



CENTRAL UNIVERSITY OF PUNJAB, BATHINDA

Certificate Course on Ambedkar Thought and Leadership

**Course Structure and Detailed Syllabus
Batch 2025-26**

Programme Introduced by
Dr. Ambedkar Chair on Human Rights and Environmental Values
(Ministry of Social Justice and Empowerment)
Interdisciplinary Centre for Languages & Literary Studies
School of Language, Literature and Culture
Central University of Punjab, Bathinda

**Dr. Ambedkar Chair on Human Rights and Environmental Values:
Introducing a
Certificate Programme
Ambedkar Thought and Leadership
(Blend Mode-Online/Offline)**

Programme Type: Certificate

Mode: Blended Mode

School: School of Languages, Literature and Culture

Duration: 0 Year, 6 Months

Medium: English/Hindi

Specialization: Ambedkar Thought and Leadership

Description: The certificate Programme is designed keeping in view of the Life and Thought of Dr. B.R. Ambedkar ranging from social, political, economic, issues to law and Constitution come through with more clarity. This certificate will provide leadership quality, skills and innovative approach. We will create Change-maker in the society through this programme. The objectives of the programme is to acquaint and sensitize the learners and make them responsive citizens to realize constitutional means as fundamental and inherent for the welfare and building of Indian Society.

Course Objectives: The Certificate Programme on **Ambedkar Thought and Leadership** (CATL) is a 16 credits program, consisting of four courses of 4 credits each. There are as follows courses:

ELIGIBILITY: 10+2 or equivalent

FEE STRUCTURE: Rs.1000/- for full programme. Registration fee is Rs.250/-

PROGRAMME COORDINATOR:

Prof. Kanhaiya Tripathi, Chair Professor

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CO-COURSE COORDINATOR- Dr. Ashwani Kumar, Assistant Professor

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Course Details:

Course Code	Title of the Course	Course Type	L	T	P	CR
CATL 101	Ambedkar: Idea, Ideology and Philosophy	CC	3	1	0	4
CATL 102	Ambedkar: Society, Culture and Movement	CC	3	1	0	4
CATL 103	Ambedkar and Sustainable Development	CC	3	1	0	4
CATL 104	Project Work	SDC	0	0	8	4
Total Credits			9	3	8	16

- Ambedkar's legacy in contemporary India: Dalit movements, educational reforms, and popular culture
- Ambedkar and global discourses on human rights and dignity

Suggested Readings:

- Keer, D. (1990). *Dr. Babasaheb Ambedkar: Life and mission* (3rd ed.). Popular Prakashan.
- Omvedt, G. (2004). *Ambedkar: Towards an enlightened India*. Penguin Books.
- Jaffrelot, C. (2005). *Dr. Ambedkar and untouchability: Analysing and fighting caste*. Permanent Black.
- Zelliott, E. (2005). *From untouchable to Dalit: Essays on the Ambedkar movement*. Manohar Publishers.
- Ambedkar, B. R. (1916). *Castes in India: Their mechanism, genesis and development*. Indian Antiquary.
- Omvedt, G. (1994). *Dalits and the democratic revolution: Dr. Ambedkar and the Dalit movement in colonial India*. Sage Publications.
- Kumar, A. (2015). *Radical equality: Ambedkar, Gandhi, and the risk of democracy*. Stanford University Press.
- Ilaiah, K. (1996). *Why I am not a Hindu: A Sudra critique of Hindutva philosophy, culture and political economy*. Samya.
- Ambedkar, B. R. (1936/2014). *Annihilation of caste* (annotated critical ed. by A. Roy & S. Anand). Navayana.
- Ambedkar, B. R. (1945). *What Congress and Gandhi have done to the untouchables*. Thacker & Co.
- Jaffrelot, C. (2003). *India's silent revolution: The rise of the lower castes in North India*. Permanent Black.
- Guru, G. (Ed.). (2009). *Humiliation: Claims and context*. Oxford University Press.
- Ambedkar, B. R. (1949). *The grammar of anarchy* [Speech on 25 November 1949]. Constituent Assembly Debates.
- Austin, G. (1966). *The Indian Constitution: Cornerstone of a nation*. Oxford University Press.
- Bhargava, R. (Ed.). (2008). *Politics and ethics of the Indian Constitution*. Oxford University Press.
- Khosla, M. (2012). *The Indian Constitution*. Oxford University Press.
- Ambedkar, B. R. (1957). *The Buddha and his Dhamma*. Siddharth College Publications.
- Ambedkar, B. R. (1923). *The problem of the rupee: Its origin and its solution*. P. S. King & Son.
- Ambedkar, B. R. (1947). *States and minorities: What are their rights and how to secure them in the Constitution of free India?* Thacker & Co.
- Rodrigues, V. (Ed.). (2002). *The essential writings of B. R. Ambedkar*. Oxford University Press.
- Rege, S. (Ed.). (2013). *Against the madness of Manu: B. R. Ambedkar's writings on Brahmanical patriarchy*. Navayana.
- Kumar, V., & Dirks, N. B. (Eds.). (2015). *Dalit studies*. Oxford University Press.
- Harwood L. Childs, *The Art of Leadership*. By Ordway Tead. (New York:

- Whittlesey House. 1935. Pp. xi, 308 Published online by Cambridge University
- Press: 02 September 2013
- Professor Alison Richard, Values, Leadership and Change, Senate House, Cambridge Speech, Oct 2013
- Dunn, John, 1990. P.38 in *Interpreting Political Responsibility*. Cambridge: Polity Press
- David V. Day, *The Oxford Handbook of Leadership and Organizations*, Oxford University Press, 2014
- Rita A. Gardiner Ph.D, *Caring Leadership as Collective Responsibility*, https://ir.lib.uwo.ca/edupub/?utm_source=ir.lib.uwo.ca%2Fedupub%2F202&utm_medium=PDF&utm_campaign=PDFCoverPages
- Recommendation on the Ethics of Artificial Intelligence, <https://en.unesco.org/about-us/legal-affairs/recommendation-ethicsartificial-intelligence>
- "Leadership and Ethics" by Jacqueline Boaks, 19865085, BA (Hons) Philosophy, UWA, 2009, This thesis is presented for the degree of Doctor of Philosophy of The University of Western Australia, School of Humanities (Philosophy), 2016
- *Ethical Leadership as a Mode-of-Being: A Heideggerian Perspective*, Alice McCance Gibson, Bachelor of Arts with Honours Monash University, Bachelor of Business (Management) Monash University, Masters of Arts (Applied Ethics)
- Utrecht University, A thesis submitted for the degree of Doctor of Philosophy in Management Monash University Department of Management Faculty of Business and Economics 2022
- Shashi Tharoor, *Ambedkar: A Life*, Aleph Book Company, 2022
- Shashi Tharoor, *B. R. Ambedkar: The man who gave hope to India's dispossessed*, Manchester University Press, 2025
- Dhananjay Keer, *Dr. Ambedkar: Life and Mission*, Bombay Popular Prakashan, Bombay, 1954
- Vasant Moon, *Dr. Babasaheb Ambedkar*, Nation Book Trust, New Delhi, 1991
- B.R. Ambedkar, *Riddles in Hinduism: an Exposition to Enlighten the Masses*, Navayana Publishing, New Delhi, 2016
- Chandra Bhushan Misra, *Ambedkar : a Critic of Hindu Religion*, Centrum Press, New Delhi, 2015
- सर्वपल्ली राधाकृष्णन, भारतीय संस्कृतत कुछ वचरार, राजपाल प्रकाशन, लखनऊ 2005
- सर्वपल्ली राधाकृष्णन, धर्व और सर्ाज, राजपाल प्रकाशन, लखनऊ 2019
- N. R. Narayana Murthy, *A Better India, a Better World*, Penguin Books India, 2009
- Michael Bamberg, *Who am I? Narration and its contribution to self and identity*, Theory & Psychology, Sage, 2010
- Andrew Glynn, *Horizons of Identity: Self, Self-Identity and the Erotic Horizon*,

- *Independently Published, 2017*
- *CONCEPT' OF SELF IN INDIAN THOUGHT by Father T. R. Jacob A Thesis*
- *submitted to the Faculty of the Graduate School, Marquette University, in Partial Fulfillment of the Requirements for the Degree of Master of Arts*
- *Milwaukee, Wisconsin May, 1975*
- *Dr. Ambedkar, Thought on Pakistan, Bombay Thacker and Company Limited, Bombay, 1941*
- *Champak Chatterjee, Values in the Indian Ethos: An Overview, <https://doi.org/10.1177/097168589500100102>*
- *GAIL OMVEDT Ambedkar Towards an Enlightened India, PENGUIN BOOKS, 2008*
- *Sampurna Vangmaya Khand 38 page 507-532*

Ambedkar: Society, Culture and Movement

L	T	P	Credits
3	1	0	4

Course Code: CATL. 102

Hours: 60

Learning Outcomes

After successful completion of this course, learners will be able to:

1. Understand the socio-cultural foundations of Dr. B.R. Ambedkar's thought and activism.
2. Analyze Ambedkar's perspectives on caste, religion, gender, and their intersections in Indian society.
3. Examine the cultural and philosophical underpinnings of Ambedkar's critique of Brahmanical hegemony.
4. Evaluate the evolution of Ambedkarite movements in India and their contemporary relevance.
5. Engage with Ambedkar's ideas as a foundation for social transformation and cultural emancipation.

Unit I: Society and Social Justice in Ambedkar's Thought 15 Hours

- Understanding caste: Social stratification and exclusion
- Ambedkar's critique of the varna and jati system
- Notions of social justice, dignity, and human rights

Unit II: Religion, Culture, and Identity 15 Hours

- Search for a liberating religion: From critique to conversion
- Ambedkar's reinterpretation of the Dhamma
- Ambedkar's thought on Pakistan.
- Ambedkar's contribution to the discourse on morality and ethics in Indian culture

Unit III: Gender, Education, and Emancipation

15 Hours

- Ambedkar on women's rights and gender justice
- Education as a tool for liberation and social mobility
- Intersections of caste and gender in Ambedkarite discourse

Unit IV: The Ambedkarite Movement and Its Legacy

15 Hours

- Cultural movements: Music, literature, and iconography in Ambedkarite discourse
- Ambedkar's influence on contemporary Dalit, Adivasi, and Bahujan movements
- Dalit assertion in post-Ambedkar India: Politics, institutions, and public memory

Suggested Reading:s

- Ambedkar, B. R. (1936/2014). *Annihilation of Caste* (annotated ed. by A. Roy & S. Anand). Navayana.
- Ambedkar, B. R. (1957). *The Buddha and His Dhamma*. Siddharth College Publications.
- Ambedkar, B. R. (1941). *The Rise and Fall of Hindu Women*. Thacker & Co.
- Ambedkar, B. R. (1947). *States and Minorities*. Government of India.
- Ambedkar, B. R. (1945). *What Congress and Gandhi Have Done to the Untouchables*. Thacker & Co.
- Omvedt, G. (1994). *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*. Sage Publications.
- Rege, S. (2013). *Against the Madness of Manu: B. R. Ambedkar's Writings on Brahmanical Patriarchy*. Navayana.
- Zelliott, E. (2005). *From Untouchable to Dalit: Essays on the Ambedkar Movement*. Manohar Publishers.
- Jaffrelot, C. (2005). *Dr. Ambedkar and Untouchability: Analysing and Fighting Caste*. Permanent Black.
- Rodrigues, V. (Ed.). (2002). *The Essential Writings of B. R. Ambedkar*. Oxford University Press.
- Guru, G. (Ed.). (2009). *Humiliation: Claims and Context*. Oxford University Press.
- Paik, S. (2014). *Dalit Women's Education in Modern India: Double Discrimination*. Routledge.
- Teltumbde, A. (2008). *Anti-Imperialism and Annihilation of Caste*. Samya.
- Kumar, V., & Dirks, N. B. (Eds.). (2015). *Dalit Studies*. Oxford University Press.

Ambedkar and Sustainable Development

Course Code: CATL. 103

L	T	P	Credits
3	1	0	4

Hours: 60

Learning Outcomes

Upon successful completion of this course, learners will be able to:

1. Understand the core concerns and foundational principles of Dr. Ambedkar's economic thought.
2. Analyze Ambedkar's contributions to the fields of public finance, labor rights, agriculture, and monetary policy.
3. Appreciate Ambedkar's role as an economist in the context of colonial India and early postcolonial planning.
4. Examine the relationship between economic structures and social justice in Ambedkar's writings.
5. Evaluate the relevance of Ambedkar's economic ideas to contemporary issues such as inequality, poverty, and inclusive development.

Unit I: Foundations of Ambedkar's Economic Thought 15 Hours

- Education and intellectual influences (Columbia University and the London School of Economics)
- Critique of colonial economic policies
- The interrelation between caste and economy
- Economic dimensions of social justice

Unit II: Ambedkar's Public Policy 15 Hours

- *The Problem of the Rupee*
- Contributions to the Hilton Young Commission and Reserve Bank of India formation
- Fiscal decentralization and economic democracy
- Views on planning and state intervention

Unit III: Ambedkar's Nature Discourse 15 Hours

- Ambedkar's critique of the agrarian economy and rural poverty
- *Small Holdings in India and their Remedies (1918)*
- Proposal for collective farming and state ownership of land
- Advocacy for labor rights, working hours, and social security

Unit IV: Sustainable Development 15 Hours

- Ambedkar and Sustainable development
- Ambedkar's concept of "state socialism" and its constitutional reflections
- Land reform, industrialization, and economic self-respect

- Relevance of Ambedkar's economic vision in 21st-century India

Suggested Readings

- Ambedkar, B. R. (1918). *Small holdings in India and their remedies*. Journal of the Indian Economic Society.
- Ambedkar, B. R. (1923). *The problem of the rupee: Its origin and its solution*. P. S. King & Son.
- Ambedkar, B. R. (1943). *Ranade, Gandhi and Jinnah*. Thacker & Co.
- Ambedkar, B. R. (1947). *States and minorities: What are their rights and how to secure them in the Constitution of free India?* Government of India.
- Ambedkar, B. R. (1951). *Thoughts on linguistic states*. Government of India.
- Jadhav, N. (1991). *Ambedkar: An economist extraordinary*. Konark Publishers.
- Omvedt, G. (1994). *Dalits and the democratic revolution: Dr. Ambedkar and the Dalit movement in colonial India*. Sage Publications.
- Mungekar, B. L. (2016). *Economics of Dr. B. R. Ambedkar*. Samyak Publications.
- Rodrigues, V. (Ed.). (2002). *The essential writings of B. R. Ambedkar*. Oxford University Press.
- Thorat, S., & Kumar, N. (Eds.). (2008). *B. R. Ambedkar: Perspectives on social exclusion and inclusive policies*. Oxford University Press.
- Deshpande, S. (Ed.). (2019). *The public intellectual in India: Dr. Ambedkar and the post-colonial imagination*. Aleph Book Company.
- Teltumbde, A. (2018). *Republic of caste: Thinking equality in the time of neoliberal Hindutva*. Navayana.
- Zelliott, E., & Berntsen, M. (Eds.). (2001). *The experience of Hinduism: Essays on religion in Maharashtra*. SUNY Press. (for economic-cultural interface)

Creating Informed Citizens

Dr. Ambedkar Chair on Human Rights and Environmental Values was established at Central University of Punjab in 2023 with joining of founder Chair Professor Prof. Kanhaiya Tripathi.

1. Objectives/purpose

These courses on Life and Thought of Dr. Ambedkar intends to promote understanding of the dynamics of society with the quest for freedom, justice, equality, and fraternity. It aims to promote teaching, research, and advocacy to strengthen democratic values, Institutions, understanding of Movement and processes of leadership with a Ambedkar orientation and egalitarian approach. It is an initiative to promote understanding and conversations among concerned persons, including students and youth about the Ambedkar way as well as dynamics of democracy, social-struggle, constitution and the nature.

Apart from classroom teachings, the University also shall regularly organise conferences, Faculty Development Programmes , Cultural Activities and talks which brings together not only scholars and academics but also activists and grassroot workers on themes connected to the courses offered attended by both students and teachers of Central University of Punjab.

2. Courses Utility

1. To provide value-based education to students to help them attain the aspirations articulated in the National Education Policy (NEP) 2020.
2. To offer quality undergraduate education in both theoretical and applied Ambedkar;s approaches, peace, and social regeneration
3. To impart a comprehensive understanding of the Indian freedom movement, Indian society, and culture.
4. To orient students so that they are intellectually well-equipped with a sense of modern Indian history and culture
5. To promote the development of critical thinking, human values, ethics, and leadership skills.
6. To promote leadership quality in youth and Indian entrepreneurship
7. To promote the development of critical thinking, human values, ethics, and leadership skills.
8. To equip students with knowledge about the processes and challenges of 21st-century human social systems, thereby enabling them to become responsible and accountable citizens

Course Code: **CATL. 104**

Project work

L	T	P	Credits
0	0	8	4

Hours: 120

This is a skill development course, as part of this six-month certificate program, is designed to provide hands-on experience through field engagement, internships, and extension projects rooted in Ambedkarite values of justice, democracy, and inclusive leadership. It combines classroom-based skill-building workshops with real-world application in communities, local governance bodies, or civil society organizations. The students will complete a project on the basis of field visit related with the areas of marginalized sections/NGO's/Institutions/ Local bodies. After compiling the data student will submit a small report. The report will be evaluated by Dr. Ambedkar chair.