

**CENTRAL UNIVERSITY OF PUNJAB, BATHINDA**



**Ph.D. in Law**

**Batch- 2024-2025**

**Department of Law**

**School of Legal Studies**

**Central University of Punjab, Bathinda-151001**

### **GRADUATE ATTRIBUTES**

The graduates will be equipped with the ability to communicate, present, collaborate, engage and conduct themselves in pursuance of addition and creation of knowledge. The potential of the graduates to critically examination the case law and legislations in pipe-lines in context of prevailing socio-legal backdrop and carry out legal research will contribute in realization of the respective objectives of the course. The graduate will be able to demonstrate their domain knowledge in the area of environmental law, human rights law, corporate law and socio-legal relevant laws and achieve career goals.<sup>1</sup> They will be able to show case their acumen to draw logical meaning, define the concepts, identify the Reasoning and will develop problem solving skills by suggesting the measures for application of the law in proper perspectives their capacity to contribute in the addition and creation of knowledge.

## Ph.D. Programme 2022

Pre-Ph.D. Coursework Structure					
Semester-I					
Course No.	Course Title	Credit Hours			Total
		Theory	Practical	Research	
PDL 701	Research Methodology and Legal Writing	4	-	-	4
PDL 702	Computer Applications-Theory	3	-	-	3
PDL 703	Computer Applications-Practical	-	2	-	1
PDL 704	Short-Term Community Project and Action Research	-	-	Non-Credit	Satisfactory Y/N
RPE 751	Research and Publication Ethics	1	2		2
PDL 752	Teaching Assistantship	-	2	-	1
UNI 753	Curriculum, Pedagogy and Evaluation	1	-	-	1
Total					12
<b>Any One of the following (to be offered by the Supervisor)</b>					
PDL 705	Environmental Laws, Policies and Governance	4	-	-	4
PDL 706	Human Rights: Emerging Issues	4	-	--	4
PDL 707	Constitutional Philosophy in India: Theory and Practice	4	-	-	4
PDL 708	Fundamental Principles of Criminal Law	4	-	-	4
PDL 711	Alternative Dispute Resolution System	4	-	-	4
PDL 712	Labour and Industrial Laws	4	-	-	4
Total					4
<b>Grand Total (12+4)</b>					<b>16</b>

**PDL 701: Research Methodology and Legal Writing**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
4	-	-	4

**Total Hours: 60**

**Course Learning Outcomes (CLO):** On completion of this course, the learners would be able to:

- CLO- 1:** explain the basics of legal research and methods of legal research;
- CLO- 2:** identify the research problem, review the existing literature and prepare the research design
- CLO-3:** employ appropriate methodologies for the execution of research in the chosen area.
- CLO-4:** use plagiarism software and different referencing styles

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Foundations of Legal Research Basics of legal research: Introduction, nature, and scope Classification and major methods of legal research Legal research as a tool for codification and legal reform Logical reasoning in law: Types and principles <b>Learning Activities:</b> Discussion sessions on the basics of legal research; identifying the scope and nature of legal research.	CLO 1
Unit-II 15 Hours	Research Design and Methodology Formulation of the research problem and review of literature Hypothesis: Meaning, types, and formulation Doctrinal and non-doctrinal research methods Qualitative and quantitative legal research <b>Learning Activities:</b> Exercises to identify research problems, review existing literature, and formulate research designs; discussion on doctrinal vs. non-doctrinal methods.	CLO 2
Unit-III 15 Hours	Data Collection and Analysis Techniques Variables and their kinds in legal research Methods of data collection: Observation, questionnaires, interviews, case studies, and surveys Sampling and tools of data collection and analysis Analysis, interpretation, and jurimetrics in legal research <b>Learning Activities:</b> Hands-on exercises in sampling, data collection, and analysis; exercises on utilizing different research tools and methodologies.	CLO 3

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Unit- IV 15 Hours	<p>Legal Writing and Research Ethics</p> <p>Principles of legal writing and report writing</p> <p>Research and publication ethics</p> <p>Plagiarism in research</p> <p>Legal research and online research databases; use of the Internet in legal research</p> <p>Referencing and reference manager software</p> <p><b>Learning Activities:</b> Hands-on exercises to prepare research proposals; discussions on ethics and plagiarism; practical sessions on using reference management software.</p>	CLO 4
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**Transaction Mode:** In this course students will be encouraged to:

- Be active learner through lectures, tutorials, practical exercises and presentations; researching for and presenting a research proposal, term paper and assignments and literature review.
- Lectures are designed to provide students with a basic understanding of the subject area whilst tutorials and practical exercises are designed to allow and encourage students to develop an ability to apply their knowledge in practical situations so as to identify issues, think critically, carry out appropriate research, work together in groups, and make effective plans and present research.

### Suggested readings

1. Bimal N. Patel and Mamata Biswal, *Law, Development and Socio-Economic Policy*, (Eastern Book Company, New Delhi, 1<sup>st</sup> ed., 2012).
2. D.D. Basu, *Shorter Constitution of India*, (LexisNexis, New Delhi, 15<sup>th</sup> ed., 2018). K. Deshta and S. Deshta, *Law and Menace of Child Labour*, (Anmol Publications, Delhi, 2000).
3. Devinder Singh, Ranbir Kaur, et.al., *Law and Good Governance*, (Osbert Publishing House, U.K., 2016).
4. H. M. Seervai, *Constitutional Law of India*, (Universal Law Publishing, New Delhi, 4<sup>th</sup> ed., 1996).
5. J. Duncan M. Derrett, *The Religion, Law and the State in India*, (Oxford University Press, New Delhi, 1999).
6. K. P. Malik, *Law and Social Transformation in India*, (Pioneer Books, Faridabad, 2009).
7. M. P. Jain, *Outlines of Indian Legal History*, (N. M. Tripathi, Bombay, 2010).
8. Marc Galanter, (ed.), *Law and Society in Modern India*, (Oxford University Press, New Delhi, 1997).
9. Robert Lingat, *The Classical Law of India*, (Oxford University Press, New Delhi, 1998). Upendra Baxi (ed.), *Law and Poverty: Critical Essays*, (N. M. Tripathi, Bombay, 1998). Upendra Baxi, *The Crisis of the Indian Legal System*, (Vikas Publishing House, New Delhi, 1982).
10. W. Friedmann, *Law in a Changing Society*, (University of California Press, Berkeley, 2004).

**PDL 702: Computer Applications-Theory**

L	T	P	Cr
3	-	-	3

**Total Hours: 45**

**Learning Outcomes:** Use different operating system and their tools easily.

- Use word processing software, presentation software, spreadsheet software and latex.
- Understand networking and internet concepts.
- Use computers in every field like teaching, industry and research.

**Unit I 12 Hours**

**Fundamentals of Computers-** Parts of Computers, Hardware, BIOS, Operating Systems, Binary System, Logic Gates and Boolean Algebra.

**Application Software-** Spreadsheet Applications, Word-Processing Applications, Presentation Applications, Internet Browsers, Reference Management, and Image Processing Applications.

**Computer Language-** Basic DOS Commands, Auto Hotkey Scripting Language, HTML and Basic Structure of a Webpage, Designing Websites.

**World Wide Web-** Origin and Concepts, Latency and Bandwidth, Searching the Internet, Advanced Web-Search Using Boolean Logic, Cloud Computing

**Unit II 10 Hours**

**Use of Statistical Techniques in Analysis of Data-** Measures of Central Tendency, Measures of Dispersion, Correlation & Regression, Testing of Hypothesis, Test of Significance Z-Test and T-Test, Analysis of Variance (One Way and Two Way), Chi- Square Test of Independence

**DBMS-** Introduction, Components, Functions, Development of Database Systems, Advantages of Using DBMS, Data Abstraction, Data Models, Data Independence, Database Languages, Database Manager, Database Administrator, Database Users.

**Unit III 12 Hours**

**Computerized Research/ E-Research**

Introduction Ethnography  
of Internet

The Use of Internet as Object of Analysis  
The Use of Internet as a Tool of Collection  
Quality Research Using Online Focus Groups  
Qualitative Research Using Online Personal Interviews  
Online Social Surveys  
Web Surveys  
Mixing Modes of Survey Administration

**Unit IV 11 Hours**

Ethical Consideration in Internet Research  
Plagiarism and Internet Research

**Transactional Modes:** PPT, Video, e-content google drive

**Suggested Readings:**

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1. P. K. Sinha and P. Sinha, *Computer Fundamentals*, (BPB Publications, New Delhi, 8<sup>th</sup> ed., 2004).
2. Anita Goel and Sanchayan K. Ray, *Computers: Basics and Applications*, (Pearson

Education India, New Delhi, 2012).

3. Microsoft Office Professional 2013 Step by Step

<https://ptgmedia.pearsoncmg.com/images/9780735669413/samplepages/9780735669413.pdf>

### **PDL 703: Computer Application- Practical**

The lab assignments will be based on theory paper

L	T	P	Cr
-	-	2	1

#### **Lab Evaluation:**

The evaluation of lab criteria will be based on following parameters:

Evaluation Parameters	Marks
Practical File	5
Implementation	15
Viva-voce	30
<b>Total</b>	<b>50</b>

### **PDL 704: Short Term Community Project & Action Research**

**Non  
Credit  
Course**

The course aims at identifying local needs and issues involving research to solve problems for making a contribution to the local community.

#### **Course Learning Outcomes**

On successful completion of this course, students will be able to; **CLO**

**1:** Establish a link between the community and profession; **CLO 2:**

Identify community needs, issues and aspirations;

**CLO 3:** Analyze and suggest solutions to problems of community;

**CLO 4:** Make a contribution of their professional learning to the society.

#### **Course Content**

1. Identification of problem (within 4 weeks)
2. Submission of research proposal (5<sup>th</sup> -8<sup>th</sup> week)
3. Submission of research report (last week of semester)
4. Presentation of work
5. Submission of Paper for Publication

**Evaluation Criteria**

<b>Content</b>
Project proposal
Project work report
Submission of paper for publication
Viva Voce
<b>Result- Satisfactory/Unsatisfactory</b>

**RPE 751: Research and Publication Ethics**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
2	-	-	2

About the Course:

**Total Hours: 30**

Overview: This course has 6 modules mainly focusing on the basics of philosophy of

science and ethics, research integrity, and publication ethics. Hands-on sessions are designed to identify research misconduct and predatory publications. Indexing and citation databases, open access publications, research and p metrics and plagiarism tools introduced in the course.

**THEORY**

RPE 01: Philosophy And Ethics (3 HRS)

Introduction to philosophy: definition, nature and scope, concept, branches Ethics: definition, moral philosophy, nature of moral judgements and relations.

RPE 02: Scientific Conduct

**(5 Hours)**

Ethics with respect to science and research

Intellectual honest and research integrity

Scientific misconducts: falsification, fabrication, and plagiarism.

Redundant publications: duplicate and overlapping publications, salami slicing Selective reporting and misrepresentation of data.

RPE 03: Publication Ethics

**(7 Hours)**

Publication ethics: definition, introduction and importance

Best practices/standards setting initiatives and guidelines: COPE, WAME, etc. Conflicts of interest

Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types

Violation of publication ethics, authorship and contributor ship

Identification of publication misconduct, complaints and appeals

~~Predatory publishers and journals~~

**Practical**

RPE 04: Open Access Publishing

**(4 Hours)**

Open access publications and initiatives



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SHERPA/RoMEO online resource to check publisher copyright and self-archiving policies.  
Software tool to identify predatory publications developed by SPPU  
Journal finder/ journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

RPE 05: Publication Misconduct

**(4 Hours)**

A. Group Discussions (2 hrs.)

Subject specific ethical issues, FFP, authorship

Conflicts of interest

Complaints and appeals: examples and fraud from India and abroad

B. Software tools (2 hrs.)

Use of plagiarism software like Turnitin, Urkund and other open-source software

tools.

RPE 06: Databases And Research Metrics

**(7 Hours)**

A Databases (4 hrs.) Indexing

databases

Citation databases: Web of Science, Scopus, etc.

B. Research Metrics

**(3 Hours)**

Impact Factor of journal as per journal citation report, SNIP, SJR, IPP, Cite Score. Metrics: h-index, g index, i10 index, altmetrics.

### **EDU.752: TEACHING ASSISTANTSHIP**

L	T	P	Credit
0	0	2	1

**Total Hours: 30**

### **Course learning outcome**

At the end of this skill development course, the scholars shall be able to:

**CLO 1:** familiarize themselves with the pedagogical practices of effective classroom delivery and knowledge evaluation system

**CLO 2:** manage large and small classes using appropriate pedagogical techniques for different types of content

### **Activities:**

- The scholars shall attend Master degree classes of his/her supervisor to observe the various transaction modes that the supervisor follows in the classroom delivery or transaction process one period per week.
- The scholars shall be assigned one period per week under the direct supervision of his/her supervisor to teach the Master degree students adopting appropriate teaching strategy(s).
- The scholars shall be involved in the examination and evaluation system of the Master degree students such as preparation of questions, conduct of examination and preparation of results under the direction of the supervisor.

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### **Evaluation:**

- At the end of the semester, the supervisor shall conduct an examination of teaching skills learned by the scholar as per the following evaluation criteria:

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- The scholars shall be given a topic relevant to the Master degree course of the current semester as his/her specialization to prepare lessons and deliver in the classroom before the master degree students for one hour (45 minutes teaching + 15 minutes' interaction).
- The scholars shall be evaluated for a total of 50 marks comprising *content knowledge* (10 marks), *explanation and demonstration skills* (10 marks), *communication skills* (10 marks), *teaching techniques employed* (10 marks), and classroom interactions (10).

### UNI.753: Curriculum, Pedagogy and Evaluation

L	T	P	Credit
1	0	0	1

#### Course Learning Outcomes (CLO):

**Total Hours: 15**

After completion of the course, scholars shall be able to;

**CLO1:** analyze the principles and bases of curriculum design and development

**CLO2:** examine the processes involved in curriculum development

**CLO3:** develop the skills of adopting innovative pedagogies and conducting students' Assessment

**CLO4:** develop curriculum of a specific course/programme

Units/Hours	Contents	Mapping with CLOs
<b>Unit I 4 Hours</b>	1. Curriculum: Concept and Principles of curriculum development, Foundations of Curriculum Development. 2. Types of Curriculum Designs- Subject centered, learner centered, experience centered and corecurriculum. Designing local, national, regional and global specific curriculum. 3. Choice Based Credit System and its implementation. <b>Learning Activities:</b> Group discussion.	<b>CLO1, CLO4</b>
<b>Unit II 4 Hours</b>	1. Process of Curriculum Development: Formulation of graduate attributes, course/learning outcomes, content selection, organization of content and learning experiences, transaction process. 2. Comparison among Interdisciplinary, multidisciplinary and trans-disciplinary approaches to curriculum. <b>Learning Activities:</b> Preparation and submission of report on the discussed concepts.	<b>CLO2, CLO4</b>

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<b>Unit III3 Hours</b>	<p>1. Conceptual understanding of Pedagogy.</p> <p>2. Pedagogies: Pedagogy, Cybergogy and Heutagogy with special emphasis on Blended learning, Flipped learning, Dialogue, cooperative and collaborative learning</p> <p>3. Three e- techniques: Moodle, Edmodo, Google classroom</p> <p><b>Learning Activities:</b> Preparation and submission of report on the discussed concepts.</p>	<b>CLO3, CLO4</b>
<b>Unit IV4 Hours</b>	<p>1. Assessment Preparation: Concept, purpose, and principles of preparing objective and subjective questions.</p> <p>2. Conducting Assessment: Modes of conducting assessment – offline and online; use of ICT in conducting assessments.</p> <p>3. Evaluation: Formative and Summative assessments, Outcome based Assessment, and scoring criteria.</p> <p><b>Learning Activities:</b> Discussion and dialogue on modes of conducting Assessment.</p>	<b>CLO3, CLO4</b>

### Transaction Mode

Lecture, dialogue, peer group discussion, seminar

### Evaluation criteria

There shall be an end term evaluation of the course for 50 marks for a duration of 2 hours covering all the course learning outcomes (CLOs). The course coordinator shall conduct the evaluation.

### Suggested Readings

1. Allyn, B., Beane, J. A., Conrad, E. P., & Samuel J. A., (1986). *Curriculum Planning and Development*. Boston: Allyn & Bacon.
2. Brady, L. (1995). *Curriculum Development*. Prentice Hall: Delhi. National Council of Educational Research and Training.
3. Deng, Z. (2007). Knowing the subject matter of science curriculum, *Journal of Curriculum Studies*, 39(5), 503-535 <https://doi.org/10.1080/00220270701305362>
4. Gronlund, N. E. & Linn, R. L. (2003). *Measurement and Assessment in Teaching*. Singapore: Pearson Education
5. McNeil, J. D. (1990). *Curriculum: A Comprehensive Introduction*, London: Scott, Foreman/Little
6. Nehru, R. S. S. (2015). *Principles of Curriculum*. New Delhi: APH Publishing Corporation.
7. Oliva, P. F. (2001). *Developing the curriculum* (Fifth Ed.). New York, NY: Longman Stein, J. and Graham, C. (2014). *Essentials for Blended Learning: A Standards-Based Guide*. New York, NY: Routledge.

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8. [https://www.westernsydney.edu.au/data/assets/pdf\\_file/0004/467095/Fundamentals\\_of\\_Blended\\_Learning.pdf](https://www.westernsydney.edu.au/data/assets/pdf_file/0004/467095/Fundamentals_of_Blended_Learning.pdf)
9. <https://www.uhd.edu/academics/university-college/centers-offices/teaching->

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[learning-excellence/Pages/Principles-of-a-Flipped-Classroom.aspx](http://learning-excellence/Pages/Principles-of-a-Flipped-Classroom.aspx)

10. <http://leerwegdialoog.nl/wp-content/uploads/2018/06/180621-Article-The-Basic-Principles-of-Dialogue-by-Renate-van-der-Veen-and-Olga-Plokhooij.pdf>

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(Any one of the followings)

**PDL 705: Environmental Laws, Policies and Governance**

L	T	P	Cr
4			4

**Total Hours: 60**

**Learning Outcomes:** On completion of this course, the learners would be able to: CLO 1: To Elaborate the fundamentals of environment and environment law; CLO 2: To understand its relations with philosophy of human rights and environmental constitutionalism;  
 CLO 3: To Study the concept and philosophy of sustainable and its development;  
 CLO 2: Work with recent paradigms of judicial and quasi-judicial approaches.

Unit/Hours	Contents	Mapping CLOs
<b>UNIT I</b> <b>15 Hours</b>	Fundamentals of Environmental Resources and Sustainability Resource Management India's natural resources including forests, water, minerals, food, energy, and land. Sustainability and Equity Equitable use of resources for sustainable development. Environmental Degradation Factors contributing to environmental deterioration <b>Learning Activities:</b> Intensive text and context analysis to understand the balance between resource management and sustainability, along with sectorial development phases.	CLO I

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<b>UNIT II</b> <b>15 Hours</b>	<p>Legal Framework and Governance</p> <p>Environmental Constitutionalism and Human Rights</p> <p>Environmental rights as natural, human, and fundamental rights, including their origin and evolution.</p> <p>Environmental Legislation and Implementation</p> <p>Creation and enforcement of environmental laws</p> <p>Conflict and Resolution</p> <p>Issues arising from liberalization, privatization, and globalization.</p> <p><b>Learning Activities:</b> Critical analysis of environmental law texts, focusing on the role of judiciary and the effectiveness of pollution control mechanisms.</p>	<b>CLO 1</b>
<b>UNIT III</b> <b>15 Hours</b>	<p>Advanced Environmental Law and Policy</p> <p>Sustainable Development</p> <p>Legal aspects and challenges, including formal international negotiations and climate change initiatives.</p> <p>Environmental Justice and Governance</p> <p>Socio-economic patterns, environmental ethics, and governance mechanisms.</p> <p>Judicial Review and Litigation Processes</p> <p>National Green Tribunal (NGT) decisions, alternative dispute resolution, and the litigation process.</p> <p><b>Learning Activities:</b> Analyze case studies and judicial decisions to understand the practical implications of environmental laws and policies.</p>	<b>CLO 2</b>
<b>UNIT IV</b> <b>15 Hours</b>	<p>Environmental Movements and Future Directions</p> <p>Social Movements and Environmental Activism</p> <p>Rise and impact of social movements related to natural resources and environmental issues</p> <p>Environmental Crimes and Ethics</p> <p>Legal responses to environmental crimes and the ethical considerations in environmental governance</p> <p>Future Trends and Projections</p> <p>Sustainable energy resources and ongoing global discussions post-World Summit on Sustainable Development</p> <p><b>Learning Activities:</b> Content analysis and discussions focusing on the evaluation of norms and the progress of sectorial developments and social movements.</p>	<b>CLO 2</b>

**Transaction Mode:** This course will be taught through:

- lectures and tutorial, but predominantly involve large and small group discussion and activities in which students will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings.
- It is extremely critical that students have undertaken the reading before coming to class. Students have to submit a term paper and assignment given to them within time and also through presentation.

### Suggested readings

1. A Myrick Freeman, *Measures of Value and Resources: Resources for the Future*,

2. (Washington DC, 2001).
3. Andre Gorz, *Ecology as Politics*, (South End Press, Boston, 1980).
4. Anil Agarwal, et al, (ed.) *State of India's Environment*, (Oxford University Press, New Delhi, 1984).
5. Arnold David and Ramchandra Guha, (ed.), *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*, (Oxford University Press, New Delhi, 1995).
6. Arturo Escobar, *Encountering Development: The Making and Unmaking of the Third World*, (Princeton University Press, Princeton, 1995).
7. W. Bowett, *Law of International Institutions*, (Oxford University Press, Oxford, 1982).
8. David R. Keller, (ed.), *Environmental Ethics: The Big Questions*, (Wiley-Blackwell, Singapore, 2010).
9. Ingrid Detter, *Law Making by the International Organization*, (Gale Publication, 2010).  
Jonathan Crush, (ed.), *The Power of Development*, (Routledge Publication, London, 1995).
10. Kailash Thakur, *Environmental Protection: Policy and Laws in India*, (Deep and Deep Publication, New Delhi, 1997).
11. Madhav Gadgil and Ramachandra Guha, *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*, (Penguin India, Delhi, 2001).
12. Madhav Gadgil and Ramachandra Guha, *This Fissured Land: An Ecological History of India*, (Oxford University Press, New Delhi, 1992).
13. Mark Hobart, *An Anthropological Critique of Development: The Growth of Ignorance*,  
14. (Routledge, New York, 1993).
15. Rachel Carson, *Silent Spring*, (Houghton Mifflin, Boston, 1962).
16. S. R. Myeni, *Environmental Law*, (Oxford University Press, Delhi, 2008).
17. Santa Fe, (ed.), *Historical Ecology: Cultural knowledge & Changing Landscapes*,  
18. (School of American Research Press, 1994).
19. Stephen, S. G., *Nature and Function of International Organization*, (Oxford University Press, New York, 1967).
20. Stuart Bell and Donald Gillivray, *Environmental Law*, (Oxford University Press, Oxford, 6<sup>th</sup> ed., 2006).
21. Tom Tietenberg, *Environmental and Natural Resource Economics*, (Pearson Education, New York, 10<sup>th</sup> ed., 2015).
22. W. D. Borrie, *Population, Environment and Society*, (Oxford University Press, U.K., 1988).
23. William Baumol and Wallace Oates, *Theory of Environmental Policies*, (Cambridge University Press, Cambridge, UK, 1988).
24. William Beinart and Peter Coates, *Environment and History*, (Routledge Publishing, New York, 1995).
25. William L. Balee, *Advances in Historical Ecology*, (Columbia University Press, New York, 1998).

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**Course Code: PDL.706**

**Course Title: Human Rights: Emerging Issues**

<b>To</b>	L	T	P	Cr
<b>tal Hours: 60</b>	4	-	-	4

**Course Learning Outcomes (CLO):** On completion of this course, the learners would be able to:

**CLO- 1:** elucidate the conceptualization and positivization of the concept of human rights;

**CLO- 2:** analyze the impact of conflict displacement of people;

**CLO-3:** explore the relation between environmental protection and human rights; **CLO-4:** understand the role of advocacy groups for protection and promotion of human rights.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Historical Development of Human Rights Nature, Classification and Generations of Human Rights, Universalism and cultural relativism International and Regional Protection of Human Rights International Human Rights Implementation mechanism Human Rights and Indian Values Right based v. Duty based Society <b>Learning Activities:</b> Summary report on India's compliance of international obligation under core HR Treaties.	CLO 1
Unit-II 15 Hours	Children's Rights: International and National Instruments Foster Care, Institutional Care, Child Care Institution Orphaned, Abandoned, Disabled and Street Children Refugee Children Children in Conflict and Crisis <b>Learning Activities:</b> Identify human rights challenges to children due to conflict and violence through case studies.	CLO 2
Unit-III 15 Hours	Gender Justice, Women Empowerment, Gender Budgeting Women and Local Self Governance Implementation of Human rights and Local Self Governance Rights of LGBT Forest Rights, Public Participation in decision making process <b>Learning Activities:</b> Identify role of Local Self Governance in protecting and promoting human rights through case studies.	CLO 3

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Unit-IV 15 Hours	<p>Constitutionalization of human rights Institutional protection of human rights Role of Media, HR Activists, NGOs and Educational Institutions Human Rights Education Human Rights Challenges During Pandemic</p> <p><b>Learning Activities:</b> Poster representing the work of human rights activists.</p>	CLO 4
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**Transaction Mode:** It will cover learning through:

- Lecture method preceded and succeeded by the study of relevant material available through textbooks, reference books, and online databases;
- Brainstorming sessions and exercises are done through role-playing, argumentative essays, reaction papers, and case analysis.

**Suggested readings:**

1. Andrew Fagan, *The Atlas of Human Rights: Mapping Violations of Freedom Around the Globe*, (University of California Press, Berkeley, 2010).
2. Andrew Vincent, *The Politics of Human Rights*, (Oxford University Press, UK, 2010). Arvind Sharma and Raimundo Panikkar, *Human Rights as a Western Concept*, (D.K.Printword (P) Ltd, New Delhi, 2007).
3. C. RajKumar & K. Chockalingam, *Human Rights, Justice and Constitutional Empowerment*, (Oxford University Press, New Delhi, 2010).
4. David P. Forsythe (eds.), *Encyclopedia of Human Rights*, (Oxford University Press, New York, 2009).
5. Dinah Shelton, *The Oxford Handbook of International Human Rights Law*, (Oxford University Press, New York, 2013).
6. Eibe Riedel, Gilles Giacca et.al, *Economic, Social and Cultural Rights in International Law: Contemporary issues and Challenges*, (Oxford University Press, New York, 2014) Jeffrey F., Jahid, Hossain Bhuiyan, et. al., *Globalization, International Law and Human Rights*, (Oxford University Press, Oxford, 2012).
7. Lynne M. Healy and Rosemary J. Link, *Handbook of International Social Work: Human Rights, Development, and the Global Profession*, (Oxford University Press, New York, 2012).
8. Manoj Kumar Sinha, *International Criminal Law and Human Rights*, (Manak Publication Pvt Ltd, New Delhi, 2010).
9. Richard Wortley and Michael Townsley, *Environmental Criminology and Crime Analysis*, (Willan Publishing, 2008).
10. Rob White, *Environmental Crime: A Reader*, (Cambridge University Press, Cambridge, 2011).
11. Romina Picolotti and Jorge Daniel Taillant (eds.), *Linking Human Rights and the Environment*, (University of Arizona Press, Tucson, 2011).
- ~~12. Sarah Joseph and Adam McBeth (eds.), *Research Handbook on International Human Rights Law*, (Edward Elgar Publishing, UK, 2011).~~
13. Sarah Krakof, *Tribes, Land, and the Environment*, (Ashgate, New York, 2012).
14. Surya P. Subedi, *The Effectiveness of the UN Human Rights System: Reform and the*



- Judicialisation of Human Rights*, (Routledge Publishing, New York, 2019).
15. Thomas Cushman, *Handbook of Human Rights*, (Routledge Publication, New York, 2013).
  16. Tony Evans, *Human Rights in the Global Political Economy: Critical Processes*, (Viva Books, New Delhi, 2011).

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### PDL 707: Constitutional Philosophy in India: Theory and Practice

L	T	P	Cr
4	-	-	4

**Total Hours: 60**

**Learning Outcomes:** On the completion of the course, the learner shall be able to:

**CLO 1:** Know the concept, meaning, nature and scope of constitutional governance and philosophy;

**CLO 2:** Understand the inter-relationship between law and morality;

**CLO 3:** Work on the sense of duty and the relationship between right and duty;

**CLO 4:** Come out with remedies in case of infringement of fundamental rights.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I 15 Hours</b>	Foundations of Law and Social Contract Theories Introduction to Law Necessity and significance of law in society Social Contract Theory Contributions by John Locke, Jean-Jacques Rousseau, and Thomas Hobbes Government Dynamics Meaning, origin, object, design, nature, and safeguards against tyranny in governance <b>Learning Activities:</b> Brainstorming sessions on the theoretical foundations, lectures, and case studies focusing on the elements of crimes.	<b>CLO 1</b>
<b>Unit-II 15 Hours</b>	Social Foundations and Legitimacy of Law Intersections with Society Relationship between law and morality, law and justice, and the impact of realism Constitutional Developments Constitutional renaissance and constitutional morality Legitimacy of Laws Philosophical underpinnings that confer legitimacy to laws <b>Learning Activities:</b> Brainstorming sessions, in-depth case studies, and lectures to explore theoretical and practical aspects of law's social foundations.	<b>CLO 2&amp;4</b>
<b>Unit-III 15 Hours</b>	Constitutional Framework and Judicial Review in India Natural Law Theories and the Indian Constitution Integration of natural law theories within the framework of the Indian Constitution Rule of Law and Judicial Review Rule of law under the Indian Constitution and the practice of judicial review	<b>CLO 3 &amp; 4</b>
Department of Law	Constitutional Philosophy of Justice Exploration of justice as a philosophical and practical concept in the constitution	

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	<b>Learning Activities:</b> Case analyses, debates, and brainstorming sessions on key Supreme Court decisions and their implications.	
<b>Unit-IV 15 Hours</b>	<p>State Dynamics and Constitutional Principles in the 21st Century</p> <p>Auto-Limitation and State Functions Auto-limitation theory and the evolving functions of the state</p> <p>Fundamental Rights and Constitutional Remedies Philosophy behind fundamental rights and available constitutional remedies</p> <p>Directive Principles and Federal Structure Directive Principles of State Policy, and the legislative, administrative, and financial relations within India's federal structure. Analysis of the doctrine of the basic structure</p> <p><b>Learning Activities:</b> Comparative analysis of judicial review, discussions on state performance regarding directive principles, and brainstorming on federal relations between the centre and states.</p>	<b>CLO 3 &amp; 4</b>

Transaction Mode: Followings are some of the modes of classroom transaction:

- Lecture, Brain storming sessions and exercises, Case study,
- Case analysis, Lecture cum demonstration, Debate etc.

### Suggested readings

1. D. Basu, *Shorter Constitution of India*, (LexisNexis- Butterworths, Bombay, 2011) Duncan Derret, *The State, Religion and Law in India*, (Oxford University Press, New Delhi, 2003).
2. G.P. Tripathi, *Legal Method*, (Central Law Publications, 2014).
3. Granville Austin, *The Indian Constitution - Corner Stone of a Nation*, (Oxford, New Delhi, 2010).
4. H.M. Seervai, *Constitutional Law of India* (Universal Law Publishing, New Delhi, 2013).
5. J.C. Johari, *The Constitution of India - A Politico - Legal Study*, (Sterling Publication Pvt. Ltd., New Delhi, 2012).
6. J.G. Riddal, *Jurisprudence*, (Oxford University Press, U.K., 2009).
7. M. P. Jain, *Indian Constitutional Law*, (LexisNexis- Butterworths, Bombay, 2014).
8. Marc Galanter, *Law and Society in Modern India*, (Oxford, New Delhi, 1997).
9. Upendra Baxi, *Law and Poverty: Critical Essays*, (N. M. Tripathi, Bombay, 1988).
10. Upendra Baxi, *The Crisis of the Indian Legal System*, (Vikas Publishing, New Delhi, 1992).

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## Ph.D. Programme 2022

**Total Hours: 60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** gain a comprehensive understanding of the essential elements that constitute an offence under the Indian Penal Code

**CLO 2:** examine the general defenses available under criminal law and explore the supporting legal theories and philosophies

**CLO 3:** understand the procedural dimensions of criminal law, including recent legislative changes and their implications

**CLO 4:** study offences targeting women and children, along with the legal provisions and preventive measures for their protection

Unit/Hours	Content	Mapping CLOs
<b>Unit-I</b>  <b>15 Hours</b>	Introduction to Criminal Law Evolution of Criminal Laws in India Definition and Purpose of Criminal Law Sources of Criminal Law Distinction between Criminal Law and Civil Law Basic Terminology The Structure of a Criminal Offense Elements of a Crime: Actus Reus and Mens Rea Causation in Criminal Law <b>Learning Activities:</b> Brainstorming sessions on elements of crimes, case study and lecture.	<b>CLO 1</b>
<b>Unit-II 15 Hours</b>	Defences to Criminal Liability Justifications: Self-Defence, Defence of Others, Necessity, Consent Excuses: Insanity, Intoxication, Duress, Mistake of Fact, Mistake of Law Procedural Defences: Double jeopardy and self-incrimination Legal Theories and Philosophy Deterrence Theory: Effectiveness of deterrence as a justification for punishment. Retributive Justice vs. Restorative Justice: Comparative analysis of these two theories of justice. Moral and Legal Guilt: Philosophical perspectives on criminal liability and moral culpability. Sentencing Guidelines and Structures Capital Punishment and its Controversies Learning Activities: brainstorming sessions, Case study, Case analysis, debate.	<b>CLO 2&amp;4</b>

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<p><b>Unit-III 15 Hours</b></p>	<p>Criminal Procedure( Nagarik Suraksha Sanhita)                  The Criminal Justice Process: Arrest, Charge, Bail, Plea Bargaining                  Rights of the Accused: Right to Counsel, Right to a Fair Trial, Right Against Self-Incrimination                  The Role of Prosecutors and Defense Attorneys                  Constitutional Guarantees                  Principle of Natural Justice as applicable to procedural law                  Protection to arrested persons, Under-trials, detainee and convicted persons.                  Rights to life and legal aid.  <b>Learning Activities:</b> Brainstorming sessions on sexual abuse against women and Law, Case study, Case analysis, debate.</p>	<p><b>CLO 3 &amp; 4</b></p>
<p><b>Unit-IV 15 Hours</b></p>	<p>Women, Children and Law                  Status of Women in Indian Society:                  Crimes against Women;                  Gender injustice: forms, causes and remedies                  Empowerment of Women:                  Constitutional provisions                  The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.                  The Protection of Women from Domestic Violence Act, 2005.                  The Convention on the Elimination of All Forms of Discrimination against Women                  Children and Law                  The Protection of Children from Sexual Offences Act (POCSO), 2012                  The Prohibition of Child Marriage Act, 2006                  Juvenile Justice (Care and Protection of Children) Act, 2015                  Child Labour; Sexual Exploitation                  Adoption, maintenance and related problems;                  Child and Education  <b>Learning Activities:</b> Brainstorming sessions on sexual abuse against women and Law, Case study, Case analysis, debate.</p>	<p><b>CLO 3 &amp; 4</b></p>

**Transaction Mode:** Followings are some of the modes of classroom transaction:

- Lecture, Brain storming sessions and exercises, Case study,
- Case analysis, Lecture cum demonstration, Debate etc.

### Suggested Readings

1. Askand Kumar Pandey, Principles of Criminal Law In India Cases, (Central Law Publications, 2020).
2. Daniel E. Hall, *Fundamental of Law: Caught in the Act* (SAGE Publications, Inc; New Delhi, 1st edition, 2022).
3. K D Gaur, *Commentary on the Indian Penal Code*, (Central Law Publications, 2018).
4. K. Chandrasekharan Pillai, *General Principles of Criminal Law*, Eastern Book Company, 2022).
5. Kishor Prasad, *Problems & Solution on Criminal Law*, (Universal Law Publishing, 2016).
6. KNC Pillai, Renjith Thomas and Devi Jagani, *General Principles of Criminal Law*, (Eastern Book

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Company,2024).

7. P S A Pillai, Criminal Law (15<sup>th</sup> Edition), (Lexis Nexis,2023).
8. PSA Pillai's, *Criminal Law: Incorporating the Criminal Law*, (LexisNexis, 2018).
9. Ratanlal and Dhirajlal, The Code of Criminal Procedure (Lexis Nexis,2020).

**Course Code: PDL 711**

**Course Title: Alternative Dispute Resolution System**

**Total Hours: 60**

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**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** classify the types of arbitration and explain their meanings and advantages;

**CLO 2:** undertake matters falling within the purview of the Arbitration and Conciliation Act and assess the working and contribution of Legal Services Authorities;

**CLO 3:** comparative study of conflict resolution techniques in national and international systems.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I</b>  <b>15 Hours</b>	Alternative Dispute Resolution (ADR)- origin and development Meaning and philosophy; Ethics of ADR Evolution of Law relating to arbitration in India, Online Dispute Resolution (ODR) Distinction between arbitration and other modes of settlement of disputes Advantages of arbitration over judicial settlement <b>Learning Activities:</b> Brainstorming sessions, Case studies, lectures, and interactive debates.	<b>CLO 1</b>
<b>Unit-II</b>  <b>15 Hours</b>	Arbitration and Conciliation Act, 1996, International Commercial Arbitration Making of an arbitral award, Definition and kinds of awards Termination of arbitral proceedings Enforcement of awards and appealable orders. Conciliation- Appointment of Conciliators, commencement of conciliation proceedings Conduct of conciliation proceedings, Role of Conciliator in conciliation proceedings. Important decisions of the Supreme Court of India with regard to Arbitration and Conciliation Act, 1996. <b>Learning Activities:</b> Brain storming sessions on Commercial arbitration, Case study, Case analysis, debate.	<b>CLO 2</b>
Unit-III <b>15 Hours</b>	Negotiation, Mediation, Compensation under Workmen’s Compensation Act Motor Vehicle Act, Medical Negligence and utility of ADR Code of Civil Procedure, 1908– Amendments of 1999 and 2000– Section 89 Settlement of disputes by ADR in pending civil suits Application of ADR methods in cases involving Restitution of conjugal rights, Separation, Divorce, Family Property, Maintenance and Custody of children. <b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate.	<b>CLO 3</b>

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Unit-IV 15 Hours	Definition of Foreign Award, Power of judicial authority to refer parties to arbitration. Foreign awards when binding Indian Arbitration (Protocol and Convention) Act, 1937 Foreign Awards (Recognition and Enforcement) Act, 1961 Conditions for enforcement of foreign awards under New York and Geneva Conventions Enforcement of foreign award, grounds for non-enforcement, appealable orders. Role of ADR in disputes resolution in IPR cases <b>Learning Activities:</b> Brainstorming sessions on foreign awards, Lecture, PPT, Case study, Case analysis	<b>CLO 3</b>
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

### Suggested readings

1. K. Bansal, *Law of International Commercial Arbitration*, (Lexis Nexis, 2012).
2. Anupam Kurlwal, *An Introduction to Alternative Dispute Resolution System (ADR)*, (Central Law Publications, Allahabad, Second Edition 2014).
3. Avtar Singh, *Law of Arbitration and Conciliation*, (Eastern Book Company, 11th Edn., 2018).  
Basu Majumdar, *Law of Arbitration*, (Universal, Delhi, 2011).
4. P. Saraf and M. Jhunjunwala, *Law of Arbitration and Conciliation*, (Snow white, Mumbai, 5th Edn., 2009).
5. Commentary on The Arbitration and Conciliation Act, (Universal, Delhi, 2nd Edn., 2017).
6. Garg, S., *Alternative Dispute Resolution: The Indian Perspective*, (Oxford University Press, New Delhi 2018)
7. S.C. Tripathi, *Alternative Dispute System (ADR)*, (Central Law Publication, 3<sup>rd</sup> Ed. (Rep.) 2021).
8. Salil K Roy Chowdhury & H. K. Sahray, *Arbitration & Conciliation*, (Eastern Law House, Calcutta, 1996).
9. J. G. Merrills, *International Dispute Settlement*, (Cambridge University Press, 5th Edn., 2011).
10. Johri Commentary on *Arbitration and Conciliation Act, 1996*, (Universal, Delhi, 1999).
11. P.S. Naryana, *The Arbitration and Conciliation Act, 1996*, (ALT Publications, 4<sup>th</sup> Edition, 2007)
12. P.C. Rao & William Sheffuekd, *Alternative Disputes Resolution –What it is and How it works?* (Universal, Delhi, 2015).

**PDL 712: Labour and Industrial Laws**

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**Total Hours: 60**

Department of Law

**Learning Outcomes:** On the completion of the course, the learner shall be able to:

CLO 1: elaborate the concept of industrial relations, role of Trade Unions, causes of industrial disputes

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disputes and the industrial disputes settlement machinery;

CLO 2: develop an understanding of statutory provisions relating to occupational safety, health and working conditions;

CLO 3: explain the concept of minimum wages and the laws relating to payment of wages and bonus; and

CLO 4: make an analysis of important statutory provisions relating to social security with respect to payment of gratuity, employers state insurance, provident fund, maternity benefits and employees' compensation

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	<p>The Industrial Relations Code, 2020</p> <p>Definitions</p> <p>Bi-Partite Forums (Sections 3-4)</p> <p>Trade Unions (Sections 5-27) Standing Orders (Sections 28-39)</p> <p>Voluntary reference of disputes to Arbitration (Section 42)</p> <p>Mechanism for resolution of Industrial Disputes (Section 43-61)</p> <p>Strikes and Lock-outs (Section 62-64)</p> <p>Lay off, Retrenchment and closure (section 65- 82)</p> <p>Occupational Safety and Health of Worker</p> <p>Migrant Workers</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides, or additional material.</p>	CLO 1
Unit-II 15 Hours	<p>The Occupational Safety, Health and Working Conditions Code, 2020</p> <p>Duties of employer and Employees</p> <p>Occupational Safety and Health Hours of Work and Annual Leave with wages</p> <p>Inspector-Cum-Facilitators and other Authority</p> <p>Special Provision relating to the employment of women.</p> <p>Contract Labour</p> <p>Inter-State Migrant Workers</p> <p>Learning Activities: Class presentations and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.</p>	CLO 2
Unit-III 15 Hours	<p>The Code on Wages, 2019 Key Definitions</p> <p>Prohibition of Discrimination on the Ground of Gender</p> <p>Minimum Wages Payment of Wages Payment of Bonus</p> <p>Central Advisory Board and State Advisory Boards</p> <p>Payment of Dues, Claims and Audit Appointment of Inspector-cum-Facilitators and their Powers</p> <p>Learning Activities: Class presentation and group discussions will be undertaken to enable the students to demonstrate</p>	CLO 3
Department of Law	<p>strong conceptual knowledge and effective oral and written communication skills.</p>	
Unit-IV	The Code on Social Security, 2020	CLO 4



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15 Hours	<p>Definitions Concept of Social Security Social Security Organisations (Section 4-13) Employees' Provident Fund (Section 14-23) Employees State Insurance Corporation (Section 24-52) Gratuity (Section 53-58) Maternity Benefit (Section 59-72) Employees Compensation (Section 73-99) Social Security for unorganized workers, Gig workers and Platform Workers (Section 109- 114).</p> <p><b>Learning Activities:</b> Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material.</p>	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

### Suggested readings

1. Anamitra Poychowdhury, *Labour Law Reforms in India: All in the Name of Jobs*, (RoutledgeIndia, 2016).
2. Arun Monappa & Ranjeet Nambudiri, *Industrial Relations and Labour Laws*, (McGraw HillEducation, 2017).
3. H.L. Kumar, *Labour Laws*, (Universal law Publishing Co., New Delhi, 2016).
4. O. P. Gupta & Vijay Gupta, *Labour Legislation in India*, (SBPD Publishing House, Agra, 2021).
5. P.K. Padhi, *Labour and Industrial Laws*, (Prentice Hall India Pvt. Ltd., 2017).
6. S.C. Srivastava, *Industrial Relations and Labour Laws*, (Vikas Publishing House Pvt. Ltd., 2012).
7. Satish Kumar & Anju Agarwal, *Industrial Relations and Labour Laws*, (SBPD Publications, 2020).
8. Taxmann, *Taxmann's New Labour & Industrial Laws with Comparative Study, Charts & Tables of New and Old Labour Laws*, (Taxmann Publication Pvt. Ltd., 2020).
9. The Code on Wages, 2019.
10. The Code on Social Security, 2020.
11. The Industrial Relations Code, 2020.
12. The Occupational Safety, Health and Working Conditions Code, 2020.