

CENTRAL UNIVERSITY OF PUNJAB



Master of Law (LL.M.)

Batch: 2025- 27

**Department of Law
School of Legal Studies**

PROGRAMME OBJECTIVES

The LL.M. programme at the Central University of Punjab is designed to foster critical legal scholarship, professional excellence, and ethical leadership. It aspires to prepare learners who can think analytically, research rigorously, and serve society through law and justice. The programme seeks to:

1. **Develop advanced understanding and critical perspectives on core areas of law**, including legal theory, constitutional governance, judicial process, and legal research methods, ensuring learners are equipped to circumnavigate and influence complex legal systems.
2. **Provide in-depth specialization in five high-impact and forward-looking areas of law:**
 - *Environmental Law and Sustainable Development*
 - *Human Rights Law*
 - *Corporate Law*
 - *Intellectual Property Rights*
 - *Law, Technology and Artificial Intelligence*

These specializations are designed to address 21st-century legal challenges—ranging from climate change, digital innovation, transnational governance, and sustainable business to the regulation of Artificial Intelligence (AI), cyberspace, and global rights protection.

3. **Promote interdisciplinary and policy-oriented legal education**, enabling students to engage with the intersections of law, science, international relations, public policy, economics, and emerging technologies, while cultivating problem-solving capacities grounded in justice and equity.
4. **Instill ethical reasoning, constitutional morality, and a human rights-based approach**, preparing graduates to uphold the rule of law, protect democratic values, and contribute responsibly to legal reform, nation-building, and international legal development.
5. **Build professional and research competencies** including doctrinal and empirical legal research, legal drafting, litigation strategy, digital literacy, and simulation-based legal training, enhancing employability and leadership in academia, judiciary, government, corporate, and international sectors.
6. **Implement outcome-based, technology-integrated, and learner-centric educational strategies**, aligned with the **UGC CDC**, Framework of LLM Programme, **National Education Policy (NEP) 2020**, and **National Credit Framework (NCrF)**, thereby supporting flexible learning, and lifelong learning pathways.

GRADUATE ATTRIBUTES

Graduates of the LL.M. programme will be equipped with a dynamic and comprehensive understanding of legal principles and their practical application in professional and societal contexts. They will demonstrate the ability to critically assess the efficacy of legal frameworks, identify gaps between legislative intent and ground realities, and propose evidence-based reforms rooted in sound legal reasoning and empirical insights.

Drawing from rigorous coursework in the judicial process, legal theory, constitutional law, and the interface between law and technology, graduates will be trained to analyze judicial trends, critique institutional frameworks, and anticipate the future of legal systems in a rapidly digitizing world. Exposure to emerging areas such as artificial intelligence, cyber regulation, and algorithmic governance will prepare them to navigate complex legal-technical environments with foresight and innovation.

They will exhibit a strong foundation in interdisciplinary legal research, ethical reasoning, and public service, enabling them to address multifaceted legal challenges with sensitivity to social justice, equity, and constitutional values. With a scientific temper and inquiry-driven mindset, graduates can engage in root-cause analysis of legal and policy issues, promoting innovation in legal thinking and problem-solving.

Committed to upholding the rule of law, human dignity, and democratic values, LL.M. graduates will model civic responsibility, respect for diversity, and protection of individual rights, including the right to privacy. They will champion inclusive and sustainable development, act as ethical professionals, and contribute meaningfully as legal educators, judicial officers, policy analysts, and change-makers in academic institutions, public administration, and

civil society.

PROGRAMME LEARNING OUTCOMES (PLOS)

At the completion of the LL.M. Two Years Programme, the graduates will be able to:

Knowledge-Based Outcomes

1. **Demonstrate an advanced understanding of foundational and contemporary legal principles**, jurisprudence, constitutional governance, and legal systems at national and international levels.
2. **Acquire specialized knowledge in chosen domains** such as:
 - *Environmental Law and Sustainable Development*
 - *Human Rights Law*
 - *Corporate Law*
 - *Intellectual Property Rights*
 - *Law, Technology and Artificial Intelligence*

and apply that expertise to solve complex legal, regulatory, and policy challenges in real-world settings.

Skill-Based Outcomes

3. **Critically analyse legal materials** including statutes, regulations, treaties, judicial decisions, and scholarly literature, and apply interpretive techniques to resolve ambiguities and construct sound legal arguments.
4. **Conduct independent, original, and interdisciplinary research** using doctrinal, empirical, and comparative methodologies, producing high-quality academic or policy-based outputs.
5. **Draft, present, and defend complex legal arguments**, policy papers, research theses, and legal opinions in a precise, coherent, and persuasive manner using advanced legal writing skills.
6. **Utilize digital tools, legal databases, and emerging technologies** (such as AI in law, legal analytics, and cybersecurity frameworks) to enhance research, practice, and legal education.

Attitude and Value-Based Outcomes

7. **Uphold constitutional values, human dignity, and social justice** while addressing contemporary legal issues, especially those concerning marginalized communities, the environment, and ethical dilemmas.
8. **Demonstrate professional ethics, civic responsibility, and integrity** in all legal and academic engagements, with a strong commitment to the rule of law and access to justice.
9. **Collaborate effectively across disciplines and jurisdictions**, contributing meaningfully to international dialogues, academic forums, institutional reforms, and community legal services.
10. **Pursue lifelong learning and leadership** in legal education, judicial services, policy advocacy, and legal innovation, in alignment with the changing socio-legal realities of the 21st century.

LL.M. Two Years Programme 2025-27

COURSE STRUCTURE

SEMESTER I				Credit Hours			
SN	Code	Course Title	Course Type	L	T	P	Cr
1	LLM 506	Law and Social Transformation in India	Core	4	0	0	4
2.	LLM 507	Legal Theory	Core	4	0	0	4
3	LLM 508	Indian Constitution and Emerging Issues	Core	4	0	0	4
4	LLM 509	Research Methodology and Legal Writing	Compulsory Foundation	4	0	0	4
5	LLM 518	Applied Legal Studies-I	Core	4	0	0	4
6	LLM XXX	Individualized Education Plan	Remedial	0	2	0	0
Total Credits							20

SEMESTER II				Credit Hours			
SN	Code	Course Title	Course Type	L	T	P	Cr
1	LLM 521	Judicial Process	Core	4	0	0	4
2	LLM 523	Comparative Public Law and Governance	Core	4	0	0	4
3	LLM 524	Principles of Legislation and Interpretation	Core	4	0	0	4
4	LLM XXX	Emerging Technologies and Regulatory Frameworks	Core	4	0	0	4
5	LLM 534	Clinical Legal Education and Literacy (Practical), or MOOC as per the University Policy	Skill Based	0	0	8	4
6	LLM. 000	Interdisciplinary Course	IDC	2	0	0	2
7	LLM 000	Individualized Education Plan	Remedial	0	2	0	0
Total Credits							22

Inter-Disciplinary [Offered by the Department (for the students of another Department)]

SN	Code	Course Title	L	T	P	Cr
1	LLM 510	General Legal Awareness (IDC)	2	0	0	2
2	LLM 515	Laws Relating to Child Rights (IDC)	2	0	0	2
3	LLM 516	Parliamentary Procedure and Practices (IDC)	2	0	0	2
4	LLM 517	Civil Defence –Awareness and Training (IDC)	2	0	0	2
5	LLM 519	The Making of Indian Constitution	2	0	0	2
6	LLM 520	Consumer Protection Laws	2	0	0	2

SEMESTER III			Credit Hours			
Code	Course Title	Course Type	L	T	P	Cr
Environmental Law and Sustainable Development (Any three of the following)						

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LLM 556	Environmental Law and Policy: International and National Perspectives	DSE	4	-	-	4
LLM 561	Environment Protection and Sustainable Development	DSE	4	-	-	4
LLM 566	Ecological Management and Law	DSE	4	-	-	4
LLM 569	Climate Change and Energy Transition-Law and Policy	DSE	4	-	-	4
LLM 651	Biodiversity Law and Traditional Knowledge	DSE	4	-	-	4
Human Rights (Any three of the following)						
LLM 552	Human Rights - International and National Perspectives	DSE	4	-	-	4
LLM 562	Human Rights of Vulnerable and Disadvantaged Groups	DSE	4	-	-	4
LLM 567	Humanitarian Law	DSE	4	-	-	4
LLM 572	Criminal Justice System and Human Rights	DSE	4	-	-	4
LLM 577	Refugee Law	DSE	4	-	-	4
Corporate Law (Any three of the following)						
LLM 558	Competition and Consumer Protection Law	DSE	4	-	-	4
LLM 563	Regulation of Capital Market and Foreign Investment	DSE	4	-	-	4
LLM 568	Insurance Law	DSE	4	-	-	4
LLM 573	Banking Law	DSE	4	-	-	4
LLM 578	Law of Corporate Finance: Securities Regulation	DSE	4	-	-	4
Intellectual Property Laws (Any three of the following)						
LLM 560	Law of Copyright and Industrial Design	DSE	4	-	-	4
LLM 565	Law of Patent	DSE	4	-	-	4
LLM 574	Legal Frameworks for Traditional Knowledge and Biodiversity Protection	DSE	4	-	-	4
LLM 575	Law of Trademark and Geographical Indication	DSE	4	-	-	4
LLM 580	Trade Secret and Transfer Technology	DSE	4	-	-	4
Law, Technology, and Society: Emerging Legal Dimensions (Any three of the following)						
LLM XXX	Artificial Intelligence, Law and Ethics,	DSE	4	-	-	4
LLM XXX	Bio-Technology and Legal Regulation	DSE	4	-	-	4
LLM XXX	Contemporary Issues of Law and Technology	DSE	4	-	-	4
LLM XXX	Legal Dimensions of Cyberspace: E-Contracts, IP, and Cybercrime	DSE	4	-	-	4
LLM XXX	Emerging Horizons in Law and Medicine	DSE	4	-	-	4
Compulsory for All Groups						
LLM 652	Entrepreneurship and Legalpreneurship	Entrepreneurship	0	0	4	2
XXX	Value Added Course	VAC	2	0	0	2
XXX000	Individualized Education Plan	Remedial	0	2	0	0
LLM 600	Dissertation Part- I (Synopsis)/Proposal Apprenticeship/Internship/ Action Oriented Research or Community Project		0	0	8	4
Total Credits						20

Value Added Courses- Paper-I: for all groups/student (Choice based)

SN	Code	Course Title	L	T	P	Cr
1.	LLM 503	Ethical Values and Scientific Temperament	2	0	0	2
2.	LLM 504	Value-Based Leadership, Organizing Skill and Event Management	0	0	4	2

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3.	LLM 505	Indic Perspectives of Administration of Justice	2	0	0	2
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SEMESTER IV				Credit Hours			
Course Code	Course Title	Course Type	L	T	P	Cr	
LLM601	Dissertation Part-II/ Apprenticeship/Internship/Action-Oriented Research or Community Project	Skill Based	0	0	4	20	
Total Credits						20	

L: Lectures T: Tutorial P: Practical Cr: Credits

(Specialization in-Environmental Law and Sustainable Development/Human Rights Law/Corporate Law/Intellectual Property Rights, and Law, Technology, and Society: Emerging Legal Dimensions)

Examination pattern and evaluation for Masters’ students from 2024-26 session onwards

Formative Evaluation: Internal assessment shall be 25 marks using any two or more of the given methods: tests, open book examination, assignments, term paper, etc. The mid-semester test shall be a descriptive type with 25 marks, including short answers and essay types. The number of questions and distribution of marks shall be decided by the teachers.

Summative Evaluation: The End semester examination (50 marks) with 70% descriptive type and 30% objective type shall be conducted at the end of the semester. The objective type shall include one-word/sentence answers, fill-in-the-blanks, MCQs', and matching. The descriptive type shall include short answer and essay-type questions. The number of questions and distribution of marks shall be decided by the teachers. **Questions for exams and tests shall be designed to assess course learning outcomes along with the focus on knowledge, understanding, application, analysis, synthesis, and evaluation.**

The evaluation for IDC, VAC and, entrepreneurship, innovation and skill development courses shall include MST (50 marks) and ESE (50 marks). The pattern of examination for both MST and ESE shall be the same as ESE described above for other courses.

Evaluation of dissertation proposal in the third semester shall include 50% weightage by supervisor and 50% by HoD and senior-most faculty of the department. The evaluation of the dissertation in the fourth semester shall include 50% weightage for continuous evaluation by the supervisor for regularity in work, mid-term evaluation, report of dissertation, presentation, and final viva-voce; 50% weightage based on average assessment scores by an external expert, HoD and senior-most faculty of the department. The distribution of marks is based on the dissertation report (30%), presentation (10%), and final viva voce (10%). The external expert may attend the final viva-voce through offline or online mode.

Examination pattern from 2024-26 session onwards

Core, Discipline Elective, and Compulsory Foundation Courses			IDC, VAC, and Entrepreneurship, Innovation and Skill Development Courses	
	Marks	Evaluation	Marks	Evaluation
Internal Assessment	25	Various methods	-	-
Mid-semester test (MST)	25	Descriptive	50	Descriptive (70%) Objective (30%)
End-semester exam (ESE)	50	Descriptive (70%) Objective (30%)	50	Descriptive (70%) Objective (30%)

Dissertation Proposal (Third Semester)			Dissertation (Fourth Semester)		
	Marks	Evaluation		Marks	Evaluation
Supervisor	50	Dissertation proposal and presentation	Supervisor	50	Continuous assessment (progress review, regularity in work, mid-term evaluation), dissertation report, presentation, final viva-voce.

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HoD and senior-most faculty of the department	50	Dissertation proposal and presentation	External expert, HoD and senior-most faculty of the department	50	Dissertation report (30), presentation (10), final viva-voce (10)
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Marks for internship shall be given by the supervisor, HoD and senior-most faculty of the department.

Guidelines for Internal Assessment

1. Assessment components and criteria must be clearly communicated to students at the beginning of the semester.
2. Results of internal assessments should be shared and discussed with students.
3. Answer scripts and questions should be reviewed for clarity and feedback.
4. Evaluation must be transparent, student-friendly, and free from bias.
5. Use varied assessment methods (surprise tests, presentations, assignments, etc.) for comprehensive evaluation.
6. Provide timely, constructive feedback to support student learning.
7. Maintain assessment records for at least one academic year.
8. A re-evaluation or grievance redressal mechanism should be available.

COURSE STRUCTURE

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4	LLM 509	Research Methodology and Legal Writing	Compulsory Foundation	4	0	0	4
5	LLM 518	Applied Legal Studies	Core	4	0	0	4
6	LLM XXX	Individualized Education Plan	Remedial	0	2	0	0
Total Credits							20

SEMESTER II				Credit Hours			
SN	Code	Course Title	Course Type	L	T	P	Cr
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2	LLM 523	Comparative Public Law and Governance	Core	4	0	0	4
3	LLM 524	Principles of Legislation and Interpretation	Core	4	0	0	4
4	LLM XXX	Emerging Technologies and Regulatory Frameworks	Core	4	0	0	4
5	LLM 534	Clinical Legal Education and Literacy (Practical), or MOOC as per the University Policy	Skill Based	0	0	8	4
6	LLM. 000	Interdisciplinary Course	IDC	2	0	0	2
7	LLM 000	Individualized Education Plan	Remedial	0	2	0	0
Total Credits							22

Inter-Disciplinary [Offered by the Department (for the students of another Department)]

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2	LLM 515	Laws Relating to Child Rights (IDC)	2	0	0	2
3	LLM 516	Parliamentary Procedure and Practices (IDC)	2	0	0	2
4	LLM 517	Civil Defence –Awareness and Training (IDC)	2	0	0	2
5	LLM 519	The Making of Indian Constitution	2	0	0	2
6	LLM 520	Consumer Protection Laws	2	0	0	2

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LLM 566	Ecological Management and Law	DSE	4	-	-	4
LLM 569	Climate Change and Energy Transition-Law and Policy	DSE	4	-	-	4
LLM 651	Biodiversity Law and Traditional Knowledge	DSE	4	-	-	4
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LLM 577	Refugee Law	DSE	4	-	-	4
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LLM 568	Insurance Law	DSE	4	-	-	4
LLM 573	Banking Law	DSE	4	-	-	4
LLM 578	Law of Corporate Finance: Securities Regulation	DSE	4	-	-	4
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LLM 600	Dissertation Part- I (Synopsis)/Proposal Apprenticeship/Internship/ Action Oriented Research or Community Project		0	0	8	4
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2.	LLM 504	Value-Based Leadership, Organizing Skill and Event Management	0	0	4	2
3.	LLM 505	Indic Perspectives of Administration of Justice	2	0	0	2

SEMESTER IV				Credit Hours			
Course Code	Course Title	Course Type	L	T	P	Cr	
LLM601	Dissertation Part-II/ Apprenticeship/Internship/Action-Oriented Research or Community Project	Skill Based	0	0	4	20	
Total Credits						20	

[L: Lectures T: Tutorial P: Practical Cr: Credits]

(Specialization in-Environmental Law and Sustainable Development/Human Rights Law/Corporate Law/Intellectual Property Rights/ Law, Technology, and Society: Emerging Legal Dimensions)

Examination Pattern and Evaluation for Masters' Students from 2024-26 Session onwards

Formative Evaluation: Internal assessment shall be 25 marks using any two or more of the given methods: tests, open book examination, assignments, term paper, etc. The mid-semester test shall be a descriptive type with 25 marks, including short answers and essay types. The number of questions and distribution of marks shall be decided by the teachers.

Summative Evaluation: The End semester examination (50 marks) with 70% descriptive type and 30% objective type shall be conducted at the end of the semester. The objective type shall include one-word/sentence answers, fill-in-the-blanks, MCQs', and matching. The descriptive type shall include short answer and essay-type questions. The number of questions and distribution of marks shall be decided by the teachers. **Questions for exams and tests shall be designed to assess course learning outcomes along with the focus on knowledge, understanding, application, analysis, synthesis, and evaluation.**

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Evaluation of dissertation proposal in the third semester shall include 50% weightage by supervisor and 50% by HoD and senior-most faculty of the department. The evaluation of the dissertation in the fourth semester shall include 50% weightage for continuous evaluation by the supervisor for regularity in work, mid-term evaluation, report of dissertation, presentation, and final viva-voce; 50% weightage based on average assessment scores by an external expert, HoD and senior-most faculty of the department. The distribution of marks is based on the dissertation report (30%), presentation (10%), and final viva voce (10%). The external expert may attend the final viva-voce through offline or online mode.

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End-semester exam (ESE)	50	Descriptive (70%) Objective (30%)	50	Descriptive (70%) Objective (30%)

Dissertation Proposal (Third Semester)			Dissertation (Fourth Semester)		
	Marks	Evaluation		Marks	Evaluation
Supervisor	50	Dissertation proposal and presentation	Supervisor	50	Continuous assessment (regularity in work, mid-term evaluation) dissertation report, presentation, final viva-voce

HoD and senior-most faculty of the department	50	Dissertation proposal and presentation	External expert, HoD and senior-most faculty of the department	50	Dissertation report (30), presentation (10), final viva-voce (10)
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Marks for internship shall be given by the supervisor, HoD and senior-most faculty of the department.

Some Guidelines for Internal Assessment

1. The components/pattern of internal assessment/evaluation should be made clear to students during the semester.
2. The results of the internal assessment must be shown to the students.
3. The question papers and answers of the internal assessment should be discussed in the class.
4. The internal assessment shall be transparent and, student-friendly and free from personal bias or influence.

SEMESTER I**Course Code: LLM 506****Course Title: Law and Social Transformation in India**

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO 1: develop their conceptual analysis to different contemporary social issues and the role of law to tackle such issue specially issues relating to children, women, minorities and other social and economically backward classes in Constitutional perspectives;
- CLO 2: evaluate the impact of law on society and the impact of society on law making in Indian perspective.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Law, Social Change for Inclusion Law as the Product of Traditions and Culture Formal and Substantial Equality/Non-Discrimination Constitutional Provisions on Reservation: Statutory Commissions Right of Movement, Residence and Business; Impermissibility of State or Regional Barriers. Learning Activities: Significance of law as an instrument in response to contemporary social issues, brain storming sessions on law and social change.	CLO 1
Unit-II 15 Hours	Equality in Matters of Employment: The Slogan “Sons of the Soil” and its Practice Admission to Educational Institutions: Preference to Residents of a State- Linguistic and Cultural Concern The Surrogacy Regulation Act, 2021 The Right to Education Act, 2009 Learning Activities: brain storming sessions, Case study, Case analysis, debate.	CLO 1
Unit-III 15 ours	Children and the law National Commission for Protection of Child Rights (NCPCR) The Juvenile Justice (Care and Protection of Children) Act, 2015 The Protection of Children from Sexual Offences Act, 2012 Supervisory role of NCPCR for the protection of child rights. Child Marriage related Law Learning Activities: Two case studies of the role of NCPCR for the protection of child rights. Brain storming sessions on sexual abuse against children and Law.	CLO 2

<p>Unit-IV 15 Hours</p>	<p>Women and the law Immoral Traffic (Prevention) Act, 1956 The Indecent Representation of Women (Prohibition) Act, 1986 The Protection of Women from Domestic Violence Act, 2005 The Protection against the Sexual Harassment at Workplace (Prevention, Prohibition and Redressal) Act, 2013 The Medical Termination of Pregnancy (MTP) Act, 1971 The Dowry Prohibition Act, 1961 The Commission of Sati (Prevention) Act, 1987 Learning Activities: Two case studies of the role of National Commission for Women for protection Women's right. Brain storming sessions on Domestic violence against Women & Sexual harassment.</p>	<p>CLO 2</p>
<p>Transaction Mode: It will cover learning through:</p> <ul style="list-style-type: none"> • Lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; • Brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis. <p>Suggested Readings</p> <ul style="list-style-type: none"> • Bhagyashree A. Deshpande, <i>Law and Social Transformation in India</i>, (Central law publication, 2019). • Bimal N. Patel and Mamata Biswal, <i>Law, Development and Socio-Economic Policy</i>, (Eastern Book Company, New Delhi, 1st Ed., 2012). • D.D. Basu, <i>Shorter Constitution of India</i>, (LexisNexis, New Delhi, 15th Ed., 2018). • Devinder Singh, Ranbir Kaur, et.al. <i>Law and Good Governance</i>, (Osbert Publishing House, U.K., 2016). • H. M. Seervai, <i>Constitutional Law of India</i>, (Law & Justice Publishing Co., Delhi, 4th Ed., 2021). • Immoral Traffic (Prevention) Act, 1956. • J. Duncan M. Derrett, <i>The Religion, Law and the State in India</i>, (Oxford University Press, New Delhi, 1999). • K. P. Malik and K. C. Raval, <i>Law and Social Transformation in India</i>, (Allahabad Law Agency, Faridabad, 2nd Ed., 2009). • Kaushik C. Raval, Krishna Pal Malik, <i>Law and Social Transformation</i>, Allahabad Law Agency. 2024. • M. Galanter, <i>Law and Society in Modern India</i>, (Oxford University Press, New Delhi, 1997). • M. P. Jain, <i>Outlines of Indian Legal and Constitutional History</i>, (Lexis Nexis, New Delhi, 2010). Puneet Pathak, <i>Children's Rights: Challenges and Prospects</i>, (ABS Books, New Delhi, ed. 2022). • Puneet Pathak <i>Human Rights of Women: New Challenges</i>, (ABS Books, New Delhi, ed. 2021). • R. Lingat, <i>The Classical Law of India</i>, (Oxford University Press, New Delhi, 1998). • S. Deshta and K. Deshta, <i>Law and Menace of Child Labour</i>, (Anmol Publications, Delhi, 2000). • The Indecent Representation of Women (Prohibition) Act, 1986. • Upendra Baxi, <i>The Crisis of the Indian Legal System</i>, (Vikas Publishing House, New Delhi, 1982). • W. Friedmann, <i>Law in a Changing Society</i>, (University of California Press, Berkeley, 2004). • P. Ishwer Bhatt, <i>Law and Social transformation</i>, (Eastern Book Company, 2022) 		

Course Code: LLM 507
Course Title: Legal Theory

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO 1: analyze the need, role and importance of law in human life and society;
- CLO 2: acquaint with the sources of laws, the underlying juristic thoughts and examining the relevance in contemporary scenario;
- CLO 3: develop their temperament to accept the critical perspectives of others through various schools of jurisprudence;
- CLO 4: enrich their understanding about the functional aspects of law by critical outlook and enhance argumentative logics.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	<p>Foundations of Jurisprudence and Legal Theories Meaning, Definition, and Nature of Jurisprudence Concept of 'Legal Theory' and 'Jurisprudence' Philosophy of Law: Fundamental questions and schools of thought Natural Law Theories Analytical Positivism: Including Bentham's principle of utility, Austin's Imperative or Positivism, Hart's Rule of Recognition, and the Hart-Fuller Debate Pure Theory of Law: Kelson's Grundnorm and his perspectives on the Constitution and International Law Learning Activities: Analyze the development and application of natural law principles in modern jurisprudence.</p>	CLO 1 & 2
Unit-II 15 Hours	<p>Law and Morality, and Theories of Social Contract Law and Morality: Distinctions between social, public, and constitutional morality. Sources of Law: Customs, precedent, and legislation Theories of Social Contract: Including Matasyay Nyaya, Mimansa, Aristotle, Hobbes, Locke, Rousseau Relevance of Social Contract Theory in contemporary legal contexts Learning Activities: Brainstorming sessions on the interplay between law, culture, and ethics. Identifying laws based on customs and landmark judicial precedents.</p>	CLO 2 & 3
Unit-III 15 Hours	<p>Sociological and Realist Schools of Jurisprudence Sociological School of Law: Concepts by Dean Roscoe Pound, Leon Duguit, Ihering, and Eugen Ehrlich Realist School of Jurisprudence: Contributions of Justice O.W. Holmes, Grey, Jerome Frank, Karl Llewellyn Historical and Anthropological Jurisprudence: Including theories of Volksgeist by Von Savigny and Sir Henry Maine's views on legal pluralism Learning Activities: Evaluating judgments to discern the influence of different schools of jurisprudence. Preparing a case index highlighting judicial contributions to social changes and legal pluralism</p>	CLO 2 & 3

<p>Unit-IV 15 Hours</p>	<p>Legal Concepts and Frameworks Rights and Duty: Definitions, relationships, and types. Concept of Possession and Ownership: Definitions, kinds, and legal protections. Person: Definitions, theories of personality, and the status of various entities like unborn persons, idols, etc. Concept of Liability: Types of liability, and distinctions between civil and criminal liability. Learning Activities: Case dissections concerning possession under civil and criminal laws. Interactive sessions to explore the interrelationship between rights and duties under different legal frameworks.</p>	<p>CLO 4</p>
<p>Transaction Mode: It will cover learning through:</p> <ul style="list-style-type: none"> • lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; • brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis. <p>Suggested readings</p> <ul style="list-style-type: none"> • Dennis Patterson, <i>A Companion to Philosophy of Law and Legal Theory</i>, (2nd Edition, Wiley Blackwell, 2023). • E. Bodenheimer, <i>Jurisprudence-The Philosophy & Method of the Law</i>, (Universal Law Publishing, New Delhi, 2018). • J. G. Riddal, <i>Jurisprudence</i>, (Oxford University Press, U.K., 2nd Ed., 2009). • Nomita Agarwal, <i>Jurisprudence (Legal Theory)</i>, (11th Edition, Central Law Publication, Allahabad, 2021) B.N. Mani Tripathi, <i>Jurisprudence the Legal Theory</i>, (Allahabad Law Agency, Faridabad, 2021) • P. J. Fitzgerald, <i>Salmond on Jurisprudence</i> (Universal Law Publishing, New Delhi, 12th Ed., 2022). R.W.M. Dias, <i>Jurisprudence Indian Reprint</i> (Lexis Nexis, Delhi, 2013). • Raymond Wacks, <i>Understanding Jurisprudence</i>, (Oxford University Press, U.K., 5th Ed., 2018). Roscoe Pound, <i>Jurisprudence</i>, (West Publishing Co. New Jersey, U.S., 1959). • S.N. Dhyani, <i>Jurisprudence-A Study of Indian Legal Theory</i>, (Metropolitan Book Co., New Delhi, 2nd Ed., 1985). • V.D.Mahajan's <i>Jurisprudence and Legal Theory</i>, V B Coutinho, (EBC, Lucknow, 2022) 		

Course Code: LLM 508

Course Title: Indian Constitution and Emerging Issues

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO 1: elaborate the concept of Constitutionalism and the major aspects of Indian Constitution relating to Preamble, Union and State Legislature, Union and State Executive and Union and State Judiciary;
- CLO 2: develop an understanding of the Fundamental Rights and Directive Principles of the State Policy and analyze the relevant cases decided by Indian judiciary on different constitutional aspects;
- CLO 3: examine the constitutional provisions relating to temporary transitional and special provisions in respect of certain states, Election Commission of India, Emergency Provision and the relationship between Constitutional Law and Administrative Law.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	<p>Constitution and Constitutionalism State: Need for widening the definition in the Wake of Liberalization and Horizontal application of Fundamental Rights. Right to Equality: Privatization and Its Impact on Affirmative Action Empowerment of Women</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills</p>	CLO 1
Unit-II 15 Hours	<p>Federalism Creation of new states Allocation and Share of Resources - Distribution of Grants in Aid The Inter-State Disputes on Resources Rehabilitation of Internally Displaced Persons Centre's responsibility and internal disturbance within States. Directions of the Centre to the State under Article 356 and 365 Federal Comity: Relationship of Trust and Faith between Centre and State. Special Status of certain States. Tribal Areas, Scheduled Area</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable t students to demonstrate strong conceptual knowledge and effective o and written communication skills.</p>	CLO 2

<p>Unit - III 15 Hours</p>	<p>Judicial Activism and judicial Restraint; Independence of judiciary: Issues and Current Challenges Public Interest Litigation and Class Actions- Promises and Perils Secularism and Religious Fanaticism Election Reforms Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable to students to demonstrate strong conceptual knowledge and effective o and written communication skills.</p>	<p>CLO 2</p>
<p>Unit-IV 15 Hours</p>	<p>Emerging Regime of New Rights and Remedies: Reading Directive Principles and Fundamental Duties into Fundamental Rights Freedom of Press and Challenges: Freedom of Speech and Right to Broadcast and Telecast; Right to Life, Privacy, Strikes, Hartal and Bandh Rights of Minorities to Establish and Administer Educational Institutions and State Control Right to Education; Commercialization of Education and its Impact Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective o and written communication skills.</p>	<p>CLO 3</p>

Transaction Mode: It will cover learning through:

- Lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- Brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

- B. Ackerman, *The Jurisprudence of Just Compensation*, (Hart Publishing Ltd., U.K., 1997). Brian Galligan and Kenneth M. Holland, et.al., *Federalism and the Environment*, (Praeger Publishing., U.S., 1996).
- D. D. Basu, *Shorter Constitution of India*, (LexisNexis, New Delhi, 15th Ed., 2018).
- Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, (Oxford University Press, Delhi, 1999).
- Granville Austin, *Working in a Democratic Constitution: A History of the Indian Experience*, (Oxford University Press, Delhi, 2003).
- H. M. Seervai, *Constitutional Law of India*, (Law & Justice Publishing Co., Delhi, 4th Ed., 2021).
- M. P. Jain, *Indian Constitutional Law*, (Wadhwa and Company, Nagpur, 8th Ed., 2018).
- S. Choudhry, M. Khosla and P. B. Mehta, *The Oxford Handbook of the Indian Constitution*, (Oxford University Press, New Delhi, 2016).
- Subhash C. Kashyap, *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, (National Book Trust, New Delhi, 2011)
- Upendra Baxi, *The Indian Supreme Court and Politics*, (Eastern Book Company, Lucknow, 1980).
- Upendra Baxi, *The Indian Supreme Court and Politics*, (Eastern Book Company,

Lucknow, 1980).

- Y. O. Hakeem, *Transitional Justice, Judicial Accountability and the Rule of Law*, (Routledge, U.K., 2013)

Course Code: LLM 506

Course Title: Law and Social Transformation in India

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- **CLO 1:** Master the fundamentals of legal research, including methodologies and key sources, to support high-quality, evidence-based legal analysis.
- **CLO 2:** Identify critical research questions, conduct thorough literature reviews, and design structured, innovative research frameworks to address contemporary legal challenges.
- **CLO 3:** Apply rigorous research methods to collect, analyze, and interpret data, synthesizing findings to propose legal advancements or solutions.
- **CLO 4:** Uphold academic integrity by accurately citing sources, avoiding plagiarism, and demonstrating scholarly rigor in research.

Units/Hours	Content	Mapping CLOs
<p>Unit-I 15 Hours</p>	<p>Introduction to Legal Research Meaning of Research, and Legal Research: Understanding the Role and Importance of Research in Law Nature of Legal research, Scope, significance of legal research Differentiating between Doctrinal and Empirical research: Approaches to Legal Research Types of legal research: Descriptive, Analytical, and Evaluative Overview of legal research methodologies: Comparative, Qualitative, and Quantitative methods</p> <p>Learning Activities: Students will engage in classroom discussions to explore the importance of legal research, analyse case studies to understand various research methodologies, and participate in exercises aimed at formulating relevant research questions.</p>	<p>CLO 1</p>
<p>Unit-II 15 Hours</p>	<p>Research Design and Methodology Identification and Formulation of Research Problems: Techniques for defining clear and focused research problems Review of Literature and Survey: How to conduct thorough literature reviews and surveys to establish context Hypothesis Formulation and Research Design: Understanding the role of hypotheses in research and structuring a solid research design Data Collection and Analysis: Overview of both qualitative and quantitative data collection methods Results Interpretation: How to interpret research data and present findings effectively</p> <p>Learning Activities: Students will explore legal databases and practice advanced search techniques, engage in citation management exercises, and participate in group activities to assess the reliability of legal sources and analyze legal precedents.</p>	<p>CLO 2</p>

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<p>Unit-III</p> <p>15 Hours</p>	<p>Sources of Legal Research</p> <p>Primary sources: legislation, case law, constitutional provisions. Secondary sources: textbooks, commentaries, journals. Online resources: databases, digital libraries, open-access materials. Techniques for effective legal research and citation management.</p> <p>Learning Activities: Students will take part in peer-review sessions to refine their research papers, attend workshops on drafting research documents, and complete exercises on applying various citation styles to ensure accuracy and consistency.</p>	<p>CLO 3</p>
<p>Unit-IV</p> <p>15 Hours</p>	<p>Legal Research Writing</p> <p>Principles of Legal Research Writing: Emphasizing clarity, structure, and coherence in legal writing Drafting Research Proposals and Reports: Practical skills in writing proposals, reports, and papers that contribute to academic or legal discourse Interdisciplinary Approaches to Legal Research: Encouraging collaboration with fields such as economics, sociology, and technology in legal studies Incorporating AI Tools in Research: Practical sessions on using AI tools like ChatGPT, Google Scholar, and other research assistants to enhance research productivity and quality Socio-Legal and Comparative Research Methods: Exploring research that addresses social issues through legal lenses, and conducting comparative analysis of legal systems Research Ethics and Academic Integrity: Understanding plagiarism, copyright, and ethical guidelines in legal research Legal Citation Styles</p> <p>Learning Activities: Students will participate in group discussions on interdisciplinary research approaches, analyze case studies on socio-legal and comparative methods, and complete exercises to identify and avoid plagiarism, while mastering citation management.</p>	<p>CLO4</p>

Transaction Mode:

- The course will focus on interdisciplinary legal research and collaborative learning through debates and case studies on socio-legal and comparative research.
- Simulations will help students understand legal research ethics, informed consent, and confidentiality.
- Activities will guide students in detecting plagiarism, ensuring academic integrity, and avoiding research misconduct.
- Emphasis will be placed on ethical practices, fostering a responsible approach to legal research and writing.

Suggested Readings

- Bryman, *Social Research Methods*, (Oxford University Press, New York, 4th Ed., 2012).
- C.R. Kothari, *Research Methodology Methods and Techniques*, (New Age International Publishers, New Delhi, 2014).
- Deborah K. Padgett, *Qualitative Methods in Social Work and Research*, (Sage Publications, USA, 3rdEd.,2016).
- Deepak Chawla and NeenaSodhi, *Research Methodology: Concepts and Cases*, (Vikas Publishing House, New Delhi, 2nd Ed., 2016).
- G. Nageswara Rao, *Research Methodology and Quantitative Methods*, (BSP Books, Hyderabad, 2012).
- George D. Wilson, P. Lomio, Henrik S Spang-Hanssen, et.al., *Legal Research Methods in a Modern World: A Course Book*, (DJOF Publishing, Denmark, 3rdEd., 2011).

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- Jonathan A. Lee, *Empirical Legal Research Methods: A Guide for Researchers*, (SAGE Publishing, USA, 2025).
- Kent C. Olson and Morris L. Cohen, *Legal Research in Nutshell*, (West Publishing Co., Minnesota, 13th Ed., 2018).
- Kultar Singh, *Quantitative Social Research Methods*, (Sage India, New Delhi, 2007).
- Marc Galanter, *Legal Research in the Digital Era: Emerging Trends and Tools*, (SAGE Publishing, USA, 2025).
- N. R. M. Menon, (Eds.) *A Handbook of Clinical Legal Education*, (Eastern Book Company, Lucknow, 1998).
- P.K. Mujumdar, *Research Methods in Social Science*, (Viva Books Private Ltd., New Delhi, 2015)
- Peter Goodhart, *Advanced Legal Research Methods*, (Taylor & Francis, New York, 2025).
- William, J. Goode and Paul K. Hatt, *Methods in Social Research*, (Asia Law House, Delhi, 2017)
- Ranjit Kumar, *Research Methodology: A Step-by-Step Guide for Beginners*, (Pearson Education, New York, 2ndEd., 2005).
- Rattan Singh, *Legal Research Methodology*, (Lexis Nexis, Delhi, 2013).
- Robert T. Lawrence, *Legal Research and Writing: A Guide to Professional Practice*, (Routledge, UK, 2025).
- S.K. Verma and M. Afzal Wani, *Legal Research and Methodology*, (ILI, New Delhi, 2ndEd., 2010).
- S.R. Myneni, *Legal Research Methodology*, (Allahabad Law Agency, Faridabad, Haryana, 2017). Shawn C. Stevens, *International Adoption: A Legal Research Guide (Legal Research Guides)*, (William Hein & Co., New York, 2010).
- V. Tunkel, *Legal Research: Law Finding and Problem Solving* (Blackstone Press, London., 1992). Pauline V. Young, *Scientific Social Surveys and Research*, (Prentice-Hall, Englewood Cliffs, N.J, USA, 2010).
- Yvonne N. Bui, *How to Write a Master's Thesis*, (Sage Publications, New Delhi, 3rd Ed., 2019).
- William A. Schabas, *The International Human Rights Framework: Research Methods and Case Studies*, (Cambridge University Press, UK, 2025).

Course Code: LLM 518

Course Title: Applied Legal Studies

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: This subject is based on UGC-NET examination to explain and clarify regarding the foundational aspects of multiple laws under a single course after thorough study of this subject, the learners will able to:

- CLO-1: prepare thoroughly the *Law of Torts* for UGC-NET;
- CLO-2: prepare thoroughly the subjects relating to *law of crimes* for UGC-NET;
- CLO-3: prepare thoroughly the *IPR Laws* for UGC-NET;
- CLO-4: prepare thoroughly the subject of *Family Law* for UGC-NET.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Nature and definition of tort General principles of tortious liability General defenses Specific torts – Negligence, nuisance, trespass and defamation Remoteness of damages Strict and absolute liability Tortious liability of the State The Consumer Protection Act, 2019 - Definitions, consumer rights and redressal mechanism Learning Activities: Practice questions of previous year UGC-NET Paper and lecture method preceded and succeeded by study of relevant material available through text books, reference books, and online databases.	CLO 1
Unit-II 15 Hours	General principles of criminal liability – <i>Actus reus</i> and <i>mens rea</i> Stages of crime and inchoate crimes - Abetment, criminal conspiracy and attempt General exceptions Offences against human body Offences against property Drug trafficking, Offences against public tranquility Theories and kinds of punishments Learning Activities: Practice questions of previous year UGC-NET Paper. Discussion and exercises through case study.	CLO 2

<p>Unit-III 15 Hours</p>	<p>Concept and meaning of intellectual property Theories of intellectual property International conventions pertaining to intellectual properties Copyright – Subject matters, limitations and exceptions, infringement and remedies Law of patent – Patentability, procedure for grant of patent, limitations and exceptions, infringement and remedies Law of trademark – Registration of trademarks, kinds of trademarks, infringement and passing off, remedies Protection of Geographical Indications Traditional Knowledge Learning Activities: Practice questions of previous year UGC-NET Paper and lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases.</p>	<p>CLO 3</p>
<p>Unit-IV 15 Hours</p>	<p>Sources and schools Marriage and dissolution of marriage Matrimonial remedies - Divorce and theories of divorce Changing dimensions of institution of marriage – Live-in relationship Recognition of foreign decrees in India on marriage and divorce Maintenance, dower and stridhan Adoption, guardianship and acknowledgement Succession and inheritance Will, gift and wakf Uniform Civil Code Learning Activities: Practice questions of previous year UGC-NET Paper and lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases.</p>	<p>CLO 4</p>
<p>Transaction Mode: In this course learners will be encouraged to:</p> <ul style="list-style-type: none"> ● be active learner through lectures, tutorials, practical exercises and presentations; ● researching for and presenting a research proposal, term paper and assignments and literature review; <p>Suggested Readings:</p> <ul style="list-style-type: none"> ● Bangia, R. K. <i>Law of torts</i>. (Allahabad Law Agency, 2015). ● Basant. K. Sharma, <i>Hindu Law</i>, (Central Law Publications, Allahabad, 2014). ● Bently & Sherman - <i>Intellectual Property Law</i> (OUP UK, 4th Ed., 2014). ● D. F. Mulla, <i>Hindu Law</i>, (LexisNexis, New Delhi, 21st Ed., 2016). ● P.S. A. Pillai, <i>Criminal Law</i>, (LexisNexis, New Delhi, 13th Ed., 2017). ● Paras Diwan, <i>Modern Hindu Law</i>, (Allahabad Law Agency, Faridabad, 2019). ● Paras Diwan, <i>Muslim Law in Modern India</i>, (Allahabad Law Agency, Faridabad, 2016). ● Ratanlal Dhirajlal, <i>Law of Crimes</i>, (LexisNexis, New Delhi, 2019). ● S. N. Mishra, <i>Indian Penal Code</i>, (Central Law Publications, Allahabad, 2016). ● T. Bhattacharya, <i>Indian Penal Code</i>, (Central Law Agency, Allahabad, 2017). ● V. K. Ahuja, <i>Intellectual Property Rights in India</i> (LexisNexis, Butterworths, Wadhwa, Nagpur, 3rd Edition, July 2017). ● Wadehra B.L. - <i>Law Relation to Patents and Copyrights</i>, Narayanan, P. - Intellectual Property law 		

SEMESTER II

Course Code: LLM 521 Course
Title: Judicial Process

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes:

- **CLO-1:** Demonstrate a comprehensive understanding of the meaning, nature, scope, significance, and historical evolution of the judicial process. Students will be able to trace the development of judicial processes and their impact on the legal system.
- **CLO-2:** Analyze and evaluate various interpretive techniques used by judges in the judicial process, and assess the role of law in ensuring justice, particularly the judge's role in social engineering and legal reform. Students will gain insight into the dynamic relationship between the judiciary and societal transformation.
- **CLO-3:** Apply methods to read and analyze judgments, draw analogies from legal arguments, and apply legal principles to resolve disputes effectively.
- □ **CLO4:** Critically evaluate the intricacies of the judicial process and the growth of law through landmark judgments, sharpening logical reasoning skills and understanding the impact on diverse.

Unit/Hours	Content	Mapping CLOs
Unit- I 15 Hours	Foundations of the Judicial Process and Ancient Indian Legal System Nature and Concepts of the Judicial Process- An introduction to judicial processes and their role in societal organization Judiciary as an Instrument of Social Ordering- The judiciary's role in shaping societal norms and order Concepts of Justice in Indian Thought- Exploring traditional concepts such as Dharma and justice in ancient Indian thought Administration of Civil Justice in Ancient India- Focus on contractual, property, and matrimonial matters Administration of Criminal Justice in Ancient India- Understanding criminal justice mechanisms and punitive measures in ancient systems Appointment of Judges and Conduct Rules- Historical norms and ethical guidelines for appointing judges and conducting judicial processes Learning Activities: Analyze case studies on ancient judicial decisions. Group discussions on the relevance of Dharma in today's judicial processes.	CLO 1 & 2
Unit-II 15 Hours	Interpretation of Laws and Legal Reasoning Ancient Indian Legal System-The role of Mimamsa and Naya Sutra in shaping legal reasoning and interpretation Smritis and Legal Interpretation-Application of traditional legal texts like Smritis to modern legal frameworks, especially in environmental law, property rights, and dispute resolution Substantive and Procedural Laws-Overview of ancient trial methods, evidence handling, and punishment principles Learning Activities: Discussion on applying ancient principles of interpretation to modern statutes. Simulation exercises on procedural laws in ancient versus modern contexts.	CLO 1 & 2

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Unit- III 15 Hours	<p>Judicial Creativity and Constitutional Adjudication Tools and Techniques in Policy-Making and Constitutional Adjudication Judicial decisions, policy reviews Judicial Creativity in the Common Law Model Precedent-setting cases and their long-term impact Notions of Judicial Review and Theories of Judicial Role Role of the judiciary in reviewing laws and executive actions Learning Activities: Debates on landmark cases demonstrating judicial creativity. Research assignments on various theories of judicial roles and their practical implications.</p>	CLO 2 & 3
Unit- IV 15 Hours	<p>Judicial Process in Contemporary Context Constitutional Basis and Impact of Judicial Processes-Exploring the constitutional foundation of the judicial process in India Role of Judges and Judicial Review in India- Assessing the role of judges and their involvement in judicial review Judicial Activism vs. Judicial Overreach-Understanding judicial activism and the fine line between activism and overreach Judicial Process in Pursuit of Constitutional Goals and Values- The judiciary's role in upholding constitutional values and justice Learning Activities: Develop skills in case analysis, logical observation, and recognize the contribution of individual judges in legal development.</p>	CLO 4

Landmark Judgments Analysis (Selections from Supreme Court Cases):

1. Keshavanand Bharti v. State of Kerala (AIR 1973 SC 1461).
2. Maneka Gandhi v. Union of India (AIR 1978 SC 597).
3. Minerva Mills v. Union of India (AIR 1980 SC 1789).
4. D.K. Basu v. Union of India (AIR 1997 SC 610).
5. S.R. Bommai. v. Union of India (AIR 1994 SC 1918).
6. I.R. Coleho v. State of Tamilnadu (AIR 2007 SC 861).
7. Narayan Dutt and Others v. State of Punjab and Another 2058/2011 decided on 24.2.2011.
8. B.P. Singhalv. Union of India 296/2004 decided on 7.5.2010
9. Justice K.S. Puttaswamy and Another v. Union of India 494/2012
10. NALSA v. UoI 400/2012
11. Suresh Kumar Koushal and another v. NAZ Foundation and others 10974/2013
12. AWBI v. Union of India (AIR 2014 SCW 3327).
13. Supreme Court Advocates on Record Association v. Union of India 13/2015.
14. In RE: The Punjab Termination of Agreement Act, (2004 AIR 2016).
15. Shayara Bano v. Union of India, Writ Petition (Civil) No 118 of 2016; 2017 SCC Online SC 963.
16. Justice K.S. Puttaswamy and Another v. Union of India, (MANU/SC/1044/2017).
17. Indian Young Lawyers Assn. v. State of Kerala (2018 SCC 1690).
18. Social Action Forum for Manav Adhikar v. Union of India (2018 SCC 501).
19. Navtej Singh Joharv. Union of India (2018 SCC 1350)
20. Tehseen S. Poonawalla v. Union of India (2018 SCC 696).
21. Anuradha Bhasin v. Union of India 10 January 2020.
22. In Re. Suo Motu 2020.
23. In Re. Suo Motu 2021.
24. State of Tamil Nadu v. Governor of Tamil Nadu (2025)

Note: Above list is not exhaustive. The course coordinator shall be at liberty to include recent judgments contributing in the development of legal system.

Transaction Mode: This course will adopt a blended approach, combining lecture-based instruction with interactive learning methods. Lectures will focus on delivering essential theoretical knowledge, while interactive sessions will foster critical thinking and engagement through activities such as brainstorming, role-playing, argumentative essay writing, and case study analysis. These sessions are designed to promote active participation, deepen understanding, and enhance students' analytical skills.

Suggested readings

- A Lakshminath, Judicial Process and Precedent, (EBC, New Delhi, 2023)
- Edgar Bodenheimer, Jurisprudence:the Philosophy and Method of the Law, Universal Law Publishing, New Delhi,1997)

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- H. Dembowski, Taking the State to Court, (Oxford University Press, Delhi, 2001)
- G P Tripathi, Judicial Process, (Central Law Publication, Allahabad, 2023)
- Henry J. Abraham, The Judicial Process, (Oxford University Press, U.K., 1998)
- John Rawls, A Theory of Justice, (Universal Law Publishing, New Delhi, 2000)
- Julius Stone, Legal System and Lawyers' Reasonings, (Universal Law Publishing, New Delhi, 2011).
- Julius Stone, Precedent and Law: Dynamics of Common Law Growth, (Butterworths, U.K., 1995)
- Benjamin N. Cardozo, The Nature of Judicial Process, (Universal Law Publishing, New Delhi, 1995)
- Marc Gallanter, Law and Society in Modern India, (Oxford India, 1993)
- M. P. Singh, *V.N. Shukla's Constitution of India* (Eastern Book Company, 2024)
- N.Sundar, N. Thin, et.al., Branching Out: Joint Forest Management in India, (Oxford University Press, Delhi, 2002)
- Ramajois, Law and Constitutional History of India, (Universal Law Publishing, New Delhi, 2019).
- □ R. Dhavan, The Supreme Court of India – A Socio Legal Critique of its Juristic Techniques, (N. M. Tripathi)

Note: Above list is not exhaustive. The course coordinator shall be at liberty to include recent judgments contributing in the development of legal system.

Course Code: LLM 523

Course Title: Comparative Public Law and Governance

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO 1: explain the historical development and some concept i.e., Rule of Law, Separation of Powers, Constitutionalism in selective legal system;
- CLO 2: discuss various concepts and provisions of USA, UK and India and decided cases by judiciary;
- CLO 3: develop some emerging areas like role of Media in national and international perspectives to ensure good governance and institution of ombudsman.

Unit/ Hours	Content	Mapping CLOs
Unit-I 15 Hours	Comparative Law – Relevance, methodology, problems and concerns Forms of governments – Presidential and parliamentary, unitary and federal; Global Constitutionalism Paraphrase comparison of Parliamentary System in India, USA and UK Learning Activities: brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	CLO 1
Unit-II 15 Hours	Models of federalism – USA, Canada and India Rule of Law – ‘Formal’ and ‘substantive’ versions Separation of powers – India, UK, USA and France Challenges to above concepts in Indian perspective Learning Activities: group discussion on Models of federalism, Case study, Case analysis	CLO 2
Unit-III 15 Hours	Independence of judiciary, judicial activism and accountability – India, UK and USA Systems of constitutional review – India, USA, and France Amendment of the Constitution – India, USA and South Africa Learning Activities: Discussion sessions/debates on Judicial activism v. Judicial restraint, Doctrine of basic structure brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.	CLO 2

<p>Unit-IV 15 Hours</p>	<p>Ombudsman –Sweden, UK and India Transparency in Governance and Right to Information (RTI)- USA, UK and India Use and Abuse RTI- Case Studies Learning Activities: group discussion on use and abuse of RTI, Case study, Case analysis.</p>	<p>CLO 3</p>
<p>Transaction Mode: It will cover learning through:</p> <ul style="list-style-type: none"> ● lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; ● brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis. <p>Suggested readings</p> <ul style="list-style-type: none"> ● Anup Chand Kapur and K. K. Mishra, <i>Selected Constitutions</i>, (S. Chand, New Delhi, 2010). Austin Granville, <i>The Indian Constitution: Cornerstone of a Nation</i>, (Oxford University Press, New Delhi, 1999), ● M. Bussani and U. Mattei, <i>The Cambridge Companion to Comparative Law</i>, (Cambridge University Press, 2012). ● D. D. Basu, <i>Commentary on the Constitution of India</i>, (LexisNexis Butterworths India, Nagpur, 2018). ● D.D. Basu, <i>Comparative Constitutional Law</i> (LexisNexis, Delhi, 2nd Ed., 2014) ● Gary Jacobsohn and Miguel Schor (Eds.), <i>Comparative Constitutional Theory</i>, (Edward Elgar Publishing, Francoise, 2019). ● H. C. Gutteridge, <i>Comparative Law: An Introduction to the Comparative Method of Legal Study and Research</i>, (Cambridge University Press, Cambridge, 1946). ● H. M. Seervai, <i>Constitution of India</i>, (Universal Law Publishing, New Delhi, 2013). ● Jaakko Husa, <i>A New Introduction of Comparative Law</i>, (Bloomsbury Oxford and Portland, Oregon, 2015). ● Leslie Zines, <i>Constitutional Change in the Commonwealth</i>. (Cambridge University Press, Cambridge, 2006). ● M. P. Jain, <i>Indian Constitutional Law</i>, (LexisNexis Butterworths Wadhwa, Nagpur, 2018). ● M. V. Pylee, <i>Constitution of the World</i>, (Law Publishing Co., New Delhi, 4th Ed. 2012). ● Mark Elliott and Robert Thomas, <i>Public Law</i>, (Oxford University Press, New York, 4th Ed. 2020). ● Mark Tushnet and Thomas Fleiner, <i>Routledge Handbook of Constitutional Law</i>, (Routledge, New York, 1st Ed., 2012). ● Martin Loughlin, <i>The Idea of Public Law</i>, (Oxford University Press, New York, 2004). ● Roger Masterman and Robert Schütze, <i>The Cambridge Companion to Comparative Constitutional Law</i> (Cambridge University Press, Cambridge, 2019). ● S. P. Sathe, <i>Judicial Activism in India: Transgressing Borders and Enforcing limits</i>, (Oxford University Press, New Delhi, 2015). 		

Course Code: LLM 524

Course Title: Principles of Legislation and Interpretation

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course learner will be able to:

- CLO 1: discuss the principles and process of statutory interpretation;
- CLO 2 develop the theoretical concepts underlying and impacting on approaches to statutory interpretation and its application in professional practice;
- CLO 3: recall relevant statutes, statutory provisions and legislative instruments, as well as pertinent judicial authority;
- CLO 4: evaluate appropriate provisions using the accepted tools and techniques of statutory interpretation and to apply these in different scenarios and communicate the interpretation, nature and effect of statutory provisions to relevant persons and groups.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Principles of Legislation Theories of Legislation: Utility Theory, Positivist Theory, Rule of Recognition, Volksgiest Theory, Theory of Social Engineering, Living Law Theory Indic Jurisprudential Perspectives: Dharma as a Foundation for Lawmaking, Raj Dharma and Legal Policy, Niti and Nyay Learning Activities: Indexing of judgments on the ground of declaratory and creative approach in precedents, examination of laws on the basis of their utility, impact in happiness by applying pain and pleasure theory	CLO 1
Unit-II 15 Hours	Classification of Statutes Interpretation of Mandatory and Directory Statutes Principles of Constitutional Interpretation Indian Judiciary and Trends in Judicial Interpretation Learning Activities: Identification of nature of statutes, distinction between commencement, repeal and extent, preparing a single binding compendium (class group assignment) based on dissection of landmark judgments on principles of Constitutional Interpretation	CLO 2 & 3
Unit-III 15 Hours	Rules of Interpretation of Statutes Statute must be read as a whole (Construction ex visceribus actus); The Primary Rule: Literal rule; Golden Rule; Mischief Rule of Construction (Heydon's Case); Secondary Rules - <i>Ejusdem generis</i> , <i>Noscitur a sociis</i> , <i>Reddendo singulari singularibus</i> Rules of Interpretation in Ancient Indian Legal System: Mimansa Rules Presumption in Statutory Interpretation Learning Activities: Hand on exercising encouraging role play and simulation to apply the rules of interpretation	CLO 3 & 4
Unit-IV 15 Hours	Internal Aids to construction External Aids of construction Rule of Purposive Construction; Rule of Harmonious Construction Learning Activities: Hand on exercising encouraging role play and simulation to apply the rules of interpretation	CLO 4

Transaction Mode: It will cover learning through:

- lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

- Avtar Singh and Harpreet Kaur, *Introduction to Interpretation of Statutes*, (Jain Book Agency, Delhi, 2014).
- D.N. Mathur, *Interpretation of Statutes*, (Central Law Publications, Allahabad, 2015).
- G.P. Singh, *Principles of Statutory Interpretation*, (LexisNexis, New Delhi, 2016).
- J. A. K. Yog, *Interpretation of Statutes*, (Modern Law Publications, Allahabad, 2012).
- J. P. Langan St., *Maxwell on the Interpretation of Statutes*, (Jain Book Agency, Delhi, 2011)
- Jeremy Bentham, *The Classical Utilitarians: Bentham & Mill*, (Hackett Publishing Company, Indianapolis, 2003)
- K. P. Chakravarty, *Interpretation of Statutes*, (Jain Book Agency, Delhi, 2013).
- M. N. Rao, Amita Dhanda, et.al., *Interpretation of Statutes*, (Lexis Nexis Publication, 2008).
- P. B. Maxwell, *On the Interpretation of Statutes*, (Alpha Edition, New Delhi, 2019).
- R. Chakraborty, *Latin Maxims and Interpretation of Statutes*, (Kamal Publishers, New Delhi, 2017).
- Vepa P. Sarathi, *Interpretation of Statutes*, (Jain Book Agency, Delhi, 2013).

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Course Code: LLM XXX

Course Title: Emerging Technologies and Regulatory Frameworks

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course learner will be able to:

- **CLO 1:** gain foundational knowledge of key emerging technologies and relevant legal principles.
- **CLO 2:** develop the ability to critically analyze legal and ethical issues surrounding emerging technologies.
- **CLO 3:** acquire in-depth knowledge of regulatory frameworks governing technology use across different jurisdictions.
- **CLO 4:** learn to anticipate technological developments and engage in effective policymaking for future technologies.

Unit/Hours	Content	Mapping CLOs
Unit- I 15 Hours	Introduction to Emerging Technologies, Future Trends and Policy Making Overview of emerging technologies: AI, Blockchain, IoT, Quantum Computing and Biotechnology Basic principles of Technology Law Policy-making for emerging technologies: challenges and strategies. Role of Law Professionals and policymakers in Technology Governance Learning Activities: Discussions on Legal Impact of Emerging Technologies, Brain Storming Sessions	CLO 1
Unit-II 15 Hours	Interface of Artificial Intelligence (AI) and Law Legal implications of AI in Judicial System Legal implications of AI in Transportation Industry Legal implications of AI in Healthcare Industry Learning Activities: Policy drafting, Brain Storming Sessions, Group Discussions	CLO 2
Unit-III 15 Hours	Interface of Blockchain Technology and Law Libertarian Philosophy behind Blockchain Evolution Anonymity v. Identity Debate Uses of Blockchain Technology Emerging Regulations of Blockchain Technology Learning Activities: Policy drafting Exercise, Brain Storming Sessions, Group Discussions, Case Studies Analysis	CLO 2 & 4
Unit-IV 15 Hours	Interface of Biotechnology and Law Introduction to Biotechnology and Legal Foundations Introduction to CRISPR Technology Social Implications of CRISPR Technology Regulatory Frameworks and Bioethical Implications of CRISPR Learning Activities: Policy drafting Exercise, Brain Storming Sessions, Group Discussions, Case Studies Analysis	CLO 4

Transaction Mode:

- This course will be taught through lectures and tutorial, but predominantly involve large and small group discussion and activities in which learners will be required to research, discuss, debate and defend their analysis of the relevant material set in the course readings.
- It is extremely critical that learners have undertaken the reading before coming to class. Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

- Edwards, L., Schafer, B., & Harbinja, E. (Eds.). (2020). *Future Law: Emerging Technology, Regulation and Ethics*. Edinburgh University Press.
- Ahmed, Tabrez, et al. *Regulation of Emerging Technologies and Artificial Intelligence in a Globalized Legal Regime: Challenges & Opportunities*. Satyam Law International, 2023.
- Ashley, Kevin D. *Artificial Intelligence and Legal Analytics: New Tools for Law Practice in the Digital*

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Age. Cambridge University Press, 2017.

- Ryder, Rodney D., and Nikhil Naren. *Artificial Intelligence and Law: Challenges Demystified*. 2nd ed., Law & Justice Publishing Co., 2024.
- Pokhariyal, Purvi, Amit K. Kashyap, and Arun B. Prasad. *Artificial Intelligence: Law and Policy Implications*. EBC, 2024.

L	T	P	C
			r
4	0	0	4

Course Code: XXX000

Course Title: MOOC course

Total Hours: 60

Note: Department of Law, will display the list of MOOC courses for the Students at the Beginning of the Session.

OR

Course Code: LLM 534

Course Title: Clinical Legal Education and Literacy

L	T	P	Cr
0	0	8	4

Total Hours: 60

Course Learning Outcomes: The learners will be able to:

- CLO 1: Understand the concept and objectives of clinical legal education;
- CLO 2: Understand the importance of effective client counseling, analyze clients' problems, evaluate different approaches;
- CLO 3: demonstrate legal practice skills in drafting and reviewing legal documents using plain language, with practical exercises and assignments.;
- CLO 4: analyze and apply different theoretical models of client centered practice with ethics.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Introduction to Clinical Legal Education Definition, scope, and objectives of clinical legal education History and development of clinical legal education in India Benefits and challenges of clinical legal education Role of clinical legal education in promoting access to justice Learning Activities: Mock competitions on contemporary problems.	CLO 1
Unit-II 15Hours	Client counselling- interaction, soft skills and art of negotiation Understanding of the problem, identifying the applicable law and application Evaluation of different models for dealing with clients Self-care and care of others in the legal profession Learning Activities: role-playing, case analysis, group discussions, and practical exercises to develop and apply the necessary skills and knowledge for successful client counseling, negotiation, problem-solving, and self-care.	CLO 2

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Unit-III 15Hours	Drafting Legal Documents Drafting pleadings, contracts, and legal opinions Use of plain language and clarity in legal drafting Reviewing and editing legal documents Practical exercises and drafting assignments Learning Activities: Content writing for Vlog- Selection of topic, language, parts of content, presentation of content, off camera, approval of content, signing of integrity statement.	CLO 3
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Unit-IV 15 Hours	<p>Legal Literacy- Rights of the Consumers, Rights of the Arrested Persons, Right to Free Legal Aid, Consultancy in matters concerning NRI Marriages, Human Right Violations and Rights of Vulnerable Groups in Neighborhood Area</p> <p>Learning Activities: Art of public speaking, effective communication, team management, organizing skills, responsible behavior, sensitivity towards social issues, diagnosing social issues through prism of law.</p>	CLO 4
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Transaction Mode: It will cover learning through demonstration and operation of theoretical and principles of law:

- under the guidance of course coordinator students will be placed for two weeks in a legal or allied office and supervised by legal practitioner or officer and participate actively in all the aspects client interviewing, community education;
- brainstorming sessions and exercises through seminars and continuous work in the placement cell to examine the relevant issues after or before the two-week period;
- Learners have to submit a report in the form of practical file including two-week experience and work in placement cell towards placement derives experiences.

Suggested readings

- ❖ Barry MM et al., "Teaching Social Justice Lawyering: Systematically Including Community Legal Education in Law School Clinics" 2012 (*Clinical Law Review*) 401-458.
- ❖ Bloch FS and Noone MA "Legal Aid Origins of Clinical Legal Education" in Bloch FS (ed) *The Global Clinical Movement: Educating Lawyers for Social Justice* (Oxford University Press Oxford 2011) 153- 166.
- ❖ Jeff Giddings, *Promoting Justice through Clinical Legal Education* (Justice Press, Melbourne, 2013).
- ❖ McKeown, P., Ashford, C. (2021). *Social Justice and Legal Education*. (United Kingdom: Cambridge Scholars Publisher, 2021).
- ❖ M.R.K. Prasad, *Access to Justice: School of the Law School Based Legal Services*, (UNDP and Government of India, 2011).
- ❖ M.R.K. Prasad, 'Clinical Legal Education in South and South Asia', *The Global Clinical Movement: Educating Lawyers for Social Justice*, Bloch Frank (ed.) (Oxford University Press, 2010). Parmanand S. K. "Raising the Bar: A Note on Pupilage and Access to the Profession" 2003 *Stell Law Review* 199-204.

Course Code: XXX.000

Course Title: Inter-Disciplinary-I (From any Other Department)

L	T	P	Cr
2	0	0	2

SEMESTER III**Course Code: LLM 556**

L	T	P	Cr
4	0	0	4

Course Title: Environmental Law and Policy- International and national Perspectives**Total Hours: 60****Course Learning Outcomes:** On completion of this course, the learners would be able to:

- **CLO 1:** Discuss fundamentals of environment law in international context;
- **CLO 2:** Explain development of international environmental law through landmark Conferences and Protocols.
- **CLO 3:** Discuss fundamentals of environment law in national context;
- **CLO 4:** Explain development of national environmental law through landmark cases.

Unit/Hours	Contents	Mapping CLOs
Unit- I 15 Hours	<p>Introduction to International Environmental Law Evolution and Development Sources of International Environmental Law International Environmental Institutions</p> <p>Learning Activities: Students will engage in comparative analysis of international environmental law's evolution, explore various legal sources, conduct case studies on international environmental institutions, and participate in group discussions on contemporary issues.</p>	CLO 1
Unit- II 15 Hours	<p>Multilateral Environmental Agreements (MEAs) Overview of Key MEAs Implementation and Compliance Mechanisms Role of Non-State Actors</p> <p>Learning Activities: Discussions on the key multilateral environmental agreements, analyze implementation mechanisms, simulate treaty negotiations.</p>	CLO 1
Unit- III 15 Hours	<p>Introduction to Environmental Law Definition, scope, and significance Historical development of environmental law in India Environment (Protection) Act, 1986 Water (Prevention and Control of Pollution) Act, 1974 Air (Prevention and Control of Pollution) Act, 1981</p> <p>Learning Activities: Classroom discussions on the evolution of environmental law and its significance.</p>	CLO 3

<p>Unit- IV 15 Hours</p>	<p>Overview of major environmental policies and their objectives Institutional Framework Role of Central and State Pollution Control Boards National Green Tribunal (NGT) Case Law and Judicial Activism Landmark environmental cases in India Role of the judiciary in environmental protection Learning Activities: Case study analysis of landmark environmental cases and their impact on policy.</p>	<p>CLO 4</p>
<p>Transaction Mode: It will cover learning through:</p> <ul style="list-style-type: none"> ● lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; ● brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis. <p>Suggested Readings</p> <ul style="list-style-type: none"> ● Axelrod and S. Regina (ed.), <i>The Global Environment: Institutions, Law and Policy</i> (CQ Press, Washington DC, 4th Ed., 2014). ● Baviskar and Amita, <i>In the Belly of the River: Tribal Conflicts Over Development in the Narmada Valley</i> (Oxford University Press, New Delhi, 2011). ● C. N. Abraham, <i>Environmental Jurisprudence in India</i>, (Brill, Schoningh, 2023). ● D. Bowett, <i>Law of International Institutions</i>, (Oxford University Press, New York, 1982). ● Daniel Bodansky, <i>The Art and Craft of International Environment Law</i>, (Harvard University Press, 2011). ● Gordon Walker, <i>Environmental Justice</i>, (Springer Press, New York, 2012). ● J. Baird Callicott and Robert Frodeman, (eds.), <i>Encyclopaedia of Environmental Ethics and Philosophy</i>, (Gale Cengage Learning, London, 2009). ● L. Rajamani, <i>The Oxford Handbook of International Environmental Law</i>, (Oxford University, 2021). ● N. D. Sadeleer, <i>Environmental Governance and the Legal Basis Conundrum</i>, (Oxford University Press, Oxford, 2014). ● P. Leelakrishnan, <i>Environmental Law Case Book</i>, (Lexis Nexis Butterworths, Nagpur, 2011). ● S. R. Myeni, <i>Environmental Law</i>, (Oxford University Press, New York, 2008). ● Stuart Bell and Donald Gillivray, et.al., <i>Environmental Law</i>, (Oxford University Press, New York, 2009). 		

Course Code: LLM 561

Course Title: Environment Protection and Sustainable Development

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course, the learners would be able to:

- **CLO 1:** To have clarity on ethical issues concerning environment protection;
- **CLO 2:** Understand basics of environment protection, sustainable development and living in harmony with nature by adopting green economy and policies;
- **CLO 3:** Elaborate international legal framework on sustainable development.

Unit/Hours	Contents	Mapping CLOs
Unit 1 15 hours	Principles of Sustainable Development Concept and Evolution Triple Bottom Line Approach Sustainable Development Goals (SDGs) Learning Activities: Students will engage in discussions and case studies to understand ethical issues related to environmental protection, explore the concept and evolution of sustainable development, and analyse the Triple Bottom Line Approach and Sustainable Development Goals (SDGs)	CLO 1
Unit-II 15 Hours	Environmental Management Strategies Resource Management: Land, Water, and Air Urban Planning and Design Waste Management and Recycling Practices Learning Activities: They'll participate in hands-on activities and simulations to comprehend environmental management strategies, examine resource management practices for land, water, and air, discuss urban planning and design principles, and analyze waste management and recycling practices	CLO 2
Unit- III 15 Hours	Legal Frameworks for Sustainable Development National Environmental Laws and Policies Environmental Impact Assessment (EIA) Corporate Social Responsibility (CSR) Learning Activities: Through workshops and seminars, students will study national environmental laws and policies, learn about Environmental Impact Assessment (EIA) processes, explore the concept of Corporate Social Responsibility (CSR), and engage in case studies to understand legal frameworks for sustainable development.	CLO 3
Unit- IV 15 Hours	Promoting Sustainable Practices Green Economy Initiatives Community-Based Conservation, Public Participation Case Studies on Successful Sustainability Projects Learning Activities: Students will collaborate on discussion and to explore green economy initiatives, investigate community-based conservation approaches, and analyze case studies of successful sustainability projects.	CLO 3

Transaction Mode: It will cover learning through

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested Readings

- Axelrod and S. Regina (ed.), *The Global Environment*. (CQ Press, Washington DC, 2014).
- Baviskar Amita, *In the Belly of the River: Tribal Conflicts Over Development in Narmada Valley*, (Oxford University Press, New Delhi, 2011).
- C. N. Abraham, *Environmental Jurisprudence in India*, (Brill, Schoningh, 2023).
- D. W. Bowett, *Law of International Institutions*, (Oxford University Press, New York, 1982).
- Daniel Bodansky, *The Art and Craft of International Environment Law*, (Harvard University Press, Cambridge, 2011).
- J. Baird Callicott and Robert Frodeman (Eds.), *Encyclopaedia of Environmental Ethics and Philosophy*, (Gale Cengage Learning, London, 2009).
- N. D. Sadeleer, *Environmental Governance and the Legal Bases Conundrum*, (Oxford University Press, Oxford, 2012).
- P. Leelakrishnan, *Environmental Law Case Book*, (Lexis Nexis Butterworths Wadhwa, Nagpur, 2011).
- S. Bell and Gillivray, et. al., *Environmental Law*, (Oxford University Press, New York, (Ed. 2017).
- S. R. Myeni, *Environmental Law*, (Oxford University Press, New York, 2008). Walker and Gordon, *Environmental Justice*, (Springer Press, New York, 2012).

Course Code: LLM 566
Course Title: Ecological Management and Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course, the learners would be able to:

- **CLO 1:** Gain basic understanding of ecology and its functioning;
- **CLO 2:** Explain the multilateral environmental agreement on ecological management and sustenance;
- **CLO 3:** Learn method of resolving the conflict between issues of management;
- **CLO 4:** Analysis of regulatory and policy framework on mining and environment.

Unit/Hours	Contents	Mapping CLOs
Unit I 15Hours	Ecology: Meaning, nature and scope Functioning of ecology and its relation with environmental rights Relationship between law and ecology. Legal innovation in relation to Ecosystem Management Learning Activities: Engage in discussions to explore the fundamental concepts of ecology and its legal implications.	CLO 1
Unit II 15Hours	Ecological Management and Sustenance under Multilateral Environmental Agreements GM Crops Issue Basel Convention on Transboundary Movement of Hazardous Waste Ocean Discharges Learning Activities: Analyze case studies on international environmental agreements and their enforcement.	CLO 2
Unit III 15Hours	Conflicting issues of Management Pesticides and Law Residuary Industry Discharges EIA, Eco-Labeling and Public Hearing River Action Plan- Politico Legal Aspects Learning Activities: Conduct Group Discussions to evaluate the effectiveness of National Environmental Laws and Policies.	CLO 3
Unit IV 15Hours	Mining Laws and Local Governance National Environmental Policy, 2006. Aims and Objectives of Policy Basic Principles, Strategies and Actions Regulatory Aspects Learning Activities: Conduct group discussions to evaluate the effectiveness of laws and policies.	CLO 4

Transaction Mode: This course will employ the following learning methods:

- Conduct interactive lectures and discussions to cover foundational knowledge and encourage student participation.
- Implement some activities and case studies to apply theoretical concepts and develop practical skills.

Suggested Readings

- Axelrod and S. Regina (ed.), *The Global Environment*. (CQ Press, Washington DC, 2014).
- Baviskar Amita, *In the Belly of the River: Tribal Conflicts Over Development in Narmada Valley*, (Oxford University Press, New Delhi, 2011).
- D. W. Bowett, *Law of International Institutions*, (Oxford University Press, New York, 1982).
- Daniel Bodansky, *The Art and Craft of International Environment Law*, (Harvard University Press, Cambridge, 2011).
- J. Baird Callicott and Robert Frodeman (Eds.), *Encyclopaedia of Environmental Ethics and Philosophy*, (Gale Cengage Learning, London, 2009).

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- N. D. Sadeleer, *Environmental Governance and the Legal Bases Conundrum*, (Oxford University Press, Oxford, 2012).
- P. Leelakrishnan, *Environmental Law Case Book*, (Lexis Nexis Butterworths Wadhwa, Nagpur, 2011).
- S. Bell and Gillivray, et. al., *Environmental Law*, (Oxford University Press, New York, (Ed. 2017).
- S. R. Myeni, *Environmental Law*, (Oxford University Press, New York, 2008).
- Walker and Gordon, *Environmental Justice*, (Springer Press, New York, 2012).

Course Code: LLM 569

Course Title: Climate Change and Energy Transition- Law and Policy

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course, the learners would be able to:

- CLO 1: express factors responsible for climate change;
- CLO 2: elaborate international legal framework on climate change;
- CLO 3: analyze the Legal Framework with reference to the development;
- CLO 4: evaluate the policy framework on energy transition and roadmap.

Unit/Hours	Contents	Mapping CLOs
Unit- I 15 Hours	Introduction to Concept of Climate Justice Climate Change and its Impacts Causes and Effects of Climate Change Climate Change Mitigation and Adaptation Learning Activities: Students will study the causes and effects of climate change, explore mitigation and adaptation strategies, and analyze them impacts.	CLO 1
Unit- II 15 Hours	International Climate Change Agreements United Nations Framework Convention on Climate Change (UNFCCC) Kyoto Protocol and Paris Agreement Nationally Determined Contributions (NDCs) Learning Activities: They'll examine key international climate change agreements such as the UNFCCC, Kyoto Protocol, and Paris Agreement, and understand the concept of Nationally Determined Contributions (NDCs), enhancing their understanding of the international legal framework.	CLO 2
Unit- III 15 Hours	Energy Transition and Policy Frameworks Renewable Energy Laws and Incentives Energy Efficiency Regulations Carbon Pricing Mechanisms Learning Activities: Through the exploration of renewable energy laws, energy efficiency regulations, and carbon pricing mechanisms, students will analyze the legal framework in the context of climate change development.	CLO 3
Unit- IV 15 Hours	Transitioning to a Low-Carbon Economy Sustainable Energy Infrastructure Development Green Finance and Investment Transitioning from Fossil Fuels to Clean Energy Learning Activities: Students will evaluate policy frameworks related to energy transition, including sustainable energy infrastructure development, green finance, investment, and transitioning from fossil fuels to clean energy, enabling them to propose a roadmap for energy transition.	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested Readings

- Axelrod and S. Regina (ed.), *The Global Environment*. (CQ Press, Washington DC, 2014).
Baviskar Amita, *In the Belly of the River: Tribal Conflicts Over Development in Narmada*

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Valley, (Oxford University Press, New Delhi, 2011).

- D. W. Bowett, *Law of International Institutions*, (Oxford University Press, New York, 1982).
- Daniel Bodansky, *The Art and Craft of International Environment Law*, (Harvard University Press, Cambridge, 2011).
- J. Baird Callicott and Robert Frodeman (Eds.), *Encyclopaedia of Environmental Ethics and Philosophy*, (Gale Cengage Learning, London, 2009).
- N. D. Sadeleer, *Environmental Governance and the Legal Bases Conundrum*, (Oxford University Press, Oxford, 2012).
- P. Leelakrishnan, *Environmental Law Case Book*, (Lexis Nexis Butterworths Wadhwa, Nagpur, 2011).
- S. Bell and Gillivray, et. al., *Environmental Law*, (Oxford University Press, New York, (Ed. 2017).

Walker and Gordon, *Environmental Justice*, (Springer Press, New York, 2012).

Course Code: LLM 651

Course Title: Biodiversity Law and Traditional Knowledge

L	T	P	C
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course, the learners would be able to:

- **CLO 1:** discuss fundamentals of environment law in international context;
- **CLO 2:** explain development of international environmental law through landmark Conferences and Protocols.

Unit/Hours	Contents	Mapping CLOs
Unit- I 15 Hours	Understanding Biodiversity Definition and Scope of Biodiversity Importance of Biodiversity Conservation Ecological, Economic, and Social Values of Biodiversity Learning Activities: Students will explore the fundamentals of biodiversity, including its definition, scope, and importance, and analyse its ecological, economic, and social values	CLO 1
Unit- II 15 Hours	International Legal Framework for Biodiversity Conservation Convention on Biological Diversity (CBD) Nagoya Protocol on Access and Benefit-sharing Cartagena Protocol on Biosafety Key Principles and Objectives of CBD Learning Activities: They'll delve into the international legal framework for biodiversity conservation, studying key agreements such as the Convention on Biological Diversity (CBD), Nagoya Protocol, and Cartagena Protocol, and understand the principles and objectives of the CBD.	CLO 1
Unit- III 15 Hours	Implementation of Biodiversity Laws at National Level National Biodiversity Laws and Policies Biodiversity Action Plans and Strategies Role of Government Agencies and Stakeholders in Biodiversity Conservation Addressing Contemporary Biodiversity Challenges Protected Areas Management and Conservation Sustainable Use of Biological Resources Emerging Issues: Invasive Species, Habitat Fragmentation, Climate Change Impacts Learning Activities: Through the examination of national biodiversity laws, policies, and action plans, students will assess the implementation of biodiversity laws at the national level, and understand the roles of government agencies and stakeholders in biodiversity conservation.	CLO 2
Unit- IV 15 Hours	Introduction to Traditional Knowledge Definition, Scope, Significance Types of Traditional Knowledge (Agricultural, Medicinal, Ecological, Cultural) International Legal Instruments Convention on Biological Diversity (CBD) Nagoya Protocol on Access and Benefit-sharing National Legal Framework The Biological Diversity Act, 2002 Protection of Plant Varieties and Farmers' Rights Act, 2001 Patent Act and Traditional Knowledge Digital Library (TKDL) Intellectual	CLO 2

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	<p>Property Rights (IPR) and Traditional Knowledge</p> <p>Learning Activities: Students will engage in group discussions and debates on contemporary biodiversity challenges, including protected areas management, sustainable resource use, and impacts of invasive species and climate change.</p>	
<p>Transaction Mode: It will cover learning through:</p> <ul style="list-style-type: none"> ● lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; ● brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis. <p>Suggested Readings</p> <ul style="list-style-type: none"> ● Axelrod and S. Regina (ed.), <i>The Global Environment: Institutions, Law and Policy</i> (CQ Press, Washington DC, 2011). ● Stuart Bell and Gillivray, et.al. <i>Environmental Law</i>, (Oxford University Press, New York, 2009). Baird J. Callicott and Robert Frodeman (eds.), <i>Encyclopaedia of Environmental Ethics and Philosophy</i>, (Gale Cengage Learning, London, 2009). ● Baviskar and Amita, <i>In the Belly of the River: Tribal Conflicts Over Development in the Narmada Valley</i> (Oxford University Press, New Delhi, 2011). ● Daniel Bodansky, <i>The Art and Craft of International Environment Law</i>, (Oxford University Press, London, 2011). ● D. Bowett, <i>Law of International Institutions</i>, (Oxford University Press, New York., 1982). ● N. D. Sadeleer, <i>Environmental Governance and the Legal Basis Conundrum</i>, (Oxford University Press, Oxford, 2012). ● P. Leelakrishnan, <i>Environmental Law Case Book</i>, (Lexis Nexis Butterworths, Nagpur, 2011). ● S. R. Myeni, <i>Environmental Law</i>, (Oxford University Press, New York, 2008). 		

Course Code: LLM 552

Course Title: International Human Rights Law

L	T	P	C
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- **CLO-1:** explain theoretical foundation of human rights;
- **CLO-2:** elaborate the development and enforcement of international human rights law and the role of international organization and agencies;
- **CLO-3:** elaborate International human rights mechanism and role of NGOs in protection and promotion of human rights;
- **CLO-4:** explain the regional human rights mechanism.

Unit/Hours	Content	Mapping CLOs
Unit-I 15Hours	Foundational Basis of Human Rights Human Rights as Capabilities Human Rights and Common Goods Universal and cultural relativism Generations of Human Rights Learning Activities: Debate on hierarchy in the implementation of HR	CLO 1
Unit-II 15 Hours	Protection of Individual under International Law Human Rights and League of Nations Human Rights and United Nations: Human Rights Council, UN High Commissioner for Human Rights Learning Activities: Draft Complaint of HR violation to HRC	CLO 2

<p>Unit-III 15 Hours</p>	<p>Universal Declaration on Human Rights: History, Structure and Significance International Covenants on Human Rights: ICCPR and ICESCR Optional Protocols and Implementation Machinery Major Conferences on Human Rights Role of International NGOs: Amnesty International and Human Rights Watch Learning Activities: Gap between Indian’s Report to HRC/CESCR (last report submitted) and Shadow reports</p>	<p>CLO 3</p>
<p>Unit-IV 15 Hours</p>	<p>European Convention on Human Rights American Convention on Human Rights African Charter on Human and People’s Rights Asia and Human Rights Learning Activities: Exercise based on Comparative study of regional HR mechanism</p>	<p>CLO 4</p>
<p>Transaction Mode: It will cover learning through:</p> <ul style="list-style-type: none"> ● lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; ● brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis. <p>Suggested Readings</p> <ul style="list-style-type: none"> ● Adam Tomkins and Conor Grealy (eds.), <i>Understanding Human Rights</i>, (Manshell, London, 1996). Amartya Sen, <i>The Idea of Justice</i>, (Penguin Books, New Delhi, 2009). ● David Beetham, <i>Politics and Human Rights</i>, (Oxford, Blackwell, 1995). ● Gurpreet Mahajan (ed.), <i>Democracy, Difference and Social Justice</i>, (Oxford University Press, New Delhi, 2000). ● Guy S. Goodwin- Gill and Ian Brownlie (eds.), <i>Basic Documents on Human Rights</i>, Oxford University Press, U.K., 6th Ed., 2010). ● James Nickel, <i>Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights</i>, (University of California Press., Berkeley, 1987). ● John Rawls, <i>Law of the People</i>, (Harvard University Press, Cambridge, 2001). ● Michael Freeman, <i>Human Rights: An Interdisciplinary Approach</i>, (Polity Press, UK, 2002). Rosa Freedman, <i>The United Nations Human Rights Council: A Critique and Early Assessment</i> (Routledge, 2015). ● Upendra Baxi, <i>The Future of Human Rights</i>, (Oxford University Press, New Delhi, 2008). ● Ved P. Nanda, <i>Global Human Rights: Public Policies, Comparative Measures, and NGO Strategies</i>, (Routledge, 2019). ● V. W.Vleugel, <i>Culture in the State Reporting Procedure of the UN Human Rights Treaty Bodies</i>, (Intersentia, 2020). 		

Course Code: LLM 562

Course Title: Human Rights of Vulnerable and Disadvantaged Groups

L	T	P	C
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): After thorough study of this subject, the learners will enable to:

- **CLO1:** elaborate the rights of Vulnerable and Disadvantaged group at national and international instruments;
- **CLO 2:** gain an appreciation of multidisciplinary perspectives on children and women’s rights and role within the legal system;
- **CLO 3:** analyze the working of national commission for SC, ST, Minority and women;
- **CLO 4:** explain difference between stateless, displace, refugees’ persons and analyse the problem and position of vulnerable groups.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	<p>Meaning and Concept Vulnerable and Disadvantaged Groups. Groups, Customary, Socio-Economic and Cultural Problems of Disadvantaged Groups.</p> <p>Status of Indigenous People: Status of SC/ST in the Indian Scenario.</p> <p>National Commission for Schedule Caste, National Commission for Schedule Tribe, National Commission for Minorities.</p> <p>Role of SC and ST Commission in protecting rights of SC/ST</p> <p>Learning Activities: Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.</p>	CLO 1
Unit-II 15 Hours	<p>UN and Women’s Human Rights</p> <p>Human Rights of Women’s Rights:</p> <p>Commission on the Status of Women</p> <p>CEDAW, 1979 and its Protocol</p> <p>Learning Activities: group discussion on the rights of women at national and international level, Case study, Case analysis</p>	CLO 2 & CLO 3

<p>Unit-III 15 Hours</p>	<p>Human rights and Children Convention on the Rights of Children Role of UNICEF and other specialized agencies - Compliance of state obligations under CRC National Commission for the Protection of Children's Rights Learning Activities: Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate</p>	<p>CLO 2</p>
<p>Unit-IV 15 Hours</p>	<p>Human rights of Vulnerable Groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims, Trans-Genders: Transgender Persons (Protection of Rights) Act, 2019 Disabled: The Rights of Persons with Disabilities Act, 2016 Aged person: The Maintenance and Welfare of Parents and Senior Citizens Act, 2007. Learning Activities: group discussion on Human rights of Vulnerable Groups, Case study, Case analysis, Lecture cum demonstration, Debate</p>	<p>CLO 4</p>
<p>Transaction Mode: Lecture, PPT, Brain storming sessions and exercises, Case study, Case analysis, Lecture cum demonstration, Debate etc.</p> <p>Suggested Readings</p> <ul style="list-style-type: none"> ● A.K. Jha, <i>Child Abuse and Human Rights</i>, (Anmol Publishers, New Delhi, 2006). ● Anu Saksena, <i>Gender and Human Rights: Status of Women Workers in India</i>, (Shipra Publications, Delhi, 2004). ● B.R. Sharma, (<i>Encyclopaedia of Human Rights and Women's Development</i> <ul style="list-style-type: none"> ○ (Sarup & Sons, Delhi, 2002). ● D.C. Nanjunda, <i>Child Labour and Human Rights: A Prospective</i>, (Kalpaz Publication, Delhi, 2008). ● D.V. Rao, <i>Child Rights: A Perspective on International and National Law</i>, (Manak Publication, New Delhi, 2004). ● G.S. Bhargava, <i>Human Rights of Dalits: Societal Violation</i> (Gyan Publishing House, New Delhi, 2001). ● Narinder Kumar, <i>Constitutional Law of India</i>, (Allahabad Law Agency, 10th Ed., 2021). ● Puneet Pathak, <i>Human Rights of Women: New Challenges</i> (ABS Books Publisher, New Delhi, 2021). ● Puneet Pathak, <i>Children's Rights: Challenges and Prospects</i>, (ABS Books, New Delhi, ed.2022). ● R. Ganga, <i>Children's Rights as basic Human Rights</i>, (Reference Press, New Delhi, 2007). ● S. Guruswamy, <i>Human Rights and Gender Justice</i>, (APH Publishing Corporation, New Delhi, 2009). ● S.N. Chaudhary, <i>Human Rights and Poverty in India: Theoretical Issues and Empirical Evidences</i>, (Concept Publishing, New Delhi, 2005). 		

Course Code: LLM 567

Course Title: Humanitarian Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: The learners will be able to:

- **CLO-1:** elaborate history, Nature and Sources of IHL and its fundamental Principles of IHL
- **CLO-2:** explain protection to the victim of International and non-international armed conflict;
- **CLO-3:** discuss role of ICRC and UN for protection of victim of armed conflicts and protection of cultural property during armed conflict;
- **CLO-4:** elaborate the role of international tribunals and ICC relating to war crimes.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Nature and Definition of IHL Historical Development of IHL Sources of IHL Basis Principles of IHL Learning Activities: Relevancy of basic principles of IHL in contemporary armed conflicts	CLO 1
Unit-II 15Hours	Protection of War victims: Wounded and Sick People Prisoner of War Civilian Population Non-International Armed Conflict Status of private military and security companies Learning Activities: case studies on protection during International armed conflict and non-international armed conflict.	CLO 2
Unit-III 15Hours	Role of International Committee of the Red Cross IHL and UN Peace Operations Protection of Cultural Property IHL and International Human Rights Learning Activities: Two case studies on the protection of cultural property	CLO 3
Unit-IV 15Hours	Prohibition against means and Methods of Warfare War Crimes and IHL International Criminal Tribunals International Criminal Court Law issues relating to cyber warfare, drone attacks and new weapon technologies Learning Activities: Case briefing of two ICC's Judgements	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis;
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested Readings

- Chandra Lekha Sriram, *War Conflict & Human Rights: Theory and Practice*, (Routledge, New York, 3rd Ed., 2017).
- Helen Duffy, *The War on Terror*, (Cambridge University Press, Cambridge, 2nd Ed., 2015).
Mahmood Monshipouri, *Terrorism, Security and Human Rights*, (Viva Books, New Delhi, 2013).
- Manoj Kumar Sinha, *International Criminal Law and Human Rights*, (Manak Publications, New Delhi, 2010).
- S. K. Khanna *War and Human Rights*, (Wisdom Press, New Delhi, 2012).
- SAHRDC, *Human Rights and Humanitarian Law*, (Oxford University Press, New Delhi, 2008).
- Sorpong Peou, *Human Securities Studies*, (World Scientific Publication Company, Singapore, 2013).
- U. C. Jha and Christopher Harland, *International Humanitarian Law: The Laws of War*, (Vij Books India Pvt. Ltd, New Delhi, 2011).

Course Code: LLM 572

Course Title: Criminal Justice System and Human Rights

L	T	P	Cr
4	0	0	4

Total Hours: 60 Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

CLO 1: CLO 1: Explain the Indian Criminal Justice System, including the Police Organisation, Prosecution, fair trial, clemency, Human Rights of Detainees, Prisoners, and Convicts, Drug Addiction Policies, and NDPS Act, 1985.

CLO 2: Discuss historic Human Rights and Criminal Justice System judgements that may benefit the Judiciary and UGCNET.

CLO 3: Learn about the History and Evaluation of International Criminal Law, court, and tribunal.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Criminal Procedure and Human Rights: Constitutional Provisions, Criminal Justice System in India, Police Organization, Prosecution, Courts. Learning Activities: Discussion sessions on Criminal Procedure and Human Rights.	CLO1
Unit-II 15 Hours	Investigation: Investigation Overview Search, Seizure, Investigation/Preliminary Questioning Arrest: Circumstances and Rights when Arrested Bail, Detention, Trial and Prevention Detention Sentencing, Execution Clemency and Remission of Sentences, etc. Learning Activities: Brainstorming sessions on the rights of Arrested person.	CLO2
Unit-III 15 Hours	Human Rights of Detainees, Prisoners, and Convicts Convention Against Torture Legal Aid and Compensation Recent Developments in the Criminal Justice System, Landmark Judgments Human Rights and Prison System in India Drug Addiction and NDPS Act, 1985 Learning Activities: Discussion and exercises through case study.	CLO 1&2
UNIT-IV 15 Hours	History and Evaluation of International Criminal Law International Criminal Court International Criminal Tribunal Learning Activities: Brainstorming sessions on History and Evaluation of International Criminal Law	CLO3

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested Readings

- Anthony Amatrudo, Human Rights and the Criminal Justice System, (Routledge., 2014). Handbook of Human Rights and Criminal Justice in India: The System and Procedure, 3rd edition, Oxford: New Delhi.
- Jyoti Puri, Evolution of Human Rights Through Criminal Courts in India (Hsra Publications, 2020)
- K.I. Vibhute, Criminal Justice: A Human Rights Perspective of the Criminal Justice Process in India: (Eastern Book Company., 2011).
- Manoj Kumar Sinha, International Criminal Law and Human Rights, (Manak Publications New Delhi., 2010)
- National Human Rights Commission India, Human Rights Best Practices Relating to Criminal Justice in a Nutshell, National Human Rights Commission, New Delhi., 2012).
- National Human Rights Commission India, Manual on Human Rights for Police Officers, National Human Rights Commission, New Delhi., 2011)
- NHRC, Human Rights Best Practices Relating to Criminal Justice in a Nutshell, (Serials Publications Pvt. Ltd, 2021)
- S.M.A. Qadri, Criminology Problems and Perspective, (Eastern Book Company, Lucknow., 2005). 10. David Scott, Why Prison? (Cambridge University Press, United Kingdom., 2013) South Asia Human Rights Documentation Department (SAHRDC), (2006).
- South Asia Human Rights Documentation Department, “Introducing Human Rights: An Overview Including Issues of Gender Justice, Environmental, and Consumer Law, Oxford: New Delhi., 2015).
- V.K. Anand, Human Rights, Human Rights, (Allahabad Law Agency, Haryana., 2012) Weber Leanne, Fishwick Elaine, et.al., Crime Justice and Human Rights, (Palgrave Macmillan, New York., 2014)

Course Code: LLM 577
Course Title: Refugee Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: The learners will be able to:

- **CLO-1:** elaborate the historical development of refugee law and measures taken by international community for refugee protection;
- **CLO-2:** discuss protection of the rights of refugee under the Convention relating to Refugee and its protocol;
- **CLO-3:** analyse various temporary and permanent solutions of refugee crisis and UNHCR role, the protection to internally displaced person;
- **CLO-4:** discuss the refugee protection under regional conventions and India's policy in dealing with refugee crisis.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Historical Development of Refugee Law League of Nations Response to Refugee Crises United Nations to Refugee Crises Refugee Law and International Human Rights Learning Activities: identify measures taken by international community to address refugee crisis	CLO 1
Unit-II 15 Hours	Definition of Refugee Determination of Refugees' Status The Convention Relating to the Status of Refugees, 1951; Protocol relating to the Status of Refugees, 1967; Learning Activities: List challenges in determination of refugee status from two case studies	CLO 2
Unit-III 15 Hours	Solution of Refugee Problem Role of UNHCR Internally Displaced Persons, UN Guiding Principles on Internal Displacement 1998 Collective Responsibility towards Refugee Crisis Learning Activities: Durable solution of refugee problem with two case studies	
Unit-IV 15 Hours	OAU Convention (1969) OAS Cartagena Declaration (1984) Arab World Declaration (1992) Refugee Law and Policy in India Climate Emergencies and Migration Learning Activities: Compare the Scope of definition of refugee and protection under regional Conventions	

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis;
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested Readings

- B.S. Chimni, *International Refugee Law: A Reader*, (Sage India Publication,

- New Delhi, 1st Ed., 2000)
- Frances Nicholson and Judith Kumin, *A guide to International Refugee Protection and Building State Asylum Systems Handbook for Parliamentarians*, (UNHCR, 2017)
 - Guy S. Goodwin-Gill, *UNHCR and International Refugee Law*, (Oxford University Press, 2014).
 - Hélène Lambert, *International Refugee Law* (Routledge, U.K., 2010)
 - James C. Hathaway, *The Rights of Refugees under International Law*, (Cambridge University Press, Cambridge, 2021).
 - Karen Musalo, Jennifer Moore, et al., *Refugee Law and Policy: A Comparative and International Approach* (Carolina Academic Press, Durham NC, 5th Ed., 2018).
 - Corinne Lewis, *UNHCR and International Refugee Law*, (Taylor & Francis Ltd, 1012). Satvinder Singh Juss, *Research Handbook on International Refugee Law*, (Edward Elgar Pub., Cheltenham, 2019)
 - Sibaji Pratim Basu, *Forced Migration and Media Mirrors*, (Front Page Publications, UK, 2014).

Course Code: LLM 558

Course Title: Competition Law and Consumer Safeguards

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On the completion of the course, the learners will be able to:

- **CLO 1:** Develop a comprehensive understanding of competition law, including its meaning, nature, and importance.
- **CLO 2:** Analyze the provisions of the Competition Act, 2002, and its objectives, with a focus on anti-competitive agreements and their implications.
- **CLO 3:** Examine the concept of abuse of dominant position, including its determination, relevant case laws, and the regulation of combinations under the Competition Act.
- **CLO 4:** Evaluate the interface between competition law and intellectual property rights, including anti-competitive practices in the exercise of intellectual property rights and the role of the Competition Commission of India (CCI) in regulating such practices.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	<p>Introduction to Competition Law</p> <p>Understanding Competition: Meaning, Nature, and Importance.</p> <p>History and Evolution of Competition Law in India. Competition Act, 2002: Objectives and Basic Provisions. Anti-Competitive Agreements: Provisions under the Competition Act.</p> <p>Learning Activities: Case studies or real-world examples to illustrate the application of competition law concepts. Class presentations to encourage students to articulate their understanding and communicate effectively.</p>	CLO 1
Unit-II 15 Hours	<p>Abuse of Dominant Position and Combination Regulation Abuse of Dominant Position: Concept and Determination. Case Laws Pertaining to Abuse of Dominant Position.</p> <p>Combinations and Regulation: Merger Control under the Competition Act.</p> <p>Procedure for Investigation of Combinations</p> <p>Learning Activities: Discussions on the procedure for investigating combinations, including practical examples. Group discussions and debates on the implications and challenges of abuse of dominant position and combination regulation. Case study analysis to apply the concepts learned to real-life scenarios.</p>	CLO 2

<p>Unit-III 15 Hours</p>	<p>Competition Law and Intellectual Property Rights Interface between Competition Law and Intellectual Property Rights. Anti-Competitive Practices in Exercise of Intellectual Property Rights. Competition Law and Patent Licensing. Role of the Competition Commission of India (CCI) in Regulating Intellectual Property Practices. Learning Activities: Examination of the role of the Competition Commission of India (CCI) in regulating intellectual property practices. Group activities or debates to explore the complexities and tensions between competition law and intellectual property rights. Class presentations on specific cases or examples to demonstrate the practical application of concepts.</p>	<p>CLO 3</p>
<p>Unit-IV 15 Hours</p>	<p>Consumer Protection Law Evolution of Consumer Protection Law in India. Consumer Protection Act, 2019: Objectives and Provisions. Consumer Rights and Responsibilities. Consumer Disputes and Redressal Mechanism: District Forum, State Commission, and National Commission. Learning Activities: Discussions on the consumer disputes and redressal mechanism, including the District Forum, State Commission, and National Commission. Mock scenarios or role-plays to simulate consumer dispute resolution processes. Group discussions on emerging issues in consumer protection and potential reforms.</p>	<p>CLO 4</p>
<p>Transaction Mode: It will cover learning through:</p> <ul style="list-style-type: none"> • lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases; • brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis; • Learners have to submit a term paper and assignment given to them within time and also through presentation. <p>Suggested readings</p> <ul style="list-style-type: none"> • Abir Roy, <i>Competition Law in India: A Practical Guide</i>, (Kluwer Law International, 2016). • Avtar Singh, <i>Law of Consumer Protection; Principles and Practice</i>, (Eastern Book Company, 2005). • D.P. Mittal, <i>Competition; Law and Practice</i>, (Taxmann Publications, 2011). • Dhall, Vinod (ed.), <i>Competition Law Today</i>, (Oxford University Press, Delhi, 2007). • Gautam Shahi & Sudhanshu Kumar, <i>Indian Completion Law: A Comprehensive Section-wise Commentary on Competition Act, 2002</i>, (Taxmann, 2021). • Nahar. S. Mahala, <i>Competition Act, 2002: Law Practice and Procedure</i>, (Commercial Law Publishers, Delhi, 2006). • P. Pavleen, <i>Consumer Decision Making</i>, (Deep & Deep Publications, 2006). • R.K. Bangia, <i>A Handbook of Consumer Protection Laws and Procedure for the Lawman & Layman</i>, (Allahabad Law Agency, 2009). 		

Course Code: LLM 563**Course Title: Securities and Investment Law**

L	T	P	Cr
4	0	0	4

Total Hours: 60**Course Learning Outcomes:** On the completion of the course, the learners will be able to:**Learning Outcomes:** On the completion of the course, the learners will be able to:

- **CLO 1:** Understand the trends in the regulation of capital markets and foreign investments.
- **CLO 2:** Evaluate the broader economic objectives and the purpose of regulating the nature, forms, and extent of capital market activities.
- **CLO 3:** Recognize the significance of investment treaties in the regulation of capital markets and foreign investment.
- **CLO 4:** Critically examine the challenges and emerging issues in regulating capital markets and foreign investment.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	<p>Introduction to Capital Markets Understanding Capital Markets: Meaning, Role, and Importance Primary and Secondary Markets Stock Exchanges in India: Role and Function Various Financial Instruments Traded in the Capital Market Participants in the Capital Market: Brokers, Traders, Investors, Underwriters, etc.</p> <p>Learning Activities: bodies such as Securities and Exchange Board of India (SEBI). Case study analysis of significant events in capital market regulation, such as stock market crashes, regulatory changes, or significant enforcement actions. Group discussions on the importance of capital market regulation for maintaining investor confidence and ensuring the proper functioning of financial markets. Individual presentations on different aspects of capital market regulation.</p>	CLO 1
Unit-II 15 Hours	<p>Regulatory Framework for Capital Markets Securities and Exchange Board of India (SEBI): Role and Functions Regulatory Framework for Stock Exchanges, Brokers, and Other Intermediaries Securities Laws in India: Securities Contracts (Regulation) Act, 1956 and Securities and Exchange Board of India Act, 1992 Regulatory Measures for Investor Protection</p> <p>Learning Activities: Lectures on specific laws and regulations governing the capital market, such as the Securities Contracts (Regulation) Act, 1956, and the SEBI Act, 1992. Case studies</p>	CLO 2

	to explore how these laws are applied in real-life scenarios. Group activities to delve into the interpretation and application of various laws and regulations. Mock enforcement proceedings, where students play the role of regulators investigating potential violations of capital market laws.	
Unit-III 15 Hours	<p>Foreign Investment in India Foreign Direct Investment (FDI): Meaning, Routes, and Regulations Foreign Institutional Investment (FII)/Foreign Portfolio Investment (FPI): Meaning and Regulations Regulatory Authorities for Foreign Investment: RBI, FEMA, and FDI Policy Sectoral Caps and Norms for FDI and FPI Learning Activities: Lectures on the nature and importance of foreign investment regulation, including the role of Foreign Exchange Management Act (FEMA) and the Reserve Bank of India. Case study analysis of significant foreign investment transactions and disputes. Group discussions on the implications of foreign investment for economic development and national security. Individual presentations on different aspects of foreign investment regulation.</p>	CLO 3
Unit-IV 15 Hours	<p>Regulatory Issues and Challenges in Foreign Investment Issues in Cross-Border Mergers and Acquisitions Transfer Pricing and its Regulations Foreign Investment in Retail, E-commerce, and Other Sectors Issues and Challenges in Regulating Foreign Investment. Learning Activities: Lectures on specific laws and regulations related to foreign investment, including the Foreign Exchange Management Act, 1999, and relevant RBI guidelines. Case studies to understand the practical implications and enforcement of these laws. Group activities to dissect the impact and necessity of these regulations on foreign direct investment (FDI) and foreign portfolio investment (FPI). Mock scenario activities where students negotiate a foreign investment transaction while ensuring compliance with relevant laws and regulations.</p>	CLO 4
<p>Transaction Mode:</p> <ul style="list-style-type: none"> • During the Regulation of Capital Market and Foreign Investment course, students will participate in interactive lectures and tutorials to understand key concepts and regulations. • Real-world case studies will stimulate group discussions and encourage critical thinking. • Assignments will involve researching capital market regulations and foreign investment laws, allowing learners to apply theoretical knowledge practically. • The course promotes comprehensive understanding and effective application of capital market and foreign investment regulations, fostering critical thinking and analytical skills. <p>Suggested Readings</p> <ul style="list-style-type: none"> • Bjorklund, Andrea K., <i>Yearbook on International Investment Law & Policy 2013- 2014</i>, (Oxford University Press, 2015). • Dolzer, R., <i>Principles of International Investment Law</i>, (Foundations of Public International Law, 2013). • Giorgetti, C., <i>Litigating International Investment Disputes</i>, (Martinus Nijhoff 2014). • Jean E., Kalicki, Arnold & Porter and Anna Joubin-Bret, <i>Reshaping the Investor- State Dispute Settlement System: Journeys for the 21st Century</i>, (Brill, Nijhoff, 2015). 		

- Jeswald W. Salacuse, *The Three Laws of International Investment National, Contractual, and International Frameworks for Foreign Capital*, (OUP, 2013).
- J., Weeramantry, *Treaty Interpretation in Investment Arbitration, Oxford International Arbitration Series*, (OUP, 2012).
- Kavaljit, Singh and BurghardIlge, *Rethinking Bilateral Investment Treaties: Critical Issues and Policy Choices*, (Madhyam Publishers (Joint), Netherlands and New Delhi, 2016).
- Kondaiah Jonnalagadda, *Securities Law*, (Lexis Nexis, 2015).
- K.Yannaca-Small, *Arbitration under International Investment Agreement*, (OUP, 2010). Singhania, D.C., *Foreign Collaborations and Investment India*, (Universal Law Publishing, Delhi).
- Taxmann's, *Foreign Exchange Management Manual*, (Taxmann Publication (P.) Ltd., New Delhi).

Course Code: LLM 568
Course Title: Insurance Law

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On the completion of the course, the learners will be able to:

CLO 1: develop their understanding of general principles of Insurance and different kinds of insurance;

CLO 2: explain the regulatory framework of the insurance business;

CLO 3: elaborate the nature and scope of Life insurance and the establishment and functions of the Life Insurance Corporation; and

CLO 4: discuss the legislative provisions of the Insurance Act, 1938 governing both life and non-life companies providing strict control over insurance business.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Introduction to Insurance Law and its evolution in India Meaning and scope of risk, Causa Proxima. Principles of Insurance Law: Insurable Interest, Utmost Good Faith, Indemnity, Contribution, Subrogation Regulatory Framework of Insurance Law: The Insurance Act, 1938; The Insurance Regulatory and Development Authority Act, 1999 (IRDA Act): Role and Functions of IRDA; Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.	CLO 1
Unit-II 15 Hours	Marine Insurance: Nature and Scope Nature and Scope of Life Insurance, Kinds of Life Insurance, Life Insurance Act, 1956 (Key Provisions) Insurance against Third Party Rights General Insurance Act, 1972 (Key Provisions) Motor Vehicles Insurance (The Motor Vehicles Act, 1988: (Nature and Scope, Absolute or No-Fault liabilities, Third Party or Compulsory Insurance of Motors Vehicles, Claims Tribunal, Public Liability Insurance, Third Party Liability Claims.) Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.	CLO 2
Unit-III 15 Hours	Contract of Insurance Formation and Elements of an Insurance Contract: Proposal, Insurance Contract, Insurable Interest, Premium: Definition, Method of Payment, Days of Grace, Forfeiture, Return of premium, Learning Activities: Group activities examining the policy-making process within the Life Insurance Corporation. Individual presentations on a chosen aspect of life insurance law, such as policy terms, dispute resolution, or regulatory compliance.	CLO 3
Unit-IV 15 Hours	Emerging Issues in Insurance Law Third Party Administrators (TPAs) in Health Insurance Banc assurance: Legal Issues and Challenges Role and Regulation of Insurance Brokers Reinsurance: Concept and Legal Framework Insurance Fraud: Types, Consequences, and Preventive Measures Learning Activities: Lectures on the key provisions of the Insurance Act, 1938. Case	CLO 4

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	study analysis of legal disputes involving these provisions. Group discussions on the interpretation and application of these provisions in different scenarios. Mock court proceedings where students argue a case based on the Insurance Act, 1938.	
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Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested Readings

- Avtar Singh, Law of Insurance, (Eastern Book Company, 2018).
- B.C Mitra, Law Relating to Marine Insurance, (Asia Law House, Hyderabad, 1997).
- B.N Banerjee and S.K Sarvaria, Law of Insurance, (Asia Law House, Hyderabad, 2016).
- Edwin W. Patterson, Cases and Materials on Law of insurance, (The University of Iowa., 1955).
- Eggers Donald Mac Peter and Foss Patrick, Good Faith and Insurance Contracts, (LLP Asia, Hong Kong, 1998).
- Ivamy E.R. Hardy, General Principles of Insurance Law, (Butterworths, London, 1986).
- J.V.N. Jaiswal, Law of Insurance, (Eastern Book Company, Lucknow, 2008).
- JCB Gilman and Mustill, Arnold on the Law of Marine Insurance, (Stevens and Sons., 1981).
- John Birds, Modern Insurance Law, (Sweet & Maxwell, 1997)
- John Lowry and Philip Rawlings, Insurance Law, Doctrines and Principles, (Hart Publishing., 2011).
- K.B. Agrawal & Vandana Singh, Insurance Law in India, (Kluwer Law International, 2012).
- K.S.N. Murthy & K.V.S. Sarma, Modern Law of Insurance in India, (Lexis Nexis, 2013).
- Kuldeep Kaur, Law of Insurance, (University Book House Pvt. Ltd., Jaipur, 2018).
- M.N. Mishra, Law of Insurance, (Central Law Agency, Allahabad, 2021).
- M.N. Srinivasan, Principles of Insurance Law, (Lexis Nexis, 2021).
- R.P. Nainta, Baking System, Frauds and Legal Control, (Deep & Deep Publication, 2005).
- Robert M Merkin, Colinvaux's Law of Insurance, (Sweet & Maxwell, 2019).
- Kenneth S. Abraham, Insurance Law and Regulation: Cases and Materials, (Foundation Press, 2010).
- Philip Rawlings, John P. Lowry, Insurance Law: Doctrines and Principles, (Bloomsbury Academic, 2005)

Course Code: LLM 573
Course Title: Banking Law

Total Hours: 60

L	T	P	Cr
4	0	0	4

Course Learning Outcomes: On the completion of the course, the learners will be able to:

- **CLO 1:** Comprehensive Understanding of Fundamental Principles of Banking Law
- **CLO 2:** In-depth Knowledge of the Regulatory Framework of Banking
- **CLO 3:** Proficiency in Understanding and Applying Laws Related to Banking Operations
- **CLO 4:** Mastery of Legal and Regulatory Aspects of Modern Banking Challenges;

Unit/Hours	Content	Map ping CLO
Unit-I 15 Hours	<p>Introduction to Banking Law Evolution of Banking in India Definition and Functions of a Bank Types of Customers and their Relationship with the Bank Types of Banking: Retail, Corporate, Investment, etc.</p> <p>Learning Activities: Lectures on the basic principles of banking law, such as the banker-customer relationship, the duty of confidentiality, and the rights and obligations of banks and customers. Case study analysis of key legal cases to illustrate these principles. Group discussions on the implications of these principles for banking practice. Individual or group presentations on a selected principle of banking law.</p>	CLO 1
Unit-II 15 Hours	<p>Regulatory Framework for Banking The Banking Regulation Act, 1949: Key Provisions and Amendments Role and Functions of the Reserve Bank of India (RBI) Banking Operations: Lending, Credit Appraisal, Interest Calculation, etc. Non-Performing Assets (NPAs): Meaning, Recognition, and Provisioning SARFAESI Act, 2002- Salient Features, Key Features of SARFAESI (Amendment) Act, 2016</p> <p>Learning Activities: Lectures on the regulatory bodies and legal frameworks that govern banking in India, such as the Reserve Bank of India and the Banking Regulation Act. Analysis of regulatory policies or decisions to understand their impact on the banking industry. Group debates on current regulatory issues in banking. Role-play exercises simulating a regulatory investigation or compliance review in a bank.</p>	CLO 2
Unit-III 15 Hours	<p>Negotiable Instruments and Banking The Negotiable Instruments Act, 1881: Provisions related to Cheques and Promissory Notes Payment and Collection of Cheques and Demand Drafts Liability of Parties in a Negotiable Instrument Dishonour of Cheques: Civil and Criminal Remedies</p> <p>Learning Activities: Lectures on the laws governing key banking operations, such as lending, deposits, payment systems, and bankruptcy. Case studies of legal disputes involving these banking operations. Group activities exploring the legal challenges and dilemmas in banking operations. Mock negotiation or dispute resolution exercises based on hypothetical scenarios in banking operations.</p>	CLO 3

<p>Unit-IV 15 Hours</p>	<p>Recent Developments and Issues in Banking Law E-Banking and Cyber Security in Banks RBI Guidelines on Basel Norms: Basel I, II, and III Insolvency and Bankruptcy Code, 2016: Implications for Banks Consumer Protection in Banking Services Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards</p> <p>Learning Activities: Lectures on the legal and regulatory issues arising from modern banking challenges, such as cybercrime, financial technology, and cross-border banking. Case study analysis of recent legal cases or incidents involving these challenges. Group discussions on the legal and ethical considerations in addressing these challenges. Individual or group presentations on a selected modern banking challenge and its legal and regulatory aspects.</p>	<p>CLO 3</p>
<p>Transaction Mode:</p> <ul style="list-style-type: none"> ● In the Banking Law course, students will engage in interactive lectures and tutorials, deepening their understanding of banking legal principles. ● Real-life case studies will foster critical discussions, enhancing problem-solving abilities. ● Assignments will entail research on banking regulations and legal challenges, applying theoretical knowledge to practical scenarios. ● The course promotes a comprehensive grasp of banking law, underpinned by active engagement, practical application, critical thinking, and analytical skills. <p>Suggested Readings:</p> <ul style="list-style-type: none"> ● B.M. Lal Nigam, <i>Banking Law & Practice</i>, (Konark, New Delhi, 1988). ● J.V.N. Jaiswal, <i>Law of Insurance</i>, (Eastern Book Company, Lucknow, 2008). ● K.P.M. Sundhram and P.N. Varshney, <i>Banking Theory: Law and Practice</i>, (Sultan Chand & Co. Ltd., New Delhi, 2014). ● L.C. Goyle, <i>Law of Banking & Bankers</i>, (Eastern Law House, 1995). ● M.L. Tannan, <i>Tannan's Banking Law and Practice in India</i>, (Lexis Nexis, 2017). ● Mani Kant, <i>Lawmann's Guide to Securitisation & Debt Recovery Laws</i>, (Kamal Publishers). ● R.P. Nainta, <i>Baking System, Frauds and Legal Control</i>, (Deep & Deep Publication, 2005). ● S. N. Gupta, <i>The Banking Law in Theory and Practice</i> (in three volumes), (Universal Law Publishing., 2017). ● S.R Myneni, <i>Law of Banking</i>, (Asia Law House, Hyderabad, 2017). ● Sharma, B.R. and Nainta, et.al., <i>Principles of Banking Law and Negotiable Instruments Act</i>, (Allahabad Law Agency, 2013). ● T.N. Hagela, <i>Money, Banking and Public Finance</i>, (ANE Books., 2015). ● Taxmann's <i>Guide to SARFAESI Act 2002 & Recovery of Debts and Bankruptcy Act, 1993</i>, (Taxmann Publications Pvt. Ltd., 2016). ● V. Sarma, Nityananda, <i>Banking and Financial System</i>, (Foundation Publisher, New Delhi, 2011). 		

Course Code: LLM 578

Course Title: Law of Corporate Finance

L	T	P	Cr
4	0	0	4

Course Learning Outcomes: On the completion of the course, the learners will be able to:

- **CLO 1:** Comprehensive Understanding of Fundamental Principles of Company law and Securities Regulation
- **CLO 2:** Proficiency in Analyzing and Applying Disclosure Requirements
- **CLO 3:** In-depth Knowledge of Insider Trading Laws and Regulations
- **CLO 4:** Mastery of Market Manipulation Rules and Enforcement Mechanisms

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	<p>Concept of Corporate Personality Incorporation of a Company Promoters and their legal position Memorandum of Association and Articles of Association Corporate veil and its lifting Directors: Appointment, Removal, Position, Powers and Duties of Directors Oppression & Mismanagement and Investigation Role & Powers of the National Company Law Tribunal Role & Powers of Central government Corporate Restructuring and Insolvency Mergers, acquisitions, and takeovers Winding up and liquidation of companies Corporate Social Responsibility Learning Activities: Case studies analyzing real-life examples of companies to give a basic understanding of company law.</p>	CLO 1
Unit-II 15 Hours	<p>Corporate Finance: Meaning, Importance and Scope Objectives of Corporate Finance - Profit Maximization and Wealth Maximization Types of Capital: Securities Borrowings, debentures, Share capital, New Financial Instruments Capitalisation: Over and Under Capitalisation: reasons and remedies Securities and exchange board of India (SEBI): constitution, powers and functions Powers of the securities and exchange board to regulate issue and transfer of securities, etc. Remedies for misrepresentation SEBI Guidelines Prospectus and allotment of securities; Public offer and private placement, Contents of prospectus, Shelf prospectus</p>	CLO 1 and 2

	<p>Red herring prospectus. Learning Activities: Case studies analyzing real-life examples of companies and their financial strategies to understand the practical application of corporate finance principles. Group projects where students research and present on different industries and their specific financial challenges and opportunities.</p>	
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<p>Unit-III 15 Hours</p>	<p>Shares: Nature and kind of shares, Issue and Allotment, Types of Shares, Transfer of Shares, Buy back of shares, Rights of Shareholders Debentures: nature, issue and kinds Difference between share and Remedies of debenture holders, Convertible debentures Creation of charges: Nature, Issue and types Mutual Fund and other collective investment schemes, Institutional investments (LIC, UTI, Banks, IMF, World Bank)</p> <p>Learning Activities: Lecture and Discussion on the Nature and Kind of Shares and Debentures. Case Study Analysis on Transfer, Transmission, Surrender, and Forfeiture of Shares Group Exercise on Purchase by Company of Its Own Shares Analysis of SEBI Guidelines on Issue of Shares at Premium and Discount Lecture. Comparative Analysis between Shares and Debentures Class Debate on Rights of Shareholders Case Study Analysis on Remedies for Debenture Holders.</p>	<p>CLO 3</p>
<p>Unit-IV 15 Hours</p>	<p>Individual shareholders rights, Corporate Membership Rights Depository Reciepts: Indian depository receipts (IDR), American depository receipts (ADR) Global Depository receipts (GDR) Take over and Merger: Provisions in Company's law and SEBI guidelines Insider trading: - provisions relating to insider trading in Companies Act, 2013, SEBI's Guidelines on insider trading</p> <p>Learning Activities: Lectures on the nature, characteristics, and legal aspects of shares, debentures, creation of charges, acceptance of deposits, insider trading, and takeover/merger. Class discussions on the rights of shareholders and the remedies available to debenture holders. Analysis of relevant provisions in the Companies Act, 2013, and SEBI guidelines related to insider trading and takeover/merger. Group activities involving case studies or scenario-based discussions on practical applications and implications of these topics.</p>	<p>CLO 4</p>

Transaction Mode: In the Law of Corporate Finance: Securities Regulation course, students will participate in interactive lectures and tutorials to understand complex securities regulations. Real- world case studies will form the basis for group discussions, encouraging problem-solving and analytical thinking. Learners will research and prepare assignments on current issues in securities regulation, simulating practical legal scenarios. This course aims to blend theoretical knowledge with practical application, fostering a deep understanding of securities regulation in corporate finance.

Suggested readings

- ❖ Ramaiya, *Guide to the Companies Act Vol. I, II, III and IV*, (Lexis Nexis India, 2011). Avtar Singh, *Company law*, (Eastern Book Company, Lucknow, 2015).
- ❖ D. Chandra Bose, *Business Law*, (PHI Learning, New Delhi, 2012).
- ❖ Davies Paul & Worthington Sarah, *Gower's Principles of Modern Company Law*, (Sweet & Maxwell, 2006).
- ❖ Denis J Keenan & Kenneth Smith, *Smith and Keenan's Company Law*, (Harlow, Longman, 2002).
- ❖ E. Gordon & K. Natarajan, *Capital Market in India*, (Himalaya Publishing House, 2012). Ferran, Ellis, *Company Law and Corporate Finance*, (OUP Oxford, 1999).
- ❖ G.K. Kapoor & Sanjay Dhamija, *Company Law and Practice – A Comprehensive Text Book on Companies Act, 2013*, (Taxmann; 24th Edition, 2019).
- ❖ J.C. Verma, *Corporate Mergers, Amalgamations & Takeovers*, (Bharat Law House, New Delhi, 2008).
- ❖ Jonnalagadda Kondaiah, *Securities Law*, (Lexis Nexis, New Delhi, 2015).
- ❖ M.Y. Khan, *Indian Financial System*, (McGraw Hill Education Pvt. Ltd. New Delhi., 2016)
- ❖ O.P. Gupta, *Corporate Law*, (SBPD Publishing House, 2022).
- ❖ P. Saravanavel S. Balakumar, *Corporate Law and Governance*, (Himalaya Publishing Hous, 2015). Preeti Singh, *Dynamics of Indian Financial System, Markets, Institutions and Services*, (ANE Books Pvt. Ltd., 2015).
- ❖ Ramesh Babu, *Financial System in India*, (Concept Publishing, New Delhi, 2012).
- ❖ Saleem Sheikh and William Rees, *Corporate Governance & Corporate Control*, (Taylor and Francis, London, 2002).
- ❖ Sanjeev Aggarwal, *Guide to Indian Capital Market*, (Bharat Law House, 2000). Taxmann: SEBI Manual
- ❖ V.L. Iyer, *SEBI Practice Manual: As amended by Securities & Exchange Board of India (Amendment) Act, 2002*, (Taxman Allied Service (P) Ltd., New Delhi, 2003).
- ❖ Vishal Saraogi, *Capital Markets and Securities Laws Simplified*, (Lawpoint Publication, Kolkata, 2016).

Course Code: LLM 560

Course Title: Law of Copyright and Industrial Design

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO-1: aware about the basic concepts and basic understanding of Copyright;
- CLO-2: understand the practical requirements for registering Copyright;
- CLO-3: understand the International and National Laws relating to copyright.

Unit/Hours	Content	Mapping CLOs
Unit-I 10 Hours	Introduction to Copyright Law Concept and Evolution of Copyright Law in India Qualifications for Copyright Subsistence Copyright and its relationship with other IPRs Learning Activities: Elementary provisions of IPR and the need for IPR will be discussed. Lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, online databases.	CLO 1
Unit-II 11 Hours	The Copyright Act, 1957 Authorship, Ownership and Term of Copyright Rights Conferred by Copyright Limitation and Exceptions of Copyright Infringement and Remedies Enforcement of Copyright at National and International Level Learning Activities: Presentation on registration of IPR to equip them with the practical understanding of copyright. Discussion sessions and exercises through role playing, argumentative essays and recent trends.	CLO 2
Unit-III 11 Hours	International Conventions and Treaties Berne Convention for the Protection of Literary and Artistic Works, 1883, Universal Copyright Convention, 1952 Rome Convention for the Protection of Performers, Producers of Phonograms and Broadcasting Organisations, 1961 WIPO Performances and Phonograms Treaty, 1996 WIPO Copyright Treaty, 1996, International Copyright Order, 1999 Beijing Treaty on Audiovisual Performances, 2012 Learning Activities: Discussion sessions on Treaties and Conventions.	CLO 3
Unit-IV 13 Hours	Industrial Design Introduction, The Designs Act, 2000: Registration, Revocation and Cancellation of Design, Infringement and Remedies International Treaties: Requirement under TRIPS Agreement, The Hague	CLO 3

	<p>Agreement</p> <p>Learning Activities: Discussion sessions on Industrial Design with the help of PPT Presentation</p>	
<p>Transaction Mode: It will cover learning through:</p> <ul style="list-style-type: none"> • lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, online databases; • Learners have to submit a term paper and assignment given to them within time and also through presentation. <p>Suggested Readings</p> <ul style="list-style-type: none"> • Alka Chawla, <i>Copyright and Related Rights: National and International Perspectives</i> (Macmillan India Ltd., Delhi, 2007). • David Bainbridge, <i>Intellectual Property Rights</i>, (Pearson Education, Delhi, 10th Edition, 2018). • Holyoak & Torremans, <i>Intellectual Property Law</i> (Oxford University Press, New York, 2010). • J. K. Das, <i>Intellectual Property Law</i> (Kamal Law House, Kolkata, 2008). • J.A.L. Sterling, <i>World Copyright Law</i> (Sweet & Maxwell, London, 2009). • Jeremy Philips and Alison Firth, <i>Introduction to Intellectual Property Law</i> (LexisNexis, Butterworths, UK, 2001). • Lionel Bentley and Brad Sherman, <i>Intellectual Property Law</i> (Oxford University Press, New Delhi, 2003). • Mira T. Sundara Ranjan, <i>Moral Rights</i> (Oxford University Press, New Delhi, 2011). • P. Narayanan, <i>Copyrights and Industrial Designs</i>, (4th ed., 2017). • Richard Arnold, <i>Performers' Rights</i> (Sweet & Maxwell, London, 2004). • Shailaja Menon, <i>Protection of IP in Cyber Space</i> (Author Press, Delhi, 2003). • W. R. Cornish, <i>Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights</i> (Universal Law Publishing Co. Pvt. Ltd, Delhi, 1999). 		

Course Code: LLM 565

Course Title: Law of Patent

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO-1: explain and aware theoretical foundation of Patents in global scenario;
- CLO-2: understand the theoretical foundation of Patents in international perspectives;
- CLO-3: examine the procedure of registration and power and functions of Patent authorities.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	<p>Patent- meaning, definition, nature and classification Subject-matter of patenting Standards of patentability in the changing technological context Paris Convention TRIPS- Trade-Related Aspects of Intellectual Property Rights Budapest Treaty PCT- The Patent Cooperation Treaty</p> <p>Learning Activities: Discussion, Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and skills.</p>	CLO 1
Unit-II 15 Hours	<p>Procedure of patenting Term of Patent Restoration Rights, duties and limitations of/on patent holders/ Patentee, Surrender and revocation of patents</p> <p>Learning Activities: Lectures, class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and skills.</p>	CLO 1
Unit-III 15 Hours	<p>Limitations, Exceptions & Infringements Transfer of patent rights Use and acquisition of inventions by Central Government, Claim Interpretations and Constructions Remedies</p> <p>Learning Activities: Lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, and online databases.</p>	CLO 2
Unit-IV 15 Hours	<p>Patent Authorities, Patent Agents & Emerging Issues Controller General of Patents & IPAB-Their powers, functions and jurisdiction. Patent Examiners Patent Agents Emerging Issues</p> <p>Learning Activities: Discussion sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.</p>	CLO 2

Transaction Mode: It will cover learning through:

- Lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, online databases;
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

- B. L. Wadhera, *Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications*, (Fifth Edition, 2016).
- Carvalho, *TRIPS Regime of Patent Rights*, (Apen Publishers, 2010).
- Donald S. Chisum, Chisum, *Patent Law*, (LexisNexis, 2008).
- Elizabeth Verkey, *Law of Patent* (Eastern Book Company, Lucknow, 2005).
- Fisher, Mathew, *Fundamentals of Patent Law: Interpretation and Scope of Protection*, (Hart Publications, 2007).
- Geertrui Van Overwalle, *Gene Patents and Collaborative Licensing Models*, (CUP, Cambridge, 2009).
- Gomulkiewics, Nguyen, Conway-Jones, *Licensing Intellectual property: Law and Application*, (Aspen, 2008).
- Grubb, Philip W. and Thomson, Peter, *Patents for Chemicals, Pharmaceuticals and Biotechnology: Fundamentals of Global law, Practice and Strategy*, (Oxford University Press, New York, 2010).
- Holger Hestermryer, *Human Rights and the WTO: The Case of Patents and Access to Medicine*, (OUP, New York, 2007).
- Janice M. Mueller, *Patent Law* (Wolters Kluwer Law & Business, New York, 2009).
- Joseph Straus et.al., *Patents and Technological Progress in a Globalized World*, (Springer, Berlin, 2009).
- Nard, *The Law of Patents*, (Aspen, 2008).
- Richard F. Cauley, *Winning the Patent Damages Case*, (OUP, New York, 2008).
- *Terrell on the Law of Patents*, (Sweet& Maxwell, 2011).
- Tapan Kumar (Ed.), *WTO, TRIPS and GIs*, (New Century Publications, 2014).
- Uma Suthersanan, *Innovation without Patents: Harnessing the Creative Spirit in a Diverse World*, (Edward Elgar, 2007).
- Unni. V.K: *Trademarks & the Emerging concepts of Cyber Property Rights*, (Eastern Law House, Kolkata, 2002).
- W. R. Cornish, *Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights* (Universal Law Publishing Co. Pvt. Ltd, Delhi, 1999).
- Watal, Jayashree, *Intellectual Property Rights in the WTO and Developing Countries*, (Oxford University Press, 2001).
- William Van Caenegem, *Intellectual property Law and Innovation*, (Cambridge University, New York, 2000).

Course Code: LLM 574

Course Title: Legal Frameworks for Traditional Knowledge and Biodiversity Protection

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO-1: learn the basic concepts and basic understanding of Traditional Knowledge;
- CLO-2: analyse the International and National scenario of Traditional Knowledge.
- CLO-3: describe the international treaties on protection of Biodiversity;
- CLO-4: understand the national legal framework on biodiversity, protection and strategies;

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	<p>Traditional Knowledge: Meaning, Nature, Definition Components and ingredients of traditional knowledge Traditional Knowledge and Indigenous Knowledge Role of Traditional Knowledge in social transformation Society; Protection of traditional knowledge in India Present scenario, challenges and Issues, TKDL Need, protections and strategies Case Studies- Turmeric, Neem, Hoodia Cactus, Basmathi, Ayahuaska.</p> <p>Learning Activities: Elementary provisions of Traditional Knowledge and need of protection will be discussed. Lecture method preceded and succeeded by study of relevant material available through text books, reference books, and online databases.</p>	CLO 1
Unit-II 15 Hours	<p>Codification of traditional knowledge and protection of community rights Geographical indications as a tool to protect traditional knowledge Traditional Knowledge and patent law WIPO consultation on traditional knowledge The EU Directive on the protection of traditional knowledge</p> <p>Learning Activities: Presentation on Traditional Knowledge to equip them with the practical understanding. Discussion sessions and exercises through argumentative essays and recent trends.</p>	CLO 2

<p>Unit-III 15 Hours</p>	<p>Traditional knowledge and the convention of biological diversity, International Treaties Convention on Wetlands of International Importance, 1971 Convention on International Trade in Endangered Species, 1973; Regulatory Framework under CITES Convention on Biological Diversity, 1992 Cartagena Protocol on Bio-Safety; Aichi Biodiversity Targets and Global Biodiversity Outlook, 2020; Nagoya Protocol on Access to Genetic Resources and the Fair and Equitable Sharing Benefits arising from their Utilization; Strategic Action Plants for Biodiversity, 2011-2020 Roadmap to 2050 Learning Activities: Presentation on codified provisions to equip them with its mechanism. Discussion sessions and exercises through articulate information and objective type questions.</p>	<p>CLO 3</p>
<p>Unit-IV 15 Hours</p>	<p>The Biological Diversity Act, 2002 The biological diversity authorities and their functions Authorities Established- National Biodiversity Authority, State Biodiversity Board, Biodiversity Management Committees Judicial Approach towards Biodiversity in India Bio-piracy and Bio-prospecting Learning Activities: Discussion sessions on Treaties and Conventions, WIPO and EU Directives along with its codified provisions, Domestic and international debate on intellectual property rights.</p>	<p>CLO 4</p>

Transaction Mode: It will cover learning through:

- Lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, online databases;
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

- Baird J. Callicott and Robert Frodeman (eds.), *Encyclopaedia of Environmental Ethics and Philosophy*, (Gale Cengage Learning, London, 2009).
- B.L. Wadhera, *Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications*, (Universal Publishing Co. Pvt. Ltd., Delhi, Fifth Edition, 2016).
- David Bainbridge, *Intellectual Property Rights*, (Pearson Education, Delhi, 10th Edition, 2018).
- Holyoak & Torremans, *Intellectual Property Law* (Oxford University Press, New York, 2010).
- J. K. Das, *Intellectual Property Rights* (Kamal Law House, Kolkata, 2008).
- Jeremy Philips and Alison Firth, *Introduction to Intellectual Property Law* (LexisNexis, Butterworths, UK, 2001).
- Lionel Bentley and Brad Sherman, *Intellectual Property Law* (Oxford University Press,

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- N. S. Gopalakrishnan & T. G. Agitha, *Principles of Intellectual Property*, (Eastern Book Company, 2009).
- Tanya Aplin & Jennifer Davis, *Intellectual Property Rights Law* (Oxford University Press, New York, 2009).
- V. K. Ahuja, *Intellectual Property Rights in India* (LexisNexis, Butterworths, Wadhwa, Nagpur, 3rd Edition, July 2017).
- V. Vashisth, *Law and practice of Intellectual Property in India*, (Bharat Law House Pvt. Ltd. 3rd Edn., 2007).
- W. R. Cornish, *Case and Materials on Intellectual Property*, (Sweet & Maxwell, 3rd Edition, 1999).
- *WIPO Intellectual Property Handbook*, (2004); *WIPO Intellectual Property Law; Introductory notes, WIPO Intellectual Property Handbook; Law Policy and use* (2004).

Course Code: LLM 575

Course Title: Law of Trademarks and Geographical Indications

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO-1: understand the theoretical foundation of Trademarks;
- CLO-2: analyse the remedies in case of infringements of Trademarks;
- CLO-3: explain the theoretical foundation of Trademarks in international perspectives;
- CLO-4: study and analyse the difference between trademark and Geographical indications.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	<p>Trademarks- Concept and Evolution Tradenames and Service marks, Subject matter of trademark protection, Kinds of Trademarks Trademark Issues in Cyberspace The Trademarks Act, 1999- Procedure of registration of Trademark, Concept of Deceptive Similarity Rights of proprietors and registered users of TMs Remedies, Authorities under the Act-their powers, functions and jurisdiction. Learning Activities: Discussion, Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and skills.</p>	CLO 1
Unit-II 15 Hours	<p>Remedies in case of infringement of Trademarks Commercial Exploitation of Trademarks Transfer of TMs Licensing and Transmission of Trademark Infringement and</p>	CLO 2

	<p>Passing-off of TMs Goodwill and Passing off Learning Activities: Lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases.</p>	
<p>Unit-III 15 Hours</p>	<p>International Treaties and conventions: Paris Convention Madrid Agreement and Protocol NICE Agreement Trademark Law Treaty Singapore Law Treaty TRIPS- Trade-Related Aspects of Intellectual Property Rights Learning Activities: PPT presentation on international treatise to enable the students to demonstrate strong conceptual knowledge and skills.</p>	CLO 3
<p>Unit-IV 15 Hours</p>	<p>The Geographical Indications of Goods (Registration and Protection) Act, 2000; Geographical Indications, Introduction, Evolution, Justification Procedure for Registration, Duration of Protection and Renewal Infringement, Penalties and Remedies Protection of Plant Variety and Farmers Right (PPVFR) Difference between trademark and Geographical indications. Learning Activities: Discussion sessions and exercises through PPT presentation, argumentative essays, reaction papers and case analysis.</p>	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

- Amlan Chakraborty, *Geographical Indications in India: Contemporary Challenges and Solutions*, (Lambert Academic Publishing, 2019).
- Ashwani Bansal, *Law of Trade Marks in India with introduction to Intellectual Property Laws* (Institute of Constitutional and Parliamentary Studies, New Delhi, 2009).
- B. L. Wadhwa, *Law relating to Patents, Trademarks, Copyrights, Designs and Geographical Indications*, (Fifth Edition, 2016).
- Carlos M. Correa, *Trade Related Aspects of Intellectual Property Rights, A Commentary on TRIPS Agreement* (Oxford University, Press, Oxford/New York, 2007).
- Delphine Marie-Vivien, *The Protection of Geographical Indications in India: A New Perspective on the French and European Experience*, (SAGE Law, 2015).
- Dev Gangjee, *Relocating the Law of GI*, (Cambridge University Press, 2012).
- Ganguli Prabuddha, “*Geographical Indications--its evolving contours*” accessible in http://iips.nmims.edu/files/2012/05/main_book.pdf (2009).
- Holger Hestermryer, *Human Rights and the WTO: The Case of Patents and Access to*

Medicine, (OUP, New York, 2007).

- Jayashree Watal, *Intellectual Property Rights in the WTO and Developing Countries*, (Oxford University Press, 2001).
- K. C. Kailasam and Ramu Vedaraman, *Law of Trademarks including International Registration under Madrid Protocol and Geographical Indications*, (Lexis Nexis, 2013).
- Kailasam and Vedaraman, *Law of Trade Marks and Geographical Indications* (Wadhwa, Nagpur, 2009).
- Latha R. Nair & Rajendra Kumar, *Geographical Indications: A Search for Identity* (Lexis Nexis, New Delhi, 2005).
- Marsha A. Echols, *Geographical Indications for Food Products, International Legal and Regulatory Perspectives*, (Wolters Kluwer, 2008).
- Megha Ojha, *Guide to Geographical Indications: Registration of Geographical Indications in India*, (Kaav Publications, 1st Ed., 2020).
- N. Lalitha & Soumya Vinayan, *Regional Products and Rural Livelihoods: A Study on Geographical Indications from India*, (Oxford University Press, 2019).
- P. Narayana: *TradeMark, Tradename and Passing off* (Vol. I & II Eastern Law House, Kolkata, 2nd Edition, 1997).
- Shailaja Menon, *Protection of IP in Cyber Space* (Author Press, Delhi, 2003).
- Tapan Kumar (Ed.), *WTO, TRIPS and GIs*, (New Century Publications, 2014).
- Unni. V.K: *Trademarks & the Emerging concepts of Cyber Property Rights*, (Eastern Law House, Kolkata, 2002).
- W. R. Cornish, *Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights* (Universal Law Publishing Co. Pvt. Ltd, Delhi, 1999).
- Watal, Jayashree, *Intellectual Property Rights in the WTO and Developing Countries*, (Oxford University Press, 2001).

Course Code: LLM 580

Course Title: Trade Secret and Transfer of Technology

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

- CLO-1: understand the concept, need, protection methods, and legal frameworks of trade secrets.
- CLO-2: analyze protections for trade secrets under national and international laws, including confidentiality maintenance and violation remedies.
- CLO-3: comprehend technology transfer mechanisms, legal agreements, and relevant case laws.
- CLO-4: evaluate the interface between competition law and intellectual property rights, focusing on the Competition Act and enforcement mechanisms.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	<p>Trade Secrets: Concept and origin, Need to protect Trade secrets, Essentials and Misuse of Trade Secrets</p> <p>How to protect Trade secrets</p> <p>Meaning, Definition and Importance of Trade Secret;</p> <p>History of Trade Secrets</p> <p>Theory of Protection and Conflict with Patent Law;</p> <p>Subject matter of Trade Secret; Trade Secret Characteristics;</p> <p>Difference between Trade Secret and Confidential Information;</p> <p>Trade Secret vis-à-vis Trade Knowledge;</p> <p>Data Exclusivity and Trade Secrets;</p> <p>Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface</p> <p>Protection of Trade Secret in India</p> <p>National Innovation Bill 2008</p> <p>The Protection of Trade Secrets Bill, 2024 (By Law Commission)</p> <p>Central Public Information Officer, Supreme Court of India v. Subhash Chandra Agarwal (13.11.2019- SC)</p> <p>Ferani Hotels Pvt. Ltd. v. The State Information Commissioner, Greater Mumbai and Ors. (27.09.2018- SC)</p> <p>Learning Activities: PPT presentation on trade secret cases in group discussions to understand protection methods and legal frameworks.</p>	CLO 1

<p>Unit-II 15 Hours</p>	<p>National protection to Trade secrets Protection under TRIPS Agreement What Causes a Business to Lose Trade Secret Protection Competition and Confidentiality Issues Care & Maintenance of Confidential Information Employee Confidentiality Intellectual Property Issues in the Sale of Business Assignment of Intellectual Property Rights Legal Auditing of Intellectual Property Due Diligence of Intellectual Property Rights Violation of trade secrets and remedies Reserve Bank of India and Ors. v. Jayantilal N. Mistry and Ors. (16.12.2015 - SC) Union of India (UOI) v. Namit Sharma (03.09.2013-SC) Vijay Karia and Ors. v. Prysmian Cavi E Sistemi Srl and Ors. (13.02.2020 -SC) Learning Activities: PPT presentation on legal proceedings and remedies for trade secret violations.</p>	<p>CLO 2</p>
<p>Unit-III 15 Hours</p>	<p>Technology transfer- Definition and Concepts, different ways of technology transfer, Interconnection between IP management and technology transfer Technology Transfer Agreements and other legal procedures Google India Private Limited v. Visakha Industries and Ors. (10.12.2019 -SC) Air Liquide North India Pvt. Ltd. v. Commissioner, Central Excise, Jaipur- I (30.08.2011 - SC) Coco v. A.N. Clark (Engineers) Ltd., (1969) R.P.C. 41 Learning Activities: PPT presentation on technology transfer agreements to comprehend legal and procedural aspects.</p>	<p>CLO 3</p>
<p>Unit-IV 15 Hours</p>	<p>Interface between competition law and IPR The Competition Act, 2002- Brief overview (objective, scope & limitation) Exemption to IP holders under Competition law. Prohibited activities under Competition law- Anti-competitive agreements, Abuse of dominance, Unfair practices, Bid- rigging, Predatory pricing, Tieing. Authorities & enforcement of Competition law (CCI, NCLAT, Judicial review by High Court) Ericsson v. Competition Commission of India (CCI) (2016) Intel Corporation v. Competition Commission of India (CCI) (2018) Monsanto Holdings Pvt. Ltd. v. Competition Commission of India (CCI) (2016) FICCI Multiplex Association of India v. United Producers/Distributors Forum (2009) Novartis AG v. Competition Commission of India</p>	<p>CLO 4</p>

	(CCI) (2016) Matrimony.com Limited v. Google LLC and Ors. (2018) Learning Activities: PPT presentation on issues involving anti-competitive practices to evaluate the application of the Competition Act and enforcement mechanisms.	
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Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, online databases;
- Learners have to submit a term paper and assignment given to them within time and also through presentation.

Suggested readings

- Beebe, Barton, *Trademarks, Unfair Competition and Business Torts*, , Newyork, Aspen Publishers (2011).
- Berman Bruce, *From Assets to Profits: Competing for IP Value and Return (Intellectual Property – General, Law, Accounting and Finance, Management, Licensing, Special Topics)*, Wiley, 2nd Edn. (2008)
- Bouchoux Deborah E., *Protecting Your Company’s Intellectual Property*, AMACON, American Management Association, (2001)
- John E Ettl, *Managing Innovation*, Elsevier (2011)
- Junghans Claas, Levy Adam, Sander Rolf, *Intellectual Property Management: A Guide for Scientists, Engineers, Financers and Managers*, Wiley, Germany (2006)
- Law Commission Report No. 289 “*Trade Secrets and Economic Espionage*”, March 2024.
- Llewelyn David, *Invisible Gold in Asia: Creating Wealth Through Intellectual Property*, Marshall Cavendish Corp, (2010)
- Manish Yadav, Sarvesh Kumar Shahi, *Law Relating to Trade Secret and Technology Transfer* from Satyam Law International, (2017)
- Phelps Marshall and Kline David, *Burning the Ships: Transforming Your Company’s Culture through Intellectual Property Strategy* (case of Microsoft), Wiley, (2009)
- Pradeep S. Mehta (ed.), *Towards Functional Competition Policy for India*, Academic Foundation, (2005)
- Robert G. Cooper and Scott J. Edgett, *Product Innovation and Technology Strategy*, Product Development Institute (2009)
- Robert G. Cooper, *Winning at New Products: Proven Roadmap for Success*, Basic Books (2011)
- Ryder Rodney D., *Intellectual Property Law: Concept to Commercialisation*, Macmillan India Ltd., New Delhi, (2006)
- Smith Gordan V. and Parr Russell L., *Intellectual Property Valuation, Exploitation and Infringement Damages*, Wiley, (2005)
- Sreedharan Sunita K., *An Introduction to Intellectual Asset Management*, CCH India, Wolters Kluwer (India) Pvt. Ltd., (2008)
- T. Ramappa, *Competition Law in India*, 2 nd ed., Oxford, (2009).
- Vinod Dhall (ed.), *Competition Law Today*, Oxford, (2007).

LL.M. Two Years Programme 2025-27

COURSE CODE:

COURSE TITLE: Artificial Intelligence, Law and Ethics

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course, students will be able to:

- **CLO-1:** gain foundational knowledge of Artificial Intelligence (AI) and relevant legal principles.
- **CLO-2:** develop the ability to critically analyze legal and ethical issues surrounding AI and Law.
- **CLO-3:** acquire in-depth knowledge of practical implications in various legal domains.
- **CLO-4:** learn to anticipate the future implications of AI and engage in effective policymaking for the future.

Unit/ Hours	Content	Mapping CLOs
Unit – I 15 Hours	Introduction to Artificial Intelligence The Interplay Between Artificial Intelligence and Law Constitutional Law and its Implication on AI systems Artificial Intelligence and Fundamental Rights. Legal Implications of Artificial Intelligence Learning Activities: Reading assignments on the impact of AI on Law. Group Discussions on the potential and challenges of AI in legal practices	CLO 1
Unit – II 15 Hours	AI and Legal Personhood Legal and Ethical Implications of Artificial Intelligence Ethical Considerations in AI Development and Deployment Privacy and Data Protection in the Age of AI Learning Activities: Case studies on breach of legal obligations and debates on ethical dilemmas posed by AI in decision-making processes.	CLO 2
Unit- III 15 Hours	Liability and Accountability for AI Actions Artificial Intelligence in Legal Practice and Administration AI for Legal Research and Analysis AI in Dispute Resolution AI in Criminal Justice Justice System AI and Access to Justice Learning Activities: Thorough reading of the legal implications of AI and Law.	CLO 3
Unit- IV 15 Hours	The Future of AI and Law: Regulation and Policy International Legal frameworks governing AI, UNESCO Guidelines Current Legal and Regulatory Landscape of AI in India Policy Debates in AI Governance in Healthcare, Transportation, Education) Learning Activities: Practices on drafting policies for AI and Law. Penal discussions with AI experts and policymakers.	CLO 4

Transaction Mode: It will cover learning through

- an interactive session throughout the course to introduce new concepts of AI and Law,
- discuss legal and ethical issues, and explore the regulatory framework, encouraging active student participation and critical thinking.

Suggested Readings:

- Rodney D. Ryder, *Artificial Intelligence and Law (Challenges Demystified)* (2022).
- Bart Custers, *Law and Artificial Intelligence: Regulating AI and Applying AI in Legal Practice* (2022).
- Cynthia H. Cwik, Christopher A. Suarez & Lucy L. Thomson (eds.), *Artificial Intelligence: Legal Issues, Policy, and Practical Strategies* (2024).
- Matthias Artzt, Nils Loelfing, Simon Hembt & Oliver Belitz (eds.), *International Handbook of AI Law: A Guide to Understanding and Resolving the Legal Challenges of Artificial Intelligence*¹ (2024).

Course Code: LLM XXX

Course Title: Bio-Technology and Legal Regulation

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course, students will be able to:

- CLO-1: understand the scientific foundations of biotechnology and its socio-legal significance.
- CLO-2: critically assess ethical and legal challenges posed by biotechnological innovations.
- CLO-3: analyze national and international regulatory instruments on biotechnology governance.
- CLO-4: develop reasoned legal and policy responses to emerging biotechnological issues.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Interface of Biotechnology and Law Legal Order and Scientific Innovation Legal Implications of Biotechnology and Human Health: Genetic Engineering, Cloning, Gene Editing (e.g., CRISPR) Diagnostic Biotechnology and Bioethics Bio-medicines Learning Activities: Group discussions on gene editing and cloning, Case law analysis (e.g., Supreme Court cases on reproductive rights), Concept maps linking human rights and biotech	CLO 1
Unit-II 15 Hours	Legal Implications of Bioprospecting and Erosion of biodiversity Patents on Biological Resources: TRIPS, UPOV, and Indian law The Biodiversity Act, 2002 Green Revolution and its Biotech Implications Learning Activities: Case studies on genetic data breaches and compliance with bioethics and data protection laws, Debates on relevant ethical dilemmas posed by biotechnological innovations	CLO 2
Unit-III 15 Hours	Genetic Modification in Agriculture Seed Monopolies and Global Agribusiness Indian Seeds Act, 1966 and PPVFR Act, 2001 Indigenous Rights and Biopiracy Concerns Learning Activities: Research and presentation on different regulatory approaches EU, USA, India. Simulation of a regulatory body meeting to discuss and form new regulations	CLO 3
Unit-IV 15 Hours	Government Regulation of Biotech Research Biosafety and GMO Regulation: GEAC Guidelines International Instruments: Cartagena Protocol, CBD India's Institutional and Legal Response to Biotech Comparative Regulation (EU, USA, India) Learning Activities: Practices on drafting policies for hypothetical new technologies. Panel discussions with bio-tech experts and policymakers.	CLO 4

Transaction Mode: It will cover learning through:

- interactive sessions will be used throughout the course to introduce new concepts and technologies in the Biotechnology sector,
- discuss legal and ethical issues, and explore regulatory frameworks, encouraging active student participation and critical thinking.

Suggested Readings

- *IP Management Handbook*- Prof N K Vats
- James Doyle, *Altered Harvest: Agriculture, Genetics and the Fate of the World's Food Supply* (1986)

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- Prof Srinivas- *Bio Technology*
- UN WCED, *Our Common Future* (1987)
- Upendra Baxi, *Biotechnology and Legal Order: Dilemmas of the Future of Law and Human Nature* (1993)
- Vandana Shiva, *Biopiracy: The Plunder of Nature and Knowledge*
- Z. Harsanyi & R. Hutton, *Genetic Prophecy: Beyond the Double Helix* (1987)

Course Code: LLM XXX

Course Title: Contemporary Issues of Law and Technology

L	T	P	Cr.
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course, students will be able to:

- CLO-1: understand the intersection of law, energy innovation, and sustainable development.
- CLO-2: critically examine the implications of artificial intelligence in cross-border legal contexts.
- CLO-3: analyze the interaction between AI technologies and competition law frameworks.
- CLO-4: assess the challenges AI poses to intellectual property law in the context of emerging technologies.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	Legal framework for green technology and energy innovation International environmental agreements and sustainable development goals (SDGs) Policy mechanisms and regulatory incentives for clean energy Ethical implications and human rights concerns Role of authorities regulating competition: India, EU, USA Learning Activities: Group discussion on international case studies, analysis of green energy regulations, review of judicial decisions related to sustainable development.	CLO 1 & 3
Unit-II 15 Hours	AI and sovereignty: jurisdictional conflicts and cooperation Emerging issues related to digital technologies: IOT, Virtual reality, Blockchain Comparative study: US, EU, and India's legal treatment of AI in cross-border issues Antitrust implications of AI-driven markets Abuse of dominance by AI-based platforms Learning Activities: Debate on jurisdictional dilemmas, comparative legal research, seminar on data localization and AI governance.	CLO 2
Unit-III 15 Hours	Technology Transfer – Legal Concepts & Agreements Meaning and methods of technology transfer (licensing, franchising, joint ventures) Link between IP management and technology transfer Legal procedures and key clauses in Technology Transfer Agreements Case Laws: Google India Pvt. Ltd. v. Visakha Industries (2019) Air Liquide North India Pvt. Ltd. v. Commissioner, Central Excise (2011) Coco v. A.N. Clark (Engineers) Ltd. (1969) Learning Activity: PPT presentation on legal and procedural aspects of technology transfer agreements	CLO 3
Unit-IV 15 Hours	Trade Secrets – Law & Protection Meaning, importance, and protection of trade secrets Indian & international legal frameworks (TRIPS, Bills of 2008 & 2024) NDAs (Non-Disclosure Agreement), confidentiality, employee obligations Violations, remedies, and key Supreme Court cases Learning Activities: Case PPTs, group discussions, NDA (Non-Disclosure Agreement) drafting	CLO 4

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Transaction Mode: It will cover learning through:

- Lecture method with supplemental materials from textbooks, legal journals, and online sources.
- Term paper submissions and class presentations. Group research projects and comparative law exercises

Suggested Readings

- European Commission, *White Paper on Artificial Intelligence – A European Approach to Excellence and Trust* (2020)
- Kuner, Christopher, *Transborder Data Flows and Data Privacy Law* (Oxford University Press, 2013)
- Luciano Floridi (ed.), *The Ethics of Artificial Intelligence* (Oxford University Press, 2023)
- OECD, *Principles on Artificial Intelligence* (2019)
- Orly Lobel, *The Equality Machine: Harnessing Digital Technology for a Brighter, More Inclusive Future* (PublicAffairs, 2022)

COURSE CODE:

COURSE TITLE: Legal Dimensions of Cyberspace: E-Contracts, IP, and Cybercrime

L	T	P	Cr
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course, students will be able to:

- CLO-1: demonstrate foundational understanding of Cyber Jurisprudence by analyzing the evolution, scope, and regulatory structures of cyberspace
- CLO-2: apply legal principles to digital transactions by evaluating the formation, enforceability, and regulation of e-contracts and e-commerce
- CLO-3: critically analyze Intellectual Property Rights in cyberspace
- CLO-4: identify and evaluate cybercrimes and regulatory mechanisms

Unit/ Hours	Content	Mapping CLOs
Unit – I 15 Hours	<p>Cyber Jurisprudence and Fundamentals of Information Technology Introduction to Cyber law; E-governance Defining Cyberspace and its components Emerging Legal Issues of Cyberspace (Cloud Computing, Big Data, Internet of Things) UNICTRAL MODEL Law on Electronic Commerce,1996 Learning Activities: Reading assignments on the impact of Cyber Law. Group Discussions on the potential and challenges of Cyber Law</p>	CLO 1
Unit – II 15 Hours	<p>E-Contract, E-Commerce and E-banking E-contracts, Mail Box rule, Impact of IT Act on E-Contracts; Formation of e-contracts; Types of e-contracts: Shrink Wrap, Click Wrap, Browse Wrap Introduction to e- commerce and regulatory paradigms for e- commerce; Protection of Commercial Data in Online medium; E-Commerce and Consumer Protection; Jurisdictional issues in e-commerce and dispute resolution mechanism Learning Activities: Practical Sessions on framing E-Contracts</p>	CLO 2
Unit- III 15 Hours	<p>Intellectual Property Issues in Cyberspace Protection of Copyright in cyberspace: Linking, Framing, Caching, digital piracy; Protection of Neighboring Rights in cyberspace; Protection of Multimedia works in cyber space; IP protection to computer software and computer-generated works Protection of Trade Marks in Cyberspace; Protection of Trade Secret in cyberspace; Learning Activities: Group discussions on Emerging Issues related to Intellectual Property Rights and Cyber Law</p>	CLO 3

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Unit- IV 15 Hours	<p>Cyber Crime and Regulations Cybercrime and the Internet (A New High Tech Crime Paradigm, Perception of Cybercrime, Classification of Cybercrime, Emerging Challenges in Cyber-crime Governance) Principles of Jurisdiction in Cyberspace Preventing Cybercrime via Information Security Investigating and Prosecuting Cybercrime Prosecuting Cybercriminals Learning Activities: Practices on drafting policies for Panel discussions with Cyber Law Experts and policymakers.</p>	CLO 4
<p>Transaction Mode: It will cover learning through</p> <ul style="list-style-type: none"> • an interactive session throughout the course to introduce new concepts of Cyberspace and Law, • discussions on legal and ethical issues, and exploring the regulatory framework, encouraging active student participation and critical thinking. <p>Suggested Readings:</p> <ul style="list-style-type: none"> • Hemali Shah and Aashish Srivastava “Signature Provisions in the Amended Indian Information Technology Act 2000: Legislative Chaos”, 43 Comm. L. World Rev. 208 2014 available at http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2748441 • P. Narayanan, “Intellectual Property (Trade Marks & the Emerging concepts of Cyber property rights (HB)”, 3rd Edition. (HB), 2002, Universal Book Traders. • Pavan Duggal, “Text Book on Cyber Law”, Lexis Nexis, 2016. • Prasad T.V.R. Satya: “Law Relating to Information Technology (Cyber Laws)” 1st edition 2001: Asia Law House. • Simmi Virk, “Information Technology Law”, Central Law Publications, 2022. • Syed Shakil Ahmed and Reheja Rajiv, “A Guide to Information Technology” (Cyber Laws & E-commerce) Edition 2001: Capital Law House. 		

LL.M. Two Years Programme 2025-27

Course Code: LLM XXX

Course Title: Emerging Horizons in Law and Medicine

L	T	P	Cr.
4	0	0	4

Total Hours: 60

Course Learning Outcomes: On completion of this course, students will be able to:

- **CLO-1:** understand how law interacts with science and medicine.
- **CLO-2:** explain legal and ethical issues in healthcare and medical research.
- **CLO-3:** analyze national and international health laws and regulations.
- **CLO-4:** propose legal responses to new challenges in science and medicine.

Unit/Hours	Content	Mapping CLOs
Unit-I 15 Hours	The Relationship between Law, Science, and Medicine Scientific Advancements and Legal Adaptation Legal philosophy on Human Life and Health Right to health as a fundamental/human right Learning Activities: Readings on the legal history of medicine, Group discussion on the legal impacts of scientific discoveries	CLO 1
Unit-II 15 Hours	Medical ethics: informed consent, autonomy, confidentiality Legal Control over Human Experimentation and Clinical Trials Reproductive Rights in India Laws related to Assisted Reproductive Technology (ART) Learning Activities: Case study analysis (e.g., Samira Kohli case on informed consent), Debate on the legal limits of euthanasia and reproductive choices	CLO 2
Unit-III 15 Hours	Indian Healthcare Law: National Medical Commission Act, 2019, Drugs and Cosmetics Act, 1940, The Pre-Conception and Pre-Natal Diagnostic Techniques (PCPNDT) Act, 1994 and subsequent amendments WHO frameworks, International Health Regulations (IHR) Learning Activities: Presentation on national vs. international legal approaches, Simulation of an ethics committee reviewing a clinical trial	CLO 3
Unit-IV 15 Hours	Mental health and law (Mental Healthcare Act 2017) Pandemics and Emergency Health Laws Artificial Intelligence in Healthcare and Legal Implications Learning Activities: Policy drafting for Artificial Intelligence in healthcare, Review of pandemic law responses and public health ethics	CLO 4

Transaction Mode: It will cover learning through

- interactive sessions throughout the course to introduce emerging concepts and technologies in law, science, and medicine
- discussions on legal and ethical challenges, analyse regulatory frameworks, and promote active student participation and critical thinking.

Suggested Readings

- David DeGrazia, Thomas A. Mappes, Jeffrey Brand-Ballard, *Biomedical Ethics* (McGraw-Hill Humanities, Social Sciences and Languages, 2010)
- Janet L. Dolgin, Lois L. Shepherd, Ashley R. Hurst, *Bioethics and the Law* (Aspen Publishing, 2024)
- Jonathan Herring, *Law and Medical Ethics* (Oxford University Press)
- Jonathan Herring, *Medical Law and Ethics* (Pearson, 8th Edition)
- Mason and McCall Smith, *Law and Medical Ethics* (Oxford University Press, 2023)

LL.M. Two Years Programme 2025-27

Course Code: LLM 600

Course Title: Teaching Aptitude and Academic Integrity

L	T	P	Cr.
0	2	2	2

Total Hours: 60

Course learning Outcomes: At the end of this skill development course, scholars

- **CLO-1:** familiarize themselves with the pedagogical practices of effective classroom delivery and the knowledge evaluation system
- **CLO- 2:** manage large and small classes using appropriate pedagogical techniques for different types of content.

Activities:

- The student shall attend tutorials in the department and conduct Bachelor degree classes at nearby institute to observe the various transaction modes and slot notified by the Department.

Evaluation:

- During their engagement of the classes, the students shall be examined for their teaching skills as per the following **evaluation criteria:**
- The student shall be given a topic relevant to the Bachelor degree course in one's area of interest to prepare lessons and deliver in the classroom. (45 minutes teaching + 15 minutes' interaction).
- The student shall be evaluated for a total of 50 marks comprising *content knowledge* (10 marks), *explanation and demonstration skills* (10 marks), *communication skills* (10 marks), *teaching techniques employed* (10 marks), and classroom interactions (10).

Course Code: LLM 600

L	T	P	Cr
0	0	8	4 88

Course Title: Dissertation Part - I (Common for All Groups)

Course Learning Outcome: By the end of the course, the students will be able to:

- CLO-1: Apply the modern techniques in carrying out Legal research by making use of Library and Computers and application of the modern methods of conducting the sample survey interpretation of data;
- CLO-2: Able to implement the empirical legal research methods.

Units/Hours	Learning Activity (skill-based)	Mapping CLOs
Unit I 8 Hours	Identification and Formulation of Research Problem	CLO 1
Unit II 8 Hours	Review of Literature and Content Analysis for the Synopsis Framework	CLO 1
Unit III 8 Hours	Analysis and Supervision	CLO 2
Unit IV 8 Hours	Review based on the Write-up of the research proposal, Continuous Presentations and Viva- voce.	CLO 2

SEMESTER IV**Course Code: LLM 601****Course Title: Dissertation Part- II**

L	T	P	Cr
0	0	40	20

Learning Outcome: By the end of the course, the students will be able to:

- CLO-1: To come out with the solution of research problem opted in Part I with the help of modern techniques in carrying out Legal research by making use of Library and Computers and application of the modern methods of conducting the sample survey interpretation of data;
- CLO-2: To submit the report of the research for the Evaluation.

Units/Hours	Learning Activity (skill-based)	Mapping CLOs
Unit I 40 Hours	to work on the Identified Research Problem	CLO 1
Unit II 40 Hours	Review of Literature and knowledge Gap, Content Analysis for the legal and policy framework	CLO 1
Unit III 40 Hours	Analysis, discussion on the results and Examination	CLO 2
Unit IV 40 Hours	Submission of the Research Report for the Evaluation, Continuous Presentations and Viva-voce.	CLO 2

**Interdisciplinary Courses offered by the Department (For the Students of
Other Departments)
(Semester II)**

Course Code: LLM 510

Course Title: General Legal Awareness

L	T	P	Cr
2	0	0	2

Total Hours: 30

Course Learning Outcomes (CLO): On the completion of the course, the learners would be able to:

- CLO-1: explain various rights and freedoms under Indian Constitution;
- CLO-2: file application and complaints for the implementation of their rights under law;
- CLO-3: help himself/herself and others for getting remedy for violation of their rights.

Unit/Hours	Content	Mapping CLOs
Unit-I 8 Hours	Fundamental rights and freedoms Civil & political rights v Economic, Social & Cultural rights Fundamental duties of Citizens Remedy for the violation of fundamental rights, Public Interest Litigation Learning Activities: Prepare a List of remedies available under the law for violation of human rights.	CLO-1
Unit-II 7 Hours	Rights to Information Procedure of filling RTI application Rights to service Procedure of filling Complaint under Right to Serv Act Learning Activities: Prepare a draft application to f RTI	CLO-2
Unit-III 7 Hours	Rights of Consumer Procedure of filling complaint under Consumer Protection Act Rights of accused and victim, Free Legal Aid Information to Police for Cognizable Offence a Complaint to Magistrate Learning Activities: Prepare a draft complaint under Consumer Protection Act	CLO-3
Unit-IV 8 Hours	Remedies against Sexual Harassment at workplace Filling complaint to Complaint Committee under Law Maintenance to Wife, Children & Aged Person Alternative Dispute Resolution Learning Activities: Prepare a pamphlet to aware regarding prevention of sexual harassment at workplace	CLO-4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, online databases;
- brainstorming sessions and exercises through role playing, argumentative essays, reaction papers, case analysis, and application writing.

Suggested readings

- G. P. Tripathi, *Constitutional Law –New Challenges*, (Central Law, Publication, Allahabad, 2015).
- H.O. Agarwal, *Human Rights*, (Central Law Publication, Allahabad, 2014).
- J. N Pandey, *The Constitutional Law of India*, (Central Law Agency, Allahabad, 2018).
- M. P Jain, *Indian Constitutional Law*, (LexisNexis, New Delhi, 2018).
- P. Pathak, *Human Rights of Women: New Challenges* (ABS Books Publisher, New Delhi, 2021).
- S.C. Tripathi, *Arbitration & Conciliation*, (Central Law Publication, Allahabad, 7thEd., 2015).
- Y. S. R. Murthy, *Human Rights Handbook*, (LexisNexis Butterworths, New Delhi, 2007).

Course Code: LLM 515**Course Title: Laws Relating to Child Rights in India**

L	T	P	Cr
2	0	0	2

Total Hours: 30

Course Learning Outcomes (CLO): After thorough study of this subject, the learners will enable to:

- CLO-1: Elaborate the rights of children under Indian Laws;
- CLO-2: analyze the law relating to prohibition of child labour and the working of National Commission for Children;
- CLO-3: Understand the rights of children under personal laws;
- CLO-4: understand the position of minor's agreement under the Indian Contract Act;
- CLO-5: Describe remedies in case of infringement of rights of children.

Unit/Hours	Content	Mapping CLOs
Unit-I 8 Hours	Application of Social and Legal Status of child, Constitutional Protection to Children, Protective legislations for the children Learning Activities: brainstorming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis	CLO 1 & 5
Unit-II 7 Hours	The National Commission for Child Rights under litigation with reference to the Code of Civil Procedure, 1908 Learning Activities: group discussion on the rights of children, Lecture, Case study, Case analysis	CLO 2 & 5
Unit-III 8 Hours	Family Relations and Child: Status of a child in matters of marriage, legitimacy, Adoption, Guardianship, Hindu minority and Guardianship Learning Activities: lecture method preceded and succeeded study of relevant material available through textbooks, reference books, online databases, brainstorming sessions and exercises on the Status of a child in matters of marriage.	CLO 3 & 5
Unit- IV 7 Hours	Child and Contractual Liability, Minors' Agreements Testimony of children, suits by and against minors Learning Activities: group discussion on contractual liability, Case study, Case analysis, Lecture, Debate.	CLO 4 & 5

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

- Avtar Singh, *Law of Contract and Specific Relief*, (Eastern Book Company, New Delhi, 2013).
- J. N. Pandey, *Constitutional Law of India*, (Central Law Agency, Allahabad, 2014).
- M. P. Jain, *Indian Constitutional Law*, (LexisNexis, New Delhi, 2012)
- Marc Galanter (ed.), *Law and Society in Modern India*, (Oxford University Press, New Delhi, 1997).
- National Law School Seminar Report on the Rights of the Child (1991).
- S.C. Tripathi, *Law Relating to Women and Children*, (Central Law Publishing, Allahabad, 2014).
- T. Bhattacharya, *Indian Penal Code*, (Central Law Agency, Allahabad, 2017).
Upendra Baxi, *Law and Poverty: Critical Essays*, (N. M. Tripathi, Bombay, 1988).

Course Code: LLM 516

Course Title: Parliamentary Procedure and Practices

L	T	P	Cr
0	0	4	2

Total Hours: 30

Course Learning Outcomes: On the Completion of this Course, the learner shall be able to:

- CLO-1: develop their understanding of the functioning of the Parliament;
- CLO-2: learn about the process of making laws and accountability of the elected representatives of the people.

Unit/Hours	Content (Practical Skill Based)	Mapping CLOs
Unit-I 8 Hours	Introduction to the Parliament: Constitutional Provisions, Composition of Lok Sabha & Rajya Sabha- Elected Members and Nominated Members in Both the Houses, Powers and Functions of the Parliament	CLO 1
Unit-II 7 Hours	Officers of Lok Sabha (Speaker, Deputy Speaker and Panel of Presiding Officers) Officers of the Rajya Sabha– Chairperson, Vice-chairperson and Panel of Presiding Officers) Powers of Officers of Both the Houses	CLO 1
Unit-III 8 Hours	Parliamentary Privileges- Article 105 of the Constitution and Usages Committees of the Parliament- Composition, Powers and Purview of Joint Parliamentary Committee, Select Parliamentary Committee, Standing Parliamentary Committee	CLO 1 & 2
Unit-IV 7 Hours	Procedure of the Parliament Items of Business- Felicitations & Oath, Obituaries, Introduction of new Minister, Question Hour, Zero Hours, Breach of Privilege Motion, Short Duration Discussion, Calling Attention Motion, Adjournment Motion, Messages from other chamber, Legislative Business - Original Bill, Amending Bill, Consolidating Bill, Repealing Bill, Ordinance repealing bills, Constitution Amendment Bills, Money Bill- Finance Bill/Ordinary Bill, Amendment Clauses, Private Members Bill.	CLO 1 & 2

Transaction Mode: It will cover learning through:

- lecture method;
- study of relevant material available through textbooks, reference books, online databases and the website of Lok Sabha and Rajya Sabha
- with brainstorming sessions and exercises through role playing, simulation exercises, along with Project

Suggested readings:

- Devender Singh, *The Indian Parliament: Beyond the Seal and Signature of Democracy*, (Universal Law Publishing, New Delhi, 2016)
- Discipline and Decorum in Parliament and State Legislature, Lok Sabha Secretariat, Fifty Years of Indian Parliamentary Democracy, Lok Sabha Secretariat
- Handbook for Members, Lok Sabha, Lok Sabha Secretariat, Indian Parliament, Lok Sabha Secretariat
- Indian Parliamentary Diplomacy: Speaker's Perspective, Lok Sabha Secretariat
- K.S. Chauhan, *Parliament- Powers, Functions and Privileges*, (LexisNexis, 2013).
- M.N.Kaul and S.L. Shakhder, *Practice and Procedure of Parliament*, 7th Ed. (Lok Sabha Secretariat, India, 2015).
- Rules of Procedure and Conduct of Business in Lok Sabha, (Lok Sabha Secretariat). Shimla, *Parliamentary Standing Committees in India- Role and Relevance*, (Viva Books, New Delhi, 2015).
- Subash C. Kashyap, *Our Parliament- Introduction to the Parliament of India*, (National Book Trust, New Delhi, 2021).

Course Code: LLM 517

Course Title: Legal Framework for Civil Defense on Disaster Preparedness

L	T	P	Cr
2	0	0	2

Total Hours: 30

Course Learning Outcomes: On the completion of the course, the learners shall be able to:

- CLO-1: demonstrate knowledge of the legal framework and policies relevant to Civil Defence;
- CLO-2: demonstrate effective communication methods during emergencies;
- CLO- 3: recognize and respond appropriately to acts of terrorism and security incidents;
- CLO- 4: describe the importance of collaboration and coordination with other emergency response agencies.

Unit/Hours	Contents	Mapping CLOs
Unit- I 8 Hours	<p>Introduction to Civil Defence Overview of Civil Defence: Definition, purpose, and objectives. History of Civil Defence: Evolution and development of Civil Defence organizations. Roles and responsibilities of Civil Defence personnel: Understanding the duties and tasks involved. Legal framework and policies: Familiarization with relevant laws, regulations, and national policies. Cooperation and coordination: Interactions with other emergency management agencies and organizations.</p> <p>Learning Activities: Lecture and discussion session on the definition, purpose, and objectives of Civil Defence. Provide participants with case studies that highlight the historical evolution and development of Civil Defence organizations. Assign participants the task of analyzing relevant laws, regulations, and national policies related to Civil Defence. Collaborative Activity to develop a plan for cooperation and coordination during emergencies, considering the roles and responsibilities of each agency.</p>	CLO 1
Unit-II 7 Hours	<p>Emergency Preparedness and Response Risk assessment and hazard identification: Understanding different types of emergencies and their potential impacts.</p>	CLO 2

	<p>Emergency planning and management: Developing response strategies and procedures.</p> <p>Incident command system: Introduction to the structure and roles within an incident command system.</p> <p>Emergency communication: Effective communication methods during emergencies.</p> <p>Evacuation and sheltering procedures: Planning and executing evacuation and sheltering operations.</p> <p>Learning Activities: Risk Assessment Exercise in small groups, participants conduct a risk assessment exercise where they identify potential hazards in various emergency scenarios. Organize a simulated emergency scenario, such as a natural disaster or a terrorist attack. Participants form response teams and engage in a hands-on simulation exercise. Conduct a workshop focused on effective communication during emergencies. Facilitate a table-top exercise where participants, in small groups, respond to a hypothetical emergency scenario.</p>	
<p>Unit-III 8 Hours</p>	<p>Disaster Management and Response</p> <p>Natural disasters: Understanding and managing responses to earthquakes, floods, cyclones, etc.</p> <p>Technological hazards: Dealing with incidents involving hazardous materials, chemical spills, nuclear accidents, etc.</p> <p>Public health emergencies: Preparedness and response to pandemics, disease outbreaks, and biological threats.</p> <p>Terrorism and security incidents: Recognizing and responding to acts of terrorism and security threats.</p> <p>Community engagement and public education: Promoting awareness and educating the public about disaster management measures</p> <p>Learning Activities: Organize a field trip to a disaster-affected area or a relevant emergency management facility. Participants observe the response and recovery efforts first and, interact with Civil Defence personnel, and analyze the challenges faced. They document their observations and discuss strategies for improving future disaster management efforts. Hazard-Specific Training Workshops, brainstorming sessions, exercises/and demonstrations through the role of NDRF and the responsible authorities.</p>	<p>CLO 3</p>
<p>Unit-IV 7 Hours</p>	<p>Civil Defence Organization and Leadership</p> <p>Civil Defence services: Roles and functions of various Civil Defence units and personnel.</p> <p>Warden services: Responsibilities and privileges of wardens during emergencies.</p> <p>Leadership in emergency situations: Understanding the qualities and duties of a leader.</p> <p>Interface with other agencies: Collaboration and coordination with police, fire brigades, and other emergency response organization</p>	<p>CLO 4</p>

	<p>Learning Activities: Brainstorming Sessions with participants to generate ideas and discuss the roles and functions of various Civil Defence units and personnel. Encourage participants to share their knowledge and experiences to create a comprehensive understanding of the topic. Provide participants with case studies that simulate emergency situations. Guest Speakers from Civil Defence organizations, emergency response agencies, or experienced leaders in emergency situations.</p>	
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Transaction Mode: In the Civil Defence–Awareness and Training course, learners will engage in interactive lectures and practical demonstrations to understand key principles and procedures. Simulation exercises will provide hands-on experience, reinforcing preparedness for various civil defence scenarios. Group discussions and assignments focusing on real-world incidents will promote critical thinking and effective problem-solving. This course combines theoretical knowledge with practical application, enhancing learners' understanding and readiness in civil defence.

Suggested readings

- Drucouer Seth, *Civil Defence in India* (Read Books, United States, 2014).
- General Principles of Civil Defence in India, Directorate General Civil Defence, Govt. of India, Ministry of Home Affairs, New Delhi, 2003.

Course Code: LLM 519

Course Title: The Making of Indian Constitution

L	T	P	Cr
2	0	0	2

Total Hours: 30

Course Learning Outcomes: On the completion of the course, the learners will be able to:

- CLO-1: understand the significant works of the Constituent Assembly;
- CLO-2: know the importance of making of constitution;
- CLO-3: understand the premises informing the twin themes of liberty and freedom from a civil rights perspective;
- CLO-4: address the role of socialism in India and the initial drafting of the Indian Constitution.

Unit/ Hours	Contents	Mapping CLOs
Unit-I.8 Hours	Making of the Indian Constitution Government of India Act, 1935 Constituent Assembly Debates and Discussions	CLO 1 & 2
Unit- II.7 Hours	Philosophy of Indian Constitution Salient Features of Indian Constitution Preamble a Key to Open the Mind of Constitution Makers Basic Structure of the Indian Constitution	CLO 2
Unit- III. 8 Hours	Fundamental Rights Fundamental Duties Right to Constitutional Remedies	CLO 3 & 4
Unit-IV. 7 Hours	Directive Principles of State Policy The Parliament The Judiciary The Executive	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

- B. Keith, *Constitutional History of India*, (Central Book Depot, Allahabad, 1961).
- C. Banerjee, *Constitutional History of India*, Vol. I, (Mukherjee & Co, Calcutta, 1948).
- D. D. Basu, *Introduction to the Constitution of India*, (Lexis Nexis, 2015).
- Dharma Chand Gupta, *Indian National Movement and Constitutional Development*, (Vikas Publishing house Pvt. Ltd., Noida, 1983).
- J. N. Pandey, *The Constitutional Law of India*, (Central Law Agency, Allahabad, 2018). Manik Lal Gupta, *Constitutional developments in India*, (Atlantic Publishers, New Delhi, 1989).
- M. P. Jain, *Indian Constitutional Law*, (LexisNexis, New Delhi, 2018)
- M. V. Pylee, *Constitutional Government in India*, (Asia Publishing, Bombay, 1967).
- Pon Thangamani, *Indian Constitutional History – A. D 1773 to 1950*, (Ponnaiah Pathipakam, Chennai, 2001).
- R. C. Agarwal and Bhatnagar, *Constitutional Development and National Movement of India*, (S. Chand Publishing, 1994).
- S. N. Busi, *Dr. B. R. Ambedkar framing of Indian Constitution*, (1st Edition, 2015).

Course Code: LLM 520

Course Title: Consumer Protection Laws

L	T	P	Cr
2	0	0	2

Total Hours: 30

Course Learning Outcomes: On the completion of the course, the learners will be able to:

- CLO-1: enhance their understanding about the existing law on consumer protection in India;
- CLO-2: acquaint themselves with the consumer rights and the Consumer Protection Councils under the Consumer Protection Act, 2019;
- CLO-3: examine various Consumer Dispute Redressal Agencies working in India;
- CLO-4: develop their knowledge in areas relating to e-commerce and consumer protection in e-commerce.

Unit/Hours	Contents	Mapping CLOs
Unit- I 8 Hours	Consumer Protection Act, 2019: Historical Perspective Objectives of the Consumer Protection Act, 2019 Definitions under the Consumer protection Act, 2019 - Consumer, Consumer Dispute, Complaint, Complainant	CLO 1

	<p>Defect Deficiency, Goods Service</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentations and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.</p>	
<p>Unit-II 7 Hours</p>	<p>Rights of Consumer under the Consumer Protection Act, 2019 - Right to safety, Right to be informed, Right to choose, Right to be heard, Right to redressal, Right to consumer awareness</p> <p>Consumer Protection Councils under the Consumer Protection Act, 2019</p> <p>Duties of the Consumer, Procedure for Filing Complaints</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentations and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.</p>	CLO 2
<p>Unit-III 8 Hours</p>	<p>Consumer Dispute Redressal Agencies - District Commission: Constitution, Powers and Jurisdiction State Commission: Constitution, Powers and Jurisdiction National Commission: Constitution, Powers and Jurisdiction</p> <p>Role of Mediation in settlement of consumer disputes</p> <p>Learning Activities: Lectures will be on the topic and key issues. Some lectures may provide outlines, slides or additional material. Class presentations and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills.</p>	CLO 3
<p>Unit-IV 7 Hours</p>	<p>E-Commerce and Consumer Protection- Meaning of E-Commerce, threat to Consumer Protection in E-Commerce, Consumer Protection Act, 2019: The Basic Law and E-Commerce Consumer Protection (E-Commerce) Rules 2020</p> <p>Learning Activities: Lectures will be on the topic and issues. Some lectures may provide outlines, slides or additional materials. Class presentation and group discussions will be undertaken to enable the students to demonstrate strong conceptual knowledge and effective oral and written communication skills</p>	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available;
- brainstorming sessions and exercises/Demonstration through role playing.

Suggested readings

- D.N. Saraf, *Law of Consumer Protection in India*, (N.M. Tripathi, Bombay, 1990). Mamta Rao, *Public Utility Services under the Consumer Protection Act*, (Deep & Deep, Publications, 1999).
- H.K. Saharay, *Consumer protection Law*, (Universal Law Publishing Co. New Delhi, 2010).
- P.K. Majumdar & R.P. Kataria, *Law of Consumer Protection in India*, (Orient Publishing Company, 2018).
- R.N.P. Choudhary, *Consumer Protection Law: Provisions and Procedure*, (Deep & Deep Publications Pvt. Ltd., New Delhi, 2005).
- Taxmann, *Taxmann's Consumer Protection Law & Practice - A Comprehensive Guide to New Consumer Protection Law*, Taxman, 2020).

Value Added Courses offered by the Department (Common for all groups in Semester III)

Course Code: LLM 503

Course Title: Ethical Values and Scientific Temperament

L	T	P	Cr
2	0	0	2

Total Hours: 30

Course Learning Outcomes: The learners of this course shall be able to:

- CLO-1: elaborate various perspectives on ethical values in human life;
- CLO-2: critically analyse the areas requiring improvement in good governance and best practices;
- CLO-3: demonstrate their scientific temperament in problem solving.

Unit/Hours	Contents	Mapping CLOs
Unit I 8 Hours	Human Values and Society Ethics and values- Gandhian views on Ethics in Administration, Chinese Ethical Thoughts, Ethics in Public Life, Ethical Obligations	CLO 1
Unit II 7 Hours	Concept of Duties- Legal Duties, Fundamental Duties, Moral Duties	CLO 1
Unit- III 7 Hours	Good Governance- concept and components, Global initiatives on Good Governance. Good Governance in India: Framework and Challenges	CLO 2
Unit- IV 8 Hours	Scientific Temperament and Conflict Management	CLO 3

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, online databases;
- brainstorming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings:

- B.M. Udgaonkar, 'Scientific Temper and Public Policy', *India International Centre Quarterly*, Vol. 7, 1980.
- Debiprasad Chattopadhyaya, 'Defending Scientific Temper', *India International Centre Quarterly*, Vol. 17.
- Palanpur Declaration, *Scientific Temper Statement Revisited* 2011.
- R.A. Jahagirdar, *Scientific Temper*, Rationalist Foundation, 2010.

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Rajendra Prasad, 'A Debate on Scientific Temper', *Social Scientists*, Vol. 10.

Course Code: LLM 504

Course Title: Value-Based Leadership and Management

L	T	P	Cr
0	0	8	2

Total Hours: 30

Learning Outcomes: The learners of this course shall be able to:

- CLO-1: elaborate the opportunities and obligations of Value based Leadership;
- CLO-2: demonstrate the traits of leaders and illustrate learning by doing;
- CLO-3: pursue excellence in strategy formulation, implementation of Tactical Plans and turning challenges into opportunities;
- CLO-4: demonstrate values, stronger ethical commitment for conflict management and troubleshooting.

Unit/Hours	Contents	Mapping CLOs
Unit-I 15 Hours	Introduction to the concept of leadership Opportunities, Challenges and Obligations Cultural Values	CLO 1
Unit-II 15 Hours	Traits of the Leaders Position Leadership Personal Leadership	CLO 2
Unit-III 14 Hours	Strategy Planning and Formulation Tactical Plans Organizational skills	CLO 3
Unit-IV 14 Hours	Integrity and Values in Management Return on Integrity Ethics and Importance	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through textbooks, reference books, online databases;
- brainstorming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

- Anne Bruce and Stephanie M. Montanez, *Leaders – Start to Finish, A Roadmap for Developing Top Performers*, (Viva Books, New Delhi, 2015).

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Siong Guan Lim & Joanne H. Lim, *The Leader, The Teacher & You*, (Imperial College Press, London, 2014).

Course Code: LLM 603

Course Title: Indianisation of Legal System

L	T	P	Cr
2	0	0	2

Total Hours: 30

Course Learning Outcomes: On the completion of the course, the learners will be able to:

- CLO-1: discuss the nature and scope of Indian legal system;
- enhance their knowledge of access to justice
- CLO-2: enhance their knowledge of administration of civil and criminal justice in ancient India;
- CLO-3: explain the justice system in property, matrimonial and criminal matters;
- CLO-4: acquaint themselves with the rules of interpretation;
- CLO-5: elaborate on the substantive and procedural criminal law.

Unit/Hours	Contents	Mapping CLOs
Unit- I 8 Hours	The Concepts of Justice Justice or Dharma in Indian thought Dharma as the foundation of legal ordering in Indian thought Updating about rich Indian heritage on administration of justice and filtering out traditional concepts applicable in modern times Administration of Civil Justice in ancient India	CLO 1 & 2
Unit- II 7 Hours	Contractual and Property Matters, Matrimonial Matters Administration of Criminal Justice in ancient India Substantive Laws defining crimes Procedural Laws- Trial, Evidence and Punishment	CLO 2 & 3
Unit- III 8 Hours	Procedure of interpretation Rules of Interpretation Order of preference regarding application of Rules Rule for ascertaining the meaning of the words Conflict between primary and secondary rules of interpretation	CLO 3 & 4
Unit- IV 7 Hours	<i>Mimamsasutras Nyaya Sutras</i> Kautilya's views on law and justice Equipping the students with indigenous principles of interpretation and relating them with modern principles of statutory construction	CLO 4

Transaction Mode: It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

Suggested readings

- Benjamin N. Cardozo, *The Nature of Judicial Process*, (Universal Law Publishing, New Delhi, 1995).
- Edgar Bodenheimer, *Jurisprudence – The Philosophy and Method of the Law*, (Universal Law Publishing, New Delhi, 1997).
- H. Dembowski, *Taking the State to Court*, (Oxford University Press, Delhi, 2001).
- Henry J. Abraham, *The Judicial Process*, (Oxford University Press, U.K., 1998).

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- John Rawls, *A Theory of Justice*, (Universal Law Publishing, New Delhi, 2000).
- Julius Stone, *Legal System and Lawyers' Reasonings*, (Universal Law Publishing, New Delhi, 2011).
- Julius Stone, *Precedent and Law: Dynamics of Common Law Growth*, (Butterworths, U.K., 1995).
- N. Sundar, N. Thin, et.al., *Branching Out: Joint Forest Management in India*, (Oxford University Press, Delhi, 2002).
- R. Dhavan, *The Supreme Court of India – A Socio – Legal Critique of its Juristic Techniques*, (N. M. Tripathi, Bombay, 1997).
- Upendra Baxi, *The Indian Supreme Court and Politics*, (Eastern Book Company, Lucknow, 1980).
- Wolfgang Friedmann, *Legal Theory*, (Stevens & Sons, London, 1960).