commission minorities commission	CLO1 CLO2 CLO3	BL2 BL3 BL4
Unit 3 10 Hours	Societal Problems and Social Movements in India social justice in the Indian context: Civil Society and Social Movements Social Movements as promoters of social change and Human Rights Dalit Movements and Castiesm, Tribal Movements - Women’s Movements in India NGOs and Human Rights Movements in India People’s Union for Civil Liberties (PUCL)and Peoples Union for Democratic Rights (PUDR) Learning Activities: study of ideology, organization and also about social movements as promoters of social change and human rights	CLO3 CLO4	BL4 BL5

Unit 4 10 Hours	Problems of Development, State Power, and Human Rights Problems of Development, unequal distribution of wealth. Debate for and against Armed Forces Special Provisions Act (AFSPA), Amnesty International, Liberalisation, Privatisation and Globalisation – impact on human rights	CLO2 CLO3	BL5 BL6
	Learning Activities; Assess the Armed Forces Special Provisions Act and its implications with Human Rights		
	Transactional Modes: Lectures, Group Discussion, Seminar, Peer Group Discussion		

Suggested Readings:

1. Bhagwati, P.N. (1987), Dimensions of Human Rights, Madurai: Society for Community Organization Trust.
2. Jack Donnelly, 2005, Universal Human Rights in Theory and Practices, Manas Publications: New Delhi
3. Dube, M.P. and Neeta Bora (ed.) (2000), Perspectives on Human Rights, New Delhi: Anamika Publishers.
4. Freeman, Michael (2003), Human Rights: An Interdisciplinary Approach, Cambridge: Polity Press.
5. Hargopal, G. (1999), Political Economy of Human Rights, Hyderabad: Himalaya
6. Austin, Granville (2000), Working of a Democratic Constitution: The Indian Experience, New Delhi: Oxford University Press.
7. Basu, D.D. (2009), Introduction to the Constitution of India, Nagpur, New Delhi, Nexus Lexis, Butterworths.
8. Kashyap, Subhash . (1978), Human Rights and Parliament, Delhi: Metropolitan.
9. Mehta, P.L. and Neena Verma (1995), Human Rights under the Indian Constitution, New Delhi: Deep and Deep Publications.
10. Noorani, A.G. (2006), Constitutional Questions and Citizens Rights, Oxford University Press.
11. Baxi, Upendra (1983) “The New International Economic Order, Basic Needs and Rights: Notes towards Development of the Right to Development”, Indian Journal of International Law, Vol.23, pp.225-45.
12. Krishnan, P. S. (2017). Social exclusion and justice in India. Routledge India.
13. Motilal, S., & Nanda, B. (2006). Human rights, gender and environment. Allied Publishers.
14. Oommen, T. K. (2014). Social inclusion in independent India: Dimensions and approaches. Orient Blackswan.
15. Reichert, E. (2003). Social work and Human Rights A Foundation for Policy and Practice. Jaipur & New Delhi: Rawat Publication.

16. Sandel J. Michael (2010). Justice: what's the right thing to do?. New Delhi: Penguin,
17. Singh, A. K. (2014). Human Rights and Social Justice. India VL Media Solutions.
18. Teltumbde, A. (2017). Dalit: Past, Present & Future, London: Routledge.
19. Tripathy, R.N. (2019). Human Rights Gender and Environment. New Delhi: MKM Publishers Pvt. Ltd.
20. Watts, L., & Hodgson, D. (2019). Social justice theory and practice for social work. Springer.

Course Name: Political Economy
Course Code: POL. 530
Course type: Discipline Elective
Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes (CLOs): At the end of the course, the students will be able to:

CLO 1	Interpret and define political economy and identify its various approaches Analyse the concepts of personal and collective utility and welfare Evaluate utilitarianism Analyse and evaluate the strengths and weaknesses of Contractarianism and Communitarianism
CLO 2	Distinguish between positive and normative approaches in political economy Analyse economic policies and institutions Evaluate the strengths and weaknesses of positive and normative political economy Analyse the concept of corporatism within the context of liberal democracy. Critically examine and evaluate the democratic corporatism and explain its historical context Analyse the key features and principles of democratic corporatism
CLO 3	Evaluate the impact of industrialization on social structures, institutions, and culture Critically assess the challenges and opportunities presented by the transition from industrial to post-industrial societies Apply sociological theories and concepts to understand the social changes and transformations associated with industrialization and post-industrialization. Understand the concept of political participation - Identify different forms of political participation Analyse and evaluate the impact of mass media and social media on news, entertainment, and politics

CLO 4	Examine the welfare state's history. Assess why welfare state models vary across countries; compare welfare state models and their effects on social policies and outcomes; evaluate welfare states' global challenges and opportunities; understand the relationship between political ideology, political system, and welfare state. Assess how political ideology affects sector spending and programme emphasis across countries
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Course Content:

Units/ Hours	Contents	Mapping with COs	BL
Units I 15 Hours	Political Economy: Meaning and Approaches Utility (Personal and Collective) and Welfare, Role of State Utilitarianism, Justice and Equality Contractarianism and Communitarianism	CLO 1	BL1 BL2 BL4
	Learning Activities: Brainstorming and Preparation of the concept note on the concepts of political economy		
Units II 10 Hours	Positive and Normative Political Economy Corporatism in Liberal Democracy Democratic Corporatism	CLO 2	BL2 BL4 BL5
	Learning Activities: Brainstorming and Group Discussion types of Political Economy and corporatism and democracy		
Units III 10 Hours	Society (Industrial and Post-Industrial) Political Participation Rising Influence of Mass Media and Social Media (News, Entertainment, and Politics)	CLO 3	BL3 BL4 BL5
	Learning Activities: Evaluation of the industrialization on the society; Group debate on the Influence of Mass Media		
Units IV 10 Hours	The Welfare State – Convergence and Divergence Political Ideology, Political System and Welfare State Sector Spending and Program Emphasis	CLO 4	BL4 BL5 BL6
	Learning Activities: Group debate on The Welfare State in the present context		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. Ashworth, Scott and Ethan Bueno de Mesquita (2014). "Is Voter Competence Good for Voters?: Information, Rationality, and Democratic Performance." *The American Political Science Review*. 108(3): 565-587.
2. Ashworth, Scott, Ethan Bueno de Mesquita, and Amanda Friedenberg (2018). "Learning about Voter Rationality." *American Journal of Political Science*. 62(1): 37-54.
3. Ashworth, Scott. (2006). "Campaign Finance and Voter Welfare with Entrenched Incumbents." *The American Political Science Review*. 100(1): 55-68.
4. Austen-Smith, David, and Michael Wallerstein (2006). "Redistribution and Affirmative Action." *Journal of Public Economics*. 90(10-11): 1789–1823.
5. Becker, Gary S. (1983). "A Theory of Competition among Pressure Groups for Political Influence." *The Quarterly Journal of Economics*. 98(3): 371–400.
6. Besley, Timothy (2006). *Principled Agents?: The Political Economy of Good Government*. Oxford, UK: Oxford University Press.
7. Besley, Timothy and Stephen Coate (1997). "An Economic Model of Representative Democracy." *The Quarterly Journal of Economics*. 112 (1): 85-114.
8. Boix, Carles (2003). *Democracy and Redistribution*. New York: Cambridge University Press.
9. Bueno De Mesquita, Bruce, Alastair Smith, Randolph M. Siverson, and James D. Morrow (2003). *The Logic of Political Survival*. MIT Press.
10. Cawson, Alan (1978). "Pluralism, Corporatism and the Role of the State". *Government and Opposition*. 13 (02): 178 – 198. DOI: <https://doi.org/10.1111/j.1477-7053.1978.tb00542.x>
11. Crouch, Colin and Wolfgang Streeck (eds.) (2006). *The Diversity of Democracy: Corporatism, Social Order and Political Conflict*. UK: Edward Elgar Publishing Limited.
12. De Figueiredo Jr., Rui J. P. (2002). "Electoral Competition, Political Uncertainty, and Policy Insulation." *The American Political Science Review*. 96(2): 321–33.
13. Downs, Anthony (1957). *An Economic Theory of Democracy*. New York: Harper.
14. Gordon, Sanford C. and Gregory Huber (2007). "The Effect of Electoral Competitiveness on Incumbent Behavior." *Quarterly Journal of Political Science*. 2(2): 107-138.
15. Grant, Wyn (ed.) (1985). *Political Economy of Corporatism*. London: Macmillan Publishers Ltd.
16. Hall, Peter A. and David Soskice (eds.) (2001). *Varieties of Capitalism: The Institutional Foundations of Comparative Advantage*. Oxford: Oxford University Press.

17. Little, Ian Malcolm David (2003). *Ethics, Economics, and Politics: Principles of Public Policy*. New Delhi; Oxford: Oxford University Press.
18. Low, Setha and Neil Smith (eds.) (2005). *The Politics of Public Space*. New York and London: Routledge.
19. Mares, Isabela. 2003. *The Politics of Social Risk: Business and Welfare State Development* Cambridge University Press.
20. Masuda, Yoneji (1981). *The Information Society as a Post-industrial Society*. US: World Future Society.
21. Mestrovic, Stjepan (1997). *Postemotional Society*. New Delhi; London: Sage Publication Ltd.
22. Olson, Mancur (1965). *The Logic of Collective Action*. Cambridge, MA: Harvard University Press.
23. O'Neill, Martin and Thad Williamson (eds.) (2012). *Property-Owning Democracy: Rawls and Beyond*. Oxford (UK): Blackwell Publishing Ltd.
24. Osborne, Martin J., and Al Slivinski (1996). "A Model of Political Competition with Citizen-Candidates." *The Quarterly Journal of Economics*. 111(February): 65–96.
25. Ostrom, Elinor (1990). *Governing the Commons: The Evolution of Institutions for Collective Action*. Cambridge, UK: Cambridge University Press.
26. Panitch, Leo (1977). "The Development of Corporatism in Liberal Democracies". *Comparative Political Studies*. 10 (01): 61-90. <https://doi.org/10.1177/001041407701000104>.
27. Persson, Torsten, Roland, and Guido Tabellini (2007). "Electoral Rules and Government Spending in Parliamentary Democracy." *Quarterly Journal of Political Science*. 2(2): 155-188.
28. Piketty, Thomas (1995). "Social Mobility and Redistributive Politics." *The Quarterly Journal of Economics*. 110(3): 551–84.
29. Piketty, Thomas (2014). *Capital in the 21st Century*. Cambridge, MA: Belknap Press of Harvard University Press.
30. Przeworski, Adam, Mike Alvarez, José A. Cheihub, and Fernando Limongi (2000). *Democracy and Development: Political Institutions and Well Being in the World, 1950-1990*. Cambridge, UK: Cambridge University Press.
31. Rodrik, Dani (1998). "Why Do More Open Economies Have Bigger Governments?" *Journal of Political Economy*. 106(5): 997–1032.
32. Roemer, John E. (2001). *Political Competition*. Cambridge, MA: Harvard University Press.
33. Roemer, John E. (2006a). "Party Competition under Private and Public Financing: A Comparison of Institutions." *Advantages in Theoretical Economics*. 6(1): 1-31.

34. Romer, Thomas and Howard Rosenthal (1978). "Political Resource Allocation, Controlled Agendas, and the Status Quo." *Public Choice*. 33(4): 27-43.
35. Stasavage, David (2008). *Public Debt and the Birth of the Democratic State: France and Great Britain, 1688-1789*. New York, NY: Cambridge University Press.
36. Swenson, Peter A. 2002. *Capitalists against Markets: The Making of Labor Markets and Welfare States in the United States and Sweden*. New York, N.Y.: Oxford University Press.
37. Usher, Dan (2003). *Political Economy*. Oxford (UK): Blackwell Publishing Ltd.
38. Weingast, Barry R. and Donald A. Wittman (eds.) (2006). *The Oxford Handbook of Political Economy*. New York: Oxford University Press Inc.
39. Wilensky, Harold L. (2002). *Rich Democracies: Political Economy, Public Policy, and Performance*. London: University of California Press, Ltd.

Course Coordinator: Dr. Sandeep Singh
Course Name: Recent Trends in Social Inclusion in India
Course Code: MPOL.561
Course Type: Elective Course
Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Objectives: At the end of the course, the students will be able to:

CLO 1	Understand the historical evolution of caste and social-inclusion traditions in India.
CLO 2	Examine the contributions of major thinkers and constitutional approaches to social justice.
CLO 3	Analyse Dalit movements, identity politics, and contemporary debates on democracy and representation.
CLO 4	Apply Dalit political thought to critically evaluate social and political issues in Punjab.

Course Content:

Units/ Hours	Contents	Mapping with Course Learning Outcome	Blooms Level (BL)

Unit I 12 Hours	Understanding Caste and Social Inclusion in India Concepts and Trends in Social inclusions Meaning and Structure of Caste Varna and Jati System Historical perspectives on caste reform: Bhakti and Saint traditions Contributions of Gautama Buddha, Guru Ravidas and Kabir Jyotirao Phule and the Satyashodhak Samaj	CL01 CL02	BL1 BL2 BL3
	Learning Activities: Brainstorming, group discussion, note preparation, seminar presentation, and comparative analysis.		
Unit II 11 Hours	Ambedkar Political Thought and Social Justice Intellectual foundations of B. R. Ambedkar's political thought Ambedkar's Perspectives on caste: Annihilation of Caste and Who Were the Shudras? Constitutionalism, rights and social justice in Ambedkar's vision Safeguards for marginalized communities: reservation and representation The B. R. Ambedkar–Mahatma Gandhi debate on caste, reservation and political representation	CL02 CL03	BL2 BL3 BL4 BL5
	Learning Activities: Peer discussion, concept note preparation, classroom debate, analytical presentation, and case discussion.		
Unit III 12 Hours	Dalit Movements, Identity Politics and Social Inclusion Evolution of Dalit movements Reformist and democratic approaches to social change among marginalized communities Emergence of Bahujan politics and the role of Kanshi Ram Role of the Bahujan Samaj Party in promoting representation and inclusion Emerging debates social awareness and inclusive discourse	CL03 CL04	BL3 BL4 BL5
	Learning Activities: Seminar discussion, literature review, group presentation, peer discussion, and critical reflection.		

Unit IV 10 Hours	Caste and Social Inclusion in Punjab Historical and social context of caste in Punjab Dalit movements and patterns of socio-political mobilization in the state Caste and religion in Punjab: intersections and dynamics Recent trends in social inclusion, representation and empowerment in Punjab Emerging debates on conversion, reservation and social justice in Punjab	CL03 CL04	BL4 BL5 BL6
	Learning Activities: Brainstorming, case study analysis, documentary discussion, policy brief preparation, student presentation, and mini-project assignment.		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning, Case Study Method, Documentary Screening, and Project Method.		

Suggested Readings:

1. Ambedkar, B. R. (1936). *Annihilation of caste*. Navayana.
2. Ambedkar, B. R. (1946). *Who were the Shudras?* Thackers Publishers.
3. Ambedkar, B. R. (1957). *The Buddha and his Dhamma*. Siddharth College Publications.
4. Guru, G. (Ed.). (2009). *Humiliation: Claims and contexts*. Oxford University Press.
5. Guru, G., & Sarukkai, S. (2012). *The cracked mirror: An Indian debate on experience and theory*. Oxford University Press.
6. Hasan, Z. (2009). *Politics of inclusion: Castes, minorities, and affirmative action*. Oxford University Press.
7. Ambedkar, B. R. (1979–2003). Dr. Babasaheb Ambedkar: Writings and speeches (Vols. 1–17). Government of Maharashtra.
8. Jadhav, N. (2007). *Untouchables: My family's triumphant escape from India's caste system*. University of California Press.
9. Pankaj, A. K. (2023). *Dalit migrants: Assertion, emancipation, and social change*. Springer Nature.
10. Iliaiah Shepherd, K. (2009). *Post-Hindu India: A discourse in Dalit-Bahujan, socio-spiritual and scientific revolution*. Sage Publications.
11. Omvedt, G. (1994). *Dalits and the democratic revolution: Dr. Ambedkar and the Dalit movement in colonial India*. Sage Publications.
12. Jangam, C. (2017). *Dalits and the making of modern India*. Oxford University Press.
13. Jeffrey, R. (1974). The social origins of a caste association 1874–1905: The founding of the SNDP Yogam. *South Asia: Journal of South Asian Studies*, 4(1), 39–59.
14. Juergensmeyer, M. (1978). *Religion as social vision: The movement against untouchability in 20th century Punjab*. University of California Press.

- 15.Kamble, J. R. (1979). Rise and awakening of depressed classes in India. National Publishers.
- 16.Kotani, H. (Ed.). (1997). Caste system, untouchability and the depressed. Manohar Publishers.
- 17.Kothari, R. (Ed.). (1970). Caste in Indian politics. Orient Longman.
- 18.Lynch, O. M. (1969). The politics of untouchability. Columbia University Press.
- 19.Mahar, M. (Ed.). (1972). The untouchables in contemporary India. University of Arizona Press.
- 20.Mendelsohn, O., & Vicziany, M. (1998). The untouchables: Subordination, poverty and the state in modern India. Cambridge University Press.
- 21.Mohan, P. E. (1993). Scheduled castes: History of Tamil Nadu, 1900–1955. New Era Publications.
- 22.Narayan, B. (2011). The making of the Dalit public in North India: Uttar Pradesh, 1950–present. Oxford University Press.
- 23.O’Hanlon, R. (1985). Caste, conflict and ideology: Mahatma Jotirao Phule and low caste protest in nineteenth-century western India. Cambridge University Press.
- 24.Omvedt, G. (1994). Dalits and the democratic revolution: Dr. Ambedkar and the Dalit movement in colonial India. Sage Publications.
- 25.Oommen, T. K. (1990). Protest and change: Studies in social movements. Sage Publications.
- 26.Pai, S. (2002). Dalit assertion and the unfinished democratic revolution: The Bahujan Samaj Party in Uttar Pradesh. Sage Publications.
- 27.Pai, S., & Singh, J. (1997). Politicisation of Dalits and most backward castes: Study of social conflict and political preferences in four villages of Meerut district. *Economic and Political Weekly*, 32(23), 1358–1361.
- 28.Pai, S. (2000). New social and political movements of Dalits: A study of Meerut district. *Contributions to Indian Sociology*, 34(2), 189–220.
- 29.Pimpley, P., & Sharma, S. (Eds.). (1985). Struggle for status. B.R. Publishing Corporation.
- 30.Rao, A. (2009). The caste question: Dalits and the politics of modern India. University of California Press.
- 31.Ramaswamy, U. (1974). Self identity among scheduled castes: A study of Andhra Pradesh. *Economic and Political Weekly*, 9(47), 1889–1898.
- 32.Rajadurai, S. V., & Geetha, V. (1999). Towards a non-Brahmin millennium. Samya Publications.
- 33.Rege, S. (2006). Writing caste/writing gender: Narrating Dalit women’s testimonios. Zubaan.
- 34.Shah, G. (2000). Social movements in India: A review of literature. Sage Publications.
- 35.Sharma, K. L. (1986). Caste, class and social movement. Rawat Publications.
- 36.Sharma, S. K. (1985). Social movements and social change: A study of Arya Samaj and untouchables in Punjab. B.R. Publishing Corporation.
- 37.Shetty, V. T. R. (1988). Dalit movements in Karnataka. Christian Literature Society.
- 38.Thorat, S. (2009). Dalits in India: Search for a common destiny. Sage Publications.
- 39.Thorat, S., & Kumar, N. (2008). B.R. Ambedkar: Perspectives on social exclusion and inclusive policies. Oxford University Press.
- 40.Zelliot, E. (1992). From untouchable to Dalit: Essays on the Ambedkar movement. Manohar Publishers.

41. Deliege, R. (1997). *The world of the untouchable Paraiyars of Tamil Nadu*. Oxford University Press.
42. Gokhale, J. (1979). The Dalit Panthers and the radicalisation of untouchables. *Journal of Commonwealth and Comparative Politics*, 28(1), 38–55.
43. Gupta, S. K. (1985). *The scheduled castes in modern Indian politics: Their emergence as a political power*. Manoharlal Publishers.
44. Hardgrave, R. L. (1969). *The Nadars of Tamil Nadu: The political culture of a community in change*. University of California Press.
45. Ilaiah Shepherd, K. (1996). Productive labour, consciousness and history: A Dalit-Bahujan alternative. In R. Guha (Ed.), *Subaltern studies IX* (pp. 180–214). Oxford University Press.
46. Khare, R. S. (1984). *The untouchable as himself: Ideology, identity and pragmatism among the Lucknow Chamars*. Cambridge University Press.
47. Kumar, N. (2000). Dalit and Shudra politics and anti-Brahmin movement. *Economic and Political Weekly*, 35(44/45), 3977–3980.
48. Rathod, B. (2022). *Dalit academic journeys: Stories of caste, exclusion and assertion in Indian higher education*. Routledge India.
49. Sukumar, N. (2022). *Caste discrimination and exclusion in Indian universities: A critical reflection*. Routledge India.
50. Oza, P. (2024). Dalit Activism in the Digital Age-Social Media as a Platform for Change. Available at SSRN 4807043.
51. Patta, R. B. (2023). *Subaltern public theology: Dalits and the Indian public sphere*. Palgrave Macmillan.
52. Kirasur, N., & Jhaver, S. (2025). Understanding the Prevalence of Caste: A Critical Discourse Analysis of Caste-based Marginalization on X. *Proceedings of the ACM on Human-Computer Interaction*, 9(7), 1-35.
53. Rajam, V., Reddy, A. B., & Banerjee, S. (2021). Explaining caste-based digital divide in India. *Telematics and Informatics*, 65, 101719.
54. Vijayaraghavan, P., Vosoughi, S., Chiazor, L., Horesh, R., De Paula, R. A., Degan, E., & Mukherjee, V. (2025). Decaste: Unveiling caste stereotypes in large language models through multi-dimensional bias analysis. *arXiv preprint arXiv:2505.14971*.
55. Sandel, M. J. (2020). *The tyranny of merit: What's become of the common good?*. Penguin UK.
56. Guru, G., & Sarukkai, S. (2012). *The cracked mirror: An Indian debate on experience and theory*. Oxford University Press.
57. Narayan, B. (2011). *The making of the Dalit public in North India*. Oxford University Press.
58. Wilkerson, I. (2020). *Caste: The origins of our discontents*. Random House.
59. Yengde, S. (2024). *Disruptive democracies: Theories and practices of resistance*. Context/Westland Books.

Course Title: Environmental Politics in India
Course Code: MPOL.562
Course Type: Discipline Elective
Total Hours: 45 Hours

L	T	P	Cr
3	0	0	3

After completion of the course, students will be able to:

CLO 1	Explain the meaning, nature, scope, approaches, and major debates in Indian Environmental Politics.
CLO 2	Analyze environmental governance, climate politics, environmental justice, and regulatory institutions in India.
CLO 3	Examine the relationship between democracy, citizenship, gender, technology, development, and ecology in contemporary India.
CLO 4	Critically evaluates sustainability, environmental movements, and emerging ecological challenges in India.

Unit/ Hours	Content	CLOs	BLs
Unit I (15 Hours)	Foundations of Indian Environmental Politics Meaning, Nature and Scope of Environmental Politics Approaches to Environmental Politics: Liberal, Marxist, Gandhian and Ecofeminist Perspectives Development versus Environment Debates Green Political Thought Environment in Indian Knowledge Tradition	CLO 1	BL1 BL2 BL4
	Learning Activities: Brainstorming, concept note preparation, classroom presentation, and thematic discussion		
Unit II (15 Hours)	Constitutional, Legal and Policy Framework Environmental Provisions in the Indian Constitution: Fundamental Rights and Directive Principles Environmental Protection Act, Forest Conservation Act, Wildlife Protection Act, and Air & Water Pollution Laws National Green Tribunal (NGT) and Environmental Regulation and NDRF Ministry of Environment, Forest and Climate Change Central and State Pollution Control Boards Role of Judiciary and Judicial Activism in Environmental Governance	CLO 2	BL3 BL4 BL5
	Learning Activities: Policy analysis, group discussion, documentary review, and classroom debate		

Unit III (15 Hours)	Society and Politics Environmental Movements in India Environmental Movements in India Communities and Ecological Rights Environmental Justice and Climate Vulnerability Climate Change and India Sustainable Development Goals (SDGs) Policy Evaluation and Future Prospects Policy Implementation Challenges Green Economy and Sustainable Governance Future of Environmental Policy in India	CLO 3	BL4 BL5
Unit IV (15 Hours)	Contemporary Environmental Issues in India Climate Change and Global Warming Air Pollution and Public Health Crisis Water Scarcity and Groundwater Depletion Climate-Induced Displacement and Migration Renewable Energy Transition and Energy Politics Sustainable Development and Green Economy	CLO 4	BL5 BL6
	Transactional Mode: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning and, Field Trip		

Suggested Readings:

1. Divan, S., & Rosencranz, A. (2022). Environmental law and policy in India: Cases, materials and statutes. Oxford University Press.
2. Kandpal, P. C. (2024). Environmental policy, governance and politics. Routledge.
3. Chopra, K. (2017). Development and environmental policy in India. Springer.
4. Prakash, R. (2024). Environmental policies in modern India: Historical context and impact. EPRA International Journal of Multidisciplinary Research (IJMR).
5. Meher, A. (2023). Revisiting environmental policy in India: An analysis of structure, process, and institution. International Journal of Political Science and Governance.
6. Ballal, A., Tambe, S., & Joe, E. (2021). The evolution of India's environmental policy. Indian Forester.
7. Varadarajan, D. B., & Chitra, M. (2023). Environmental policy: An overview. Shanlax International Journal of Economics.
8. Lakshmi Prasanna Latha, B., Md. Bhakshu, L., Prabhakar Rao, V., Annapurna Sarada, B., & Venkatesu, P. (2025). Green governance in India: A review

- of environmental policy measures. International Journal for Multidisciplinary Research.
9. Nipunge, N. S. (2025). Nature vs. development: Environmental politics and policy in post-independence India. International Journal for Multidisciplinary Research.
 10. Rikki Roshan, M., & Alexander, F. (2024). Environmental movements in India: A historical perspective. Shanlax International Journal of Arts, Science and Humanities.
 11. Fouzdar, S. (2021). History of environmental movements in India: A journey towards sustainability. International Journal of Research – GRANTHAALAYAH.
 12. Fanari, E. (2022). Struggles for just conservation: An analysis of India's biodiversity conservation conflicts. Journal of Political Ecology.
 13. Williams, G., & Mawdsley, E. (2006). Postcolonial environmental justice: Government and governance in India. Geoforum, 37(5), 660–670.
 14. Sidique, U. (2024). The politics and reality of environmental justice in India: Reservations between theory and praxis. International Journal of Advanced Research.
 15. Ranjan, A. (2024). Environmental politics in India between 2014 and 2019: A critique of policies and projects. Social Change.
 16. Zimmer, A., & Cornea, N. (2016). Introduction: Environmental politics in urban India. South Asia Multidisciplinary Academic Journal, 14.
 17. Mawdsley, E. (2004). India's middle classes and the environment. Development and Change, 35(1), 79–103.
 18. Nahak, D. (2024). Introduction to environmental politics from an Indian perspective. ShodhKosh: Journal of Visual and Performing Arts.
 19. Yadav, M. (2021). The politics of the environment in India: A preliminary study. International Advanced Research Journal in Science, Engineering and Technology (IARJSET).
 20. Karem, S. (2024). Indigenous advocacy: A historical overview of environmental movements in India. Annals of Environmental Science and Toxicology.

Interdisciplinary courses (For the students of other Departments)

Course Title: Introduction to International Relations

Course Code:

Total Hours: 30

L	T	P	Cr
2	0	0	2

Course Outcomes (CLO): At the end of the course, the students will be able to

CLO 1	Understand the knowledge and skills to differentiate between different theories of IR
CLO 2	Gain a functional knowledge of UNO, with specific reference to the UNSC
CLO 3	Develop an understanding of the geoeconomics and geopolitics

Course Content:

Unit/Hours	Content	Mapping with COs	BL
Unit I 8 Hours	International Relations: Meaning, Nature, and Approaches	CLO 1	BL1
	Learning Activities: Elucidate the relevance of IR		BL2 BL4
Unit 2 7 Hours	Theories of IR: Idealism, Realism and Liberalism	CLO 1 CLO 3	BL2
	Learning Activities: Article review on any one of the theories		BL4 BL5
Unit 3 7 Hours	United Nations: Evolution, Aims, Objectives, and Structure	CLO 1	BL2
	Learning Activities: Highlight through a debate the need for reforming the UNSC.	CLO 2 CLO 3	BL3 BL4
Unit 4 8 Hours	Conflict and Peace: Intersection of geo-economics and geo-politics	CLO 1	BL4
	Learning Activities: Article review and discussion on the Ukraine conflict	CLO 2 CLO 3	BL5 BL6

	Transactional Modes: Lectures, Group Discussion, Seminar, Peer Group Discussion	
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Suggested Readings

1. Baylis, J., Smith, S., & Owens, P. (2008). The Globalisation of World Politics: An Introduction to International Relations (4th ed.). Oxford New York: Oxford University Press.
2. Basu, R. (2012). International Politics: Concepts, Theories and Issues (1st ed.). New Delhi: SAGE Publications India Pvt. Ltd.
3. Goldstein, J. (1994). International relations. New York, NY: HarperCollins College Publishers.
4. Griffiths, M. (2007). International relations Theory for the Twenty-First Century: An Introduction (1st ed.). Abingdon Oxon: Routledge.
5. Jorgensen, K. E. (2010). International Relations Theory: A New Introduction. Hampshire: Palgrave Macmillan.
6. Buzan, B. (1987). An Introduction to Strategic Studies: Military Technology and International Relations. Springer.
7. Tertais (2002), 'Do Arms Races Matter', Washington Quarterly, vol. 24, no. 4 (Autumn 2002), pp. 45-58
8. Scott D. Sagan, "Why Do States Build Nuclear Weapons?" International Security 21 (Winter 1996/97), pp. 54-86.
9. Stephen M. Walt (1991), "The Renaissance of Security Studies." International Studies Quarterly 35,2 (June): 211-39

Course Title: Introduction to South Asia

Course Code: POL.514

Total Hours: 30

L	T	P	Cr
2	0	0	2

Course Outcomes (CO): At the end of the course, the students will be able to

CLO 1	Interpret the meaning and concept of South Asia regional integration
CLO 2	To examine the genesis of the SAARC and structure.
CLO 3	Critically examine and analyse the comparative analysis of the regional organisations
CLO 4	Apply the acquired skill to understand regionalism through the prism of geopolitics

along with various challenges.

Course Content:

Unit/ Hours	Content	Mapping with COs	BL
Unit 1 8 Hours	Regionalism: Meaning, Concept, Characters and Types Theories of Regional Integration	CLO 1	BL1 BL2 BL4
	Learning Activity: Prepare the concept note		
Unit 2 8 Hours	SAARC: Genesis, Structure and Its Role	CLO 2	BL2 BL3 BL4
	Learning Activity: Presentation on the genesis, structure and role		
Unit 3 8 Hours	SAARC, SCO, European Union, and ASEAN India's cultural linkages with its neighbours	CLO 3	BL3 BL4 BL5
	Learning Activity: Preparation and presentation of the comparative analysis chart		
Unit 4 8 Hours	Regionalism and Geopolitics: Challenges to South Asian Regional Integration	CLO 4	BL4 BL5 BL6
	Learning Activity: Indentation of geopolitical determinants of the South Asian regionalism		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion Lecture, Seminar, e-team teaching, e-tutoring, dialogue, peer group discussion, mobile teaching, self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Bisht, M. (2009). Contemporary Issues in South Asia: Documents (1st ed.). New Delhi: Institute of Defence Studies and Analysis.

3. Carranza, M. (2009). *South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime*. Suite: Ashgate Publishing Limited.
4. Chandran, D., & Chari, P. (2011). *Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence* (1st ed.). New Delhi: Routledge.
5. Dhaliwal, S. (2009). *Development of regionalism in South Asia*. New Delhi: MD Publications.
6. Dixit, J. (2012). *Indian Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
7. Iqbal, D. (2010). *Global Companion to South Asian Economy: Tradition, Transition and Transformation*. New Delhi: Global Vision Publishing House.
8. Khan, R. (2012). *SAARC Nations: New Role and Challenges Ahead*. New Delhi: Mittal Publications.
9. Kim, N. (2009). *Globalization and regional integration in Europe and Asia*. Farnham, England: Ashgate.
10. Ollapally, D. (2009). *The Politics of Extremism in South Asia*. New Delhi: Cambridge University Press.
11. Orton, A. (2010). *India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal*. New Delhi: Epitome Books.
12. Riaz, A. (2010). *Religion and Politics in South Asia* (1st ed.). Abingdon Oxon: Routledge.
13. Roy, M. (2010). *India and Her Sub-Continent Neighbours: New Pattern of Relationships*. New Delhi: Deep and Deep Publications.
14. Rudolph, L., & Rudolph, S. (2008). *Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency*. New Delhi: Concept Publishing Company.
15. Saez, L. (2011). *The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture* (1st ed.). New York: Routledge.
16. Schottli, J., & Wolf, S. (2010). *State and Foreign Policy in South Asia*. New Delhi: Samskriti.
17. Sridharan, E. (2011). *International relations Theory and South Asia* (1st ed.). New Delhi: Oxford University Press.
18. Khilnani, S., Raghavan, V., & Thiruvengadam, A. (2013). *Comparative Constitution in South Asia* (1st ed.). New Delhi: Oxford University Press.
19. Kumar, L. (2010). *Shanghai Cooperation Organisation*. Kolkata: MaulanaAbulKalam Azad Institute of Asian Studies.
20. Lombaerde, P., & Söderbaum, F. (2013). *Regionalism*. Los Angeles: SAGE.
21. Mattli, W. (1999). *The logic of regional integration*. New York: Cambridge University Press.
22. Sharma, S. (2001). *India and SAARC*. New Delhi: Gyan Pub. House.
23. Yong, T. (2010). *South Asia: Societies in Political and Economic Transition* (1st ed.). New Delhi: Manohar Publishers and Distributors.
24. Rehbein, R. (2002). *Managing proliferation in South Asia: A case for assistance to unsafe nuclear arsenals*. *The Non-proliferation Review*, 9(1), 92-111.

Course Name: Introduction to Climate Politics
Course Code: POL.527
Course type: IDC
Total Hours: 30

L	T	P	Cr
2	0	0	2

Course Learning Outcomes (CLOs): On completion of the course, students will be able to:

CLO 1	Identify climate change problems from multidisciplinary perspectives.
CLO 2	Explain climate politics in the context of the principles of sovereignty, equity, differentiation, justice, and development.
CLO 3	Analyse climate change problems, which threaten the existence of flora and fauna on the earth.
CLO 4	Apply techniques of climate politics in transforming individual desires and interests into common desires and interests and individual efforts into collective in coping up the problem.
CLO 5	Evaluate policy actions taken by a state for tackling the problem.
CLO 6	Create an awareness about the problem among people aimed at changing human behaviour.

Course Content:

Units/H ours	Contents	Mapping with Course Learning Outcome	BL
Units I 08 Hours	Global Climate Change: Social, Economic, Political, and Ecological Dimensions Global Climate Change and International Relations Global Climate Change and Global Commons	CL01 CL02	BL1 BL2 BL4
	Learning Activities: Identification and discussion of the major concepts, theories, international political system, and global climate change		
Units II 08 Hours	Climate Change Debate: Man Vs. Nature Responding to Climate Change Political Economy of Climate Change	CL03	BL2 BL4 BL5
	Learning Activities: Peer discussion, Brain-storming, Discourse on the issue, analysis of various responses of the problem		

Units III 08 Hours	State as an Actor in the Global Climate Change Role of Civil Society, Non-Governmental Organisations in the Global Climate Change Politics	CL04 CL05	BL3 BL4 BL5
	Learning Activities: Analysing of the actors' role in the global climate change, and field visit of any NGO		
Units IV 08 Hours	An Evolution of the Global Climate Change Regime. The Climate Change Regime: The United Nation Framework Convention on Climate Change; the Kyoto Protocol and Paris Agreement. Dilemmas and Challenges in Climate Change Politics	CL05 CL06	BL4 BL5 BL6
	Learning Activities: Presentation of the evolution of global climate change regime and discuss the existing climate change regimes, peer Group debate about the Dilemma in Climate change politics		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self- Learning and Project Method.		

Suggested Readings:

1. Axelrod, R.; Vandever, Stacy D. &Downie D. (eds.) (2010). The Global Environment: Institutions, Law and Policy (3rd ed.). CQ Press.
2. Chasek, P.; Downie, D. & Welsh Brown, J. (2010). Global Environmental Politics (Dilemmas in World Politics) (6th ed.), Westview Press.
3. Chayes, Abram and Antonia Handler Chayes (1995). The New Sovereignty: Compliance with International Regulatory Agreements. Harvard University Press: Cambridge.
4. Giddens, Anthony (2011). The Politics of Climate Change (2nd ed.). Polity.
5. Luterbacher, Urs and Detlef F. Sprinznz (2001). International Relations and Global Climate Change. MIT Press.
6. Nagtzaam, Gerry (2009). The Making of International Environmental Treaties: Neoliberal and Constructivist Analyses of Normative Evolution. Edward Elgar Publishing.
7. Barrett, S. (1998). "Political Economy of the Kyoto Protocol." Oxford Review of Economic Policy, 14: 20-39.
8. Dauvergne, Peter (2010). The Shadows of Consumption: Consequences for the Global Environment. The MIT Press.
9. Dessler, Andrew and Edward A. Parson (2010). The Science and Politics of Global Climate Change: A Guide to the Debate (2nd ed.). Cambridge University Press.
10. Doelle, M. (2002). "From Kyoto to Marrakech: A Long Walk through the Desert: Mirage or Oasis?" Dalhousie Law Journal, 25: 113-167.
11. Homer-Dixon, T. (1999). Environment, Scarcity, and Violence. Princeton: Princeton University Press.
12. Kerr, R. A. (2009). "What Happened to Global Warming? Science, 326: 28-29.

13. Lenton, T. M., Held, H., Kriegler, E., Hall, J. W., Lucht, W., Rahmstorf, S., & Schellnhuber, H. J. (2008). "Tipping Elements in the Earth's Climate System." *Proceedings of the National Academy of Sciences*, 105: 1786-1793.
14. Mearsheimer, J. J. (1994). "The False Promise of International Institutions." *International Security*, 19: 5-49.
15. Miller, Clark A. (2004). "Climate Science and the Making of Global Political Order." in S. Jasanoff (ed.). *States of Knowledge*. London: Routledge.
16. Ostrom, Elinor (et al.) (1999). "Revisiting the Commons: Local Lessons, Global Challenges." *Science* 284.5412: 278-282.
17. Roe, G. H., & Baker, M. B. (2007). "Why is Climate Sensitivity so Unpredictable?" *Science*, 318: 629-632.
18. Ruggie, J. G. (1982). "International Regimes, Transactions, and Change: Embedded Liberalism in the Post-war Economic Order." *International Organization*, 36: 379-415.
19. Schelling, T. C. (1997). *The Cost of Combating Global Warming: Facing the Trade-Offs*. *Foreign Affairs*, 76: 8-14.
20. Stern, N. (2006). *Executive Summary: The Economics of Climate Change: the Stern Review*. Cambridge: Cambridge University Press.
21. UNFCCC. (2009). *Decision -/CP.15: Copenhagen Accord*. UNFCCC.
22. Vogler, John (2012). "Global Commons Revisited." *Global Policy* 3: 61-71.
23. Winkler, Harald, and Judy Beaumont (2010). "Fair and Effective Multilateralism in the Post-Copenhagen Climate Negotiations." *Climate Policy* 10.6: 638-654.
24. World Commission on Environment and Development (1987). *Our Common Future*. Oxford: Oxford.

Course Title: War and Peace in International Relations

Course Code: POL 528

Total Hours: 30

L	T	P	Cr
2	0	0	2

Course Learning Outcomes (CLOs): On completion of the course, students will be able to:

CLO 1	Illustrate the theoretical understanding on war and peace in international relations.
CLO 2	Analyse the major theoretical approaches to ethical questions in the perceptions of war and peace.

Course Content:

Unit/ Hours	Content	Mapping with COs	BL

Unit I 8 Hours	Concept of War and Peace in Ancient India – Vedantic strategic culture and peaceful coexistence. The foundation of modern-day state and warfare Conflict Resolutions and Conflict Management in International Relations	CLO 1	BL1 BL2 BL4
	Learning Activities: Elucidate the relevance of both war and peace in IR		
Unit 2 7 Hours	Security Dilemma, Collective Security and Balance of Power	CLO 1 CLO 2	BL2 BL3 BL4
	Learning Activities: Take any one case study on either of the concepts in unit II		
Unit 3 7 Hours	Limited and Full Scale War Nuclear deterrence and Its Implications	CLO 1 CLO 2	BL4 BL5
	Learning Activities: Class discussion on deterrence		
Unit 4 8 Hours	Weapons of Mass Destructions: Nuclear Weapons, Chemical and Biological Warfare Peace Efforts in International Relations Role of the United Nations	CLO 1 CLO 2	BL5 BL6
	Learning Activities: Examine the efforts of India towards arms control		
	Transactional Modes: Lectures, Group Discussion, Seminar, Peer Group Discussion		

Suggested Readings

1. Subedi Surya P (2003), The Concept in Hinduism of 'Just War', *Journal of Conflict and Security Law*, Volume 8 (2) Pages 339–361, <https://doi.org/10.1093/jcsl/8.2.339>
2. Sharma, D. (1963). India: Ideologies of War and Peace in Ancient India. By Indra. Vedic Research Institute, Hoshiarpur. 1957. 191p. Rs. 20.00. India Quarterly, 19(1), 68–69. <https://doi.org/10.1177/097492846301900106>
3. Roy, K. (2012). Kautilya's Kutayuddha: 300 bce–300 ce. In *Hinduism and the Ethics of Warfare in South Asia: From Antiquity to the Present* (pp. 58-105). Cambridge: Cambridge University Press. doi:10.1017/CBO9781139084116.006
4. Brown, Michael E., et.al, eds., Theories of War and Peace (Cambridge, Mass: The MIT Press, 2000).
5. Aron, R. (1966). Peace and war. A theory of international relations, 373-403.
6. Boucher, D. (1998). Political theories of international relations (Vol. 383). Oxford: Oxford University Press.
7. Burton, John, Conflict: Resolution and Prevention (London: Macmillan, 1990).

- 8.Gray, C. S. (2013). War, peace and international relations: an introduction to strategic history. Routledge.
- 9.Nye, J. S. (1999). Understanding international conflicts. Longman.
- 10.Ceadel, M. (1987). Thinking about peace and war (pp. 135-136). Oxford: Oxford University Press.
- 11.Carr, E. H. (1946). The twenty years' crisis, 1919-1939: an introduction to the study of international relations.
- 12.Robert J. Art and Robert Jervis, eds., International Politics: Enduring Concepts and Contemporary Issues, fifth edn. (New York: Longman, 1999).
- 13.John Baylis, Steve Smith and Patricia Owens, eds., (2012). The Globalization of World Politics: An Introduction to International Relations, 5th edn. Oxford: Oxford University Press.
- 14.Kagan, D. (1995). On the Origins of War and the Preservation of Peace (pp. 8-9). New York: Doubleday.

*** The MOOC Course can be opted by the student as per the availability of the course with the MOOC in Swayam Portal.**

For Multiple Exit Scheme for P.G. Diploma in Political Science

Course Code	Course Title	Type of Course	L	T	P	Cr
Choose any one from the below given courses						
-----	Mini-Project/Technical Report Writing	Skill Based	0	0	8	4
----	Central Government Policy Review	Skill Based	0	0	8	4
	MOOC ²	Skill Based	4	0	0	4
	1. Academic Writing* (Credits-4)					
DCE- 01	2. General Principles of Writing**	Skill Based	4	0	0	4
Total Credits			4	0	8	4

*https://onlinecourses.swayam2.ac.in/cec22_ge01/preview

** https://onlinecourses.swayam2.ac.in/nou23_lg28/preview

SEMESTER-III

² The MOOC Course can be opted by the student as per the availability of the MOOC Courses with consultation of the MOOC Coordinator of the Department.

Course Title: Dissertation / Internship
120

Total Hours:

L	T	P	Cr
0	0	40	20

Course Code: MPIS. 599-1 / MPIS. 597-1

Learning Outcome:

At the end of the course, student will be:

1. To identify the research problem.
2. To interpret the major research designs.
3. To apply appropriate research methodology, methods, and techniques.

About the Research Proposal: Students will identify the research problem and do literature survey and review. Further, they will explore research methodology. They will select appropriate research design, method, and techniques of data collection. At the end, they will prepare a detailed research proposal and present it before the committee.

Transaction Modes: Peer discussion, PowerPoint presentation, report writing.

SEMESTER-IV

Course Title: Dissertation / Internship

Course Code: MPIS. 599-2 / MPIS. 597-2

L	T	P	Cr
0	0	40	20

Learning Outcomes: At the end of Dissertation work students will be able to:

1. Explain the results and recommendations through presentation and report.
2. Produce a Report which would be divided into necessary chapters

About the Dissertation: After the data collection according to the prepared research proposal, students will discuss and critically analyse them. Further, they will write a report in the form of the necessary divided chapters.

Transaction Modes: PowerPoint presentation, report writing.