

CENTRAL UNIVERSITY OF PUNJAB



**M. A. Politics and International Relations
(Programme Code: MA-PIS-F)
2+2 Framework**

**Batch (2026-2028)
School of International Studies
Department of South and Central Asian Studies**

MISSION OF THE DEPARTMENT

M1	Make competent teachers with high level of professional, moral and ethical values
M2	Impart highest standards in theoretical as well as practical knowledge and skill set

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

M.A. in Politics and International Relations nurtures the ability of the students by making them capable of grasping the theoretical knowledge and the analytical skills related to geopolitics. After the successful completion of the programme, students will be able to:

PEO 1	Develop the ability to understand and comprehend the existing theories and literature of various aspects of international politics.
PEO 2	Familiarise themselves with the relevant research apart from updating themselves with the developments
PEO 3	Examine and analyse the political issues, challenges and problems at the national, regional and global levels
PEO 4	Demonstrate competence in research writing skills on the subject that will enhance their capability of working with various think tanks
PEO 5	Demonstrate consciousness and knowledge of duties and responsibilities of a citizen towards the state and society.

PROGRAMME SPECIFIC OUTCOMES

Students would be able to:

PSO 1	Become familiar with the concepts and theories in international politics
PSO 2	Apply the theoretical knowledge to the issues and challenges in world politics
PSO 3	Develop capacities to research individually and in groups on different aspects of geopolitics and international law
PSO 4	Prepare questionnaires and field surveys apart from analysing the data collected for Project Dissertations and research papers
PSO 5	Give references in their Dissertations in different referencing styles

Course Structure of the Programme

SEMESTER-I

Course Code	Course Title	Type of Course	L	T	P	Cr
Discipline Specific Core						
MPOL. 402	Political Institutions in India	DSC	4	0	0	4
MPOL. 519	Theories of International Relations	SEC	4	0	0	4
MPIS. 526	Great Power Politics and International Relations	DSC	4	0	0	4
MPIS. 541	Public International Law	DSC	4	0	0	4
Discipline Electives (choose any one from the below given courses)						
Course Code	Course Title	Elective	L	T	P	Cr
MPOL.520	Gender and Politics in India	DE	3	0	0	3
MPIS.522	Indian Diplomacy	E	3	0	0	3
MPIS.523	Political Systems in South Asia	E	3	0	0	3
MPOL.524	India and Neighbours	E	3	0	0	3
MPIS.525	Peace and Conflict Studies	E	3	0	0	3
MPIS.534	India and Southeast Asia	E	3	0	0	3
MPIS.538	New Cold War and Neutrality	E	3	0	0	3
Remedial Teaching						
MPOL.XXX	Individualized Education Plan (Non Credit Course)	–	0	2	0	0
Total Credits			19	0	0	19

SEMESTER –II

Course Code	Course Title	Type of Course	L	T	P	Cr
MPOL.517	India's Foreign Policy	DSC	4	0	0	4
MPIS. 531	International Organisations	DSC	4	0	0	4
MPOL.518	Research Methodology	SEF	4	0	0	4
MPIS.539	Sustainable Development Goals in India	AEC	3	0	0	3
Discipline Electives (choose any one from the below given courses)						
MPIS.517	South Asia in Global Geopolitics	E	3	0	0	3
MPIS.519	Strategic Thinking and Culture	E	3	0	0	3
MPIS.520	Contemporary Geopolitics	E	3	0	0	3
MPIS.527	Issues & Challenges in Contemporary International Relations	E	3	0	0	3
MPIS.540	Geopolitics of Central Asia	E	3	0	0	3
MPIS.530	India and West Asia	E	3	0	0	3
MPIS.533	State and Security in Caucasus Region	E	3	0	0	3
MPIS.537	Geopolitics of Caspian and Black Sea Region	E	3	0	0	3
MPIS.542	Approaches to Security	E	3	0	0	3
Interdisciplinary courses (For the students of other Departments)						
XXXX	IDC/ SWAYAM-MOOC	IDC	2	0	0	2

MPOL.506	Introduction to International Relations	IDC	2	0	0	2
MPOL.507	Introduction to South Asia	IDC	2	0	0	2
MPOL.508	Introduction to Climate Politics	IDC	2	0	0	2
MPOL.509	War and Peace in International Relations	IDC	2	0	0	2
MPOL.XXX	Individualized Education Plan (Non Credit Course)	—	0	2	0	0
Total Credit			20			20

The MOOC Course can be opted by the student as per the availability of the MOOC Courses with consultation of the MOOC Coordinator of the Department.

https://onlinecourses.swayam2.ac.in/cec22_ge01/preview

** https://onlinecourses.swayam2.ac.in/nou23_lg28/preview

For Multiple Exit Scheme for P.G. Diploma in Political Science

Course Code	Course Title	Type of Course	L	T	P	Cr
Choose any one from the below given courses						
MPOL.598	Project/Technical Report Writing	Skill Based	0	0	8	4
----	Central Government Policy Review	Skill Based	0	0	8	4
DCE- 01	MOOC ¹	Skill Based	4	0	0	4
	1. Academic Writing* (Credits-4)					
	2. General Principles of Writing**	Skill Based	4	0	0	4
Total Credits			4	0	8	4

The MOOC Course can be opted by the student as per the availability of the MOOC Courses with consultation of the MOOC Coordinator of the Department.

https://onlinecourses.swayam2.ac.in/cec22_ge01/preview

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SEMESTER –III

Course Code	Course Title	Type of Course	L	T	P	Cr
MPIS. 599-1/MPIS.597-1	Dissertation/ Internship	Skill Based	0	0	40	20
Total			0	0	0	20

SEMESTER –IV

Course Code	Course Title	Type of Course	L	T	P	Cr
MPIS. 599-2/MPIS.597-2	Dissertation / Internship	Skill Based	0	0	40	20
Total			0	0	0	20
Total Credits for M.A. Politics & IR: 80						

Abbreviation:

C: Core,

AEC: Ability Enhancement Course

SEC: Skill Enhancement Course

VAC: Value Added Course

MOOC: Massive Open Online Course,

L: Lecture, **T:** Tutorial, **P:** Practical

Important Notes:

1. UGC Curriculum and Credit Framework for Postgraduate Programmes (PGCF) shall be implemented from 2025-26 academic session.
2. Total Programme Credits = 80
3. Group Dissertation may be opted, with a group consisting of a maximum of four students. These students may work using a single approach or multidisciplinary approach. Research projects can be taken up in collaboration with industry or in a group from within the discipline or across the discipline.
4. The discipline elective courses will be offered as per the availability and the workload of the faculties in the department.

Multiple Entry and Exit

1. There is the provision of admission into the 2nd year, having qualified for a 4-year UG Programme, subject to satisfying the admission rules of the UGC/University.
2. Similarly, there shall be one exit point for those who join the two-year Master's programme, that is, at the end of the first year of the Master's programme. Students who exit after the first year shall be awarded the Post-Graduate Diploma in Politics & IR.

MOOC-SWAYAM COURSE:

1. The university has adopted SWAYAM Courses for Credit Transfer as per the UGC (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021.
2. It is mandatory for students to complete at least one course on SWAYAM platform accompanied by credit transfer. The students shall be responsible for the payment of fees for courses on SWAYAM.
3. As resolved in the regulations, up to 40% of the total credits of the PG program (excluding dissertation credits) can be earned via SWAYAM mode.
4. MOOC may be taken in lieu of any course, but the content of that course should match a minimum of 70%. The SCAS Department will do mapping, and students will be informed accordingly.
5. The fee for the MOOC Course opted would be paid by the student himself/herself, and it will not have any financial bearing on the University.
6. Students are encouraged to take skill-based courses on SWAYAMPLUS platform.

Remedial Teaching:

The Curriculum has adopted Remedial Teaching/Non-Credit Hours.

- One non-credit hour (two contact hours) for Individualized Education Plan/tutorial added for remedial teaching to cater to the learning needs of all the learners.
- Objective of this class is to facilitate the students to understand the concepts better, absorb and assimilate the content more effectively during extra hours. Two hours per week will be assigned and also marked in the timetable.

Examination pattern and evaluation for Masters' students

Formative Evaluation: Internal assessment shall be 25 marks using any two or more of the given methods: tests, assignments, term paper, presentations etc. The Mid-semester test (MST) shall be descriptive type of 25 marks including short answer and essay type except for some courses as given in the table below. Each answer shall carry maximum weightage of five marks in MST. The teachers shall have the flexibility to decide on the number of questions and distribution of marks following above guidelines.

Summative Evaluation: The End semester examination (ESE) shall be 50 marks with upto 100% descriptive type and upto 30% objective type shall be conducted at the end of the semester. The objective type shall include a few words (very short) answers, fill-in the blanks, MCQs', and matching. Each answer shall carry weightage of upto two marks depending on the level of difficulty. The descriptive type shall include short answer and essay type questions. Each answer shall carry maximum weightage of ten marks in ESE. The teachers shall have the flexibility to decide on the number of questions and distribution of marks following above guidelines. Questions for exams and tests shall be designed to assess course learning outcomes along with focus on knowledge, understanding, application, analysis, synthesis, and evaluation.

The evaluation for IDC, VAC and entrepreneurship, innovation and skill development courses (<2 credits) shall include MST (50 marks) and ESE (50

marks). The pattern of examination for both MST and ESE shall be the same as given in the table below.

Evaluation of dissertation proposal and presentation in the third semester shall include 50% weightage by supervisor and 50% by HoD and senior-most faculty of the department. The evaluation of dissertation in the fourth semester shall include 50 marks for continuous evaluation by the supervisor for regularity in work, mid-term evaluation, report of dissertation, presentation, and final viva-voce; 50 marks (50% weightage) by an external expert shall be based on report of dissertation (25 marks), presentation (10 marks), novelty/originality (5 marks) and final viva-voce (10 marks). The external expert may attend final viva-voce through offline or online mode.

Examination pattern from 2025-26 session (Tabulated form)

Core, Discipline Elective, and Compulsory Foundation Courses			IDC, VAC, and Entrepreneurship, Innovation and Skill Development Courses	
	Marks	Evaluation	Marks	Evaluation
Internal Assessment	25	Various methods	-	-
Mid-semester test (MST)	25	Descriptive	50	Descriptive (upto 100%) Objective (upto 30%)
End-semester exam (ESE)	50	Descriptive (upto 100%) Objective (upto 30%)	50	Descriptive (upto 100%) Objective (upto 30%)

Dissertation Proposal (Third Semester)			Dissertation (Fourth Semester)		
	Marks	Evaluation		Marks	Evaluation

Supervisor	50	Dissertation proposal and presentation	Supervisor/ Co-supervisor (s)	50	Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce
HoD and senior-most faculty of the department	50	Dissertation proposal and presentation	External expert	50	Report of the Dissertation (25), presentation (10), novelty/ originality (5) and final viva-voce (10)

Marks for internship shall be given by the supervisor/internal mentor and external mentor.

Internship Rules for Postgraduate Students

The Internship Programme for the postgraduate students of MA Political Science and MA Politics and International Relations (3+1) is intended to strengthen the connection between academic learning and practical experience. The programme provides students with meaningful exposure to institutions and organisations engaged in governance, public policy, diplomacy, international affairs, research, media, civil society, and development administration. It enables students to apply the theoretical concepts acquired in the classroom to real-life institutional and professional environments.

The internship is designed to enhance students' professional competence by developing their analytical abilities, research aptitude, communication skills, teamwork, and understanding of policy processes. It also acquaints students with organisational culture, administrative functioning, and contemporary challenges in political and international affairs. Interaction with practitioners, researchers, administrators, and policy experts will further equip students for higher studies, research, competitive examinations, and professional careers in academia, government institutions, international organisations, NGOs, think tanks, media, and related sectors.

Objectives of the Internship Programme

1. To provide students with practical exposure and experiential learning in the fields of Political Science, Governance, Public Administration, and International Relations.

2. To bridge the gap between theoretical understanding and practical application through engagement with governmental, non-governmental, academic, media, diplomatic, and policy-oriented institutions.
3. To strengthen students' research, analytical, communication, professional, and problem-solving skills through institutional and field-based experience.
4. To familiarise students with contemporary political, administrative, and international issues while promoting professional ethics, leadership qualities, teamwork, and institutional responsibility.
5. To prepare students for higher studies, research, public service, policy-making, academia, and other professional opportunities related to Political Science and International Relations.

Duration of the Internship

The internship programme for the students of MA Political Science and MA Politics and International Relations shall be of a minimum duration of two months (08 weeks). The internship may be undertaken during semester breaks or during a period approved by the Department/University.

During the internship period, students shall actively participate in the activities of the host institution and adhere to its working schedule, rules, regulations, and professional norms. The prescribed duration is intended to ensure adequate practical exposure, institutional understanding, and experiential learning relevant to the academic and professional development of the students.

Internship Institutions/Organizations

Students may undertake internships in reputed private/public institutions and organisations relevant to the disciplines of Political Science and International Relations. These may include research institutes, think tanks, media organisations, universities, publication houses, Public Sector Undertakings (PSUs), private institutions, the Election Commission, Ministries and Departments of the Government of India, State Government departments, non-governmental organisations, policy and advocacy institutions, and other organisations engaged in governance, public policy, administration, international affairs, development studies, and social research.

Students may also undertake internships under the supervision of distinguished academicians, researchers, diplomats, foreign policy experts, and professors whose work aligns with the objectives of the internship programme.

Mentorship and Approval Process

Each student shall be assigned a faculty mentor by the Department to guide, supervise, and periodically review the progress of the internship.

Students must obtain prior approval from the Department before joining any institution or organisation for the purpose of internship. They shall also secure formal consent/approval from the host institution before commencing the internship.

The host institution shall appoint a supervisor or guide to monitor and support the student during the internship period.

Funding and Financial Responsibility

The Department, University, or Departmental Mentor shall not provide financial assistance for the internship programme. All expenses related to travel, accommodation, boarding, and other incidental expenditures shall be borne by the students themselves or arranged independently by them.

During the internship period, students shall abide by all rules, regulations, discipline, and code of conduct prescribed by both the University and the host institution/organisation.

Evaluation Process

Upon completion of the internship, students shall submit a comprehensive internship report outlining the nature of work undertaken, assignments completed, observations made, and the overall learning outcomes of the internship experience.

The report must also include a recommendation/evaluation letter issued by the supervisor or guide from the host institution.

The internship report shall carry equivalent to MA dissertation marks and shall be followed by a Viva Voce examination. The Viva Voce examination shall be conducted by an external expert from the approved panel of evaluators, preferably from the panel constituted for dissertation evaluation.

SEMESTER-I

Course Title: Political Institutions in India

Course Code: MPOL. 402

Total Hours: 60

L	T	P	Cr
3	0	0	3

Course Learning Outcomes (CLO): At the end of the course, the students will be able to

CLO 01	Demonstrate a comprehensive understanding of the making of the Indian Constitution, and the composition and ideological foundations of the Constitutional Assembly.
CLO 02	Evaluate the Preamble of the Indian Constitution and scope and significance of Fundamental Rights and Duties
CLO 03	Analyse the roles and functions of the Union Executive, President, Prime Minister, and Council of Ministers, including the state executive and legislative
CLO 04	Able to evaluate and explain the Judiciary system, including the Supreme Court and High Court, Judicial Review, Judicial Activism, and Judicial Reforms

Course Contents:

Unit/Hours	Content	Mapping with CLOs	Bloom' Level

Unit I 15 Hours	Making of Indian Constitution: Historical, Cultural, and Colonial Legacy, Contribution of Nationalist Movement Constitutional Assembly: Composition, Ideological Moorings Learning Activities: Discussion and presentation with respect to evolution of the Constituent Assembly	CLO1	
Unit 2 15 Hours	Preamble Fundamental Rights and Duties Directive Principles of State Policy Learning Activities: Recording the experience and presentation wrt Preamble, Fundamental Right and Duties	CLO2	
Unit 3 15 Hours	Union Parliament: Structure, Role and Functioning, Parliamentary Committees Union Executive: President, Prime Minister and Council of Ministers Executive and Legislature in the States: Governor, Chief Minister and State Legislature Learning Activities: Visit to the State Legislature and Union Parliament and Recording of experience	CLO3	

Unit 4 15 Hours	Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism and Judicial Reforms Learning Activities: Evaluation of Judicial Review and Activism	CLO4	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. Basu, D. D. (1955). Commentary on the constitution of India. Calcutta: Sarkar.
2. Basu, D. D. (2001). Shorter Constitution of India (13th ed.). Nagpur: Wadhwa and Company, Law Publishers.
3. Dua, B., & Singh, M. (2003). Indian federalism in the new millennium. New Delhi: Manohar Publishers & Distributors.
4. Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
5. Khan, R. (1997). Rethinking Indian federalism. Shimla: Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
6. Pylee, M. (1962). India's Constitution. New York: Asia Pub. House.
7. Pylee, M. (1965). Constitutional government in India. Bombay: Asia Publishing House.
8. Saez, Lawrence. (2004). Federalism without a Center. New Delhi: Sage.
9. Shukla, V. (1964). The Constitution of India. Lucknow: Eastern Book Co.
10. Baud, I., & Wit, J. (2008). New Forms of Urban Governance in India. New Delhi: SAGE Publications.
11. Chandra, P. (1998). Modern Indian Political Thought. New Delhi: Vikas Pub. House.
12. Jayapalan, N. (2000). Indian Political Thinkers. Delhi: Atlantic Publishers and Distributors.
13. Krishna Shetty, K. (1969). Fundamental Rights and Socio-Economic Justice in the Indian Constitution. Allahabad: Chaitanya Pub. House.
14. Kumar, R. (2006). Modern Indian Political Thought. New Delhi.

15. G. Noorani. 2022. *Constitutional Questions in India: The President, Parliament and the States*. New Delhi: Oxford University Press.
16. DeveshKapur, Pratap Mehta, Milan Vaishnav. 2018. Eds. *Rethinking Public Institutions in India*. New Delhi: Oxford University Press.
17. Udit Bhatia. 2018. *The Indian Constituent Assembly: Deliberations on Democracy*. London: Routledge.
18. AbhinavChandrachud. 2023. *These Seats are Reserved: Caste, Quotas and the Constitution of India*. New Delhi: Oxford University Press.

L	T	P	Cr
4	0	0	4

Course Title: Theories of International Relations

Course Code: MPOL. 519

Total Hours: 45

Course Outcomes (CO): At the end of the course, the students will be able to

CO 01	Understand the importance of theories and theorising in international relations
CO 02	Differentiate between the various theories of IR and examine their strengths and weaknesses
CO 03	Analyse contemporary and historical international events from a variety of theoretical viewpoints
CO 04	Demonstrate the knowledge gained through the analysis of the international developments

Course Contents

Unit/Hours	Content	Mapping with CLOs

Unit I 15 Hours	Evolution of International Relations as A Discipline Levels of analysis, Making of the international system and society concepts of Superpower versus VishwaGurutav and world state versus VasudhaivaKutumbakam Learning Activities: Review of the articles on the role and the relevance of the theories	CO 1
Unit II 15 Hours	Ancient and Modern Indian Strategic Thoughts: Mahabhartar as a Political Text, Kautilya, Thiruvalluvar, Banabhatta Learning Activities: Examine Kautilya's DharmYudh through an article review	CO 2, CO3 and CO4
Unit III 15 Hours	Idealism, Realism and Liberalism Learning Activities: Review of the articles on the differences between various theories	CO 2, CO 3 and CO4
Unit IV 15 Hours	Marxism, Social Constructivism and Critical theory Learning Activities: Examine the great debates in international relation theories	CO 2, CO 3 and CO4
Transactional Modes:	Lectures, Seminar, Group Discussion, Seminar, Peer Group Discussion, Mobile Teaching, Self-learning.	

Suggested Readings:

- 1.KantiBajpai and Amitabh Mattoo (Eds.) Securing India: Strategic Thought and Practice (New Delhi: Manohar Publishing Press, 1996).
- 2.Baylis, J., Smith, S., & Owens, P. (2013). The globalization of world politics: An introduction to international relations. Oxford University Press.
3. Bakshi, G.D. (1990) *Mahabharata, a Military Analysis*, Lancer International, Delhi.
4. DikshitarV..R .Ramchandra (1987), *War in Ancient India*, MacMillan and Co. Ltd, Delhi

- 5.Woods, N. (1999). Order, globalization, and inequality in world politics. In *Inequality, globalization and world politics* (pp. 8-35). Oxford University Press.
- 6.Dunne, T., Kurki, M., & Smith, S. (2013). *International relations theories*. Oxford University Press.
- 7.Dunne, Tim, MiljaKurki and Steve Smith (eds.). (2010). *International Relations Theories: Discipline and Diversity*, 2nd ed. Oxford: Oxford University Press.
- 8.Stengel, F. A., Dunne, T., Kurki, M., & Smith, S. (2007). *International Relations Theories. Discipline and Diversity*.
- 9.Baylis, J., Smith, S., & Owens, P. (2013). *The globalization of world politics: An introduction to international relations*. Oxford University Press.
- 10.Jackson, R., &Sørensen, G. (2016). *Introduction to international relations: theories and approaches*. Oxford University Press.
- 11.Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T. et. al. (2013). *Theories of international relations*. Palgrave Macmillan.
- 12.Boucher, D. (1998). *Political theories of international relations* (Vol. 383). Oxford: Oxford University Press.
- 13.Fearon, J. D. (1998). Domestic politics, foreign policy, and theories of international relations. *Annual Review of Political Science*, 1(1), 289-313.
- 14.Nicholson, M. (1998). Theories of international relations. In *International Relations* (pp. 90-119). Macmillan Education UK.
- 15.Keohane, Robert O., and Lisa L. Martin, (1995). "The promise of institutionalist theory" *International Security* 20. (1). 39-51.
- 16.Keohane, Robert O. (1995). *International Institutions and State Power: Essays in International Relations Theory*. Boulder, CO: Westview Press.
- 17.Krasner, Stephen D., ed., (1989). *International Regimes*. Ithaca, NY: Cornell University Press, 1983.
- 18.Buzan, Barry, (2001). 'The English School: An Underexploited Resource in IR', *Review of International Studies*, 27. (3). 471-488.
- 19.Clark, Ian, (2009). 'Towards an English School Theory of Hegemony', *European Journal of International Relations* 15. (2). 203-228.
- 20.Wendt, Alexander, (1992). 'Anarchy is What States Make of It: The Social Construction of Power Politics', *International Organization* 46., 391-426.
- 21.Tickner, J. Ann, (1997). "You just don't understand: troubled engagements between feminists and IR theorists." *International Studies Quarterly* 41(4). 611-632.
- 22.Robert Jervis, (1982). "Security Regimes", *International Organization*, 36 (2). 357-378
- 23.Stephen D. Krasner, (1982). "Structural Causes and Regime Consequences: Regimes as Intervening Variables", *International Organization*, 36 (2). 185-205
- 24.Keohane, Robert, ed., (1986). *Neorealism and Its Critics*, NY: Columbia University Press.
- 25.Bull, Hedley, (1977). *The Anarchical Society*. London: Palgrave, especially pp. 3-21.
- 26.Buzan, Barry, (2004). *From International to World Society?* Cambridge University Press.

27. Mohan, C. R. (2012). *SamudraManthan: Sino-Indian Rivalry in the Indo-Pacific*. Brookings Institution Press.
28. Malone, D. M., Mohan, C. R., & Raghavan, S. (Eds.). (2015). *The Oxford handbook of Indian foreign policy*. OUP Oxford.
29. Jaishankar, S. (2022). *The India Way: Strategies for an Uncertain World*. India: HarperCollins Publishers India.
30. Jaishankar, S. (2024). *Why Bharat Matters*. India: Rupa Publications India Pvt. Limited.
31. Jaishankar, S. (2021). *Parivartansheel Vishwa Mein Bharat Ki Ranneeti*
32. Dunne, T. (2024). *International relations theories: Discipline and diversity*. Oxford University Press.
33. Mohammad, E. Y. (2025). The Place of Culture in International Relations Theories. *EuroGlobal Journal of Linguistics and Language Education*, 2(2), 105-123.

Course Title: Great Power Politics and International Relations

L	T	P	Cr
4	0	0	4

Course Code: MPIS. 526

Total Hours: 60

Course Outcomes (CO): At the end of the course, the students will be able to

CO 01	Identify emerging major themes of a great power system
CO 02	Understand the interlinkages between economic and military aspects of a great power system
CO 03	Apply theoretical knowledge on the establishment of a new international order
CO 04	Deconstruct the existing realities of the international system to generate a strategic foresight

Course Contents

Unit/Hours	Content	Mapping with COs

Unit I 15 Hours	Concepts of great, middle and rising powers Sources of great power, Concepts and emerging debates of Balance of Power, Hegemony and Transition Learning Activity: Discussion on what are great powers	CO1 and CO4
Unit 2 15 Hours	Global economy and economic statecraft Military power, arms race, nuclear weapons, deterrence and alliance system Learning Activity: Debate on the interdependencies and Ukraine conflict	CO2, CO3 and CO4
Unit 3 15 Hours	Power shifts - graceful decline or a conflictual one? Transitions in the world order; war and rivalry Learning Activity: Article review on the Iraq war	CO3 and CO4
Unit 4 15 Hours	Relative decline of the U.S. and its credibility Economic, Technological and Military Rise of China Sino Russo strategic synergy and international security Learning Activity: Article review on the decline of the U.S. and the rise of China	CO2, CO3 and CO4
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings

1. Brooks, S. G., & Wohlforth, W. C. (2015). The Rise and Fall of the Great Powers in the Twenty-first Century. International Security, 40(3), 7–53. https://doi.org/10.1162/ISEC_a_00225

2. Cooley, A. (2015). Countering Democratic Norms. *Journal of Democracy*, 26(3), 49–63.<https://doi.org/10.1353/jod.2015.0049>
3. Drezner, Daniel W. 2019. “Counter-Hegemonic Strategies in the Global Economy.” *Security Studies* 28(3): 505-531.
4. Gilpin, Robert. 1988. “The Theory of Hegemonic War.” *The Journal of Interdisciplinary History* 18(4): 591-613.
5. Goldstein, A. (2013). China’s Real and Present Danger. *Foreign Affairs*, 92(5), 136.
6. International Institute for Strategic Studies. 2020. “Chapter 2: Comparative Defence Statistics.” *The Military Balance*: 21-27.
7. Kirshner, Jonathan. 2019. “Handle Him with Care: The Importance of Getting Thucydides Right.” *Security Studies* 28(1): 1-24. *
8. Krickovic, A. (2017). The Symbiotic China-Russia Partnership: Cautious Riser and Desperate Challenger. *Chinese Journal of International Politics*, 10(3), 299–329. <https://doi.org/10.1093/cjip/pox011>
9. Layne, Christopher. 1993. “The Unipolar Illusion: Why New Great Powers Will Rise.” *International Security* 17(4): 5-51.
10. Levy, Jack, and William R. Thompson. 2005. “Hegemonic Transition Threats and Great Power Balancing in Europe, 1495-1999.” *Security Studies* 14(1): 1-33.
11. Mearsheimer, J. J. (2019). Bound to Fail: The Rise and Fall of the Liberal International Order. *International Security*, 43(4), 7–50.https://doi.org/10.1162/isec_a_00342
12. Mearsheimer, John J. 2014. *The Tragedy of Great Power Politics* (Revised Edition). New York: W. W. Norton & Company. Chapter 1: “Introduction”; Chapter 2: “Anarchy and the Struggle for Power.”
13. Mearsheimer, John J. 2014. *The Tragedy of Great Power Politics* (Revised Edition). New York: W. W. Norton & Company. Chapter 10: “Can China Rise Peacefully?”
14. Morgenthau, Hans J. 2005. *Politics Among Nations: The Struggle for Power and Peace* (Seventh Edition). Boston: McGraw Hill. “Chapter 1: Six Principles of Political Realism,” pp. 3-16
15. Paul, T.V., Deborah Welch Larson, and William C. Wohlforth, eds. 2014. *Status in World Politics*. New York: Cambridge University Press. Chapter 1: “Introduction,” pp. 3-29
16. Sears, Nathan Alexander. 2020. “International Politics in the Age of Existential Threats.” *Journal of Global Security Studies* 0(0): 1-23.
17. Tannenwald, Nina. 2018. “How Strong Is the Nuclear Taboo Today?” *The Washington Quarterly* 41(3): 89-109

18. Troxell, John F. 2006. "Military Power and the Use of Force." In U.S. Army War College Guide to National Security Policy. Strategic Studies Institute, U.S. Army War College.
19. Waltz, Kenneth N. 1990. "Nuclear Myths and Political Realities." The American Political Science Review 84(3): 731-745.
20. Wendt, Alexander. 1992. "Anarchy Is What States Make of It: The Social Construction of Power Politics." International Organization 46(2): 391-425.
21. Wohlforth, William. 2009. "Unipolarity, Status Competition, and Great Power War." World Politics 61(1): 28-57.

L	T	P	Cr
3	0	0	3

Course Title: Public International Law

Course Code: MPIS. 541

Total Hours: 45

Course Learning Outcomes (CLearning): At the end of the course, the students will be able to

CLO 01	Acquire in-depth knowledge of the sources of international law, subjects of international law, the institutional framework and dispute resolution framework
CLO 02	Identify the development and nature of public international law, as well as distinctive elements of international legal reasoning
CLO 03	Examine and elaborate the rules relating to jurisdiction, the relationship between national and international law, state responsibility and responses to breaches of international obligations.
CLO 04	Analyse the challenges faced by the countries in the execution of International Law

Course Contents

Unit/Hours	Content	Mapping with CLOs

Unit I 15 Hours	Public International law: Meaning, Nature, origin, Definition, Development of International Law and Sources Distinction between Private and Public International Law Learning Activities: Class discussion on the attributes of international law	CLO1
Unit II 10 Hours	Relationship Between Municipal Law and International law. Subjects of International law Nationality: Meaning, its Determination, Double Nationality, Statelessness and Expatriation. Learning Activities: Preparation of a concept note on the interlinkages of national and international law and finding out the case studies related to Nationality	CLO1
Unit III 10 Hours	Piracy and Hijacking Diplomatic Agents: Meaning, Types and Immunities Extradition and Asylum Learning Activities: Discussion on the atrocities committed on the martyrs of Kargil War	CLO1, CLO2, CLO3 and CLO4
Unit IV 10 Hours	Laws of War, Effects of War, War Crimes and Enemy Character, Settlement of International Disputes: PCA, PCIJ, ICJ, ICC and Prize Courts Learning Activities: Article review on South China Sea Dispute	CLO1, CLO2, CLO3 and CLO4

Transactional Modes:	Lectures, Seminar, Group Discussion, Seminar, Peer Group Discussion, Mobile Teaching, Self-learning.	
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Suggested Readings:

- 1.J. N. Pandey (2025). Constitutional Law of India. Central Law Agency
- Malcolm Nathan Shaw, (2013). International Law, Cambridge University Press.
- 2.Tim Hillier, (1998). Sourcebook on Public International Law, Routledge.
- 3.IanBrownlie, (2008). Principles of Public International Law, Oxford University Press.
- 4.H.O. Agarwal, (2000). International Law & Human Rights, Central Law Publications'
- 5.IanBrownlie, (2008). Basic Documents in International Law, UK: Oxford University Press.
- 6.Dixon, M. (2013). Textbook on international law. Oxford University Press.
- 7.Lauterpacht, H. (2012). Recognition in international law (Vol. 3). Cambridge University Press.
- 8.Chen, L. C. (2014). An introduction to contemporary international law: a policy-oriented perspective. Oxford University Press.
- 9.Goldsmith, J. L., & Posner, E. A. (2005). The limits of international law (Vol. 199). Oxford: Oxford University Press.
- 10.IanBrownlie, (2008). Basic Documents in International Law, Oxford University Press.
- 11.Verzijl, J. H. W. (1970). International law in historical perspective (Vol. 3). Brill Archive.
- 12.Setear, J. K. (1996). Iterative Perspective on Treaties: A Synthesis of International Relations Theory and International Law, An. Harv. Int'l. LJ, 37, 139.

Discipline Electives (choose anyone from the the below given courses)

L	T	P	Cr
3	0	0	3

Course Name: Gender and Politics in India

Course Code: POL.518

Course type: Elective

Total Hours: 45

Course Learning Outcomes:

After completion of the course, students will be able to:

CLO1: Explain the concepts, approaches, and major debates in Gender Politics.

CLO2: Analyze the relationship between gender, democracy, citizenship, political participation, and representation in India.

CLO3: Evaluate public policies and governance mechanisms related to gender justice and inclusion in India.

CLO4: Critically assess gender movements, identity politics, and contemporary political challenges in India

Units/ Hours	Contents	CLO	Bloom Level
UNIT I (15 Hours)	Foundations of Gender Politics • Meaning, Nature, Scope, and Significance of Gender Politics • Origin and Evolution of Gender Politics • Gender as a Political Category • Major Approaches to Gender Politics: Liberal, Marxist, Socialist, Radical, Dalit, and Queer Perspectives • Feminist Political Thought in India Learning Activity: Concept Mapping, Classroom Discussion, Reflective Writing, Seminar Presentation	CLO -1	Remember, Understand
UNIT II (15)	Gender and Political Representation in India • Women's Political Participation in India • Women's Representation in Parliament and	CLO2	Analyze, Apply

Hours)	State Legislatures • Panchayati Raj Institutions and Grassroots Democracy • Gender, Electoral Politics, and Political Leadership • Representation of Marginalized Women • LGBTQIA+ Political Rights in India Emerging Contemporary Issues- Women's Reservation Act, Gender Quotas Learning Activity: Case Study Analysis, Group Discussion, Policy Analysis, Field Observation Report		
UNIT III (15 Hours)	Gender, Governance, and Public Policy • Gender and Public Policy: Concepts and Frameworks • Policies: Education, Health, Labour, and Social Welfare • Gender, Media, and Digital Politics • Gender and Human Rights Frameworks • State, Law, and Gender Justice Learning Activity: Critical Review, Debate Session, Comparative Analysis, Seminar Presentation	CLO3	Evaluate
UNIT IV (15 Hours)	Contemporary Political Issues Political Women's Movements in India	CLO-4	Create

	Cyber Harassment, Digital Surveillance and Gender Role of Women in Indian Foreign Policy • Gender and Identity Politics • Dalit, Tribal, Minority, and Queer Movements • Cyber Feminism and Digital Activism • Gender Violence and Resistance Politics • Emerging Issues and Future Challenges in Gender Politics Learning Activity: Critical Review, Debate Session, Comparative Analysis, Seminar Presentation		
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L	T	P	Cr
3	0	0	3

Course Title: Indian Diplomacy

Course Code: MPIS. 522

Total Hours: 45

Course Learning Outcomes (CLO): At the end of the course, the students will be able to

CLO 01	Explain the meaning, evolution, principles, and traditions of diplomacy in relation to Indian foreign policy.
CLO 02	Analyze India's use of cultural and soft power diplomacy in South Asia, Southeast Asia, and Central Asia.
CLO 03	Evaluate India's military and strategic diplomacy with Pakistan and China in the context of regional security and geopolitics.
CLO 04	Formulate critical perspectives on India's health diplomacy and contemporary diplomatic challenges in global politics.

Course Contents:

Unit/Hours	Content	Mapping with COs	BLO
Unit I 15 Hours	Diplomacy: Meaning, Concept, Evolution Diplomacy in Indian Tradition: Kautilya, Manu, Ved Vyas Foreign Policy vs Diplomacy; Types of Diplomacy Learning Activity : Preparation of the concept note	CLO 1	Remember, Understand and

Unit 2 10 Hours	Culture as a Soft Power Tool India Culture Diplomacy: South Asia, South East Asia and Central Asia Exercise: Evaluation of the culture as a soft power tool and cultural diplomacy	CLO 2	Analyze, Apply
Unit 3 10 Hours	India's Military Diplomacy and Pakistan India's Military Diplomacy and China Exercise: Interview of strategic expert wrt India, Pakistan and China issues	CLO 3	Evaluate
Unit 4 10 Hours	Health, Environmental and Energy Diplomacy Exercise: Prepare the list of pandemics and evaluation of the health diplomacy	CLO4	Create
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. Abhyankar, R. M. (2018). *Indian Diplomacy: Beyond Strategic Autonomy*. Oxford University Press.
2. Adams, V., Novotny, T. E., & Leslie, H. (2008). Global health diplomacy. *Medical Anthropology*, 27(4), 315-323.

3. Ansari, M. H. (2011). The Challenges to Indian Diplomacy in the Twenty-first Century. *Indian Foreign Affairs Journal*, 6(1), 28.
4. Arya, A. (2021). AYUSH and Its Significance in Health Diplomacy. *Science Diplomacy*, 45.
5. Cavaliero, R. E. (1986). Cultural diplomacy: The diplomacy of influence. *The Round Table*, 75(298), 139-144.
6. Datta-Ray, D. K. (2013). The analysis of the practice of Indian diplomacy. *Political Science Vol. 4: India Engages the World, Diplomacy, Modernity, Resilience*.
7. Datta-Ray, D. K. (2015). *The making of Indian diplomacy: A critique of Eurocentrism*. Oxford University Press.
8. Hall, I. (2012). India's new public diplomacy. *Asian Survey*, 52(6), 1089-1110.
9. Isar, Y. R. (2017). Cultural diplomacy: India does it differently. *International Journal of Cultural Policy*, 23(6), 705-716.
10. Kapur, A. (1990). Indian Diplomacy. *Journal of Asian and African Studies*, 25(1-2), 27-41.
11. Kissinger, H. (1994). *Diplomacy*. Simon and Schuster.
12. Malone, D. M. (2011). Soft power in Indian foreign policy. *Economic and Political Weekly*, 35-39.
13. Mathur, D. B. (1962). Some Reflections on Ancient Indian Diplomacy. *The Indian Journal of Political Science*, 23(1/4), 398-405.
14. Muthanna, K. A. (2011). Military diplomacy. *Journal of Defence Studies*, 5(1), 1-15.
15. Pattanaik SS. COVID-19 Pandemic and India's Regional Diplomacy. *South Asian Survey*. 2021; 28(1):92-110
16. Paul, T. V. (2014). Indian soft power in a globalizing world. *Current History*, 112(751), 157-162.
17. Sharun, K., & Dhama, K. (2021). COVID-19 vaccine diplomacy and equitable access to vaccines amid ongoing pandemic. *Archives of Medical Research*.
18. SIBAL, K. (2019). The Role of Military Diplomacy in India's Foreign Policy. *World Affairs: The Journal of International Issues*, 23(1), 24-37.
19. Sullivan, K. (2014). Exceptionalism in Indian diplomacy: The origins of India's moral leadership aspirations. *South Asia: Journal of South Asian Studies*, 37(4), 640-655.
20. Vaidyanathan, V. (2019). Indian health diplomacy in East Africa: Exploring the potential in pharmaceutical manufacturing. *South African Journal of International Affairs*, 26(1), 113-135.
21. Wagner, C. (2010). India's soft power: Prospects and limitations. *India Quarterly*, 66(4), 333-342.

L	T	P	Cr
3	0	0	3

Course Title: Political Systems in South Asia

Course Code: MPIS. 523

Total Hours: 45

Course Outcomes (CO): At the end of the course, the students will be able to

CO 01	Analyse South Asian constitutionalism models and their determinants. Analyse how constitutionalism affects democracy, human rights, and the rule of law in the region. Assess a region's geopolitics
CO 02	Critically analyse the comparative forms of the governments in South Asia
CO 03	Critically analyse the comparative forms of Political Parties and Party System in South Asian Countries
CO 04	Critically evaluate the emergence of democratic setup in South Asia

Course Contents:

Unit/Hrs	Content	CLO	BL

Unit I 15 Hours	Conceptual Foundations of Political Systems in South Asia Meaning, Nature and Scope of Political Systems; Approaches to Comparative Politics; Historical and Colonial Legacy in South Asia; State Formation and Nation-Building; Constitutionalism and Political Development in South Asia Learning Activities: Evaluation of the geopolitical determinants of the region and constitutionalism.	CLO 01	Remember and Understand
Unit 2 10 Hours	Political Institutions and Political Parties in South Asia India and Pakistan: Governance Structures; Legislature, Executive and Judiciary; Political Parties Learning Activities: Preparation and presentation of comparative reports on different forms of governments.	CO 02	Analyze, Apply
Unit 3 10 Hours	Political Institutions and Political Parties in South Asia Political Transformations and Formation of Governments: Afghanistan, Nepal and Bhutan: Emergence of Political Parties: Afghanistan, Nepal and Bhutan:	CO 03	Evaluate

Unit 4 10 Hours	Geopolitics of SAARC India's Political Role in South Asia; Major Powers and the South Asia Contemporary Geopolitical Issues Border Conflicts and Security Politics; Contemporary Challenges: Migration, Populism, Authoritarianism and Democratic Backsliding Learning Activities: Preparation and presentation of comparative report on Political Parties and Party System	CO 04	Evaluate and Create
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Self- Learning and Project Method		

Suggested Readings:

1. Baxter, C. (Ed.). (2002). Government and Politics in South Asia. Westview Press.
2. Ahmed, N., & Norton, P. (2013). Parliaments in Asia. Routledge.
3. Alavi, H., & Shanin, T. (Eds.). (1982). Introduction to the Sociology of "Developing Societies" (pp. 289-307). Monthly Review Press.
4. Almond, G. A., & Coleman, J. S. (Eds.). (2015). The politics of the developing areas. Princeton University Press.
5. Bahadur, K. (1998). Democracy in Pakistan: Crises and Conflicts. Har-Anand Publications.
6. Eckstein, H., & Apter, D. E. (Eds.). (1963). Comparative politics: a reader. Free Press.
7. Chadda, M. (2000). Building Democracy in South Asia: India, Nepal, Pakistan. Lynne Rienner Publishers.
8. Phadnis, U., & Ganguly, R. (2001). Ethnicity and nation-building in South Asia. Sage.
9. Gardezi, H. N., & Rashid, J. (Eds.). (1983). Pakistan, the roots of dictatorship: The political economy of a praetorian state. Zed Press.
10. Hagerty, D. T. (2005). South Asia in world politics. Rowman & Littlefield Publishers.
11. Ghosh, P. S. (1989). Cooperation and conflict in South Asia (No. 21). Technical Publications.
12. Jalal, A. (1995). Democracy and authoritarianism in South Asia: A comparative and historical perspective (Vol. 1). Cambridge University Press.
13. Phadnis, U., & Ganguly, R. (2001). Ethnicity and nation-building in South Asia. Sage.

14. Stern, R. W. (2001). Democracy and dictatorship in South Asia: dominant classes and political outcomes in India, Pakistan, and Bangladesh. India Research Press.
15. Wilson, A. J., & Dalton, D. (1989). The States of South Asia: Problems of National Integration: Essays in Honour of WH Morris-Jones. University of Hawaii Press.

L	T	P	Cr
3	0	0	3

Course Title: India and Neighbours

Course Code: MPOL. 524

Time: 45

Learning Outcomes: The students would be able to:

CLO 1: Understand the emergence of India as a civilization state and its multidimensional influences on its neighbours

CLO 2: Critically evaluate India's regional and geographical issues with neighbouring countries

CLO 3: Critically analyse the multi-dimensional engagements between India and Regional Organizations

CLO 4: Critically examine the non-traditional security threats being faced by India and Its Neighbours

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	India as a Civilizational State Geopolitical Importance of India and South Asia India's Cultural and Historical Linkages with Neighbouring Countries Learning Activities • Concept note on Civilizational State • Map presentation on India's neighbourhood	CLO 1

Unit 2 10 Hours	India–Pakistan Relations: Kashmir, Cross-border Terrorism, Hydro Politics India–China Relations: Border Dispute India–Bangladesh Relations: Teesta Water Dispute and Migration India–Sri Lanka Relations: Tamil Issue Learning Activities Preparation of issue-wise briefs Group discussion on bilateral challenges	CLO 2
Unit 3 10 Hours	India’s Neighbourhood First Policy India and SAARC: Challenges and Prospects India and ASEAN: Act East Policy BIMSTEC as an Emerging Regional Platform Learning Activities Comparative presentation on SAARC and BIMSTEC Seminar on regional cooperation	CLO 3
Unit 4 10 Hours	Issues and Challenges Cross-border Terrorism Drug and Arms Trafficking Human Trafficking and Illegal Migration Maritime and Cyber Security Challenges Learning Activities Case study analysis Preparation of non-traditional security reports	CLO 4

Suggested Readings:

1. Ahmed, I. (2006). Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Carranza, M. (2009). South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime. Suite: Ashgate Publishing Limited.
3. Chandran, D., & Chari, P. (2011). Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence (1st ed.). New Delhi: Routledge.
4. Davis, Z. (2011). The India-Pakistan Military Standoff. New York: Palgrave Macmillan.
5. Dixit, J. (2012). Indian Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
6. Ganguly, S., Scobell, A., & Liow, J. (2010). The Routledge Handbook of Asian Security Studies. London: Routledge.

7. Ganguly, S., Shoup, B., & Scobell, A. (2006). *Us-Indian Strategic Cooperation into the 21st Century*. London: Routledge.
8. Gupta, K. (1956). *Indian Foreign Policy in Defence of National Interest*. Calcutta: World Press Private.
9. Gupta, V., Kumar, S., & Chandra, V. (2008). *India's Neighbourhood*. New Delhi: Institute for Defence Studies and Analyses.
10. Karnad, B. (2002). *Nuclear Weapons & Indian Security*. New Delhi: Macmillan.
11. Khan, R. (2012). *SAARC Nations: New Role and Challenges Ahead*. New Delhi: Mittal Publications.
12. Krishnappa, V. (2012). *Grand Strategy for India 2020 and Beyond*. New Delhi: Pentagon Security International.
13. Lennon, A., & Kozlowski, A. (2008). *Global Powers in the 21st Century*. Cambridge, MA: MIT Press.
14. Ollapally, D. (2009). *The Politics of Extremism in South Asia*. New Delhi: Cambridge University Press.
15. Orton, A. (2010). *India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal*. New Delhi: Epitome Books.
16. Roy, M. (2010). *India and Her Sub-Continent Neighbours: New Pattern of Relationships*. New Delhi: Deep and Deep Publications.
17. Rudolph, L., & Rudolph, S. (2008). *Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency*. New Delhi: Concept Publishing Company.
18. Sharma, S. (2001). *India and SAARC*. New Delhi: Gyan Pub. House.
19. Bisht, M. (2009). *Contemporary Issues in South Asia: Documents (1st ed.)*. New Delhi: Institute of Defence Studies and Analysis.
20. Lal, R., & International Symposium on Climate Change and Food Security in South Asia (2011). *Climate Change and Food Security in South Asia*. New York: Springer.
21. Mohan, C. (2013). India: Between "Strategic Autonomy" and "Geopolitical Opportunity". *Asia Policy*, 15(1), 21-25.
22. Shambaugh, D. L., & Yahuda, M. B. (2008). *International Relations of Asia*. Lanham, Md: Rowman& Littlefield Publishers.
23. Thakur, R., & Wiggen, O. (2004). *South Asia in the World*. Tokyo: United Nations University Press.

L	T	P	Cr
3	0	0	3

Course Title: Peace and Conflict Studies

Course Code: MPIS. 525

Total Hours: 45

Course Outcomes (CO): At the end of the course, the students will be able

to

CO 01	Demonstrate the knowledge of Indian and Western concepts of peace and conflict
CO 02	Gain knowledge of how ethnic conflict leads to new wars and create new security issues
CO 03	Analyse contemporary and historical international events from a variety of theoretical viewpoints.
CO 04	Assess the role of evolving warfare and geopolitics

Course Contents

Unit/Hours	Content	Mapping with COs
Unit I 15 Hours	Introduction to Peace and Conflict Studies Theoretical Foundations Ancient Indian understanding of Kautilya's Mandala and Shadgunaneeti Western concept of Conflict and Peace, Learning Activities: Preparation and Presentation of Concept Note of shadgunaneeti	CO 1
Unit 2 10 Hours	Difference between conflict and what is a war Nature and types of Conflicts and wars Why are wars inevitable? Learning Activities: Identification of types of conflict peer group debate	CLO2 and CLO3

Unit 3 10 Hours	What causes ethnic and geo-economic conflicts? Debating the role of international organisations in Peacekeeping, Peace-making and Peace-building Case Studies of Rwanda, Syria and Ukraine Learning Activities: Peer group debate on UN role and Presentation of one case study	CLO2 and CLO3
Unit 4 10 Hours	Ethics, Sovereignty and Self Defence in the Law of War Cyber and propaganda warfare, disinformation campaigns Learning Activities: Debate on China's cyberattacks	CLO2, CLO3 and CLO4
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings

1. Law, Narendra Nath (1914). *Studies in Ancient Hindu Polity*. Longman Green Man and Co., Bombay
2. Jeong, H. W. (2017). *Peace and conflict studies: An introduction*. Taylor & Francis.
3. Webel, C., & Galtung, J. (Eds.). (2007). *Handbook of peace and conflict studies*. Routledge.
4. Ryan, S. (2003). Peace and conflict studies today. *The Global Review of Ethnopolitics*, 2(2), 75-82.
5. Barash, D. P., & Webel, C. P. (2016). *Peace and conflict studies*. Sage Publications.
6. Finley, L., & Cooper, R. (Eds.). (2014). *Peace and conflict studies research: A qualitative perspective*. IAP.
7. Majumdar, A. J., & Chatterjee, S. (Eds.). (2020). *Peace and Conflict Studies: Perspectives from South Asia*. Taylor & Francis.
8. Wallensteen, P., & Björner, A. (Eds.). (2014). *Regional organizations and peacemaking: challengers to the UN?*. Routledge.
9. Fetherston, A. B. (1994). *Towards a theory of United Nations peacekeeping*. Springer.

10. De Coning, C., & Peter, M. (2019). *United Nations peace operations in a changing global order* (p. 334). Springer Nature.
11. Gilpin, Robert. 1988. 'The Theory of Hegemonic War'. *Journal of Interdisciplinary History* 18(4): 591-614.
12. Gray, Christine. 2000. *International Law and the Use of Force*. Oxford: Oxford University Press.
13. Gray, Christine. 2000. 'The UN and Force', in Gray, *International Law and the Use of Force*
14. Conte, A. (2017). *Security in the 21st century: the United Nations, Afghanistan and Iraq*. Routledge.
15. Chesterman, S. (2002). Walking softly in Afghanistan: the future of UN state-building. *Survival*, 44(3), 37-45.
16. Margesson, R. (2009). *United Nations Assistance Mission in Afghanistan: background and policy issues*. DIANE Publishing.
17. Krapiva, N. (2019). The United Nations Mechanism on Syria: Will the Syrian Crimes Evidence be Admissible in European Courts. *Calif. L. Rev.*, 107, 1101.
18. Lundgren, M. (2015). Peacemaking in Syria: Barriers and opportunities.
19. Desjardins, M. F. (2014). *Rethinking confidence-building measures*. Routledge.
20. Chansoria, M. (2012). *India-China: Assessing the Need to Strengthen Bilateral Confidence-Building Measures* (No. SAND2012-8471C). Sandia National Lab.(SNL-NM), Albuquerque, NM (United States).
21. Banerjee, M. G. D. (2010). Addressing Nuclear Dangers: Confidence Building Between India-China-Pakistan. *India Review*, 9(3), 345-363.
22. Javaid, U. (2010). Confidence Building Measures in Nuclear South Asia: Limitations and Prospects. *South Asian Studies* (1026-678X), 25(2).
23. Alam, M. B. (2010). In Pursuit of Peace: A Micro Study of Confidence-Building Measures between India and Pakistan. *Indian Journal of Asian Affairs*, 23(1/2), 41-60.
24. Chimni, B. S., Masahiro, M., & Subedi, S. P. (2006). Protocol between India and China on Confidence Building Measures. In *Asian Yearbook of International Law, Volume 11 (2003-2004)* (pp. 351-355). Brill Nijhoff.

Web Sources:

1. Higazee, M. Z. A. (2015). Types and levels of conflicts experienced by nurses in the hospital settings. *Health Science Journal*, 9(6), 1.
2. Hussein, A. F. F., & Al-Mamary, Y. H. S. (2019). Conflicts: Their Types, And Their Negative And Positive Effects on Organisations. *International Journal of Scientific & Technology Research*, 8.
3. Ramsbotham, O. (2000). Reflections on UN post-settlement peacebuilding. *International Peacekeeping*, 7(1), 169-189.
4. Shepherd, L. J., & Hamilton, C. (2016). Gender and peacebuilding. In *Handbook on Gender and War*. Edward Elgar Publishing.
5. Kfir, I. (2010). Is There Any Hope for Peacebuilding in Afghanistan?. *MERIA Journal*, 14(3).

6.Ishizuka, K. Is US and NATO-led Security Policy Compatible with the Multiple Frameworks Model of Peace-building in Afghanistan? Katsumi Ishizuka.

L	T	P	Cr
3	0	0	3

Course Name: India and Southeast Asia

Course Code: MPIS. 534

Course type:

Total Hours: 45

On completion of the course, students will be able to:

CO1	Analyse the historical ties between India and South East Asia; Examine the legacy and contemporary significance
CO2	Analyse different foreign policy approaches; Analyse India's foreign policy towards South East Asia during the Cold and post-Cold War era
CO3	Critically analyse the strategic importance of the Indian Ocean and South China Sea for India's maritime security, and its implications for regional stability and geopolitical dynamics; defense collaborations between India and Southeast Asian
CO4	Critically Examine the geopolitical challenges and opportunities; Analyse China's strategic moves in Southeast Asia and examine the contradictions and complexities that arise in the India-ASEAN partnership

Critically Examine the geopolitical challenges and opportunities; Analyse China's strategic moves in Southeast Asia and examine the contradictions and complexities that arise in the India-ASEAN partnership

Units/Hours	Contents	Mapping with Course Learning Outcome
Unit-I 15 Hours	Historical and Civilizational Relations Historical and civilizational ties - India and South East Asia Ancient Kingdoms and Empires the impact on art, religion, and trade Shared Cultural Heritage and Legacy Learning Activities: Creation of Comparative Timeline showcasing the key historical events and exchanges, Cultural Artefact Analysis, Visual Presentations, Museum Exhibition and Consulting various resources, such as books, articles, and online materials by the students	CL01
Unit-II 10 Hours	Foreign Policy Evolution of India's approach towards South East Asia Look East Policy and Act East Policy Regional Engagements: India and ASEAN Learning Activities: Debate, Case Study Analysis, Organization of a simulation exercise where students represent different countries in India's regional engagements with ASEAN, Prepare a Policy Brief and Guest Speaker or Panel Discussion	CL02

Unit-III 10 Hours	Strategic Dimensions Strategic importance of the Indian Ocean and South China Sea for India Traditional and Non-Traditional Security Issues and Challenges Defence Cooperation	CL03
Unit-IV 10 Hours	Geopolitical Challenges and Opportunities China's Strategic Forays in Southeast Asia Military Modernization of China and Its Geopolitical Implications Belt and Road Initiative, and its impact on the strategic environment for India and other regional actor, Economic engagements	CL04
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

Books

Panikkar, K. M. (2019). The future of India and South-East Asia. Life Span Publishers & Distributors.

Muni, S. D., & Chandra, L. (Eds.). (2012). India and Southeast Asia: Cultural, economic and strategic linkages. Gyan Publishing House.

De, P., & Raychaudhuri, A. (Eds.). (2018). Cultural and Civilisational Links between India and Southeast Asia: Historical and Contemporary Dimensions. Springer.

L	T	P	Cr
3	0	0	3

Course Name: New Cold War and Neutrality

Course Code: MPIS. 538

Total Hours: 45

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1	To trace the origins and developments of Cold War and impact on world politics
CLO2	Examine the concept of neutrality with reference to NAM
CLO3	Analyses the consequences of end of Cold war in Global politics
CLO4	Evaluates the ongoing conflicts between the West and Russia in post-Soviet space

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Cold War: Origin and Development Meaning of the Cold War, Origins of the Cold War, Phases of the Cold War Containment of USSR, Marshall Plan, NATO Emergence of Socialist Bloc, Warsaw Pact Détente	CLO1
	Learning Activities: Discussion on various phases of Cold War.	
II 10 Hours	Neutrality and Non-Alignment Movement Neutrality: History and Development NAM: Origin, Development, Goals, Achievement Future of Multilateralism Rise of Minilateralism	CLO2
	Learning Activities: Presentation on NAM.	

III 12 Hours	End of Cold War Mikhail Gorbachev: perestroika and glasnost Fall of Berlin Wall, Dissolution of Warsaw Pact and USSR End of History Debates	CLO3
	Learning Activities: Brainstorming and group discussion on dissolution of USSR.	
IV 13 Hours	New Cold War or Cold War 2.0 Expansion of NATO Resurgence of Russia Ukraine Conflicts	CLO4
	Learning Activities: Discussion on NATO Expansion	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Baylis, John et al. (eds.). (2015). The Globalisation of World Politics. New Delhi, OUP.
2. Davis, Simon and Joseph Smith. (2015). The A to Z of the Cold War. New York: Scarecrow.
3. Friedman, Norman. (2007). The Fifty-Year War: Conflict and Strategy in the Cold War. New York: U.S. Naval Institute Press.
4. Gaddis, John Lewis. (1997). We Now Know: Rethinking Cold War History. Oxford: Oxford University Press.

5. Gaddis, John Lewis. (2005). *The Cold War: A New History*. New Delhi: Penguin Press.
6. Halliday, Fred. (2001). *Cold War. The Oxford Companion to the Politics of the World*. Oxford: Oxford University Press.
7. Immerman, Richard H. and Petra Goedde. (eds.) (2013). *The Oxford Handbook of the Cold War*. Oxford: OUP.
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14. Andren, N. (1991). *On the Meaning and Uses of Neutrality, Cooperation and Conflict*. SAGE Publications Ltd.
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17. A. Appadorai (1981), *Non-Alignment: Some Important Issues*, International Studies, Volume 20, Issue 1-2

SEMESTER II

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Course Title: India's Foreign Policy

Course Code: MPOL. 517

Total Hours: 45

Course Outcomes (CO): At the end of the course, the students will be able to:

CO 01	Describe the different components of Foreign Policy Identify the sources of India's foreign policy Analyse the determinants that shape India's foreign policy decisions Critically Analyse the decision-making structure of Parliament
CO 02	Analyse and evaluate India's relations with other countries and international organisations. Critically analyse India's relationships with its neighbours in South Asia Critically analyse India's relationships with its extended neighbours in Central Asia, West Asia, and Southeast Asia Analyse India's diplomatic relations with major global powers such as the United States, Russia, the and Japan
CO 03	Examine and evaluate the relationship between India and international organisations
CO 04	Analyse and evaluate various issues in foreign policy Explain critically security issues and their implications for global security. Evaluate case studies of successful and unsuccessful use of soft power by diaspora communities

Course Contents:

Units/Hours	Contents	Mapping with COs
I 15 Hours	Theoretical & Institutional Foundations: Meaning and Concept of Foreign Policy Sources and Determinants of India's Foreign Policy Decision Making Structure: Parliament Strategic Autonomy vs Multi-alignment Global South Diplomacy	CO 01
	Learning Activities: Discussion on concept and decision-making structure of Indian foreign policy	
II 15 Hours	Neighbourhood & Extended Neighbourhood: India's Neighbourhood Policy, Connect Central Asia Policy and Extended Neighbourhood	CO 02
	Learning Activities: Debate on neighbourhood policy dynamics	
III 15 Hours	Indo-Pacific & Regional Policies: India's Look East, Act East and West Asia Policy (I2U2)	CO 03
	Learning Activities: Debate on regional policy dynamics	
IV 15 Hours	Major Powers & Global Order: US-India strategic partnership: Defence, Indo-Pacific China challenge: Border and Indo-Pacific rivalry) Russia: Energy and Defence Dependence Europe: Emerging Trade Partner	CO 04
	Learning Activities: Article review on multipolarity	

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. Bandyopadhyaya, Jayanta. (1970). *The Making of India's Foreign Policy*. New Delhi: Allied.
2. Dixit, Jyotindra Nath. (2001). *India's Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
3. Dixit, Jyotindra Nath. (2004). *Makers of India's foreign policy: Raja Ram Mohun Roy to Yashwant Sinha*. HarperCollins Publishers India.
4. Malone, David M., C. Raja Mohan, and Srinath Raghavan (eds.). (2015). *Oxford Handbook on Indian Foreign Policy*. UK: Oxford University Press.
5. Menon, Shivshankar. (2016). *Choices: Inside the Making of India's Foreign Policy*. Washington, DC: Brookings Institution Press.
6. Mohan, C. Raja. (2016). *Modi's World: Expanding India's Sphere of Influence*. Delhi: HarperCollins Publishers India.
7. Sachdeva, Gulshan. (2016). *India in a Reconnecting Eurasia: Foreign Economic and Security Interests*. London: Rowman & Littlefield.
8. Ahmed, Imtiaz. (1993). *State and Foreign Policy: India's Role in South Asia*. Delhi: Vikas Publishing House Ltd.
9. Bajpai, Kanti, Saira Basit, and V. Krishnappa. (2014). *India's Grand Strategy: History, Theory, Cases*. New Delhi: Routledge.
10. Bajpai, Kanti. (2006). "Indian Conception of Order/Justice in International Relations: Nehruvian, Gandhian, Hindutva and Neo-Liberal", in *Political Ideas in Modern India*, edited by V.R. Mehta and Thomas Pantham, New Delhi: Sage, pp. 367-390.
11. Chacko, Priya. (2012). *Indian Foreign Policy: The Politics of Postcolonial Identity from 1947 to 2004*. New York: Routledge.
12. Chopra, V. D. (ed.). (2006). *India's Foreign Policy in the 21st Century*. Delhi: Kalpaz Publications.
13. Choudhury, G.W. (1975). *India, Pakistan, Bangladesh and the Major Powers*. New York: The Free Press.
14. Ganguly, Sumit. (1986). *The Origins of War in South Asia*. Boulder: Westview.
15. Gujral, Inder Kumar. (2003). *Continuity and Change, India's Foreign Policy*. Delhi: Macmillan India Ltd.
16. Harrison, Selig S. and Subrahmanyam, K. (eds.). (1989). *Superpower Rivalry in the Indian Ocean: Indian and American Perspectives*. New York: Oxford University Press.
17. Hellmann, Gunther, and Knud Erik Jorgensen (eds.). (2015). *Theorizing Foreign Policy in a Globalized World*. New York: Palgrave Macmillan.

18. Jacob, Happymon. (2010). *Shaping India's Foreign Policy: People, Politics, and Places*. Delhi: Har-Anand Publication Ltd.
19. Kapur, Ashok. (2001). *Pokhran and Beyond: India's Nuclear Behavior*. New Delhi: Oxford University Press.
20. Kingah, Stephen, and Cintia Quiliconi (eds.). (2016). *Global and Regional Leadership of BRICS Countries*. Switzerland: Springer International Publishing.
21. Mohan, C. Raja. (2005). *Crossing the Rubicon: The Shaping of India's New Foreign Policy*. New Delhi: Penguin.
22. Muni, S.D. (1994). *Understanding South Asia: Essays in the Memory of Late Prof. Urmila Phadnis*. New Delhi: South Asian Publishers.
23. Punjabi, Riyaz and A.K., Pasha (eds.). (1998). *India and the Islamic World*. Delhi: Radiant Publishers.
24. Sikri, Rajiv. (2013). *Challenge and Strategy: Rethinking India's Foreign Policy*. New Delhi: Sage Publications.
25. Tharoor, Shashi. (2013). *Pax Indica: India and the World of the Twenty-first Century*. UK: Penguin.
26. Jaishankar, S. (2022). *The India Way: Strategies for an Uncertain World*. India: HarperCollins Publishers India.
27. Jaishankar, S. (2024). *Why Bharat Matters*. India: Rupa Publications India Pvt. Limited.
28. Jaishankar, S. (2021). *Parivartansheel Vishwa Mein Bharat Ki Ranneeti*: Bestseller Book by S. Jaishankar: Parivartansheel Vishwa Mein Bharat Ki Ranneeti. India: PRABHAT PRAKASHAN PVT Limited.
29. Raja Mohan, C. (2012). *Samudra Manthan: Sino-Indian Rivalry in the Indo-Pacific*. United States: Brookings Institution Press.
30. Raja Mohan, C. (2003). *Crossing the Rubicon : the shaping of India's new foreign policy*. India: Viking.
31. J. Tellis; Debroy; Mohan, A. B. C. R. (2023). *Grasping Greatness: Making India a Leading Power*. India: Penguin Random House India Private Limited.

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Course Name: International Organisations

Course Code: MPIS. 531

Course type: Core Course

Total Hours: 60

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Describe features of international organisations.

CLO2: Interpret the role of international organisations in day-to-day political processes in the international political system.

CLO3: Examine the factors relating to the success and failure of international organisations in international relations.

CLO4: Analyse the role-played by international organisations in the existing international political order.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Meaning, Nature and Scope of International Organisations Approaches to Study International Organisations Evolution of International Organisations	CL01
	Learning Activities: Brainstorming and Preparation of the concept note meaning, nature and scope of International Organisations	

II 15 Hours	International Governmental Organisations and International Non-Governmental Organisations The League of Nations	CL02 CLO3
	Learning Activities: Write-up and Presentation International Governmental Organisations	
III 15 Hours	Making of the United Nations and its purpose, Principles and Structures The United Nations and Maintenance of Peace and Security	CL02 CL03
	Learning Activities: Brainstorming, analysis, and Presentation on UN; Group Debate on UN and Peace	
IV 15 Hours	Major specialised agencies: ILO, WHO, FAO, WORLD BANK, WTO, IMF The United Nations Security Council Reforms	CLO4
	Learning Activities: Brainstorming, analysis, and Group Debate on Global Governance	

Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	
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Suggested Readings:

- 1.Archer, C. (2014). International Organizations. London: Routledge.
- 2.Barkin, J. Samuel. (2006). International Organization: Theories and Institutions. London: Palgrave Macmillan.
- 3.Bennett, A. LeRoy and James K. Oliver. (2002). International Organizations: Principles and Issues (7th Edition). Prentice Hall.
- 4.Coicaud, J., &Heiskanen, V. (2001). The Legitimacy of International Organizations. Tokyo: United Nations University Press.
- 5.Rittberger, V. (1973). Evolution and International Organization: Toward a New Level of Sociopolitical Integration. Netherland: Den Haag, MartinusNijhoff.
- 6.United Nations: Department of Public Information. (2014). Basic Facts about the United Nations. New York: The United Nations.
- 7.Weiss, Thomas G., and Rorden Wilkinson. (2014). International Organization and Global Governance. New York: Routledge.
- 8.Conforti, B. (2005). The Law and Practice of the United Nations. Leiden: MartinusNijhoff Publishers.
- 9.Diehl, Paul and Brian Frederking (eds.). (2005). Politics of Global Governance (4thedn.). Rienner.
- 10.Karns, P. Margaret and Karen A. Mingst. (2010). International Organizations: The Politics and Processes of Global Governance. LynnerRienner Publishers.
- 11.Lee, R. (2006). Swords into Plowshares: Building Peace through the United Nations. Leiden: MartinusNijhoff Publishers.
- 12.Simmons, Beth A., and Lisa Martin. (2002). "International Organizations and Institutions". In Walter Carlsnaes, Thomas Risse and Beth A. Simmons (eds.). Handbook of International Relations. Thousand Oaks, CA: Sage Publications.
- 13.Simmons, P. J. and Chantal de JongeOurdraat (eds.). (2001). Managing Global Issues: Lessons Learned. Ku Bookstore.
- 14.Vaz, A. (2006). Intermediate States, Regional Leadership and Security. Brasília, DF: EditoraUnB.

15. Ziring, Lawrence; Robert E. Riggs; and Jack C. Plano. (2005). *The United Nations, International Organization and World Politics* (4th Edition). Thomson, Wadsworth.
16. Abbott, Frederick M., and Duncan Snidal. (2010). "International Regulation without International Government: Improving IO Performance through Orchestration". *Review of International Organizations*, 5 (3):315-44.
17. Alter, Karen. (1998). "Who Are the 'Masters of the Treaty'? European Governments and the European Court of Justice". *International Organizations*, 52 (1):121-48.
18. Alter, Karen, and Sophie Meunier. (2009). "The Politics of International Regime Complexity". *Perspectives on Politics*, 7:13-2
19. Claude, Inis. (1966). "Collective Legitimization as a Political Function of the United Nations". *International Organizations*, 20 (3): 367-79.
20. Cole, W. M. (2005). "Sovereignty Relinquished? Explaining Commitment to the International Human Rights Covenants, 1966-1999". *American Sociological Review*, 70 (3): 472-95.
21. Glaser, Charles. (1997). "The Security Dilemma Revisited". *World Politics*, 50 (1):171-201.
22. Hemmer, Christopher, and Peter J. Katzenstein. (2002). "Why is There No NATO in Asia? Collective Identity, Regionalism, and the Origins of Multilateralism". *International Organizations*, 56 (3): 575-607.
23. Hosli, Maeleine O., Rebecca Moody, Bryan O'Donovan, Serguei Kaniovski, and Anna C. H. Little. (2011). "Squaring the circle? Collective and distributive effects of United Nations Security Council reform". *Review of International Organizations*, 6 (2):163-87.
24. Keohane, Robert. (1998). "International Institutions: Can Interdependence Work?". *Foreign Policy*. 110: 82-96.
25. Kuziemko, Ilyana, and Eric Werker. (2006). "How much is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations". *Journal of Political Economy*, 114(5):905-30.
26. Kydd, Andrew. (2000). "Trust, Reassurance, and Cooperation". *International Organizations*, 54 (2):325-57.
27. Moravcsik, Andrew. (1991). "Negotiating the Single European Act: National Interests and Conventional Statecraft in the European Community". *International Organizations*, 45 (19-56).
28. Murthy, C.S.R. (1998). "Reforming the Un Security Council: an Asian View". *South Asian Survey*, 5: 113-124.
29. Murthy, C.S.R. (2007). "New Phase in UN Reforms: Establishment of the Peacebuilding Commission and Human Rights Council". *International Studies*, 44: 39-56.
30. Murthy, C.S.R. (2010). "Assessing India at the United Nations in the Changing Context". *International Studies*, 47: 205-223.

31. Neumayer, Eric. (2005). "Do International Human Rights Treaties Improve Respect for Human Rights?" *Journal of Conflict Resolution*, 49 (6):925-53.
32. Pollack, Mark A. (1997). "Delegation, Agency, and Agenda Setting in the European Community". *International Organizations*, 51 (1):99-134.
33. Powell, Emilia Justyna, and J. K. Staton. (2009). "Domestic Judicial Institutions and Human Rights Treaty Violation". *International Studies Quarterly*, 53:149-74.
34. Sandler, Todd. (1999). "Alliance Formation, Alliance Expansion, and the Core". *Journal of Conflict Resolution*, 43 (6):727-47.
35. Schneider, Christina J. (2011). "Weak States and Institutionalized Bargaining Power in International Organizations". *International Studies Quarterly*, 55 (2):331-55.
36. Sweet, Alec Stone, and Thomas L. Brunell. (1998). "Constructing a Supranational Constitution". *APSR*, 92 (1):63-81.
37. Thompson, Alexander (2006). "Coercion through IOs: The Security Council and the Logic of Information Transmission". *International Organizations*, 60: 1-34.
38. Tsebelis, George, and Geoffrey Garrett (2001). "The Institutional Foundations of Intergovernmentalism and Supranationalism in the European Union". *International Organizations*, 55 (2):357-90.
39. Voeten, Erik (2001). "Outside Options and the Logic of Security Council Action". *APSR*, 95(4):845-58.
40. Vreeland, James R. (2008). "Political Institutions and Human Rights: Why Dictatorships Enter into the United Nations Convention Against Torture". *International Organizations*, 62 (1):65-101.
41. Wallander, Celeste A. (2000). "Institutional Assets and Adaptability: NATO after the Cold War". *International Organizations*, 54 (4):705-535.

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Course Name: Research Methodology

Course Code: MPIS. 518

Course type: Core Course

Total Hours: 60

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify essential concepts of political research.

CLO2: Interpret political ontology and political epistemology.

CLO3: Discuss various approaches, methods, Designs, and techniques of research in politics.

CLO4: Apply various methods and techniques in doing political research.

CLO5: Construct a theory and pursue research to understand and to explain the issues in the political complex world.

Course Content:

Units/Hours	Contents	Mapping with Course Learning Outcome
Unit-I 15 Hours	Introduction to Research in Social Science/IR: Meaning, Objectives, Characteristics, Significance, Types of Research; and Criteria of Good Research Introduction to Research Process	CL01 CL02
	Learning Activities: Preparation of concept note on research process and Approaches, Discuss knowledge and its development in the social science domain in particular political science and politics and international relations	
Unit-II 15 Hours	Literature Review: Sources of Literature, Methods of Literature Review Identifying research gaps Case Study Method and Comparative Method Formulating Research Problem, Research Objectives, Research Questions, and Research Hypothesis Research Design: Characteristics of a Good Research Design, Types of Research Designs	CL03
	Learning Activities: Presentation of Literature Survey and Review, Formulate Research Problem, Research Objectives, Research Questions, and Research Hypothesis; Identify and Evaluate Major Research Designs	

Unit-III 15 Hours	Data Collection/Generation, Processing, and Interpretation. Sampling: Qualitative and Quantitative Research Methods: Qualitative, Quantitative, and Mixed-Methods Content Analysis: Media, Speeches and Policy Documents	CL03 CL04
	Learning Activities: Brainstorming, discussion on Data collection techniques, Write-up and Presentation on Qualitative, Quantitative, and Mixed Methods	
Unit-IV 15 Hours	Research and Ethics: Plagiarism and Copyright Issues Technical Writing: Research Proposal, Research Report, and Dissertation Citations: Different Types of Reference styles Use of Information Technology in Research	CL05
	Learning Activities: Presentation on Data Analysis Software, Preparing research proposal	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning	

Suggested Readings:

- Patten, M. L. (2017). Understanding research methods: An overview of the essentials (10th ed.). Routledge.
- Thakur, Harish (2021). Research Methodology in Social Sciences. Corbette Press.
- Audi, Robert. (2002). Epistemology: A Contemporary Introduction to the Theory of Knowledge. London: Routledge.
- Omodeo, Pietro Daniel (2019). Political Epistemology: The Problem of Ideology in Science Studies. Switzerland: Springer.
- Sanctis, Sarah De (2016). An Ontology for Social Reality (TizianaAndina) (Translated). Turin, Italy: Palgrave Macmillan.
- Edelman, Murray (1977). Political Language: Words That Succeed and Policies That Fail. New York San Francisco London: Academic Press.

- Grossmann, Reinhardt (1992). *The Existence of the World: An Introduction to Ontology*. London and New York: Routledge.
- Creswell, John W. (2011). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.
- De Vaus, D. A. (2002). *Surveys in Social Research* (5th edn.). London: Routledge.
- Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York and London: Routledge.
- Jesson, Jill K., Lydia Matheson, and Fiona M. Lacey. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: SAGE Publications Ltd.
- Kellstedt, M. Paul and Guy D. Whitten. (2013). *The Fundamentals of Political Science Research* (2nd edition). Cambridge: Cambridge University Press.
- Lester, James D. and Jim D. Lester Jr. (2007). *Principles of Writing Research Papers*. New York: Longman.
- McNabb, David E. (2015). *Research Methods for Political Science: Quantitative and Qualitative Methods* (2nd edition). New York: Routledge.
- Moses, Jonathon W. and Torbjorn L. Knutsen. (2012). *Ways of Knowing: Competing Methodologies in Social and Political Research* (second edition). China: Plaggrave Macmillan.
- Shoemaker, Pamela J., James William Tankard, Jr., and Dominic L. Lasorsa. (2004). *How to Build Social Science Theories*. London and New Delhi: Sage Publications.
- Berg, Bruce L. (2001). *Qualitative Research Methods for Social Sciences*. Boston: Allyn and Bacon, 2001.
- Flyvbjerg, Bent. (2001). *Making Social Science Matter: Why social inquiry fails and how it can succeed again* (translated by Steven Sampson). Cambridge and New York: Cambridge University Press.
- Schram, Sanford F. and Brian Caterino. eds. (2006). *Making Political Science Matter: Debating Knowledge, Research, and Method*. New York and London: New York University Press.
- Weakliem, David L. (2016). *Hypothesis Testing and Model Selection in the Social Sciences*. New York and London: The Guilford Press.
- Bernard, H.R. (2000). *Social Research Methods: Qualitative and Quantitative Approaches*. Newbury Park, Cal.: Sage.
- Grix, Jonathan. (2010). *The Foundations of Research*. London: Palgrave Macmillan.
- Groves, Robert M, et al. (2009). *Survey Methodology*. New Jersey: Wiley.
- Harrison, Lisa and Theresa Callan. (2013). *Key Research Concepts in Politics and International Relations*. London: Sage.
- Joseph, Gibaldi. (2009). *MLA Handbook for Writers of Research Papers*. Modern Language Association of America.
- Kanji, Gopal K. (2006). *100 Statistical Tests* (3rd edn.). London: Sage.
- Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. (2015). *Field Research in Political Science*. Cambridge University Press.

- Kuhn, Thomas. (2012). The Structure of Scientific Revolutions. Chicago: University of Chicago Press.
- Lamont, Christopher. (2015). Research Methods in International Relations. London: Sage.
- Mahan, Margaret D. F. (2003). Chicago Manual of Style. Phi Learning Pvt. Ltd.
- Maoz, Zeev. (2004). Multiple Paths to Knowledge in International Relations: Methodology in the Study of Conflict Management and Conflict Resolution. Lexington Books.
- Marsh, David and Gerry Stoker (eds.). (2010). Theory and Methods in Political Science. 3rd Edition, London: Macmillan.
- Popper, Karl. (2004). The Logic of Scientific Discovery (re-print). New York: Basic Books.
- Sprinz, Detlef F. and Yael Wolinsky-Nahmias (eds.). (2007). Models, Numbers, and Cases: Methods for Studying International Relations. The University of Michigan Press.
- Isaak, A. C. (1985). Scope and Methods of Political Science: An Introduction to the Methodology of Political Inquiry. Dorsey Press.

Course Title: Sustainable Development Goals in India

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Course Code: MPIS. 539

Learning Outcomes:

Course Learning Outcomes:

On completion of this course, students will be able to:

- **CLO 1**
Describe the meaning, concept, origin, evolution, and basic principles of Sustainable Development Goals (SDGs) with special reference to India.
- **CLO 2**
Analyze the socio-economic dimensions of SDGs and apply conceptual understanding to examine development challenges and policy responses in India.
- **CLO 3** Examine and evaluate India's environmental and ecological sustainability efforts under SDGs, including climate action, energy transition, water management, and biodiversity conservation.
- **CLO 4** Evaluate the role of institutions and governance mechanisms in SDG implementation and formulate critical perspectives on India's progress and future challenges in achieving sustainable development goals.

Course Contents

Unit/Hours	Content	Mapping with CLOs	BL
Unit I 15 Hours	Conceptual Foundations of SDGs Meaning, Nature and Scope of Sustainable Development; Origin and Evolution of SDGs; Transition from MDGs to SDGs; UN Agenda 2030; India and SDG Framework Learning Activities: Class discussion and debate on key concepts of SDGs, exploring their application to International Relations.	CLO1	Remember, Understand
Unit II 15 Hours	Socio-Economic Dimensions of SDGs in India Poverty reduction strategies Food security and nutrition Gender equality Quality education Reducing inequalities Learning Activities: Engage in a group discussion on socio-economic aspects of SDGs, selecting a specific issue (e.g., poverty, food security, gender equality etc) to examine its impact.	CLO2	Analyze, Apply

Unit III 15 Hours	Environmental Dimensions of SDGs in India Water and Sanitation; Clean and Renewable Energy; Sustainable Consumption and Production; Climate Change and Climate Action; Biodiversity Conservation; Environmental Governance in India Learning Activities: Form study groups to explore key concepts such as water and sanitation management, access to clean energy, sustainable consumption and production, climate action, and biodiversity conservation, fostering an understanding of environmental sustainability principles and solutions.	CLO3	Analyze, Evaluate
Unit IV 15 Hours	Unit 4: Governance and Institutions Peace, Justice and Institutions; Partnerships for SDGs; Role of NITI Aayog and Global Institutions; SDG Implementation in India; Challenges and Policy Gaps; India's Performance and Future Prospects Learning Activities: Students will engage in workshops, simulations, and forums to explore economic growth, infrastructure, sustainable cities, peace, effective institutions, global partnerships, and India's role in health and education for sustainable development.	CLO4	Evaluate, Create
Transactional Modes:	Lectures, Seminar, Group Discussion, Seminar, Peer Group Discussion, Mobile Teaching, Self-learning.		

Suggested Readings

1. Bajpai, Kanti and Mallavarapu, Siddharth. (2019). *India, the West, and International Order*. Orient BlackSwan.
2. Acharya, Amitav and Buzan, Barry. (2009). *Non-Western International Relations Theory: Perspectives On and Beyond Asia*. Routledge.
3. Acharya, A., & Buzan, B. (2007). Preface: Why is there no non-Western IR theory: reflections on and from Asia. *International Relations of the Asia-Pacific*, 7(3), 285-286.
4. Kazanskaia, A. (2025). Understanding the Sustainable Development Goals: Origins, framework, and global commitment. *NEYA Global Journal of Non-Profit Studies*.
5. Singh, D. S. (2024). Poverty reduction and sustainable development goal in India. *International Journal of Political Science and Governance*.
6. Rao, D. K. S., Radha, T., & Rao, D. B. (2025, September 15). Sustainable Development Goals in India: An accelerator for economic growth. *Economic Sciences*, 21(3S), 83–91.
7. Tripathi, S. K., Farooque, A., & Ahmad, S. A. (2025, January 17). Progress and challenges in achieving sustainable development goals in India: A comprehensive review. *Edelweiss Applied Science and Technology*, 9(1), 996–1009. <https://doi.org/10.55214/25768484.v9i1.4304>
8. Nath, J. K., Kumar, D. A., & Kumar, J. (2025, March 19). Evolution of sustainability laws, frameworks, policies and guidelines in India post adoption of UN SDG goals 2015. *Journal of Informatics Education and Research*, 5(1).
9. Meena, L. (2023, March 5). Sustainable Development Goals in context to India—The 2030 Agenda. *International Journal of Science and Research (IJSR)*.
10. Mahadeva, M. M. M. (2025, May 23). United Nations Sustainable Development Goals and India's performance: A review of the regional responses. *International Journal of Social Science and Human Research*, 8(5), 3200–3208. <https://doi.org/10.47191/ijsshr/v8-i5-64>
11. Mahanayak, B. (2024, June 30). Meaning and concept of sustainable development for the protection of environment and the role of India. *World Journal of Advanced Research and Reviews*.
12. Singh, K., & Kaur, H. (2022, January 10). India's progress on environmental Sustainable Development Goals: A review. *Journal of Advanced Zoology*.
13. Parween, S., Awasthi, N., Pandey, D. A., Bhatt, D. A., Adwani, S., & Singh, D. V. (2025, August 11). Environmental sustainability: Future trends, challenges, approaches, consequences, and solutions for sustainable development growth in India. *International Journal of Environmental Sciences*.

14. Rawat, D. G., Gupta, D. A., & Gupta, P. V. N. (2025, August 11). Achieving Sustainable Development Goal 2030 in India: Challenges, strategies, and global implications. *Journal of Informatics Education and Research*.
15. Alkire, S., Oldiges, C., & Kanagaratnam, U. (2021). Examining multidimensional poverty reduction in India 2005/6–2015/16: Insights and oversights of the headcount ratio. *World Development*, 142, 105454.
16. Sharma, M., Sharma, S., & Singh, G. (2025, June 30). Gender equality in India: An analysis in the context of the Sustainable Development Goals (SDGs). *International Journal of Education, Modern Management, Applied Science & Social Science*.
17. vanNiekerk, A. V. (2020). Inclusive economic sustainability: SDGs and global inequality. *Sustainability*, 12(14), 5531.
18. Sarkar, S., Nair, M. M. S., & Datta, A. (2023, May 26). Role of Environmental, Social, and Governance in achieving the UN Sustainable Development Goals: A special focus on India. *Environmental Progress & Sustainable Energy*.
19. Hussain, S., Hussain, E., Saxena, P., Sharma, A., Thathola, P., & Sonwani, S. (2024, January 11). Navigating the impact of climate change in India: A perspective on climate action (SDG13) and sustainable cities and communities (SDG11). *Frontiers in Sustainable Cities*.
20. Jain, A., & Mishra, S. (2019). Role of NITI Aayog in the implementation of the 2030 Agenda. In *South Asia Economic and Policy Studies*.
21. Masuda, H., Kawakubo, S., Okitasari, M., & Morita, K. (2022). Exploring the role of local governments as intermediaries to facilitate partnerships for the Sustainable Development Goals. *Sustainable Cities and Society*, 76, 103424.
22. Horan, D. (2019). A new approach to partnerships for SDG transformations. *Sustainability*, 11(18), 4947.
23. Leal Filho, W., Dibbern, T., Dinis, M. A. P., Cristofolletti, E. C., Mbah, M., Mishra, A., Clarke, A., Samuel, N., Castillo Apraiz, J., Abubakar, I. R., & Aina, Y. (2024). The benefit of partnerships in implementing the UN Sustainable Development Goals. *Journal of Cleaner Production*.

Discipline Electives (choose any one from the given below course)

L	T	P	Cr
3	0	0	3

Course Title: South Asia in Global Geopolitics

Course Code: MPIS. 517

Total Hours: 45

Course Learning Outcomes (CLO): At the end of the course, the students will be able to

CLO 01	Analyse South Asia as a cultural and civilizational entity. Assess a region's geopolitics
CLO 02	Critically analyse the comparative forms of the governments in South Asia
CLO 03	Assess the impact of ethnic conflicts and terrorism in peace and stability in South Asian Countries
CLO 04	Critically evaluate the role of China and United States in South Asia

Course Contents:

Unit/Hours	Content	Mapping with CLOs	BL

Unit I 15 Hours	Conceptual Foundations of Geopolitics and South Asia Meaning, Nature and Scope of Geopolitics; Classical and Critical Geopolitics; South Asia as a Geopolitical Region; Historical Evolution of South Asian Regional Order; Strategic Geography and Power Politics; Theories of Regional Systems Learning Activities: Evaluation of the geopolitical determinants of the region and constitutionalism.	CLO 01	Remember, Understand
Unit 2 10 Hours	South Asia and External Powers US, Russia, China, EU	CLO 02	Analyze, Apply
Unit 3 10 Hours	South Asia in Asian Geopolitics Japan, Iran, Israel, Turkey Learning Activities: Preparation and presentation of Border disputes and water	CLO 03	Analyze, Evaluate

Unit 4 10 Hours	South Asia and Asian Regional Organizational Geopolitics SAARC ASEAN SCO BIMSTEC Learning Activities: Preparation and presentation of Border disputes and water	CLO 04	Evaluate, Create
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method		

Suggested Readings:

1. Bose, S., Sugata, & Jalal, A. Modern South Asia, Oxford University Press, London, 1998.
2. Dhar, R. N. Art and Architecture of South Asia: Changes & Continuity, Cyber Tech Publications, New Delhi, 2011
3. Krishna, G. Contribution to South Asian Studies, Oxford University Press, Michigan, 1979.
4. Ollapally, D. M. The Politics of Extremism in South Asia. Cambridge University Press, 2008
5. Parmanand & Saroj B. Khanna. An Introduction to South Asia, Pragati Publication, New Delhi, 1997.
6. Phadnis, U., & Ganguly, R. Ethnicity and Nation Building in South Asia, Sage, London, 2001
7. Ramakant & B.C. Upreti. Nation Building in South Asia, South Asian Publications, New Delhi, 1991.
8. Roberts, Adam. Superfast primetime ultimate nation: The relentless invention of modern India, Profile Books, London, 2017.
9. Mittal, Sushil and Gene Thursby, eds. Religions of South Asia: An Introduction, London: Routledge, 2006.
10. Riaz, A. Regionalism & Politics in South Asia, Routledge, New York, 2010.
11. Baxter, C. (Ed.). (2002). Government and Politics in South Asia. Westview Press.
12. Ahmed, N., & Norton, P. (2013). Parliaments in Asia. Routledge.

13. Alavi, H., & Shanin, T. (Eds.). (1982). Introduction to the Sociology of "Developing Societies" (pp. 289-307). Monthly Review Press.
14. Almond, G. A., & Coleman, J. S. (Eds.). (2015). The politics of the developing areas. Princeton University Press.
15. Bahadur, K. (1998). Democracy in Pakistan: Crises and Conflicts. Har-Anand Publications.
16. Eckstein, H., & Apter, D. E. (Eds.). (1963). Comparative politics: a reader. Free Press.
17. Chadda, M. (2000). Building Democracy in South Asia: India, Nepal, Pakistan. Lynne Rienner Publishers.
18. Phadnis, U., & Ganguly, R. (2001). Ethnicity and nation-building in South Asia. Sage.
19. Gardezi, H. N., & Rashid, J. (Eds.). (1983). Pakistan, the roots of dictatorship: The political economy of a praetorian state. Zed Press.
20. Hagerty, D. T. (2005). South Asia in world politics. Rowman & Littlefield Publishers.
21. Ghosh, P. S. (1989). Cooperation and conflict in South Asia (No. 21). Technical Publications.
22. Jalal, A. (1995). Democracy and authoritarianism in South Asia: A comparative and historical perspective (Vol. 1). Cambridge University Press.
23. Phadnis, U., & Ganguly, R. (2001). Ethnicity and nation-building in South Asia. Sage.
24. Stern, R. W. (2001). Democracy and dictatorship in South Asia: dominant classes and political outcomes in India, Pakistan, and Bangladesh. India Research Press.
25. Wilson, A. J., & Dalton, D. (1989). The States of South Asia: Problems of National Integration: Essays in Honour of WH Morris-Jones. University of Hawaii Press.

L	T	P	Cr
3	0	0	3

Course Title: Strategic Thinking and Culture

Course Code: MPIS. 519

Total Hours: 45

Course Outcomes (CO): At the end of the course, the students will be able to

CLO1	Gain a comprehensive knowledge of strategic culture along with its significance for the country.
CLO2	Examine how political culture influences the country's strategic decisions

CLO3	Apply the core concepts and basic models in strategic thinking to the case studies that would be taken up in the classroom sessions.
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Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	Defining strategy: Concepts and Approaches Role and importance of political culture in determining strategy Strategy and Securitization: Exploring the interlinkages Learning Activities: Take any one case study to examine the relevance of strategic thinking and culture.	CLO 1 and CLO2
Unit 2 10 Hours	War: Theories and contemporary relevance Kautilya, Sun Tzu and Clausewitz Contemporary dynamics of traditional theories Learning Activities: Examine the continuance of the ancient strategic thought in the contemporary strategic thinking	CLO1, CLO2 and CLO3

Unit 3 10 Hours	Wars and Conflict: Causes and Consequences Conflicts caused by scarcity of water resources, pipeline politics, demographic changes and refugee issues Physical, economic, environmental effects of war Learning Activities: Class debate on the relevance of war and the financial, human and environmental costs	CLO3 and CLO4
Unit 4 10 Hours	Guerrilla warfare and hybrid warfare Low intensity conflict and proxy war Understanding Nuclear Strategy: Deterrence and Nuclear Triad Learning Activities: Explore the concept of nuclear security in the context of non-state actors	CLO2 and CLO3
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings:

- 1.Jomini, A. (1971). The art of war. Westport, Conn.: Greenwood Press.
- 2.Mao, Z. (1962). Guerilla warfare. London.
- 3.McGuire, M. (1999). China's nuclear environment and the US theatre missile defence initiative. Gold Coast, Qld.: Bond University, School of Humanities and Social Sciences.
- 4.Montgomery, T. (1991). Fighting guerrillas. New York: Columbia University-New York University Consortium.
- 5.Newhouse, J. (1989). War and peace in the nuclear age. New York: Knopf.
- 6.Osanka, F. (1962). Modern guerrilla warfare. New York: Free Press of Glencoe.
- 7.Peoples, C. (2010). Justifying ballistic missile defence. Cambridge: Cambridge University Press.
- 8.Sunzi, & Griffith, S. (1971). The art of war. London: Oxford University Press.

- 9.Napoleon. (1954). Jomini, Clausewitz and Schlieffen. West Point, N.Y.: Dept. of Military Art and Engineering, United States Military Academy.
- 10.Quimby, R. (1957). The background of Napoleonic warfare. New York: Columbia University Press.
- 11.Tzu, S., Conners, S., & Giles, L. (2009). The Art of War by Sun Tzu - Classic Edition. [Place of publication not identified]: El Paso Norte Press.
- 12.VanCreveld, M. The transformation of war.
- 13.Youngs, T., & Taylor, C. (2003). Ballistic missile defence. England: International Affairs and Defence Section, House of Commons Library.

L	T	P	Cr
3	0	0	3

Course Title: Contemporary Geopolitics

Course Code: MPIS.520

Total Hours: 45

Course Learning Outcomes (CO): At the end of the course, the students will be able to

CLO 01	Gain important insights into the core concepts of geopolitics.
CLO 02	Identify the role of the various geopolitical thinkers and their respective influence on the subject
CLO 03	Develop critical thinking to analyze Washington's unipolar moment and its decline, apart from the emergence of multipolarity
CLO 04	Critically analyse various contemporary and the emerging issues relevant to geopolitics

Course Contents

Unit/Hours	Content	Mapping with CLOs

Unit I 10 Hours	Geopolitics: Meaning, Nature, and Scope Theoretical Foundations of Geopolitics Learning Activities: Examine any conflict from the perspective of geopolitics	CO1 and CO2
Unit II 15 Hours	Ethnic Geopolitics 21st Century Geopolitics- End of History and the Clash of Civilisations Case Studies of South Asia Region Learning Activities: Compare and contrast the debate of national identities of U.S. and China with reference to Ukraine crisis	CO1, and CO3
Unit III 15 Hours	Energy Geopolitics Russia-Ukraine War - Energy Geopolitics, Crisis and its Impacts Learning Activities: Compare and contrast the debate of national identities of U.S. and China with reference to Ukraine crisis	CO1, CO2 and CO3
Unit IV 15 Hours	Geopolitics of technology and resources Technological Geopolitics - US-China; US-Russia Rare Earth Minerals Learning Activities: Examine the consequences of the COVID pandemic	CO3 and CO4
Transactional Modes:	Lectures, Seminar, Group Discussion, Seminar, Peer Group Discussion, Mobile Teaching, Self-learning.	

Suggested Readings:

- 1.Fenech, L. E. (1997). Martyrdom and the Sikh Tradition. *Journal of the American Oriental Society*, 117(4), 623–642.<https://doi.org/10.2307/606445>
- 2.Fenech, L. E. (2001). Martyrdom and the Execution of Guru Arjan in Early Sikh Sources. *Journal of the American Oriental Society*, 121(1), 20–31.<https://doi.org/10.2307/606726>
- 3.PRASAD, D. M. (1978). Politics and Ethics in Kautilya's Arthashastra. *The Indian Journal of Political Science*, 39(2), 240–249. <http://www.jstor.org/stable/41854844>
- 4.Agnew, J. A., Mitchell, K., & Toal, G. (Eds.). (2008). A companion to political geography. John Wiley & Sons.
- 5.Cox, K. R., Low, M., & Robinson, J. (Eds.). (2007). The SAGE handbook of political geography. Sage.
- 6.Cox, K. (2008). Political geography: territory, state and society. John Wiley & Sons.
- 7.Agnew, J. A. (2014). Place and Politics (Routledge Library Editions: Political Geography): The Geographical Mediation of State and Society (Vol. 1). Routledge.
- 1.Anderson, K., Domosh, M., Pile, S., & Thrift, N. (Eds.). (2002). Handbook of cultural geography. Sage.
- 2.Ford, R. T. (1994). The boundaries of race: Political geography in legal analysis. *Harvard Law Review*, 1841-1921.
- 3.Jones, M., Jones, R., Woods, M., Whitehead, M., Dixon, D., & Hannah, M. (2014). An Introduction to Political Geography: Space, Place and Politics. Routledge.
- 4.Gallaher C., et al, (2009). Key Concepts in Political Geography, Sage Publications.
- 5.Taylor, P. J. (1982). A Materialist Framework for Political Geography. *Transactions of the Institute of British Geographers*, 15-34.
- 6.Hyndman, J. (2004). Mind the Gap: Bridging Feminist and Political Geography through Geopolitics. *Political Geography*, 23(3), 307-322.
- 7.Jones M., (2004). An Introduction to Political Geography: Space, Place and Politics, Routledge.

Course Name: Issues & Challenges in Contemporary International Relations

Course Code: MPIS. 527

Total Hours: 45

Course Outcomes:

On completion of this course, students will be able to:

L	T	P	Cr
4	0	0	4

CO1	Analyses key issues and debates related to the theories of democratisation associated with the humanitarian interventions.
CO2	Understanding the dimensions of terrorism, i.e., religious radicalism and separatism.
CO3	To provide a basic understanding of international political economy and the causes of disparities among the nations.
CO4	Identify with the various dimensions of ethno-national conflicts.
CO5	Different stages of globalisation and its impacts as well as challenges.
CO6	Migrations and the refugee crisis due to various conflicts.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Democratizations and Humanitarian Interventions Democratisation: Meaning and Concept Humanitarian Intervention Terrorism: Meaning and Dimension	CO1 CO2
	Learning Activities: Discussion on Humanitarian Intervention	
II 10 Hours	Nationalism and Ethnic Conflicts Nation and nationalism Ethnic origin of Nation and Ethno-federalism Ethno-national Conflicts	CO3
III 10 Hours	Political Economy of Development Political Economy of Developing Countries North-South and South-South Cooperation Neoliberalism and Globalisation	CO4 CO5
	Learning Activities: Discussion on impact of neoliberal economic reform in Third World Countries.	

IV 10 Hours	Migration and Refugee Crisis Refugee and Migration Studies Conflicts and Forced Migration Legal and Institutional Responses to Forced Migration	CO6
	Learning Activities: Debates on Implications of Refugee Crisis.	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Fiddian-Qasmiyeh, E., Loescher, G., Long, K. & Sigona, N. (eds.) (2014). The Oxford Handbook of Refugee and Forced Migration Studies, Oxford: Oxford University Press.
2. Triandafyllidou, A. (ed.) (2016) Routledge Handbook of Immigration and Refugee Studies, New York : Routledge.
3. John Hutchinson and Anthony Smith, (eds.) (1995), Nationalism, Oxford, UK: Oxford University Press.
4. Michael Hechter (2000), Containing Nationalism, Oxford, UK: Oxford University Press.
5. Azar Gat with Alexander Yakobson, (2013), Nations: The Long History and Deep Roots of Political Ethnicity and Nationalism (Cambridge, UK: Cambridge University Press.
6. Annika Elena Poppe (2019), US Democracy Promotion After the Cold War: Stability, Basic Premises, and Policy Toward Egypt, New York: Routledge
7. Shahram Akbarzadeh (2013), American Democracy Promotion in the Changing Middle East: From Bush to Obama, New York: Routledge
8. Nicolas Bouchet (2015), Democracy Promotion as US Foreign Policy: Bill Clinton and Democratic Enlargement, New York: Taylor & Francis

9. Held, David, Anthony McGrew, David Goldblatt, and Jonathan Perraton.(1999), Global Transformations: Politics, Economics, and Culture. Stanford, CA: Stanford University Press.
10. Gilpin, Robert. (2001),Global Political Economy: Understanding the International Economic Order. Princeton, NJ: Princeton University Press.
11. Kaplinsky, Raphael.(2005), Globalization, Poverty and Inequality: Between a Rock and a Hard Place. Cambridge, UK: Polity.
12. Stiglitz, Joseph. (2006),Making Globalization Work. New York: Norton.

L	T	P	Cr
3	0	0	3

Course Name: Geopolitics of Central Asia

Course Code: MPIS. 540

Total Hours: 45

Course Outcomes:

On completion of this course, students will be able to:

CLO1	Understanding the region of Central Asia in terms of history and geography,
CLO2	Examine the impact of Soviet Rule in the region,
CLO3	Explore the dimensions of new political institutions in the region.
CLO4	Interpret the magnitude and parameter of religious and ethnic conflicts in the region.

CLO5	Examine the role of regional and extra-regional powers in the region
CLO6	Analyse the impact of India's Connect Central Asia Policy

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Introduction to Central Asia: Introduction: Historical and Cultural background Central Asia as Political and Geopolitical Entity Central Asia under Czar & Soviet System	CLO1 CLO2
	Learning Activities: Brain-storming and Discussion Silk Route and Great Game.	
II 15 Hours	Post-Soviet Central Asia: Constitutional Systems of Central Asian Republics Emergence of Ethno-national conflicts and Rise of Radical Islam The Problems of Post-Soviet Transition in	CLO3 CLO4

	Central Asia	
	Learning Activities: Peer discussion, brain storming on Transition in Central Asia	
III 15 Hours	Regional Cooperation and Security in Central Asia Multi-Vector Foreign Policy and New Great Game Regional Cooperation and Regional Security Major Power (Russia, China and the US) & Regional Actor (Iran, Turkey and Pakistan)	CLO5
	Learning Activities: Modelling and scaffolding, Brainstorming and group discussion.	
IV 15 Hours	India-Central Asia Relations Connect Central Asia Policy India-Central Asia Summit India's Role in Afghanistan and Chabahar Port	CLO6
	Learning Activities: Modelling and scaffolding, brainstorming and presentations in India and Central Asian Relations	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Cummings, S.N. and Hinnebusch, R. (eds.) (2011) *Sovereignty After Empire: Comparing the Middle East and Central Asia*. Edinburg: Edinburg University Press.
2. Cummings, Sally N.(2012). *Understanding Central Asia: Politics and Contested Transformations*. London and New York: Routledge.
3. Jones Luong, P. (2002) *Institutional Change and Political Continuity in Post-Soviet Central Asia: Power, Perceptions, and Pacts*. Cambridge and New York: Cambridge University Press.
4. Khalid, A. (2007) *Islam after Communism: Religion and Politics in Central Asia*. Berkeley: University of California Press.]
5. Reeves, M., Rasanayagam, J. and Beyer, J. (eds.) (2014) *Ethnographies of the State in Central Asia: Performing Politics*. Indiana University Press.
6. Sahadeo, J. and Zanca, R. (eds.) (2007) *Everyday Life in Central Asia*. Bloomington: Indiana University Press.
7. Pierce, Richard A. (1960) *Russian Central Asia, 1867-1917: A Study in Colonial Rule*. Berkeley: University of California Press.
8. Mackinder, H. J. (1904), "The Geographical Pivot of History", *The Geographical Journal*, 23 (4):421-437.
9. Malashenko, A. (2013), *The Fight for Influence: Russia in Central Asia*, Washington, D.C.: Carnegie Endowment for International Peace.
10. Marketos, T.N. (2009), *China's Energy Geopolitics: The Shanghai Cooperation Organization and Central Asia*, London & New York: Routledge
11. Sengupta A. (2005), *Russia, China and Multilateralism in Central Asia*, Delhi: Shipra
12. Aris, S. (2011), *Eurasian Regionalism: The Shanghai Cooperation Organisation*, Hampshire & New York: Palgrave Macmillan.

13. Hanks, R. R. (2010), *Global Security Watch: Central Asia*, California: Praeger.
14. Stobdan, P. (2020), *India and Central Asia: The Strategic Dimension*, New Delhi: KW Publishers

Course Title: India and West Asia

Course Code: MPIS. 530

Total Hours: 45

Course Learning Outcomes (CLO): At the end of the course, the students will be able to

CLO1	Identify the interlinkages between West Asia and India's security
CLO2	Understand India's Cold War response to West Asia
CLO3	Examine how the U.S. policies in West Asia influenced India's security
CLO4	Apply theoretical knowledge on the new regional order
CLO5	Deconstruct the consequences of China's rise and its consequent challenges

Course Contents

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	Factors shaping up of India's West Asia policy Interest of Major powers in West Asia and India Baluchistan and the loss of a western frontier Learning Activities: Article review on the role of major powers in West Asia	CLO1, CLO2 and CLO3 CLO1, CLO2 and CLO3

Unit II 15 Hours	India's stakes and responses to the Palestine question and the Gulf Wars, Kashmir's separatism and Indian Diplomacy Role and the strategic outreach of Multi-alignment Learning Activity: Discussion on West Asia and Kashmir	CLO1, CLO2, CLO3, CLO4 and CLO5
Unit III 15 Hours	India's responses to the Nuclear proliferation and War on Terror Humanitarian intervention and the Iraq and Afghanistan Wars; The rise and fall of ISIS Learning Activity: Group presentations on the nuclear proliferation	CLO1, CLO2, CLO3, CLO4 and CLO5
Unit IV 15 Hours	The Rise of China and India's security from the Western front India's Act East and Think West policy, Abraham Accords- opportunities and challenges for India and India's West Asia Quad Emerging Dynamics of West Asian Politics Learning Activity: Article review on India's Act East Policy	CLO3, CLO4 and CLO5
Transactional Modes:	Lectures, Seminar, Group Discussion, Seminar, Peer Group Discussion, Mobile Teaching, Self-learning.	

Suggested Readings

1. Chakrabarti, D. (1975). Gujarat Harappan Connection with West Asia: A Reconsideration of the Evidence. *Journal of the Economic and Social History of the Orient*, 18(3), 337-342. doi:10.2307/3632141

2. CHATTERJEE, S. (2011). The Arab Ferment and Challenges for India's West Asia Policy. *Economic and Political Weekly*, 46(16), 29-31. Retrieved March 28, 2021, from <http://www.jstor.org/stable/41152101>
3. Choksy, C., & Choksy, J. (2015). THE SAUDI CONNECTION: Wahhabism and Global Jihad. *World Affairs*, 178(1), 23-34. Retrieved March 28, 2021, from <http://www.jstor.org/stable/43555279>
4. Coningham, R., Young, R. (2015). *The Archaeology of South Asia: From the Indus to Asoka, C.6500 BCE-200 CE*. United Kingdom: Cambridge University Press.
5. Cragin, R. (2008). Early History of Al-Qa'ida. *The Historical Journal*, 51(4), 1047-1067. Retrieved March 28, 2021, from <http://www.jstor.org/stable/20175214>
6. DODH, P. (2016). Changing Strategic Dynamics In West Asia: RAMIFICATIONS FOR INDIA. *World Affairs: The Journal of International Issues*, 20(3), 130-145. Retrieved March 28, 2021, from <https://www.jstor.org/stable/48505298>
7. Dorsey, J. (2020). The Israel-UAE Peace: A Preliminary Assessment (pp. 31-33, Rep.) (Karsh E., Ed.). Begin-Sadat Center for Strategic Studies. doi:10.2307/resrep26355.9
8. Forough, M. (2021). Geographic Agency: Iran as a 'Civilizational Crossroads' in the Belt and Road Geography. In Schneider F. (Ed.), *Global Perspectives on China's Belt and Road Initiative: Asserting Agency through Regional Connectivity* (pp. 291-314). Amsterdam: Amsterdam University Press. doi:10.2307/j.ctv1dc9k7j.15
9. Forough, M. (2021). Geographic Agency: Iran as a 'Civilizational Crossroads' in the Belt and Road Geography. In Schneider F. (Ed.), *Global Perspectives on China's Belt and Road Initiative: Asserting Agency through Regional Connectivity* (pp. 291-314). Amsterdam: Amsterdam University Press. doi:10.2307/j.ctv1dc9k7j.15
10. Gause, F. (2010). The U.S. and the Persian Gulf. *Great Decisions*, 79-92. Retrieved March 28, 2021, from <http://www.jstor.org/stable/43681101>
11. Goucher, C. L., Walton, L. A. (2008). *World History: Journeys from Past to Present*. United Kingdom: Routledge.
13. Gupta, R., & Institute of Peace and Conflict Studies. (2017). 3 Years of the Modi Government (pp. 81-83, Rep.). Institute of Peace and Conflict Studies. Retrieved March 28, 2021, from <http://www.jstor.org/stable/resrep09416.28>
14. <https://www.tifr.res.in/~vahia/harappa.pdf> The Harappan Culture

15. Husan, S. (2014). THE ZIONIST PROJECT AND THE BRITISH MANDATE IN PALESTINE. *Proceedings of the Indian History Congress*, 75, 967-974. Retrieved March 28, 2021, from <http://www.jstor.org/stable/44158480>
16. Jarrige, J.-F., Quivron, G. 'The Indus Valley and the Indo-Iranian Borderlands at the End of the 3rd Millennium and the Beginning of the 2nd Millennium BC', in Raven, Ellen , ed., *South Asian Archaeology 1999*, Groningen, 2008, pp. 61–83.
17. Kenoyer, M. *Ancient Cities of the Indus Valley Civilization*, Karachi, 1998.
18. Lamberg-Karlovsky, K. 'Archaeology and Language: The Indo-Iranians', *Current Anthropology*, Vol. 43 (1), 2002, pp. 63–88.
19. Li, D. (2012). TAKING THE PLACE OF MARTYRS: AFGHANS AND ARABS UNDER THE BANNER OF ISLAM. *The Arab Studies Journal*, 20(1), 12-39. Retrieved March 28, 2021, from <http://www.jstor.org/stable/23265832>
20. Mayrhofer, M. *Die Indo-Arier Im Alten Vorderasien* (The Indo-Aryan in Ancient Southwest Asia), Wiesbaden, 1966.
21. Mekkawi, E. (2006). Image of India in the Arab World: Shapes and Shades. *India Quarterly*, 62(4), 152-190. Retrieved March 28, 2021, from <http://www.jstor.org/stable/45073304>
22. Mukherjee, R. (2019). LOOKING WEST, ACTING EAST: India's Indo-Pacific Strategy. *Southeast Asian Affairs*, 43-52. doi:10.2307/26939685
23. *Once Upon a Time* by SudhakarRaje, BabasahebApteSamarakSamiti,
24. Pandya, A. (2020). The Threat of Transnational Terrorist Groups in Kashmir. *Perspectives on Terrorism*, 14(1), 13-25. doi:10.2307/26891982
25. Parpola, A. (2015). *The Roots of Hinduism: The Early Aryans and the Indus Civilization*. United States: Oxford University Press.
26. Samuel, S., & Rajiv, C. (2016). Indian Responses to Israel's Gaza Operations (pp. 25-28, Rep.). *Begin-Sadat Center for Strategic Studies*. Retrieved March 28, 2021, from <http://www.jstor.org/stable/resrep04727.6>
27. Singh, G. P. (2003). *Facets of ancient Indian history and culture: new perception*. India: D.K. Printworld.
28. Singh, R. (2019). *India's Lost Frontier: The Story of the North-West Frontier Province of Pakistan*. India: Rupa.

29. Singh, R. (2019). India's Lost Frontier: The Story of the North-West Frontier Province of Pakistan. India: Rupa.
30. Stern, J. (2000). Pakistan's Jihad Culture. Foreign Affairs, 79(6), 115-126. doi:10.2307/20049971
31. Tripathy, S. (2013). INDIA'S POLICY TOWARDS PALESTINE: A HISTORICAL PERSPECTIVE. The Indian Journal of Political Science, 74(1), 159-172. Retrieved March 28, 2021, from <http://www.jstor.org/stable/24701038>

L	T	P	Cr
3	0	0	3

Course Name: State and Security in Caucasus Region

Course Code: MPIS. 533

Total Hours: 45

Course Outcomes:

On completion of this course, students will be able to:

CO1	Critically examine the impact of Soviet rule in the Caucasus region.
CO2	Analyses the genesis and resolution on Chechen problems.
CO3	Evaluates the political transition in South Caucasus Republics.
CO4	Study the ethno-national conflicts in South Caucasus after the dissolution of the USSR
CO5	Examine the role of great power in South Caucasus .

Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Caucasus Region: History, Culture , Demography and Geopolitics North Caucasus Republics under Soviet and New Russia Rise of Radical Islam in North Caucasus, Chechen Conflicts	CO1 CO2
	Learning Activities: Discussion on Chechen-Russian Conflicts	
II 10 Hours	State in South Caucasus Republics Socio-economic and Political Transformation in Armenia, Azerbaijan and Georgia Foreign and Security policy	CO3
	Learning Activities: Presentation on Multi-vector foreign policy of South Caucasus Republics.	
III 12 Hours	Ethno-national Conflicts in South Caucasus Nagorno-Karabakh, Abkhazia and South Ossetia	CO4

	Learning Activities: Presentations on De-facto republics in the South Caucasus.	
IV 13 Hours	Geopolitics Energy pipelines and Great Power in South Caucasus	CO5
	Learning Activities: Discussion on Regional and Major power in the the South Caucasus Region	

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Coene, F. (2010). *The Caucasus: An Introduction*, Oxon & New York: Routledge
2. Gammer, M. (2004). *The Caspian Region Volume II: The Caucasus*, New York & London: Routledge
3. Gammer, M. (2008). *Ethno-nationalism, Islam and the State in the Caucasus: Post-Soviet disorder*, New York & London: Routledge.
4. Suny, R. G. (Ed.) (1996). *Transcaucasia, Nationalism and Social Change: Essays in the history of Armenia, Azerbaijan and Georgia*, Ann Arbor: The University of Michigan Press.
5. Coppieters, B. (2001). *Federalism and Conflict in the Caucasus*. London: The Royal Institute of International Affairs.
6. Cornell, S. E. (2001) *Small Nations and Great Powers. A Study of Ethno-political Conflict in the Caucasus*. Surrey, England: Curzon,

7. Croissant, M. P. (1998). *The Armenia-Azerbaijan Conflict. Causes and Implications*. Westport, Connecticut and London: Praeger
8. Hille, C. M. L. (2010). *State Building and Conflict Resolution in the Caucasus*. Brill. Ohannes
9. Geukjian. (2011). *Ethnicity, Nationalism and Conflict in the South Caucasus : Nagorno-Karabakh and the Legacy of Soviet Nationalities Policy*. Routledge.

L	T	P	Cr
3	0	0	3

Course Name: Geopolitics of Caspian and Black Sea Region

Course Code: MPIS. 537

Total Hours:45

Course Outcomes:

On completion of this course, students will be able to:

CLO1	Analyse greater region around the Black and Caspian Seas and its importance.
CLO2	Examine the energy and security configuration in the Caspian sea region.
CLO3	Assess the role of Great Power and Region Actor on Black sea

CLO4	Evaluates the opportunities and challenges of regional cooperation in the caspian and black sea region.
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Units/Hours	Contents	Mapping with Course Learning Outcome
I 15 Hours	Caspian Sea and Black Sea Region Historical and Cultural background Cooperation and Competition during Cold War Impact of Soviet Disintegration	CLO1
	Learning Activities: Discussion on historical and cultural background	
II 10 Hours	Caspian Sea Region Geopolitical Dynamics, Energy Security and External Actors	CO4 CO5

	Learning Activities: Presentation on Energy geopolitics in the South Caucasus.	
III 12 Hours	Black Sea Basin political situation in the black sea basin NATO and Russia in black sea region military dimensions of the black sea basin Ukraine Conflicts	CO6
	Learning Activities: Brainstorming and Group discussion on resurgent Russia and Ukraine Crisis.	
IV 13 Hours	Regional Cooperation in Caspian and Black sea Region	CO7
	Learning Activities: Discussion on cooperation in the region .	

Transaction Mode: Lecture, case study,

blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Ahrend, Rudiger and William Thompson (2007), “Caspian Oil in a Global Context”, Transition Studies Review, vol.14 (1): 163–187

2. Akiner, Shirin, ed., (2004), *The Caspian: Politics, Energy, Security*, London:Routledge.
- Alieva, Leila (2006), "Azerbaijan's Frustrating Elections", *Asian Affairs*, vol.17 (2): 147-160.
3. Allen, W. E. D., (1927), "New Political Boundaries in the Caucasus", *The Geographical Journal*, vol. 69(5): 430-441.
4. Amirahmadi, HoosangAmirahmadi, eds., (2000), *The Caspian Region at a Cross Road*, London: Macmillan.
5. Anacker, Shonin.(2004), "Geographies of Power in Nazarbayev's Astana", *Eurasian Geography and Economics*, vol. 45(7): 515-533.
6. Ayub, Mohammed (1995), *The Third World Security Predicament: State Making, Regional Conflict, and the International System*, Boulder: Lynne Rienner.
7. Bahgat, Gawdat(2007) "Prospects for energy cooperation in the Caspian Sea" *Communist and PostCommunist Studies*, vol40(2):157-168.
8. Roberto Aliboni, "Globalization and the Wider Black Sea Area: Interaction with the European Union, Eastern Mediterranean and the Middle East," *Southeast European and Black Sea Studies* 6, no. 2 (June 2006), pp. 157-168.
9. Charles King, "The Wider Black Sea Region in the Twenty-First Century," in *The Wider Black Sea Region in the 21st Century: Strategic, Economic and Energy Perspectives*, edited by Daniel Hamilton and Gerhard Mangott (Washington, D.C.: Center for Transatlantic Relations, 2008), 1-19,
10. Mustafa Aydin and DimitriosTriantaphyllou, rapporteurs, *2020 Vision for the Black Sea Region: A Report by the Commission on the Black Sea* (Gütersloh: Bertelsmann Stiftung, May 2010),
11. John Roberts, Energy Cooperation among the BSEC Member States: Towards an Energy Strategy for the BSEC, *Xenophon Paper*, no. 3 (Athens: ICBSS, October 2007,
12. DimitriosTriantaphyllou, "Energy Security and Common Foreign and Security Policy (CFSP): The Wider Black Sea Area Context," *Southeast European and Black Sea Studies* 7, no. 2 (June 2007), 289-302,
13. Gareth Winrow, "Geopolitics and Energy Security in the Wider Black Sea Region," *Southeast European and Black Sea Studies* 7, no. 2 (June 2007), 217-235.
14. Gerhard Mangott and Kirsten Westphal, "The Relevance of the Wider Black Sea Region to EU and Russian Energy Issues," in *The Wider Black Sea Region in the 21st Century: Strategic, Economic and Energy Perspectives*, edited by Daniel Hamilton and Gerhard Mangott (Washington, D.C.: Center for Transatlantic Relations, 2008), 147-177,

Course Title: Approaches to Security

Course Code: MPIS.542

L	T	P	Cr
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3	0	0	3
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Total Hours: 45

Course Outcomes (CO): At the end of the course, the students will be able to

CLO1	Understand the leading classical theories of security studies and how they inform thinking on contemporary security debates
CLO2	demonstrate an understanding of contemporary security threats, explaining both the causes and consequences threats to physical safety and societies stability.
CLO3	examine government policies to dealt with security threats, focusing on ways to minimize the risk of war, and various harms to citizens, the economy, and political institutions relating to security crises
CLO4	Understand and analyze security studies from critical perspectives.

Course Contents:

Unit/Hours	Content	Mapping with CLOs
Unit I 15 Hours	Concept of “security” as complex and multi-faceted. The concept of security, Evolution of Security Studies Realism, liberalism and Constructivism The renaissance of security studies Learning Activities: Take any one case study to examine the relevance of strategic thinking and culture.	CLO 1 and CLO2

Unit 2 10 Hours	National Security National Security Strategy (NSS), The National Security Council Secretariat (NSCS), Strategic deterrence, Territorial integrity and sovereignty, Counterterrorism and internal security, Diplomacy and international relations. The national security problem in international relations Learning Activities: Examine the continuance of the ancient strategic thought in the contemporary strategic thinking	CLO1, CLO2 and CLO3
Unit 3 10 Hours	Non-traditional security (NTS) Energy Security Issues, International terrorism, Food Security, demographic changes and refugee issues, Chemical and biological weapons proliferation, Economic Security Concerns Learning Activities: Class debate on the relevance of war and the financial, human and environmental costs	CLO3 and CLO4
Unit 4 10 Hours	Security and Emancipation The Third World and security studies, Critical security studies, Critical Terrorism Studies, The Paris School and ontological security studies Learning Activities: Explore the concept of nuclear security in the context of non-state actors	CLO2 and CLO4
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings:

1. Gricius, G. (2024). Whose anxiety? What practices? The Paris School and ontological security studies, *International Politics* (2024) 61:322–342
2. Baldwin, David A. “The Concept of Security.” *Review of International Studies*, vol. 23, no. 1, 1997, pp. 5–26.
3. Gilpin, Robert. “The Theory of Hegemonic War.” *The Journal of Interdisciplinary History* 18.4 (1988): 591-613.
4. Booth, K. ‘Security and Emancipation’, *Review of International Studies*, vol. 17, no. 4, 1991, 313–326.
5. Buzan, B. *People, States and Fear: An Agenda for International Security Studies in the Post-Cold War Era*, 2nd edition, London: Harvester Wheatsheaf, 1991.
6. Buzan, B., Weaver, O. and de Wilde, J. *Security: A New Framework for Analysis*, Boulder: Lynne Rienner Publishers, 1997.
7. Commission on Human Security (CHS), *Human Security Now: Final Report*, New York: CHS, 2003.
8. Krause, K. and Williams, M. *Critical Security Studies: Concepts and Cases*, London: UCL Press Ltd, 1997.
9. Kolodziej, E.A. *Security and International Relations*, Cambridge: Cambridge University Press, 2005.
10. Walt, S.M. ‘The Renaissance of Security Studies’, *International Studies Quarterly*, vol. 35, no. 2, June 1991, 211–239.
11. Lynn-Jones, S.M. ‘Realism and Security Studies’, in C.A. Snyder (ed.), *Contemporary Security and Strategy*, New York: Routledge, 1999.
12. Mohammed Ayoob, “State Making and Third World Security” in *The Third World Security Predicament: State Making, Regional Conflict, and the International System*, Boulder: Lynne Rienner Publishers, 1995
13. Georg Sorensen, “War and State-Making: Why Doesn't it Work in the Third World?” *Security Dialogue* 32 (2001), 341-354.
14. Harold D. Lasswell, “The Garrison State”, *The American Journal of Sociology*, Vol. 46, No. 4 (Jan., 1941), pp. 455-468.
15. R.B.J. Walker, “Security, sovereignty, and the challenge of world politics” *Alternatives* 15(1990), pp. 3–27

16. David A. Baldwin, "The Concept of Security", *Review of International Studies*, 23 (1997): 5- 26.
17. Mearsheimer, J.J. and Walt, S.M. 'An Unnecessary War', *Foreign Policy*, no. 134, January/February, 2003, 50–59. *Evolution of Security Studies*

Interdisciplinary courses (For the students of other Departments)

Course Title: Introduction to International Relations

Course Code:

Total Hours: 30

L	T	P	Cr
2	0	0	2

Course Outcomes (CLO): At the end of the course, the students will be able to

CO 01	Understand the knowledge and skills to differentiate between different theories of IR
CO 02	Gain a functional knowledge of UNO, with specific reference to the UNSC
CO 03	Develop an understanding of the geoeconomics and geopolitics

Course Contents

Unit/Hours	Content	Mapping with COs
Unit I 8 Hours	International Relations: Meaning, Nature, and Approaches Learning Activities: Elucidate the relevance of IR	CO1
Unit 2 7 Hours	Theories of IR: Idealism, Realism and Liberalism Learning Activities: Article review on any one of the theories	CO1 and CO3
Unit 3 7 Hours	United Nations: Evolution, Aims, Objectives, and Structure Learning Activities: Highlight through a debate the need for reforming the UNSC.	CO1, CO2 and CO3
Unit 4 8 Hours	Conflict and Peace: Intersection of geo-economics and geo-politics Learning Activities: Article review and discussion on the Ukraine conflict	CO1, CO2 and CO3
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings

1. Baylis, J., Smith, S., & Owens, P. (2008). The Globalisation of World Politics: An Introduction to International Relations (4th ed.). Oxford New York: Oxford University Press.
2. Basu, R. (2012). International Politics: Concepts, Theories and Issues (1st ed.). New Delhi: SAGE Publications India Pvt. Ltd.
3. Goldstein, J. (1994). International relations. New York, NY: HarperCollins College Publishers.

4. Griffiths, M. (2007). International relations Theory for the Twenty-First Century: An Introduction (1st ed.). Abingdon Oxon: Routledge. 18
5. Jorgensen, K. E. (2010). International Relations Theory: A New Introduction. Hampshire: Palgrave Macmillan.
5. Buzan, B. (1987). An Introduction to Strategic Studies: Military Technology and International Relations. Springer.
6. Tertais (2002), 'Do Arms Races Matter', Washington Quarterly, vol. 24, no. 4 (Autumn 2002), pp. 45-58
7. Scott D. Sagan, "Why Do States Build Nuclear Weapons?" International Security 21 (Winter 1996/97), pp. 54-86.
8. Stephen M. Walt (1991), "The Renaissance of Security Studies." International Studies Quarterly 35,2 (June): 211-39

L	T	P	Cr
2	0	0	2

Course Title: Introduction to South Asia

Course Code: POL.514

Total Hours: 30

Course Outcomes (CO): At the end of the course, the students will be able to

CO 01	Interpret the meaning and concept of South Asia regional integration
CO 02	To examine the genesis of the SAARC and structure.
CO 03	Critically examine and analyse the comparative analysis of the regional organisations

CO 04	Apply the acquired skill to understand regionalism through the prism of geopolitics along with various challenges.
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Course Contents:

Unit/Hours	Content	Mapping with COs
Unit I 8 Hours	Regionalism: Meaning, Concept, Characters and Types Theories of Regional Integration Exercise: Prepare the concept note	CO 01
Unit 2 8 Hours	SAARC: Genesis, Structure and Its Role Exercise: Presentation on the genesis, structure and role	CO 02
Unit 3 8 Hours	SAARC, SCO, European Union, and ASEAN India's cultural linkages with its neighbours Exercise: Preparation and presentation of the comparative analysis chart	CO 03

Unit 4 8 Hours	Regionalism and Geopolitics: Challenges to South Asian Regional Integration Exercise: Indentation of geopolitical determinants of the South Asian regionalism	CO 04
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion Lecture, Seminar, e-team teaching, e-tutoring, dialogue, peer group discussion, mobile teaching, self-learning, , Collaborative learning, Cooperative learning	

Suggested Readings:

1. Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributors.
2. Bisht, M. (2009). Contemporary Issues in South Asia: Documents (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
3. Carranza, M. (2009). South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime. Suite: Ashgate Publishing Limited.
4. Chandran, D., & Chari, P. (2011). Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence (1st ed.). New Delhi: Routledge.
5. Dhaliwal, S. (2009). Development of regionalism in South Asia. New Delhi: MD Publications.
6. Dixit, J. (2012). Indian Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
7. Iqbal, D. (2010). Global Companion to South Asian Economy: Tradition, Transition and Transformation. New Delhi: Global Vision Publishing House.
8. Khan, R. (2012). SAARC Nations: New Role and Challenges Ahead. New Delhi: Mittal Publications.
9. Kim, N. (2009). Globalization and regional integration in Europe and Asia. Farnham, England: Ashgate.
10. Ollapally, D. (2009). The Politics of Extremism in South Asia. New Delhi: Cambridge University Press.
11. Orton, A. (2010). India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal. New Delhi: Epitome Books.

12. Riaz, A. (2010). Religion and Politics in South Asia (1st ed.). Abingdon Oxon: Routledge.
13. Roy, M. (2010). India and Her Sub-Continent Neighbours: New Pattern of Relationships. New Delhi: Deep and Deep Publications.
14. Rudolph, L., & Rudolph, S. (2008). Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency. New Delhi: Concept Publishing Company.
15. Saez, L. (2011). The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture (1st ed.). New York: Routledge.
16. Schottli, J., & Wolf, S. (2010). State and Foreign Policy in South Asia. New Delhi: Samskriti.
17. Sridharan, E. (2011). International relations Theory and South Asia (1st ed.). New Delhi: Oxford University Press.
18. Khilnani, S., Raghavan, V., & Thiruvengadam, A. (2013). Comparative Constitution in South Asia (1st ed.). New Delhi: Oxford University Press.
19. Kumar, L. (2010). Shanghai Cooperation Organisation. Kolkata: Maulana Abul Kalam Azad Institute of Asian Studies.
20. Lombaerde, P., & Söderbaum, F. (2013). Regionalism. Los Angeles: SAGE.
21. Mattli, W. (1999). The logic of regional integration. New York: Cambridge University Press.
22. Sharma, S. (2001). India and SAARC. New Delhi: Gyan Pub. House.
23. Yong, T. (2010). South Asia: Societies in Political and Economic Transition (1st ed.). New Delhi: Manohar Publishers and Distributors.
24. Rehbein, R. (2002). Managing proliferation in South Asia: A case for assistance to unsafe nuclear arsenals. The Non-proliferation Review, 9(1), 92-111.

L	T	P	Cr
2	0	0	2

Course Name: Introduction to Climate Politics

Course Code: POL.527

Course type: IDC

Total Hours: 30

Course Learning Outcomes:

On completion of the course, students will be able to:

CL01: Identify climate change problems from multidisciplinary perspectives.

CL02: Explain climate politics in the context of the principles of sovereignty, equity, differentiation, justice, and development.

CL03: Analyse climate change problems, which threaten the existence of flora and fauna on the earth.

CL04: Apply techniques of climate politics in transforming individual desires and interests into common desires and interests and individual efforts into collective in coping up the problem.

CL05: Evaluate policy actions taken by a state for tackling the problem.

CL06: Create an awareness about the problem among people aimed at changing human behaviour.

Units/Hours	Contents	Mapping with Course Learning Outcome
I 08 Hours	Global Climate Change: Social, Economic, Political, and Ecological Dimensions Global Climate Change and International Relations Global Climate Change and Global Commons	CL01 CL02

	Learning Activities: Identification and discussion of the major concepts, theories, international political system, and global climate change	
II 08 Hours	Climate Change Debate: Man Vs. Nature Responding to Climate Change Political Economy of Climate Change	CL03
	Learning Activities: Peer discussion, Brain-storming, Discourse on the issue, analysis of various responses of the problem	
III 08 Hours	State as an Actor in the Global Climate Change Role of Civil Society, Non-Governmental Organisations in the Global Climate Change Politics	CL04 CL05
	Learning Activities: Analysing of the actors' role in the global climate change, and field visit of any NGO	

IV 08 Hours	An Evolution of the Global Climate Change Regime. The Climate Change Regime: The United Nation Framework Convention on Climate Change; the Kyoto Protocol and Paris Agreement. Dilemmas and Challenges in Climate Change Politics	CL05 CL06
	Learning Activities: Presentation of the evolution of global climate change regime and discuss the existing climate change regimes, peer Group debate about the Dilemma in Climate change politics	
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Self- Learning and Project Method.	

Suggested Readings:

1. Axelrod, R.; Vandever, Stacy D. &Downie D. (eds.) (2010). The Global Environment: Institutions, Law and Policy (3rd ed.). CQ Press.
2. Chasek, P.; Downie, D. & Welsh Brown, J. (2010). Global Environmental Politics (Dilemmas in World Politics) (6th ed.), Westview Press.
3. Chayes, Abram and Antonia Handler Chayes (1995). The New Sovereignty: Compliance with International Regulatory Agreements. Harvard University Press: Cambridge.
4. Giddens, Anthony (2011). The Politics of Climate Change (2nd ed.). Polity.
5. Luterbacher, Urs and Detlef F. Sprinznz (2001). International Relations and Global Climate Change.MIT Press.
6. Nagtzaam, Gerry (2009). The Making of International Environmental Treaties: Neoliberal and Constructivist Analyses of Normative Evolution. Edward Elgar Publishing.

7. Barrett, S. (1998). "Political Economy of the Kyoto Protocol." *Oxford Review of Economic Policy*, 14: 20-39.
8. Dauvergne, Peter (2010). *The Shadows of Consumption: Consequences for the Global Environment*. The MIT Press.
9. Dessler, Andrew and Edward A. Parson (2010). *The Science and Politics of Global Climate Change: A Guide to the Debate* (2nd ed.). Cambridge University Press.
10. Doelle, M. (2002). "From Kyoto to Marrakech: A Long Walk through the Desert: Mirage or Oasis?" *Dalhousie Law Journal*, 25: 113-167.
11. Homer-Dixon, T. (1999). *Environment, Scarcity, and Violence*. Princeton: Princeton University Press.
12. Kerr, R. A. (2009). "What Happened to Global Warming? *Science*, 326: 28-29.
13. Lenton, T. M., Held, H., Kriegler, E., Hall, J. W., Lucht, W., Rahmstorf, S., & Schellnhuber, H. J. (2008). "Tipping Elements in the Earth's Climate System." *Proceedings of the National Academy of Sciences*, 105: 1786-1793.
14. Mearsheimer, J. J. (1994). "The False Promise of International Institutions." *International Security*, 19: 5-49.
15. Miller, Clark A. (2004). "Climate Science and the Making of Global Political Order." in S. Jasanoff (ed.). *States of Knowledge*. London: Routledge.
16. Ostrom, Elinor (et al.) (1999). "Revisiting the Commons: Local Lessons, Global Challenges." *Science* 284.5412: 278-282.
17. Roe, G. H., & Baker, M. B. (2007). "Why is Climate Sensitivity so Unpredictable?" *Science*, 318: 629-632.
18. Ruggie, J. G. (1982). "International Regimes, Transactions, and Change: Embedded Liberalism in the Post-war Economic Order." *International Organization*, 36: 379-415.
19. Schelling, T. C. (1997). *The Cost of Combating Global Warming: Facing the Trade-Offs*. *Foreign Affairs*, 76: 8-14.
20. Stern, N. (2006). *Executive Summary: The Economics of Climate Change: the Stern Review*. Cambridge: Cambridge University Press.
21. UNFCCC. (2009). *Decision -/CP.15: Copenhagen Accord*. UNFCCC.
22. Vogler, John (2012). "Global Commons Revisited." *Global Policy* 3: 61-71.
23. Winkler, Harald, and Judy Beaumont (2010). "Fair and Effective Multilateralism in the Post-Copenhagen Climate Negotiations." *Climate Policy* 10.6: 638-654.
24. World Commission on Environment and Development (1987). *Our Common Future*. Oxford: Oxford.

Course Title: War and Peace in International Relations
Course Code: POL 528
Total Hours: 30

L	T	P	Cr
2	0	0	2

CO 01	Illustrate the theoretical understanding on war and peace in international relations.
CO 02	Analyse the major theoretical approaches to ethical questions in the perceptions of war and peace.

Course Contents

Unit/Hours	Content	Mapping with COs
Unit I 8 Hours	Concept of War and Peace in Ancient India – Vedantic strategic culture and peaceful coexistence. The foundation of modern-day state and warfare Conflict Resolutions and Conflict Management in International Relations Learning Activities: Elucidate the relevance of both war and peace in IR	CO1
Unit 2 7 Hours	Security Dilemma, Collective Security and Balance of Power Learning Activities: Take any one case study on either of the concepts in unit II	C01 and C02

Unit 3 7 Hours	Limited and Full Scale War Nuclear deterrence and Its Implications Learning Activities: Class discussion on deterrence	C01 and C02
Unit 4 8 Hours	Weapons of Mass Destructions: Nuclear Weapons, Chemical and Biological Warfare Peace Efforts in International Relations Role of the United Nations Learning Activities: Examine the efforts of India towards arms control	C01 and C02
Transactional Modes:	Lectures, Group Discussion, Seminar, Peer Group Discussion	

Suggested Readings

1. Subedi Surya P (2003), The Concept in Hinduism of 'Just War', *Journal of Conflict and Security Law*, Volume 8 (2) Pages 339–361, <https://doi.org/10.1093/jcsl/8.2.339>
2. Sharma, D. (1963). India: Ideologies of War and Peace in Ancient India. By Indra. Vedic Research Institute, Hoshiarpur. 1957. 191p. Rs. 20.00. India Quarterly, 19(1), 68–69. <https://doi.org/10.1177/097492846301900106>
3. Roy, K. (2012). Kautilya's Kutayuddha: 300 bce–300 ce. In *Hinduism and the Ethics of Warfare in South Asia: From Antiquity to the Present* (pp. 58-105). Cambridge: Cambridge University Press. doi:10.1017/CBO9781139084116.006
4. Brown, Michael E., et.al, eds., Theories of War and Peace (Cambridge, Mass: The MIT Press, 2000).
5. Aron, R. (1966). Peace and war. A theory of international relations, 373-403.
6. Boucher, D. (1998). Political theories of international relations (Vol. 383). Oxford: Oxford University Press.
7. Burton, John, Conflict: Resolution and Prevention (London: Macmillan, 1990).
8. Gray, C. S. (2013). War, peace and international relations: an introduction to strategic history. Routledge.
9. Nye, J. S. (1999). Understanding international conflicts. Longman.
10. Ceadel, M. (1987). Thinking about peace and war (pp. 135-136). Oxford: Oxford University Press.
11. Carr, E. H. (1946). The twenty years' crisis, 1919-1939: an introduction to the study of international relations.
12. Robert J. Art and Robert Jervis, eds., International Politics: Enduring Concepts and Contemporary Issues, fifth edn. (New York: Longman, 1999).

13. John Baylis, Steve Smith and Patricia Owens, eds., (2012). The Globalization of World Politics: An Introduction to International Relations, 5th edn. Oxford: Oxford University Press.
14. Kagan, D. (1995). On the Origins of War and the Preservation of Peace (pp. 8-9). New York: Doubleday.

* The MOOC Course can be opted by the student as per the availability of the course with the MOOC in Swayam Portal.

For Multiple Exit Scheme for P.G. Diploma in Political Science

Course Code	Course Title	Type of Course	L	T	P	Cr
Choose any one from the below given courses						
-----	Mini-Project/Technical Report Writing	Skill Based	0	0	8	4
----	Central Government Policy Review	Skill Based	0	0	8	4
	MOOC ²	Skill Based	4	0	0	4
	1. Academic Writing* (Credits-4)					
DCE- 01	2. General Principles of Writing**	Skill Based	4	0	0	4
Total Credits			4	0	8	4

*https://onlinecourses.swayam2.ac.in/cec22_ge01/preview

** https://onlinecourses.swayam2.ac.in/nou23_lg28/preview

² The MOOC Course can be opted by the student as per the availability of the MOOC Courses with consultation of the MOOC Coordinator of the Department.

SEMESTER - III

Course Title: Dissertation / Internship

120

Course Code: MPIS. 599-1 / MPIS. 597-1

Total Hours:

L	T	P	Cr
0	0	40	20

Learning Outcome:

At the end of the course, student will be:

1. To identify the research problem.
2. To interpret the major research designs.
3. To apply appropriate research methodology, methods, and techniques.

About the Research Proposal: Students will identify the research problem and do literature survey and review. Further, they will explore research methodology. They will select appropriate research design, method, and techniques of data collection. At the end, they will prepare a detailed research proposal and present before the committee.

Transaction Modes: Peer discussion, PowerPoint presentation, report writing.

SEMESTER-IV

Course Title: Dissertation / Internship

Course Code: MPIS. 599-2 / MPIS. 597-2

L	T	P	Cr
0	0	40	20

Learning Outcomes: At the end of Dissertation work students will be able to:

1. Explain the results and recommendations through presentation and report.
2. Produce a Report which would be divided into necessary chapters

About Dissertation: After the data collection according to the prepared research proposal, students will discuss and critically analyse them. Further, they will write a report in the form of the necessary divided chapters.

Transaction Modes: PowerPoint presentation, report writing.