

CENTRAL UNIVERSITY OF PUNJAB



**M.A. Political Science
(Programme Code - MA-POL-F)
3+1 Framework**

Batch (2026-2028)

Department of South and Central Asian Studies

School of International Studies

MISSION OF THE DEPARTMENT

M1	To nurtures the ability of the students by providing them with quality education and making them capable of grasping the theoretical knowledge and the analytical skills
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PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

M.A. Political Science nurtures the ability of the students by making them capable of grasping the theoretical knowledge and the analytical skills related to the subject. After the successful completion of the programme, students will be able to:

PEO 1	Develop the ability to understand and comprehend the existing theories and literature of various aspects of Political Science
PEO 2	Familiarise themselves with the relevant research apart from updating themselves with the developments
PEO 3	Examine and analyse the national political issues, challenges and problems that affect India's developmental goals
PEO 4	Demonstrate competence in research writing skills on the subject that will enhance their capability of working with various think tanks
PEO 5	Demonstrate consciousness and knowledge of duties and responsibilities of a citizen towards the state and society.

PROGRAMME SPECIFIC OUTCOMES

Students would be able to be:

PSO 1	Familiar with the concepts and theories in Political Science
PSO 2	Apply the theoretical knowledge related to national, regional and global political issues
PSO 3	Develop capacities to undertake research individually and in groups on different aspects of national, regional and global political issues and challenges

Multiple Exit from M.A. Political Science Programme

1. As per UGC 2021 guidelines, for MA Political Science programmes, there shall be one exit point for those who join the two-year Master's programme, that is, at the end of the first year of the

Master's programme. Students who exit after the first year shall be awarded the Post-Graduate Diploma in Political Science.

2. The MOOC Course can be opted by the student as per the availability of the MOOC Courses with consultation of the MOOC Coordinator of the Department
3. The fee for the MOOC Course opted would be paid by the student himself/herself and it will not have any financial bearing on the University.

Course Structure of the Programme

SEMESTER-I

Course Code	Course Title	Type of Course	L	T	P	Cr
MPOL.402	Political Institutions in India	DSC	4	0	0	4
MPOL.516	Political Concepts and Theories	DSC	4	0	0	4
MPOL.538	Western Political Thought	DSC	4	0	0	4
MPOL.519	Theories of International Relations	SEC	4	0	0	4
Discipline Electives (choose any one from the below given courses)						
Course Code	Course Title	Elective	3	0	0	3
MPOL.520	Gender and Politics in India	DE	3	0	0	3
MPOL.521	India's Freedom Struggle	DE	3	0	0	3
MPOL.532	Environmental Political Theory	DE	3	0	0	3
MPOL.533	Politics and Development in India	DE	3	0	0	3
MPOL.535	Politics and Society in Eurasia	DE	3	0	0	3
Total Credits			19	0	0	19

SEMESTER –II

Course Code	Course Title	Type of Course	L	T	P	Cr
MPOL.401	Indian Political Thought	DSC	4	0	0	4
MPOL.517	India's Foreign Policy	DSC	4	0	0	4
MPOL.536	Research Methodology	SEC	4	0	0	4
MPOL.537	Public Policy and Governance in India	AEC	3	0	0	3
Discipline Electives (choose any one from the below given courses)						
Course Code	Course Title	E	3	0	0	3
MPOL.522	Political Theory of Global South	DE	3	0	0	3

MPOL.525	Political Sociology	DE	3	0	0	3
MPOL.528	Politics of Globalisation	DE	3	0	0	3
MPOL.564	Human Rights and Social Justice in India	DE	3	0	0	3
MPOL.526	Political Economy	DE	3	0	0	3
MPOL.561	Recent Trends in Social Inclusion in India	DE	3	0	0	3
MPOL.562	Environmental Politics in India	DE	3	0	0	3
Interdisciplinary courses (For the students of other Departments)						
XXXX	IDC/MOOC	IDC	2	0	0	2
POL.513	Introduction to International Relations	IDC	2	0	0	2
POL.514	Introduction to South Asia	IDC	2	0	0	2
POL.527	Introduction to Climate Politics	IDC	2	0	0	2
MOOC*	MOOC in SWAYAM Portal	IDC	2	0	0	2
Total Credits			20	0	0	20

* The MOOC Course can be opted by the student as per the availability of the course with the MOOC in Swayam Portal.

For Multiple Exit Scheme for P.G. Diploma in Political Science

Course Code	Course Title	Type of Course	L	T	P	Cr
Choose any one from the below given courses						
-----	Mini-Project/Technical Report Writing	Skill Based	0	0	8	4
----	Central Government Policy Review	Skill Based	0	0	8	4
	MOOC ¹	Skill Based	4	0	0	4
	1. Academic Writing* (Credits-4)					
DCE- 01	2. General Principles of Writing**	Skill Based	4	0	0	4
Total Credits			4	0	8	4

¹ The MOOC Course can be opted by the student as per the availability of the MOOC Courses with consultation of the MOOC Coordinator of the Department.

*https://onlinecourses.swayam2.ac.in/cec22_ge01/preview

** https://onlinecourses.swayam2.ac.in/nou23_lg28/preview

SEMESTER -III

Course Code	Course Title	Type of Course	L	T	P	Cr
MPOL.536	Comparative Political Analysis	DSC	4	0	0	4
MPOL.536	Public Administration	DSC	4	0	0	4
MPOL.540	Political Entrepreneurship	AEC	2	0	0	2
MPOL.559	Academic Writing	AEC	3	0	0	3
POL.600	Research Proposal	SEC	3	0	0	3
Discipline Electives (choose any one from the below given courses)						
Course Code	Course Title	E	L	T	P	Cr
MPOL.527	Political Ideologies	DE	3	0	0	3
MPOL.531	Contemporary Political Philosophy	DE	3	0	0	3
MPOL.529	Punjab Politics	DE	3	0	0	3
MPOL.530	Data Analysis for Political Science	DE	3	0	0	3
MPOL.523	Indian Government and Politics	DE	3	0	0	3
MPOL.560	Political Dynamics of Contemporary Central Asia	DE	3	0	0	3
MPOL.563	Local Governance and Community Engagement in India	DE	3	0	0	3
Value Added Course (VAC) for other departments (Any One)						
POL. 504	Conflict and Ethics	VAC	2	0	0	2
POL. 505	Ethics and Governance	VAC	2	0	0	2
Total Credits			21	0	0	21

SEMESTER –IV

Course Code	Course Title	Type of Course	L	T	P	Cr
POL. 601	Dissertation	Skill Based	0	0	40	20
Total			0	0	0	20
Total Credits for M.A. Political Science Program: 83						

Abbreviation:

CF: Compulsory Foundation,

C: Core,
MOOC: Massive Open Online Course,
L: Lecture,
T: Tutorial,
P: Practical

Important Notes:

1. Total Programme Credits = 83
2. MOOCs may take up 40 % of the total credits (excluding dissertation credits). MOOC may be taken in lieu of any course but content of that course should match a minimum 70%.
3. Students will have an option to carry out dissertation work in industry, national institutes or universities in the top 100 NIRF ranking.
4. Group Dissertation may be opted, with a group consisting of a maximum of four students. These students may work using a single approach or multidisciplinary approach. Research projects can be taken up in collaboration with industry or in a group from within the discipline or across the discipline.
5. The discipline elective courses will be offered as per the facilities and expertise available in the department.

EXAMINATION AND EVALUATION PATTERN

Core, Discipline Elective, Compulsory Foundation, Value Added and Interdisciplinary Courses			
S. No.	Name of the Examination	Marks	Evaluation
	Internal Assessment	25	Various (Assignment, Term-Paper with Presentation, Book-review, Paper Review)
2	Mid-semester Test (MST)	25	Subjective
3	End-semester test (EST)	50	Subjective (70%) Objective (30%)

Examination pattern and evaluation

Formative Evaluation: Internal assessment shall be 25 marks using any two or more of the given methods: tests, open book examination, assignments, term paper, etc. The Mid-semester test shall be descriptive type of 25 marks including short answer and essay type. The number of questions and distribution of marks shall be decided by the teachers.

Summative Evaluation: The End semester examination (50 marks) with 70% descriptive type and 30% objective type shall be conducted at the end of the semester. The objective type shall include one-word/sentence answers, fill-in the blanks, MCQs', and matching. The descriptive type shall include short answer and essay type questions. The number of questions and distribution of marks shall be decided by the teachers. **Questions for exams and tests shall be designed to assess course learning outcomes along with focus on knowledge, understanding, application, analysis, synthesis, and evaluation.**

The evaluation for IDC, VAC and entrepreneurship, innovation and skill development courses shall include MST (50 marks) and ESE (50 marks). The pattern of examination for both MST and ESE shall be the same as ESE described above for other courses.

Evaluation of dissertation proposals in the third semester shall include 50% weightage by supervisor and 50% by HoD and senior-most faculty of the department. The evaluation of dissertation in the fourth semester shall include 50% weightage for continuous evaluation by the supervisor for regularity in work, mid-term evaluation, report of dissertation, presentation, and final viva-voce; 50% weightage based on average assessment scores by an external expert, HoD and senior-most faculty of the department. Distribution of marks is based on the report of dissertation (30%), presentation (10%), and final viva-voce (10%). The-- external expert may attend final viva-voce through offline or online mode.

Examination pattern

Core, Discipline Elective, and Compulsory Foundation Courses			IDC, VAC, and Entrepreneurship, Innovation and Skill Development Courses	
	Marks	Evaluation	Marks	Evaluation
Internal Assessment	25	Various methods	-	-
Mid-semester test (MST)	25	Descriptive	50	Descriptive (70%) Objective (30%)

End-semester exam (ESE)	50	Descriptive (70%) Objective (30%)	50	Descriptive (70%) Objective (30%)
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Dissertation Proposal (Third Semester)			Dissertation (Fourth Semester)		
	Marks	Evaluation		Marks	Evaluation
Supervisor	50	Dissertation proposal and presentation	Supervisor	50	Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce
HoD and senior-most faculty of the department	50	Dissertation proposal and presentation	External expert, HoD and senior-most faculty of the department	50	Dissertation report (30), presentation (10), final viva-voce (10)

Marks for internship shall be given by the supervisor, HoD and senior-most faculty of the department.

Some Guidelines for Internal Assessment

- 1.The components/pattern of internal assessment/evaluation should be made clear to students during the semester.
- 2.The results of the internal assessment must be shown to the students.
- 3.The question papers and answers of internal assessment should be discussed in the class.
- 4.The internal assessment shall be transparent and student-friendly and free from personal bias or influence.

SEMESTER-I

Course Title: Political Institutions in India

Course Code: MPOL. 402

Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Outcomes (CLO): At the end of the course, the students will be able to:

CLO 01	Demonstrate a comprehensive understanding of the making of the Indian Constitution, and the composition and ideological foundations of the Constitutional Assembly.
CLO 02	Evaluate the Preamble of the Indian Constitution and scope and significance of Fundamental Rights and Duties
CLO 03	Analyse the roles and functions of the Union Executive, President, Prime Minister, and Council of Ministers, including the state executive and legislative
CLO 04	Able to evaluate and explain the Judiciary system, including the Supreme Court and High Court, Judicial Review, Judicial Activism, and Judicial Reforms

Course Contents:

Unit/ Hours	Content	Mapping with COs	BL
Unit I 15 Hours	Making of Indian Constitution: Historical, Cultural, and Colonial Legacy, Contribution of Nationalist Movement Constitutional Assembly: Composition, Ideological Moorings	CLO 1	BL1 BL2 BL4
	Learning Activities: Discussion and presentation with respect to evolution of the Constituent Assembly		

Unit 2 15 Hours	Preamble Fundamental Rights and Duties Directive Principles of State Policy	CLO 2	BL2 BL4 BL5
	Learning Activities: Recording the experience and presentation wrt Preamble, Fundamental Right and Duties		
Unit 3 15 Hours	Union Parliament: Structure, Role and Functioning, Parliamentary Committees Union Executive: President, Prime Minister and Council of Ministers Executive and Legislature in the States: Governor, Chief Minister and State Legislature	CLO 3	BL2 BL4 BL3
	Learning Activities: Visit to the State Legislature and Union Parliament and Recording of experience		
Unit 4 15 Hours	Judiciary: Supreme Court, High Court, Judicial Review, Judicial Activism and Judicial Reforms	CLO 4	BL4 BL5 BL6
	Learning Activities: Evaluation of Judicial Review and Activism		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. Basu, D. D. (1955). Commentary on the constitution of India. Calcutta: Sarkar.
2. Basu, D. D. (2001). Shorter Constitution of India (13th ed.). Nagpur: Wadhwa and Company, Law Publishers.

3. Dua, B., & Singh, M. (2003). Indian federalism in the new millennium. New Delhi: Manohar Publishers & Distributors.
4. Hasan, Z., Sridharan, E., & Sudarshan, R. (2005). India's living constitution. London: Anthem.
5. Khan, R. (1997). Rethinking Indian federalism. Shimla: Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
6. Pylee, M. (1962). India's Constitution. New York: Asia Pub. House.
7. Pylee, M. (1965). Constitutional government in India. Bombay: Asia Publishing House.
8. Saez, Lawrence. (2004). Federalism without a Center. New Delhi: Sage.
9. Shukla, V. (1964). The Constitution of India. Lucknow: Eastern Book Co.
10. Baud, I., & Wit, J. (2008). New Forms of Urban Governance in India. New Delhi: SAGE Publications.
11. Chandra, P. (1998). Modern Indian Political Thought. New Delhi: Vikas Pub. House.
12. Jayapalan, N. (2000). Indian Political Thinkers. Delhi: Atlantic Publishers and Distributors.
13. Krishna Shetty, K. (1969). Fundamental Rights and Socio-Economic Justice in the Indian Constitution. Allahabad: Chaitanya Pub. House.
14. Kumar, R. (2006). Modern Indian Political Thought. New Delhi.

Course Name: Political Concepts and Theories
Course Code: MPOL.516
Course type: Core Course
Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO 01	Identify major concepts and theories in political theory.
CLO 02	Interpret political issues and Phenomena.
CLO 03	Use theoretical knowledge to understand political reality.
CLO 04	Test political theories in context of political problems and phenomena.

CLO 05	Generate and rebuild a political theory in response to a particular political problem and events.
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Course Contents:

Units/Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 15 Hours	What is Political Theory? Political Theory of India Theories of Power Feminist Debates in Political Theory	CL01 CL02	BL1 BL2 BL4
	Learning Activities: Brain-storming, Peer Group Discussion, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories		
Units II 15 Hours	State: Liberal and Marxist Sovereignty: Monistic and Pluralistic Theory Citizenship	CL03 CL04	BL3 BL3 BL4
	Learning Activities: Peer discussion, Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories		
Units III 15 Hours	Liberty Rights Justice	CL03 CL04 CL05	BL3 BL4 BL5

	Learning Activities: Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories		
Units IV 15 Hours	Democracy and Democratisation Emerging Traditions: Multiculturalism, Postmodernism, Ecologism	CL03 CL04 CL05	BL4 BL5 BL6
	Learning Activities: Brain-storming, Preparation of note on the concept and presentation on the state theories, and critical analysis of concepts and theories		

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self- Learning and Project Method.

Suggested Readings:

1. Anne Philips (ed.) (1987). *Feminism and Equality*. New York University Press, New York.
2. Arblaster, Anthony. (1994). *Democracy*. Open University Press, Milton Keynes.
3. Badie, Bertrand, Dirk Berg-Schlosser, Leonardo Morlino. (eds.) (2011). *International Encyclopaedia of Political Science* (Eight Volume Set). Los Angeles, London, New Delhi: SAGE Publications, Inc.
4. Baker, John. (1987). *Arguing for Equality*. Verso, London.
5. Bannerji, Himani. (2000). *The Dark Side of the Nation: Essays on Multiculturalism, Nationalism, and Gender*. Canadian Scholars Press.
6. Barry, Brian M. (2002). *Culture and Equality: An Egalitarian Critique of Multiculturalism*. Harvard: Harvard University Press.
7. Barry, N.P. (2000). *Introduction to Modern Political Theory*. London, Palgrave Macmillan.

8. Bellamy, Richard and Andrew Mason (eds.) (2003). *Political Concepts*. Manchester and New York: Manchester University Press.
9. Berger, Mark T. (2008). *From Nation-Building to State-Building*. USA and Canada, Routledge.
10. Bottomore, Tom (1991). *A Dictionary of Marxist Thought*. Oxford: Blackwell Publisher.
11. Bowles, Samuel and Herbert Gintis. (1986). *Democracy and Capitalism*. Routledge, New York.
12. Burgess, J. W. (1933). *The Foundations of Political Science*. New Brunswick: Transaction Publishers.
13. Calise, M., & Lowi, T. J. (2010). *Hyper Politics: An Interactive Dictionary of Political Science Concepts*. Chicago: University of Chicago Press.
14. Carolyn, M. Elliott. (Ed.) (2003). *Civil Society and Democracy*. OUP, New Delhi.
15. Dahl, R. (1989). *Democracy and Its Critics*. Yale University Press, New Heaven.
16. Dahl, R. (2002). *Modern Political Analysis*. Prentice Hall, Englewood Cliffs NJ.
17. Disch, Estelle (Ed.) (2005). *Reconstructing Gender: A Multicultural Anthology*. McGraw-Hill Humanities/Social Sciences/Languages.
18. Dobson, Andrew (1995). *Green Political Thought*. London, Routledge.
19. Easton, D., Graziano, L., & Gunnell, J. (Eds.). (2002). *The Development of Political Science: A Comparative Survey*. New York: Routledge.
20. G. Duncan (ed.) (1983). *Democratic Theory and Practice*. Cambridge University Press, Cambridge.
21. Gaus, Gerald F. and Chandran, Kukathas (2004). *Handbook of Political Theory*. Sage, London.
22. Goodin, R. E. (2009). *The Oxford Handbook of Political Science* (Vol. 11). Oxford: Oxford University Press.
23. Held, David. (1989). *Models of Democracy*. Polity, Cambridge.
24. Heywood, A. (2000). *Key Concepts in Politics*. Macmillan.

25. Heywood, Andrew. (2003). *Political Theory: An Introduction*. St. Martin's Press, New York, 2003.
26. Hunt, Alan (1980). *Marxism and Democracy*. Lawrence and Wishart, London.
27. Lemert, Charles (Ed.) (1993). *Social Theory: The Multicultural and Classic Readings*. Westview Press.
28. Leon Baradat (2001). *Political Ideologies: Their Origins and Impact*. Prentice Hall, New Jersey.
29. Macpherson, C. (1977). *The Life and Times of Liberal Democracy*. Verso, London.
30. Malik, Kenan. (2014). *Multiculturalism and Its Discontents: Rethinking Diversity after 9/11*. Seagull Books.
31. Marsh, David and Gerry Stoker (eds.) (2010). *Theory and Methods in Political Science*. London, Palgrave Macmillan.
32. Mouffe, Chantal. (1992). *Dimensions of Radical Democracy*. Verso, London.
33. Norden, Bryan W. Van. (2017). *Taking Back Philosophy: A Multicultural Manifesto*. Columbia University Press.
34. Parekh, Bhikhu C. (2000). *Rethinking Multiculturalism: Cultural Diversity and Political Theory*. Harvard: Harvard University Press.
35. Robert E. Goodin and Philip Pettit (ed.) (1993). *A Companion to Contemporary Political Philosophy*. Blackwell, Oxford.
36. Robins, L. J. (1985). *Introducing Political Science: Themes and Concepts in Studying Politics*. Longman Publishing Group.
37. Sharma, U., & Sharma, S. K. (2000). *Principles and Theory in Political Science* Vol. 1. New Delhi: Atlantic Publishers & Dist.
38. Wasby, Stephen L. (ed.) (1970). *Political Science: The Discipline and Its Dimensions*. New York: Scribner.
39. White, S.K. (1991). *Political Theory and Postmodernism*. Cambridge University Press, Cambridge.

40. Bryson, Valerie (1999). *Feminist Debates: Issues of Theory and Political Practices*. Red Globe Press London. <https://doi.org/10.1007/978-1-349-27505-2>

Course Name: Western Political Thought

Course Code: POL.508

Course type: Core

Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Outcomes

On completion of this course, students will be able to:

CLO1	Interpret the various sources and text of Greek Political Thought
CLO2	Examine the various text of Italian and England renaissance thinker
CLO3	Analyse the nature of conventions for social contract of Hobbes, Locke and Rousseau
CLO4	Understand the concept of Liberty, Equality and Civil Society
CLO5	Examine the concept of class struggle and modes of social transformations

Units/Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 15 Hours	Pre-Socrates and Sophists Socrates, Plato, and Aristotle	CLO1	BL1 BL2 BL4
	St. Augustine, Thomas Aquinas, and Machiavelli	CLO2	
	Learning Activities: Brain-storming and Discussion on the concept of virtue and ideal state as well as theory of Justice of Ancient Greece		

Units II 15 Hours	Thomas Hobbes, John Locke, Jean-Jacques Rousseau, Mary Woolstonescraft	CLO3	BL2 BL4 BL5
	Learning Activities: Presentations on social contract theory of Locke and Rousseau.		
Units III 15 Hours	G. W. F. Hegel, J. S. Mill, T. H. Green	CLO4	BL2 BL3 BL4
	Learning Activities: Group discussion on Idea of Liberty and Civil society..		
Units IV 15 Hours	Karl Marx & Fredrick Engels, Antonio Gramsci, Mao Zedong	CLO5	BL4 BL5 BL6
	Learning Activities: Debates on Alienation and Hegemony.		
	Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.		

Suggested Readings:

- 1.Jha, S. (2010). Western Political Thought: From Plato to Marx. Noida: Dorling Kidersley (India) Pvt .Ltd.
- 2.McClelland, J. (1998). A history of Western political thought. London: Routledge.
- 3.Morrow, J. (2005). History of Western Political Thought: A Thematic Introduction (2nd ed.). London: Palgrave Macmillan.
- 4.Mukherjee, S., & Ramaswamy, S. (2011). A History of Political Thought: Plato to Marx (2nd ed.). New Delhi: PHI Learning Private Limited.
- 5.Nelson, B. (1996). Western Political Thought: From Socrates to the Age of Ideology (2nd ed.). Suite: Waveland Press Inc.
- 6.Sharma, U., & Sharma, S. (2003). Western Political Thought. New Delhi: Atlantic Publishers & Distributors.
- 7.Wayper, C. (1987). Political Thought. New York: Philosophical Library, Incorporated.
- 8.Ebenstein, W., & Ebenstein, A. O. (2002). Introduction to Political Thinkers. Fort Worth: Harcourt College Publishers.
- 9.Ebenstein, W. (1960). Great Political Thinkers: Plato to the Present. New York: Rinehart.
- 10.Machiavelli, N., Edward D., Baynes, W. E. C. (1929). The Prince. London: A. Morning.

11. Marx, K., & Friedrich E. (1948). Manifesto Of The Communist Party. New York: International Publishers.
12. Miller, D. (2000). The Blackwell Encyclopaedia of Political Thought. Oxford, UK: B. Blackwell.
13. Sabine, G. (1961). H. A History of Political Theory 3rd Edition. New York: Holt, Rinehart and Winston.
14. Skinner, Q. (1987). Sir Thomas More's Utopia and the language of Renaissance humanism, in Anthony Pagden (ed.) The Languages of Political Theory in Early-Modern Europe, Cambridge: Cambridge University Press.

Course Title: Theories of International Relations

Course Code: MPOL. 519

Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Outcomes (CLO): At the end of the course, the students will be able to

CLO 1	Understand the importance of theories and theorising in international relations
CLO 2	Differentiate between the various theories of IR and examine their strengths and weaknesses
CLO 3	Analyse contemporary and historical international events from a variety of theoretical viewpoints
CLO 4	Demonstrate the knowledge gained through the analysis of the international developments

Course Contents:

Unit/ Hours	Content	Mapping with CLOs	BL
Unit I 15 Hours	Ancient and Modern Indian Strategic Thoughts of: Bhishma Neeti, Kautilya, Thiruvalluvar, Banabhatta Learning Activities: Examine Kautilya's Dharam Yudh through an article review	CO 2, CO3 and CO4	BL2 BL4 BL5

Unit II 15 Hours	What are theories? Levels of analysis, Making of the international system and society concepts of Superpower versus Vishwa Gurutav and world state versus Vasudhaiva Kutumbakam Learning Activities: Review of the articles on the role and the relevance of the theories	CO 1	BL1 BL2 BL4
Unit III 15 Hours	Idealism, Realism and Liberalism Learning Activities: Review of the articles on the differences between various theories	CO 2, CO 3 and CO4	BL2 BL4 BL5
Unit IV 15 Hours	Marxism, Social Constructivism and Critical theory Learning Activities: Examine the great debates in international relation theories	CO 2, CO 3 and CO4	BL4 BL5 BL6
	Transactional Modes: Lectures, Seminar, Group Discussion, Seminar, Peer Group Discussion, Mobile Teaching, Self-learning.		

Suggested Readings:

- 1.Kanti Bajpai and Amitabh Mattoo (Eds.) Securing India: Strategic Thought and Practice (New Delhi: Manohar Publishing Press, 1996).
- 2.Baylis, J., Smith, S., & Owens, P. (2013). The globalization of world politics: An introduction to international relations. Oxford University Press.
3. Bakshi, G.D. (1990) *Mahabharata, a Military Analysis*, Lancer International, Delhi.
4. Dikshitar V..R .Ramchandra (1987), *War in Ancient India*, MacMillan and Co. Ltd, Delhi
- 5.Woods, N. (1999). Order, globalization, and inequality in world politics. In *Inequality, globalization and world politics* (pp. 8-35). Oxford University Press.
- 6.Dunne, T., Kurki, M., & Smith, S. (2013). *International relations theories*. Oxford University Press.
- 7.Dunne, Tim, Milja Kurki and Steve Smith (eds.). (2010). *International Relations Theories: Discipline and Diversity*, 2nd ed. Oxford: Oxford University Press.
- 8.Stengel, F. A., Dunne, T., Kurki, M., & Smith, S. (2007). *International Relations Theories. Discipline and Diversity*.
- 9.Baylis, J., Smith, S., & Owens, P. (2013). *The globalization of world politics: An introduction to international relations*. Oxford University Press.
- 10.Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: theories and approaches*. Oxford University Press.

11. Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T. etc. Al. (2013). Theories of international relations. Palgrave Macmillan.
12. Boucher, D. (1998). Political theories of international relations (Vol. 383). Oxford: Oxford University Press.
13. Fearon, J. D. (1998). Domestic politics, foreign policy, and theories of international relations. Annual Review of Political Science, 1(1), 289-313.
14. Nicholson, M. (1998). Theories of international relations. In International Relations (pp. 90-119). Macmillan Education UK.
15. Keohane, Robert O., and Lisa L. Martin, (1995). "The promise of institutionalist theory" International Security 20. (1). 39-51.
16. Keohane, Robert O. (1995). International Institutions and State Power: Essays in International Relations Theory. Boulder, CO: Westview Press.
17. Krasner, Stephen D., ed., (1989). International Regimes. Ithaca, NY: Cornell University Press, 1983.
18. Buzan, Barry, (2001). 'The English School: An Underexploited Resource in IR', Review of International Studies, 27. (3). 471-488.
19. Clark, Ian, (2009). 'Towards an English School Theory of Hegemony', European Journal of International Relations 15. (2). 203-228.
20. Wendt, Alexander, (1992). 'Anarchy is What States Make of It: The Social Construction of Power Politics', International Organization 46, 391-426.
21. Tickner, J. Ann, (1997). "You just don't understand: troubled engagements between feminists and IR theorists." International Studies Quarterly 41(4). 611-632.
22. Robert Jervis, (1982). "Security Regimes", International Organization, 36 (2). 357-378
23. Stephen D. Krasner, (1982). "Structural Causes and Regime Consequences: Regimes as Intervening Variables", International Organization, 36 (2). 185-205
24. Keohane, Robert, ed., (1986). Neorealism and Its Critics, NY: Columbia University Press.
25. Bull, Hedley, (1977). The Anarchical Society. London: Palgrave, especially pp. 3-21.
26. Buzan, Barry, (2004). From International to World Society? Cambridge University Press.

Discipline Electives

(Choose any one from the below given courses)

Course Coordinator: Prof. Bawa Singh
Course Name: Gender and Politics in India
Course Code: POL.518
Course type: Elective

L	T	P	Cr
3	0	0	3

Total Hours: 45

Course Learning Outcomes:

After completion of the course, students will be able to:

CLO1	Explain the concepts, approaches, and major debates in Gender Politics.
CLO2	Analyze the relationship between gender, democracy, citizenship, political participation, and representation in India.
CLO3	Evaluate public policies and governance mechanisms related to gender justice and inclusion in India.
CLO4	Critically assess gender movements, identity politics, and contemporary political challenges in India

Course Content:

Units/Hours	Contents	CLOs	Bloom Level	
UNIT I (15 Hours)	Foundations of Gender Politics Meaning, Nature, Scope, and Significance of Gender Politics Origin and Evolution of Gender Politics Gender as a Political Category Major Approaches to Gender Politics: Liberal, Marxist, Socialist, Radical, Dalit, and Queer Perspectives Feminist Political Thought in India	CLO 1	BL1 BL2	
	Learning Activity: Concept Mapping, Classroom Discussion, Reflective Writing, Seminar Presentation			
UNIT II (15 Hours)	Gender and Political Representation in India Women's Political Participation in India Women's Representation in Parliament and State Legislatures and Local Bodies Gender, Electoral Politics, and Political Leadership Representation of Marginalized Women LGBTQIA+ Political Rights in India Emerging Contemporary Issues- 106 th Amendment Act, Gender Quotas	CLO2	BL3 BL4	

	Learning Activity: Case Study Analysis, Group Discussion, Policy Analysis, Field Observation Report			
UNIT III (15 Hours)	Gender, Governance, and Public Policy Gender and Public Policy: Concepts and Frameworks Policies: Education, Health, Labour, and Social Welfare Gender, Media, and Digital Politics Gender and Human Rights Frameworks State, Law, and Gender Justice	CLO3	BL5	
	Learning Activity: Critical Review, Debate Session, Comparative Analysis, Seminar Presentation			
UNIT IV (15 Hours)	Contemporary Political Issues Political Women's Movements in India Cyber Harassment, Digital Surveillance and Gender Role of Women in Indian Foreign Policy Gender and Identity Politics Dalit, Tribal, Minority, and Queer Movements Cyber Feminism and Digital Activism Gender Violence and Resistance Politics Emerging Issues and Future Challenges in Gender Politics	CLO-4	BL6	

	Learning Activity: Critical Review, Debate Session, Comparative Analysis, Seminar Presentation			
	Transactional Modes: Lectures and Interactive Discussions, Case Study Method, Policy Analysis, Group Discussions and Debates, Seminar Presentations, Research-Based Assignments, Documentary and Media Analysis			

Suggested Readings:

1. B. R. Ambedkar (1936). Annihilation of caste. Navayana.
2. Simone de Beauvoir (2011). The second sex (C. Borde & S. Malovany-Chevallier, Trans.). Vintage Books. (Original work published 1949)
3. Judith Butler (1991). Gender Trouble: Feminism and the subversion of identity. Routledge.
4. Bell Hooks (2014). Feminism is For Everybody: Passionate Politics. Routledge.
5. R. W. Connell (2002). Gender. Polity Press.
6. Uma Chakravarti (2018). Gendering caste: Through a feminist lens. SAGE Publications India.
7. Uma Chakravarti (2003). Gendering Caste Through a Feminist Lens. Stree.
8. Government of India. (2001). National Policy for the Empowerment of Women 2001. Ministry of Women and Child Development.

9. Government of India. (2005). Protection of Women from Domestic Violence Act, 2005. Ministry of Law and Justice.
10. Government of India. (2013). The Sexual Harassment Of Women At Workplace (Prevention, Prohibition and Redressal) Act, 2013. Ministry of Law and Justice.
11. Ministry of Women and Child Development. (2022). Gender Budgeting handbook for Government of India Ministries and Departments. Government of India.
12. NITI Aayog. (2024). SDG India Index and Dashboard. Government of India.
13. Agnihotri and V. Mazumdar. (1997). "Changing the Terms of Political Discourse: Women's Movement in India, 1970s-1990s". *Economic and Political Weekly*. 30 (29), pp. 1869-1878.
14. Banerjee, Sikata. (2007). "Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation". In Ghadially, Rehana. (ed.). *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
15. Banerjee, Nirmala. (1999). "Analysing Women's work under Patriarchy". In Sangari, Kumkum & Chakravarty, Uma. (eds.). *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
16. Bonnie S. Fisher, Veronique Jaquier (2014), Critical Issues on Violence Against Women :International Perspectives and Promising Strategies, New York: Taylor & Francis
17. Brian Van Brunt, Chris Taylor (2021), Understanding and Treating Incels: Case Studies, Guidance, and Treatment of Violence Risk in the Involuntary Celibate Community, New York: Routledge
18. Brownmiller, S. (1975). *Against our Wills*. New York: Ballantine.
19. Bryson, V. (2007). *Gender and the Politics of Time*. Bristol: Polity Press.
20. Chakravarti, Uma. (1988). "Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History". *Social Scientist*. Volume 16, No. 8.
21. Chaudhuri, Maiyatree. (2003). "Gender in the Making of the Indian Nation State". In Rege, Sharmila. (ed.). *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
22. Nadj, Daniela. (2018). International Criminal Law and Sexual Violence Against Women: The Interpretation of Gender in the Contemporary International Criminal Trial, New York: Taylor & Francis
23. Delmar, R. (2005). "What is Feminism?". In W. Kolmar & F. Bartkowski (eds.). *Feminist Theory: A Reader*. New York: McGraw Hill. pp. 27-37.
24. Desai, Neera & Thakkar, Usha. (2001). *Women in Indian Society*. New Delhi: National Book Trust.

25. Eisenstein, Zillah. (1979). *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press.
26. Forbes, Geraldine. (1998). *Women in Modern India*. Cambridge: Cambridge University Press.
27. Funk, Nanette & Mueller, Magda. (1993). *Gender, Politics and Post-Communism*. New York and London: Routledge.
28. Gandhi, Nandita & Shah, Nandita. (1991). *The Issues at Stake: Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan.
29. Geetha, V. (2002). *Gender*. Calcutta: Stree.
30. Geetha, V. (2007). *Patriarchy*. Calcutta: Stree.
31. Jagger, Alison. (1983). *Feminist Politics and Human Nature*. U.K.: Harvester Press.
32. Kapur, R. (2012). "Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India". In A. Loomba (ed.). *South Asian Feminisms*. Durham and London: Duke University Press. pp. 333-355.
33. Lerner, Gerda. (1986). *The Creation of Patriarchy*. New York: Oxford University Press.
34. Mahesh K. Nalla, N. Prabha Unnithan (2019), *Violence Against Women in India*, New York: Taylor & Francis
35. Menon, N. (2004). "Sexual Violence: Escaping the Body". In Nivedita Menon (ed.). *Recovering Subversion: Feminist Politics Beyond the Law*. New Delhi: Permanent Black. pp. 106-165.
36. Paul Elam, Peter Wright, Robert Brockway (2017), *A Brief History of the Men's Rights Movement: From 1856 to the Present*, Academic Century Press.
37. Rowbotham, Shiela. (1993). *Women in Movements*. New York and London: Routledge.
38. Roy, Kumkum. (1995). "Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women". In Sarkar, Tanika & Butalia, Urvashi. (eds.). *Women and the Hindu Right*. Delhi: Kali for Women. pp. 10-28.
39. Shinde, Tarabai. (1993). "Stri-Purush Tulana". In Tharu, Susie & Lalita, K. (eds.). *Women Writing in India, 600 BC to the Present*. Vol. I. New York: Feminist Press.
40. Swaminathan, P. (2012). *Women and Work*. Hyderabad: Orient Blackswan.
41. Tronto, J. (1996). "Care as a Political Concept". in N. Hirschmann and C. Stephano. (eds.). *Revisioning the Political*. Boulder: Westview Press. pp. 139-156.

Course Name: India's Freedom Struggle
Course Code: POL. 524
Course type: Discipline Elective
Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO 1	Identify the factors which contributed to the emergence of Indian Nationalism
CLO 2	Examine the differences of opinion between the 'moderates' and the 'extremists'.
CLO 3	Analyse the different modes of struggle, the Revolutionary movement and Gandhian movement.
CLO 4	Examine the role of communal factor in freedom struggle

Course Content:

Units/H ours	Contents	Mapping with Course Learning Outcome	BL
I 15 Hours	National Revolution of 1857: Cause and consequences of revolt Reform Movements in 20th Century: Social Reform Movements and, Self-Respect Movement, Dalit and Adivasi Movements	CLO1	BL1 BL2 BL4
	Learning Activities: Class discussion on the first war of independence		

II 13 Hours	Indian National Movement: 1885 – 1919 Objectives of INC, Moderates and Extremists in INC, Partition of Bengal, Swadeshi Movement, Revolutionary Nationalism, Formation of Muslim League and Hindu Mahasabha	CLO2	BL2 BL4 BL5
	Learning Activities: Give the overview of nationalist movement		
III 12 Hours	Indian National Movement: 1920 - 1947 Satyagraha, Mass Mobilisation and Freedom Movements: Khilafat, Non-Cooperation and Civil Disobedience Movement, Quit India Movement Revolutionary Movement: Workers and Peasant movement, INA and RIN Mutiny Formation of Muslim League and Advocacy of Two Nations Theory.	CLO3	BL3 BL4 BL5
	Learning Activities: Write the review of any one chapter of the books in the suggested readings		
IV 10 Hours	Achieving India's Independence: Impact of the Second World War and Partition of India	CLO4	BL4 BL5 BL6
	Learning Activities: Discussion of the role of religion and the formation of national identities		

	Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.		
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Suggested Readings:

1. Majumdar, R. C. (1961). Three phases of India's struggle for Freedom. Bharatiya Vidya Bhavan.
2. Chandra, B. (1979). Nationalism and colonialism in modern India. New Delhi: Orient Longman.
3. Brown, J. M. (1977). Gandhi and civil disobedience (p. 168). New York: Cambridge University Press.
4. Das, S. K. (1991). History of Indian Literature: 1911-1956, struggle for freedom: triumph and tragedy (Vol. 1). Sahitya Akademi.
5. Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (1989). India's Struggle for Independence (pp. 142-5). B. Chandra (Ed.). Penguin Books India.
6. Brass, P. R. (1994). The politics of India since independence (Vol. 1). Cambridge University Press.
7. Chandra, B. (2000). India after independence: 1947-2000. Penguin UK.
8. Majumdar, R. C. (1977). History of the freedom movement in India (Vol. 3). Firma KL Mukhopadhyay.
9. Sarkar, S. (1973). The Swadeshi Movement in Bengal, 1903-1908. New Delhi: People's Publishing House.

Course Name: Environmental Political Theory

Course Code: MPOL. 532

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

L	T	P	Cr
3	0	0	3

On completion of the course, students will be able to:

CLO 1	Identify emerging major themes in environmental political theory.
CLO 2	Discuss political issues and challenges in relation to the environment.
CLO 3	Use theoretical knowledge in understanding the relationship between human and environment.
CLO 4	Deconstruct the existing political reality.
CLO 5	CLO5: Test political theories in context of environmental problems.
CLO 6	CLO6: Generate theoretical knowledge in response to a particular political problem.

Units/Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 15 Hours	Environmental Political Theory: Meaning, Nature and Scope Liberalism, Marxism, Conservatism, Feminism in the context of Environment	CLO1 CLO2	BL1 BL2 BL4
	Learning Activities: Brainstorming, Preparation of the concept note, and Presentation on the concept		
Units II 10 Hours	Environmental Discourses Redefining Rights, Liberty, and Equality and Justice in the context of Environment	CL03 CLO4	BL2 BL3 BL4
	Learning Activities: Brainstorming and Group		

	Discussion		
Units III 10 Hours	Redefining Justice in the context of Environment	CL03	BL4
	Environmental Democracy	CL04	BL5
	Learning Activities: Brainstorming, write-up on the issues, and group debate		
Units IV 10 Hours	Environmental Citizenship	CLO5	BL5
	Environmental Movements in India	CLO6	BL6
	Learning Activities: Group debate and discussion		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. Bird, Elizabeth Ann R. (1987). "The Social Construction of Nature: Theoretical Approaches to the History of Environmental Problems". *Environmental Review: ER*. 11 (4): 255-264.
2. Dobson, Andrew, and Derek Bell (eds.). (2006). *Environmental Citizenship*. London and Cambridge: The MIT Press.
3. Dobson, Andrew, and Paul Lucardie (eds.). (1993). *The Politics of Nature: Explorations in Green Political Theory*. London: Routledge.
4. Dobson, Andrew. (2000). *Green Political Thought* (3rd edn.). London and New York: Routledge.

5. Gabrielson, Teena, Cheryl Hall, John M. Meyer, and David Schlosberg. (2016). *The Oxford Handbook of Environmental Political Theory*. Oxford: Oxford University Press.
6. Geoghegan, Vincent, and Rick Wilford (eds.). (2014). *Political Ideologies: An Introduction* (4th edn.). New York: Routledge.
7. Grant, Ruth W. (2002). "Political Theory, Political Science, and Politics". *Political Theory*. 30 (4): 577-595.
8. Kassiola, Joel Jay. (2015). *Explorations in Environmental Political Theory: Thinking About What We Value*. New York: Routledge.
9. Mies, Maria and Vandana Shiva. (2014). *Ecofeminism*. New York: Zed Books Ltd.
10. Schlosberg, David. (2007). *Defining Environmental Justice: Theories, Movements, and Nature*. Oxford: Oxford University Press.
11. Ackerman, Frank. (2000). "If We Had A Theory Of Political Ecology, What Would It Look Like?". *Capitalism Nature Socialism*. 11:2: 77-82.
12. Barry, John. (2012). *The Politics of Actually Existing Unsustainability: Human Flourishing in a Climate-Changed, Carbon Constrained World*. Oxford: Oxford University Press.
13. Brousseau, Eric, Tom Dedeurwaerdere, Pierre-André Juvet, and Marc Willinger (eds.). (2012). *Global Environmental Commons: Analytical and Political Challenges in Building Governance Mechanisms*. Oxford: Oxford University Press.
14. Cannavò, Peter F., and Joseph H. Lane. (2014). *Engaging Nature: Environmentalism and the Political Theory Canon*. England: The MIT Press.
15. Carter, Alan. (2013). *A Radical Green Political Theory*. New York: Routledge.
16. Death, Carl (ed.). (2014). *Critical Environmental Politics*. London and New York: Routledge.
17. Dobson, Andrew, and Robyn Eckersley. *Political Theory and the Ecological Challenge*. Cambridge: Cambridge University Press.
18. Dobson, Andrew. (2003). *Citizenship and Environment*. Oxford: Oxford University Press.
19. Dobson, Andrew. (2014). *Listening for Democracy: Recognition, Representation, Reconciliation*. Oxford: Oxford University Press.
20. Dobson, Andrew. (2016). *Environmental Politics: A Short Introduction*. Oxford: Oxford University Press.
21. Dryzek, John S. (2013). *The Politics of the Earth: Environmental Discourses*. Oxford: Oxford University Press.
22. Humphrey, Mathew (ed.). (2001). *Political Theory and the Environment: A Reassessment*. London: Frank Cass Publishers.
23. Kassiola, Joel Jay. (1990). *The Death of Industrial Civilization: The Limits to Economic Growth and the Repoliticization of Advanced Industrial Society*. New York: State University of New York Press.
24. Loukola, Olli, and Wojciech W. Gasparski (eds.). (2012). *Environmental Political Philosophy: Praxiology*. New Brunswick (USA) and London (UK): Transaction Publishers.
25. Maniates, Michael (ed.). (2003). *Encountering Global Environmental Politics: Teaching, Learning, and Empowering Knowledge*. Oxford: Rowman & Littlefield Publishers.

26. Paehlke, Robert. (2004). *Democracy's Dilemma: Environment, Social Equity, and the Global Economy*. London: MIT Press.
27. Purdy, Jedediah. (2015). *After Nature: A Politics for the Anthropocene*. New York: Harvard University Press.
28. Taylor, Paul W. (1986). *Respect for Nature: A Theory of Environmental Ethics*. Princeton: Princeton University Press.
29. Vanderheiden, Steve, and John Barry. (2008). *Political Theory and Global Climate Change*. England: The MIT Press.
30. Vanderheiden, Steve. (2008). *Atmospheric Justice: A Political Theory of Climate Change*. Oxford: Oxford University Press.

Course Name: Politics and Development in India

Course Code: POL. 576

Course type: Discipline Elective

Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO 1	Define the relationship between politics and development.
CLO 2	Discuss the evolution of politics and its impact on developments in India.
CLO 3	Analyse challenges to development in India.
CLO 4	Examine the institutional mechanisms that facilitate an evolution of policy measures to take development imperatives.
CLO 5	Evaluate state and non-state actor's role in bringing development in India.

Units/Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 15 Hours	Politics and Development: Democracy, Economic Growth and Development Challenges to Development in India: Poverty and Regional Imbalances	CLO1 CLO2	BL1 BL2 BL4
	Learning Activities: Group debate Democracy vs Development		
Units II 10 Hours	Development Model in India Economic Transition and Reforms: Factors of Economic Transition, Social and Political Implications of Economic Reforms	CL03 CLO4	BL2 BL3 BL4
	Learning Activities: Group debate Factors of Economic Transition and Politics of Economic Reforms		
Units III 10 Hours	Political Economy of Agricultural Development in India	CL03	BL4
	Political Economy of Industrial Development in India	CL04	BL5

	Learning Activities: Group Discussion on Political Economy of Agricultural and Political Economy of Industrial Development in India		
Units IV 10 Hours	Non-state Actors and Development Process Farmers and Labour Movements in India	CLO5	BL5 BL6
	Learning Activities: Evaluation of the role of Non-state Actors in Development Process		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. Bardhan, Pranab, (1984). The Political Economy of Development in India. London: Blackwell.
2. Bhaduri, Amit, and Deepak Nayyar, (1995). The Intelligent Person's Guide to Liberalization. New Delhi: Penguin.
3. Brass, Paul, (1992). The Politics of India since Independence. Delhi: Foundation Book.
4. Casseu, Robert, and Vijay Joshi (eds.) (1995). India: The Future of Economic Reform. New Delhi: Oxford University Press.
5. Frankel, Francine, et. Al. (eds.), (2000). Transforming India: Social and Political Dynamics of Democracy. Delhi: Oxford University Press.
6. Jalan, Bimal (ed.) (1992). The Indian Economy: Problems and Prospects. New Delhi: Viking.

7. Jayal, Niraja Gopal (ed.), (2001). Democracy in India. New Delhi: Oxford University Press.
8. Kaviraj, Sudipta, (1996). "Dilemmas of Democratic Development in India" in Andrian Leftwich (ed.). Democracy and Development: Theory and Practice. Cambridge: polity Press.
9. Kohli, Atul, (1987). The State and Poverty in India: the Politics of Reform. Cambridge: Cambridge University press.
10. Lewis, John P. (1995). Governance and Reform: Essays in Political Economy. New Delhi: Oxford University Press.
11. NCAER, (2001). Economic Policy and Reform in India. New Delhi.
12. Rudolf, L. I., and Susanne H. Rudolf, (1987). In Pursuit of Lakshmi: The Political Economy of the Indian State. New Delhi: Orient Longman.
13. Sthyarmurthy, T.V., (1999). Social Change and Political Discourse in India: Structures of Power, Movements of Resistance. Delhi: Oxford University Press.
14. Sen, Amartya, (2000). Development as Freedom. Delhi: Oxford University Press.
15. Vanaik, Achin, (1990). The Painful Transition: Bourgeois democracy in India. London: Verso.

Course Name: Politics and Society in Eurasia

Course Code: MPOL. 538

Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes:

On completion of this course, students will be able to:

CLO1	Evaluate India's civilisational and cultural linkages with Eurasian Region
CLO2	Critically examine the downfall of the Czarist Empire in Russia.
CLO3	Analyses the problems faced by Bolsheviks during socialist construction in the Soviet Union.
CLO4	Evaluates the political transition in Central Asian Republics.
CLO5	Study the ethno-national conflicts in South Caucasus after the dissolution of the

	USSR.
CLO6	Examine the configurations between Russia, Belarus and Ukraine.
CLO7	Analyse India's Policy towards Eurasia in the last two decades .

Course Content:

Units/ Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 15 Hours	Eurasian Region Defining Eurasia as Geographical, Geopolitical and Ideological Concept India's Historical, Civilisational and Cultural linkages	CLO1 CLO2 CLO3	BL1 BL2 BL4 BL5
	Eurasia/Russia under Czar and Soviet Power Abolition of Serfdom, Russian Revolution, Consolidation of Soviet Power, Party, State, Cold War and Disintegration of USSR		
	Learning Activities: Discussion on October revolution and USSR and impact on global level.		

Units II 10 Hours	Central Asian and South Caucasus Republics Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, Uzbekistan, Armenia, Azerbaijan and Georgia Political Consolidations in Central Asia Foreign policy and Role of Great Power Nagorno-Karabakh, Abkhazia and South Ossetia Rise of Islam and Ethno-national Conflicts	CLO4 CLO5	BL2 BL4 BL5
	Learning Activities: Presentation on Multi-vector foreign policy of Central Asian Republics. Presentations on De-facto republics in the South Caucasus.		
Units III 12 Hours	Slavic Republics Russia, Ukraine, Moldova and Belarus Socio-economic transformation, historical, cultural and political consolidation. Russia as Major Power and Ukraine Crisis	CLO6	BL3 BL4 BL5
	Learning Activities: Brainstorming and group discussion on resurgent Russia and Ukraine Crisis.		
Units IV 13	India-Eurasia Relations 1. India's Connect Central Asia Policy 2. India in South Caucasus and Caspian Sea	CLO7	BL4 BL5 BL6

Hours	3. India-INSTC, India-TAPI, India-Ashgabat Agreement, and India-SCO, India-Conference on Interaction and Confidence Building Measures in Asia (CICA) 4. India's Relations with Russia-Ukraine-Belarus.		
	Learning Activities: Discussion on India's Policy towards Eurasia . Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.		

Suggested Readings:

1. McAuley, M. (1992) Soviet Politics 1917-1991. Oxford: Oxford University Press, 1992.
2. Bunce, V. , McFaul, M., Stoner-Weiss, K. (2010) Democracy and Authoritarianism in Post-Communist World, Cambridge: Cambridge University Press.
3. D'Anieri, P. (2007) Understanding Ukrainian Politics, Armonk: M E Sharpe
4. Kotkin, S. (2001) Armageddon Averted: The Soviet Collapse, 1970-2000, Oxford: Oxford University Press.
5. Sahadeo, J. and Zanca, R. (eds.) (2007) Everyday Life in Central Asia. Bloomington: Indiana University Press.
6. Pierce, Richard A. (1960) *Russian Central Asia, 1867-1917: A Study in Colonial Rule*. Berkeley: University of California Press.
7. Coppieters, B. (2001). *Federalism and Conflict in the Caucasus*. London: The Royal Institute of International Affairs
8. Cornell, S. E. (2001) *Small Nations and Great Powers. A Study of Ethnopolitical Conflict in the Caucasus*. Surrey, England: Curzon,
9. Croissant, M. P. (1998). *The Armenia-Azerbaijan Conflict. Causes and Implications*. Wesport, Connecticut and London: Praeger
10. Michael P. Croissant and Bulent Aras,(eds.)(1999) *Oil and Geopolitics of the Caspian Sea Region*. Praeger

11. Karen Dawisha and Bruce Parrott. (1997) *Conflict, Cleavage and Change in Central Asia and the Caucasus*. Cambridge: Cambridge University Press
12. AdidDawisha and Karen Dawisha, eds.) (1995) *The Making of Foreign Policy in Russia and the New States of Eurasia*. Armonk: M.E. Sharpe, 1995.
13. Thomas de Waal (2003). *Black Garden. Armenia and Azerbaijan Through Peace and War*. New York and London: New York University Press
14. William Ferry and Roger Kanet, (eds) (1997) *Post-Communist States in the World Community*. New York: St. Martin's Press

SEMESTER II

Course Name: Indian Political Thought
Course Code: MPOL. 401
Course type: Core
Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Outcomes:

On completion of this course, students will be able to:

CLO1	Interpret the various sources of Ancient Indian Political Thought,
CLO2	Examine the Indian renaissance thought
CLO3	Comprehend Economic discourses of colonialism.
CLO4	Critically observe the Indian liberal nationalism and freedom struggle
CLO5	Rise and causes of radical nationalism and impact,
CLO6	Critically study religious nationalism and socio-religious problems.
CLO7	Dimensions of Socialism in India
CLO8	Compare the ideas of Subhas Bose and Bhagat Singh

Course Content:

Units/Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 15 Hours	Sources of Indian Political Philosophy: Dharmashastra and Arthashastra	CLO 1	BL1 BL2 BL4
	Learning Activities: Brain-storming and Discussion on the concept of Dharma in Ancient texts.		
Units II 15 Hours	Maharishi Balmiki, Raja Ram Mohan Roy, and Jyotiba Phule R N Tagore, M K Gandhi, B R Ambedkar, Sardar Patel	CLO 2 CLO 3 CLO 4	BL2 BL4 BL5
	Learning Activities: Peer discussion, real world application, brainstorming and on Impact of Liberal Ideas on national Awakening of India.		
Units III 15 Hours	B G Tilak, Lajpat Rai, B C Pal Swami Dayananda Sarswati, Vivekananda, Aurobindo, Savarkar, M S Golwalkar and Deen Dayal Upadhyay	CLO 5 CLO 6	BL3 BL4 BL5
	Learning Activities: Modelling and scaffolding, Brainstorming and group discussion on swaraj		
Units IV 15 Hours	J L Nehru, Ram Manohar Lohia, Jay Prakash Narayan Subhas Chandra Bose and Bhagat Singh	CLO 7 CLO 8	BL4 BL5 BL6
	Learning Activities: Presentations on Socialism and Total revolution		
	Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.		

Suggested Readings:

1. Chakrabarty, B., & Pandey, R. (2009). Modern Indian Political Thought. New Delhi: SAGE Publications India Pvt.Ltd.
2. Chandra, P. (1998). Modern Indian political thought. New Delhi: Vikas Pub. House.
3. Jayapalan, N. (2000). Indian political thinkers. New Delhi: Atlantic Publishers and Distributors.
4. Kumar, R. (2006). Modern Indian political thought. New Delhi.
5. Mehta, N.V. (1996). Foundations of Indian Political Thought. Delhi: Manohar Publications.
6. Padhey, K.S. (2011). Indian Political Thought. Delhi: PH Learning.
7. Ranjan, R. (2010). Indian Political Thought. New Delhi: Anmol Publications Pvt.Ltd.
8. Ray, B., & Misra, R. (2012). Indian Political Thought. New Delhi: Kaveri Books.
9. Saletore, B. (1963). Ancient Indian political thought and institutions. New York: Asia Pub. House.
10. Sharma, A. (2000). Classical Hindu thought. New Delhi: Oxford University Press.
11. Singh, A., & Mohapatra, S. (2010). Indian Political Thought: A Reader (1st ed.). Abingdon, Oxon: Routledge.
12. Sukhdeva. (2002). Living thoughts of the Ramayana. Mumbai [India]: Jaico Publishing House.
13. Bakshi, S. (1981). Bhagat Singh and his ideology. New Delhi: Capital Publishers.
14. Bowles, A. (2007). Dharma, disorder, and politics in ancient India. Leiden: Brill.
15. Singh, B., & Verma, S. (1986). Selected writings of Shaheed Bhagat Singh. New Delhi: National Book Centre.
16. S. Maharajan, S. (2017), TIRUVALLUVAR, New Delhi: Sahitya Akademi

Course Coordinator: Prof. Jagmeet Bawa
Course Title: India's Foreign Policy
Course Code: POL. 510
Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes (CLO): At the end of the course, the students will be able to:

CLO 1	Describe the different components of Foreign Policy Identify the sources of India's foreign policy Analyse the determinants that shape India's foreign policy decisions Critically Analyse the decision-making structure of Parliament
CLO 2	Analyse and evaluate India's relations with other countries and international organisations. Critically analyse India's relationships with its neighbours in South Asia Critically analyse India's relationships with its extended neighbours in Central Asia, West Asia, and Southeast Asia Analyse India's diplomatic relations with major global powers such as the United States, Russia, the and Japan
CLO 3	Examine and evaluate the relationship between India and international organisations
CLO 4	Analyse and evaluate various issues in foreign policy Explain critically security issues and their implications for global security. Evaluate case studies of successful and unsuccessful use of soft power by diaspora communities

Course Contents:

Units/Hours	Contents	Mapping with COs	BL
Units I 15 Hours	Theoretical & Institutional Foundations: Meaning and Concept of Foreign Policy Sources and Determinants of India's Foreign Policy Decision Making Structure: Parliament Strategic Autonomy vs Multi-alignment Global South Diplomacy	CLO 01	BL1 BL2 BL4

	Learning Activities: Discussion on concept and decision-making structure of Indian foreign policy		
Units II 15 Hours	Neighbourhood & Extended Neighbourhood: India's Neighbourhood Policy, Connect Central Asia Policy and Extended Neighbourhood	CLO 02	BL2 BL3 BL4
	Learning Activities: Debate on neighbourhood policy dynamics		
Units III 15 Hours	Indo-Pacific & Regional Policies: India's Look East, Act East and West Asia Policy (I2U2)	CLO 03	BL3 BL4 BL5
	Learning Activities: Debate on regional policy dynamics		
Units IV 15 Hours	Major Powers & Global Order: US–India strategic partnership: Defence, Indo-Pacific China: Border and Indo-Pacific rivalry) Russia: Energy and Defence Cooperation Europe: Emerging Trade Partner (FTA) AI, Science and Technology in Foreign Policy	CLO 04	BL4 BL5 BL6
	Learning Activities: Article review on multipolarity		

Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method

Suggested Readings:

1. Bandyopadhyaya, Jayanta. (1970). The Making of India's Foreign Policy. New Delhi: Allied.
2. Dixit, Jyotindra Nath. (2001). India's Foreign Policy and Its Neighbours. New Delhi: Gyan Publishing House.
3. Dixit, Jyotindra Nath. (2004). Makers of India's foreign policy: Raja Ram Mohun Roy to Yashwant Sinha. HarperCollins Publishers India.

4. Malone, David M., C. Raja Mohan, and Srinath Raghavan (eds.). (2015). Oxford Handbook on Indian Foreign Policy. UK: Oxford University Press.
5. Menon, Shivshankar. (2016). Choices: Inside the Making of India's Foreign Policy. Washington, DC: Brookings Institution Press.
6. Mohan, C. Raja. (2016). Modi's World: Expanding India's Sphere of Influence. Delhi: HarperCollins Publishers India.
7. Sachdeva, Gulshan. (2016). India in a Reconnecting Eurasia: Foreign Economic and Security Interests. London: Rowman & Littlefield.
8. Ahmed, Imtiaz. (1993). State and Foreign Policy: India's Role in South Asia. Delhi: Vikas Publishing House Ltd.
9. Bajpai, Kanti, Saira Basit, and V. Krishnappa. (2014). India's Grand Strategy: History, Theory, Cases. New Delhi: Routledge.
10. Bajpai, Kanti. (2006). "Indian Conception of Order/Justice in International Relations: Nehruvian, Gandhian, Hindutva and Neo-Liberal", in Political Ideas in Modern India, edited by V.R. Mehta and Thomas Pantham, New Delhi: Sage, pp. 367-390.
11. Chacko, Priya. (2012). Indian Foreign Policy: The Politics of Postcolonial Identity from 1947 to 2004. New York: Routledge.
12. Chopra, V. D. (ed.). (2006). India's Foreign Policy in the 21st Century. Delhi: Kalpaz Publications.
13. Choudhury, G.W. (1975). India, Pakistan, Bangladesh and the Major Powers. New York: The Free Press.
14. Ganguly, Sumit. (1986). The Origins of War in South Asia. Boulder: Westview.
15. Gujral, Inder Kumar. (2003). Continuity and Change, India's Foreign Policy. Delhi: Macmillan India Ltd.
16. Harrison, Selig S. and Subrahmanyam, K. (eds.). (1989). Superpower Rivalry in the Indian Ocean: Indian and American Perspectives. New York: Oxford University Press.
17. Hellmann, Gunther, and Knud Erik Jorgensen (eds.). (2015). Theorizing Foreign Policy in a Globalized World. New York: Palgrave Macmillan.
18. Jacob, Happymon. (2010). Shaping India's Foreign Policy: People, Politics, and Places. Delhi: Har-Anand Publication Ltd.
19. Kapur, Ashok. (2001). Pokhran and Beyond: India's Nuclear Behavior. New Delhi: Oxford University Press.
20. Kingah, Stephen, and Cintia Quiliconi (eds.). (2016). Global and Regional Leadership of BRICS Countries. Switzerland: Springer International Publishing.
21. Mohan, C. Raja. (2005). Crossing the Rubicon: The Shaping of India's New Foreign Policy. New Delhi: Penguin.
22. Muni, S.D. (1994). Understanding South Asia: Essays in the Memory of Late Prof. Urmia Phadnis. New Delhi: South Asian Publishers.
23. Punjabi, Riyaz and A.K., Pasha (eds.). (1998). India and the Islamic World. Delhi: Radiant Publishers.
24. Sikri, Rajiv. (2013). Challenge and Strategy: Rethinking India's Foreign Policy. New Delhi: Sage Publications.
25. Tharoor, Shashi. (2013). Pax Indica: India and the World of the Twenty-first Century. UK: Penguin.

Course Coordinator: Prof. Jagmeet Bawa
Course Name: Research Methodology
Course Code: POL.529
Course type: Core Course
Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1	Identify essential concepts of political research.
CLO2	Interpret political ontology and political epistemology.
CLO3	Discuss various approaches, methods, Designs, and techniques of research in politics.
CLO4	Apply various methods and techniques in doing political research.
CLO5	Construct a theory and pursue research to understand and to explain the issues in the political complex world.

Course Content:

Units/ Hours	Contents	Mapping with Course Learning Outcome	BL
Unit-I 15 Hours	Introduction to Research in Social Science/IR: Meaning, Objectives, Characteristics, Significance, Types of Research; and Criteria of Good Research Introduction to Research Process	CL01 CL02	BL1 BL2 BL4

	Learning Activities: Preparation of concept note on research process and Approaches, Discuss knowledge and its development in the social science domain in particular political science and politics and international relations		
Unit-II 15 Hours	Literature Review: Sources of Literature, Methods of Literature Review Identifying research gaps Case Study Method and Comparative Method Formulating Research Problem, Research Objectives, Research Questions, and Research Hypothesis Research Design: Characteristics of a Good Research Design, Types of Research Designs Learning Activities: Presentation of Literature Survey and Review, Formulate Research Problem, Research Objectives, Research Questions, and Research Hypothesis; Identify and Evaluate Major Research Designs	CL03	BL2 BL3 BL4
Unit-III 15 Hours	Data Collection/Generation, Processing, and Interpretation. Sampling: Qualitative and Quantitative Research Methods: Qualitative, Quantitative, and Mixed-Methods Content Analysis: Media, Speeches and Policy Documents and AI Learning Activities: Brainstorming, discussion on Data collection techniques, Write-up and Presentation on Qualitative, Quantitative, and Mixed Methods	CL03 CL04	BL3 BL4 BL5
Unit-IV 15 Hours	Research and Ethics: Plagiarism and Copyright Issues Technical Writing: Research Proposal, Research Report, and Dissertation Citations: Different Types of Reference styles Use of Information Technology in Research Learning Activities: Presentation on Data Analysis Software, Preparing research proposal	CL05	BL5 BL6

	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		
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Suggested Readings:

1. Audi, Robert. (2002). *Epistemology: A Contemporary Introduction to the Theory of Knowledge*. London: Routledge.
2. Omodeo, Pietro Daniel (2019). *Political Epistemology: The Problem of Ideology in Science Studies*. Switzerland: Springer.
3. Sanctis, Sarah De (2016). *An Ontology for Social Reality* (Tiziana Andina) (Translated). Turin, Italy: Palgrave Macmillan.
4. Edelman, Murray (1977). *Political Language: Words That Succeed and Policies That Fail*. New York San Francisco London: Academic Press.
5. Grossmann, Reinhardt (1992). *The Existence of the World: An Introduction to Ontology*. London and New York: Routledge.
6. Creswell, John W. & J. David Creswell (2023). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches* (6th edition). Thousand Oaks: Sage Publications.
7. De Vaus, D. A. (2002). *Surveys in Social Research* (5th edn.). London: Routledge.
8. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York and London: Routledge.
9. Jesson, Jill K., Lydia Matheson, and Fiona M. Lacey. (2011). *Doing Your Literature Review: Traditional and Systematic Techniques*. New Delhi: SAGE Publications Ltd.
10. Kellstedt, M. Paul and Guy D. Whitten. (2013). *The Fundamentals of Political Science Research* (2nd edition). Cambridge: Cambridge University Press.
11. Lester, James D. and Jim D. Lester Jr. (2007). *Principles of Writing Research Papers*. New York: Longman.
12. McNabb, David E. (2015). *Research Methods for Political Science: Quantitative and Qualitative Methods* (2nd edition). New York: Routledge.
13. Moses, Jonathon W. and Torbjorn L. Knutsen. (2012). *Ways of Knowing: Competing Methodologies in Social and Political Research* (second edition). China: Plagrove Macmillan.

14. Shoemaker, Pamela J., James William Tankard, Jr., and Dominic L. Lasorsa. (2004). *How to Build Social Science Theories*. London and New Delhi: Sage Publications.
15. Berg, Bruce L. (2001). *Qualitative Research Methods for Social Sciences*. Boston: Allyn and Bacon, 2001.
16. Flyvbjerg, Bent. (2001). *Making Social Science Matter: Why social inquiry fails and how it can succeed again* (translated by Steven Sampson). Cambridge and New York: Cambridge University Press.
17. Schram, Sanford F. and Brian Caterino. eds. (2006). *Making Political Science Matter: Debating Knowledge, Research, and Method*. New York and London: New York University Press.
18. Weakliem, David L. (2016). *Hypothesis Testing and Model Selection in the Social Sciences*. New York and London: The Guilford Press.
19. Bernard, H.R. (2000). *Social Research Methods: Qualitative and Quantitative Approaches*. Newbury Park, Cal.: Sage.
20. Grix, Jonathan. (2010). *The Foundations of Research*. London: Palgrave Macmillan.
21. Groves, Robert M, et al. (2009). *Survey Methodology*. New Jersey: Wiley.
22. Harrison, Lisa and Theresa Callan. (2013). *Key Research Concepts in Politics and International Relations*. London: Sage.
23. Joseph, Gibaldi. (2009). *MLA Handbook for Writers of Research Papers*. Modern Language Association of America.
24. Kanji, Gopal K. (2006). *100 Statistical Tests* (3rd ed.). London: Sage.
25. Kapiszewski, Diana, Lauren M. MacLean, and Benjamin L. Read. (2015). *Field Research in Political Science*. Cambridge University Press.
26. Kuhn, Thomas. (2012). *The Structure of Scientific Revolutions*. Chicago: University of Chicago Press.
27. Lamont, Christopher. (2015). *Research Methods in International Relations*. London: Sage.
28. Mahan, Margaret D. F. (2003). *Chicago Manual of Style*. Phi Learning Pvt. Ltd.
29. Maoz, Zeev. (2004). *Multiple Paths to Knowledge in International Relations: Methodology in the Study of Conflict Management and Conflict Resolution*. Lexington Books.
30. Marsh, David and Gerry Stoker (eds.). (2010). *Theory and Methods in Political Science*. 3rd Edition, London: Macmillan.
31. Popper, Karl. (2004). *The Logic of Scientific Discovery* (re-print). New York: Basic Books.

32. Sprinz, Detlef F. and Yael Wolinsky-Nahmias (eds.). (2007). Models, Numbers, and Cases: Methods for Studying International Relations. The University of Michigan Press.
33. Isaak, A. C. (1985). Scope and Methods of Political Science: An Introduction to the Methodology of Political Inquiry. Dorsey Press.

Course Name: Public Policy and Governance in India
Course Code: POL. 553
Course type: Core Course
Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO 1	Explain the concepts, principles, approaches, and processes of public policy and governance.
CLO 2	Analyze the political, economic, administrative, and institutional dimensions of governance and public policy in India.
CLO 3	Evaluate accountability mechanisms, governance institutions, and contemporary governance challenges in India.
CLO 4	Critically assess policy formulation, implementation, evaluation, and emerging governance issues in India.

Course Content:

Units/ Hours	Contents	CLOs	BL
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Unit I (15 Hours)	Foundations of Public Policy and Governance Meaning, Nature and Scope of Public Policy and Governance Theories and Approaches to Public Policy Public Policy Cycle: Formulation, Implementation and Evaluation Governance: Good Governance, Democratic Governance and E-Governance Public Policy and Development in India	CLO-1	BL1 BL2
	Learning Activities: Concept note preparation, classroom presentation, thematic discussion, and policy mapping exercises		
Unit II (15 Hours)	Institutions and Processes of Governance in India Constitutional and Institutional Framework of Governance Role of Legislature, Executive and Judiciary in Policy Making Bureaucracy, Public Administration and Governance Role of State, Market and Civil Society in Governance Decentralization and Local Governance in India	CLO-2	BL3 BL4
	Learning Activities: Policy review, group discussion, documentary analysis, and debate		
Unit III (15 Hours)	Accountability and Contemporary Governance Challenges Public Accountability and Transparency: RTI, Lokpal and Citizen Charters Welfare Policies and Inclusive Governance Digital Governance and Smart Governance Governance Challenges: Corruption, Transparency and Ethics Social Justice and Public Policy	CLO-3	BL4 BL5
	Learning Activities: Case study analysis, issue-based write-up, seminar discussion, and group debate		

Unit IV (15 Hours)	Policy Analysis and Emerging Issues in Governance Public Policy Analysis and Evaluation Education, Health and Environmental Policies in India Public Policy and Sustainable Development Goals Disaster Governance and Crisis Management Artificial Intelligence and Governance Emerging Challenges in Governance and Public Policy in India	CLO-4	BL5 BL6
	Learning Activities: Seminar presentation, critical review, peer discussion, and policy analysis exercises		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. “The Mahatma Gandhi National Rural Employment Guarantee Act 2005” Operational Guidelines (4th edn.) (2012).
2. A Case Study from Maharashtra”. Indian Journal of Sustainable Development. Vol. 01, Issue 01. Available at <http://www.publishingindia.com/GetBrochure.aspx?query=UERGQnJvY2h1cmVzfC8yNDg1LnBkZnwvMjQ4NS5wZGY=>
3. Aggarwal, Aradhna (2006). “Special Economic Zones: Revisiting the Policy Debate”. Economic and Political Weekly, November 4, 4533-4536.
4. Birkland, Thomas A. (2001). An Introduction to the Policy Process. London: M. E. Sharpe.
5. Chakrabarty, Bidyut and Prakash Chand (2016). Public Policy: Concept, Theory and Practice. Sage Publication.

6. David Levi-Faur (Ed.). (2012). The Oxford handbook of governance. Oxford University Press.
7. David Osborne,& Ted Gaebler (1992). Reinventing government: How the entrepreneurial spirit is transforming the public sector. Addison-Wesley.
8. De, Prabir Kumar (Ed.) (2012). Public Policy and Systems, Pearson.
9. Deborah Stone (2011). Policy paradox: The art of political decision making (4th ed.). W. W. Norton & Company.
10. Deborah Stone (2011). Policy paradox: The art of political decision making (4th ed.). W. W. Norton & Company.
11. Dohrmann, Jona Aravind (2008). "Special Economic Zones in India – An Introduction". ASIEN 106. Available at: http://asien.asienforschung.de/wp-content/uploads/sites/6/2014/04/ASIEN_106_Dohrmann.pdf
12. Dror, Yehezket (1989). Public Policy Making Re-examined. Oxford: Transaction Publication.
13. Dutta, Puja, Rinku Murgai, Martin Ravallion, and Dominique van de Walle (2012). "Does India's Employment Guarantee Scheme Guarantee Employment? (Working Paper)". The World Bank.
14. Dye, Thomas R. (2012). Understanding Public Policy. New Jersey: Prentice Hall.
15. Frankel, Francine R. (2005). India's Political Economy 1947-2004. New Delhi: Oxford University Press.
16. Frohock, Fred M. (1975). Public Policy: Scope and Logic. New Jersey: Prentice-Hall.
17. Gill, Kaveri (2009). "A Primary Evaluation of Service Delivery under the National Rural Health Mission (NRHM): Findings from a Study in Andhra Pradesh, Uttar Pradesh, Bihar and Rajasthan (Working Paper). Planning Commission of India. Available at: http://environmentportal.in/files/wrkp_1_09.pdf

18. Gunn, L. and B. Hogwood (1982). *Modes of Public Policies*. University of Strathclyde: Glasgow.
19. Ham, Christopher and Michael Hill (1984). *The Policy Process in the Modern Capitalist State*. Sussex: Harvester.
20. Hill, Michael and Peter Hupe (2014). *Implementing Public Policy*. Sage Publication.
21. Howlett, Michael and M. Ramesh (2003). *Studying Public Policy*. Ontario: Oxford University Press.
22. Husain, Zakir (2011). "Health of the National Rural Health Mission". *Economic & Political Weekly*, January 22, 2011. Vol xlii, No. 4: 53-60.
23. Hyden, Goran, Julius Court, and Kenneth Mease (2005). *Making Sense of Governance*. New Delhi: Viva Books Private Ltd.
24. J. Anderson (1975). *Public Policy Making*. New York: Thomas Nelson and sons Ltd.
25. Jayal, Niraja Gopal (1999). *Democracy and State: Welfare, Secularism and Developments in Contemporary India*. Delhi: Oxford University Press.
26. Kohli, Atul K. (1990). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge: Cambridge University Press.
27. Lasswell, Harold D. (1999) "The Evolution of the Policy Sciences" in Tadao Miyakawa, ed. *The Science of Public Policy: Essential Readings in Policy Sciences- I*. New York: Routledge.
28. Libsky, Michael (1983). *Street-Level Bureaucracy: Dilemmas of the Individual in Public Service*. New York: Russell Sage Foundation.
29. M. Howlett, M. Ramesh, and A. Perl (2009). *Studying Public Policy: Policy Cycles and Policy Subsystems* (3rd edition). Oxford: Oxford University Press.
30. M. Laxmikanth (2022). *Governance in India* (3rd ed.). McGraw Hill Education.

31. M. P. Sharma,& B. L. Sadana (2021). Public administration in India (59th ed.). Kitab Mahal.
32. Mark Bevir (2012). Governance: A very short introduction. Oxford University Press.
33. Maske, Sudhir (2015). "Issues and Challenges in Implementation of MGNREGA:
34. Michael E. Kraft,& Scott R. Furlong (2020). Public policy: Politics, analysis, and alternatives (7th ed.). CQ Press.
35. Michael E. Kraft,& Scott R. Furlong (2020). Public policy: Politics, analysis, and alternatives (7th ed.). CQ Press.
36. Mitra, Subrata K. (2006). The Puzzle of India's Governance: Culture, Context and Comparative Theory. Routledge.
37. O. Agarwal and T. Somanathan (2005). "Public Policy Making in India: Issues and Remedies". Available at http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf.
38. Pandya, Hiren J. and A. Venkatraman (1990). "Policy Approach to Public Administration". Indian Journal of Administrative Science.
39. Peters, B. Guy (1992). "Public Policy and Public Bureaucracy". in Douglas E. Ashford ed. History and Context in Comparative Public Policy. Pittsburgh: University of Pittsburgh Press.
40. Planning Commission, available at http://planningcommission.gov.in/reports/genrep/mgnarega_guidelines_2012.pdf
41. Roberts, Alasdair (2010). "A Great and Revolutionary Law? The First Four Years of India's Right to Information Act". Public Administration Review. 925-933.
42. Self, Peter (1993). "Market Ideology and Public Policy". in Peter Self ed. Government by the Market? The Political of Public Choice. Boulder: Westview.

43. The Right to Information Act, 2005. Available at:
<http://rti.gov.in/webactrti.htm>
44. The Special Economic Zones Act, 2000. Available at:<http://sezindia.nic.in/writereaddata/pdf/SEZ%20Act,%202005.pdf>
45. Thomas R. Dye (2017). Understanding public policy (15th ed.). Pearson.
46. Wamsley, Gary, et.al. (1990). "Public Administration and the Governance Process: Shifting the Political Dialogue". In TraryWamsley, et. al. Re-founding Public Administration. New Delhi: Sage.

Discipline Electives

(choose any one from the below given courses)

Course Title: Political Theory of Global South
Course Code: POL.520
Course type: Discipline Electives
Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes (CLOs)

After completion of the course students will be able to:

CLO1	Discourses on Imperialism, Colonialism and Neocolonialism
CLO2	Study the different forms and methods of decolonization in third world countries.
CLO3	Examine Gandhi's move toward British Colonialism in India
CLO4	Compare the role of Mao and Ho Chi Minh in the anti-colonial movement.

CLO5	Cabral on the role of culture in the national liberation movement.
CLO6	Analyse Nkrumah theory of Neocolonialism
CLO7	Examine the potential of the peasantry and Indigenous peoples in Latin America.

Course Content:

Units/ Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 15 Hours	Discourse on Imperialism and Colonialism Cultural Linkages Modes and Forms of Decolonisation and Neocolonialism Technology as a factor and Recolonisation	CLO1 CLO2	BL1 BL2 BL4
	Learning Activities: Discussion on theories on Imperialism.		
Units II 10 Hours	Mahatma Gandhi, Ho Chi Minh, Mao Tse-tung	CLO3 CLO4	BL2 BL3 BL4
	Learning Activities: Presentations on Gandhi's Sarvodaya, Satyagraha and Swaraj.		
Units III 12 Hours	Nelson Mandela, Amilcar Cabral, Kwame Nkrumah, Frantz Fanon	CLO5 CLO6	BL4 BL5
	Learning Activities: Presentations on Impact of Marxism on Pan-African Movement .		
Units IV	Simón Bolívar, Jose Marti, José Carlos Mariátegui, Ernesto Guevara	CLO7	

13 Hours	Learning Activities: Group discussion on the role of the peasantry and Indigenous peoples in anti-imperialist struggle		BL5 BL6
	Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.		

Suggested Readings:

1. Alavi, H. (1973) 'Peasants and revolution', in K. Gough and H. P. Sharma (eds), *Imperialism and Revolution in South Asia*. London: Monthly Review Press.
2. Amin, S. (1976) *Unequal Development: An Essay on the Social Formation of Peripheral Capitalism*. Brighton: Harvester Press.
3. Brewer, A. (1980) *Marxist Theories of Imperialism: A Critical Survey*. London: Routledge & Kegan Paul.
4. Frank, A. G. (1969a) *Capitalism and Underdevelopment in Latin America: Historical Studies of Chile and Brazil*. London: Monthly Review Press.
5. Frank, A. G. (1969b) *Latin America: Underdevelopment or Revolution*. New York: Monthly Review Press.
6. Galtung, J. (1971) 'A structural theory of imperialism', *Journal of Peace Research*, vol. 2, no. 1.
7. Hobson, J. A. (1902) *Imperialism: A Study*. London: Allen & Unwin.
8. Kiernan, V. G. (1974) *Marxism and Imperialism*. London: Edward Arnold.
9. Lenin, V. I. (1917) *Imperialism: the Highest Stage of Capitalism*, New York: International Publishers.
10. Nkrumah, K. (1965) *Neo-Colonialism: The Last Stage of Imperialism*. London: Nelson.

11. Sheldon, B. Liss, (1984) *Marxist Thought in Latin America*, California: University of California Press
12. Fernandes, F. (2020) José Carlos Mariátegui, Selected Essays, New Delhi: Left Word Books
13. Guevara, E., (1969) *Guerrilla Warfare*, Harmondsworth: Pelican Books.
14. McCulloch, J. (2020) *In the Twilight of Revolution: The Political Theory of Amílcar Cabral*, Oxon: Routledge
15. Cabral, A. (1983) *Revolutionary Leadership and People's War*, Cambridge: Cambridge University Press.
16. R.L. Chilcote (1991) *Amílcar Cabral's Revolutionary: Theory and Practice: A Critical Thinker*, Boulder Colorado, Lynne Rienner.
17. Deutscher, I. (1964) *Maoism: Its Origins, Background and Outlook*, Socialist Register
18. Zedong, Mao (1961), *Selected Works*, Beijing: Foreign Languages Press.(in Five Volumes)
19. Fanon, F. (1963) *The Wretched of the Earth*, Harmondsworth: Penguin,
20. Fanon, F. (1980) *Towards the African Revolution*, London: Writers and Readers
21. Gandhi, M K. (1958)*The Collected Works of Mahatma Gandhi*, Ahmadabad: Navajivan,
22. Gandhi, M . K. (1938) *Hind Swaraj*, Navajivan, Ahmedabad.
23. Schram, S. (1963) *The Political Thought of Mao Tse-Tung*, New York: Praeger,
24. Kobelev, Y. (2000) *Ho Chi Minh*. Hanoi: The Gioi Publishers
25. Lacouture, J. (1968). *Ho Chi Minh: A Political Biography*. Trans. Peter Wiles. New York: Random House
26. Mandela, N. (2018). *In His Own Words*, Little, Brown
27. Bushnell, David (ed,) (2003), *El Libertador: Writings of Simon Bolívar*, Oxford: Oxford University Press

Course Title: Political Sociology
Course Code: POL.525
Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes (CLOs): At the end of the course, the students will be able to:

CLO 1	Interpret political sociology and explain its significance in understanding the relationship between politics and society Analyse the nature of political sociology and its key concepts Evaluate the scope of political sociology Analyse and understand the evolution of political sociology
CLO 2	Critically interpret and explain the elitist theory of democracy
CLO 3	Explain how political culture affects political behaviour; Political socialisation shapes people's political beliefs and values and assess political participation in democratic societies
CLO 4	Evaluate the societal foundation of political party systems, pressure groups, and interest groups

Course Contents:

Unit/ Hours	Content	Mapping with CLOs	BL
Unit I 10 Hours	Political Sociology: Meaning, Nature, Scope and Significance Evolution of Political Sociology	CLO 1	BL1 BL2 BL4
	Learning Activities: Preparing the concept note and presentation on political sociology		
Unit 2 15 Hours	Elitist theory of Democracy: Vilfredo Pareto, Gaetano Mosca, Robert Michels and C. Wright Mills, Robert Dahl	CLO 2	BL2 BL4 BL5
	Learning Activities: Peer discussion to examine and analysis		

	theoretical and practical democracy		
Unit 3 10 Hours	Political Culture, Political Socialization, Political Mobilisation, Political Communication and Political Participation.	CLO 3	BL3 BL4 BL5
	Learning Activities: Recording and sharing experiences from the ground realities		
Unit 4 10 Hours	Social Basis of Political Party Systems, Pressure Groups and Interest Groups	CLO 4	BL4 BL5 BL6
	Learning Activities: Visit to political party office, Pressure and Interest Groups		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning and Cooperative learning		

Suggested Readings:

1. Almond, G. A. and S. Verba (1963). The Civic Culture. Princeton NJ: Princeton University Press.
2. Amenta, Edwin, Kate Nash, and Alan Scott (eds.) (2012). The Wiley-Blackwell Companion to Political Sociology. West Sussex, UK: Wiley-Blackwell.
3. Bayly, S. (1999). Caste, Society and Politics in India from the Eighteenth Century to the Modern Age. Cambridge: Cambridge University Press.
4. Desai, A. R. (1974). State and Society in India: Essays in Dissent. Bombay: Popular.
5. Drake, Michael S. (2010). Political Sociology for a Globalizing World. Cambridge, UK: Polity Press.
6. Janoski, Thomas, and Robert R. Alford, Alexander M. Hicks, and Mildred A. Schwartz (eds.) (2005). The Handbook of Political Sociology: States, Civil Societies, and Globalization. Cambridge: Cambridge University Press.
7. Milbrath, L. (1965). Political Participation. Skokie Illinois: Rand-McNally.
8. Oomen, T. K. (1990). Protest and Change: Studies in Social Movements. New Delhi: Sage.
9. Baxi, U. (1990). Political Justice, Legislative Reservation for Scheduled Castes, and Social Change. Madras: University of Madras.
10. Baxi, U. and B. Parekh (ed.) (1994). Crisis and Change in Contemporary India. New Delhi: Sage.

11. Beck, C. and T. J. McKechnie (1971). *Political Elites: A Selected and Computerized Bibliography*. Cambridge, Massachusetts: MIT Press.
12. Bendix, R. and S. M. Lipset (1966). *Class, Status and Power* (2nd edn.). New York: The Free Press.
13. Beteille, A. (ed.) (1983). *Equality and Inequality: Theory and Practice*. Delhi: Oxford University Press.
14. Brass, P. R. (1985). *Caste, Faction and Party in Indian Politics* (Vols.2). Delhi: Chanakya Publications.
15. Brass, P. R. (1991). *Ethnicity and Nationalism: Theory and Comparison*. New Delhi: Sage.
16. Chilcote, R. H. (1994). *Theories of Comparative Politics: The Search for a Paradigm Reconsidered* (2nd edn.). Boulder Colorado: Westview Press.
17. Dawson, R. E. and K. Prewitt (1973). *Political Socialization*. Boston: Little Brown.
18. Dennis, J. (1973). *Socialization of Politics*. New York: Wiley.
19. Eisenstadt, S. N. (1966). *Essays on Comparative Institutions*. New York: Wiley.
20. Galanter, M. (1983). *Competing Equalities: Law and the Backward Classes in India*. Berkeley: University of California Press.
21. Goswami, B.B. (ed.) (1997). *Ethnicity, Politics and Political Systems in Tribal India*. Calcutta: Anthropological Survey of India.
22. Janowitz, M. (1970). *Political Conflict: Essays in Political Sociology*. New York: New Viewpoints, Watts.
23. Javos, D. (1973). *Socialization to Politics*. New York: Praeger.
24. Khan, M. A. (1980). *Scheduled Castes and their Status in India*. New Delhi: Uppal.
25. Kothari, R. (1970). *Caste and Politics in India*. New Delhi: Orient Longman.
26. Kothari, R. (1970). *Politics in India*. New Delhi: Orient Longman.
27. Kothari, R. (1976). *Democratic Polity and Social Change in India*. Delhi: Allied.
28. Kumar, A. (ed.) (1999). *Nation-Building in India: Culture, Power and Society*. New Delhi: Radiant Publishers.
29. Kuppaswamy, B. (1972). *Social Change in India*. New Delhi: Vikas Publications.
30. Langton, K. P. (1969). *Political Socialization*. New York: Oxford University Press.
31. Manohar, K. Murali (ed.) (1983). *Socio-economic Status of Indian Women*. Delhi: Seema.
32. Myrdal, G. (1968). *Asian Drama: An Inquiry into the Poverty of Nations*. Harmondsworth: Penguin.
33. Omvedt, G. (1994). *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*. New Delhi: Sage.
34. Parry, G. (1969). *Political Elites*. New York: Praeger.
35. Putnam, R. D. (1976). *The Comparative Study of Political Elites*. Englewood Cliffs NJ: Prentice-Hall.
36. Rosenbaum, W. A. (1975). *Political Culture*. New York: Praeger.
37. Sathyamurthy, T. V. (1996). *Social Change and Political Discourse in India: Structures of Power, Movements of Resistance* (Vols. 4). Oxford: Oxford University Press.

Course Name: Politics of Globalisation
Course Code: POL. 554
Course type: Discipline Elective
Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1	Identify diverse perspectives of Globalisation.
CLO2	Discuss the impact of globalisation on state's sovereignty, democracy, and development.
CLO3	Examine various debates and approaches relating to globalisation.
CLO4	Categorize issues and challenges in front of states in the context of globalisation.

Course Content:

Units/ Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 10 Hours	Globalisation: Meaning, Nature and Different Dimensions Globalisation and Democracy: State, Sovereignty and the Civil Society	CL01 CL02	BL1 BL2 BL4
	Learning Activities: Preparation of the concept note and evaluation of the globalization in terms of democracy and state		
Units II 15 Hours	Debate and Approaches to Globalisation International Financial Institutions: World Bank, International Monetary Fund (IMF) and the World Trade Organisation (WTO)	CL03	BL2 BL4 BL5
	Learning Activities: Analysis and Peer Group Debate trends of globalization		

Units III 10 Hours	Globalisation and the Challenges to the Modern Nation-State Globalisation and Human Migration: Issues and Challenges	CL03 CL04	BL3 BL4 BL5
	Learning Activities: Brainstorming, analysis and Peer Group Debate on globalization as a challenge to the state		
Units IV 10 Hours	Poverty, Inequality and the Global Financial Crisis Across the Digital Divide: Challenges of Globalisation	CL04	BL4 BL5 BL6
	Learning Activities: Analysis and Peer Group Debate on various issues such as poverty, Global Financial Crisis, and digital divide		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

- 1.Appadurai, Arjun (1996). Modernity at Large: Cultural Dimensions of Globalisation. University of Minnesota Press.
- 2.Dasgupta, Samir and Jan Nederveen Pieterse (eds.) (2009). Politics of Globalization. Sage Publications.
- 3.Heine, Jorge and Ramesh Thakur (2011). The Dark Side of Globalization. United Nations University Press.
- 4.Held, David and Anthony Mc grew (ed.) (2003). The Global Transformation Reader: An introduction to the Globalisation Debate (2nd ed.). Cambridge: Polity Press.
- 5.Nye, Joseph S and John D. Donanu (eds.) (2000). Governance in a Globalizing World. Washington DC: Brookings.
- 6.Bhagwati, Jagdish (2004). In Defense of Globalisation. Oxford University Press.
- 7.Gilpin, Robert (ed.) (2001). Global Political Economy: Understanding the International Economic Order. Princeton University Press.
- 8.Greider, William (1998). One World, Ready or Not: The Manic Logic of Global Capitalism. New York: Simon & Schuster.
- 9.Harvey, David (2011). The Enigma of Capital: and the Crises of Capitalism. Oxford University Press.
- 10.Hertz, Noreena (2000). The Silent TakeOver: Global Capitalism and the Death of Democracy. Praeger.

Course Title: Human Rights and Social justice in India
Course Code: MPOL.564
Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes (CLOs): At the end of the course, the students will be able to

CLO1	Understand the concepts of human rights, human values, dignity, justice and equality
CLO2	To define the Constitutional Foundations of Human Rights and Human Rights Commissions and its Provisions
CLO3	Understanding the various social, Dalit, tribal movement, women's movements and new social movements.
CLO4	To study the Rights Based Approach to Development, Role of Human Rights in Development

Course Content:

Unit/Hours	Content	Mapping with CLOs	BL
Unit I 15 Hours	Human Rights and Duties: Historical, Philosophical and Theoretical perspectives Human Rights: Conceptual Setting - Meaning, Nature and Scope Concept of Duties and Responsibilities; Relationship between Rights and Duties UN and human rights	CLO 1	BL1 BL2 BL4
	Learning Activities: Analyse the of the historical perspective of human rights - Magna Carta-Bill of Right-French and American-Declaration and Uncharted on human rights.		

Unit 2 10 Hours	Constitutional Foundations of Human Rights Indian Constitution – Democratic System and Welfare State		
	Human Rights Commissions: National and State levels - SC/ST Commission, Minorities Commission, Women's Commission	CLO1 CLO2 CLO3	BL2 BL3 BL4
	Learning Activities: Examine the enforcement mechanism, human rights commission both of the national and state level-SC/ST Commission minorities commission		
Unit 3 10 Hours	Societal Problems and Social Movements in India social justice in the Indian context: Civil Society and Social Movements		
	Social Movements as promoters of social change and Human Rights Dalit Movements and Castiesm, Tribal Movements - Women's Movements in India NGOs and Human Rights Movements in India People's Union for Civil Liberties (PUCL)and Peoples Union for Democratic Rights (PUDR)	CLO3 CLO4	BL4 BL5
	Learning Activities: study of ideology, organization and also about social movements as promoters of social change and human rights		
Unit 4 10 Hours	Problems of Development, State Power, and Human Rights Problems of Development, unequal distribution of wealth. Debate for and against Armed Forces Special Provisions Act (AFSPA), Amnesty International, Liberalisation, Privatisation and Globalisation – impact on human rights	CLO2 CLO3	BL5 BL6
	Learning Activities; Assess the Armed Forces Special Provisions Act and its implications with Human Rights		
	Transactional Modes: Lectures, Group Discussion, Seminar, Peer Group Discussion		

Suggested Readings:

1. Bhagwati, P.N. (1987), Dimensions of Human Rights, Madurai: Society for Community Organization Trust.
2. Jack Donnelly, 2005, Universal Human Rights in Theory and Practices, Manas Publications: New Delhi
3. Dube, M.P. and Neeta Bora (ed.) (2000), Perspectives on Human Rights, New Delhi: Anamika Publishers.
4. Freeman, Michael (2003), Human Rights: An Interdisciplinary Approach, Cambridge: Polity Press.
5. Hargopal, G. (1999), Political Economy of Human Rights, Hyderabad: Himalaya
6. Austin, Granville (2000), Working of a Democratic Constitution: The Indian Experience, New Delhi: Oxford University Press.
7. Basu, D.D. (2009), Introduction to the Constitution of India, Nagpur, New Delhi, Nexus Lexis, Butterworths.
8. Kashyap, Subhash . (1978), Human Rights and Parliament, Delhi: Metropolitan.
9. Mehta, P.L. and Neena Verma (1995), Human Rights under the Indian Constitution, New Delhi: Deep and Deep Publications.
10. Noorani, A.G. (2006), Constitutional Questions and Citizens Rights, Oxford University Press.
11. Baxi, Upendra (1983) "The New International Economic Order, Basic Needs and Rights: Notes towards Development of the Right to Development", Indian Journal of International Law, Vol.23, pp.225-45.
12. Krishnan, P. S. (2017). Social exclusion and justice in India. Routledge India.
13. Motilal, S., & Nanda, B. (2006). Human rights, gender and environment. Allied Publishers.
14. Oommen, T. K. (2014). Social inclusion in independent India: Dimensions and approaches. Orient Blackswan.
15. Reichert, E. (2003). Social work and Human Rights A Foundation for Policy and Practice. Jaipur & New Delhi: Rawat Publication.
16. Sandel J. Michael (2010). Justice: what's the right thing to do?. New Delhi: Penguin,
17. Singh, A. K. (2014). Human Rights and Social Justice. India VL Media Solutions.
18. Teltumbde, A. (2017). Dalit: Past, Present & Future, London: Routledge.
19. Tripathy, R.N. (2019). Human Rights Gender and Environment. New Delhi: MKM Publishers Pvt. Ltd.
20. Watts, L., & Hodgson, D. (2019). Social justice theory and practice for social work. Springer.

Course Name: Indian Political Economy
Course Code: POL. 530
Course type: Discipline Elective

L	T	P	Cr
3	0	0	3

Total Hours: 45

Course Learning Outcomes (CLOs): At the end of the course, the students will be able to:

CLO 1	Interpret and define political economy and identify its various approaches Analyse the concepts of personal and collective utility and welfare Evaluate utilitarianism Analyse and evaluate the strengths and weaknesses of Contractarianism and Communitarianism
CLO 2	Distinguish between positive and normative approaches in political economy Analyse economic policies and institutions Evaluate the strengths and weaknesses of positive and normative political economy Analyse the concept of corporatism within the context of liberal democracy. Critically examine and evaluate the democratic corporatism and explain its historical context Analyse the key features and principles of democratic corporatism
CLO 3	Evaluate the impact of industrialization on social structures, institutions, and culture Critically assess the challenges and opportunities presented by the transition from industrial to post-industrial societies Apply sociological theories and concepts to understand the social changes and transformations associated with industrialization and post-industrialization. Understand the concept of political participation - Identify different forms of political participation Analyse and evaluate the impact of mass media and social media on news, entertainment, and politics
CLO 4	Examine the welfare state's history. Assess why welfare state models vary across countries; compare welfare state models and their effects on social policies and outcomes; evaluate welfare states' global challenges and opportunities; understand the relationship between political ideology, political system, and welfare state. Assess how political ideology affects sector spending and programme emphasis across countries

Course Content:

Units/	Contents	Mapping	BL
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Hours		with COs	
Units I 15 Hours	Political Economy: Meaning, Nature and Scope Political Economy Approaches Indian Economic History	CLO 1	BL1 BL2 BL4
	Learning Activities: Brainstorming and Preparation of the concept note on the concepts of political economy		
Units II 10 Hours	Indian Economic Models Various Phases of Indian Economy Indian Structural reforms	CLO 2	BL2 BL4 BL5
	Learning Activities: Brainstorming and Group Discussion types of Political Economy and corporatism and democracy		
Units III 10 Hours	Indian Economic Governance and Policy Making Ministry of Finance, Shifting from Planning Commission to Niti Ayog Role of RBI Finance Commission Monetary and Fiscal Making and Implementation Financial Centre and State Relations	CLO 3	BL3 BL4 BL5
	Learning Activities: Evaluation of the industrialization on the society; Group debate on the Influence of Mass Media		
Units IV 10 Hours	Political Economy Relations between Economy and Politics Economic Determinants of Politics Political Determinant of Economy Crony Capitalism Indian Political Economy- Status and Challenges	CLO 4	BL4 BL5 BL6
	Learning Activities: Group debate on The Welfare State in the present context		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue,		

Suggested Readings:

1. Ashworth, Scott and Ethan Bueno de Mesquita (2014). "Is Voter Competence Good for Voters?: Information, Rationality, and Democratic Performance." *The American Political Science Review*. 108(3): 565-587.
2. Ashworth, Scott, Ethan Bueno de Mesquita, and Amanda Friedenberg (2018). "Learning about Voter Rationality." *American Journal of Political Science*. 62(1): 37-54.
3. Ashworth, Scott. (2006). "Campaign Finance and Voter Welfare with Entrenched Incumbents." *The American Political Science Review*. 100(1): 55-68.
4. Austen-Smith, David, and Michael Wallerstein (2006). "Redistribution and Affirmative Action." *Journal of Public Economics*. 90(10-11): 1789–1823.
5. Becker, Gary S. (1983). "A Theory of Competition among Pressure Groups for Political Influence." *The Quarterly Journal of Economics*. 98(3): 371–400.
6. Besley, Timothy (2006). *Principled Agents?: The Political Economy of Good Government*. Oxford, UK: Oxford University Press.
7. Besley, Timothy and Stephen Coate (1997). "An Economic Model of Representative Democracy." *The Quarterly Journal of Economics*. 112 (1): 85-114.
8. Boix, Carles (2003). *Democracy and Redistribution*. New York: Cambridge University Press.
9. Bueno De Mesquita, Bruce, Alastair Smith, Randolph M. Siverson, and James D. Morrow (2003). *The Logic of Political Survival*. MIT Press.
10. Cawson, Alan (1978). "Pluralism, Corporatism and the Role of the State". *Government and Opposition*. 13 (02): 178 – 198. DOI: <https://doi.org/10.1111/j.1477-7053.1978.tb00542.x>
11. Crouch, Colin and Wolfgang Streeck (eds.) (2006). *The Diversity of Democracy: Corporatism, Social Order and Political Conflict*. UK: Edward Elgar Publishing Limited.
12. De Figueiredo Jr., Rui J. P. (2002). "Electoral Competition, Political Uncertainty, and Policy Insulation." *The American Political Science Review*. 96(2): 321–33.
13. Downs, Anthony (1957). *An Economic Theory of Democracy*. New York: Harper.

14. Gordon, Sanford C. and Gregory Huber (2007). "The Effect of Electoral Competitiveness on Incumbent Behavior." *Quarterly Journal of Political Science*. 2(2): 107-138.
15. Grant, Wyn (ed.) (1985). *Political Economy of Corporatism*. London: Macmillan Publishers Ltd.
16. Hall, Peter A. and David Soskice (eds.) (2001). *Varieties of Capitalism: The Institutional Foundations of Comparative Advantage*. Oxford: Oxford University Press.
17. Little, Ian Malcolm David (2003). *Ethics, Economics, and Politics: Principles of Public Policy*. New Delhi; Oxford: Oxford University Press.
18. Low, Setha and Neil Smith (eds.) (2005). *The Politics of Public Space*. New York and London: Routledge.
19. Mares, Isabela. 2003. *The Politics of Social Risk: Business and Welfare State Development*. Cambridge University Press.
20. Masuda, Yoneji (1981). *The Information Society as a Post-industrial Society*. US: World Future Society.
21. Mestrovic, Stjepan (1997). *Postemotional Society*. New Delhi; London: Sage Publication Ltd.
22. Olson, Mancur (1965). *The Logic of Collective Action*. Cambridge, MA: Harvard University Press.
23. O'Neill, Martin and Thad Williamson (eds.) (2012). *Property-Owning Democracy: Rawls and Beyond*. Oxford (UK): Blackwell Publishing Ltd.
24. Osborne, Martin J., and Al Slivinski (1996). "A Model of Political Competition with Citizen-Candidates." *The Quarterly Journal of Economics*. 111(February): 65–96.
25. Ostrom, Elinor (1990). *Governing the Commons: The Evolution of Institutions for Collective Action*. Cambridge, UK: Cambridge University Press.
26. Panitch, Leo (1977). "The Development of Corporatism in Liberal Democracies". *Comparative Political Studies*. 10 (01): 61-90. <https://doi.org/10.1177/001041407701000104>.
27. Persson, Torsten, Roland, and Guido Tabellini (2007). "Electoral Rules and Government Spending in Parliamentary Democracy." *Quarterly Journal of Political Science*. 2(2): 155-188.
28. Piketty, Thomas (1995). "Social Mobility and Redistributive Politics." *The Quarterly Journal of Economics*. 110(3): 551–84.

29. Piketty, Thomas (2014). *Capital in the 21st Century*. Cambridge, MA: Belknap Press of Harvard University Press.
30. Przeworski, Adam, Mike Alvarez, José A. Cheihub, and Fernando Limongi (2000). *Democracy and Development: Political Institutions and Well Being in the World, 1950-1990*. Cambridge, UK: Cambridge University Press.
31. Rodrik, Dani (1998). “Why Do More Open Economies Have Bigger Governments?” *Journal of Political Economy*. 106(5): 997–1032.
32. Roemer, John E. (2001). *Political Competition*. Cambridge, MA: Harvard University Press.
33. Roemer, John E. (2006a). “Party Competition under Private and Public Financing: A Comparison of Institutions.” *Advantages in Theoretical Economics*. 6(1): 1-31.
34. Romer, Thomas and Howard Rosenthal (1978). “Political Resource Allocation, Controlled Agendas, and the Status Quo.” *Public Choice*. 33(4): 27-43.
35. Stasavage, David (2008). *Public Debt and the Birth of the Democratic State: France and Great Britain, 1688-1789*. New York, NY: Cambridge University Press.
36. Swenson, Peter A. 2002. *Capitalists against Markets: The Making of Labor Markets and Welfare States in the United States and Sweden*. New York, N.Y.: Oxford University Press.
37. Usher, Dan (2003). *Political Economy*. Oxford (UK): Blackwell Publishing Ltd.
38. Weingast, Barry R. and Donald A. Wittman (eds.) (2006). *The Oxford Handbook of Political Economy*. New York: Oxford University Press Inc.
39. Wilensky, Harold L. (2002). *Rich Democracies: Political Economy, Public Policy, and Performance*. London: University of California Press, Ltd.

Course Coordinator: Dr. Sandeep Singh
Course Name: Recent Trends in Social Inclusion in India
Course Code: MPOL.561
Course Type: Elective Course
Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Objectives: At the end of the course, the students will be able to:

CLO 1	Understand the historical evolution of caste and social-inclusion traditions in India.
CLO 2	Examine the contributions of major thinkers and constitutional approaches to

	social justice.
CLO 3	Analyse Dalit movements, identity politics, and contemporary debates on democracy and representation.
CLO 4	Apply Dalit political thought to critically evaluate social and political issues in Punjab.

Course Content:

Units/ Hours	Contents	Mapping with Course Learning Outcome	Blooms Level (BL)
Unit I 12 Hours	Understanding Caste and Social Inclusion in India Concepts and Trends in Social inclusions Meaning and Structure of Caste Varna and Jati System Historical perspectives on caste reform: Bhakti and Saint traditions Contributions of Gautama Buddha, Guru Ravidas and Kabir Jyotirao Phule and the Satyashodhak Samaj Learning Activities: Brainstorming, group discussion, note preparation, seminar presentation, and comparative analysis.	CL01 CL02	BL1 BL2 BL3
Unit II 11 Hours	Ambedkar Political Thought and Social Justice Intellectual foundations of B. R. Ambedkar's political thought Ambedkar's Perspectives on caste: Annihilation of Caste and Who Were the Shudras? Constitutionalism, rights and social justice in Ambedkar's vision Safeguards for marginalized communities: reservation and representation The B. R. Ambedkar–Mahatma Gandhi debate on caste, reservation and political representation	CL02 CL03	BL2 BL3 BL4 BL5

	Learning Activities: Peer discussion, concept note preparation, classroom debate, analytical presentation, and case discussion.		
Unit III 12 Hours	Dalit Movements, Identity Politics and Social Inclusion Evolution of Dalit movements Reformist and democratic approaches to social change among marginalized communities Emergence of Bahujan politics and the role of Kanshi Ram Role of the Bahujan Samaj Party in promoting representation and inclusion Emerging debates social awareness and inclusive discourse Learning Activities: Seminar discussion, literature review, group presentation, peer discussion, and critical reflection.	CL03 CL04	BL3 BL4 BL5
Unit IV 10 Hours	Caste and Social Inclusion in Punjab Historical and social context of caste in Punjab Dalit movements and patterns of socio-political mobilization in the state Caste and religion in Punjab: intersections and dynamics Recent trends in social inclusion, representation and empowerment in Punjab Emerging debates on conversion, reservation and social justice in Punjab Learning Activities: Brainstorming, case study analysis, documentary discussion, policy brief preparation, student presentation, and mini-project assignment.	CL03 CL04	BL4 BL5 BL6
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning, Case Study Method, Documentary Screening, and Project Method.		

Suggested Readings:

- 1.Ambedkar, B. R. (1936). *Annihilation of caste*. Navayana.
- 2.Ambedkar, B. R. (1946). *Who were the Shudras?* Thackers Publishers.

3. Ambedkar, B. R. (1957). *The Buddha and his Dhamma*. Siddharth College Publications.
4. Guru, G. (Ed.). (2009). *Humiliation: Claims and contexts*. Oxford University Press.
5. Guru, G., & Sarukkai, S. (2012). *The cracked mirror: An Indian debate on experience and theory*. Oxford University Press.
6. Hasan, Z. (2009). *Politics of inclusion: Castes, minorities, and affirmative action*. Oxford University Press.
7. Ambedkar, B. R. (1979–2003). Dr. Babasaheb Ambedkar: Writings and speeches (Vols. 1–17). Government of Maharashtra.
8. Jadhav, N. (2007). *Untouchables: My family's triumphant escape from India's caste system*. University of California Press.
9. Pankaj, A. K. (2023). *Dalit migrants: Assertion, emancipation, and social change*. Springer Nature.
10. Ilaiah Shepherd, K. (2009). *Post-Hindu India: A discourse in Dalit-Bahujan, socio-spiritual and scientific revolution*. Sage Publications.
11. Omvedt, G. (1994). *Dalits and the democratic revolution: Dr. Ambedkar and the Dalit movement in colonial India*. Sage Publications.
12. Jangam, C. (2017). *Dalits and the making of modern India*. Oxford University Press.
13. Jeffrey, R. (1974). The social origins of a caste association 1874–1905: The founding of the SNDP Yogam. *South Asia: Journal of South Asian Studies*, 4(1), 39–59.
14. Juergensmeyer, M. (1978). *Religion as social vision: The movement against untouchability in 20th century Punjab*. University of California Press.
15. Kamble, J. R. (1979). *Rise and awakening of depressed classes in India*. National Publishers.
16. Kotani, H. (Ed.). (1997). *Caste system, untouchability and the depressed*. Manohar Publishers.
17. Kothari, R. (Ed.). (1970). *Caste in Indian politics*. Orient Longman.
18. Lynch, O. M. (1969). *The politics of untouchability*. Columbia University Press.
19. Mahar, M. (Ed.). (1972). *The untouchables in contemporary India*. University of Arizona Press.
20. Mendelsohn, O., & Vicziany, M. (1998). *The untouchables: Subordination, poverty and the state in modern India*. Cambridge University Press.
21. Mohan, P. E. (1993). *Scheduled castes: History of Tamil Nadu, 1900–1955*. New Era Publications.
22. Narayan, B. (2011). *The making of the Dalit public in North India: Uttar Pradesh, 1950–present*. Oxford University Press.
23. O'Hanlon, R. (1985). *Caste, conflict and ideology: Mahatma Jotirao Phule and low caste protest in nineteenth-century western India*. Cambridge University Press.
24. Omvedt, G. (1994). *Dalits and the democratic revolution: Dr. Ambedkar and the Dalit movement in colonial India*. Sage Publications.
25. Oommen, T. K. (1990). *Protest and change: Studies in social movements*. Sage Publications.
26. Pai, S. (2002). *Dalit assertion and the unfinished democratic revolution: The Bahujan Samaj Party in Uttar Pradesh*. Sage Publications.

27. Pai, S., & Singh, J. (1997). Politicisation of Dalits and most backward castes: Study of social conflict and political preferences in four villages of Meerut district. *Economic and Political Weekly*, 32(23), 1358–1361.
28. Pai, S. (2000). New social and political movements of Dalits: A study of Meerut district. *Contributions to Indian Sociology*, 34(2), 189–220.
29. Pimpley, P., & Sharma, S. (Eds.). (1985). *Struggle for status*. B.R. Publishing Corporation.
30. Rao, A. (2009). *The caste question: Dalits and the politics of modern India*. University of California Press.
31. Ramaswamy, U. (1974). Self identity among scheduled castes: A study of Andhra Pradesh. *Economic and Political Weekly*, 9(47), 1889–1898.
32. Rajadurai, S. V., & Geetha, V. (1999). *Towards a non-Brahmin millennium*. Samya Publications.
33. Rege, S. (2006). *Writing caste/writing gender: Narrating Dalit women's testimonios*. Zubaan.
34. Shah, G. (2000). *Social movements in India: A review of literature*. Sage Publications.
35. Sharma, K. L. (1986). *Caste, class and social movement*. Rawat Publications.
36. Sharma, S. K. (1985). *Social movements and social change: A study of Arya Samaj and untouchables in Punjab*. B.R. Publishing Corporation.
37. Shetty, V. T. R. (1988). *Dalit movements in Karnataka*. Christian Literature Society.
38. Thorat, S. (2009). *Dalits in India: Search for a common destiny*. Sage Publications.
39. Thorat, S., & Kumar, N. (2008). *B.R. Ambedkar: Perspectives on social exclusion and inclusive policies*. Oxford University Press.
40. Zelliott, E. (1992). *From untouchable to Dalit: Essays on the Ambedkar movement*. Manohar Publishers.
41. Deliege, R. (1997). *The world of the untouchable Paraiyars of Tamil Nadu*. Oxford University Press.
42. Gokhale, J. (1979). The Dalit Panthers and the radicalisation of untouchables. *Journal of Commonwealth and Comparative Politics*, 28(1), 38–55.
43. Gupta, S. K. (1985). *The scheduled castes in modern Indian politics: Their emergence as a political power*. Manoharlal Publishers.
44. Hardgrave, R. L. (1969). *The Nadars of Tamil Nadu: The political culture of a community in change*. University of California Press.
45. Ilaiah Shepherd, K. (1996). Productive labour, consciousness and history: A Dalit-Bahujan alternative. In R. Guha (Ed.), *Subaltern studies IX* (pp. 180–214). Oxford University Press.
46. Khare, R. S. (1984). *The untouchable as himself: Ideology, identity and pragmatism among the Lucknow Chamars*. Cambridge University Press.
47. Kumar, N. (2000). Dalit and Shudra politics and anti-Brahmin movement. *Economic and Political Weekly*, 35(44/45), 3977–3980.
48. Rathod, B. (2022). *Dalit academic journeys: Stories of caste, exclusion and assertion in Indian higher education*. Routledge India.
49. Sukumar, N. (2022). *Caste discrimination and exclusion in Indian universities: A critical reflection*. Routledge India.

- 50.Oza, P. (2024). Dalit Activism in the Digital Age-Social Media as a Platform for Change. Available at SSRN 4807043.
- 51.Patta, R. B. (2023). *Subaltern public theology: Dalits and the Indian public sphere*. Palgrave Macmillan.
- 52.Kirasur, N., & Jhaver, S. (2025). Understanding the Prevalence of Caste: A Critical Discourse Analysis of Caste-based Marginalization on X. *Proceedings of the ACM on Human-Computer Interaction*, 9(7), 1-35.
- 53.Rajam, V., Reddy, A. B., & Banerjee, S. (2021). Explaining caste-based digital divide in India. *Telematics and Informatics*, 65, 101719.
- 54.Vijayaraghavan, P., Vosoughi, S., Chiazor, L., Horesh, R., De Paula, R. A., Degan, E., & Mukherjee, V. (2025). Decaste: Unveiling caste stereotypes in large language models through multi-dimensional bias analysis. *arXiv preprint arXiv:2505.14971*.
- 55.Sandel, M. J. (2020). *The tyranny of merit: What's become of the common good?*. Penguin UK.
- 56.Guru, G., & Sarukkai, S. (2012). *The cracked mirror: An Indian debate on experience and theory*. Oxford University Press.
- 57.Narayan, B. (2011). *The making of the Dalit public in North India*. Oxford University Press.
- 58.Wilkerson, I. (2020). *Caste: The origins of our discontents*. Random House.
59. Yengde, S. (2024). *Disruptive democracies: Theories and practices of resistance*. Context/Westland Books.

Course Title: Environmental Politics in India

Course Code: MPOL.562

Course Type: Discipline Elective

Total Hours: 45 Hours

L	T	P	Cr
3	0	0	3

After completion of the course, students will be able to:

CLO 1	Explain the meaning, nature, scope, approaches, and major debates in Indian Environmental Politics.
CLO 2	Analyze environmental governance, climate politics, environmental justice, and regulatory institutions in India.
CLO 3	Examine the relationship between democracy, citizenship, gender, technology, development, and ecology in contemporary India.
CLO 4	Critically evaluates sustainability, environmental movements, and emerging ecological challenges in India.

Unit/ Hours	Content	CLOs	BLs
Unit I (15 Hours)	Foundations of Indian Environmental Politics Meaning, Nature and Scope of Environmental Politics Approaches to Environmental Politics: Liberal, Marxist, Gandhian and Ecofeminist Perspectives Development versus Environment Debates Green Political Thought Environment in Indian Knowledge Tradition	CLO 1	BL1 BL2 BL4
	Learning Activities: Brainstorming, concept note preparation, classroom presentation, and thematic discussion		
Unit II (15 Hours)	Constitutional, Legal and Policy Framework Environmental Provisions in the Indian Constitution: Fundamental Rights and Directive Principles Environmental Protection Act, Forest Conservation Act, Wildlife Protection Act, and Air & Water Pollution Laws National Green Tribunal (NGT) and Environmental Regulation and NDRF Ministry of Environment, Forest and Climate Change Central and State Pollution Control Boards Role of Judiciary and Judicial Activism in Environmental Governance	CLO 2	BL3 BL4 BL5
	Learning Activities: Policy analysis, group discussion, documentary review, and classroom debate		
Unit III (15 Hours)	Society and Politics Environmental Movements in India Environmental Movements in India Communities and Ecological Rights Environmental Justice and Climate Vulnerability Climate Change and India Sustainable Development Goals (SDGs) Policy Evaluation and Future Prospects Policy Implementation Challenges Green Economy and Sustainable Governance Future of Environmental Policy in India	CLO3	BL4 BL5

Unit IV (15 Hours)	Contemporary Environmental Issues in India Climate Change and Global Warming Air Pollution and Public Health Crisis Water Scarcity and Groundwater Depletion Climate-Induced Displacement and Migration Renewable Energy Transition and Energy Politics Sustainable Development and Green Economy	CLO4	BL5 BL6
	Transactional Mode: Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning and, Field Trip		

Suggested Readings:

1. Divan, S., & Rosencranz, A. (2022). Environmental law and policy in India: Cases, materials and statutes. Oxford University Press.
2. Kandpal, P. C. (2024). Environmental policy, governance and politics. Routledge.
3. Chopra, K. (2017). Development and environmental policy in India. Springer.
4. Prakash, R. (2024). Environmental policies in modern India: Historical context and impact. EPRA International Journal of Multidisciplinary Research (IJMR).
5. Meher, A. (2023). Revisiting environmental policy in India: An analysis of structure, process, and institution. International Journal of Political Science and Governance.
6. Ballal, A., Tambe, S., & Joe, E. (2021). The evolution of India's environmental policy. Indian Forester.
7. Varadarajan, D. B., & Chitra, M. (2023). Environmental policy: An overview. Shanlax International Journal of Economics.
8. Lakshmi Prasanna Latha, B., Md. Bhakshu, L., Prabhakar Rao, V., Annapoorna Sarada, B., & Venkatesu, P. (2025). Green governance in India: A review of environmental policy measures. International Journal for Multidisciplinary Research.
9. Nipunge, N. S. (2025). Nature vs. development: Environmental politics and policy in post-independence India. International Journal for Multidisciplinary Research.
10. Rikki Roshan, M., & Alexander, F. (2024). Environmental movements in India: A historical perspective. Shanlax International Journal of Arts, Science and Humanities.

11. Fouzdar, S. (2021). History of environmental movements in India: A journey towards sustainability. International Journal of Research – GRANTHAALAYAH.
12. Fanari, E. (2022). Struggles for just conservation: An analysis of India's biodiversity conservation conflicts. Journal of Political Ecology.
13. Williams, G., & Mawdsley, E. (2006). Postcolonial environmental justice: Government and governance in India. Geoforum, 37(5), 660–670.
14. Sidique, U. (2024). The politics and reality of environmental justice in India: Reservations between theory and praxis. International Journal of Advanced Research.
15. Ranjan, A. (2024). Environmental politics in India between 2014 and 2019: A critique of policies and projects. Social Change.
16. Zimmer, A., & Cornea, N. (2016). Introduction: Environmental politics in urban India. South Asia Multidisciplinary Academic Journal, 14.
17. Mawdsley, E. (2004). India's middle classes and the environment. Development and Change, 35(1), 79–103.
18. Nahak, D. (2024). Introduction to environmental politics from an Indian perspective. ShodhKosh: Journal of Visual and Performing Arts.
19. Yadav, M. (2021). The politics of the environment in India: A preliminary study. International Advanced Research Journal in Science, Engineering and Technology (IARJSET).
20. Karem, S. (2024). Indigenous advocacy: A historical overview of environmental movements in India. Annals of Environmental Science and Toxicology.

Interdisciplinary courses (For the students of other Departments)

Course Title: Introduction to International Relations

Course Code:

Total Hours: 30

L	T	P	Cr
2	0	0	2

Course Outcomes (CLO): At the end of the course, the students will be able to

CLO 1	Understand the knowledge and skills to differentiate between different theories of IR
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CLO 2	Gain a functional knowledge of UNO, with specific reference to the UNSC
CLO 3	Develop an understanding of the geoeconomics and geopolitics

Course Content:

Unit/Hours	Content	Mapping with COs	BL
Unit I 8 Hours	International Relations: Meaning, Nature, and Approaches	CLO 1	BL1
	Learning Activities: Elucidate the relevance of IR		BL2 BL4
Unit 2 7 Hours	Theories of IR: Idealism, Realism and Liberalism	CLO 1 CLO 3	BL2
	Learning Activities: Article review on any one of the theories		BL4 BL5
Unit 3 7 Hours	United Nations: Evolution, Aims, Objectives, and Structure	CLO 1	BL2
	Learning Activities: Highlight through a debate the need for reforming the UNSC.	CLO 2 CLO 3	BL3 BL4
Unit 4 8 Hours	Conflict and Peace: Intersection of geo-economics and geo-politics	CLO 1	BL4
	Learning Activities: Article review and discussion on the Ukraine conflict	CLO 2 CLO 3	BL5 BL6
	Transactional Modes: Lectures, Group Discussion, Seminar, Peer Group Discussion		

Suggested Readings

1. Baylis, J., Smith, S., & Owens, P. (2008). The Globalisation of World Politics: An Introduction to International Relations (4th ed.). Oxford New York: Oxford University Press.
2. Basu, R. (2012). International Politics: Concepts, Theories and Issues (1st ed.). New Delhi: SAGE Publications India Pvt. Ltd.
3. Goldstein, J. (1994). International relations. New York, NY: HarperCollins College Publishers.
4. Griffiths, M. (2007). International relations Theory for the Twenty-First Century: An Introduction (1st ed.). Abingdon Oxon: Routledge.
5. Jorgensen, K. E. (2010). International Relations Theory: A New Introduction. Hampshire: Palgrave Macmillan.
6. Buzan, B. (1987). An Introduction to Strategic Studies: Military Technology and International Relations. Springer.
7. Tertais (2002), 'Do Arms Races Matter', Washington Quarterly, vol. 24, no. 4 (Autumn 2002), pp. 45-58
8. Scott D. Sagan, "Why Do States Build Nuclear Weapons?" International Security 21 (Winter 1996/97), pp. 54-86.
9. Stephen M. Walt (1991), "The Renaissance of Security Studies." International Studies Quarterly 35,2 (June): 211-39

Course Title: Introduction to South Asia

Course Code: POL.514

Total Hours: 30

L	T	P	Cr
2	0	0	2

Course Outcomes (CO): At the end of the course, the students will be able to

CLO 1	Interpret the meaning and concept of South Asia regional integration
CLO 2	To examine the genesis of the SAARC and structure.
CLO 3	Critically examine and analyse the comparative analysis of the regional organisations

CLO 4	Apply the acquired skill to understand regionalism through the prism of geopolitics along with various challenges.
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Course Content:

Unit/ Hours	Content	Mapping with COs	BL
Unit I 8 Hours	Regionalism: Meaning, Concept, Characters and Types Theories of Regional Integration	CLO 1	BL1 BL2 BL4
	Learning Activity: Prepare the concept note		
Unit 2 8 Hours	SAARC: Genesis, Structure and Its Role	CLO 2	BL2 BL3 BL4
	Learning Activity: Presentation on the genesis, structure and role		
Unit 3 8 Hours	SAARC, SCO, European Union, and ASEAN India's cultural linkages with its neighbours	CLO 3	BL3 BL4 BL5
	Learning Activity: Preparation and presentation of the comparative analysis chart		
Unit 4 8 Hours	Regionalism and Geopolitics: Challenges to South Asian Regional Integration	CLO 4	BL4 BL5 BL6
	Learning Activity: Indentation of geopolitical determinants of the South Asian regionalism		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion Lecture, Seminar, e-team teaching, e-tutoring, dialogue, peer group discussion, mobile teaching, self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. Understanding Terrorism in South Asia: Beyond Statist Discourses (1st ed.). New Delhi: Manohar Publishers and Distributors.

2. Bisht, M. (2009). *Contemporary Issues in South Asia: Documents* (1st ed.). New Delhi: Institute of Defence Studies and Analysis.
3. Carranza, M. (2009). *South Asian Security and International Nuclear Order: Creating a Robust Indo-Pakistani Nuclear Arms Control Regime*. Suite: Ashgate Publishing Limited.
4. Chandran, D., & Chari, P. (2011). *Armed Conflicts in South Asia 2010: Growing Left-Wing Extremism and Religious Violence* (1st ed.). New Delhi: Routledge.
5. Dhaliwal, S. (2009). *Development of regionalism in South Asia*. New Delhi: MD Publications.
6. Dixit, J. (2012). *Indian Foreign Policy and Its Neighbours*. New Delhi: Gyan Publishing House.
7. Iqbal, D. (2010). *Global Companion to South Asian Economy: Tradition, Transition and Transformation*. New Delhi: Global Vision Publishing House.
8. Khan, R. (2012). *SAARC Nations: New Role and Challenges Ahead*. New Delhi: Mittal Publications.
9. Kim, N. (2009). *Globalization and regional integration in Europe and Asia*. Farnham, England: Ashgate.
10. Ollapally, D. (2009). *The Politics of Extremism in South Asia*. New Delhi: Cambridge University Press.
11. Orton, A. (2010). *India's Borderland Disputes: China, Pakistan, Bangladesh and Nepal*. New Delhi: Epitome Books.
12. Riaz, A. (2010). *Religion and Politics in South Asia* (1st ed.). Abingdon Oxon: Routledge.
13. Roy, M. (2010). *India and Her Sub-Continent Neighbours: New Pattern of Relationships*. New Delhi: Deep and Deep Publications.
14. Rudolph, L., & Rudolph, S. (2008). *Making U.S. Foreign Policy toward South Asia: Regional Imperatives and the Imperial Presidency*. New Delhi: Concept Publishing Company.
15. Saez, L. (2011). *The South Asian Association for Regional Cooperation (SAARC): An Emerging Collaboration Architecture* (1st ed.). New York: Routledge.
16. Schottli, J., & Wolf, S. (2010). *State and Foreign Policy in South Asia*. New Delhi: Samskriti.
17. Sridharan, E. (2011). *International relations Theory and South Asia* (1st ed.). New Delhi: Oxford University Press.
18. Khilnani, S., Raghavan, V., & Thiruvengadam, A. (2013). *Comparative Constitution in South Asia* (1st ed.). New Delhi: Oxford University Press.
19. Kumar, L. (2010). *Shanghai Cooperation Organisation*. Kolkata: Maulana Abul Kalam Azad Institute of Asian Studies.
20. Lombaerde, P., & Söderbaum, F. (2013). *Regionalism*. Los Angeles: SAGE.
21. Mattli, W. (1999). *The logic of regional integration*. New York: Cambridge University Press.
22. Sharma, S. (2001). *India and SAARC*. New Delhi: Gyan Pub. House.
23. Yong, T. (2010). *South Asia: Societies in Political and Economic Transition* (1st ed.). New Delhi: Manohar Publishers and Distributors.

24. Rehbein, R. (2002). Managing proliferation in South Asia: A case for assistance to unsafe nuclear arsenals. *The Non-proliferation Review*, 9(1), 92-111.

Course Name: Introduction to Climate Politics

Course Code: POL.527

Course type: IDC

Total Hours: 30

L	T	P	Cr
2	0	0	2

Course Learning Outcomes (CLOs): On completion of the course, students will be able to:

CLO 1	Identify climate change problems from multidisciplinary perspectives.
CLO 2	Explain climate politics in the context of the principles of sovereignty, equity, differentiation, justice, and development.
CLO 3	Analyse climate change problems, which threaten the existence of flora and fauna on the earth.
CLO 4	Apply techniques of climate politics in transforming individual desires and interests into common desires and interests and individual efforts into collective in coping up the problem.
CLO 5	Evaluate policy actions taken by a state for tackling the problem.
CLO 6	Create an awareness about the problem among people aimed at changing human behaviour.

Course Content:

Units/Hours	Contents	Mapping with Course Learning Outcome	BL
Units I 08 Hours	Global Climate Change: Social, Economic, Political, and Ecological Dimensions Global Climate Change and International Relations Global Climate Change and Global Commons	CL01 CL02	BL1 BL2 BL4
	Learning Activities: Identification and discussion of the major concepts, theories, international political system, and global climate change		

Units II 08 Hours	Climate Change Debate: Man Vs. Nature Responding to Climate Change Political Economy of Climate Change	CL03	BL2 BL4 BL5
	Learning Activities: Peer discussion, Brain-storming, Discourse on the issue, analysis of various responses of the problem		
Units III 08 Hours	State as an Actor in the Global Climate Change Role of Civil Society, Non-Governmental Organisations in the Global Climate Change Politics	CL04 CL05	BL3 BL4 BL5
	Learning Activities: Analysing of the actors' role in the global climate change, and field visit of any NGO		
Units IV 08 Hours	An Evolution of the Global Climate Change Regime. The Climate Change Regime: The United Nation Framework Convention on Climate Change; the Kyoto Protocol and Paris Agreement. Dilemmas and Challenges in Climate Change Politics	CL05 CL06	BL4 BL5 BL6
	Learning Activities: Presentation of the evolution of global climate change regime and discuss the existing climate change regimes, peer Group debate about the Dilemma in Climate change politics		
	Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self- Learning and Project Method.		

Suggested Readings:

1. Axelrod, R.; Vandever, Stacy D. & Downie D. (eds.) (2010). The Global Environment: Institutions, Law and Policy (3rd ed.). CQ Press.
2. Chasek, P.; Downie, D. & Welsh Brown, J. (2010). Global Environmental Politics (Dilemmas in World Politics) (6th ed.), Westview Press.
3. Chayes, Abram and Antonia Handler Chayes (1995). The New Sovereignty: Compliance with International Regulatory Agreements. Harvard University Press: Cambridge.
4. Giddens, Anthony (2011). The Politics of Climate Change (2nd ed.). Polity.
5. Luterbacher, Urs and Detlef F. Sprinzz (2001). International Relations and Global Climate Change. MIT Press.
6. Nagtzaam, Gerry (2009). The Making of International Environmental Treaties: Neoliberal and Constructivist Analyses of Normative Evolution. Edward Elgar Publishing.
7. Barrett, S. (1998). "Political Economy of the Kyoto Protocol." Oxford Review of Economic Policy, 14: 20-39.

8. Dauvergne, Peter (2010). *The Shadows of Consumption: Consequences for the Global Environment*. The MIT Press.
9. Dessler, Andrew and Edward A. Parson (2010). *The Science and Politics of Global Climate Change: A Guide to the Debate* (2nd ed.). Cambridge University Press.
10. Doelle, M. (2002). "From Kyoto to Marrakech: A Long Walk through the Desert: Mirage or Oasis?" *Dalhousie Law Journal*, 25: 113-167.
11. Homer-Dixon, T. (1999). *Environment, Scarcity, and Violence*. Princeton: Princeton University Press.
12. Kerr, R. A. (2009). "What Happened to Global Warming?" *Science*, 326: 28-29.
13. Lenton, T. M., Held, H., Kriegler, E., Hall, J. W., Lucht, W., Rahmstorf, S., & Schellnhuber, H. J. (2008). "Tipping Elements in the Earth's Climate System." *Proceedings of the National Academy of Sciences*, 105: 1786-1793.
14. Mearsheimer, J. J. (1994). "The False Promise of International Institutions." *International Security*, 19: 5-49.
15. Miller, Clark A. (2004). "Climate Science and the Making of Global Political Order." in S. Jasanoff (ed.). *States of Knowledge*. London: Routledge.
16. Ostrom, Elinor (et al.) (1999). "Revisiting the Commons: Local Lessons, Global Challenges." *Science* 284.5412: 278-282.
17. Roe, G. H., & Baker, M. B. (2007). "Why is Climate Sensitivity so Unpredictable?" *Science*, 318: 629-632.
18. Ruggie, J. G. (1982). "International Regimes, Transactions, and Change: Embedded Liberalism in the Post-war Economic Order." *International Organization*, 36: 379-415.
19. Schelling, T. C. (1997). *The Cost of Combating Global Warming: Facing the Trade-Offs*. *Foreign Affairs*, 76: 8-14.
20. Stern, N. (2006). *Executive Summary: The Economics of Climate Change: the Stern Review*. Cambridge: Cambridge University Press.
21. UNFCCC. (2009). *Decision -/CP.15: Copenhagen Accord*. UNFCCC.
22. Vogler, John (2012). "Global Commons Revisited." *Global Policy* 3: 61-71.
23. Winkler, Harald, and Judy Beaumont (2010). "Fair and Effective Multilateralism in the Post-Copenhagen Climate Negotiations." *Climate Policy* 10.6: 638-654.
24. World Commission on Environment and Development (1987). *Our Common Future*. Oxford: Oxford.

Course Title: War and Peace in International Relations
Course Code: POL 528
Total Hours: 30

L	T	P	Cr
2	0	0	2

Course Learning Outcomes (CLOs): On completion of the course, students will be able to:

CLO1	Illustrate the theoretical understanding on war and peace in international
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	relations.
CLO 2	Analyse the major theoretical approaches to ethical questions in the perceptions of war and peace.

Course Content:

Unit/ Hours	Content	Mapping with COs	BL
Unit I 8 Hours	Concept of War and Peace in Ancient India – Vedantic strategic culture and peaceful coexistence. The foundation of modern-day state and warfare Conflict Resolutions and Conflict Management in International Relations	CLO 1	BL1 BL2 BL4
	Learning Activities: Elucidate the relevance of both war and peace in IR		
Unit 2 7 Hours	Security Dilemma, Collective Security and Balance of Power	CLO 1 CLO 2	BL2 BL3 BL4
	Learning Activities: Take any one case study on either of the concepts in unit II		
Unit 3 7 Hours	Limited and Full Scale War Nuclear deterrence and Its Implications	CLO 1 CLO 2	BL4 BL5
	Learning Activities: Class discussion on deterrence		
Unit 4 8 Hours	Weapons of Mass Destructions: Nuclear Weapons, Chemical and Biological Warfare Peace Efforts in International Relations Role of the United Nations	CLO 1 CLO 2	BL5 BL6
	Learning Activities: Examine the efforts of India towards arms control		
	Transactional Modes: Lectures, Group Discussion, Seminar, Peer Group Discussion		

Suggested Readings

1. Subedi Surya P (2003), The Concept in Hinduism of 'Just War', *Journal of Conflict and Security Law*, Volume 8 (2) Pages 339–361, <https://doi.org/10.1093/jcsl/8.2.339>
2. Sharma, D. (1963). India: Ideologies of War and Peace in Ancient India. By Indra. Vedic Research Institute, Hoshiarpur. 1957. 191p. Rs. 20.00. India Quarterly, 19(1), 68–69. <https://doi.org/10.1177/097492846301900106>
3. Roy, K. (2012). Kautilya's Kutayuddha: 300 bce–300 ce. In *Hinduism and the Ethics of Warfare in South Asia: From Antiquity to the Present* (pp. 58-105). Cambridge: Cambridge University Press. doi:10.1017/CBO9781139084116.006
4. Brown, Michael E., et.al, eds., Theories of War and Peace (Cambridge, Mass: The MIT Press, 2000).
5. Aron, R. (1966). Peace and war. A theory of international relations, 373-403.
6. Boucher, D. (1998). Political theories of international relations (Vol. 383). Oxford: Oxford University Press.
7. Burton, John, Conflict: Resolution and Prevention (London: Macmillan, 1990).
8. Gray, C. S. (2013). War, peace and international relations: an introduction to strategic history. Routledge.
9. Nye, J. S. (1999). Understanding international conflicts. Longman.
10. Ceadel, M. (1987). Thinking about peace and war (pp. 135-136). Oxford: Oxford University Press.
11. Carr, E. H. (1946). The twenty years' crisis, 1919-1939: an introduction to the study of international relations.
12. Robert J. Art and Robert Jervis, eds., International Politics: Enduring Concepts and Contemporary Issues, fifth edn. (New York: Longman, 1999).
13. John Baylis, Steve Smith and Patricia Owens, eds., (2012). The Globalization of World Politics: An Introduction to International Relations, 5th edn. Oxford: Oxford University Press.
14. Kagan, D. (1995). On the Origins of War and the Preservation of Peace (pp. 8-9). New York: Doubleday.

*** The MOOC Course can be opted by the student as per the availability of the course with the MOOC in Swayam Portal.**

For Multiple Exit Scheme for P.G. Diploma in Political Science

Course Code	Course Title	Type of Course	L	T	P	Cr
Choose any one from the below given courses						
-----	Mini-Project/Technical Report Writing	Skill Based	0	0	8	4
----	Central Government Policy Review	Skill Based	0	0	8	4

	MOOC ²	Skill Based	4	0	0	4
	1. Academic Writing* (Credits-4)					
DCE- 01	2. General Principles of Writing**	Skill Based	4	0	0	4
Total Credits			4	0	8	4

*https://onlinecourses.swayam2.ac.in/cec22_ge01/preview

** https://onlinecourses.swayam2.ac.in/nou23_lg28/preview

SEMESTER -III

Course Title: Comparative Political Analysis

Course Code: POL.521

Course Type: Core

Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes (CLO): At the end of the course, the students will be able to

CLO 1	Able to explain the meaning, nature, and scope of comparative politics. Able to understand the political sociology concepts Analyse the theories of modernization, dependency, and world systems within the field of political economy
CLO 2	Analyse and compare theories about the various types of states and societies, and the effects of globalisation on nation-states. Able to understand and distinguish between various types of political regimes
CLO 3	Able to demonstrate an understanding of political stability and change, including the concepts of political culture, political socialisation, and theories of revolution and order.

² The MOOC Course can be opted by the student as per the availability of the MOOC Courses with consultation of the MOOC Coordinator of the Department.

CLO 4	Examine and evaluate the role of political parties, interest groups, and new social movements in representing and advocating for various groups in society. Analyse the impact of group participation on political decision-making and policy outcomes
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Course Contents:

Unit/Hours	Content	Mapping with CLOs	BL
Unit I 15 Hours	Comparative Politics: Meaning, Nature & Scope Approaches to the Study of Comparative Politics: Political Sociology (Political System, Political Development and Institutionalism); Political Economy (Modernization, Dependency and World Systems Analyses)	CLO 1	BL1 BL2 BL4
	Learning Activities: Preparation of the concept note on meaning, nature and scope of comparative politics and approaches		
Unit 2 10 Hours	State theory: Debate over the nature of state in capitalist and socialist societies; Post-colonial state; welfare state; globalization and nations-states Political regimes: democratic (Electoral, Liberal, Majoritarian and Participatory) and non-democratic regimes (Patrimonialism, Bureaucratic authoritarianism, Military dictatorship, Totalitarianism, and fascist).	CLO 2	BL2 BL4 BL5
	Learning Activities: Preparation of the concept note on meaning, nature and scope of comparative politics and approaches		

Unit 3 10 Hours	Understanding of Political Stability and Change: Political Culture, Political Socialization and Theories of Revolution and Order		CLO 3	BL3 BL4 BL5
	Learning Activities: Evaluation of political stability and changes through the theoretical framework			
Unit 4 10 Hours	Group Participation and Representation: Political Parties, Interest Group and New Social Movements People's Movements		CLO 4	BL4 BL5 BL6
	Civil Society: Meaning, Theories and Debates			
	Learning Activities: Interview with any politician regarding his/her participation and leadership in a political party/ NGO.			
		Transactional Modes: Lectures, Tutorials, Seminar, Group Discussion, Self-Learning and Project Method		

Suggested Readings:

1. Almond, G., Jr., G., Strom, K., & Dalton, R. (2009). Comparative Politics Today: A World View (8th ed.). New Delhi: Dorling Kindersley (India).
2. Bara, J., & Pennington, M. (2009). Comparative Politics (1st ed.). New Delhi: SAGE Publications India.
3. Caramani, D. (2008). Comparative Politics (1st ed.). Oxford, New York: Oxford University Press.
4. Chakrabarty, B., & Pandey, R. (2008). Indian Government and Politics. New Delhi: SAGE Publications India.
5. Drogus, C., & Orvis, S. (2009). Introducing Comparative Politics: Concepts and Causes in Context. Washington DC: CQ Press.
6. Green, D., & Luehrmann, L. (2012). Comparative Politics of the "Third World": Linking Concepts and Cases (3rd ed.). New Delhi: Viva Books Private Limited.
7. Ishiyama, J. (2012). Comparative Politics: Principles of Democracy and Democratization. West Sussex: Wiley-Blackwell.
8. Kamrava, M. (2008). Understanding Comparative Politics: A Framework for Analysis (2nd ed.). Routledge: Abingdon, Oxon
9. Landman, T., & Robinson, N. (2009). The SAGE Handbook of Comparative Politics (1st ed.). SAGE Publications Ltd.: London.

10. Mayer, L., Patterson, D., & Thames, F. (2009). Contending Perspectives in Comparative Politics (1st ed.). Washington, DC: CQ Press.
11. Samuels, D. (2013). Comparative politics. New York: Pearson Education.
12. Baehr, P., & Richter, M. (2004). Dictatorship in history and theory. Washington, D.C.: German Historical Institute.
13. Day, A., & Degenhardt, H. (1980). Political parties of the world. Detroit: Gale Research Co.
14. Guelke, A., & Guelke, A. (2009). The new age of terrorism and the international political system. London: I.B. Tauris.
15. Key, V. (1964). Politics, parties, & pressure groups. New York: Crowell.
16. McCaffrey, P. (2004). U.S. election system. New York: H.W. Wilson.
17. O'dwyer, C., & Ziblatt, D. (2006). Does Decentralisation Make Government More Efficient and Effective? Commonwealth & Comparative Politics, 44(3), 326-343.
18. Shapiro, I., & Macedo, S. (2000). Designing democratic institutions. New York: New York University Press.
19. Simpson, D. (1999). Pressure groups. London: Hodder & Stoughton.
20. Webb, P., Farrell, D., & Holliday, I. (2002). Political parties in advanced industrial democracies. Oxford: Oxford University Press.
21. Blondel, J. (1996). Then and Now: Comparative Politics. Political Studies, 47 (1), 152-160.
22. Chandhoke, N. (1996). Limits of Comparative Political Analysis. Economic and Political Weekly, 31 (4), January 27, PE 2-PE2-PE8.

Course Name: Public Administration

Course Code: POL. 522

Course type: Core

Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Outcomes (CO): At the end of the course, the students will be able to

CLO 1	Explain the nature, scope and evolution of Public Administration
CLO 2	Comprehend and differentiate the diverse aspects of public Administration, policy formation and its implementation
CLO 3	Apply critical thinking for public policy analysis
CLO 4	Identify major issues and contemporary challenges in today's public institutions

Course Content:

Units/Hours	Contents	Mapping with COs	BL
Units I 15 Hours	Meaning, Nature and Scope of Public Administration Evolution: Indian Tradition and American Tradition Public and Private Administration Approaches: System Theory, Decision-Making, and Ecological Approach	CO 01	BL1 BL2 BL4
	Learning Activities: Prepare a concept note on the scope of public administration		
Units II 15 Hours	Public Administration Theories and Concepts: Scientific Management Theory, Rational Choice Theory Development Administration Line and Staff Agencies: Formal and Informal Administration Departments, Public Cooperation and Boards	CO 02	BL2 BL3 BL4
	Learning Activities: class discussion on the relevance of public cooperation boards		
Units III 15 Hours	Bureaucracy and Civil Services, Recruitment, Training and Promotions, Lateral Entry Financial Administration: Significance of Financial Management and Budgetary Process	CO 03	BL3 BL4 BL5
	Learning Activities Visit to any one state/central government revenue office		
Units IV 15 Hours	Administrative Problems: Emergence and Significance Administrative Reforms and Challenges: RTI, Citizen Charter, Consumer Protection Act, Lokpal and Lokayuta, Public Service Guarantee Acts	CO 04	BL4 BL5 BL6

	Learning Activities: Visit to any nearby; Lokpal/Lokayukta office		
	Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.		

Suggested Readings:

1. Arora, R., & Goyal, R. (1995). Indian public administration. New Delhi: WishwaPrakashan.
2. Basu, R. (2004). Public Administration: Concepts and Theories (5th ed.). New Delhi: Sterling Publishers.
3. Maheshwari, S. (1983). Functions and problems of Indian polity. New Delhi: Indian Institute of Public Administration.
4. Mullen, R. (2012). Decentralization, local governance, and social wellbeing in India. New York: Routledge
5. Golembiewski, R. T. (1977). Public administration as a developing discipline. Marcel Dekker Inc.
6. Waldo, D. (1965). Public Administration and Culture. Syracuse University Press.
7. Pfiffner, J. P. (1999). Traditional public administration versus the new public management: accountability versus efficiency.
8. White, L. D. (1935). Introduction to the study of public administration.
9. Frederickson, H. G. (1997). The spirit of public administration. Jossey-Bass Incorporated Pub.
10. Dahl, R. A. (1947). The science of public administration: Three problems. Public Administration Review, 7(1), 1-11.
11. Pani, N. (2001). Grievance management in India. New Delhi: Anmol Publications.
12. Indian journal of Public Administration, IIPA, New Delhi.
13. Bhattacharya, M. (2011). New Horizons of Public Administration, New Delhi: Jawahar Publishers.

Course Name: Political Entrepreneurship

Course Code: POL. 501

Course type: Core Course

Total Hours: 30

L	T	P	Cr
2	0	0	2

Course Outcomes (CO): At the end of the course, the students will be able to:

CLO 1	Interpret the fundamental principles of political Entrepreneurship
CLO 2	Critically Interpret the concept of political competition, electoral behaviour, and democracy.
CLO 3	Use skills in solving political problems and in strengthening political institutions
CLO 4	Generate a political model in response to a particular political, social, and economic problem.

Course Content:

Units/Hours	Contents	Mapping with CLOs	BL
Units I 10 Hours	Introduction to entrepreneur and entrepreneurship; Characteristics of an entrepreneur and an entrepreneurship; Entrepreneurial traits and skills; innovation and entrepreneurship; Types of entrepreneurial ventures; enterprise and society in Indian context; Importance of women entrepreneurship Entrepreneurship in Political Science	CLO 1	BL1 BL2 BL4
	Learning Activities: Brainstorming and Preparation of the concept note		
Units II 8 Hours	Promotion of a venture – Why to start a small business; How to start a small business; opportunity analysis, external environmental analysis, legal requirements for establishing a new unit, raising of funds, and establishing the venture - Project report preparation – format for a preliminary project report, format for a detailed/final project report	CLO 2	BL2 BL3 BL4
	Learning Activities: Brainstorming and Group debate on political leadership		

Units III 8 Hours	Difference between Political Leadership VS Entrepreneurship Impact of Political Entrepreneurship on Political System	CLO 3	BL3 BL4 BL5
	Learning Activities: Brainstorming, Analysis, and group debate		
Units IV 4 Hours	Political Entrepreneurship: Case Studies	CLO 4	BL5 BL6
	Learning Activities: Group debate on Social and Political Change		
	Transactional Modes:Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Note: Students will do internship/field visits during the programme. They will have to submit a report of their internship/field visits.

Suggested Readings:

1. Lentsch, Josef. (2019). *Political Entrepreneurship: How to Build Successful Centrist Political Start-ups*. Switzerland: Springer Nature.
2. Bakir, Caner and Darryl S.L. Jarvis (Eds.). (2018). *Institutional Entrepreneurship and Policy Change: Theoretical and Empirical Explorations*. Palgrave Macmillan.
3. Arora, Renu (2008). *Entrepreneurship and Small Business*, Dhanpat Rai & Sons Publications.
4. Chandra, Prasaaan (2018). *Project Preparation, Appraisal, Implementation*, Tata McGraw Hills.
5. Desai, Vasant (2019). *Management of a Small Scale Industry*, Himalaya Publishing House.
6. Jain, P. C. (2015). *Handbook of New Entrepreneurs*, Oxford University Press.
7. Srivastava, S. B. (2009). *A Practical Guide to Industrial Entrepreneurs*, Sultan Chand & Sons.

Course Coordinator: Dr. Sandeep Singh
Course Name: Academic Writing
Course Code: MPOL. 559
Course Type: Ability Enhancement Course (AEC)
Total Hours: 45
Course Objectives:

L	T	P	Cr
2	0	0	2

Course Learning Outcomes: On completion of the course, students will be able to:

CLO 1	Understand the conventions and styles of academic and political writing.
CLO 2	Develop analytical and persuasive arguments using appropriate evidence and scholarly sources.
CLO3	Apply writing skills in political essays, policy briefs, reviews, op-eds, and academic presentations.
CLO4	Demonstrate ethical, digital, and professional communication skills relevant to Social Science in general and Political Science in particular.

Units/Hours	Contents	Mapping with Course Learning Outcome	Bloom's Levels (BL)
Unit I 12 Hours	Foundations of Political and Academic Writings Meaning, Nature and Significance of Academic Writings Academic vs Non-Academic Writings Writings in Political Science Argument, Evidence and Interpretation Paragraph Development and Coherence Academic Vocabulary and Style Critical Reading of Political Texts(Hermeneutics)	CLO 1 CLO 2	BL1 BL2 BL3
	Learning Activities: Comparative reading of newspaper articles and journal articles, paragraph writing exercises, identification of arguments in political texts, peer discussion, and classroom writing workshops.		

Unit II 11 Hours	Analytical and Critical Skills in Scholarly Writings Meaning and Nature of Analytical and Critical Skills in Scholarly Writings Summarising and Paraphrasing Note-Making and Annotation Critical Review Writing Book Review and Article Review Essay Writing in Political Science Writing Counter-Arguments Citation and Referencing Practices	CL02 CL03	BL2 BL3 BL4
	Learning Activities: Preparation of summaries, review writing exercises, annotation of scholarly articles, peer review sessions, and essay-writing practice.		
Unit III 11 Hours	Professional and Policy-Oriented Writing Policy Brief Writing Policy Memo and Issue Brief Op-Ed and Editorial Writing Writing Speeches and Statements Report Writing and Press Notes Writing for NGOs, Think Tanks and Civil Services Writing for Different Audiences	CL03 CL04	BL3 BL4 BL5
	Learning Activities: Drafting policy briefs, writing newspaper op-eds, speech writing exercises, simulation of parliamentary/media briefings, and presentation of issue briefs.		
Unit IV 11 Hours	Digital and Ethical Dimensions of Academic Communication Academic Integrity and Plagiarism Ethical Use of AI in Academic Writing Digital Academic Platforms and Databases Academic Presentation Skills Writing Abstracts and Conference Proposals CV, Academic Bio-note and Statement of Purpose Editing, Proofreading and Peer Feedback	CL03 CL04	BL4 BL5 BL6
	Learning Activities: AI ethics discussion, plagiarism analysis, mock conference presentation, CV and SOP writing workshop, peer editing, and digital referencing exercises.		

Transactional Modes:

Lectures, Tutorials, Writing Workshops, Seminar Presentations, Peer Review, Group Discussion, Simulation Exercises, Self-Learning, and Digital Lab Practice.

Suggested Readings:

1. Bailey, S. (2011). *Academic writing: A handbook for international students* (3rd ed.). Routledge.
2. Booth, W. C., Colomb, G. G., & Williams, J. M. (2009). *The craft of research* (3rd ed.). University of Chicago Press.
3. Graff, G., & Birkenstein, C. (2014). *They say, I say: The moves that matter in academic writing*. New York: WW Norton & Company.
4. Gupta, R. (2012). *A course in academic writing*. New Delhi: Orient BlackSwan.
5. Monippally, M. M., & Pawar, B. S. (2010). *Academic writing: A guide for management students and researchers*. Sage Publications.
6. Murray, R., & Moore, S. (2006). *The handbook of academic writing: A fresh approach*. Open University Press.
7. Schmidt, D. A. (2019). *Writing in political science: A practical guide*. Pearson Longman.
8. Swales, J. M., & Feak, C. B. (2009). *Abstracts and the writing of abstracts*. University of Michigan Press.
9. Zemach, D. E., & Rumisek, L. A. (2005). *Academic writing: From paragraph to essay*. Macmillan Education.
10. Pennock, A. (2011). The case for using policy writing in undergraduate political science courses. *PS: Political Science & Politics*, 44(1), 141–146.
11. Biswas, B., & Paczynska, A. (2015). Teaching theory, writing policy: Integrating lessons from Foggy Bottom into the classroom. *PS: Political Science & Politics*, 48(1), 157–161.

Course Title: Research Proposal

Course Code: POL. 600

Total Hours: 120

L	T	P	Cr
0	0	8	4

Learning Outcome: At the end of the course, student will be:

1. To identify the research problem.
2. To interpret the major research designs.
3. To apply appropriate research methodology, methods, and techniques.

About the Course: Students will identify the research problem and do literature survey and review. Further, they will explore research methodology. They will select appropriate research design, method, and techniques of data collection. At the end, they will prepare a detailed research proposal and present it before the committee.

Transaction Modes: Peer discussion, PowerPoint presentation, report writing.

Discipline Elective (Choose Anyone from the below given course)

Course Title: Political Ideologies

Course Code: MPOL. 527

Total Hours: 45

L	T	P	Cr
3	0	0	3

Course Learning Outcomes (CLOs):On completion of this course, students will be able to:

CLO1	Defining and discuss various discourses on Ideology,
CLO2	Critically examine the relevance of Ideology,
CLO3	Trace the origin of Liberalism and its phases of evolution,
CLO4	Understanding French Revolution and rise of Conservatism,
CLO5	Evaluate the basic features of Socialism and its dimensions,
CLO6	Examine the sources and components of Marxism,
CLO7	Discourse on Anarchy and Anarchism,.
CLO8	Examine rise of Extremist Ideology.

Course Content:

Units/Hours	Contents	Mapping with Course Learning Outcome	BL
UnitsI 10 Hours	Concept of Ideology: Origin, Meaning, Interpretation and Importance	CLO1 CLO2	BL1 BL2 BL4
	Debates on Ideology: Relevance of Ideology, Debates on End of Ideology and End of History		
	Learning Activities: Brain-storming and Discussion on the concept of Ideology.		
UnitsII 10 Hours	Liberalism: Classical, Modern Liberalism and Neoliberalism	CLO3 CLO4	BL2 BL3 BL4
	Conservatism: Classical Conservatism and Rise of New Right		
	Learning Activities: Peer discussion, real world application; Impact of Liberal and conservative views.		
UnitsIII 15 Hours	Socialism – Meaning, Features, Trends and Limitations	CLO5 CLO6	BL4 BL5
	Marxism – Trends, Dimension, Applications and Limitations		
	Learning Activities: Group discussion on Democratic Socialism and Marxian		

	Socialism..		
UnitsIV 10 Hours	Anarchism: Classical Anarchism and Syndicalism, Anarchist Communism and Anarcho-Syndicalism	CLO7 CLO8	BL5 BL6
	Fascism and Nazism : Origins, Development and Consequences Contemporary Ideologies		
	Learning Activities: Presentations on Anarchism. Debates on Dictatorship.		
	Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.		

Suggested Readings:

1. Michael Freeden (2003), Ideology: A Very Short Introduction (Very Short Introductions), Oxford University Press, USA
2. Andrew Heywood (2017), Political Ideologies: An Introduction, Palgrave Macmillan, London
3. Michael Freeden, Lyman Tower Sargent, and Marc Stears (eds.) (2014). The Oxford Handbook of Political Ideologies, Oxford University Press, London
4. Terry Eagleton (1991), Ideology: An Introduction, VERSO, London· New York
5. Louis Althusser, G. M. Goshgarian, Etienne Balibar, Jacques Bidet (eds), (2014), On The Reproduction Of Capitalism: Ideology And Ideological State Apparatuses, VERSO, London· New York
6. Leon P. Baradat, (2012), Political Ideologies: *Their Origins and Impact*, Routledge, Oxon

7. Andrew Vincent (2010), *Modern Political Ideologies*, Blackwell Publishing Ltd, West Sussex
8. Teun A. van Dijk (1998), *Ideology: A Multidisciplinary Approach*, SAGE Publications, London & New Delhi
9. D. Bell, (1965)*The End of Ideology: On the Exhaustion of Political Ideas in the 1950s*. New York: Free Press.
10. A. Berkman, (1977), *The ABC of Anarchism*. London: Freedom Press.
11. N. Bobbio(1987), *Which Socialism? Marxism, Socialism and Democracy*. Minneapolis: University of Minnesota Press.
12. R. Bellamy, (1992) *Liberalism and Modern Society: An Historical Argument*. Cambridge: Polity Press.
13. E. Bernstein, (1962) *Evolutionary Socialism*. New York: Schocken.
14. D. Conway, (1995) *Classical Liberalism: The Unvanquished ideal*. Basingstoke and New York: Palgrave Macmillan.
15. R. Eanvell,. (2003) *Fascism: A History*. London: Vintage.
16. R. Eanvell, and A. Wright, (eds) (1999) *Contemporary Political Ideologies*, 2nd edn. London: Pinter.
17. R. Eccleshall, *et al.* (2003) *Political ideologies: An Introduction*, 3rd edn. London and New York: Routledge.
18. F. Fukuyama, (1989) 'The End of History; *National interest*, Summer.
19. R. Griffin, (ed.) (1995) *Fascism*. Oxford and New York: Oxford University Press.
20. T Honderich, (1991) *Conservatism*. Harmondsworth: Penguin.
21. K. Mannheim, (1960) *ideology and Utopia*. London: Routledge & Kegan Paul.
22. McLellan, (1980) *The Thought of Karl Marx*, 2nd edn. London: Macmillan.
23. N. O'Sullivan, (1976) *Conservatism*. London: Dent and New York: St Martin's Press.

L	T	P	Cr
4	0	0	4

Course Title: Contemporary Political Philosophy

Course Code: POL. 572

Total Hours: 60

Course Outcomes (CLO):

On completion of this course, students will be able to:

CO1	Examine the basic concept of totalitarianism and revolution from Hannah Arendt perspective,
CO2	Analyse Schmitt's the Critique of Liberal Parliamentary Democracy
CO3	Understand Leo Strauss's views on classical political philosophy
CO4	Examine Oakeshott's character of "civil association" and "enterprise association"
CO5	Application of Rawls' theory of justice and just distribution in society

CO6	Evaluate Nozick's defence of the minimal state,
CO7	Understanding of Macpherson concept of possessive individualism,
CO8	Evaluate Hobsbawm's concept of nationalism and revolution.

Units/Hours	Contents	Mapping with Course Learning Outcome	BL
I 15 Hours	Hannah Arendt and Carl Schmitt	CO1 CO2	BL1 BL2 BL4
	Learning Activities: Brain-storming discussion on the Rise of Nazi Germany and its Impact on their philosophy of Arendt and Schmitt.		

II 15 Hours	Leo Strauss, Quentin Skinner and Michael Oakeshott	CO3 CO4	BL2 BL3 BL4
	Learning Activities: Comparative Study and group discussion on Strauss and Michael Oakeshott on Thomas Hobbes.		
III 15 Hours	John Rawls, Amartya Sen and Robert Nozick	CO5 CO6	BL4 BL5
	Learning Activities: Group discussion on justice and property.		
IV 15 Hours	C B Macpherson, Noam Chomsky, & Eric Hobsbawm	CO7 CO8	BL5 BL6
	Learning Activities: Debates on Marxist Interpretations of Politics and Society.		

Transaction Mode: Lecture, case study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Schmitt, Carl (1985). *The Crisis of Parliamentary Democracy* (1923), trans. by E. Kennedy, Cambridge/MA: MIT Press
2. Schmitt, Carl (2014). *Dictatorship. From the Origin of the Modern Concept of Sovereignty to Proletarian Class Struggle* (1921), trans. by M. Hoelzl and G. Ward, Cambridge: Polity Press.
3. Tralau, J. (ed.), 2011, *Thomas Hobbes and Carl Schmitt. The Politics of Order and Myth*, Abingdon: Routledge.
4. Christiano, T., & Christman, J. (eds.). (2009). *Contemporary Debates in Political Philosophy* (Vol. 17). John Wiley & Sons
5. Goodin, R. E., & Pettit, P. (2006). *Contemporary Political Philosophy: An Anthology*. John Wiley & Sons.
6. Kymlicka, W. (2002). *Contemporary Political Philosophy: An Introduction*. Oxford University Press.
7. Wolff, J. (2006). *An Introduction to Political Philosophy*. Oxford University Press.
8. . Graham, K. (1982). *Contemporary Political Philosophy: Radical Studies*. CUP
9. Strauss, L., & Giddin, H. (1989). *An Introduction to Political Philosophy: Ten Essays*. Wayne State University Press.
10. Ward, J. F. (1981). "Experience & Political Philosophy: Notes on Reading Leo Strauss." *Polity*, 13(4): 668–687.
11. Oakeshott, M. (1975), *On Human Conduct*, Oxford: Clarendon Press.
12. Oakeshott, M. (1975), *Hobbes on Civil Association*, Oxford: Basil Blackwell, reprinted 2000, Indianapolis: Liberty Fund.
13. Oakeshott, M. (1991), *Rationalism in Politics and Other Essays*, New and Expanded Edition, T. Fuller (ed.), Indianapolis: Liberty Fund. Original edition 1962, London: Methuen.
14. Strauss, L. (1936), *The Political Philosophy of Hobbes: Its Basis and Its Genesis*, trans. Elsa M. Sinclair, Oxford: Clarendon Press,
15. Strauss, L. (1959). *What is Political Philosophy and Other Studies*, Glencoe, IL: The Free Press,
16. Strauss, L. (1958). *Thoughts on Machiavelli*, Chicago: University of Chicago Press.
17. Arendt, H. (1973), *The Origins of Totalitarianism*. New York: Harcourt Brace Jovanovich, 1951. Third edition with new prefaces.

18. Arendt, H. (1958), *The Human Condition*. Chicago: University of Chicago Press.
19. Arendt, H. (1965), *On Revolution*. New York: Viking Press.
20. Arendt, H. (1970), *On Violence*. New York: Harcourt Brace Jovanovich.
21. Rawls, J. (1999), *A Theory of Justice*, Cambridge, MA: Harvard University Press.
22. Hobsbawm, E. (2011), *How to Change the World: Tales of Marx and Marxism*, Little, Brown and Company
23. Hobsbawm, E. (1994), *The Age of Extremes: The Short Twentieth Century, 1914–1991*, Vintage
24. Hobsbawm, E. (1987), *The Age of Empire: 1875–1914*, Weidenfeld & Nicolson
25. Hobsbawm, E. (1975), *The Age of Capital: 1848–1875*, Weidenfeld & Nicolson
26. Cunningham, Frank (2019), *The Political Thought of C.B. Macpherson: Contemporary Applications*, Palgrave Macmillan
27. Macpherson, C. B. (1969), *The Political Theory of Possessive Individualism: Hobbes to Locke*, Oxford: Oxford University Press
28. Kontos, Alkis, ed. (1979). *Powers, Possessions and Freedom: Essays in Honour of C.B. Macpherson*. Toronto: University of Toronto Press.
29. Macpherson, C. B. (1973). *Democratic Theory: Essays in Retrieval*. Oxford: Clarendon Press.
30. Leiss, William (1988). *C. B. Macpherson: Dilemmas of Liberalism and Socialism*. Montreal: New World Perspectives.
31. Hansen, P. (2016), *Reconsidering C B Macpherson: From Possessive Individualism to Democratic Theory and Beyond*, University of Toronto Press, Toronto.
32. Nozick, R., (1974), *Anarchy, State, and Utopia*, New York: Basic Books.
33. Chomsky, N. (2012), *How the World Works*, Hamish Hamilton Ltd
34. Skinner, Q. (2012), *Visions of Politics (In Two Volumes)*, Cambridge; Cambridge University Press

L	T	P	Cr
3	0	0	3

Course Title: Punjab Politics

Course Code: POL.556

Total Hours: 45

Course Outcomes (CLO): At the end of the course, the students will be able to

CO 01	Explain state politics; India's federal political system's pros and cons; India's state-central relationship
CO 02	Critically analyse the various socio-economic determinants of Punjab politics, politico-religious movement and its implications for Punjab politics
CO 03	Critically evaluate the politics of autonomy.
CO 04	Critically evaluate the shifting the Electoral Process in Punjab mapping the regional parties.

Course Contents:

Unit/Hours	Content	Mapping with CLOs	BL

Unit I 10 Hours	State Politics: Meaning, Nature and Scope Emergence of State Politics in India Emergence of State as Autonomous Unit in Indian Politics Learning Activities: Prepare the concept note on state politics	CO 01	BL1 BL2 BL4
Unit 2 10 Hours	Social and Economic Determinants of Politics in Punjab: Gurudwara Reform Movement, Role of Gurus in strengthening of <i>Rashtra</i>, Shiromani Akali Dal Punjabi Suba Movement and its Implications on Punjab Politics Learning Activities: Prepare the list of the socio-economic determinants of Punjab politics; peer group debate on Punjabi Suba movement	CO 02	BL2 BL3 BL4
Unit 3 10 Hours	Sri Anandpur Sahib Resolutions: Politics of Autonomy Learning Activities: Field Visit and Peer group debate on state autonomy	CO 03	BL4 BL5

Unit 4 15 Hours	Punjab after 1997: Shift in the Electoral Process Party System in Punjab and Rise of Coalition Politics Shiromani Akali Dal, Congress, BJP, BSP, and AAP in Punjab Politics Learning Activities: Peer group debate and analysis of Punjab regional parties in electoral process	CO 04	BL5 BL6
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning and, Field Trip		

Suggested Readings:

1. Essential Readings

- 1.Barrier, N. G. (1968). The Punjab Government and Communal Politics, 1870-1908. Journal of Asian Studies, 27(3), 523.
- 2.Gulati, K. C. (1974). The Akalis, Past and Present. New Delhi: Ashajanak Publications.
- 3.Kumar, P., & Misra, M. S. (1992). Politics of Regionalism in India with special reference to Punjab.
- 4.Narain, I. (1976). State Politics in India. Meerut: Meenakshi Prakashan.
- 5.Rai, S. M. (1965). Partition of the Punjab: A Study of Its Effects on the Politics and Administration of the Punjab (I) 1947-56 (Vol. 1). Asia Pub. House.

- 6.Rai, S. M. (1984). Legislative Politics and Freedom Struggle in Punjab, 1897-1947. Indian Council of Historical Research.
- 7.Rai, S. M. (1986). Punjab since Partition. South Asia Books.
- 8.Randhawa, M. S. (1974). Green Revolution; A Case Study of Punjab.
- 9.Randhawa, M. S. (1977). Green Revolution in Punjab. Agricultural History,51(4), 656-661.
- 10.Singh, A. (1985). Punjab in Indian politics: issues and trends. Ajanta Publications (India).
- 11.Singh, D. (1993). Akali Politics in Punjab, 1964-1985. South Asia Books.
- 12.Singh, G., & Talbot, I. (1999). Region and partition: Bengal, Punjab and the partition of the subcontinent. Oxford University Press.
- 13.Singh, G., Singh, H., & Barrier, N. G. (1976). Punjab Past and Present: Essays in Honour of Dr. Ganda Singh. Punjabi University.
- 14.Singh, K. (1991). Select Documents on Partition of Punjab–1947 (pp. 23-24). Delhi: National Book Shop.
- 15.Singh, K. (1991). Select Documents on Partition of Punjab–1947 (pp. 23-24). Delhi: National Book Shop.
- 16.Singh, M. (1978). The Akali Movement. Macmillan.
- 17.Talbot, I. (2007). The Punjab under colonialism: order and transformation in British India. Journal of Punjab Studies, 14(1), 3-10.
- 18.Wiener, M. (2015). State politics in India. Princeton University Press.

L	T	P	Cr
3	0	0	3

Course Name: Data Analysis for Political Science

Course Code: MPOL. 530

Course type: Discipline Elective

Total Hours: 45

Course Learning Outcomes:

On completion of the course, students will be able to:

CLO1: Identify Building blocks of political analysis.

CLO2: Analyse political issues and Phenomenon.

CLO3: Use various methods and techniques in analysing the existing and the emerging issues in the political domain.

CLO4: Deconstruct the existing political reality.

CLO5: Write up a report about the political environment after using Political analysis.

Units/Hours	Contents	Mapping with Course Learning Outcome	BL
I 15 Hours	Data: Meaning and Concept	CL01	BL1 BL2 BL3
	Data Collection: Methods and Techniques		
	Learning Activities: Preparation of concept note on Data Analysis for Politics		
II	Qualitative Data: Collection and Analysis	CL02	BL2

10 Hours	Learning Activities: Brainstorming and Presentation on Design Issues		BL3 BL4
III 10 Hours	Quantitative Data: Collection and Analysis	CL03 CL04	BL3 BL4 BL5
	Learning Activities: Presentation on Qualitative and quantitative Data and one case study		
IV 10 Hours	Academic Integrity: Ethics and Research	CLO5	BL4 BL5 BL6
	Learning Activities: Group debate on The Welfare State in the present context		
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested Readings:

1. Auerbach, Carl F. and Louise B. Silverstein. (2003). *Qualitative data: An Introduction to Coding and Analysis*. New York and London: New York University Press.
2. Bazeley, Pat & Kristi Jackson. (2013). *Qualitative Data Analysis with NVIVO*. London, New York, and New Delhi: Sage Publication Ltd.
3. Blaikie, Norman. (2003). *Analyzing Quantitative Data: From Description to Expansion*. London, New York, and New Delhi: Sage Publication Ltd.
4. Connolly, William E. (ed.) (2017). *Pluralism in Political Analysis*. London and New York: Routledge.
5. Coulthard, Malcolm (2014). *An Introduction to Discourse Analysis*. London and New York: Routledge.
6. Dey, Ian. (1993). *Qualitative Data Analysis: A user-friendly guide for social scientists*. New York and London: Routledge.
7. Ezzy, Douglas. (2002). *Qualitative Analysis: Practice and innovation*. New York and London: Routledge.
8. Fairclough, Norman (2003). *Analysing Discourse Textual Analysis for Social Research*. London and New York.
9. Friesse, Susanne. (2012). *Qualitative data analysis with ATLAS.ti*. London, New York, and New Delhi: Sage Publication Ltd.
10. Galderisi, Peter. (2015). *Understanding Political Science Statistics: Observations and Expectations in Political Analysis*. New York: Routledge.
11. Gee, James Paul (2011). *An Introduction to Discourse Analysis: Theory and Method*. London and New York: Routledge.
12. Gelman, Andrew and Jennifer Hill. (2007). *Data Analysis Using Regression and Multilevel/Hierarchical Models*. Cambridge and New York: Cambridge University Press.
13. Grbich, Carol. (2013). *Qualitative Data Analysis: An Introduction*. London, New York, and New Delhi: Sage Publication Ltd.
14. Gujarati, Damodar. (2012). *Econometrics by Example*. New York: Palgrave Macmillan.
15. Hardy, Melissa and Alan Bryman. (eds.) (2009). *Handbook of Data Analysis*. London, New York, and New Delhi: Sage publications.
16. Have, Paul ten. (2007). *Doing Conversation Analysis: A Practical Guide*. London, New York, and New Delhi: Sage Publication Ltd.
17. Herman, Luc and Bart Vervaeck. (2019). *Handbook of Narrative Analysis (Second Analysis)*. Lincoln: University of Nebraska Press.
18. Krippendorff, Klaus. (2004). *Content Analysis: An Introduction to Its Methodology (Second Edition)*. London and New Delhi: Sage Publication.
19. Lauro, N. Carlo, Enrica Amaturio Maria Gabriella Grassia, and Biagio Aragona Marina Marino (eds.) (2017). *Data Science and Social*

- Research: Epistemology, Methods, Technology and Applications.* Springer International Publishing AG.
20. Lewis-Beck, Michael S. (1995). *Data Analysis: An Introduction.* Sage Publications, Inc.
 21. Maddala, G.S. (1986). *Limited-Dependent and Qualitative Variables in Econometrics.* Cambridge University Press.
 22. Miles, Matthew B. and A. Michael Huberman, and Johnny Saldana. (2014). *Qualitative Data Analysis: A Methods Sourcebook (3rd edition).* London, New York, and New Delhi: Sage Publication Ltd.
 23. Monogan III, James E. (2015). *Political Analysis Using R.* London: Springer.
 24. Neuendorf, Kimberly A. (2017). *The Content Analysis Guidebook.* New York: Sage Publication, Inc.
 25. Pollock III, Philip H. (2016). *The Essentials of Political Analysis.* The USA: CQ Press.
 26. Pollock III, Philip H. and Barry C. Edwards. (2018). *An R Companion to Political Analysis (Second Edition).* New Delhi: CQ Press.
 27. Rapley, Tim. (2007). *Doing Conversation, Discourse and Document Analysis.* London, New York, and New Delhi: Sage Publication Ltd.
 28. Richardson, John E. (2007). *Analysing Newspapers: An Approach from Critical Discourse Analysis.* New York: Palgrave Macmillan.
 29. Riffe, Daniel, Stephen Lacy, and Frederick Fico. (2014). *Analyzing Media Messages: Using Quantitative Content Analysis in Research.* New York and London: Routledge.
 30. Sapsford, Roger and Victor Jupp (eds.) (2006). *Data Collection and Analysis.* London and New Delhi: Sage Publication.
 31. Sayyid, Bobby and Lilian Zac. (1998). "Political Analysis In a World Without Foundations". In Elinor Scarbrough and Eric Tanenbaum. (eds.). *Research Strategies in Social Sciences: A Guide to New Approaches.* Oxford: Oxford University Press.
 32. Shkedi, Asher. (2019). *Introduction to Data Analysis in Qualitative Research: Practical and theoretical Methodologies with optional use of a software tool.*
 33. Tufte, Edward R. (1974). *Data Analysis for Politics and Policy.* United States of America: Prentice Hall.
 34. Wertz, Frederick J., Kathy Charmaz, Linda M. McMullen, Ruthellen Josselson, Rosemarie Anderson, and Emalinda McSpadden. (2011). *Five Ways of Doing Qualitative Analysis: Phenomenological Psychology, Grounded Theory, Discourse Analysis, Narrative Research, and Intuitive Inquiry.* London and New York: The Guilford Press.

L	T	P	Cr
3	0	0	3

Course Title: Indian Government and Politics
Course Code: MPOL. 523

Total Hours: 45

Learning Outcomes: The students would be able to:

CLO 1: Understand the approaches to the India Politics and nature of the Indian state

CLO 2: Critically examine the structure of the government and interrelations

CLO 3: Critically analyse the functions of the state and centre executives.

CLO 4: Critically examine the judicial system at the Centre and State level

Course Contents:

Unit/Hours	Content	Mapping with CLOs	BL
Unit I 15 Hours	Approaches to the Study of Indian Politics Nature of Indian State: Liberal, Marxist and Gandhian Perspectives Learning Activities: Evaluation of the approaches and nature of Indian State	CLO 1	BL1 BL2 BL4

Unit 2 10 Hours	The Organs of Government: Interrelationships; Doctrine of Checks and Balances Legislative Procedure in Parliament: Law Making and Union Budget Parliament at Work: Parliamentary Committees Learning Activities: Evaluation of Interrelationships and legislative procedure in India.	CLO 2	BL2 BL3 BL4
Unit 3 10 Hours	President and Governor Prime Minister and Chief Minister Learning Activities: Peer group debate	CLO 3	BL3 BL4 BL5
Unit 4 10 Hours	Independence of Judiciary in India Judicial Review— A conceptual framework; Judicial Review in India Judicial Activism in India Learning Activities: Peer group debate	CLO 4	BL4 BL5 BL6

Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, , Collaborative learning, Cooperative learning and, Field Trip.		
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Suggested Readings:

1. Austin, G. (1966). The Indian constitution: cornerstone of a nation. New Delhi: Oxford University Press.
2. Austin, G. (2003). Working a democratic constitution: a history of the Indian experience. Oxford University Press, USA.
3. Rai, S., & Hewitt, V. (2010). The Indian Parliament. Oxford University Press.
4. More, S. S. (1960). Practice and procedure of Indian Parliament. Thacker.
5. Agrawal, A. (2005). The Indian Parliament. In Conference on Public Institutions in India: Performance and Design, Harvard University, Cambridge.
6. Palmer, N. D. (1971). The Indian political system (Vol. 5). Boston: Houghton Mifflin.
7. Kochanek, S. A., & Hardgrave, R. L. (2007). India: Government and politics in a developing nation. Cengage Learning.
8. Khan, R. (1997). Rethinking Indian Federalism. Inter-University Centre for Humanities and Social Sciences, Indian Institute of Advanced Study.
9. Kohli, A. (2001). The success of India's democracy (Vol. 6). Cambridge University Press.

L	T	P	Cr
3	0	0	3

Course Coordinator: Prof. Jagmeet Bawa

Course Name: Contemporary Political Dynamics of Central Asia

Course Code: MPOL.560

Total Hours: 60

Course Objectives

CLO1:To critically analyse political systems and governance structures in Central Asia

CLO2:To examine the role of informal institutions and patronal networks

CLO3:To understand the intersection of religion, security, and conflict

CLO4:To analyse resource politics and geopolitical contestation

Course Contents

Unit/Hours	Content	Mapping with CLOs	BL
Unit I 15 Hours	State Formation and Political Regimes (15 Hours) Post-Soviet state formation: continuity and transformation Authoritarian resilience and regime typologies Personalised leadership and succession politics Formal vs. informal institutions (clans, patron-client networks)	CLO 1	BL1 BL2 BL4

Unit 2 10 Hours	State–Society Relations and Governance (15 Hours) Informal governance: kinship, regionalism, patronage Civil society and political participation Media control and digital authoritarianism Governance, corruption, and legitimacy	CLO 2	BL2 BL3 BL4
Unit 3 10 Hours	Religion, Security, and Conflict (15 Hours) Islamic revival and state regulation Radicalisation and extremist narratives (IMU case study) Counter-extremism strategies and human rights Border conflicts and ethnic tensions (Fergana Valley)	CLO 3	BL4 BL5
Unit 4 10 Hours	Resource Politics and Geopolitics (15 Hours) Hydro-politics: Amu Darya, Syr Darya, Aral Sea crisis Energy–water nexus and regional cooperation External powers: Russia, China, US, India, Turkey, EU Regional security architecture and strategic competition	CLO 4	BL5 BL6

Recommended Readings:

- 1.Cooley, A. (2012). *Great games, local rules: The new great power contest in Central Asia*. Oxford University Press.
- 2.Collins, K. (2006). *Clan politics and regime transition in Central Asia*. Cambridge University Press.
- 3.Cummings, S. N. (Ed.). (2012). *Understanding Central Asia: Politics and contested transformations*. Routledge.
- 4.Dave, B. (2007). *Kazakhstan: Ethnicity, language and power*. Routledge.
- 5.Hale, H. E. (2015). *Patronal politics: Eurasian regime dynamics in comparative perspective*. Cambridge University Press.
- 6.Huskey, E. (1995). *Presidential power in Russia*. M.E. Sharpe.
- 7.Ilkhamov, A. (2007). Neopatrimonialism, interest groups and patronage networks. *Central Asian Survey*, 26(1), 65–84.
- 8.International Crisis Group. (Various years). *Reports on Central Asia*.
- 9.Jones Luong, P. (2002). *Institutional change and political continuity in post-Soviet Central Asia*. Cambridge University Press.
- 10.Khalid, A. (2007). *Islam after communism: Religion and politics in Central Asia*. University of California Press.
- 11.Laruelle, M. (2015). *Identity, nationhood and religion in Central Asia*. Routledge.
- 12.Laruelle, M., & Peyrouse, S. (2012). *The Chinese question in Central Asia*. Columbia University Press.
- 13.Lo, B. (2015). *Russia and the new world disorder*. Brookings Institution Press.
- 14.Micklin, P. (2007). The Aral Sea disaster. *Annual Review of Earth and Planetary Sciences*, 35, 47–72.
- 15.Olcott, M. B. (2012). *Central Asia's second chance*. Carnegie Endowment for International Peace.
- 16.Pantucci, R. (2019). *Sinostan: China's inadvertent empire*. Oxford University Press.
- 17.Peyrouse, S. (2016). *Islam in Central Asia*. University of Pittsburgh Press.
- 18.Roy, O. (2000). *The new Central Asia: The creation of nations*. NYU Press.
- 19.Schatz, E. (2004). *Modern clan politics: The power of "blood" in Kazakhstan and beyond*. University of Washington Press.
- 20.Tucker, N. (2015). *Central Asian involvement in extremist networks*. United States Institute of Peace.
- 21.UNECE. (2011). *Second assessment of transboundary rivers*. United Nations.
- 22.World Bank. (2014). *Central Asia energy-water nexus*. World Bank Publications.

L	T	P	Cr
3	0	0	3

Course Name: Local Governance and Community Engagement in India

Course Code: MPOL.563

Course type: Elective

Total Hours: 45

Course Learning Outcomes:

At the end of the paper, students shall have an understanding of

CL.1. Explain the theoretical foundations of local government and its relevance to democracy.

CL.2. Identify mechanisms of community participation and evaluate their effectiveness.

CL.3. Compare different models of local governance across countries.

CL.4. Apply concepts of participatory governance to real-world scenarios and policy debates.

CL.5. Analyze the role of community engagement in strengthening governance and accountability.

Units/Hours	Contents	Mapping with Course Learning Outcomes	BL
I 15 Hours	Foundations of Local Government in India • Concept and Evolution of Local Government in India • Theories of Local Government and Decentralization • Constitutional and Legal Framework in India (73rd and 74th Amendments). • Importance of local governance in India	COL1	BL1 BL2 BL4

	Learning Activities: Brainstorming and Discussion on the Conception of local government, and Comparing Indian PRIs with global participatory models.		
II 10 Hours	Structures and Functions of Local Government • Different types of local government: Panchayati Raj Institutions (PRIs) and Urban Local Bodies (ULBs). • Powers and functions of local governments. • Role of elected representatives and bureaucrats. Learning Activities: Peer Discussion and Role-play: Simulate a Gram Sabha.	COL2	BL2 BL3 BL4
III 10 Hours	Community Engagement in Local Governance • Meaning and importance of community engagement in local governance • Mechanisms: public hearings, participatory budgeting, social audits. • Role of civil society, NGOs, and citizen movements. Learning Activities: Engage with local government institutions and community groups.	COL3, COL.4	BL3 BL4 BL5

IV 10 Hours	Challenges and Innovations • Challenges: low participation, resource constraints, corruption, and exclusion of marginalized groups. • Innovations: digital platforms, e-governance, smart cities, inclusive practices. • Future directions: strengthening accountability, transparency, and inclusivity.	COL4, COL5	BL5 BL6
	Learning Activities: Discuss whether digital engagement is more effective than traditional methods.		

Transaction Mode: Lecture, Case Study, blended learning, problem solving, discussion & demonstration, self-study.

Suggested Readings:

1. Aslam, M. (2010). Panchayati Raj in India, NBT, New Delhi.
2. Atul Kohali (2007), State and Development, Cambridge University Press.
3. Ghanshyam Shah, Social movements in India: A review of literature, Sage, New Delhi, 2004.
4. Lloyd I. Rudolph and Susanne H. Rudolph, Explaining Indian Democracy: A fifty-year perspective 1950-2006, Vol. I-III, Delhi, 2008.
5. Mathew, George. Status of Panchayati Raj in India.
6. Niraja Gopal Jayal, Amit Prakash, and Pradeep K. Sharma (2023). Local Governance in India: Decentralization and Beyond, by Oxford University Press.
7. Paul R. Brass (1999), The Politics in India since Independence, Cambridge University Press, reprinted by Fundamental Books, New Delhi.

8. Shah, Anwar. Participatory Governance and Development.
9. Sikligar, P. C. (2020). Panchayati Raj & Rural Development: Policy, Practice & Implication, Blue Rose Publishers, India.
10. Srivastava Vinyak Narain (2026) Local Governance in India: The Panchayati Raj, by Routledge India.
11. UNDP Reports on Local Governance.
12. Zoya Hasan (ed.), Politics and State in India, Sage, New Delhi, 2000., 2000.

Value Added Course (VAC) for other departments (Any One)

Course Title: Conflict and Ethics

Course Code:

Total Hours: 30

L	T	P	Cr
2	0	0	2

Course Outcomes (CO): At the end of the course, the students will be able to

CO1	Inculcate an understanding of the Vedantic concepts of ethics in war and the role of Sikh Gurus to stand up against Islamic invasions
CO2	Examine the issues of moral analysis of war both in terms of justifying the initial resort to war and moral prohibitions and requirements during warfare
CO3	Analyse multiple historical traditions and the recent humanitarian warfare

Course Contents

Unit/Hours	Content	Mapping with COs	BL
Unit I 15 Hours	Vedantic concept of ethics and war, Dharam Yudh and Shanti Parv War and ethics in Kautilya's Arthashastra Role of Sikh Gurus in Rashtra Sanraksharan Learning Activities: Preparation of the concept note on the understanding of ancient India's 'just war'	C01	BL1 BL2 BL4
Unit II 15 Hours	Definition, nature and types of modern conflicts Philosophical and legal aspects of ethics and conflicts Learning Activities: Explore the correlation between the philosophical and legal aspects with contemporary examples	CO1 and CO2	BL2 BL3 BL4
Unit III 10 Hours	Conflicts and contemporary Law of armed conflict Learning Activities: Examine any conflict from the perspective of law of armed conflict	C01,C02 and C03	BL4 BL5 BL6
Transactional Modes:	Lectures and peer Group Discussions		

Suggested Readings:

1. PRASAD, D. M. (1978). POLITICS AND ETHICS IN KAUTILYA'S ARTHASHASTRA. *The Indian Journal of Political Science*, 39(2), 240–249. <http://www.jstor.org/stable/41854844>

2. FITZGERALD, J. L. (2004). "DHARMA" AND ITS TRANSLATION IN THE "MAHĀBHĀRATA." *Journal of Indian Philosophy*, 32(5/6), 671–685. <http://www.jstor.org/stable/23497157>
3. Tzu, S., Connors, S., & Giles, L. (2009). *The Art of War by Sun Tzu - Classic Edition*. [Place of publication not identified]: El Paso Norte Press.
4. Ian Brownlie, (2008). *Principles of Public International Law*, Oxford University Press.
5. H.O. Agarwal, (2000). *International Law & Human Rights*, Central Law Publications'
6. Singh, Harjit, (2013). *The Kautilya Arthashastra: A Military Perspective*, Centre for Land Warfare Studies, New Delhi.

L	T	P	Cr
2	0	0	2

Course Name: Ethics and Governance

Course Code: POL. 505

Course type: VAC

Total Hours: 30

Course Outcomes (CLO): At the end of the course, the students will be able to:

CO 01	Analyse human ethics' causes and effects; Identify ethical dimensions ; how dharma affects ethics and human interaction in private and public relationships; explain public service and governance.
CO 02	Analyse governance and probity philosophy. Assess government transparency and information sharing; how the Right to Information promotes governance probity
CO 03	Demonstrate critical analysis to implement codes of ethics and conduct in public service; evaluate Citizen's Charters' transparency and accountability; assess how

work culture affects public service delivery Develop strategies to improve service delivery and critically evaluate public fund use and governance - Assess corruption issues and develop solutions

Course Content

Units/Hours	Contents	Mapping with COs	BL
I 10 Hours	Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics and Role of <i>Dharma</i> in private and public relationships.	CO 01	BL1 BL2 BL4
	Learning Activities: Brainstorming and Preparation of the concept note on the determinant of ethics in human actions		
II 10 Hours	Probity in Governance - I: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information.	CO 02	BL2 BL3 BL4
	Learning Activities: Brainstorming and Evaluation of the concept of concept of public service; Philosophical basis of governance and probity		

III 10 Hours	Probity in Governance -II: Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.	CO 03	BL4 BL5 BL6
	Learning Activities: Groups Debate on the Probity in Governance		
Transactional Modes:	Lectures, Tutorials, Seminar, Group Discussion, Seminar, E-team teaching, E-tutoring, Dialogue, Peer Group Discussion/Debate, Mobile Teaching, Self-learning, Collaborative learning, Cooperative learning		

Suggested readings

1. Cabrera Kai. (2018). Ethics for Governance. The United Kingdom: Ed-tech Press.
2. Chakrabarty, Bidyut (2016). Ethics in Governance in India. New York: Routledge.
3. Henry, Ian and Ping Chao Lee (2004). Governance and Ethics. In Chadwick, S & Beech J. The Business of Sport Management. Pearson.
4. Huberts, L. W., Jeroen Maesschalck, and Carole L. Jurkiewicz. (Eds.) (2008). Ethics and Integrity of Governance: Perspectives across Frontiers. UK: Edward Elgar Publishing Limited.
5. Mathur, B. P. (2014). Ethics for Governance: Reinventing Public Services. New Delhi: Routledge.
6. Upadhyay, Ranvijay (2019). Ethics, Integrity, and Aptitude in Governance. Sage Publications.
7. Wieland, Josef (2001). The Ethics of Governance. Business Ethics Quarterly. Vol. 11, No. 1, pp. 73-87.

SEMESTER-IV

L	T	P	Cr
0	0	40	20

Course Title: Dissertation

Course Code: POL 600

Learning Outcomes: At the end of Dissertation, work students will be able to:

1. Explain the results and recommendations through presentation and report.
2. Produce a Report which would be divided into necessary chapters

About the Course: After the data collection according to the prepared research proposal, students will discuss and critically analyse them. Further, they will write a report in the form of the necessary divided chapters.

Transaction Modes: PowerPoint presentation, report writing.

Evaluation Pattern

Dissertation (Fourth Semester)

	Marks	Evaluation
Supervisor	50	Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce
HoD and senior-most faculty of the department	50	Dissertation Report (30), Presentation (10), final viva-voce (10)

Evaluation Pattern

Research Proposal (Third Semester)		
	Marks	Evaluation
Supervisor	50	Dissertation proposal and presentation (based on quality of problem formulation, literature review, research design and expected outcomes)
HoD and senior-most faculty of the department	50	Dissertation proposal and presentation

