

**CENTRAL UNIVERSITY OF PUNJAB**



**Five Year Integrated B.A.LL.B.  
(Hons.) Programme**

**(Batch 2025-2030)**

**Department of Law  
School of Legal Studies  
CENTRAL UNIVERSITY OF PUNJAB  
Bathinda, Punjab**

## COURSE STRUCTURE AND SYLLABUS

### Programme Outcomes (POs)

Upon completion of the five-year integrated B.A.LL.B. (Hons.) Programme, a graduate will be able to:

1. Demonstrate Foundational Legal Knowledge  
Apply fundamental concepts of constitutional law, jurisprudence, civil and criminal laws, and public international law in diverse legal contexts.
2. Integrate Interdisciplinary Understanding  
Evaluate legal issues with insights from political science, sociology, economics, psychology, history, and literature.
3. Perform Legal Research and Drafting  
Conduct doctrinal and empirical research, and draft legal documents such as pleadings, contracts, and legal opinions with professional accuracy.
4. Uphold Rule of Law and Ethical Values  
Advocate justice, fairness, equity, and constitutional morality in personal and professional conduct.
5. Engage with Technology and Innovation  
Utilize legal databases, digital research tools, and emerging technologies relevant to legal practice.
6. Interpret and Analyze Case Law and Statutes  
Analyze precedent-based reasoning and apply statutory interpretation techniques to legal problems.
7. Participate in Civic and Public Discourse  
Contribute meaningfully to debates on social justice, law reform, public policy, and nation-building.

### Graduate Attributes (GAs)

Graduates of this programme will be:

- Legally Literate & Professionally Competent: Equipped with in-depth legal knowledge and procedural skills.
- Interdisciplinary Thinkers: Able to synthesize law with politics, economics, and humanities.
- Ethically Responsible: Committed to principles of justice, integrity, and public service.
- Socially Sensitive: Conscious of legal empowerment, gender justice, and inclusivity.
- Tech-Enabled Researchers: Proficient in using e-resources, AI-driven legal tools, and databases like SCC Online, Manupatra, etc.
- Effective Communicators: Skilled in argumentation, legal drafting, and court etiquette.
- Civically Engaged Leaders: Prepared for roles in judiciary, bar, government, and civil society.

### Programme Learning Outcomes (PLOs)

#### A. Knowledge-Based Outcomes

- Understand the evolution and structure of Indian and global legal systems.
- Explain the constitutional framework, legal institutions, and rights jurisprudence.

#### B. Skill-Based Outcomes

- Interpret case law, statutes, and legal doctrines using analytical reasoning.
- Draft legal documents, research papers, and present structured oral arguments.
- Participate effectively in moot courts, client counseling, and legal aid activities.

#### C. Value and Attitude-Based Outcomes

- Demonstrate ethical decision-making in legal and civic responsibilities.
- Promote access to justice, rule of law, and social inclusion.
- Commit to lifelong learning and legal reform for public interest.

**COURSE STRUCTURE**

SEMESTER I				Credit Hours			
SN	Code	Course Title	Course Type	L	T	P	Cr
1	BAL.101	Law of Contract-I	Compulsory	4	1	0	4
2	BAL.102	Law of Tort including Motor Vehicle Accident and Consumer Protection Laws	Compulsory	4	1	0	4
3	BAL.103	English-I	Compulsory	4	1	0	4
4	BAL.104	Social Science (Major) Paper-I	Compulsory	4	1	0	4
5	BAL.105	Social Science (Minor 1) Paper-I	Optional	4	1	0	4
6	BAL.106	Social Science (Minor 2) Paper-I	Optional	4	1	0	4
7	BAL.107	Social Science (Minor 3) Paper-I	Optional	4	1	0	4
8	BAL.108	Social Science (Minor 4) Paper-I	Optional	4	1	0	4
<b>Note:</b> Any two minor papers to be opted			<b>Total Credits</b>				<b>24</b>

SEMESTER II				Credit Hours			
SN	Code	Course Title	Course Type	L	T	P	Cr
1	BAL.151	Law of Contract-II	Compulsory	4	1	0	4
2	BAL.152	Environment Law	Compulsory	4	1	0	4
3	BAL.153	English-II	Compulsory	4	1	0	4
4	BAL.154	Social Science (Major) Paper-II	Compulsory	4	1	0	4
5	BAL.155	Social Science (Minor 1) Paper-II	Optional	4	1	0	4
6	BAL.156	Social Science (Minor 2) Paper-II	Optional	4	1	0	4
7	BAL.157	Social Science (Minor 3) Paper-II	Optional	4	1	0	4
8	BAL.158	Social Science (Minor 4) Paper-II	Optional	4	1	0	4
<b>Note:</b> Any two minor papers to be opted			<b>Total Credits</b>				<b>24</b>

SEMESTER III				Credit Hours			
SN	Code	Course Title	Course Type	L	T	P	Cr
1	BAL.201	Constitutional Law-I	Compulsory	4	1	0	4
2	BAL.202	Family law-I	Compulsory	4	1	0	4
3	BAL.203	Law of Crimes-I (The Bharatiya Nyaya Sanhita, 2023)	Compulsory	4	1	0	4
4	BAL.204	Social Science (Major) Paper-III	Compulsory	4	1	0	4
5	BAL.205	Social Science (Minor 1) Paper-III	Optional	4	1	0	4
6	BAL.206	Social Science (Minor 2) Paper-III	Optional	4	1	0	4
7	BAL.207	Social Science (Minor 3) Paper-III	Optional	4	1	0	4
8	BAL.208	Social Science (Minor 4) Paper-III	Optional	4	1	0	4
<b>Note:</b> Any two minor papers to be opted			<b>Total Credits</b>				<b>24</b>

SEMESTER IV				Credit Hours			
SN	Code	Course Title	Course Type	L	T	P	Cr
1	BAL.251	Constitutional Law-II	Compulsory	4	1	0	4
2	BAL.252	Family Law- II	Compulsory	4	1	0	4
3	BAL.253	Law of Crimes-II (The Bharatiya Nagarik Suraksha Sanhita, 2023)	Compulsory	4	1	0	4
4	BAL.254	Fundamentals of Computers and Information Technology	Compulsory	4	1	0	4
5	BAL.255	Social Science (Major) Paper-IV	Compulsory	4	1	0	4
6	BAL.256	Language Paper- I	Optional	4	1	0	4
7	BAL.257	Language Paper- II	Optional	4	1	0	4

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8.	BAL.258	MOOC on Foreign Language	Optional	4	1	0	4
<b>Note:</b> Any one Language paper to be opted			<b>Total Credits</b>	<b>24</b>			

<b>SEMESTER V</b>				<b>Credit Hours</b>			
<b>SN</b>	<b>Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
1	BAL.301	Law of Evidence (Bhartiya Sakshya Adhinyam)	Compulsory	4	1	0	4
2	BAL.302	Code of Civil Procedure & Limitation	Compulsory	4	1	0	4
3	BAL.303	Jurisprudence-I	Compulsory	4	1	0	4
4	BAL.304	Company Law	Compulsory	4	1	0	4
5	BAL.305	Public International Law	Compulsory	4	1	0	4
6	BAL.306	Social Science (Major) Paper V	Compulsory	4	1	0	4
<b>Total Credits</b>							<b>24</b>

<b>SEMESTER VI</b>				<b>Credit Hours</b>			
<b>SN</b>	<b>Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
1	BAL.351	Administrative Law	Compulsory	4	1	0	4
2	BAL.352	Women and Criminal Law	Optional	4	1	0	4
3	BAL.353	Law of Trade Marks	Optional	4	1	0	4
4	BAL.353	Jurisprudence-II	Compulsory	4	1	0	4
5	BAL.354	Property Law	Compulsory	4	1	0	4
6	BAL.355	Interpretation of Statutes	Optional	4	1	0	4
7	BAL.356	Social Science (Major) Paper VI	Compulsory	4	1	0	4
<b>Total Credits</b>							<b>24</b>

**Note:**

1. A student is to study six papers of one major subject and three papers each of the two minor subjects of social sciences in first three years of study. CUP offers Political Science as major subject and the choice between Sociology, History, Psychology and Economics as minor subjects.
2. Students may choose from BAL. 352 or BAL. 353 as their optional subject for this semester.

<b>SEMESTER VII</b>				<b>Credit Hours</b>			
<b>SN</b>	<b>Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
1	BAL.401	Land Laws including Tenure and Tenancy System	Optional	4	1	0	4
2	BAL.402	Law of Copyrights	Optional	4	1	0	4
3	BAL.403	Labour & Industrial Law-I	Compulsory	4	1	0	4
4	BAL.404	Information Technology Law and Cyber Crime	Compulsory	4	1	0	4
5	BAL.405	Comparative Constitutions (CLE-I)	Elective	4	1	0	4
6	BAL.406	Gender Justice and Feminist Jurisprudence (CLE-II)	Elective	4	1	0	4
7	BAL.407	Offences against Child and Juvenile Offences (CrLE-I)	Elective	4	1	0	4
8	BAL.408	Prison Administration (CrLE-II)	Elective	4	1	0	4
9	BAL.409	Banking Law (BLE-I)	Elective	4	1	0	4
10	BAL.410	Investment Law (BLE -II)	Elective	4	1	0	4
11	BAL.411	International HR Law (ILE-I)	Elective	4	1	0	4
12	BAL.412	International Organizations (ILE -II)	Elective	4	1	0	4
<b>Note:</b>			<b>Total Credits</b>	<b>20</b>			
1. Students may choose from Constitutional Law Elective							

(CLE), Criminal Law Elective (CrLE), Business Law Elective (BLE) or an International Law Elective (ILE).		
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<b>SEMESTER VIII</b>				<b>Credit Hours</b>			
<b>SN</b>	<b>Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
1	BAL.451	Taxation Law	Compulsory	4	1	0	4
2	BAL.452	Labour & Industrial Law-II	Compulsory	4	1	0	4
3	BAL.453	Professional Ethics and Professional Accounting System	Compulsory Clinical	2	0	4	4
4	BAL.454	Affirmative Action and Discriminative Justice (CLE-III)	Elective	4	1	0	4
5	BAL.455	Legal Philosophy including theory of Justice (CLE-IV)	Elective	4	1	0	4
6	BAL.456	Penology and Victimology (CrLE-III)	Elective	4	1	0	4
7	BAL.457	International Criminal Law (CrLE-IV)	Elective	4	1	0	4
8	BAL.458	Financial Market Regulation (BLE-III)	Elective	4	1	0	4
9	BAL.459	Insurance Law (BLE-IV)	Elective	4	1	0	4
10	BAL.460	Private International Law (ILE-III)	Elective	4	1	0	4
11	BAL.461	International Environmental Law ILE-IV)	Elective	4	1	0	4
Students may choose from Constitutional Law Elective (CLE), Criminal Law Elective (CrLE), Business Law Elective (BLE) or an International Law Elective (ILE).							
<b>Total Credits</b>							<b>20</b>

<b>SEMESTER IX</b>				<b>Credit Hours</b>			
<b>SN</b>	<b>Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
1	BAL.501	Dissertation-I	Optional	0	0	8	4
2	BAL.502	Right to Information	Optional	4	1	0	4
3	BAL.503	Moot Court Exercise & Internship	Compulsory Clinical	0	0	8	4
4	BAL.504	Alternative Dispute Resolution-I	Compulsory	2	0	4	4
5	BAL.505	Local Self Governance including Panchayat Administration (CLE-V)	Elective	4	1	0	4
6	BAL.506	Media and Law (CLE-VI)	Elective	4	1	0	4
7	BAL.507	Information Technology Offences (Cr.LE-V)	Elective	4	1	0	4
8	BAL.508	Comparative Criminal Procedure (Cr.LE-VI)	Elective	4	1	0	4
9	BAL.509	Corporate Governance (BLE-V)	Elective	4	1	0	4
10	BAL.510	Law on Infrastructure Development (BLE-VI)	Elective	4	1	0	4
11	BAL.511	International Dispute Resolution bodies (ILE-V)	Elective	4	1	0	4
12	BAL.512	Law of Sea (ILE-VI)	Elective	4	1	0	4
<b>Note:</b>							
1. Students may choose from BAL. 501 and BAL. 502 as their optional subject for this semester.							
2. Students may choose from Constitutional Law Elective (CLE), Criminal Law Elective (CrLE), Business Law Elective (BLE) or an International Law Elective (ILE).							
<b>Total Credits</b>							<b>20</b>

<b>SEMESTER X</b>				<b>Credit Hours</b>			
<b>SN</b>	<b>Code</b>	<b>Course Title</b>	<b>Course Type</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
1	BAL.551	Dissertation-II (Optional-VI)	Optional	0	0	8	4
2	BAL.552	Maritime Law	Optional	4	1	0	4
3	BAL.553	Drafting Pleading & Conveyancing	Compulsory Clinical	2	0	4	4
4	BAL.554	Alternative Dispute Resolution-II	Compulsory	2	0	4	4
5	BAL.555	Health Law (CLE-VII)	Elective	4	1	0	4
6	BAL.556	Citizenship and Immigration Law (CLE-VIII)	Elective	4	1	0	4
7	BAL.557	Financial and Systematic Fraud (CLE-VII)	Elective	4	1	0	4
8	BAL.558	White Collar Crimes (CLE-VIII)	Elective	4	1	0	4
9	BAL.559	Competition Law (BLE-VII)	Elective	4	1	0	4
10	BAL.560	Transportation Law (BLE-VIII)	Elective	4	1	0	4
11	BAL.561	Humanitarian & Refugee Law (ILE-VII)	Elective	4	1	0	4
12	BAL.562	International Criminal Law and Criminal Courts (ILE-VIII)	Elective	4	1	0	4
<b>Note:</b>							
1. Students may choose from BAL. 501 and BAL. 502 as their optional subject for this semester.							
2. Students may choose from Constitutional Law Elective (CLE), Criminal Law Elective (CrLE), Business Law Elective (BLE) or an International Law Elective (ILE).							
<b>Total Credits</b>							<b>20</b>

**Total credit of B.A.LL.B.(Hons): 224 Credits**

**Examination Pattern and Evaluation:**

As per the policy of the Central University of Punjab

<b>Compulsory and Optional Course</b>				
	<b>Marks</b>	<b>Evaluation</b>	<b>Marks</b>	<b>Evaluation</b>
Internal Assessment	25	Various methods	50	Descriptive (70%)
Mid-semester test (MST)	25	Descriptive		Objective (30%)
End-semester exam (ESE)	50	Descriptive (70%) Objective (30%)	50	Descriptive (70%) Objective (30%)

**Guidelines for Internal Assessment:**

- The structure and pattern of internal assessment (assignments, tests, class participation, etc.) must be clearly explained to students at the beginning of each semester.
- Internal assessment scores should be made available to students in a timely and accessible manner.
- Faculty shall discuss internal test question papers and suggested answers in class to enhance understanding and promote academic engagement.
- All internal evaluation must be conducted in a transparent, unbiased, and student-friendly manner, free from any personal influence or partiality.

**SEMESTER - I**

**Course Code: BAL.101**

**Course Title: LAW OF CONTRACT-I**

**Total Hours:60**

L	T	P	Cr
4	1	0	4

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to learn:

**CLO 1:** Explain the fundamental principles of contract law including offer, acceptance, consideration, and capacity to contract.

**CLO 2:** Analyze the validity of contracts with respect to consent, legality of object, and contractual obligations.

**CLO 3:** Evaluate legal issues related to discharge, breach, and remedies of contracts, including quasi and contingent contracts.

**CLO 4:** Apply contract law principles to contemporary contexts such as e-contracts and standard form agreements, and demonstrate drafting skills.

Unit/Hours	Content	Mapping CLOs
Unit-I 15hours	<ul style="list-style-type: none"> <li>Essentials of a Valid Contract: Offer, Acceptance, and Agreement</li> <li>Revocation of Offer and Acceptance – modes and legal effect</li> <li>Consideration: Definition, Exceptions</li> <li>Capacity to Contract: Minors, Persons of Unsound Mind, Disqualified Persons</li> </ul> <p><b>Learning Activities:</b> Group Discussion, Case Law Analysis, Debates</p>	CLO1
Unit-II 15Hours	<ul style="list-style-type: none"> <li>Free Consent: Coercion, Undue Influence, Fraud, Misrepresentation, Mistake</li> <li>Legality of Object and Consideration</li> <li>Distinction between Valid, Void, Voidable, Illegal and Unenforceable Contracts</li> </ul> <p><b>Learning Activities:</b> Group Discussion, Role Play, Think-Pair-Share</p>	CLO2
Unit-III 15Hours	<ul style="list-style-type: none"> <li>Modes of Discharge of Contract: By Performance, Agreement, Operation of Law, Breach of Contract</li> <li>Contingent Contracts: Nature and Enforcement</li> <li>Quasi Contracts: Types and Legal Basis</li> <li>Breach of Contract and Remedies: Damages, Quantum Meruit, Specific Performance, Injunction</li> </ul> <p><b>Learning Activities:</b> Group Work, Drafting Exercise, Judgment Analysis</p>	CLO3

<p>Unit-IV 15Hours</p>	<ul style="list-style-type: none"> <li>• E-Contracts and M-Contracts: Nature and Legal Framework</li> <li>• Types of E-Contracts: Clickwrap, Shrinkwrap, Browsewrap</li> <li>• Formation and Communication: Offer &amp; Acceptance in Electronic Contracts, Mailbox Rule</li> <li>• Standard Form Contracts / Contracts of Adhesion: Features and Enforceability</li> </ul> <p><b>Learning Activities:</b> Group Discussion, Drafting E-Contracts, Case Simulations</p>	<p>CLO4</p>
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**Transaction Mode:** The course will be delivered through interactive lectures supported by pre- and post-class readings from textbooks, reference materials, and online legal databases. Learning will be enriched through brainstorming sessions, case law discussions, and practical exercises like role-plays and simulations. Students will engage in analytical writing through argumentative essays, reaction papers, and basic contract drafting, encouraging critical thinking and application of legal principles.

**Case Laws:**

- Lalman Shukla v. Gauri Dutt [(1913) 11 All LJ 489]  
Principle: Communication of acceptance is essential for contract formation.
- Mohori Bibee v. Dharmodas Ghose [(1903) ILR 30 Cal 539 (PC)]  
Principle: Minor's agreement is void ab initio.
- Ranganayakamma v. Alwar Setti [(1889) ILR 13 Mad 214]  
Principle: Consent obtained under coercion renders the contract voidable.
- Carlill v. Carbolic Smoke Ball Co. [1893] 1 QB 256 (CA)  
Principle: Unilateral contract; general offer accepted by performance.
- Balfour v. Balfour [1919] 2 KB 571 (CA)  
Principle: Domestic/social agreements lack intention to create legal relations.
- Bhagwandas Goverdhandas Kedia v. Girdharilal Parshottamdas & Co. [AIR 1966 SC 543]  
Principle: Place of acceptance determines jurisdiction in contracts.
- Chikkam Ammiraju v. Chikkam Seshamma [(1917) ILR 41 Mad 33]  
Principle: Threat to commit suicide as coercion under Section 15, Indian Contract Act.
- Derry v. Peek [1889] 14 App Cas 337 (HL)  
Principle: Defines fraudulent misrepresentation; introduces the concept of deceit.
- Phillips v. Brooks Ltd. [1919] 2 KB 243  
Principle: Identity fraud and its effect on the validity of contract.
- Hadley v. Baxendale [1854] EWHC J70 (Ex Ch)  
Principle: Establishes rule for remoteness of damages in breach of contract.

**Suggested Readings:**

- R.K. Bangia, *Contract Law – Paper I*, Allahabad Law Agency, 2024 Edition.
- Avtar Singh, *Law of Contract and Specific Relief*, 12th Ed., EBC, 2022.
- Pollock & Mulla, *The Indian Contract and Specific Relief Acts*, 16th Ed., LexisNexis, 2023 (Ed. R. Yashod Vardhan & Chitra Narayan).
- J. Beatson et al., *Anson's Law of Contract*, 30th Ed., Oxford University Press, 2016.
- H.K. Saharay, *Dutt on Contract – The Indian Contract Act, 1872*, 11th Ed., Eastern Law House, 2019.
- M. Krishnan Nair, *Law of Contracts*, 12th Ed., Orient Publishing, 2021.
- R.K. Singh, *Law Relating to Electronic Contracts*, Universal Law Publishing, 2013.
- Sachin Rastogi, *Insights into E-Contracts in India*, Thomson Reuters, 2014.
- E. Allan Farnsworth, *Farnsworth on Contracts*, 4th Ed., Aspen Publishers, 2019.
- R. Aishwarya & Ashwin Madhavan, *Digital Contracts and Indian Law*, OakBridge, 2021.

**Course Code: BAL.102**

**Course Title: LAW OF TORT INCLUDING MOTOR VEHICLES ACCIDENT AND CONSUMER PROTECTION LAWS**

**Total Hours:60**

L	T	P	Cr
4	1	0	4

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO1:** Understand the rights and duties of individuals in society under the tortious framework.

**CLO2:** Distinguish between civil wrongs and criminal wrongs, and explain specific torts and liabilities.

**CLO3:** Identify and evaluate remedies available under consumer protection and motor vehicle accident laws

Unit/Hours	Content	Mapping CLOs
UNIT-I 15hours	Introduction to Tort Law <ul style="list-style-type: none"> <li>• Definition, Nature, Scope and Origin of Tort Law</li> <li>• Constituents of Tort: Wrongful Act, Legal Damage and Remedy</li> <li>• Legal Maxims: Injuria sine damno, Damnum sine injuria, Ubi jus ibi remedium</li> <li>• General Defences to Tortious Liability</li> </ul> <b>Learning Activities:</b> Case Law Discussion, Group Presentations	CLO1
UNIT-II 15hours	Specific Torts <ul style="list-style-type: none"> <li>• Negligence</li> <li>• Trespass (to Person and Property)</li> <li>• Nuisance (Public &amp; Private)</li> <li>• Defamation</li> <li>• Vicarious Liability</li> <li>• Strict and Absolute Liability</li> </ul> <b>Learning Activities:</b> Group Discussions, Problem-Solving Exercises, Role Plays	CLO2
UNIT-III 15hours	Consumer Protection Laws <ul style="list-style-type: none"> <li>• Aims and Objectives of the Consumer Protection Act, 2019</li> <li>• Concept of Consumer and Consumer Dispute</li> <li>• Shift from Caveat Emptor to Caveat Venditor</li> <li>• Consumer Protection Councils</li> <li>• Redressal Mechanism under the CPA, 2019</li> </ul> <b>Learning Activities:</b> Consumer Awareness Campaign, Case Comments, Drafting Complaints	CLO1& CLO2

UNIT-IV  15hours	Motor Vehicle Accident Laws <ul style="list-style-type: none"> <li>• Relevant Provisions of the Motor Vehicles Act, 1988</li> <li>• No-Fault Liability Principle</li> <li>• Insurance and Compensation Framework</li> <li>• Redressal Mechanism under MV Act</li> </ul> <b>Learning Activities:</b> Case Study Analysis, Visit to Motor Accidents Claims Tribunal (MACT), Reflection Report	CLO2& CLO3
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**Transaction Mode:** Lectures will be complemented with case-based learning, role plays, consumer advocacy activities, and field visits to redressal forums and MACTs. Students will engage in critical discussions, analytical writing, and peer-reviewed assignments to develop practical insights and legal reasoning skills.

**Case Laws:**

- Donoghue v. Stevenson, [1932] AC 562 (HL)  
Established the modern law of negligence and the “neighbour principle”
- Rylands v. Fletcher, [1868] UKHL 1  
Foundation of strict liability in tort law
- M.C. Mehta v. Union of India, AIR 1987 SC 965  
Introduced the principle of absolute liability in Indian tort law (Oleum gas leak case)
- V. Kishan Rao v. Nikhil Super Speciality Hospital, Civil Appeal No. 2641 of 2010  
Medical negligence under the Consumer Protection Act
- Indian Medical Association v. V.P. Shantha, (1995) 6 SCC 651  
Brought medical services under the Consumer Protection Act
- State of Rajasthan v. Vidhyawati, AIR 1962 SC 933  
Tortious liability of the State for negligence of its employees
- Ashby v. White, (1703) 92 ER 126  
Injuria sine damno established—legal wrong without actual damage is actionable
- Grant v. Australian Knitting Mills, [1936] AC 85  
Manufacturer’s duty of care in product liability
- Mirza Mehboob Ali Baig v. Union of India, 1996 ACJ 1314  
Motor Vehicles Act: Compensation under no-fault liability
- Spring Meadows Hospital v. Harjol Ahluwalia, (1998) 4 SCC 39  
Hospital's liability for negligence under consumer law

**Suggested Readings:**

- Ratanlal & Dhirajlal, *The Law of Torts*, Revised by G.P. Singh, Wadhwa, 2004
- W.V.H. Rogers, *Winfield & Jolowicz on Torts*, 16th Ed., Sweet & Maxwell, 2002
- Clerk & Lindsell, *On Torts*, 17th Ed., Sweet & Maxwell, 1995
- S.K. Bhatia, *Specific Problems of Law of Torts in India*, Indian Law Institute
- S.K. Verma & M. Afzal Wani, *Consumer Protection Laws*, ILI, 2004
- Krishnamurthi S., *Consumer and Law – Redressal of Grievances*, Vinod Law Publications, 2002
- Bare Act, *Consumer Protection Act, 2019*
- Bare Act, *Motor Vehicles Act, 1988 (as amended)*
- Stanford Encyclopedia of Philosophy, *Theories of Tort Law*  
[<https://plato.stanford.edu/entries/tort-theories>]

**Course Code: BAL.103**

**Course subject: ENGLISH- I**

**Total Hours: 60**

L	T	P	Cr
4	0	0	4

**Course Learning Outcomes (CLO):** At the end of the course, the students will be able: -

**CLO1:** To develop a comprehensive understanding of the basics of legal English for effective communication skills.

**CLO2:** To improve LSRW (Listening, Speaking, Reading, and Writing) skills tailored explicitly for professional settings, such as interviews, group discussions, and public speaking ensuring proficiency in social interactions.

**CLO3:** To cultivate and enhance reading habit necessary for successful personal, social, and professional interactions.

**CLO4:** To demonstrate the ability to explain their understanding in both verbal and nonverbal communication effectively.

Unit/Hours	Content	Mapping CLOs
Unit-I 15hours	<p><b>Communication in Language</b></p> <ul style="list-style-type: none"> <li>• Language: Meaning, Nature, Features, and Function</li> <li>• Communication: Nature, Types, Process, Barriers to Communication</li> <li>• Work Ethics, Emotional Intelligence, Body Language, Leadership, Teamwork, Self-Management</li> <li>• The Interface between Law and English Language</li> <li>• Characteristic Features of Legal English</li> </ul> <p><b>Learning Activities:</b> Task-Based Learning, Brain Storming Sessions, Quizzes</p>	<b>CLO1</b>
Unit-II 15hours	<p><b>Language Skills I</b></p> <ul style="list-style-type: none"> <li>• Language Skills: Development of Listening, Speaking, Reading, and Writing abilities</li> <li>• Listening Skills: Types, challenges, and techniques for effective listening; importance in legal and formal settings.</li> <li>• Speaking &amp; Pronunciation: Introduction to English Phonetics, IPA, pronunciation, and use of stress, pitch, and intonation.</li> <li>• Paralanguage: Understanding non-verbal elements like tone, pace, foghorns, and sentence rhythm in communication.</li> <li>• Rhetorical Devices: Application of style, satire, proposition, rejoinder, agreement/disagreement, and courtroom persuasion.</li> <li>• Courtroom Etiquette: Communication protocols, addressing judges, and understanding vertical/horizontal interactions in courtrooms.</li> </ul> <p><b>Learning Activities:</b> Brain Storming Sessions, Timeline Activity</p>	<b>CLO2</b>

<p>Unit-III 15hours</p>	<p><b>Language Skills II</b></p> <ul style="list-style-type: none"> <li>• Reading Skills: Types, significance, and challenges of reading for personal and professional growth; building effective reading habits.</li> <li>• Reading Comprehension: Techniques for understanding and interpreting written English accurately and critically.</li> <li>• Media Literacy: Analysis of language in newspapers, magazines, web content—news, editorials, blogs, and advertisements.</li> <li>• Legal Text Interpretation: Developing skills to read and understand statutes, judgments, legal documents, and historical texts.</li> </ul> <p><b>Learning Activities:</b> Book Reading, Summary Writing, Interpretation of the Text</p>	<p><b>CLO3</b></p>
<p>Unit-IV 15hours</p>	<p><b>Language Skills III</b></p> <ul style="list-style-type: none"> <li>• Formal Writing: Drafting notices, circulars, memoranda, orders, appeals, ultimatums, and official correspondence.</li> <li>• Professional Documents: Writing effective emails, applications, CVs, résumés, and open letters.</li> <li>• Essay Writing: Composing essays on contemporary issues in narrative, analytical, argumentative, and critical styles.</li> <li>• Short Forms: Creating reports, précis, paragraphs, expansions, reviews, and short notes with clarity and precision.</li> <li>• Legal Drafting Basics: Introduction to drafting complaints, written statements, writs, affidavits, and counter-affidavits.</li> </ul> <p><b>Learning Activities:</b> Essay Writing, Report Writing, Notice Preparation</p>	<p><b>CLO4</b></p>

**Transaction Modes:** It will cover learning through:

- Planned lectures infused with multimedia/PowerPoint presentations. Small group discussion, panel interactions, small theme-based seminars, cooperative teaching, and team teaching, focus group discussion, surveys, short term project work, etc.
- Brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Anderson, M. (2010). *Critical Thinking, Academic Writing and Presentation Skills*. New Delhi: Pearson Education.
- Prasad, Anirudh (2023). *Outline of Legal Language*. Allahabad: Central Law Agency.
- Bansal, R. K. (2024). *Spoken English: A Manual of Speech and Phonetics*. Hyderabad: Orient Blackswan.
- Chaturvedi, P. D. & Chaturvedi, M. (2011). *Business Communication: Concepts, Cases and Applications*. Noida: Pearson Education India.
- Thornton, G. C. (2023). *Legislative Drafting*. London: Butterworths.
- Tikoo, M. L. & Subramanian, A. (Latest Ed.). *Intermediate Grammar: Usage and Composition*. New Delhi: Orient Longman.
- Acharyulu, Madhabhushi Sridhar (2022). *Legal Language*. Hyderabad: Asia Law House.
- Mogha, P. C. (2015). *The Law of Pleadings in India*. Allahabad: Eastern Book Company.
- Newman, Richard K. (2024). *Legal Reasoning and Legal Writing*. New York: Wolters Kluwer.
- Sethi, J. & Dhamija, P. V. (1999). *A Course in Phonetics and Spoken English* (2nd Ed.). New Delhi: PHI Learning.
- Sinha, R. P. (2001). *Current English Grammar and Usage with Composition*. New Delhi: Oxford University Press.

- Taylor, G. (2001). *English Conversation Practice*. New York: McGraw-Hill Education.
- Thakur, K. P. (2018). *A Practical Guide to English Grammar*. Patna: Bharati Bhawan.
- Wood, F. T. (2013). *A Remedial English Grammar for Foreign Students*. London: Macmillan.
- Wren, P. C. & Martin, H. (2023). *High School English Grammar and Composition*. New Delhi: S. Chand Publishing.

**Course Code: BAL.104**

**Course Title: POLITICAL SCIENCE (MAJOR PAPER-I)**

**Total Hours: 60**

L	T	P	Cr.
4	0	0	4

**Course Learning Outcomes (CLO):**

**CLO1:** The students would be able to explain different approaches to politics and build their own understanding of politics.

**CLO2:** They will be able to answer why the state plays so much central place in the discourses on politics.

**CLO3:** They will be able to make a distinction between state and government, state and society, state and other associations.

**CLO4:** They will come to know about different theories on origin of state

**CLO5:** Students would be able to answer what are social movements and make a distinction between the old and new social movements.

UNIT/ HOURS	CONTENT	Mappi ng CLOs
Unit-I  15hours	<p><b>Introduction to Political Science</b></p> <ul style="list-style-type: none"> <li>• Political Science: Meaning, Growth, Nature and Scope</li> <li>• Relationship of Political Science with Law, History, Sociology and Economics</li> <li>• Approaches to the study of Political Science: Traditional and Modern</li> <li>• Political Theory and Its Significance</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<b>CLO1</b>
Unit-II  15hours	<p><b>Political Concepts</b></p> <ul style="list-style-type: none"> <li>• State: Meaning, Definition and essential elements</li> <li>• Theories regarding the Origin of State: Divine Theory and Evolutionary Theory</li> <li>• Social contract theories and their relevance</li> <li>• Power and Authority</li> <li>• Sovereignty: Meaning and Concepts</li> <li>• The Law and Rights: Meaning and Concepts</li> <li>• Liberty and Equality: Meaning and Concepts</li> <li>• Justice: Meaning and Concepts</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<b>CLO3 &amp; CLO4</b>

<p>Unit-III 15hours</p>	<p><b>System of Governance</b></p> <ul style="list-style-type: none"> <li>• Theory or Principle of Separation of Powers</li> <li>• Basic principles of the Theory of Separation of Powers</li> <li>• Montesquieu’s Contribution to the Theory of Separation of Powers</li> <li>• Kinds of Governments: Dictatorship, Monarchy, Parliamentary and Presidential</li> <li>• Unitary and Federal: Characteristics, Merits and Demerits</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<p><b>CLO4</b></p>
<p>Unit-IV 15hours</p>	<p><b>Major Political Theories</b></p> <ul style="list-style-type: none"> <li>• Liberalism: Classical and Contemporary;</li> <li>• Socialism and Marxism</li> <li>• Social Constructivism</li> </ul> <p><b>Learning Activities:</b> Debate and Discussion</p>	<p><b>CLO5</b></p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Almod, G. A 1990. *A Discipline Divided: Schools and Sects in Political Science*, New Bury Park, California, Sage.
- Asirvatham Addi and K.K.Misra, *Political Theory* (New Delhi, S. Chand and Co., 5th edition, 2012)
- Barker, Ernest. *Principles of Social and Political Theory* (Oxford, Oxford University. Press 1978)
- Bhargava, Rajeev and Ashok Acharya: *Political Theory: An Introduction* (New Delhi, Pearson Education, 2008)
- Gauba, O.P., *An Introduction to Political Theory* (New Delhi, Macmillan, 7<sup>th</sup> edition, 2018)
- Bhargava, Rajeev. 2010. *What is Political Theory and why do we need it?* Oxford University Press, Delhi.
- Cranston Maurice (ed.).1964, *Western Political Philosophers*, The Bodley Head, London.
- Dyson, R.W. 2007, *Natural Law and Political Realism in History of Political Thought*, 2 Vols. Peter Lang, New York.
- Gauba, O.P., *Political Ideas and Ideologies: Issues in Contemporary Political Theory* (New Delhi, Mayur Books, 3<sup>rd</sup> 2018)
- Heywood, Andrew, *Politics* (New York, Palgrave, 2002)
- Heywood, Andrew, *Political Ideologies: An Introduction* (London, Red Globe Press, 6<sup>th</sup> edition, 2017)
- Gaus, Gerald. D’Agostino, Fred (eds.) 2013. *The Routledge Companion to Social and Political Philosophy*, New York.
- Goodin, Robert E. & Petit, Philip. 1993, *A Companion to Contemporary Political Philosophy*, Blackwell Publishing.
- Hampton, Jean.1998, *Political Philosophy*, Oxford University Press, Delhi.
- *Handbook of Law and Politics*, Oxford University Press, New York.
- Hobbes, Thomas, *Leviathan* (England, Oxford University Press, edition 2008)

Johari, J.C. *Principles of Modern Political Science* (New Delhi, Sterling Publisher, 2005)

- Knowles, Dudley.2002, *Political Philosophy*, Routledge, London.
- Roskin, M.G., eds, *Political Science: An Introduction* (England, Pearson Education, 2017)
- Tansey, S.D., *Politics: The Basics* (London, Routledge, 2000)
- White, S.K and J. Donald Moon, *What is Political Theory* (New Delhi, Sage Publications, 2004)
- Wolin S. Sheldon. 2004, *Politics and Vision, Continuity and Innovation in Western Political Thought*, Princeton University Press, Princeton.

**Course Code: BAL.105**

**Course Title: SOCIOLOGY-I (MINOR PAPER)**

**Total Hours: 60**

L	T	P	Cr.
4	0	0	4

**Course Learning Outcomes (CLO):**

**CLO1:** The students will understand the difference between sociology and common sense.

**CLO2:** Students should gain insight into the psychological and sociocultural impacts of the Partition of India in 1947, particularly regarding the experiences of individuals and communities affected by violence, displacement, and trauma.

**CLO3:** the student will understand the historical context, ideological foundations, and policy implications related to Gandhian influence on planning, Nehruvian nation-building, the rural ideologies of Gandhi, Nehru, and Ambedkar, and the review of Five-Year Plans in India.

**CLO4:** The students will gain the comprehensive understanding of the complex intersections between nationalism, violence, identity politics, democracy, and social justice, drawing on theoretical frameworks.

Unit/Hours	Content	Mapping CLOs
Unit- I  15Hours	<ul style="list-style-type: none"> <li>• An Introduction to The Sociological Approach</li> <li>• The difference between sociology and common sense</li> <li>• The sociological approach</li> <li>• Sociological imagination</li> <li>• The Relations between social Theory and social structure</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO1

<p>Unit- II 15Hours</p>	<ul style="list-style-type: none"> <li>• Lessons From Partition</li> <li>• The philosophical foundation of Democratic Principles in Indian Society</li> <li>• Madness and civilization during Partition</li> <li>• Looking at partition from Gender Lens</li> <li>• Understanding the back ground for secularism in the historical context</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p>CLO2</p>
<p>Unit- III 15hours</p>	<ul style="list-style-type: none"> <li>• Independence, Gandhi-Nehru Debate and Nation Building</li> <li>• Gandhian influence on Planning</li> <li>• Nehru and Nation Building</li> <li>• The ideology of Gandhi, Nehru and Ambedkar for rural society</li> <li>• A review of Five-year plans</li> <li>• Learning Activities: brain storming sessions, debate, group discussion</li> <li>• Nationalism And Violence</li> <li>• Mandal Committee report</li> <li>• Anti-Mandal Protests and Communalism</li> <li>• Democracy and Ethnic Nationalism</li> <li>• Nationalism</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p>CLO3</p>
<p>Unit-IV 15 Hours</p>	<ul style="list-style-type: none"> <li>• The Era of Development, Dispossession and Social Movements</li> <li>• What is development</li> <li>• The flip side of Development e.g. Bhopal Gas Tragedy</li> <li>• Development, Displacement and Dispossession with reference to Mining Sector</li> <li>• The Social cost of Development</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p>CLO4</p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Reading:**

- Bauman, Z, and May, T. 2001. *Thinking Sociologically*. Malden, USA: Wiley-Blackwell.
- Berger, P. L. 1966. *Invitation to Sociology*.
- Beteille, A. 2009. *Sociology: Essays in Approach and Method*. Delhi: Oxford University Press.
- Bilton, T. et al. 2002. *Introductory Sociology*. New York: Palgrave.
- Great Britain: Penguin Books.
- Highmore, B. 2002. *The Everyday Life Reader*. London: Routledge.

- Mills, C.W. 1959. *Sociological Imagination*. New York: Oxford University Press.
- Scott, S. 2009. *Making Sense of Everyday Life*. Cambridge: Polity Press.

**Course Code: BAL.106**

**Course subject: HISTORY- I (MINOR PAPER-II)**

**Total Hours:60**

L	T	P	Cr
4	0	0	4

**Course learning outcomes:** On successful completion of the course students will be able to:

**CLO1:** explain the Indian historical developments during vedic, post vedic, Medieval, colonial and modern India.

**CLO2:** to understand the impact of traditions and customs on the law making in India.

Unit/Hours	Content	Mapping CLOs
Unit-I/15hours	<p>History and Law</p> <ul style="list-style-type: none"> <li>• Relevance of History to Law: Interdisciplinary Approach</li> <li>• Rethinking History and Historian's Craft</li> <li>• Indian Historiography: Orientalist, Utilitarians, Nationalists,</li> <li>• Nationalist, Subalterns and Regional Histories</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	CLO1
Unit-II/15hours	<p>Ancient India</p> <ul style="list-style-type: none"> <li>• State, Polity and Governance: Nature of State, Notions of Kingship</li> <li>• Legal and administrative apparatus in Vedic Age, Age of Mauryas, Guptas, Karkot in Kashmir</li> <li>• Administration and Legal reforms, Cholas: Local Self-Government Harsha Administration and Judicial System</li> </ul> <p><b>Learning Activities:</b> Brain storming sessions, debate on contemporary issues and comparison with present system of governance</p>	CLO1
Unit-III/15hours	<p><b>Medieval India</b></p> <ul style="list-style-type: none"> <li>• Kings and their Courts</li> <li>• Delhi Sultanate: Theocratic Nature of State, Theory of Kingship (Balban), Islamic Law and Regulations</li> <li>• Mughals: Theory of Sovereignty (Akbar), Administrative and Legal Structure</li> <li>• Hoysala, Kakatiyas, Yadavas and Vijayanagara Polity, Administration and Legal Structure</li> <li>• Peasant and the State: Land Ownership, Agrarian Policy, Market policy, religious rules and regulations (Sultanate and Mughals)</li> <li>• Tribals and the State: Tribal Revolutions</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	CLO2

Unit-IV/15hours	<p><b>The Concept of Justice and Judicial Institutions in Ancient and Medieval India</b></p> <ul style="list-style-type: none"> <li>• Sources of Law in Ancient India: Concept and Sources of Dharma, Veda, Dharmasutra, Dharma Shastra, Tradition and Good Custom, Types of Courts and Procedures</li> <li>• Legal Thinkers of Ancient India</li> <li>• Legal Traditions in Medieval India: Sources of Islamic Law (Quran, Hadis, Ijma, Qiyas),</li> <li>• Salient Features of Islamic Criminal Law, Hanafi School of Thought</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	CLO2
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings**

- Bipan Chandra, *India's Struggle for Independence, 1857-1947*, Penguin, 1989.
- E.H. Carr, *What is History*, Penguin, 2008Edn.
- H.V. Sreenivasa Murthy – *History of India*, Eastern Book Company, 2011.
- Romila Thapar, *Early India: From the Origins to AD 1300*, University of California Press, 2004.
- Romila Thapar, *Time as a Metaphor of History*, OUP, 1996.
- Sabyasachi Bhattacharya (ed.), *Approaches to History: Essays in Indian Historiography*, Primus Books, 2013.
- Satish Chandra, *History of Medieval India*, Orient Blackswan, 2009.
- Satish Chandra, *Medieval India*, Vol. I, Har-Anand, 2000, (2nd Edn).
- Satish Chandra, *Medieval India*, Vol. II, Har-Anand, 2004, (3rd Edn)
- T. Rama Jois, *Legal and Constitutional History of India: Ancient Legal, Judicial and Constitutional System*, Universal Law Publishing Co.,2004(Reprint)

**Course Code: BAL.107 Course Title: PSYCHOLOGY-I H**

**Total Hours:60**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** Understand the basic concepts of the field of psychology with an emphasis on applications of psychology in everyday life

**CLO 2:** Develop familiarity with basic concepts related to some foundational themes of study in psychology such as learning, memory, perception, and thinking

Unit/Hours	Content	Mapping CLOs
Unit-1/15hours	Introduction <ul style="list-style-type: none"> <li>• Definitions of Psychology,</li> <li>• Perspectives in Psychology;</li> <li>• Research Methods of Psychology;</li> <li>• Subfields of Psychology</li> </ul> <b>Learning Activities:</b> discussions, debate.	CLO1
Unit-II/15Hours	Perception <ul style="list-style-type: none"> <li>• Perception and Cultural Influences on Perception: Perceptual Processing, Perceptual Sets;</li> <li>• Role of Attention;</li> <li>• Perceptual Organization;</li> <li>• Perceptual Constancies;</li> <li>• Depth Perception;</li> <li>• Illusions</li> </ul> <b>Learning Activities:</b> brainstorming sessions, discussions, debate.	CLO2
Unit-III/15Hours	Learning <ul style="list-style-type: none"> <li>• Learning,</li> <li>• Principles and Applications of Classical Conditioning,</li> <li>• Operant Conditioning, and Observational Learning;</li> <li>• Cognitive Influences on Learning</li> </ul> <b>Learning Activities:</b> , discussions, debate.	CLO1 & CLO2
UNIT-IV/15Hours	Memory <ul style="list-style-type: none"> <li>• Models of memory: Levels of processing,</li> <li>• Parallel distributed processing,</li> <li>• Information processing;</li> <li>• Reconstructive nature of memory;</li> <li>• Forgetting;</li> <li>• Improving memory</li> </ul> <b>Learning Activities:</b> brain storming sessions, discussions, debate.	CLO1 & CLO2

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Baron, R. & Misra, G. (2013). Psychology. New Delhi: Pearson.
- Chadha, N.K. & Seth, S. (2014). The Psychological Realm: An Introduction. New Delhi: Pinnacle Learning.
- Ciccarelli, S. K., & Meyer, G. E. (2010). Psychology: South Asian Edition. New Delhi: Pearson Education.
- Passer, M.W. & Smith, R.E. (2010). Psychology: The science of mind and

**Course Code: BAL.108**

**Course Title: ECONOMICS-I**

**Total Hours:60**

L	T	P	Cr
4	1	0	4

**Course learning outcomes:** On the completion of the course, the learners will be able to:

**CLO1:** Learn about the definition, nature and scope of Economics, Basic problem of economy

**CLO2:** Know about the concept of utility, Price, income and cross elasticity of demand.

**CLO3:** Acquire knowledge about the theories of production, concepts of cost and revenue.

**CLO4:** Understand Market Structure and Competitions

Units/H ours	Content	Mappi ng CLOs
<b>Unit-I</b>	<b>Basic Concepts of Microeconomics</b>	<b>CLO1</b>
<b>15Hours</b>	Nature and scope of economics; Methodology in economics; Choice; The basic economic problem; Factors of production; Positive economics and normative economics; Demand: Law of Demand; determinants of demand; distinguish between a shift of a demand curve and a movement along a demand curve; Supply: Law of Supply; determinants of supply; Market equilibrium; the price mechanism <b>Learning Activities:</b> brain storming sessions, discussions, debate.	
<b>Unit-II</b>	<b>Consumer's Behaviour</b>	<b>CLO2</b>
<b>15Hours</b>	Utility — Cardinal and ordinal approaches; Indifference curve: Consumer's equilibrium (Hicks and Slutsky); Elasticity of demand: Price, income and cross elasticity of demand; Consumer's surplus; Engel curve. <b>Learning Activities:</b> brain storming sessions, discussions, debate.	

<p><b>Unit- III</b> <b>15Hours</b></p>	<p><b>Theory of Production and Costs</b> Production function; law of variable proportions: stages of production; production with two variable inputs: isoquants; returns to scale; economies of scale; Equilibrium of the firm; Expansion path; Different concepts of cost and their interrelation; short-run and long run cost curves; Empirical evidence on costs. <b>Learning Activities:</b> brain storming sessions, discussions, debate.</p>	<p><b>CLO3</b></p>
<p><b>Unit- IV</b> <b>15Hours</b></p>	<p><b>Market Structure and Competitions</b> Market forms: Perfect and imperfect markets; Equilibrium of a firms and industry under Perfect competition, monopoly, and monopolistic competition; Price discrimination; Duopoly, Oligopoly. <b>Learning Activities:</b> brain storming sessions, discussions, debate.</p>	<p><b>CLO4</b></p>

**Transaction Mode:** Class Lecture, Blended Learning, Discussion & Demo, and Case Studies.

**Suggested Reading:**

1. Jocelyn Blink & Ian Dorton (2011). *Economics Course Companions*. 2<sup>nd</sup> edition, Oxford, New York.
2. Koutsoyiannis, A. (1979). *Modern Microeconomics*, 2<sup>nd</sup> edition, Macmillan Press, London.
3. Mankiw, N. G. (2009). *Principles of Microeconomics*. 5<sup>th</sup> Edition. South-Western, Cengage Learning. USA.
4. Snyder, C. and W. Nicholson. (2010). *Fundamentals of Microeconomics*, 10<sup>th</sup> Edition, Cengage Learning- New Delhi.
5. Varian, H. (1992). *Microeconomic Analysis*. 3<sup>rd</sup> Edition, New York, W.W Norton.
6. Varian, H. (2010). *Intermediate Microeconomic*. 8<sup>th</sup> Edition, New York, W.W Norton

**SEMESTER- II**

**Course Code: BAL.151**

**Course Title: LAW OF CONTRACT-II**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Total Hours:60**

**Course Learning Outcomes (CLO):** On the completion of the course:

**CLO 1:** the learners will be able to understand the applicability of contract law in day-to-day life.

**CLO 2:** It aims to equip the students with the implication of contract law so as to enable them to deal effectively with the various disputes related to contracts in diverse fields.

Unit/Hours	Content	Mapping CLOs
Unit-I/15hours	<p><b>Contract of Indemnity and Guarantee</b></p> <ul style="list-style-type: none"> <li>• Definition, elements of Indemnity</li> <li>• Difference between Indemnity and Guarantee</li> <li>• Definition, elements of Guarantee</li> <li>• Rights of Surety</li> <li>• Discharge of Surety Extent of Surety's liability</li> <li>• kinds of Guarantee</li> <li>• Revocation of Continuing guarantee</li> <li>• Bailment and Pledge Definition</li> <li>• Elements of Bailment</li> <li>• Classification of Bailment</li> <li>• Rights of Bailor Rights of Bailee</li> <li>• Termination of Bailment Lien,</li> <li>• Kinds of Lien Finders of the Goods,</li> <li>• Rights and duties Definition,</li> <li>• elements of Pledge Rights of Pawnor and Pawnee</li> <li>• Pledge by Non-owner</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1</b>
Unit-II/15Hours	<p><b>Contract of Agency</b></p> <ul style="list-style-type: none"> <li>• Definition, elements</li> <li>• Difference between Agent and Servant</li> <li>• Difference between Agent and Independent Contractor</li> <li>• Creation of Agency,</li> <li>• Termination of Agency</li> <li>• Ratification and rules for valid ratification</li> <li>• Classification of Agents</li> <li>• Rights and duties of Principal</li> <li>• Rights and duties of Agent Personal liability of Agent</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO2</b>
Unit-III/15Hours	<p><b>Sale of Goods Act,1930</b></p> <ul style="list-style-type: none"> <li>• Sale and Agreement to Sell</li> <li>• Sale and Hire-purchase agreement</li> <li>• Kinds of Goods</li> <li>• Effect of Destruction of Goods</li> <li>• price Condition and Warranty</li> <li>• Implied conditions and implied warranties</li> <li>• Rule of Caveat Emptor</li> <li>• Rules regarding passing of property</li> <li>• Rules regarding delivery of the goods</li> <li>• Rights of the Buyer</li> <li>• Rights of Unpaid seller</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1 &amp; CLO2</b>

<b>UNIT-IV/15</b> Hours	<p><b>Partnership Act ,1932</b></p> <ul style="list-style-type: none"> <li>• Definition, elements,</li> <li>• Formation Partnership and H.U.F Partnership and co-ownership Registration of Firm,</li> <li>• Effects of Non-Registration</li> <li>• Rights of Partner and Duties of Partner</li> <li>• Implied authority of the partner</li> <li>• Types of Partners</li> <li>• Dissolution of the Firm and partnership</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1&amp; CLO2</b>
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Avtar Singh, Introduction to Law of Partnership (Including Limited Liability Partnership),. (Eastern Book Company's,2018)
- R.K. Bangia , Contract Paper -II (Allahabad Agency,2022)
- Pollock & Mulla , The Sale of Goods Act(Lexis Nexis,)2021
- Rajesh Kapoor, Avtar Singh's Law of Contract & Specific Relief(EBC,2022)
- Pollock & Mulla,The Sale of Goods Act(Lexis Nexis ,2017)
- R.G. Padia (ed.), Pollock & Mulla, Indian Contract and Specific Relief Acts.( LexisNexis,2024)
- Satyajee Desai, The Law Of Partnership In India( Universal Law Publishing Co. 2020)

**Course Code: BAL.152**

**Course Title: ENVIRONMENTAL LAW**

**Total Hours:60**

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

**CLO 1:** Understand the fundamental concepts of environmental law and pollution control, including the meaning, scope, causes, effects, and legal control mechanisms for various forms of pollution, as well as the constitutional and statutory frameworks governing environmental protection in India.

**CLO 2:** Analyse the legal provisions and regulatory mechanisms for the prevention and control of water and air pollution, including the roles and functions of central and state pollution control boards, consent requirements, restraint orders, citizen suits, and the enforcement of environmental laws through penalties and regulatory actions.

Unit/Hours	Content	Mapping CLOs
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<p><b>Unit-I/15Hours</b></p>	<p>Environment and Pollution</p> <ul style="list-style-type: none"> <li>• Environment – Meaning and Scope;</li> <li>• Pollution – Air, Water, Environmental - Meaning,</li> <li>• Causes and Effects;</li> </ul> <p>Origin of Environment Law (National and International perspective) The Stockholm Conference 1972 Concept of Sustainable Development; Precautionary Principle; Polluter Pays Principle; and Principle of Public Trust</p> <p>Constitutional Provisions:</p> <ul style="list-style-type: none"> <li>• Fundamental Rights and Environment Protection</li> <li>• Directive Principles of State Policy and Environment Protection</li> <li>• Fundamental Duties and Environment Protection</li> <li>• Writ Jurisdiction and Prevention of Environmental Pollution</li> </ul> <p><b>Judgments:</b> Indian council for Enviro Legal Action v. Union of INDIA AIR 1996 SC 1446 Vellore Citizens Welfare Forum v. Union of India AIR 1996 SC2 715</p>	<p><b>CLO1</b></p>
<p><b>Unit-II/15Hours</b></p>	<p>Prevention and Control of Water Pollution</p> <ul style="list-style-type: none"> <li>• The Water (Prevention and Control of Pollution) Act, 1974 – Water Pollution – Meaning</li> <li>• Central and State Pollution Control Boards – Constitution, Powers and Functions</li> <li>• Water Pollution Control Areas; Samples of Effluents – Procedure - Consent Requirement – Procedure, Grant/Refusal, Withdrawal, Review, Appeals, Revision, Restraint Order</li> <li>• Offences and Penalties</li> <li>• The Water Cess (Prevention and Control of Pollution) Act, 1977</li> </ul> <p>Prevention and Control of Air Pollution</p> <ul style="list-style-type: none"> <li>• The Air (Prevention and Control of Pollution) Act, 1981- Air Pollution – Meaning, Causes and Effects;</li> <li>• Central and State Pollution Control Boards – Functions</li> <li>• Air Pollution Control Area, Consent Requirement - Procedure, Grant/Refusal, Withdrawal, Restraint Orders</li> <li>• Definitions</li> <li>• Noise Pollution (Regulation and Control) Rules, 2000</li> </ul> <p><b>Judgments:</b></p> <ul style="list-style-type: none"> <li>• M.C. Mehta &amp; Ors. v. Union of India, AIR 1987 (Oleum gas leakage or Shriram food and fertilizer case)</li> </ul> <p>Church of God (Full Gospel) In India v. K.K.R Majestic Colony Welfare Association, (2000) 7 SCC 282</p>	<p><b>CLO2</b></p>

<p align="center"><b>Unit-III/15Hours</b></p>	<p><b>Environmental Protection</b>  The Environment (Protection) Act, 1986</p> <ul style="list-style-type: none"> <li>• Aims and Objects</li> <li>• Meaning of “Environment” and “Environmental Pollutant”</li> <li>• Powers and Functions of the Central Government;</li> <li>• Environment Authority - Constitution; Delegation Powers</li> <li>• Offences/Penalties</li> <li>• Bar of Jurisdiction</li> <li>• Environmental Impact Assessment, 2006;</li> <li>• Legal Control of Hazardous Waste - Hazardous and other Waste (Management &amp; Transboundary Movement) Rules, 2016.</li> <li>• National Green Tribunal Act, 2010</li> </ul>	<p align="center"><b>CLO1 &amp; CLO2</b></p>
<p align="center"><b>Unit-IV/15Hours</b></p>	<ul style="list-style-type: none"> <li>• Industrial Accidents –Principle of ‘No fault ‘ and Absolute’ Liability</li> <li>• Public Liability Insurance – The Public Liability Insurance Act, 1991</li> </ul> <p><b>Protection and Conservation of Forests, Biodiversity and Wildlife</b></p> <ul style="list-style-type: none"> <li>• The Indian Forest Act, 1927 – Reserved Forests; Village Forests; Protected Forests; Control over forests and lands not being the property of government</li> <li>• The Forest (Conservation) Act, 1980</li> </ul> <p><b>Protection of Wildlife - The Wildlife (Protection) Act, 1972</b></p> <ul style="list-style-type: none"> <li>• Composition, Powers and Functions of the Authorities under the Act</li> <li>• Hunting of Wild Animals</li> <li>• -Protected Areas</li> <li>• Central Zoo Authority and Recognition of Zoo Trade and Commerce in Wildlife</li> </ul>	<p align="center"><b>CLO1 &amp; CLO2</b></p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Gurdip Singh, *Environmental Law in India* (2005)
- IPCC Fourth Assessment Report (AR4), “*Climate Change 2007*”
- P. Leela Krishnan, *Environmental Law Case Book* (2nd ed., 2006)
- P. Leela Krishnan, *Environmental Law in India* (3rd ed., 2008)
- Shyam Diwan and Armin Rosencranz, *Environmental Law and Policy in India – Cases, Materials and Statutes* (2nd ed., 2001)
- Stuart Bell & Donald Mc Gillivray, *Environmental Law* (7th ed., 2008)
- The National Environment Policy, 2006
- The National Forest Policy, 1988
- The National Water Policy, 2002
- The State of India’s Environment 1984-85, The Second to Fifth reports 1986-1999
- The Wildlife Conservation Strategy, 2002
- The World Commission on Environment and Development, *Our Common Future*, 1987

**Course Code: BAL.153**

**Couse subject: ENGLISH –II**

L	T	P	Cr.
4	0	0	4

**Total Hours: 60**

**Course Learning Outcomes:**

**At the end of the course, the students will be able: -**

- CLO1:** To identify common errors and correct them in formal and informal writing.  
**CLO2:** To develop effective communication skills, both verbal and nonverbal.  
**CLO3:** To improve pronunciation of individual sounds and sound combinations as per International Phonetic Alphabet (IPA).  
**CLO4:** To strengthen critical thinking, reflection, and textual interpretation across non-fiction genres—essay, autobiographical writing, and literary appreciation.

Unit/hours	Content (Revision is required in view of Law/leagal issues)	Mapping CLOs
<b>Unit-I/15Hours</b>	<p><b>Common Errors in English:</b></p> <p>Subject-Verb Agreement,                      Prepositions, Articles,                      Singular and Plural,                      Spelling, Homophones, Homonyms</p> <p><b>Learning Activities: -</b> Board Game, Sorting, Matching, Spelling Bees</p>	<b>CLO1</b>

<p><b>Unit-II/15Hours</b></p>	<p><b>English in Informal Situations-</b> Greetings- at the post office-receiving and seeing the guest-making an apology- asking for help- at a party- at a reception desk.  <b>Learning Activities:</b> Simulation, Key Words Arrangement, Word Bank.</p>	<p><b>CLO2</b></p>
<p><b>Unit-III/15Hours</b></p>	<p><b>Speech Organs and their Functions:</b> Description and Classification of Speech Sounds: Vowels and Consonants. Segmental Features: Phoneme and Allophone. Suprasegmental Features: Stress, Accent, Tone, Intonation, and Rhythm. Phonetic Transcription, IPA.  <b>Learning Activities:</b> Pictures, Index Cards, Mirror on the Wall, Minimal Pair Games, IPA Chart Exploration</p>	<p><b>CLO3</b></p>
<p><b>Unit-IV/15Hours</b></p>	<p><b>Prose</b></p> <ul style="list-style-type: none"> <li>• On Saying Please (A.G. Gardiner)</li> <li>• Chapter – Lawyers- Born or Made (Justice M. Hidayatullah)</li> <li>• The Pleasure of Books (William Lyon Phelps)</li> </ul> <p><b>Learning Activities:</b> Discussion, Quizzes, Mini Dictionary, Flashcards</p>	<p><b>CLO4</b></p>

**Transaction Mode:** It will cover learning through:

- Planned lectures infused with multimedia/PowerPoint presentations. Small group discussion, panel interactions, small theme-based seminars, cooperative teaching, and team teaching, focus group discussion, surveys, short term project work, etc.
- Brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Balasubramanian, T. (2017). *A textbook of English phonetics for Indian students*. Laxmi Publications.
- Bansal, R. K. (2024). *Spoken English: A manual of speech and phonetics*. Orient Blackswan.
- Chaturvedi, P. D., & Chaturvedi, M. (2011). *Communication skills*. Pearson Education.
- Chaturvedi, P. D., & Chaturvedi, M. (2011). *Communication skills*. Pearson Education.
- Gimson, A. C. (2001). *Gimson's pronunciation of English (6<sup>th</sup> ed.)*. SP Arnold.
- Jones, D. (1956). *The pronunciation of English (4<sup>th</sup> ed.)*. Cambridge University Press.
- Jones, D. (2019). *An outline of English phonetics*. Alpha.
- *Lawyers- Born or Made (Justice M. Hidayatullah)*.
- O'Connor, J. D. (2005). *Better English pronunciation (2<sup>nd</sup> ed.)*. Cambridge University Press.
- *On Saying Please (A.G. Gardiner)*
- Sethi, J., & Dhamija, P. V. (1999). *A course in phonetics and spoken English (2<sup>th</sup> ed.)*. PHI Learning.
- Sharma, S. (2017). *Common errors in everyday English*. Oxford University Press.
- Taylor, G. (2001). *English conversation practice*. McGraw-Hill.
- *The Pleasure of Books (William Lyon Phelps)*
- Wood, F. T. (2013). *A remedial English grammar for foreign students*. Macmillan.

**Course Code: BAL.154**

**Course subject: POLITICAL SCIENCE-II (MAJOR)**

L	T	P	Cr.
4	0	0	4

**Total Hours:60**

**Course learning outcomes:** On the completion of the course, the learners will be able to:

**CLO1:** understand and compare political phenomena across different contexts, fostering a deeper appreciation for the complexities of governance and political dynamics worldwide.

**CLO2:** learn about the principles of constitutionalism, which emphasize the supremacy of a written constitution as the foundation for government authority and the protection of individual rights.

**CLO3:** learn about federalism as a system of government in which power is divided between a central authority and subnational units, such as states or provinces.

**CLO4:** learn about the concept of representation, which involves elected officials acting on behalf of their constituents

**CLO5:** insights into the processes of change and evolution within political systems.

Unit/Hours	Content	Mapping CLOs
Unit-I/15hours	<p><b>Introduction:</b></p> <ul style="list-style-type: none"> <li>• Meaning, Nature, Scope of Comparative Politics.</li> <li>• Growth of the study of Comparative Politics</li> <li>• New Approaches to the Study – Systems Analysis; Structural – Functionalism</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	CLO1
Unit-II/15hours	<p><b>Political Institutions:</b></p> <ul style="list-style-type: none"> <li>• Constitutionalism and Classification of Governments</li> <li>• Liberal Democracy</li> <li>• Federalism</li> <li>• Legislature</li> <li>• Executives</li> <li>• Parliamentary and Presidential Forms of Government</li> <li>• Bureaucracies</li> <li>• Comparative Judicial System (UK and USA)</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	CLO2

Unit-III/15hours	<p><b>Political Parties, Pressure Groups and Political Participation:</b></p> <ul style="list-style-type: none"> <li>• Emergence of Political Parties and Party System</li> <li>• Elections and Voters</li> <li>• Voting Behavior</li> <li>• Data Science for Politics</li> <li>• Political Participation and Representation</li> <li>• Group theory – Meaning and salient features</li> <li>• Pressure Groups</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	CLO3
Unit-IV/15hours	<p><b>Political Process:</b></p> <ul style="list-style-type: none"> <li>• Political Socialization and Culture</li> <li>• Political Modernization and ‘Political Decay’(Huntington’s concept)</li> <li>• Political Secularization</li> <li>• Approaches of Gabriel Almond and G.S. Powell</li> <li>• Development Syndrome of Lucian Pye</li> <li>• Political Modernization</li> <li>• State and Economy</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	CLO4

**Transaction Mode:** It will cover learning through:

1. lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
2. brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Reading:**

- Almond, G., Jr., G., Strom, K., & Dalton, R. (2009). *Comparative Politics Today: A World View* (8th ed.). New Delhi: Dorling Kindersley (India).
- Bara, J., & Pennington, M. (2009). *Comparative Politics* (1st ed.). New Delhi: SAGE Publications India.
- Caramani, D. (2008). *Comparative Politics* (1st ed.). Oxford, New York: Oxford University Press.
- Chakrabarty, B., & Pandey, R. (2008). *Indian Government and Politics. New Delhi: SAGE Publications India.*
- *Conquest of Violence: The Gandhian* -J.V. Bondurant, Philosophy of Conflict University of California, Berkeley
- *Cooperative Government* -S.E. Finer, Harmondsworth, Penguin Publisher.
- Drogus, C., & Orvis, S. (2009). *Introducing Comparative Politics: Concepts and Causes in Context*. Washington DC: CQ Press.
- *Essays on Political Theory* -F. Thakurdas, Gitanjali, New Delhi.
- *Grammer of Politics* -H.J. Laski, Allen & Unwin, London.
- Green, D., & Luehrmann, L. (2012). *Comparative Politics of the "Third World": Linking Concepts and Cases* (3rd ed.). New Delhi: Viva Books Private Limited.

- Ishiyama, J. (2012). *Comparative Politics: Principles of Democracy and Democratization*. West Sussex: Wiley-Blackwell.
- Kamrava, M. (2008). *Understanding Comparative Politics: A Framework for Analysis* (2nd ed.). Routledge: Abingdon, Oxon
- Landman, T., & Robinson, N. (2009). *The SAGE Handbook of Comparative Politics* (1st ed.). SAGE Publications Ltd.: London.
- *Modern Political Theory* -S.P. Varma, Vikas, New Delhi.
- *Political Theory & Modern State* -B. Held, Polity Press, Cambridge.
- *State & Government in Ancient India* -A.S. Altekar Motilal Benarasi Das, Delhi
- *The Moral and Political Thought* -R. Iyer, of M. Gandhi Oxford University Press, Delhi.

**Course Code: BAL.155**

**Course Title: SOCIOLOGY-II (MINOR)**

L	T	P	Cr.
4	0	0	4

**Total Hours: 60**

**Course Learning Outcomes (CLO):**

**CLO1:** understanding of stratification, its functions, critiques, and its role in shaping social hierarchies and power dynamics.

**CLO2:** Students will gain insights into how societies organize work and allocate tasks among individuals and groups.

**CLO3:** They will explore how gender roles, norms, and expectations are shaped by cultural, historical, and social factors.

**CLO4:** Students will develop a comprehensive understanding of the caste system, its origins, historical development, and its impact on social structures and interactions within societies.

**CLO5:** understanding of how social differences and inequalities are conceptualized, reproduced, and interpreted within society.

Unit/hours	Content	Mapping CLOs
<b>Unit-I/ 15 hours</b>	<ul style="list-style-type: none"> <li>• An Introduction to Stratification</li> <li>• Division of Labour In society</li> <li>• Functional Perspective on Stratification</li> <li>• Critical Perspective on Stratification</li> <li>• Stratification and The Power Elite</li> </ul> Learning Activities:, debate, group discussion	CLO1 & CLO 2
<b>Unit-II/15 hours</b>	<ul style="list-style-type: none"> <li>• Gender</li> <li>• What is Gender?</li> <li>• Gender-Sex Debate</li> <li>• Feminine Identity and National Ethos</li> <li>• Nature and Culture debate in gender</li> </ul> Learning Activities: brain storming sessions, debate, group discussion	CLO3

<b>Unit-III/15 hours</b>	<ul style="list-style-type: none"> <li>• Culture</li> <li>• The Social Constructions of Reality</li> <li>• Cultural Difference</li> <li>• Culture And Gender Division of Labour</li> <li>• Enculturing Law</li> </ul> <p>Learning Activities: brain storming sessions, debate, group discussion</p>	
<b>Unit-IV/15 hours</b>	<ul style="list-style-type: none"> <li>• Caste And Class</li> <li>• An Introduction to Caste System</li> <li>• The Dominant Caste</li> <li>• Max and Class Theory</li> <li>• Class, Status and Party</li> <li>• Learning Activities: brain storming sessions, debate, group discussion</li> <li>• Conceptualizing and Interpreting Difference</li> <li>• Hierarchy vs. Difference</li> <li>• Cultural Reproduction</li> <li>• Social Reproduction</li> <li>• Language and Stratification</li> </ul> <p><b>Learning Activities:</b>, debate, group discussion</p>	<b>CLO4&amp;CLO 5</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- D.C. Bhattachariya *Sociology:*
- D.G. Mandelbaum, *Society in India*
- Dipankar Gupta, *Society Stratification*
- M. Haralambos and R.M. Herald, *Sociology*
- Makhan Jha *An Introduction to Social Anthropology*
- Nirmal Kumar Bose, *Tribal Life in India*
- P. Gisbert *Fundamentals of Sociology*
- Ram Ahuja *Social System in India*
- S.C. Dubey, *Indian Society*
- T.B. Bottomore, *Sociology*
- Vidyabhushan, *An introduction to Sociology*

**Course Code BAL:156**

**Course Title: HISTORY II (MINOR)**

L	T	P	Cr.
4	0	0	4

**Total Hours: 60**

**Course Learning Outcomes (CLO):**

**CLO1:** Understanding the political fragmentation and diversity of India in the mid- 18th century, including the presence of various regional kingdoms, empires, and princely states.

**CLO2:** Examining the evolution of colonial legal systems in India, including the codification of laws, the establishment of courts, and the administration of justice.

**CLO3:** Studying these movements provides valuable insights into the diverse forms of resistance against British rule in India and the complex interplay of social, economic, and political factors that shaped the struggle for independence.

**CLO4:** Studying Indian nationalism and the national movement provides valuable insights into the diverse ideologies, strategies, and leaders that shaped the struggle for independence and laid the foundations for modern India.

Unit/Hours	Content	Mapping CLOs
Unit-I/15hours	<p><b>India in the Mid-19th Century</b></p> <ul style="list-style-type: none"> <li>• 18th Century: A Debate</li> <li>• Decline of the Mughal Empire</li> <li>• Internal Weaknesses: Struggle for Power</li> <li>• External Challenge</li> <li>• Continuity of Mughal Traditions</li> <li>• Rise of Maratha- Chhatrapati Shivaji and Successors, Administration, Judicial Reforms, Revenue and Trade Policies</li> <li>• The Emergence of Regional Polities, Ahom Dynasty, Sikh Dynasty, Jaat State</li> <li>• Independent Kingdoms</li> <li>• Weakness of Regional Polities</li> </ul> <p>sessions, debate</p>	<b>CLO1</b>
Unit-II/15hours	<p><b>Expansion and Consolidation of Colonial Power</b></p> <ul style="list-style-type: none"> <li>• The Rise of British Power</li> <li>• From Trading Company to Political Power</li> <li>• Anglo-French Struggles in South India</li> <li>• Conquest of Bengal: Plassey to Buxar</li> <li>• Warren Hastings and the British Image of India</li> <li>• William Jones</li> <li>• Hastings in Practice</li> <li>• Institutionalization</li> <li>• Evangelicalism and Other New Trends</li> <li>• The Battle for Improvement</li> <li>• Preservation and Munro</li> <li>• The Utilitarians</li> <li>• The Question of Law</li> <li>• The Question of Land Revenue</li> <li>• The Emerging Vision of the Empire</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<b>CLO2</b>
Unit-III/15hours	<p><b>Colonial State and Ideology</b></p> <ul style="list-style-type: none"> <li>• Colonial State, Army, Police, Law</li> <li>• Ideologies of The Raj and Racial Attitudes,</li> <li>• Aim and Objective of Colonial Education</li> <li>• Lord Macaulay’s Minute and Wood Dispatch</li> </ul> <p><b>Learning Activities:</b> debate</p>	<b>CLO3</b>
Unit-IV/15hours	<p><b>Resistance against British Rule</b></p> <ul style="list-style-type: none"> <li>• Nature and Effect of Tribal and Peasant Movement: Santal</li> <li>• Uprising (1856-57) and Indigo Rebellion (1860)</li> <li>• Nature of 1857 Revolt</li> </ul> <p><b>Indian Nationalism and National Movement</b></p> <ul style="list-style-type: none"> <li>• Birth of Indian Nationalism</li> <li>• Moderate, Extremist, Swadeshi, Revolutionary, Non-Violence and Satyagraha, Socialist and Leftist</li> </ul>	<b>CLO3&amp;4</b>

	Ideology • Learning Activities: brain storming sessions	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Reading:**

- Bridget & F. Raymond Allchin, The Rise of Civilisation in India and Pakistan, 1983.
- D. K. Chakrabarti, The Archaeology of Ancient Indian Cities, 1997, Paperback.
- D. K. Chakrabarti, The Oxford Companion to Indian Archaeology, New Delhi, 2006.
- D. P. Agrawal, The Archaeology of India, 1985
- H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. with Commentary by B. N. Mukherjee, 1996.
- K. A. N. Sastri, ed., History of South India, OUP, 1966.
- L. Basham, The Wonder that Was India, 1971.
- R. S. Sharma, Material Culture and Social Formations in Ancient India, 1983.
- Romila Thapar, Early India from the Beginnings to 1300, London, 2002.
- Upinder Singh, A History of Ancient and Early Medieval India, 2008.

**Course Code: BAL:157**

**Couse subject: PSYCHOLOGY- II**

**Total Hours:60**

**Course learning outcomes:** On the completion of the course, the learners will be able to:

**CLO1:** Develop an understanding of the individual in relation to the social world

**CLO 2:** Introduce students to the realm of social influence, as to how individuals think, feel and behave in social situations.

<b>Unit/Hours</b>	<b>Content (Correlation of Crime and Theories are required in one unit- Crimonology/penology-evolauition of theories)</b>	<b>Mapping CLOs</b>
<b>Unit-I/15hours</b>	Introduction • Nature and scope of social psychology; • Overview of the history of social psychology (including development in India); • Relationship with sociology and anthropology Learning Activities: brain storming sessions, debate	<b>CLO1</b>
<b>Unit-II/15hours</b>	Understanding and evaluating the social world: • Attitudes, • Attitude-behaviour link; • Strategies for attitude change • Communication – What is Communication?	<b>CLO1&amp; CLO2</b>

	Learning Activities: brain storming sessions, debate	
<b>Unit-III/15hours</b>	<p>Social interaction and Influence:</p> <ul style="list-style-type: none"> <li>• Pro-Social Behaviour</li> <li>• Aggression</li> <li>• Social Influence</li> </ul> <p>Learning Activities: brain storming sessions, debate</p>	<b>CLO 2</b>
<b>Unit-IV/15hours</b>	<p>Group Dynamics and Inter-group relations:</p> <ul style="list-style-type: none"> <li>• Nature of groups,</li> <li>• Consequences of belonging (performance, decision making, cooperation and conflict),</li> <li>• Nature of intergroup relations (prejudice, intergroup conflict, intervention techniques)</li> </ul> <p>Learning Activities: brain storming sessions, debate</p>	<b>CLO 2</b>

**Transaction Modes:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Baron, R.A., Byrne, D. & Bhardwaj, G. (2010). Social Psychology (12th Ed.). New Delhi: Pearson.
- Baumeister, R.F. & Bushman, B.J. (2013). Social Psychology and Human Nature. Wadsworth.
- Franzoi, S.L. (2009). Social Psychology (5th Ed.). New York: McGraw-Hill.
- Hogg, M. & Vaughan, G.M. (2008). Social Psychology. Prentice Hall.
- Kassin, S., Fein, S., & Markus, H.R. (2008). Social Psychology. New York: Houghton Mifflin.
- Misra, G. (2009). Psychology in India, Vol. 4: Theoretical and Methodological Developments (ICSSR Survey of Advances in Research). New Delhi: Pearson
- Taylor, S.E., Peplau, L.A. & Sears, D.O. (2006). Social Psychology (12th Ed.). New Delhi: Pearson

**Course Code: BAL.158**  
**Course Title: Economics-II**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr.</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Total Hours:60**

**Course learning outcomes:** On the completion of the course, the learners will be able to:

**CLO1:** Know the various macroeconomics and national income concepts **CLO2:**

Understand on various circular flow of income models

**CLO3:** Acquire the knowledge classical theory and Keynesian theory

**CLO4:** Aware on Business Cycle Theories and Global Recessions

**CLO5:** Acquire the knowledge about the effects of money on output and prices.

Units/hours	Content	Mapping CLOs
Unit-I/15Hours	Microeconomics vs. Macroeconomics; Origin and Growth of Macroeconomics; Importance of Macroeconomics; Stocks and Flows; Circular Flow of Income: Circular Flows in a Two-Sector Three-Sector and Four sector Model Various measures of National income; Nominal and Real GNP; Methods of Measuring National Income  <b>Learning Activities:</b> brain storming sessions, discussions, debate.	CLO1 & CLO2
Unit- II 15Hours	<b>Development of macroeconomics Schools of Thought:</b> The Classical Postulates: Says Law; Classical Theory of Employment; Keynesian Theory of Income Determination: The Aggregate Supply Function; The Aggregate Demand Function; The Consumption Function; Average Propensity to Consume (APC); Marginal Propensity to Consume (MPC); Saving Function; Investment Function; Income and Output Determination  <b>Learning Activities:</b> brain storming sessions, discussions, debate.	

<p>Unit-III 15Hours</p>	<p><b>Business Cycle Theories and Global Recession:</b> what is Business Cycle; Phases of Business Cycles; Pure Monetary Theory; Monetary Over-investment Theory; Schumpeter’s Interaction Theory; The Global Recession the Business Cycle Of 2008-09; Inflation and deflation; The Meaning, Measurement and The Kinds of Unemployment.; Economic interpretations of unemployment.</p> <p><b>Learning Activities:</b> brain storming sessions, discussions, debate.</p>	
<p>Unit-IV 15Hours</p>	<p><b>Theory of Money and Banking</b></p> <p>Functions for money, Classification, Supply, and Demand for money; effects of money on output and prices; monetary policy; money markets and Capital markets; Commercial Banking Functions; central banking— functions and credit control; Non-Banking Financial Institutions.</p> <p><b>Learning Activities:</b> brain storming sessions, discussions, debate.</p>	<p>CLO2</p>

**Transaction Mode:** Class Lecture, Blended Learning, Discussion & Demo, and Case Studies.

**Suggested Readings:**

- Macroeconomics--- D.N. Dwivedi. Tata Mc Grow Hill 2005.
- Macroeconomic Analysis--- E. Shapiro. Tata Mc Grow Hill 2003.
- Money, Banking, International Trade and Public Finance--- M.L. Seth. Macroeconomic Theory--- M.L. Jhingan.

**(Guidline may be taken from the NLUs- on non law subjects)**

**SEMESTER-III**

**Course Code: BAL.201**

L	T	P	Cr
4	1	0	4

**Course Title: CONSTITUTIONAL LAW-I**

**Total Hours:60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to: Course Learning Outcomes (CLO):

**CLO1:** gain knowledge about meaning of Constitution, Constitutionalism, Rule of Law, Separation of Powers, Federalism.

**CLO2:** understand the Fundamental duties and Fundamental Right with relevant case Laws.

Unit/hours	Content	Mapping CLOs
Unit-I/15Hours	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• Meaning of Constitution, Constitutionalism</li> <li>• Conceptualization of Constitutional Governance: Rule of Law, Separation of Powers, Federalism, Preamble and Basic Structure Doctrine</li> <li>• Union of India, Its Territory &amp; Citizenship</li> <li>• Territory of India, Admission or establishment of New States, Cession of Territory to Foreign Country</li> <li>• Citizenship–Constitutional Provisions, The Citizenship Act, 1955</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO1
Unit-II/15Hours	<p><b>Fundamental Rights:</b></p> <ul style="list-style-type: none"> <li>• Fundamental Rights, Origin &amp; Development</li> <li>• Laws inconsistent with Fundamental Rights, Doctrine of Eclipse, Doctrine of Severability, Doctrine of Waiver &amp; Judicial Review</li> <li>• Right To Equality</li> <li>• Equality before the Law and Equal Protection of Laws</li> <li>• Equality of Opportunity in Public Employment &amp; Reservation</li> <li>• Abolition of Untouchability &amp; Titles</li> <li>• Importance of Freedom of Speech, Freedom of the Press, Advertisement, Right to Information and its importance, Reasonable Restrictions</li> <li>• Freedom to Carryout Trade &amp; Commerce, Trading in Liquor, Betting and Gambling, Right of Street Hawkers - extent and scope and restrictions.</li> <li>• Freedom to Assemble, Freedom to Form Association, Freedom of Movement &amp; Right to Property</li> </ul>	CLO2

	<ul style="list-style-type: none"> <li>• Right To Life &amp; Personal Liberty</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
Unit-III/15Hours	<p><b>Fundamental Rights</b></p> <ul style="list-style-type: none"> <li>• Protection against Ex-post facto Law, Double jeopardy, Self-incrimination</li> <li>• Right to life and personal liberty, Due Process of Law and Procedure Established by Law</li> <li>• Right to Education</li> <li>• Preventive detention</li> <li>• Right against Exploitation – Prevention of traffic in human being, Begar, Forced and Child Labour</li> <li>• Religion – Concept and meaning, Religion and Secularism.</li> <li>• Constitutional Safeguards to Minorities and their Right to Establish Educational Institutions &amp; their regulation</li> <li>• Right To Constitutional Remedies</li> <li>• Enforcement of Fundamental Rights.</li> <li>• Writs &amp; Public Interest Litigation.</li> <li>• Emergency and Fundamental Rights</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO1 & CLO2
Unit-IV/15Hours	<p><b>Directive Principles and Fundamental Duties</b></p> <ul style="list-style-type: none"> <li>• Directive Principles - directions for social change</li> <li>• Fundamental Rights and Directive Principles - inter-relationship</li> <li>• Fundamental Duties</li> <li>• Tussle between Fundamental Rights and Fundamental Duties</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO1 & CLO2

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Basu. DD., “*Shorter Constitution of India*”, 14th Edition, Lexis Nexis Butterworths Wadhawa, Nagpur, 2009, Pp.1-17.
- Dicey. A.V., “*An Introduction to the study of Law of the Constitution*”, 10th Edition, Universal Law Publishing Co., Pvt., Ltd., Delhi, 2008, Pp.1-36, 183-205.
- Granville Austine, “*The Indian Constitution - Cornerstone of a Nation*” 7th Edition, Oxford University Press, New Delhi, 2004.
- Jain M.P., “*Indian Constitutional Law*”, 5th Edition, Lexis Nexis Butterworths Wadhawa, Nagpur, 2008, Pp. 1-20, 477, 724-735.

- K.C. Wheare Federal Government (1947)
- Seervai. H.M., “*Constitutional Law of India*”, 4th Edition, Universal Law Publishing Co., Pvt., Ltd, Delhi, 2010, vol. 1, Pp.276-303.
- Singh. M.P., “*V.N. Shukla’s Constitutional Law of India*”, 11th Edition, Eastern Book Company, Lucknow, 2008, Pp.1-4.

**Course Code: BAL.202**

**Course Title: FAMILY LAW**

L	T	P	Cr
4	1	0	4

**Total Hours:60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO1:** gain knowledge about laws relating to marriage, maintenance, divorce under different personal laws.

**CLO2:** understand the provisions of Special Marriage Act, 1954, Indian Divorce (Amendment) Act, 2001, Protection of Women against Domestic Violence Act, 2005

Unit/hours	Content	Mapping CLOs
Unit-I/15Hours	<p><b>Introduction to Family Law</b></p> <ul style="list-style-type: none"> <li>• Concept of Family Law.</li> <li>• Nature and Evolution of Hindu Personal Law.</li> <li>• Sources of Hindu Law, Schools of Hindu Law.</li> <li>• Application and Interpretation of Hindu Law in India.</li> <li>• Marriage under Hindu and Christian Personal Law</li> <li>• Concept of Marriage</li> <li>• Forms of marriages</li> <li>• Grounds of valid marriages, 205th report of Law Commission of India</li> <li>• Requirement of a valid marriage and consequences of marriages</li> <li>• Marriage under Special Marriage Act, 1954</li> <li>• Solemnization and Registration of Marriage, 211th report of Law Commission</li> </ul>	CLO1
Unit-II/15Hours	<p><b>Matrimonial Remedies</b></p> <ul style="list-style-type: none"> <li>• Concept of Matrimonial Remedies.</li> <li>• Restitution of Conjugal Rights.</li> <li>• Judicial Separation</li> <li>• Theories of Divorce under Hindu Laws, 217th Report of Law Commission</li> <li>• Grounds of Divorce and Relief under:</li> <li>• Hindu Marriage Act, 1955</li> <li>• Special Marriage Act, 1954</li> <li>• Indian Divorce (Amendment) Act, 2001</li> </ul>	CLO2

	<ul style="list-style-type: none"> <li>• Protection of Women against Domestic Violence Act, 2005</li> </ul>	
Unit-III/15Hours	<p><b>Maintenance and Adoption &amp; Guardianship</b></p> <ul style="list-style-type: none"> <li>• Provisions of maintenance in Hindu personal Laws</li> <li>• The Hindu Adoption and Maintenance Act, 1956</li> <li>• Provisions of for Maintenance in Cr. P.C. (Ss. 125-128)</li> <li>• Maintenance under the Hindu Marriage Act, 1955</li> <li>• Law of Guardianship</li> <li>• Requisite of a valid adoption and Effects of adoption</li> <li>• Adoption by foreign parents</li> <li>• Surrogacy and Parentage Issues, 228th Report of Law Commission of India</li> <li>• Succession Laws</li> <li>• Hindu Joint Family</li> <li>• General principles of Hindu succession law</li> <li>• Intestate and Testamentary Succession</li> <li>• Devolution of property of Hindu male and Hindu female</li> <li>• Disqualification under succession laws</li> </ul>	CLO2
Unit-IV/15Hours	<p><b>Family Courts</b></p> <ul style="list-style-type: none"> <li>• Family Courts.</li> <li>• Concept of Family Courts.</li> <li>• Salient Features of Family Courts Act, 1984.</li> <li>• Jurisdiction and Procedures.</li> <li>• Powers and Functions.</li> <li>• Achievements and Failures of Family Courts in India.</li> <li>• Need for Uniform Civil Code, Implications.</li> <li>• Live-in-Relationship, Gay Marriage and International scenario.</li> <li>• Efforts of Judiciary and Indian Legislature, 212th Law Commission Report</li> </ul>	CLO1 & CLO2

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- *Behind Closed Doors: Domestic Violence in India*, Rinki Bhattacharjee, Sage Row, Sanjiva, The Indian Succession Act, 1925, Law Book Company, Allahabad, 2001.
- Champappilly, Sebastian Dr., *Christian Law of Divorce*, Southern Law Publishers, Cochin-22, Kerala.

- Champappilly, Sebastian Dr., *Christian Law on Marriage, Adoption & Guardianship and Canon Law on Marriage*, Southern Law Publishers, Cochin-22, Kerala.
- Diwan, Paras, *Modern Hindu Law*, Universal Law Publishing Co., New Delhi, 2002.
- Gaur, H.S., *Gaur's Commentaries on Hindu Law*, Dwivedi & Co., Allahabad, 2007.
- Kane, P.V., *History of Dharma Shastra*, Bhandarkar Oriental Research Institute, Pune, 1972.
- Mayne, *Hindu Law and Usage*, Bharat Law House, New Delhi, 2008.
- Mulla, D.F., *Principles of Hindu Law*, Lexis Nexis Butterworth, Wadhwa Nagpur, 2010.
- Parashar Archana, Dhanda, A., *Redefining Family Law in India*, Taylor & Francis Books India Pvt. Ltd. 2007.

**Course Code: BAL.203**

**Course Title: LAW of CRIMES -I (The Bharatiya Nyaya Sanhita, 2023)**

L	T	P	Cr
4	1	0	4

**Total Hours:60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** understand General Principles of Criminal Law related to IPC, Development of problem-solving skills, Development of analytical ability, Development of critical thinking ability.

**CLO 2:** Development of writing and oral skills, Practice of Criminal Law, preparation of State Judicial Service and UPSC Exams.

Unit/Hours	Content	Mapping CLOs
Unit-I/15Hours	<p><b>General Introduction (S.1)</b></p> <ul style="list-style-type: none"> <li>• Nature and definition of crime</li> <li>• Historical outline of crime, penal law in India: IPC- a reflection of different social and other values; salient features.</li> <li>• The Bharatiya Nyaya Sanhita, 2023</li> <li>• Constituent elements of crime, Human being, actus-reus, mens-rea, injury and punishment.</li> <li>• Intra territorial and extra territorial operation of the Code</li> </ul> <p><b>General Explanations and Basic Concepts (S. 2-13)</b></p> <ul style="list-style-type: none"> <li>• Definitions</li> <li>• Basic Concepts: Wrongful Gain, Wrongful Loss,</li> </ul>	CLO1

	<p>Dishonestly, Fraudulently, Injury, Good</p> <ul style="list-style-type: none"> <li>• faith</li> <li>• Joint Liability, Group Liability</li> </ul> <p><b>Inchoate Crimes (S.45-62)</b></p> <ul style="list-style-type: none"> <li>• Abetment</li> <li>• Conspiracy</li> <li>• Attempt</li> </ul>	
<b>Unit-II/15Hours</b>	<p><b>General Exceptions (S.14-44)</b></p> <ul style="list-style-type: none"> <li>• Excusable and Justifiable Defense</li> <li>• Mistake of Law and Mistake of Fact</li> <li>• Good Faith, Accident, Necessity, Compulsion and Consent</li> <li>• Insanity</li> <li>• Intoxication</li> <li>• Right to Private Defense</li> </ul> <p><b>Offences Against State and Administration of Justice (S. 147-158 and 227-269)</b></p> <ul style="list-style-type: none"> <li>• Waging war against government of India</li> <li>• Sedition</li> <li>• Riots</li> <li>• Affray</li> <li>• Promoting enmity on the ground of caste, religion etc</li> <li>• Fabricating evidence</li> <li>• Abuse of process of court</li> <li>• False personation</li> <li>• Disappearance of evidence</li> <li>• Harboring of offenders</li> </ul> <p><b>Offences Against Human Body (S.100-146)</b></p> <ul style="list-style-type: none"> <li>• Culpable Homicide</li> <li>• Murder</li> <li>• Causing death by negligence</li> <li>• Dowry Death</li> <li>• Hurt and Grievous Hurt</li> <li>• Voluntarily throwing or attempting to throw acid</li> <li>• Wrongful Restraint and Wrongful Confinement</li> <li>• Assault and Criminal Force</li> <li>• Kidnapping and Abduction</li> <li>• Trafficking of person</li> </ul>	CLO2
<b>Unit-III/15Hours</b>	<p><b>Offences Against Women (S.63-99)</b></p> <ul style="list-style-type: none"> <li>• Assault or criminal force with intent to outrage modesty of women</li> <li>• Sexual harassment</li> <li>• Assault or criminal force with intent to disrobe</li> <li>• Voyeurism</li> <li>• Stalking</li> <li>• Rape</li> <li>• Cruelty</li> </ul>	CLO1 & CLO2
<b>Unit-</b>	<b>Offences against Property and Other Offences (S.303-</b>	<b>CLO1&amp;</b>

<b>IV/15Hours</b>	<b>334)</b> <ul style="list-style-type: none"> <li>• Theft</li> <li>• Extortion</li> <li>• Robbery and Dacoity</li> <li>• Dishonest Misappropriation and Criminal Breach of Trust</li> <li>• Cheating</li> <li>• Mischief</li> <li>• Criminal Trespass</li> <li>• Forgery</li> <li>• Falsification of Accounts</li> <li>• Defamation</li> <li>• Criminal Intimidation</li> </ul> <b>Offences Against Marriage (S.80-87)</b> <ul style="list-style-type: none"> <li>• Bigamy</li> <li>• Adultery</li> <li>• Mock marriage</li> </ul>	<b>CLO2</b>
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi (2nd ed., reprint. 2009).
- K. D. Gaur, *Criminal Law – Cases and Materials*, Lexis Nexis, Wadhwa (6th ed., 2009).
- K. D. Gaur, *Text Book on The Indian Penal Code*, Universal Law Publishing Co., New Delhi (4th ed., reprint. 2012).
- K. I. Vibhuti, *P.S.A. Pillai’s Criminal Law*, Lexis Nexis, Wadhwa (10th ed., reprint 2012).
- Y. V. Chandrachud & V. R. Manohar (ed.), *Ratan Lal & Dhiraj Lal’s Indian Penal Code*, Lexis Nexis, Wadhwa (33rd ed., reprint 2012).

**Course Code: BAL: 204**

**Course Title: POLITICAL SCIENCE-III (MAJOR)**

L	T	P	Cr.
4	0	0	4

**Total Hours:60**

**Course learning outcomes:**

**CLO1:** understanding the meaning of international relations as the study of interactions among states, international organizations, non-governmental organizations (NGOs), multinational corporations, and other actors in the global system.

**CLO2:** understanding the various definitions and conceptions of power in international relations, including its role as the ability to influence or control the behaviour of others.

**CLO3:** understanding the concept of national interest as the set of goals, objectives, and values that a state seeks to achieve and protect in the international system.

**CLO4:** they will learn how foreign policy shapes a nation's interactions with other countries and the various tools governments employ to pursue their international objectives.

**CLO5:** through case studies such as the Korean Crisis, Vietnam Crisis, Cuban Crisis, Afghanistan Crisis, and Gulf War-I, students will gain insight into the various flashpoints and conflicts that characterized the Cold War period.

**CLO6:** engagement with these topics will empower students with a comprehensive understanding of the United Nations (UN) and mechanisms for peaceful conflict resolution.

Unit/hours	Content	Mapping CLOs
<p><b>Unit-I / 15Hours</b></p>	<p><b>International Relations</b></p> <ul style="list-style-type: none"> <li>• International Relations: Origin, Meaning, Nature and Scope</li> <li>• International Relations Theories: Liberalism and Neo-Liberalism and Realism and Neo-Realism</li> <li>• Critical Theories: Anti-Colonial, Post-Colonial, Marxist, Neo-Marxist and Post Marxist, Feminism Post-structuralism and constructivism</li> </ul> <p><b>Power</b></p> <ul style="list-style-type: none"> <li>• The Concept of Power in International Relations: Definition, Nature and Types</li> <li>• National Power: Concept, Elements and Limitations</li> <li>• The Concept of Soft Power: Joseph Nye</li> <li>• Non-state actors: Multinational corporations and international non-governmental organisations</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<p><b>CLO1</b></p>
<p><b>Unit-II/ 15Hours</b></p>	<p><b>Foreign Policy and Diplomacy</b></p> <ul style="list-style-type: none"> <li>• Foreign Policy: Meaning, Determinants and Instruments</li> <li>• Process of Making of Foreign Policy</li> <li>• Diplomacy: Meaning, Nature and Objectives</li> <li>• Types of Diplomacy and its importance</li> <li>• India's Foreign Policy: Determinants and Basic Principles</li> <li>• National Interest: Concept and Types</li> <li>• Instruments for Promotion of National Interest</li> <li>• Role of National Interest in International Relations</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<p><b>CLO2</b></p>
<p><b>Unit-III/ 15Hours</b></p>	<p><b>World Politics</b></p> <ul style="list-style-type: none"> <li>• Cold War: Meaning, Nature and Causes</li> <li>• Phases of Cold War: Confrontation (1948-1962), Détente (1962-1978), and Rapprochement (1978-1992).</li> <li>• World Order: Bipolar, Unipolar and Multipolar</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<p><b>CLO3 &amp; CLO 4</b></p>

<p><b>Unit-IV/15Hours</b></p>	<p><b>Global Governance</b></p> <ul style="list-style-type: none"> <li>• Global Governance: Meaning, Development and Challenges</li> <li>• International Environmental Laws: Treaties and Conventions</li> <li>• Climate Change Governance: <ul style="list-style-type: none"> <li>○ Justice: Corrective and Disributive</li> <li>○ Prospect and Challenges for international Cooperation</li> </ul> </li> <li>• International Law: Nature, Sources and Obligation</li> </ul> <p><b>International Organisations and United Nations</b></p> <ul style="list-style-type: none"> <li>• United Nations: Origin, Structure and Functions; Contemporary Challenges</li> <li>• The International Monetary Fund, World Bank and WTO</li> </ul> <p><b>International Security Issues</b></p> <ul style="list-style-type: none"> <li>• Human Development and Security</li> <li>• Food Security</li> <li>• Cyber Security</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<p><b>CLO5 &amp; CLO6</b></p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Reading:**

- Almond, G., Jr., G., Strom, K., & Dalton, R. (2009). *Comparative Politics Today: A World View* (8th ed.). New Delhi: Dorling Kindersley (India).
- B. Russell, George Allen & Unwin, *History of Western Philosophy*, London
- Bara, J., & Pennington, M. (2009). *Comparative Politics* (1st ed.). New Delhi: SAGE Publications India.
- Caramani, D. (2008). *Comparative Politics* (1st ed.). Oxford, New York: Oxford University Press.
- Chakrabarty, B., & Pandey, R. (2008). *Indian Government and Politics*. New Delhi: SAGE Publications India.
- Drogus, C., & Orvis, S. (2009). *Introducing Comparative Politics: Concepts and Causes in Context*. Washington DC: CQ Press.
- Green, D., & Luehrmann, L. (2012). *Comparative Politics of the "Third World": Linking Concepts and Cases* (3rd ed.). New Delhi: Viva Books Private Limited.
- Ishiyama, J. (2012). *Comparative Politics: Principles of Democracy and Democratization*. West Sussex: Wiley-Blackwell.
- J.W. Allen, *History of political Thought in the 16th Century*, Methuen, London

- K. Damodaran, *Indian Thought: A Critical Survey* -, Asian Publishing House, London
- Kamrava, M. (2008). *Understanding Comparative Politics: A Framework for Analysis* (2nd ed.). Routledge: Abingdon, Oxon
- Landman, T., & Robinson, N. (2009). *The SAGE Handbook of Comparative Politics* (1st ed.). SAGE Publications Ltd.: London.
- P. Boyle, *History of Political Thought*, Jonathan cape, London
- Routledge, Bentham -R. Harrison, London
- *The White Umbrella: Indian Politics*

Course Code: BAL.205

Course Title: SOCIOLOGY-III  
(MINOR)

L	T	P	Cr.
4	0	0	4

Total Hours: 60

**Course Learning Outcomes (CLO):**

**CLO1:** Students will develop a solid understanding of key sociological concepts including division of labour, bureaucracy, rationality, production relations, surplus values, and alienation.

**CLO2:** Students will explore various methods of resolving labour disputes within industrial settings, including conciliation, adjudication, and arbitration.

**CLO3:** Students will be equipped with the knowledge and analytical skills to assess the implications of industrial planning initiatives, advocate for policy reforms, and contribute to informed decision-making processes in the fields of industrial development, labour relations, and social policy.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I</b> <b>15 Hours</b>	<b>Basic Concepts (Definition, Features, Theories)</b> <ul style="list-style-type: none"> <li>• Division of Labour</li> <li>• Bureaucracy</li> <li>• Rationality</li> </ul> <b>Learning Activities:</b> brain storming sessions, debate	<b>CLO1 &amp; CLO2</b>
<b>Unit-II</b> <b>15 Hours</b>	<ul style="list-style-type: none"> <li>• Production Relations</li> <li>• Surplus values and Alienation</li> <li>• Industry in Constitution of India</li> </ul> <b>Learning Activities:</b> brain storming sessions, debate	<b>CLO1</b>
<b>Unit-III</b> <b>15 Hours</b>	<b>Industrial Relations</b> <ul style="list-style-type: none"> <li>• Changing Profile of Labour</li> <li>• Conciliation, Adjudication, Arbitration, Collective Bargaining</li> <li>• Trade Union</li> </ul> <b>Learning Activities:</b> brain storming sessions, debate	<b>CLO3</b>
<b>Unit-IV</b> <b>15 Hours</b>	<b>Industrial Planning</b> <ul style="list-style-type: none"> <li>• Industrial Policy</li> <li>• Labour Legislations</li> </ul> <b>Learning Activities:</b> brain storming sessions, debate	<b>CLO3</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings**

- Gisbert, S.J. (1966) *Fundamentals of Industrial Sociology*. New Delhi: Tata Mc-Graw Hill.
- Karnik V. B. (1978) *Indian Trade Union*. Bombay: Popular Prakashan Ltd.
- Ramaswamy E.A. (1993) *Industrial Relation in India*. New Delhi: Macmillan India Limited.

**Course Code: BAL:206**

**Course subject: HISTORY-III (MINOR)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr.</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Total Hours: 60**

**Course learning outcomes:**

**CLO1:** students will develop a deeper understanding of the complexities and legacies of India's journey to independence, as well as the challenges and opportunities that have shaped the nation's development in the post-colonial era.

**CLO2:** understanding the historical context, the key figures involved the events that led to consolidation, and the consequences or impact of the consolidation process on the nation's development.

**CLO3:** understanding the context in which these movements emerged, the grievances they sought to address, and the strategies they employed to achieve their goals.

**CLO4:** students gain insights into global politics, economics, culture, and society, while also deepening their appreciation for India's rich history and diverse heritage.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I/15 Hours</b>	<ul style="list-style-type: none"> <li>• The Dawn of Independence:</li> <li>• The Colonial Legacy</li> <li>• The Aftermath of Partition; Resettlement of Refugees and Issue with Pakistan</li> <li>• Integration of the Indian States; Hyderabad, Junagarh and Kashmir</li> <li>• Main features of the Indian Constitution</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<b>CLO1</b>
<b>Unit-II/15</b>	<ul style="list-style-type: none"> <li>• National Consolidation:</li> </ul>	<b>CLO2</b>

<p><b>Hours</b></p>	<ul style="list-style-type: none"> <li>• Evolution of Parliamentary Democracy</li> <li>• Adoption of Planning and the concept of the Mixed Economy</li> <li>• Linguistic Reorganisation of States</li> <li>• Tribal Policy, with special reference to the North-East and Eastern and Central India</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	
<p><b>UNIT-III/15Hours</b></p>	<ul style="list-style-type: none"> <li>• The Political Economy of Development:</li> <li>• Agrarian Policy: abolition of Zamindari</li> <li>• Industrial Policy; Emergence of Public Sector Enterprises</li> <li>• Green Revolution; New Economic Policy from 1991</li> <li>• Challenges of Education Policy and the issue of Literacy; Kothari Commission; National Education Policy- 1986 and 2019; Sarva Shiksha Abhiyan</li> <li>• Political and Social Movements:</li> <li>• J. P. Movement; the Emergence and the Janata Experiment</li> <li>• Civil Services and Judicial Services Reforms</li> <li>• Agrarian Struggle and the question of Peasant rights</li> <li>• Struggles for Women's Empowerment: The Hindu Code Bill; the Shah Bano and Roop Kanwar Cases; Legislation</li> <li>• Issue of Identity Politics: Communalism; Regional and Caste Consciousness; Dalit Politics</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<p><b>CLO3</b></p>
<p><b>UNIT-IV/15Hours</b></p>	<ul style="list-style-type: none"> <li>• India and the World:</li> <li>• Independent India's Foreign Policy- the Nehru Period (1947-1964)</li> <li>• Foreign Policy- Challenges and Responses in the Post-Nehru Period (1964-1990)</li> <li>• Idealistic and Realistic Foreign Policy</li> <li>• Issue of non-alignment after the end of the Cold War</li> <li>• India's Role in the Contemporary World: SAARC and G-20, SCO and BRIC etc.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<p><b>CLO4</b></p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Bipin Chandra, *Essays on Contemporary India*, New Delhi, 199
- D. R. Gadgil, *Policy Making in India*, New Delhi, 1985
- V. P. Menon, *The Story of Integration of the Indian States*, New Delhi, 1961

### SEMESTER-III

**Course Code: BAL:207**

**Course subject: Psychology-III**

Total Hours:60

**Course learning outcomes:** On successful completion of the course students will be able to:

CLO1: have an overview of the concept of abnormality and the symptoms and etiology of various psychological disorders.

CLO 2: understand psychopathology and dispel myths regarding it.

Unit/Hours	Content	Mapping CLOs
Unit-II/15hours	<p><b>Understanding Abnormality:</b></p> <ul style="list-style-type: none"> <li>• Issues in defining Normality and Abnormality;</li> <li>• Issues in diagnosis and classification;</li> <li>• Nature of Clinical Assessment</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	CLO1
Unit-II/15hours	<p><b>Clinical Picture and etiology of Disorders I:</b></p> <ul style="list-style-type: none"> <li>• Anxiety disorders (any 2 disorders);</li> <li>• Somatoform disorders – Hypochondriasis and Conversion disorders</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	CLO1
Unit-III/15hours	<p><b>Clinical Picture of:</b></p> <ul style="list-style-type: none"> <li>• Mood disorders;</li> <li>• Eating disorders;</li> <li>• Sexual disorders;</li> <li>• Gender Identity Disorder</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	CLO 2
Unit-IV/15hours	<p><b>Clinical Picture:</b></p> <ul style="list-style-type: none"> <li>• Schizophrenia;</li> <li>• Personality Disorder (any one);</li> <li>• Borderline Personality Disorder /Anti Social</li> <li>• Personality Disorders;</li> <li>• Disorders of Development (any two)</li> </ul>	CLO 2

	<ul style="list-style-type: none"> <li>• Learning disorder/ Mental Retardation/ ADHD/ Autism</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings**

- Bennett,P. (2006). Abnormal and Clinical Psychology: An introductory textbook. New York: Open University Press.
- Brewer,K. (2001). Clinical Psychology.Oxford : Heinemann Educational Publishers
- Carson,R.C., Butcher,J.N.,Mineka,S.&Hooley,J.M. (2008). Abnormal Psychology. New Delhi: Pearson.
- David Barlow H. & Durand V. Mark, 7thEdition, e-book (2013) Abnormal Psychology :Cengage Learning India Edition
- Kearney, C. A. &Trull, T. J. (2012). Abnormal Psychology and Life: A dimensional approach. New Delhi :Cengage learning

**Course Code: BAL.208**

**Course Title: Economics- III (Economic Development & Policy in India)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Total Hours:60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** Understand the key issues related to the development economy.

**CLO 2:** Aware the theories of economic growth and development

**CLO 3:** Understad Issues of Urbanization, Rural-Urban Migration and Policy

**CLO 4:** Find Datra Extraction and Statistical Analysis:

Unit/Hours	Content	Mapping CLOs
Unit-I/15hours	<p>Issues in growth, development, and sustainability</p> <p>Factors in development: capital formation (physical and human); technology; institutions.</p> <p><b>Learning Activities:</b> brain storming sessions, discussions, debate.</p>	<b>CLO1</b>
Unit-II/15Hours	<p>Population and economic development: Demographic trends; Urbanization</p> <p><b>Learning Activities:</b> brain storming sessions, discussions, debate.</p>	<b>CLO2</b>
Unit-III/15Hours	<p>Employment: occupational structure in the organised and unorganised sectors; open-, under- and disguised- unemployment (rural and urban); employment schemes and their impact</p> <p><b>Learning Activities:</b> brain storming sessions, discussions, debate.</p>	<b>CLO1 &amp; CLO2</b>
UNIT-IV/15 Hours	<p>Indian development experience: Critical evaluation of growth, Inequality Poverty and competitiveness, Pre- and post- reform eras</p> <p><b>Learning Activities:</b> brain storming sessions, discussions, debate.</p>	<b>CLO3</b>

**Transaction Mode:** Class Lecture, Blended Learning, Discussion & Demo, and Case Studies.

**Suggested Readings:**

- Todaro, M., Smith, S. (2011). Economic development, 11th ed. Pearson. New Delhi: Pearson Education.
- M.L. Jhingan (2011). The Economics of Development and Planning 40th Revised and Enlarged Edition, Vrinda Publications (P) Ltd.
- Dreze, J., Sen, A. (2013). India: An uncertain glory. Allen Lane.
- Kapila, U. (2009). Economic development and policy in India. Academic Foundation.
- Kapila, U. (2015). Indian economy since independence, 26th ed. Academic Foundation.
- Gupta, S. C. (2012). *Fundamentals of Statistics*. New Delhi: Himalaya Publishing House

Pvt. Ltd.

- Gupta, S. C., and Kapoor, V. K. (2009). *Fundamentals of applied statistics*. New Delhi: Sultan Chand and Sons.
- Gupta, S.P. (2012). *Statistical Methods* (28<sup>th</sup> Edition). New Delhi: Sultan Chand and sons.
- <https://epwrfits.in/index.aspx> .
- <https://www.cmie.com/> .
- <https://www.rbi.org.in/scripts/statistics.aspx>.
- <https://mospi.gov.in/NSSOa> .
  
- Mehrotra, S. (2015). *Realising the demographic dividend: Policies to achieve inclusive growth in India*. Cambridge University Press.
- Ministry of Finance. *Economic survey* (latest).
- Ministry of Finance. *Finance commission report* (latest).
- Mohan, R. (2014). *Pressing the Indian growth accelerator: Policy imperatives*. IMF papers.
- Todaro, M., Smith, S. (2011). *Economic development*, 11th ed. Pearson.
- United Nations Development Programme. (2010). *Human development report 2010*. Palgrave Macmillan.

**SEMESTER IV**

**Course Code: BAL.251**

**Course Title: CONSTITUTIONAL LAW- II**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Total Hours:60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** Gain knowledge about origin, need and development of federalism Theories of federalism, Legislative Relations.

**CLO2:** Understand the Amendment process of the Constitution with relevant case Laws

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>UNIT-I/15hours</b>	<p><b>Introduction to federalism</b></p> <ul style="list-style-type: none"> <li>• What is federalism</li> <li>• Origin, need and development of federalism</li> <li>• Theories of federalism</li> <li>• Indian federalism</li> </ul> <p><b>Legislative Relations</b></p> <ul style="list-style-type: none"> <li>• Legislative Powers and its Distribution between Union and States- Articles 245- 254.</li> <li>• Extent of Legislative Powers</li> <li>• Doctrine of territorial nexus</li> <li>• Colourable legislation</li> <li>• Delegatus non potest deligare</li> <li>• Interpretation of Subjects of Legislation</li> <li>• Plenary Power &amp; Retroactive Legislative Power</li> <li>• Ancillary and Incidental Power</li> <li>• Doctrine of pith and substance</li> <li>• Doctrine of harmonious construction</li> <li>• Doctrine of repugnancy</li> <li>• Residuary Powers</li> </ul> <p><b>Central and State Government: Executive</b> (Art. 52 to 78 and 123, Art.153 to 167 and 213)</p> <ul style="list-style-type: none"> <li>• Composition and powers of Central &amp; State Executive-Election of President, Vice- President &amp; Appointment of Governor, Impeachment of the President. Presidential and Governor’s Privileges</li> <li>• Council of Ministers - Appointment, Aid &amp; advise to the President &amp; Governor, Collective Responsibility &amp; individual responsibility</li> <li>• Functions and powers of President &amp;</li> </ul>	<b>CLO1</b>

	<p>Governor- Judicial functions – Power of Pardon, Legislative powers, Executive Powers</p> <p><b>Central and State Government: Legislature</b> (Art.79 to 122 and 148-151, Art.168 to 212)</p> <ul style="list-style-type: none"> <li>• Composition, powers and procedures of Parliament &amp; State Legislature</li> <li>• Constitution of Parliament &amp; State Legislature</li> <li>• Qualification &amp; disqualification of members of Parliament &amp; State Legislature</li> <li>• Legislative Privileges</li> <li>• Functions of Parliament &amp; State legislature</li> <li>• Legislative procedure</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	
<b>UNIT-II/15Hours</b>	<p><b>Central &amp; State Judiciary</b> (Art.124-147, 214-237)</p> <ul style="list-style-type: none"> <li>• Composition of Supreme Court &amp; High Court</li> <li>• Jurisdictions &amp; powers of Supreme Court &amp; High Court- Court of Record, Original Jurisdiction &amp; Extraordinary Original Jurisdiction, Appellate Jurisdiction (Advisory Jurisdiction, Special Leave Petition, Appeals from Tribunals, Judicial Review)</li> <li>• Writ Jurisdiction &amp; Public Interest Litigation</li> <li>• Doctrine of Stare Decisis</li> <li>• Independence of Supreme Court &amp; High Court</li> <li>• Subordinate Judiciary</li> <li>• Tribunals</li> </ul> <p><b>Union Territories &amp; Local Self Government</b> (Art.239- 241, Art.243-244A)</p> <ul style="list-style-type: none"> <li>• Union Territories &amp; related Special Provisions</li> <li>• Scheduled &amp; Tribal Areas</li> <li>• Panchayats</li> <li>• Municipalities</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	CLO2
<b>UNIT-III/15HOURS</b>	<p><b>Public Finance, Auditing and Fiscal Federalism</b></p> <ul style="list-style-type: none"> <li>• Power to Tax: Revenue &amp; Expenditure (Art.265, 282)</li> <li>• Consolidated Fund, Public Accounts and Contingency Fund (Art.266, 267)</li> <li>• Revenue sharing between Union and the States (Art.268-281)</li> <li>• Borrowings (Art.292 &amp; 293)</li> <li>• Annual Financial Statements &amp; Appropriates Bills (Art.112, 114 &amp; 202, 204)</li> <li>• Accounting System</li> </ul>	CLO1 & CLO2

	<ul style="list-style-type: none"> <li>• Votes on Account and Exceptional Grants (Art.116 &amp; 206)</li> </ul> <p><b>Constitutional Institutions</b></p> <ul style="list-style-type: none"> <li>• Finance Commission Art. 280</li> <li>• Election Commission Art. 324-329</li> <li>• Inter State Council Art. 263</li> <li>• Inter State Water Disputes Art. 262</li> <li>• Public Service Commission Art.315-323</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	
<b>UNIT-IV/15Hours</b>	<p><b>Trade, Commerce &amp; Intercourse</b></p> <ul style="list-style-type: none"> <li>• Interstate and Intra State Commerce- Articles 301-307.</li> <li>• Relation between Part III &amp; Part XIII.</li> <li>• Commercial intercourse vis-à-vis Federalism</li> </ul> <p><b>Emergency Provisions of the Constitution</b></p> <ul style="list-style-type: none"> <li>• National Emergency- Articles 352-355.</li> <li>• Failure of Constitutional Machinery- Articles 356-357.</li> <li>• Civil Liberties and Emergency- Articles 358-359.</li> <li>• Financial Emergency- Article 360.</li> </ul> <p><b>Amendment process of the Constitution</b></p> <ul style="list-style-type: none"> <li>• Power &amp; Procedure of Amendment- Article 368.</li> <li>• Plenary &amp; constituent powers.</li> <li>• Basic feature doctrine</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<b>CLO1 &amp; CLO2</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings**

- Basu DD, *Shorter Constitution of India*, Fourteenth edition, Lexis Nexis Butterworths, Wadhwa, Nagpur.
- Jain M.P., *Indian Constitutional Law*, Fifth Edition, Lexis Nexis Butterworths Wadhwa, Nagpur, 2008.
- Seervai. H.M., *Constitutional Law of India*, Fourth Edition, Universal Law Publishing Co., New Delhi, 2010(reprinted).

**Course Code: BAL.252 Course**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Title: FAMILY LAW-II**

**Total Hours:60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** gain knowledge about sources of Muslim law, Muslim marriage, The Muslim Personal Law Application Act, 1937, Customary laws and Constitutional validity.

**CLO2:** understand Muslim law on maintenance, The Muslim Women (Protection of Rights on Divorce) Act, 1986, Basic elements of Wakf.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I/15Hours</b>	<p><b>Introduction of Muslim Law</b></p> <ul style="list-style-type: none"> <li>• Origin and Advent of Islam</li> <li>• Sources of Muslim law</li> <li>• Shariat and Fiqh</li> <li>• Schools of Muslim law</li> <li>• The Muslim Personal Law Application Act, 1937</li> <li>• Customary laws and Constitutional validity</li> </ul> <p><b>Nikah</b></p> <ul style="list-style-type: none"> <li>• Nature and Concept</li> <li>• Essentials, Valid grounds, formality, consequences, types of Marriages</li> <li>• Muta Marriages, Polygamy among Muslims</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<b>CLO1</b>
<b>Unit-II/15Hours</b>	<p><b>Mahr</b></p> <ul style="list-style-type: none"> <li>• Concept of Maher &amp; Sadaq</li> <li>• Types of Maher</li> <li>• Amount of Maher</li> <li>• Remedies in case of non-payment of dower</li> </ul> <p><b>Talaq And Dissolution of Marriages</b></p> <ul style="list-style-type: none"> <li>• Development of Talaq among Muslim;</li> <li>• Classification of Talaq: Delegated Talaq; Consent Theory, Khulla and Mubarat; Judicial Divorce, Lian and Faskh;</li> <li>• Dissolution of Muslim Marriages Act, 1939</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<b>CLO2</b>
<b>Unit-III/15Hours</b>	<p><b>Nafaqa</b></p> <ul style="list-style-type: none"> <li>• Classical Muslim law on maintenance</li> <li>• Maintenance of Wife, Children and Parents</li> <li>• Shah Bano case and societal impact</li> <li>• Maintenance under 125 Cr.P.C.</li> </ul>	<b>CLO1 &amp; CLO2</b>

	<ul style="list-style-type: none"> <li>The Muslim Women (Protection of Rights on Divorce) Act, 1986</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	
<b>Unit-IV/15Hours</b>	<p><b>Property</b></p> <ul style="list-style-type: none"> <li>Basic rules of inheritance under Muslim law.</li> <li>Concept Development and Basic elements of Wakf; Types of Wakf; Doctrine of Cypres; Wakf vs Trust; Mutawali and Sajjadanashin; Main features of The Wakf Act, 1995.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<b>CLO1 &amp; CLO2</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Making Family Law*, Mavis Maclean, Hart Publishing
- Marriage and Succession in Muslim Law*, S.A.Kader, Eastern Book House, Calcutta
- Mohammedan Law*, Syed Amir Ali, Hind, Delhi
- Muslim and the Constitution*, A.M.Bhattacharjee, Eastern Book House, Calcutta
- Origins of Muhammadan Jurisprudence*, Joseph Schacht, Oxford
- Outlines of Muslim Laws*, A.A.A.Fyzee, Oxford
- Religion, Law and the State in India*, D.J.M.Derret, Oxford
- Religion, State and Society in Medieval India*, S.Nurul Hasan, Oxford
- The Death of Marriage Law*, D.J.M.Derret, Vikas, New Delhi
- The Muslims of India*, A.G.Noorani, Oxford

**Course Code: BAL.253**

**Course Title: LAW OF CRIMES II (The Bharatiya Nagarik Suraksha Sanhita, 2023)**

L	T	P	Cr.
4	0	0	4

**Total Hours:60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** Understand the theory and mysteries of the Code of Criminal Procedure, 1973 and relevant court decisions along with general principles of Criminal Procedure Law. Access, interpret and apply these principles and precepts to solve the complex criminal procedure problems, in the context of contemporary developments.

**CLO 2:** Evaluate the importance of information technology in the delivery of instruction, assessment and the professional development.

<b>UNIT/HOURS</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit- I/15Hours</b>	<p><b>Hierarchy of Courts</b></p> <ul style="list-style-type: none"> <li>• Supreme Court</li> <li>• High Court</li> <li>• Court of Sessions</li> <li>• Magistrate Courts</li> <li>• Judicial Magistrate of First Class and in Metropolitan Area</li> <li>• Executive Magistrate.</li> </ul> <p><b>First Information Report &amp; Investigation</b></p> <ul style="list-style-type: none"> <li>• Classification of Offences</li> <li>• Lodging of FIR and other incidental matters</li> <li>• Investigation and Procedure of Investigation</li> <li>• Search and Seizure by Police Officer</li> <li>• Arrest of Persons: Procedure and their Rights</li> <li>• Filing of Charge Sheet/Final Report</li> </ul> <p><b>Learning Activities: brain storming sessions, debate</b></p>	<b>CLO1</b>
<b>Unit- II/15Hours</b>	<p><b>Complaint and Cognizance of Offences</b></p> <ul style="list-style-type: none"> <li>• Complaint: Meaning and Contents</li> <li>• Courses open to the Magistrate for Verifying the Allegations</li> <li>• Enquiry and Investigation Procedure</li> <li>• Cognizance of Offence: Meaning and Limitation</li> <li>• Scrutiny of the Complaint and Issue of Process</li> <li>• Specials Summons and Supply of Copies to Accused</li> <li>• Committal Proceedings and Consolidation of Cases</li> </ul> <p>Learning Activities: brain storming sessions, debate</p>	<b>CLO1</b>
<b>Unit- III/15Hours</b>	<p><b>Bail</b></p> <ul style="list-style-type: none"> <li>• Bail: Meaning and Object</li> <li>• Bail in Bailable Cases</li> <li>• Bail in Non-Bailable Cases</li> <li>• Anticipatory Bail Charge</li> <li>• Charge: Meaning and Contents</li> <li>• Form of Charge and Joinder of Charges</li> </ul> <p><b>Learning Activities: brain storming sessions, debate</b></p>	<b>CLO1 &amp; CLO2</b>

<b>Unit-IV/15Hours</b>	<b>Trials, Trial Procedure and Judgment</b> <ul style="list-style-type: none"> <li>• Trial: Meaning and Objectives</li> <li>• Trial before Court of Session</li> <li>• Trial of Warrant and Summon Cases and Summary Trial Miscellaneous Provisions</li> <li>• Maintenance under Criminal Procedure</li> <li>• Maintenance of Peace and Good Behaviour</li> <li>• Compensation and Costs</li> <li>• Inherent Power of Court</li> </ul> <b>Learning Activities:</b> brain storming sessions, debate	<b>CLO1 &amp; CLO2</b>
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- B.B.Mitra, revised by Justice S.R.Roy, *Code of Criminal Procedure*, 2011.
- K.N.C. Pillai, R.V. Kelkar's *Criminal Procedure Code*, 2014.
- P.C. Banerjee, *Criminal Trial & Investigation*, Orient Publishing Company, *Procedure: An Encyclopaedic Commentary on the Code of Criminal Procedure*, 1973, 2016, LexisNexis, 2015.
- Ratanlal & Dhirajlal, Revised by B.M. Prasad & Manish Mohan, *The Code of Criminal Procedure*, LexisNexis, 2016.
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, 2013.
- S.C. Sarkar, *Law of Criminal Procedure*, Indian Law House, New Delhi, 8th Ed. 2002.
- S.C.Sarkar, revised by Sudipto Sarkar & V.R.Manohar *The Code of Criminal*
- S.N. Mishra, *Code of Criminal Procedure Code*, Central Law Publications, 2015.
- Sir John Woodroffe, *Commentaries on Code of Criminal Procedure*, Law Publishers India (Pvt.) Ltd., 2014.

**Course Code: BAL. 254**

**Couse Title: FUNDAMENTALS OF COMPUTER AND INFORMATION TECHNOLOGY**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Total Hours:60**

**Course learning outcomes:** On the completion of the course, the learners will be able to:

**CLO1:** Use different operating system and their tools easily.

**CLO2:** Use word processing software, presentation software, spreadsheet software and latex.

**CLO3:** Understand networking and internet concepts.

**CLO4:** Use computers in every field like teaching, industry and research.

Units/Hours	Content	Mapping CLOs
Unit-I/15Hours	<p><b>Fundamentals of Computers-</b></p> <ul style="list-style-type: none"> <li>• Parts of Computers, Hardware, BIOS, Operating Systems, Binary System, Logic Gates and Boolean Algebra.</li> </ul> <p><b>Application Software-</b></p> <ul style="list-style-type: none"> <li>• Spreadsheet Applications, Word-Processing Applications,</li> <li>• Presentation Applications, Internet Browsers, Reference Management, and Image Processing Applications.</li> </ul> <p><b>Learning Activities:</b> brain storming practices sessions</p>	<b>CLO1</b>
Unit-II/15Hours	<p><b>Computer Language-</b></p> <ul style="list-style-type: none"> <li>• Basic DOS Commands, Auto Hotkey Scripting Language, HTML and Basic Structure of a Webpage, Designing Websites.</li> </ul> <p><b>World Wide Web</b></p> <ul style="list-style-type: none"> <li>• Origin and Concepts, Latency and Bandwidth, Searching the Internet, Advanced Web-Search Using Boolean Logic, Cloud Computing</li> </ul> <p><b>Learning Activities:</b> brain storming practices sessions</p>	<b>CLO2</b>
Unit-III/15Hours	<p><b>Computerized Research/ E-Research</b></p> <p>Introduction Ethnography of Internet The Use of Internet as Object of Analysis The Use of Internet as a Tool of Collection Quality Research Using Online Focus Groups Qualitative Research Using Online Personal Interviews Online Social Surveys Web Surveys</p> <p>Mixing Modes of Survey Administration</p> <p><b>Learning Activities:</b> brain storming practices sessions</p>	<b>CLO3</b>
Unit-IV/15Hours	<p><b>Ethical Considerations</b></p> <p>Ethical Consideration in Internet Research Plagiarism and Internet Research</p> <p><b>Learning Activities:</b> brain storming practices sessions</p>	<b>CLO4</b>

**Transaction Mode:** It will cover learning through:

- PPT, Video, e-content, google drive

**Suggested Reading:**

- Anita Goel and Sanchayan K. Ray, *Computers: Basics and Applications*, (Pearson Education India, New Delhi, 2012).  
[https://ptgmedia.pearsoncmg.com/images/9780735669413/sample\\_pages/9780735669413.pdf](https://ptgmedia.pearsoncmg.com/images/9780735669413/sample_pages/9780735669413.pdf)
- Microsoft Office Professional 2013 Step by Step

P. K. Sinha and P. Sinha, *Computer Fundamentals*, (BPB Publications, New Delhi, 8<sup>th</sup> ed., 2004).

**Course Code: BAL. 255**

**Course Title: POLITICAL SCIENCE-IV**

**Total hours:60**

**Course learning outcomes:**

L	T	P	Cr.
4	0	0	4

**CLO1:** Students will grasp the nature and significance of studying ancient Indian polity in the broader context of political science and historical inquiry.

**CLO2:** They will also gain insights into theories of Ancient socio-political idea and Kautilya's Arthashastra

**CLO3:** Students engaging with the ideas of Revolutionary Thinkers, Liberal Traditionalists, Secular Spiritual Thinkers, Socialist Thinkers such as Bal Gangadhar Tilak, Subhash Chandra Bose, and V.D. Savarkar can expect to develop a deep understanding of revolutionary nationalism, national integrity, and patriotism, along with the broader implications of their philosophies.

Unit/hours	Content	Mapping CLOs
Unit-1/15hours	<p><b>Introduction to Ancient Indian Polity</b></p> <p><b>Indian Political System</b></p> <ul style="list-style-type: none"> <li>• Ancient Indian Polity: Historical, Philosophical and Institutional</li> <li>• Nature, significance and its relevance in Contemporary era</li> </ul> <p><b>Theories of State Craft</b></p> <ul style="list-style-type: none"> <li>• Manu's Socio-Political Ideas: Social Order and Duties of King and Ministers.</li> <li>• Kautilya's Arthashastra – Importance, Duties of the King, Saptang Theory of State, Mandal Theory, Espionage System.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	CLO1

Unit-II/15hours	<b>Revolutionary Thinkers</b> <ul style="list-style-type: none"> <li>• Bal Ganghadhar Tilak: Revolutionary Nationalism</li> <li>• Subhash Chandra Bose: Revolutionary Nationalism</li> <li>• National Integrity and Patriotism</li> </ul> <b>Learning Activities:</b> brain storming sessions, debate	CLO3
Unit-III/ 15 hours	<b>Liberal Traditionalists</b> <ul style="list-style-type: none"> <li>• Gopal Krishna Gokhale: Constitutionalism</li> <li>• Mahatma Gandhi: Theory of State and Satyagraha</li> <li>• Moulana Abul Kalam Azad and Mohamad Iqbal: Their Political Ideas</li> </ul> <b>Learning Activities:</b> brain storming sessions, debate	CLO3
Unit-IV/15hours	<b>Secular Spiritual Thinkers</b> <ul style="list-style-type: none"> <li>• M.N. Roy: Radical Humanism</li> <li>• Jawahar Lal Nehru: Democratic Socialism</li> <li>• Swami Vivekananda: Spiritual Nationalism</li> </ul> <b>Socialist Thinkers</b> <ul style="list-style-type: none"> <li>• Jayaprakash Narayan: Total Revolution</li> <li>• Ram Manohar Lohia: Socialism, Four Pillar State.</li> <li>• Dr.Ambedkar and Dr.Jagajivan Ram: Theory of Social Justice</li> </ul> <b>Learning Activities:</b> brain storming sessions, debate	CLO3

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Reading:**

- A.S. Altekar, *State & Government in Ancient India* Motilal Benarasi Das, Delhi
- B. Held, *Political Theory & Modern State*, Polity Press, Cambridge
- Bakshi, S. (1981). Bhagat Singh and his ideology. New Delhi: Capital Publishers.
- Bowles, A. (2007). *Dharma, disorder, and politics in ancient India*. Leiden: Brill.
- Chakrabarty, B., & Pandey, R. (2009). *Modern Indian Political Thought*. New Delhi: SAGE Publications India Pvt. Ltd.
- Chandra, P. (1998). *Modern Indian political thought*. New Delhi: Vikas Pub. House.
- F. Thakurdas, *Gitanjali, Essays on Political Theory*, New Delhi.
- H.J. Laski, Allen & Unwin, *Grammar of Politics*, London.
- J.V. Bondurant, *Conquest of Violence: The Gandhian, Philosophy of Conflict* University of California, Barkeley

- Jayapalan, N. (2000). *Indian political thinkers*. New Delhi: Atlantic Publishers and Distributors.
- Kumar, R. (2006). *Modern Indian political thought*. New Delhi.
- Mehta, N.V. (1996). *Foundations of Indian Political Thought*. Delhi: Manohar Publications.
- Padhey, K.S. (2011). *Indian Political Thought*. Delhi: PH Learning.
- Ranjan, R. (2010). *Indian Political Thought*. New Delhi: Anmol Publications Pvt.Ltd.
- Ray, B., & Misra, R. (2012). *Indian Political Thought*. New Delhi: Kaveri Books.
- S. Maharajan, S. (2017), TIRUVALLUVAR, New Delhi: Sahitya Akademi
- S.E. Finer, Harmondsworth, *Cooperative Government*, Penguin Publisher.
- S.P. Varma, Vikas, *Modern Political Theory*, New Delhi.
- Saletore, B. (1963). *Ancient Indian political thought and institutions*. New York: Asia Pub. House.
- Sharma, A. (2000). *Classical Hindu thought*. New Delhi: Oxford University Press.
- Singh, A., & Mohaptra, S. (2010). *Indian Political Thought: A Reader* (1st ed.). Abingdon, Oxon: Routledge.
- Singh, B., & Verma, S. (1986). *Selected writings of Shaheed Bhagat Singh*. New Delhi: National Book Centre.
- Sukhdeva. (2002). *Living thoughts of the Ramayana*. Mumbai [India]: Jaico Publishing House.
- *The Moral and Political Thought -R. Iyer, of M. Gandhi* Oxford University Press, Delhi.

**Course Code: BAL.256**

**Course Title: LANGUAGE PAPER –I ( प्रयोजनमूलक हिंदी ) Total Hours: 60**

L	T	P	Cr
4	1	0	4

पाठ्यक्रम अहियम परिणाम(CLO):इस पत्र को पढ़ने के उपरिंत हियार्थी

CLO-1 ह5िंदी भाषा के प्रयोजनमूलक स्वरूप का आलोचनात्मक हिश्रेषण कर सकेंगेI

CLO-2 ह5िंदी भाषा के सिंैधाहनक रूप का तुलनात्मक मूल्ािंकन कर सकेंगेI

CLO-3 हिहिध प्रकार के कायालयी पत्ोिं के प्रारूप हनहमात कर सकेंगेI CLO-4 कि प्यूटर पर ह5िंदी के हिहिध सॉफ्टियर का अनुप्रयोग कर सकेंगेI

**Course Contents:**

Unit/Hours	Content	Mapping with CLO
<b>UNIT I</b> <b>Hours: 15</b>	<ul style="list-style-type: none"> <li>ह॒डिं॒दी क॒म्रयोजनमूलक भाषा क॒रूप</li> <li>प्रयोजनमूलक ह॒डिं॒दी : परभाषा णिं॒ं स्वरूप</li> <li>प्रयोजनमूलक ह॒डिं॒दी की हिहभन प्रयुक्तियाँ</li> </ul> <p>अभ्यास:प्रयोजनमूलक ह॒डिं॒दी हिहिध रूपोिं॒ं को हिश्रेहषत करेंगेI</p>	<b>CLO-1</b>
<b>UNIT II</b> <b>Hours: 15</b>	<ul style="list-style-type: none"> <li>राजभाषा ह॒डिं॒दी: सिंि॒ैधाहनक प्राि॒धान, ऐहत॒ऽाहसक परप्रेक्ष्य</li> <li>सरकारी पत्ाचार: स्वरूप, प्रकार, प्रारूप – पररपत्, ज्ञापन, कायालय आदेश, अधा सरकारी पत्</li> </ul> <p>अभ्यास:पररपत्, ज्ञापन, कायालय आदेश तथा अधा सरकारी पत् का प्रारूप तैयार करेंगेI</p>	<b>CLO-2</b>
<b>UNIT III</b> <b>Hours: 15</b>	<ul style="list-style-type: none"> <li>व्याि॒साहयक पत् लेखन: स्वरूप, प्रकार, प्रारूप – आि॒ेदन पत्, हनयुक्ति पत्,</li> <li>माि॒ंग पत्, साख पत्</li> <li>कायालयी लेखन: स्वरूप, प्रकार, हटप्पण, सिंक्षेपण, पल्लिन, प्रहतिदन, अभ्यास</li> </ul> <p>अभ्यास:हटप्पण, सिंक्षेपण, पल्लिन तथा प्रहतिदन का प्रारूप तैयार करेंगेI</p>	<b>CLO-3</b>
<b>UNIT IV</b> <b>Hours: 15</b>	<ul style="list-style-type: none"> <li>क॒िप्यूटर: पररचय, रूपरेखा, ऽा॒र्राि॒ेयर तथा सॉफिटेयर का सामान्य पररचय</li> <li>ह॒डिं॒दी में उपलब्ध सुहिधाओं का पररचय और उपयोग हिहध</li> </ul> <p>अभ्यास:कि प्यूटर पर ह॒डिं॒दी में काया करेंगेI</p>	<b>CLO-4</b>

**Transaction Mode:** Lecture; group discussion on documentaries and films, presentations by students, assignments, required term paper etc.

अध्ययन ेक हलए स ायक पुस्तकें:

- २००५न: क॒िप्यूटर और ह॒डिं॒दी, तक्षहशला प्रकाशन, नयी हदल्ली. 2009
- २००५न: प्रशासहनक कामकाजी शब्दाि॒ली, तक्षहशला प्रकाशन, नयी हदल्ली. 2006
- उमा शुक्ल (सिंपादक): कायालय ह॒डिं॒दी में प्रयोग की हदशाएँ, 2008
- कैलाशचिं॒द्र भाहटया: प्रयोजनमूलक कामकाजी ह॒डिं॒दी, तक्षहशला प्रकाशन, नयी हदल्ली. 2009
- कैलाशचिं॒द्र भाहटया: प्रशासन में राजभाषा ह॒डिं॒दी, तक्षहशला प्रकाशन, नयी हदल्ली. 2010
- कैलाशचिं॒द्र भाहटया: व्याि॒ऽारक ह॒डिं॒दी, तक्षहशला प्रकाशन, नयी हदल्ली. 2010





**SEMESTER V**

**Course Code: BAL.301**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Title: LAW OF EVIDENCE (Bhartiya Sakshya Adhiniyam)**

**Total Hours:60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** Critically analyse and evaluate the process of proving facts within the courts, use appropriate legal concepts, relevant judicial precedents and statutory law to solve practical problems of evidence

**CLO 2:** Identify and critically analyse evidentiary rules and principles, engage in effective research and writing in the law of evidence, Appreciate the professional responsibility in preserving and use of evidence in litigation and criminal proceedings

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
Unit-I/15Hours	<p><b>General Issues Relating to Law of Evidence</b></p> <ul style="list-style-type: none"> <li>• Definitions Facts, Facts in issue, Relevant Fact.</li> <li>• Evidence: Oral and Documentary.</li> <li>• Proved, Disproved and Not Proved.</li> <li>• ‘May Presume’, Shall Presume’ and ‘Conclusive Proof’</li> <li>• Circumstantial Evidence</li> <li>• Electronic Evidence</li> <li style="padding-left: 40px;">Relevancy and Admissibility of Facts</li> <li>• Relevancy &amp; Admissibility, S. 5 &amp; Ss. 5 to 55</li> <li>• Logically relevant facts; Res gestae – Ss. 5-9,11</li> <li>• Facts forming part of same transactions, s. 6</li> <li>• Facts constituting cause, occasion and opportunity, s. 7</li> <li>• Facts constituting motive and conduct, s. 8.</li> <li>• Explanatory facts, s. 9</li> <li>• Special class of relevant facts relating to Conspiracy- section 10</li> <li>• Plea of alibi, s. 11</li> <li>• Test Identification Parade (TIP)</li> </ul>	CLO1

<p>Unit-II/15Hours</p>	<p><b>Admission &amp; Confession</b></p> <ul style="list-style-type: none"> <li>• Admissions – sections 17-23</li> <li>• Who can admit facts</li> <li>• Presumed admission</li> <li>• Confessions – sections 24-30</li> <li>• Judicial &amp; Extra Judicial Confession; Confession to police officer; Confession to Magistrate</li> <li>• Recording of Confession by Magistrate, s. 164 Cr. PC.</li> <li>• Confession and related discovery of materials evidence, s. 27</li> <li>• Confessions of Accomplice; s. 306 Cr. PC r/w/s. 30/133 and 114 of Evidence Act</li> <li>• Confession under special legislations, Ex. TADA, NDPA etc.</li> <li>• Relevancy of statement given under s. 161 Cr. PC</li> </ul> <p style="text-align: center;"><b>Dying Declaration</b></p> <ul style="list-style-type: none"> <li>• Dying Declarations – section 32 (1)</li> <li>• ‘Circumstances under which death is caused’</li> <li>• Special cases of dying declaration</li> </ul>	<p>CLO1 &amp; CLO2</p>
<p>Unit-III/15Hours</p>	<p><b>Expert Opinion</b></p> <ul style="list-style-type: none"> <li>• Expert Opinion</li> <li>• Who is expert?</li> <li>• Opinion of Third Person when relevant</li> </ul> <p>Thumb-impression experts; Finger Prints; Opinion of Expert Trackers; Foot Prints; Court acting as an expert</p> <p style="text-align: center;">Presumption &amp; Rules regarding Proof</p> <p><b>A. General Rules of Proof</b></p> <ul style="list-style-type: none"> <li>• Facts which need not to be proved – sections 56-58</li> <li>• Facts which the parties are prohibited from proving – Doctrine of Estoppel - sections 115-117</li> <li>• Privileged Communications – sections 122-129</li> </ul> <p><b>B. Documentary Proof</b></p> <ul style="list-style-type: none"> <li>• Oral and documentary evidence – sections 59-78</li> <li>• Exclusion of oral by documentary evidence – sections 91-92</li> </ul> <p><b>C. Presumption</b></p> <ul style="list-style-type: none"> <li>• Presumption of Facts</li> <li>• Rebuttable presumption</li> <li>• Irrebuttable presumption</li> </ul> <p>Sections 4,41,105,111-A, 112, 113-A,113-B, 114 and 114-A.</p>	<p>CLO2</p>
<p>Unit-IV/15Hours</p>	<p><b>Witnesses &amp; Examination of Witness: Appreciation of Evidence</b></p> <ul style="list-style-type: none"> <li>• Child Witness – section 118</li> <li>• Dumb Witness- section 119</li> <li>• Hostile Witness – section 154</li> <li>• Examination, cross-examination and re-examination- sections 137-139, 155.</li> <li>• Irregularities during examination of witnesses, s. 460-465 Cr.P.C</li> <li>• Rule against compulsive witness; recording of evidence; examination under section 313, 315 of Cr.P.C</li> <li>• False testimony</li> </ul> <p>Appreciation of evidence and ‘role of judge’</p>	<p>CLO1&amp; CLO2</p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings**

- Avtar Singh, *Principles of the Law of Evidence*, (Central Law Publication,2020).
- Batuk Lal *Law of Evidence*, (Central Law Publication,2023).
- Munir, *Law of Evidence*, (Universal law publishing, 2013).
- Peter Murphy, *Evidence, Proof, and Facts* ( OUP Oxford ,2003).
- Rattan Lal and Dhiraj Lal, *Law of Evidence* (Lexis Nexis,2020).
- Sarkar and Manohar, *Sarkar on Evidenc*, (Wadhwa and Co. Nagpur,1999).

**Course Code: BAL.302**

**Course Title: CODE OF CIVIL PROCEDURE & LIMITATION**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** To understand and practically apply the basic principles of procedural law in civil matters, to comprehend issues regarding jurisdiction of suits, to understand the concept of joinder misjoinder and non-joinder of parties while framing suits.

**CLO 2:** To be able to apply the principle of Res-judicata, to be able to frame pleadings, to comprehend the different types of special suits, to understand the modes of delivery of summons and consequences of non-appearance of parties, to differentiate between a decree and order and judgement.

Unit/Hours	CONTENT	Mapping CLOs
<b>Unit-I/15Hours</b>	<ul style="list-style-type: none"> <li>• Historical Backdrop of the Code of Civil Procedure, 1908</li> <li>• Definition: Decree, Decree-holder, Judgment, Judgment-debtor, Legal Representative, Mense-profits, Order, Rules, Affidavit, Plaint, Written Statement, Difference between decree and order, and between judgment and decree.</li> <li>• Jurisdiction of Courts: Meaning of Jurisdiction; Kinds of Jurisdiction; Hierarchy of Courts; Original and Appellate Jurisdiction; Territorial Jurisdiction, Pecuniary Jurisdiction and Jurisdiction as to subject matter; Ordinary original and Extra-ordinary Civil Jurisdiction; Courts of Small Causes.</li> <li>• Principle of Res Sub-Judice and Res Judicata</li> <li>• Foreign Judgment and its enforcement.</li> </ul>	<b>CLO1</b>

<b>Unit-II/15Hours</b>	<ul style="list-style-type: none"> <li>• Place of Suing: Sections, Power to transfer suits,</li> <li>• Necessary and proper parties; joinder, non-joinder and mis-joinder of parties; striking out and addition of parties; frame of suits; ADR (Alternate Dispute Resolution).</li> <li>• Institution of suits; cause of action; transfer of suits; representative suit; Suits by and against the government</li> <li>• Pleadings: definition and object of pleadings; Contents of pleadings; Essentials of pleadings; Admission, return and rejection of plaint; plaint and written statement; Amendment of pleadings; Affidavits.</li> </ul>	<b>CLO2</b>
<b>Unit-III/15Hours</b>	<ul style="list-style-type: none"> <li>• Pleadings: definition and object of pleadings; Contents of pleadings; Essentials of pleadings;</li> <li>• Admission, return and rejection of plaint; plaint and written statement; Amendment of pleadings;</li> <li>• Discovery, inspection, and production of documents; Affidavits.</li> </ul>	<b>CLO1 &amp; CLO2</b>
<b>Unit-IV/15Hours</b>	<ul style="list-style-type: none"> <li>• Execution of decrees and orders, procedure for execution; enforcement, arrest and detection Attachment of property; Sale of property,</li> <li>• Suit by/against minors/ persons of unsound mind; pauper appeal.</li> <li>• Temporary injunction and interlocutory orders; summary procedure.</li> <li>• Appeals from order and decree, second appeal and power of appellate court</li> <li>• Reference, Review, Revision</li> <li>• Limitation Act,1963</li> </ul>	<b>CLO1 &amp; CLO2</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- C K Thakkar, *Code of Civil Procedure*, 6 Volumes, (Eastern Book Company 2012).
- Justice M.L. Singhal, Suranjan Chakraverti and Bholeshwar Nath's *Cases and Materials on Code of Civil Procedure*, (3 Volumes, Eastern Book Company ,2011).
- Mulla, *Code of Civil Procedure*, (Lexis-Nexis,2021).
- Sarkar, *Code of Civil Procedure*, (2 Volumes, Eastern Book Company 2006).
- The Limitation Act, 1963
- U N Mitra, *Law of Limitation and Prescription* (Lexis Nexis,2021).

**Course Code: BAL. 303**

**Course Title: JURISPRUDENCE -I**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO1:** gain knowledge about the universal concepts of law, which can be applied in day-to-day life to develop and amend the law in the country.

**CLO2:** learn the logic/rationale for any law. After understanding this subject, they can contribute to the development of more relevant laws in the changing society.

Unit/Hours	Content	Mapping CLOs
Unit-I/15Hours	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• Jurisprudence: Meaning and Importance</li> <li>• Methods of Study of Jurisprudence</li> <li>• Jurisprudence and Other Social Sciences</li> <li>• Introduction to Various School of Jurisprudence</li> <li>• Jurisprudence -Its Meaning, Nature and Scope</li> <li>• Meaning, Definitions, Scope and Content of jurisprudence</li> <li>• The Nature of Law</li> <li>• Definition of Law, Distinction between “the law” and “a law”, Nature and Function of law,</li> <li>• Law – Its Nature and Kinds</li> </ul>	CLO1
Unit-II/15Hours	<p><b>Natural and Historical Schools of Jurisprudence</b></p> <ul style="list-style-type: none"> <li>• Natural and Historical Schools: Introduction and Objectives</li> <li>• Decline and Revival of Natural Law</li> <li>• Natural Law and Contribution of Stammler and John Rawls</li> <li>• Karl Von Savigny’s Theory of Law</li> <li>• Henry Maine’s Historical Materialism</li> </ul>	CLO2
Unit-III/15Hours	<p><b>Analytical School of Jurisprudence</b></p> <ul style="list-style-type: none"> <li>• Analytical School: Introduction and Objectives</li> <li>• Theory of Jeremy Bentham,</li> <li>• Austin’s Command Theory</li> <li>• Hart’s Concept of Law</li> <li>• Kelson’s Pure Theory of Law</li> </ul>	CLO1& CLO2
Unit-IV/15Hours	<p><b>Sociological and Realist Schools of Jurisprudence</b></p> <ul style="list-style-type: none"> <li>• Sociological and Realist Schools: Introduction and Objectives</li> <li>• Roscoe Pound’s Theory of Law</li> <li>• Contribution of Ihering, Ehrlich, Leon Duguit</li> <li>• Principal Features of Realist Approach</li> <li>• Contribution of Gray, Holmes, Frank and Llewellyn</li> </ul> <p><b>Philosophical School of Jurisprudence</b> Hugo Grotius, Emmanuel Kant, Hegel</p>	CLO1& CLO2

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- H.L.A. Hart, *The Concept of Law*, Chapters VI & IX (1961);
- Lon. L. Fuller, *Anatomy of Law*, Part Two (1976);
- R.W.M. Dias, *Jurisprudence* (5th ed. 1994);
- M.P Jain., “*Custom as a Source of Law in India*”, 3 Jaipur Law Journal 96 (1963);
- I. C. Saxena, “*The Doctrine of Precedent in India*”, 3 Jaipur Law Journal 188 (1963);
- J. S. Verma, “*50 years of Freedom under Rule of Law: Indian Experience*”, 4-7 Law and Justice 83 (2000);
- R Swaroop, *Legal Aid & Lok Adalat* 5-43 (2003);
- U. Baxi, *The Crisis of Indian Legal System* 295-327 (1982)

**Course Code: BAL.304**

**Total Hours:60**

**Course Title: COMPANY LAW**

L	T	P	Cr
4	1	0	4

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** acquaint the students with different business entities.

**CLO 2:** have complete knowledge of formation & working of companies.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I/15Hours</b>	<p><b>Introduction to Company Law</b></p> <ul style="list-style-type: none"> <li>• Nature and form of business enterprise; Types of business enterprises;</li> <li>• Company – Definition and meaning, nature and characteristics;</li> <li>• Concept of corporate personality;</li> <li>• Lifting or Piercing the Corporate Veil, Statutory recognition of Lifting of Corporate Veil, Lifting of the Corporate Veil under judicial interpretation;</li> <li>• Company as person, Nationality and Residence of a Company, Company as a citizen;</li> <li>• Types of companies</li> </ul> <p><b>Promotion Activities and Formation of a Company-I</b></p> <ul style="list-style-type: none"> <li>• Promoters – Definition, Importance and Legal Position;</li> <li>• Rights, Duties and Liabilities of Promoters, Remuneration of Promoters;</li> </ul>	<b>CLO1</b>

	<ul style="list-style-type: none"> <li>• Incorporation of Companies;</li> <li>• Incorporation of companies with charitable objects under section 8;</li> <li>• The doctrine of ultra-vires</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	
<b>Unit-II/15Hours</b>	<p><b>Promotion Activities and Formation of a Company-II</b></p> <ul style="list-style-type: none"> <li>• Memorandum of Association;</li> <li>• Alteration of Memorandum of Association;</li> <li>• Articles of Association;</li> <li>• Alteration of Articles of Association;</li> <li>• Relationship between Memorandum of Association and Articles of Association;</li> <li>• Legal effect of the Memorandum and Articles;</li> <li>• Doctrine of constructive notice of Memorandum and Articles;</li> <li>• Doctrine of Indoor Management and exceptions</li> </ul> <p><b>Prospectus and private placement</b></p> <ul style="list-style-type: none"> <li>• Meaning and definition of Prospectus; Private Placement and public Offer;</li> <li>• Contents of Prospectus or Disclosures in Prospectus;</li> <li>• Remedies for misrepresentation in Prospectus.</li> </ul> <p><b>Share, Share Capital and Debt capital</b></p> <ul style="list-style-type: none"> <li>• Meaning of the term “capital” and Use of the word “capital” in different senses;</li> <li>• Introduction to capital structure of a company- Equity and Debt capital;</li> <li>• Share- meaning, nature, kinds and issue of shares;</li> <li>• Types of borrowing;</li> <li>• Debentures and its kinds;</li> <li>• Debenture Stock; Debentures vs Shares;</li> <li>• Regulatory framework for debt securities;</li> <li>• Debenture Trustees;</li> <li>• Recent Trends in Corporate Financing.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<b>CLO2</b>
<b>Unit-III/15Hours</b>	<p><b>Company and its Membership</b></p> <ul style="list-style-type: none"> <li>• Membership- modes of acquiring membership;</li> <li>• Who can become members</li> <li>• Rights and privileges of members;</li> <li>• Termination of Membership;</li> <li>• Expulsion of a Member</li> <li>• Register of Members;</li> <li>• Index of Members;</li> </ul> <p><b>Company Management, Directors – powers and positions</b></p> <ul style="list-style-type: none"> <li>• Meaning and kinds of Directors</li> <li>• Legal positions of directors</li> <li>• Minimum and Maximum number of Directors;</li> <li>• Number of Directorship;</li> <li>• Appointment of Directors;</li> <li>• Qualifications, disqualifications and remunerations;</li> <li>• Vacation of office, retirement, resignation and removal.</li> </ul>	<b>CLO1&amp; CLO2</b>

	<ul style="list-style-type: none"> <li>• Powers, Duties and liabilities of a director.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	
<b>Unit-IV/15Hours</b>	<p><b>Board and its Powers</b></p> <ul style="list-style-type: none"> <li>• Distribution of powers;</li> <li>• Meeting of the Board;</li> <li>• Compliance with Secretarial Standards related to Board Meeting;</li> <li>• Quorum for Board Meeting;</li> <li>• Board Committees;</li> <li>• Powers of Board;</li> <li>• Restriction of powers of Board;</li> <li>• Disclosure of interest by Directors;</li> <li>• Related Party Transaction;</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<b>CLO1&amp;CLO2</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Avtar Singh, Company Law (17th ed., 2018/Latest edition)
- H.K. Saharay, Company Law (7th ed., 2016/Latest edition)
- Hicks, Andrew & Goo S H, Cases and Material on Company Law, Oxford University Press (8th ed.,2008/Latest edition)
- Kershaw, David, Company Law in Context, Oxford University Press, UK, (2nd ed., 2012/Latest edition)
- Paul L. Davies and Sarah Worthington, Gower’s Principles of Modern Company Law (10<sup>th</sup> ed., 2016/Latest edition)
- Ramaiya, Guide to the Companies Act (19th ed., 2020/Latest edition)

**Course Code: BAL 305**

**Course Title: Public International Law**

L	T	P	Cr
4	1	0	4

**Total Hours: 60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO1:** understand the foundational principles, sources, and subjects of international law.

**CLO2:** analyze principles of state territory, jurisdiction, recognition, and related processes.

**CLO3:** assess legal definitions and rules related to war, belligerent occupation, and war crimes.

**CLO4:** evaluate the development and legal framework of international human rights.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I 15Hours</b>	Nature and Development of International Law Definition, Nature and Sanctions of International Law Relationship between International Law and Municipal Law Sources and subjects of International Law including position of individual <b>Learning Activity:</b> PPT presentation comparing international law and municipal law through case studies.	<b>CLO1</b>
<b>Unit-II 15Hours</b>	State Territory State Jurisdiction, Recognition of States and Governments, Acquisition and loss of State Territory, State Succession, Extradition, Asylum, Settlement of Disputes Leading Case: Zamora Case (1916) 2 AC 77 <b>Learning Activity:</b> Seminar discussion on the Zamora Case and its implications for state jurisdiction.	<b>CLO2</b>
<b>Unit-III 15 Hours</b>	Nature, Definition and Effects of War, Belligerent Occupation, War Crimes, Contraband, Blockade, Prize Counts, Enemy Character, Rules of Warfare Leading Case: i) Daimler Co. Ltd. v. Continental Tyre and Rubber Co. Ltd (1916) 2 AC 307 ii) Columbian Peruvian Asylum Case ICJ Report (1951) iii) Haile Selassie v. Cable and Wireless Co. Ltd. (1939) CH 12 <b>Learning Activity:</b> discussion on a leading war-related case.	<b>CLO3</b>
<b>Unit-IV 15 Hours</b>	Human Rights: Concept of Human Rights, Provisions of U.N. Charter relating to Human Rights, Universal Declaration of Human Rights, 1948 and its Legal Significance, Covenant on Civil and Political Rights, 1966 and Covenant on Economic, Social and Cultural Rights, National Commission on Human Rights <b>Learning Activity:</b> Discussion on United Nations session debating contemporary human rights issues.	<b>CLO4</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Aggarwal, H.O. *Public International Law and Human Rights* (Central Law Publications Ed. 2012)
- Greig, DW. *International Law* (Butterworths and Co. (Publishers) Ed. 2007)
- Harris, D.J. *Cases and Material on International Law* (Sweet & Maxwell Ed. 2013)
- Kappor, S.K. *International Law* (Central Law Publications 2013)
- Starke's *International Law* (Oxford University Press Butterworth & Co. publisher Ltd. 11th Ed. 2013)
- V.C. Govindaraj. *Conflict of Laws-Cases and Materials* (Lexis Nexis, 1st Ed. 2017)
- V.K. Ahuja. *Public International Law* (Lexis Nexis, 1st Ed. 2016)

L	T	P	Cr.
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0	0	4
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**Course Code: BAL.306**

**Course Title: POLITICAL SCIENCE- V**

**Total Hours: 60**

**Course Learning Outcomes (CLO):**

CLO1: students will develop a comprehensive understanding of public administration principles, organizational theories, and decision-making processes, enabling them to critically analyze and contribute to the effective functioning of public institutions.

CLO2: Students will comprehend the hierarchical structure of organizations, including levels of authority and reporting relationships from top to bottom.

CLO3: Understanding the principles of NPM, including performance-based management, market-oriented reforms, decentralization, and privatization.

CLO4: Understanding the role of training programs in building the skills, knowledge, and competencies required for effective public service delivery.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I/15 hours</b>	Public Administration: Meaning and Scope Theories of Organisation: The Classical Theory, Scientific Management, Bureaucratic Theory; The Human Relations theory, Decision Making <b>Learning Activities:</b> brain storming sessions, debate, group discussion	<b>CLO1</b>
<b>Unit-II/15 hours</b>	<b>Principles of Organisation</b> Hierarchy, Unity of Command, Authority and Responsibility, Coordination, Span of Control, Supervision, Centralisation and Decentralisation, Delegation Structures of Organisation: Line, Staff and Auxiliary Agencies, Departments, Corporations, Companies, Boards and Commissions <b>Learning Activities:</b> brain storming sessions, debate, group discussion	<b>CLO2</b>
<b>Unit-III/15 hours</b>	Trends in Public Administration New Public Administration, New Public Management, Comparative Public Administration, Development Administration; Good Governance; Public Administration in the age of globalisation and liberalization, e-governance/digital governance <b>Learning Activities:</b> brain storming sessions, debate, group discussion	<b>CLO3</b>
<b>Unit-IV/15 hours</b>	<b>Personnel Administration</b> Concept and Problems of Recruitment, Training and	<b>CLO4</b>

	<p>Integrity in administration, Lateral Entry</p> <p>Financial Administration: Concept of Budget, Preparation and Execution of the Budget, Legislative Control</p> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Amitai Etzioni , A Sociological Reader on Complex Organizations
- Arora, R., & Goyal, R. (1995). Indian public administration. New Delhi: WishwaPrakashan.
- Bidyut Chakrabarti and Mohit Bhattacharya,
- Dahl, R. A. (1947). The science of public administration: Three problems. Public Administration Review, 7(1), 1-11.
- Felix Nigro and G. Lyodi Nigro, Modern Public Administration.
- Frederickson, H. G. (1997). The spirit of public administration. Jossey-Bass Incorporated Pub.
- Gerald E. Caiden, Dynamics of Public Administration: Guidelines to Current
- Golembiewski, R. T. (1977). Public administration as a developing discipline. Marcel Dekker Inc.
- M. Bhattacharya, Public Administration
- Maheshwari, S. (1983). Functions and problems of Indian polity. New Delhi: Indian Institute of Public Administration.
- Modern Government
- Mullen, R. (2012). Decentralization, local governance, and social wellbeing in India. New York: Routledge
- Noorjahan Bava, The Social Science Perspective and Method of Public Administration
- Peter Self, Administrative Theories and Politics: An Inquiry into the Structure and Process of
- Pfiffner, J. P. (1999). Traditional public administration versus the new public management: accountability versus efficiency.
- Ramesh K. Arora, Comparative Public Administration
- Robert A. Golembiewski, Public Administration as a Developing Discipline: perspectives on Past, Present and Future
- Rumki Basu, Public Administration
- S. P. Verma and S. N. Swaroop, personal Administration, EROPA, 1993
- Transformations in Theory and Practice
- Waldo, D. (1965). Public Administration and Culture. Syracuse University Press.
- White, L. D. (1935). Introduction to the study of public administration.

**SEMESTER VI**

**Course Code: BAL. 351**

**Course Title: ADMINISTRATIVE LAW**

L	T	P	Cr
4	0	0	4

**Total Hours: 60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO1:** Understand foundational Administrative Law concepts such as Rule of Law, separation of powers, and delegated legislation.

**CLO2:** Analyse administrative discretion, principles of natural justice, and the role and validity of administrative tribunals.

**CLO3:** Understand writ jurisdiction, judicial controls over administrative actions, and doctrines like Ultra Vires and Res Judicata.

**CLO4:** Evaluate administrative privileges, liabilities, and the function of Ombudsman institutions.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I 15Hours</b>	<ul style="list-style-type: none"> <li>• Meaning, Nature and Scope of Administrative Law: its reasons for growth and relation with constitution;</li> <li>• Doctrine of Rule of Law and Separation of Power;</li> <li>• Administrative functions: its distinction from Judicial, Quasi-Judicial and Legislative Functions;</li> <li>• Delegated Legislation: its meaning, necessity, scope and its control i.e. Judicial and Legislative control: Excessive delegation, Permissible and impermissible Delegation, conditional and Sub-delegation</li> <li>• Leading Case: <i>Indira Nehru Gandhi v. Raj Narain</i> AIR 1975 SC 2299</li> </ul> <p><b>Learning Activities:</b> Lectures, discussions, group activities, presentations, case studies, and role-playing.</p>	<b>CLO1</b>
<b>Unit-II 15Hours</b>	<ul style="list-style-type: none"> <li>• Administrative Discretion: its Control</li> <li>• Principles of Natural Justice</li> <li>• Administrative Tribunals: its reasons for growth- Concept, Composition, Powers, Procedure and Constitutional Validity</li> <li>• Distinction between Court and Tribunal</li> <li>• Administrative Tribunals</li> <li>• How far Bound by Rule of Evidence.</li> <li>• <i>L.Chandra Kumar v. Union of India and others</i>, AIR 1997 SC 1125</li> </ul> <p><b>Learning Activities:</b> Lectures, discussions, case</p>	<b>CLO2</b>

	studies, debates, and legal analysis exercises.	
<b>Unit-III 15Hours</b>	<ul style="list-style-type: none"> <li>• Writ Jurisdiction under Article 32 and Article 226: Habeas Corpus-Mandamus-Certiorari, Prohibition and Quo Warranto</li> <li>• Judicial Control of Administrative Actions</li> <li>• Constitutional Remedies and other statutory remedies Rule related to Locus Standi</li> <li>• Doctrine of Ultra Vires</li> <li>• Doctrine of Res Judicata</li> <li>• Public Interest Litigation</li> <li>• Public Undertakings.</li> <li>• Transport Corporation v. DTC Mazdoor Congress AIR 1991 SC 101</li> </ul> <p><b>Learning Activities:</b> Lectures, case analysis, group discussions, and PPT presentation.</p>	<b>CLO3</b>
<b>Unit-IV 15Hours</b>	<ul style="list-style-type: none"> <li>• Privileges and Immunities of the Administration</li> <li>• Tortious Liability of State and Public Authority Contractual Liability of the State</li> <li>• Doctrine of Promissory Estoppel</li> <li>• Institution of Ombudsman: Lokayukt-Lokpal, Central Vigilance Commission.</li> <li>• Ramakrishna Hegde v. State AIR 1993 KNT-54</li> </ul> <p><b>Learning Activities:</b> Lectures, case studies, comparative analysis, role-playing, and review sessions.</p>	<b>CLO4</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- C.K. Takwani. *Lectures on Administrative Law*, (Eastern Book Company, 6th Edition, 2017)
- H.W.R Wade. *Administrative Law*, (Oxford, 11th Ed., 2014)
- I.P. Massey. *Administrative Law*, (Eastern Book Company, 9th Ed., 2017)
- M.P. Jain. *Principles of Administrative Law* (Lexis Nexis, 6th Ed.)
- U.P.D Kesari. *Administrative Law*, (Central Law Publication 21st Ed. 2016)
- H.W.R. Wade and C.F. Forsyth, *Administrative Law* (8th ed., 2000)
- Harry Woolf, Jeffery Jowell and Andrew Le Sueur, De Smith's *Judicial Review* (6th ed., 2007)
- I.P. Massey, *Administrative Law* (7th ed., 2008)
- M.P. Jain and S.N. Jain's *Principles of Administrative Law* Revised by Amita Dhanda (7th ed., 2017)
- *Report of the Committee on Ministers' Powers* (Donoughmore Committee),(Cmd. 4060) (1932).
- S.N. Jain, *Administrative Tribunals in India* (1977).
- S.P. Sathe, *Administrative Law* (7th ed., 2004).

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Code: BAL.352**

**Course Title: WOMEN AND CRIMINAL LAW**

**Total Hours:60**

**On the completion of the course, the learners will be able to:**

**CLO1:** gain a comprehensive understanding of the legal frameworks that govern issues related to women and criminal law, including statutes, case law, and international conventions.

**CLO2:** gain in-depth knowledge of specific issues such as domestic violence, sexual assault, reproductive rights, human trafficking, and gender-based discrimination

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I/15Hours</b>	<p><b>Introduction:</b> Root causes of violence against women – Religion, patriarchy, marriage institution and changing cultural values;</p> <p><b>Perpetuation of violence: Social evils:</b> Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest;</p> <p><b>International norms relating to protection of women and children against violence:</b> The Convention on the Elimination of all Forms of Discrimination Against Women , UNIFEM Declaration on the Elimination of Violence Against Women, 1993</p> <p><b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate</p>	<b>CLO1 &amp; CLO 2</b>
<b>Unit-II/15Hours</b>	<p><b>Protection under IPC:</b> Protective provisions under IPC: Definition of rape (Sec.375); Criminal Law Amendment Act, 2013 &amp;2018 – Incorporation of new sections 326A, 326B, 354, 354A - 354D , 370&amp; 370A, 375, 376, 376(A-D); 376A-B , 376DA&amp;376DB.</p> <p><b>Marital offences:</b> Cohabitation caused by a man deceitfully inducing a belief of lawful (Sec.493); Bigamy (Secs.494 &amp; 495), Mock marriages (Sec.496, Enticing a married woman (Sec.498); Offences against minor girls (Secs. 366, 366A, 366B,372,373)</p> <p><b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate</p>	<b>CLO1</b>
<b>Unit-III/15Hours</b>	<p><b>Procedure Laws and Protection to Women:</b> Indian Evidence Act, Secs. 113A, 113B, 114A and Relevant provisions of Criminal Procedure Code.</p> <p><b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate</p>	<b>CLO1</b>
<b>Unit-IV/15Hours</b>	<p><b>Protection under special laws: Prohibition of child marriage Act:</b></p> <ul style="list-style-type: none"> <li>• Immoral Traffic (Prevention) Act, 1956.</li> <li>• Medical Termination of Pregnancy Act, 1971;</li> <li>• Commission of Sati (Prevention) Act, 1987;</li> <li>• The Indecent Representation of Women Act, 1986</li> </ul>	<b>CLO2</b>

	women(prohibition) Act (1987) ; <ul style="list-style-type: none"> <li>• Pre-conception and Pre- natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994.</li> <li>• Protection of women from Domestic Violence Act, 2005</li> <li>• The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate</p>	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Lalita Dhar Parihar, Women and Law: From Impoverishment to Empowerment, (EBC,2011).
- M.P. Tandon, The Indian Penal Code, (Allahabad Law Agency, 2024).
- Ratanlal &Dhiraj Lal, The Indian Penal Code, (Lexis Nexis Publication 2023).
- S.C. Tripathi, Women and Criminal Law, (Central Law Publication, 2021).
- S.R. Myneni, Law Relating to Women, (Asia law House, 2024).
- Samiya Tabasum, Women and Law, (Central Law Publication, 2024).

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Code: BAL.353**

**Course Subject: LAW OF TRADE MARKS AND DESIGNS**

**Total Hours:60**

**Course Outcome:** On successful completion of the course the student will be able to:

**CLO1:** trace the evolution and growth of trademark law **CLO2:**

evaluate the advantages of trademark registration **CLO3:**

describe the procedure for registration of trademarks

**CLO4:** address infringement and other related issues of trademark **Course Content:**

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping of CLOs</b>
Unit-I/15 Hours	<p><b>Indian and International History of Trade Marks Law</b></p> <ul style="list-style-type: none"> <li>• Meaning and definition of mark and trademark,</li> <li>• Functions of a Trade Mark</li> <li>• Different kinds of Trademarks: Conventional and non-conventional trademarks, Service Marks, Collective Marks, Certification Marks, Well Known Trademarks;</li> <li>• Distinctiveness- Inherent and acquired.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, Case study,</p>	CLO1

	Case analysis, debate	
Unit-II/15 Hours	<p><b>Basic principles underlying the trade mark law in India compared with that of U.K., U.S. and E.U.</b></p> <ul style="list-style-type: none"> <li>• The salient features of the Trade Marks Act, 1999.</li> <li>• Deceptive similarity</li> <li>• difference between similarity of marks, near resemblance and deceptive similarity of marks, and their effects on trademark protection.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate</p>	CLO1 & CLO 2
Unit-III/15 Hours	<p><b>Registrable and Non-Registrable Marks</b></p> <ul style="list-style-type: none"> <li>• Procedure for the registration of trade mark, certification marks and collective marks;</li> <li>• Opposition to registration, grounds for opposition;</li> <li>• concurrent registration;</li> <li>• Effect of registration; rectification of register.</li> <li>• Transfer of trade mark- assignment, transmission and Licenses and registered users.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate</p>	CLO3
Unit-IV/15 Hours	<ul style="list-style-type: none"> <li>• Powers and functions of Registrar, powers of Central Government, constitution and composition of Appellate Board,</li> <li>• powers and functions of Appellate Board;</li> <li>• infringement of trade mark- action for infringement, Goodwill and passing off action;</li> <li>• distinction between infringement and passing off, offences and penalties</li> <li>• remedies for infringement, threat of legal proceedings and trade libel.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate</p>	CLO4

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- A. K. Bansal, Law of Trademark in India, Thomson & Reuter, 2014.
- Alan S. Gutterman and Bentley J. Anderson, Intellectual Property in Global Markets, Kluwer Law International, London, The Hague, Boston (1997)
- Christopher Wadlow, The Law of Passing Off: Unfair Competition by Misrepresentation, Sweet and Maxwell, 2011.
- Hilary E. Pearson and Clifford G. Miller, Commercial Exploitation of Intellectual Property, Universal Law Publishing Co. Pvt. Ltd., Delhi (1997).
- L. Bently and B. Sherman, Intellectual Property Law, Oxford University Press, Oxford.
- P. Narayanan, Law of Trade Marks and Passing Off, Eastern Law House, New Delhi and Kolkata.

- T.A. Blanco White and Robin Jacob, Kerly's Law of Trade Marks and Trade Names, Sweet and Maxwell, London and N.M. Tripathi Private Ltd., Mumbai.
- T.A. Blanco White and Robin Jacob, Patents, Trade Marks, Copyright and Industrial Designs, Sweet and Maxwell, London and N.M. Tripathi Private Ltd., Mumbai.
- V. K. Ahuja, Intellectual Property Rights, Lexis Nexis, New Delhi.
- W.R. Cornish, Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights, Universal Law Publishing Co. Pvt. Ltd., Delhi (2001).
- William Cornish and David Llewelyn, Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights, Sweet and Maxwell, London (2003).

**Course Code: BAL.353**

**Course Title: JURISPRUDENCE -II**

L	T	P	Cr
4	1	0	4

**Total Hours: 60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** To understand the need of having an inclusive law on property, to understand transfers by act of parties and operation of law, to examine the difference between Movable and Immovable Property.

**CLO 2:** To appreciate the transaction which are in contradiction with Muhammadan law, to study the general principles of transfer of property both movable and immovable.

UNIT/ Hours	Content	Mapping CLOs
UNIT 1/15 Hours	<b>Indian Legal Theory State and Sovereignty</b>	CLO 1
UNIT 2/15 Hours	<b>Sources of Law</b> <ul style="list-style-type: none"> <li>• Custom</li> <li>• Legislation</li> <li>• Judicial Precedent</li> </ul>	CLO 2
UNIT 3/15 Hours	<b>Legal Personality</b> <ul style="list-style-type: none"> <li>• Concept of Person and Kinds of Person</li> <li>• Legal Status of Animals, Dead and Unborn Person, Idol</li> <li>• Theories of Corporate Personality</li> </ul> <b>Legal Right and Duties</b> <ul style="list-style-type: none"> <li>• Concept of Right and Duty</li> <li>• Relationship Between Right and Duty</li> <li>• Kind of Rights and Duty</li> </ul> <b>Concept of Liability</b>	CLO 3

UNIT 4/ 15 Hours	<b>Concept of Possession and Ownership</b> <ul style="list-style-type: none"> <li>• Concept of Possession</li> <li>• Protection of Possession by Law: Kant's Theory, Savigny's Theory, and Ihering's Theory</li> <li>• Kinds of Possession</li> <li>• Concept of Ownership</li> <li>• Kinds of Ownership and Modes of Acquisition</li> </ul>	CLO 2
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- G.V. Ajappa, Sudeep Malik, Legal Methods, Eastern Book Company, 2023
- V.D. Mahajan, Jurisprudence and legal theory, Eastern Book Company, 2023

**Course Code: BAL. 354**

**Course Title: PROPERTY**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**LAW**

**Total Hours: 60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO1:** understand property theories, constitutional rights, and transfer principles.

**CLO2:** analyse immovable property sales and buyer-seller responsibilities. **CLO3:** explore mortgage law, including rights, redemption, and foreclosure. **CLO4:** examine leasing, easements, and licenses for immovable property.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I 15Hours</b>	<b>Concept of Property and Transfer</b> <ul style="list-style-type: none"> <li>• Meaning and Kinds of Property</li> <li>• Theories of Property: Economic, Social and Eminent Domain</li> <li>• Right to property under the Constitution of India</li> <li>• Transfer, Transferable Properties and Operation of Transfer</li> <li>• Conditions relating to Transfers</li> </ul> <b>General principles of Transfer of Property</b> <ul style="list-style-type: none"> <li>• Rule against Perpetuity</li> <li>• Rule of Election</li> <li>• Transfer by Ostensible Owner and Unauthorized Person</li> <li>• Transfer of Property during Pendency of</li> </ul>	<b>CLO1</b>

	<p>Suit</p> <ul style="list-style-type: none"> <li>• Fraudulent Transfer</li> <li>• Part-Performance</li> </ul> <p><b>Learning Activity:</b> Discussion on the implications of different theories of property (economic, social, eminent domain) in contemporary legal contexts.</p>	
<b>Unit-II 15Hours</b>	<p><b>Sale of Immovable Property</b></p> <ul style="list-style-type: none"> <li>• Sale: Definition and Nature</li> <li>• Sale versus Contract for Sale</li> <li>• Rights and Liabilities of the Buyer and Seller</li> <li>• Marshalling by Subsequent Purchaser</li> <li>• Discharge of Encumbrances</li> </ul> <p><b>Learning Activity:</b> negotiation between a buyer and seller of immovable property, focusing on rights, liabilities, and terms of sale.</p>	<b>CLO2</b>
<b>Unit-III 15Hours</b>	<p><b>Mortgage of Immovable Property</b></p> <ul style="list-style-type: none"> <li>• Mortgage: Meaning and Kinds</li> <li>• Rights and liabilities of Mortgagor and Mortgagee</li> <li>• Redemption and Foreclosure</li> <li>• Marshalling and Contribution, and Subrogation</li> <li>• Charge</li> </ul> <p><b>Learning Activity:</b> PPT presentation analyzing a mortgage transaction, emphasizing rights of mortgagors and mortgagees, redemption, and foreclosure procedures.</p>	<b>CLO3</b>
<b>Unit-IV 15Hours</b>	<p><b>Lease of Immovable Property</b></p> <ul style="list-style-type: none"> <li>• Lease: Meaning and Modes</li> <li>• Rights and Liabilities of Lessor and Lessee</li> <li>• Determination of Lease and Waiver of forfeiture</li> <li>• Exchange and Gift of Property</li> <li>• Actionable Claim</li> </ul> <p><b>Easements and Easementary Rights</b></p> <ul style="list-style-type: none"> <li>• Easements: Meaning and Nature</li> <li>• Imposition, Acquisition and Transfer of Easements</li> <li>• Extinction, Suspension and Revival of Easements</li> <li>• Licenses: Meaning and Nature</li> <li>• Transfer, Revocation and Eviction of Licenses</li> </ul> <p><b>Learning Activity:</b> Discuss cases involving lease disputes or easement rights, illustrating legal principles of lessor-lessee relations and easement acquisition.</p>	<b>CLO4</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;

- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- D.F. Mulla. Transfer of Property Act, (Lexis Nexis 11th Ed. 2013)
- G.P. Tripathi, *Transfer of Property Act* (Allahabad: Central Law Publications, 18th Edition, 2014)
- Poonam Pradhan Saxena, *Property Law* (New Delhi: LexisNexis, 2nd Edition 2015)
- R.K. Sinha, *Transfer of Property Act* (Allahabad: Central Law Agency, 17th Edition, 2016)
- Shukla S.N. Transfer of Property, reprint (Allahabad Law Agency, Ed. 2017)
- Sinha R.K. The Transfer of Property Act (Central Law Agency Ed. 2016)
- The Easement Act, 1882
- The Transfer of Property Act, 1882
- Tripathi G.P. The Transfer of Property Act (Central Law Publication 19th Ed. 2016)
- V.P. Sarathi, *Law of Transfer of Property* (Lucknow: Eastern Book Company, 5th Edition, 2015)

**Course Code: BAL. 401**

**Course Title: INTERPRETATION OF STATUTES**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Total Hours: 60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO1:** Interpret statutes using rules like literal, golden, and mischief, considering judicial constraints.

**CLO2:** utilize internal and external aids for precise interpretation, differentiate mandatory vs. directory provisions, and apply rules effectively.

**CLO3:** apply constitutional interpretation principles and legal maxims to analyze the Indian Constitution.

**CLO4:** understand legislative processes, evaluate laws through ethical theories, and propose reforms based on societal needs.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit- I 15 Hours</b>	Statute: Meaning and Classification, Interpretation-Meaning, Object, Purpose and Scope, Basic Principles of Interpretation, Difference between Interpretation and Construction, Rule of Construction-Literal, Golden and Mischief Rules, Limitations of the Court <b>Learning Activities:</b> Engage in case studies to classify judgments by their approach to precedent and assess laws based on their societal impact using the pain and pleasure theory.	<b>CLO1</b>
<b>Unit-II</b>	Internal Aid	<b>CLO2</b>

<p><b>15 Hours</b></p>	<p>External Aid Interpretation of Mandatory and Directory Provisions, Interpretation of Penal and Taxing Statutes <b>Learning Activities:</b> Participate in practical exercises applying primary and secondary rules of interpretation to various legal contexts, including scenarios involving penal and taxing statutes.</p>	
<p><b>Unit-III 15 Hours</b></p>	<p>Interpretation of Indian Constitution, Rule of <i>Ejusdem Generis</i>, Rule of <i>Noscitur-a-sociis</i>, Rule of <i>Pari Materia</i>, Rule of <i>Stare Decisis</i>, <i>Contemporanea Expositio eat optima Et Fortissima in Lege</i> <b>Learning Activities:</b> Analyse constitutional provisions through simulations and exercises applying key legal maxims such as <i>Ejusdem Generis</i> and <i>Stare Decisis</i>.</p>	<p><b>CLO3</b></p>
<p><b>Unit IV 15 Hours</b></p>	<p>What is Legislation, Who Legislate, Restriction on the Legislature, Legislation is a Science, The Method of Law Reform, Principles of Legislation, Relationship between Law and Public Opinion, Bentham's Theory of Legislation, Greatest Happiness of Greatest Number, Pains and Pleasure, Utilitarianism <b>Learning Activities:</b> Discussion on legislative processes and evaluate laws based on Bentham's utilitarian theory to determine their impact on societal happiness and well-being.</p>	<p><b>CLO4</b></p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Avtar Singh and Harpreet Kaur, *Introduction to Interpretation of Statutes*, (Jain Book Agency, Delhi, 2014).
- D.N. Mathur, *Interpretation of Statutes*, (Central Law Publications, Allahabad, 2015).
- G.P.Singh. Principles of Statutory Interpretation, (Lexis Nexis 14th Edition, 2016)
- J. A. K. Yog, *Interpretation of Statutes*, (Modern Law Publications, Allahabad, 2012).
- J. P. Langan St., *Maxwell on the Interpretation of Statutes*, (Jain Book Agency, Delhi, 2011)
- Jeremy Bentham, *The Classical Utilitarian's: Bentham & Mill*, (Hackett Publishing Company, Indianapolis, 2003)
- K. P. Chakravarty, *Interpretation of Statutes*, (Jain Book Agency, Delhi, 2013).
- Kafaltiya A.B. *Interpretation of Statutes*, (E.B.C 2016 Latest Ed. )
- M. N. Rao, Amita Dhanda, et.al., *Interpretation of Statutes*, (Lexis Nexis Publication, 2008).
- P. B. Maxwell, *On the Interpretation of Statutes*, (Alpha Edition, New Delhi, 2019).

- R. Chakraborty, *Latin Maxims and Interpretation of Statutes*, (Kamal Publishers, New Delhi, 2017).
- R.D. Srivastava. *Interpretation of Statutes and Legislation*, (Central Law Publication 6<sup>th</sup> Edition, 2013)
- Upendra Baxi, *Bentham's Utilitarian Theory*, (Lexis Nexis, Mumbai, 2008).
- Vepa P. Sarathi, *Interpretation of Statutes*, (Jain Book Agency, Delhi, 2013).

**SEMESTER VI**

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**Course Code: BAL. 356**  
**Course Title: POLITICAL SCIENCE-VI**  
**(POLITICAL OBLIGATION)**

L	T	P	Cr.
4	0	0	4

**Total Hours: 60**

**Course Learning Outcomes (CLO):**

**CLO1:** Students will learn about the evolution of the concept of political obligation from ancient to modern times, including the influence of philosophers such as Plato, Aristotle, Hobbes, Locke, Rousseau, and Kant.

**CLO2:** Students will gain knowledge about Theories of Political Obligation.

**CLO3:** students will gain the understanding of the theoretical underpinnings of political authority and the role of consent in legitimizing governance structures.

**CLO4:** Students will explore the evolution of ideas about justice from ancient times to the present, including contributions from philosophers such as Plato, Aristotle, Kant, Rawls, and others.

Unit/Hours	Content	Mapping CLOs

<p><b>Unit-I/15 Hours</b></p>	<p><b>Introduction to Political Obligation</b></p> <ul style="list-style-type: none"> <li>• Meaning, Nature and Scope of Political Obligation.</li> <li>• Evolution of the concept of Political Obligation.</li> <li>• Contemporary developments.</li> <li>• Political Obligation and Right.</li> <li>• Political Obligation and Duty</li> </ul> <p><b>Theories of Political Obligation</b></p> <ul style="list-style-type: none"> <li>• Voluntarism.</li> <li>• Utilitarian theory.</li> <li>• Deontological theory.</li> <li>• Anarchist theory.</li> <li>• Modern Theories of Political Obligation</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p><b>CLO1</b></p>
<p><b>Unit-II/15 Hours</b></p>	<p><b>Political Obligation and Consent</b></p> <ul style="list-style-type: none"> <li>• Nature and extent of consent.</li> <li>• Political Obligation and Social Contract (Hobbes, Locke &amp; Rousseau).</li> <li>• Type of Political Obligation (Political and Legal)</li> </ul> <p>Learning Activities: brain storming sessions, debate, group discussion</p>	<p><b>CLO2</b></p>
<p><b>Unit-III/15 Hours</b></p>	<p><b>Philosophical Foundations of Political Obligation.</b></p> <ul style="list-style-type: none"> <li>• T.H. Green on Political Obligation.</li> <li>• Moral or Ethical foundations of Political Obligation.</li> <li>• Ancient Indian ideas and Institutions on Political Obligation</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p><b>CLO3</b></p>
<p><b>Unit-IV/15 Hours</b></p>	<p><b>Dimensions of Political Obligations in a Modern State.</b></p> <ul style="list-style-type: none"> <li>• Political Obligation and family.</li> <li>• Political Obligation and identity.</li> <li>• Membership and Political Obligation</li> </ul> <p><b>Legal and Political Obligations.</b></p> <ul style="list-style-type: none"> <li>• Nature and extent of the Authority in a State and Political Obligation.</li> <li>• History and Theory of Justice.</li> <li>• Joseph Raz</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p><b>CLO4</b></p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings**

- Political Obligation--- John Horton. Mac Millan, London, 1992.
- A Theory of Political Obligation: Membership, Commitment and the Bonds of Society. Margaret Gilbert. Clarendon Press, Oxford, London, 2006
- Political Obligation --- D.D. Raphael and T.H. Green, 2008

**SEMESTER VII**

**Course Code:**

**Course Title: Punjab Land Laws**

L	T	P	Cr
4	1	0	4

**Total Hours: 60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO1:** Understand the historical evolution and contemporary framework of land laws in Punjab;

**CLO2:** Study key legislation and judicial decisions shaping land rights, tenure, and transactions;

**CLO3:** Understand the roles and responsibilities of various revenue officers as defined in The Punjab Land Revenue Act, 1887 including the roles of the Collector, Tehsildar, and Patwari;

**CLO4:** Apply the provisions of the RFCTLARR Act, 2013, to solve practical problems related to land acquisition, compensation, and rehabilitation.

Unit/Hours	Content	Mapping of CLOs
Unit-I/15Hours	<p><b>Introduction to Punjab Land Laws</b></p> <p><b>History and Evolution of Land Laws in Punjab:</b></p> <ul style="list-style-type: none"> <li>• Pre-colonial and colonial land tenure systems</li> <li>• Post-independence land reforms</li> </ul> <p><b>Sources of Land Law in Punjab</b></p> <ul style="list-style-type: none"> <li>• Statutory laws</li> <li>• Customary laws</li> <li>• Judicial precedents</li> </ul> <p><b>Learning Activities:</b> brain storming sessions on Sources of Land Law in Punjab, debate.</p>	CLO1
Unit-II/15Hours	<p><b>The Punjab Land Revenue Act, 1887</b></p> <ul style="list-style-type: none"> <li>• Definitions and key provisions</li> <li>• Revenue officers and their powers</li> <li>• Record of rights and annual records</li> <li>• Collection of Land Revenue</li> <li>• Partition</li> </ul> <p><b>The Punjab Land Reforms Act, 1972</b></p> <ul style="list-style-type: none"> <li>• Ceiling on land holdings</li> <li>• Distribution of surplus land</li> </ul>	CLO2& CLO3

	<ul style="list-style-type: none"> <li>Rights of tenants and small farmers</li> </ul> <p><b>Learning Activities</b> Two case studies of Record of rights and annual records, Brain storming sessions on Rights of tenants and small farmers, debate.</p>	
Unit-III/15Hours	<p><b>The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013</b></p> <ul style="list-style-type: none"> <li>History, Objectives, Scope, Applicability and Salient Features of the Act</li> <li>Definitions</li> <li>Determination of Social Impact and Public Purposes</li> <li>Special Provision to Safeguard Food Security Notification and Acquisition</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate.</p>	CLO4
Unit-IV/15Hours	<ul style="list-style-type: none"> <li>Rehabilitation and Resettlement Award</li> <li>Procedure and Manner of Rehabilitation and Resettlement</li> <li>Establishment of Land Acquisition, Rehabilitation and Resettlement Authority</li> <li>Apportionment and Payment of Compensation Temporary Occupation of Waste Land</li> <li>Offences and Penalties</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate.</p>	CLO4

**Transaction Mode:** It will cover learning through:

- ❖ lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- ❖ brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Om Prakash Aggarwal, 'Commentary on the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013', Edition 9th, Universal Law Publishing House, Lexis Nexis, India, 2017.
- R. Chakraborty, 'The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013', Edition 6th, Orient Publishing Company, New Delhi, 2020.
- Gurdev Singh & Abhishek Singla, The Punjab Land Revenue Act, 1887, Shree Ram Law House; 2020 .
- Dhiraj Narula, Punjab & Haryana Land Laws, (Allahabad Law Agency, 2022)
- Bhagatjit Singh Chawla, 'The Punjab Land Revenue Act, 1887', Chawla Publication (P) Ltd., Chandigarh, 2015.

**Bare Acts:**

- The Punjab Land Revenue Act, 1887
- The Punjab Land Reforms Act, 1972

- The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Code: BAL. 402**

**Course Title: LAW OF COPYRIGHT**

**Total Hours:60**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:**

**CLO1:** To understand the basic concepts and fundamental principles of copyright law and its practical utility

**CLO2:** To lay down foundation for specialised domain of the subject

**CLO3:** To ignite interest and fascination for the subject

<b>Unit-I/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
Unit-I/15Hours	<ul style="list-style-type: none"> <li>• Subject Matter of Copyright [S. 2, S. 13, S. 16 of the Copyright Act, 1957]</li> <li>• Nature, Concept and Scope of Copyright</li> <li>• Law applicable in matters of Copyright</li> <li>• Idea-Expression Dichotomy</li> <li>• Doctrine of Originality</li> <li>• Doctrine of Labour, Skill and Effort</li> <li>• Doctrine of Sweat of the Brow and Minimal Creativity</li> <li>• Concept of Work</li> <li>• Definitions of various Works: Artistic work; Dramatic work; Literary work; Musical work; Computer Programmes; Cinematograph Films; Sound Recordings</li> <li>• Works in which Copyright subsists</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate</p>	CLO1
Unit-II/15Hours	<ul style="list-style-type: none"> <li>• Rights in Respect of Works [S. 2, S. 14, S. 22-29, S. 57 of Copyright Act, 1957]</li> <li>• Meaning of Copyright</li> <li>• Rights in respect to various classes of Works</li> <li>• Right of Reproduction</li> <li>• Right to Issue of Copies</li> <li>• Right to Perform and Communication to Public</li> </ul>	CLO1 & CLO2

	<ul style="list-style-type: none"> <li>• Right to make Cinematograph Film and Sound Recording</li> <li>• Right to Translate</li> <li>• Right of Commercial Rental</li> <li>• Right to make Adaptation</li> <li>• Author's Special Rights</li> <li>• Term of Copyright</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate</p>	
Unit-III/15Hours	<ul style="list-style-type: none"> <li>• Authorship, Ownership and Exploitation of Copyright [S. 2(d), S. 2 (ffd), S. 2(g), S. 2(j), S. 2(k), S. 2(uu), S. 17 - S. 19A, S. 21, S. 30 - 31D, S. 33 – 36A of Copyright Act, 1957]</li> <li>• Concept of Author</li> <li>• First Owner of Copyright</li> <li>• Joint Authorship/Ownership</li> <li>• Concept of Producer</li> <li>• Copyright and Artificial Intelligence</li> <li>• Assignment of Copyright</li> <li>• Licensing of Copyright</li> <li>• Compulsory Licences</li> <li>• Statutory Licences</li> <li>• Right to Relinquish Copyright</li> <li>• Collective Management of Copyright by Copyright Societies</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate</p>	CLO2
Unit-IV/15Hours	<ul style="list-style-type: none"> <li>• Infringement of Copyright and Exceptions to Infringement [S. 2 (m); S. 2 (xa), S. 51, S. 52, S. 54 – S. 56, S. 58 – S. 65B of Copyright Act, 1957]</li> <li>• Infringement of Copyright</li> <li>• Acts not amounting to Infringement</li> <li>• Concept of Fair Dealing</li> <li>• Remedies for Copyright Infringement</li> <li>• Offence of Infringement of Copyright</li> <li>• Protection of Technological Measures</li> <li>• Protection of Rights Management Information</li> <li>• Right Related to Copyright [S. 2, S. 37 – S. 39 of Copyright Act, 1957]</li> <li>• Definition of Broadcast</li> <li>• Broadcast Reproduction Right</li> <li>• Definition of Performer</li> <li>• Performer's Rights</li> <li>• Moral Rights of Performers</li> <li>• Exceptions to Related Rights</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate</p>	CLO3

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Alka Chawla, Law of Copyright: Comparative Perspectives (2013).
- Copyright (17th ed. 2019).
- Gillian Davies, Kevin Garnett, and Gwilym Harbottle, Copinger and Skone James on
- P. Narayanan, Copyright and Industrial Designs (2017) . Perspectives (2015).
- Raman Mittal, Licencing Intellectual Property: Law & Management (2011). Trademarks and Allied Rights (2013).
- V.K. Ahuja, Law of Copyright and Neighbouring Rights: National and International
- V.K. Ahuja, Law Relating to Intellectual Property Rights (2017).
- W.R. Cornish, David Llewelyn and Tanya Aplin, Intellectual property: Patents, Copyright,

**Course Code: BAL 403**

**Course Title: LABOUR & INDUSTRIAL LAW-I**

L	T	P	Cr
4	1	0	4

**Total Hours: 60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO1:** understand the objectives, key features, definitions, and authorities under the Industrial Dispute Act 1947.

**CLO2:** Analyze statutory provisions on strikes, lockouts, layoffs, retrenchments, and compensation;

**CLO3:** Examine trade union law development, registration, rights, liabilities, and significant case laws.

**CLO4:** understand health and safety provisions, welfare measures, working hours, and employment regulations under the Factories Act 1948.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I 15Hours</b>	<ul style="list-style-type: none"> <li>• The Industrial Dispute Act, 1947</li> <li>• Object and main features of the Act. Definitions: Appropriate Government, Employer, Industry,</li> <li>• Industrial Dispute, Workmen, Public Utility Service, Industrial Establishment or Undertaking,</li> <li>• Authorities under the Act (Section 3-9 and 11- 15), Notice of Change (Section 9-A),</li> <li>• Reference of Disputes to Boards, Court and</li> </ul>	<b>CLO1</b>

	<p>Tribunal (section 10), Voluntary Reference of Disputes to Arbitration (section 10-A), Power of Labour Court and Tribunal to give relief</p> <ul style="list-style-type: none"> <li>• Discharge or Dismissal of Workmen (section 11- A)</li> <li>• Awards and Settlements (section, 16-21)</li> <li>• Leading Case: Bangalore Water Supply v. A. Rajappa (AIR 1978 SC 548)</li> </ul> <p><b>Learning Activities:</b> lectures, discussions, group activities, presentations, case studies, and role-playing.</p>	
<p><b>Unit-II</b> <b>15Hours</b></p>	<ul style="list-style-type: none"> <li>• The Industrial Disputes Act 1947</li> <li>• Definition of Strike and Lockout (section-2) other Statuary Provisions of ID Act, 1947 relating to Strikes and Lockouts (section 22-28)</li> <li>• Layoff and Retrenchment (section 2, 25A-26E and 25F25H)</li> <li>• Compensation to Workmen in case of Transfer of Undertakings (section 25 FF)</li> <li>• 60 Days Notice to be Given of Intention to Close Down the Undertaking (section 25 FFA),</li> <li>• Compensation to workmen in case of closing down of undertaking (section 25 FFF)</li> <li>• special provisions relating to lay off, retrenchment and closure in certain establishments (section 25K-25S), unfair labour practice (section 25 I-25U), scope of section 33 and 36 of ID Act, 1947</li> <li>• Leading Case: Delhi Cloth and General Mills v Shambhu Nath (AIR 1978 SC 88)</li> </ul> <p><b>Learning Activities:</b> Participate in lectures, discussions, case studies, debates, and legal analysis exercises.</p>	<p><b>CLO2</b></p>
<p><b>Unit-III</b> <b>15Hours</b></p>	<ul style="list-style-type: none"> <li>• The Trade Unions Act, 1926</li> <li>• Development of Trade Unions Law in India, Definition: Executive, Registrar, Trade Union,</li> <li>• Registration of Trade Union (section 3-9)</li> <li>• Cancellation of Registration (section-10), Appeals Incorporation of Registered Trade Union (Section13)</li> <li>• Right and Liabilities of Registered Trade Union (Ss.15-18)</li> <li>• Right to Inspect Books of Trade Union (section 20) Right of Minor to be Membership of Trade Union (section 21)</li> <li>• Disqualification of Office Bearers of Trade Unions (section-21a)</li> <li>• Proportion of Office Bearers to be connected with an Industry (section 22)</li> <li>• Change of Name and Amalgamation of Trade Union (section 23 to 26)</li> </ul>	<p><b>CLO3</b></p>

	<ul style="list-style-type: none"> <li>• Dissolution and Returns (section 27 &amp; 28)</li> <li>• Leading Case: Jai Engineering Works v. Staff, AIR 1968 Cal.407</li> </ul> <p><b>Learning Activities:</b> lectures, conducting case analyses, engage in group discussions, and participate in review sessions.</p>	
<b>Unit-IV 15Hours</b>	<ul style="list-style-type: none"> <li>• The Factories Act, 1948</li> <li>• Definitions: Adult, Adolescent, Child Hazardous Process, Manufacturing Process, Worker,</li> <li>• Factory, Approval of Licensing and Registration of Factories (section 6), Notice by Occupier and</li> <li>• Duties of Occupier (section 7), Inspector and Certifying Surgeons (section 8 to 10), Statutory</li> <li>• Provisions relating to Health and Safety (section 11 to 41), Welfare (section 42 to 50), Working</li> <li>• Hours of Adult (51 to 66), Employment of Young Persons (section 67 to 77), Annual Leave with</li> <li>• Wages (section 78 to 84)</li> <li>• Leading Case: Hathras Municipality v Union of India (AIR 1975 All 264)</li> </ul> <p><b>Learning Activities:</b> Involve in lectures, case studies, comparative analysis, role-playing, and review sessions.</p>	<b>CLO4</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- C.B. Memoria and Satish Memoria. *Dynamics of industrial Relations*, (Himalaya Publishing House-Mumbai 2007 Part II and III. Latest Ed.)
- Dr. V.G. Goswani. *Labour and Industrial law*, (Central Law Agency Allahabad, Ed. 2005 Part II, III, IV)
- E. M. Rao, O.P. Malhotra's *The Law of Industrial Disputes* (6th ed., 2004)
- G.B. Pai, *Labour Law in India* (2001)
- Giri V V, *Labour Problems in Indian Industry*, (Asian Publishing House, Bombay, Ed. 1965)
- HL Kumar. *Labour problems and remedies*, (Universal Book Traders, Delhi, Ed. 2006)
- K.D. Srivastava, *Industrial Employment (Standing Orders) Act, 1946* (4th ed., 1998 with Supplement 2003)
- KM Pillai. *Labour and Industrial Law*, (Allahabad Law Agency, Faridabad, Haryana, Ed. 2005 Part I)
- Nirmal Singh and S.K. Bhatia. *Industrial Relations and Collective Bargaining*, (Deep and Deep Publications Pvt. Ltd. – Delhi, Ed. 2000.)
- S.C. Srivastava (Rev.) *Labour Law and Labour Relations: Cases and Materials* (Indian Law Institute, 2007)
- SN Mishra. *Labour and Industrial Law*, (Central Law Publications, Allahabad, Ed. 2004 Part I)
- Srivastav K. *Industrial Peace and Labour in India*, (Kitab Mahal Allahabad, Ed. 2003)

Course Code: BAL 404

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

Course Title: INFORMATION TECHNOLOGY LAW AND CYBER CRIME

Total Hours:60

Course Learning Outcomes (CLO): On the completion of the course:

**CLO 1:** Students will achieve competency in: Knowledge of Cyberspace, Jurisdiction and basic concepts of Cyber Law, Statutory provision related to cyber law.

**CLO 2:** The learners will be able to gain knowledge of legal provisions in the Information Technology Act of 2000 and the jurisprudential development in the field of IT law via case laws and other precedents.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I/15Hours</b>	<ul style="list-style-type: none"> <li>• Evolution of the Information Technology Act, Genesis and Necessity</li> <li>• International Perspective.</li> <li>• History of Cyber law in India.</li> <li>• Salient features of the Information Technology Act, 2000.</li> <li>• Various concepts (Definitions)</li> <li>• Digital Signature</li> <li>• Electronic Governance.</li> <li>• Attribution, Acknowledgement and Despatch of Electronic Records.</li> <li>• Secure Electronic Records and Secure Digital Signatures.</li> <li>• Regulation of Certifying Authorities.</li> <li>• Digital Signature Certificates.</li> <li>• Duties of Subscribers</li> </ul>	<b>CLO1 &amp; CLO2</b>
<b>Unit- II/15Hours</b>	<ul style="list-style-type: none"> <li>• Penalties and Adjudication.</li> <li>• The Cyber Regulations Appellate Tribunal.</li> <li>• Offences.</li> <li>• Network Service providers not to be liable in certain cases.</li> <li>• Miscellaneous.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate,group discussion</p>	<b>CLO1 &amp; CLO2</b>

<p><b>Unit-III/15Hours</b></p>	<ul style="list-style-type: none"> <li>• Impact of other related Acts (Amendments)</li> <li>• Amendments to Indian Penal Code.</li> <li>• Amendments to Criminal Procedure Code.</li> <li>• Amendments to Indian Evidence Act.</li> <li>• Amendments to Bankers Books Evidence Act.</li> <li>• Amendments to Reserve Bank of India Act.</li> <li>• The Information Technology (Certifying Authorities) rules, 2001.</li> <li>• The Cyber Regulations appellate Tribunals (Procedure) rules, 2000.</li> <li>• The Information Technology (Certifying Authorities) regulations, 2001</li> <li>• The Cyber regulations appellate tribunal (Procedure for investigation of misbehaviour of incapacity of presiding officer) Rules, 2003.</li> <li>• The Information Technology (Qualification and Experience of</li> <li>• Adjudicating officers and manner of holding enquiry) Rules, 2003.</li> <li>• Performa for complain to the adjudicating officer.</li> <li>• The Information Technology (use of electronic record and digital</li> <li>• signatures) Rules, 2004</li> <li>• The Information Technology (Security procedure) Rules, 2004</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate,group discussion</p>	<p><b>CLO1 &amp; CLO2</b></p>
<p><b>Unit-IV/15Hours</b></p>	<ul style="list-style-type: none"> <li>• Introduction of Cyber-crimes, meaning, definition, nature of cyber-crimes.</li> <li>• Cyber Crimes.             <ol style="list-style-type: none"> <li>a. Malicious Code.</li> <li>b. Web Hacking.</li> <li>c. Email Hacking</li> <li>d. Cyber Stalking</li> <li>e. Cyber Terrorism.</li> <li>f. Pornography.</li> <li>g. Cyber Bullying.</li> </ol> </li> <li>• Cyber Crimes Investigation.             <ol style="list-style-type: none"> <li>a. Basic Investigation Techniques.</li> <li>b. Setting up</li> <li>c cybercrime investigation cell.</li> <li>d. Future Challenges.</li> </ol> </li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate,group discussion</p>	<p><b>CLO1 &amp; CLO2</b></p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;

- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Bare Act of Information Technology Act 2000 Universal Publishing Co. Pvt. Ltd
- Information Technology: Law & Practice Vakul Sharma
- Law of Information Tech D.P. Mittal,
- A Guide to Cyber Laws and IT Act 200 with Rules and Notifications Nandan Kamath

**Course Code: BAL 405**

**Course Title: COMPARATIVE CONSTITUTIONS**

L	T	P	Cr
4	1	0	4

**Total Hours: 60**

**Course Learning Outcomes (CLO):**

**CLO 1:** The Learners will identify, analyse and understand theoretical knowledge and understanding of the range of constitutional models throughout the world;

**CLO 2:** It aims to critically evaluate the role and relevance of constitutional comparison in the contemporary era;

**CLO 3:** Insights into the theory and practice of constitutional law and governance in India, through a comparative inquiry.

UNIT/ Hours	Content	Mapping CLOs
UNIT 1/15 Hours	<p><b>Concept, Methods, Relevance and Challenges</b></p> <ul style="list-style-type: none"> <li>• Introduction to Comparative methods</li> <li>• Concept of Comparative Constitutional Studies</li> <li>• Historical Underpinnings of Comparative Constitutional Studies</li> <li>• Comparative Constitutional Studies: Universalization of Basic categories in Liberal Constitutions</li> <li>• Relevance and Challenges in Comparative Constitutional Studies</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO 1
UNIT	<b>Perspectives on the Idea of Constitution</b>	CLO

<p><b>2/15 Hours</b></p>	<ul style="list-style-type: none"> <li>• Incidents and Justiciability of a written constitution</li> <li>• Theories of Constitution</li> <li>• Constitution and the Rule of Law</li> <li>• Constitutional Moment and Constitutional Change</li> <li>• Constitution of India as a product of Comparative Studies</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p>2</p>
<p><b>UNIT 3/15 Hours</b></p>	<p><b>The Concept of State and Sovereignty: Comparative Constitutional Perspectives</b></p> <ul style="list-style-type: none"> <li>• Hindu Philosophy: Paradigms of a State and Law</li> <li>• Comparative study of Concept State and Sovereignty in various Constitutions</li> <li>• Federal State v. Unitary State</li> <li>• Constitutional State and Legislative Formations</li> <li>• Constitutional State and Judicial Formations</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p>CLO 3</p>
<p><b>UNIT 4/15 Hours</b></p>	<p><b>Constitutional Borrowing: Rights, Rule of Law and Judicial Interpretations</b></p> <ul style="list-style-type: none"> <li>• Constitutional Borrowing and Judicial Interpretations</li> <li>• Impact of Borrowing on Rights' Interpretations: (Personal) Liberty and Freedom Speech</li> <li>• Impact of Borrowing on Rights' Interpretations: Right to Equality</li> <li>• Impact of Borrowing on Rights' Interpretations: Socio-Economic Rights and Justice</li> <li>• Comparative Study of Amendment of the Constitution</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p>CLO 2</p>

**Note:** Comparisons shall be confined to the jurisdictions of India, South Africa, Germany, USA and the UK.

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Constitutional Law, (Oxford University Press, 2014).
- M. P. Singh, Comparative Constitutional Law (2nd edn., Eastern Book Co., 2011).
- M.P. Singh, 'Socio-Economic Rights in India: A Comparative Perspective', in Jahrbuch Des Offentlichen Rechts, Vol. 63, pp. 643- 78 (2015).
- M.V. Pylee, Select Constitutions of the World, (New Delhi, Universal Law Publishing Co.)
- Sujit Choudhry (ed.,) The Migration of Constitutional Ideas (2006).

**Course Code: BAL 406**

**Course Title: GENDER JUSTICE AND FEMINIST JURISPRUDENCE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Total Hours: 60**

**Course Learning Outcomes (CLO):**

**CLO 1:** To introduce students to key writings, concepts, principles and discourses in feminist jurisprudence;

**CLO 2:** To enable the students to critically examine statutes and judgments through the feminist lens; and

**CLO 3:** To facilitate informed discussions and deliberations among students on law and gender justice around the world.

<b>UNIT/ Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>UNIT 1/15 Hours</b>	<p><b>Introduction to the Concept of Gender Justice and Feminist Jurisprudence</b></p> <ul style="list-style-type: none"> <li>• Introduction to gender, patriarchy and feminism</li> <li>• Overview on schools of feminism: liberal, radical,</li> </ul>	CLO 1

	<p>socialist, post-colonial</p> <ul style="list-style-type: none"> <li>• Classical and contemporary feminist discourses: neo-liberal, governance &amp; carceral</li> <li>• Feminist critique of the State, family, marriage, religion and the market</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
UNIT 2/15 Hours	<p><b>Gender Equality &amp; The Law</b></p> <ul style="list-style-type: none"> <li>• Concept of gender justice and gender equality</li> <li>• India's obligation to gender justice: Constitutional and Statutory</li> <li>• Economic Empowerment through Law and gender Justice (Gender protective laws, Gender neutral laws, Gender corrective laws)</li> <li>• Laws protecting women against violence at home and Workplace</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO 2
UNIT 3/15 Hours	<p><b>Feminist Doctrines &amp; Their Application to Laws in India</b></p> <ul style="list-style-type: none"> <li>• Victimisation and Empowerment: Discriminatory Personal laws relating Marriage divorce and Inheritance</li> <li>• Good Woman, Bad Woman' syndrome: Freedom of Choice and Consent</li> <li>• Sexuality, Reproductive Rights and Morality in Law</li> <li>• Understanding doctrines: Personal is political, Public-private dichotomy: Debate on the Uniform Civil Code</li> <li>• 'Misuse of law' by women: Substantive and procedural justice; the relevance of due process</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO 3
Unit 4/ 15 Hours	<p>Intersectionality and Gender Justice</p> <ul style="list-style-type: none"> <li>• UDHR, ICESCR, ICCPR</li> <li>• UN Convention for the Elimination of Discrimination against Women</li> <li>• The Yogyakarta Principles, 2007</li> <li>• Access to Justice for Women</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group</p>	CLO 3

	discussion	
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**Suggested Readings:**

- Alison Jagar “Introduction: Living with Contradictions: Controversies in Feminist
- Catharine A MacKinnon, ‘Sex Equality under the Constitution of India: Problems, Prospects and Personal Laws’, International Journal of Constitutional Law, Volume 4, Issue 2, 1 April 2006, 181–20
- Dr. S.R. Myeni, “Gender Justice and Feminist Jurisprudence” (2022), New Era Law Publication
- Flavia Agnes, Law, Justice and Gender: Family Law and Constitutional Provisions in India, (2011), Oxford University Press
- Ishita Chatterjee, Gender Justice and Feminist Jurisprudence, (2017), Allahabad Law Agency Social Ethics” (1994) Westview Press.

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
4	0	0	4

**Course Code: 407 Total  
Hours:60**

**Course title: OFFENCES AGAINST CHILD AND JUVENILE**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO1:** understand the concept of children and juveniles.

**CLO2:** identify and analyse different types of offences against children and juveniles.

**CLO3:** explore national and international legal frameworks protecting minors.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I/15Hours</b>	Concept of Child and Juvenile <ul style="list-style-type: none"> <li>• Definition and concepts of term child and Juvenile.</li> <li>• Causes of offence against child.</li> </ul>	CLO1

	<ul style="list-style-type: none"> <li>• Evolution of child protection laws and policies</li> <li>• International protection to child and convention</li> </ul> <p><b>Learning Activities:</b> brain storming sessions on law Causes of offence against child, debate, group discussion.</p>	
<b>Unit-II/15Hours</b>	<p>Offences against Child</p> <ul style="list-style-type: none"> <li>• Child abuse</li> <li>• Child labour and forced labour</li> <li>• Kidnapping, abduction</li> <li>• Abetment of suicide of child</li> <li>• Sale of obscene objects to young</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion Child labour and forced labour</p>	CLO2
<b>Unit-III/15Hours</b>	<p>Protection of Child and Juveniles under :</p> <ul style="list-style-type: none"> <li>• The Indian constitution (fundamental rights and directive principles)</li> <li>• Indian Penal Code, 1860.</li> <li>• Criminal Procedure Code, 1973.</li> <li>• Indian Contract Act, 1872</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate on Protection of Child and Juveniles under Indian constitution, group discussion</p>	CLO3
<b>Unit-IV/15Hours</b>	<ul style="list-style-type: none"> <li>• The Commissions for Protection of Child Rights Act, 2005</li> <li>• The Protection of Children from Sexual Offences Act, 2012</li> <li>• The Juvenile Justice (Care and Protection of Children) Act, 2015.</li> <li>• The Prohibition of Child Marriage Act, 2006</li> </ul> <p><b>Learning Activities:</b> brain storming sessions The Prohibition of Child Marriage Act, 2006,debate, group discussion</p>	CLO3

**Transaction Mode:** It will cover learning through:

- ❖ lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- ❖ brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Emidio A. Desouza Pinho And Andryusha D'Costa Pinho, Child Abuse- Law, Practice And Prevention, (Eastern Book Company,2021) .
- S. S. Singh, Offences against Children & Juvenile Offence, (Central Law Publications,2022).
- S.K Chatterjee, Offences against Children And Juvenile Offence,(Central Law Publication,2022).
- S.K. Chatterjee, Offences against Children And Juvenile Offence, (Central Law Publications, 2016).
- S.R. Myneni, Offences against Child & Juvenile Offence, (Allahabad Law Agency,2018).

**Bare Acts:**

- The Commissions for Protection of Child Rights Act, 2005
- The Protection of Children from Sexual Offences Act, 2012
- The Juvenile Justice (Care and Protection of Children) Act, 2015.
- The Prohibition of Child Marriage Act, 2006

**Total Hours:60**

**Course Code: BAL.408**

L	T	P	Cr
4	1	0	4

**Course Title: PRISON ADMINISTRATION**

**Course Learning Outcomes (CLO):** On the completion of the course:

**CLO 1:** Students will achieve competency in: Knowledge of Cyberspace, Jurisdiction and basic concepts of Cyber Law, Statutory provision related to cyber law.

**CLO 2:** The learners will be able to gain knowledge of legal provisions in the Information Technology Act of 2000 and the jurisprudential development in the field of IT law via case laws and other precedents.

Unit/Hours	Content	Mapping CLOs
Unit-I/15Hours	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• History, meaning and philosophy of Punishment</li> <li>• Types of punishment in ancient, medieval and modern times</li> <li>• Theories of punishment</li> <li>• Recent approach to punishment</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO1

<p><b>Unit-II/15Hours</b></p>	<p><b>Prison System</b></p> <ul style="list-style-type: none"> <li>• Evolution of prison system</li> <li>• Classification of prisoners</li> <li>• Rights of Prisoners</li> <li>• Prison reforms</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p>CLO2</p>
<p><b>Unit-III/15Hours</b></p>	<p><b>Prison Legislations</b></p> <ul style="list-style-type: none"> <li>• Historical development of prison legislations in India</li> <li>• Prison Act, 1894 and Transfer of Prisoners Act, 1950</li> <li>• The Juvenile Justice (Care and Protection of Children) Act, 2000</li> <li>• Model Prison Manual prepared by BPRD, 2003</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p>CLO1 &amp; CLO2</p>
<p><b>Unit-IV/15Hours</b> <b>Unit-V/15 hours</b></p>	<p><b>Institution &amp; non-institutional treatment</b></p> <ul style="list-style-type: none"> <li>• Adult, Juvenile and Women Prison Institutions</li> <li>• Probation, Parole and after care rehabilitation</li> <li>• Role of NGOs in supervision and rehabilitation</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p>CLO2</p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggestive Readings:**

- N.R. Chowdhury, Indian Prison Laws and Correction of Prisoners, EBC Publishers, 2002
- Sunil Kumar Gupta, A Compendium of Prison Laws, Thomson Reuters, 2021
- Girjesh Kathpalia, Criminology and Prison Reforms, EBC Publishers, 2014
- Clark Boardman Callaghan, Prisoners and the Law, Thomson Reuters, 2000

**Course Code: BAL.409**

L	T	P	Cr
4	1	0	4

**Course Title: BANKING LAW**

**Total Hours:60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

CLO 1: gain comprehensive understanding of fundamental principles of Banking Law, in-depth Knowledge of the Regulatory Framework of Banking.

CLO 2: understand and Applying Laws Related to Banking Operations, mastery of Legal and Regulatory Aspects of Modern Banking Challenges.

Unit/Hours	Content	Mapping CLOs
Unit-I/15Hours	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• Evolution of Banking Law,</li> <li>• Evolution of Banking Institutions,</li> <li>• Origin of the word “Bank”,</li> <li>• Early History of Banks,</li> <li>• Development of British Banking,</li> <li>• Functions of Commercial Banks,</li> <li>• Historical Background of Banking Institutions in India,</li> <li>• Rise of Joint Stock Banks in India,</li> <li>• Lead Bank Scheme,</li> <li>• Co-Operative Banks,</li> <li>• Regional Rural Banks</li> </ul> <p><b>Learning Activities:</b> debate, group discussion</p>	CLO1
Unit-II/15Hours	<p><b>The Banking (Regulation) Act, 1949</b></p> <ul style="list-style-type: none"> <li>• History,</li> <li>• Salient features of Banking Law (Amendment) Act, 2012,</li> <li>• Powers granted by RBI by Banking Laws (Amendment) Act, 2012,</li> <li>• Social Control,</li> <li>• Nationalization of 14 Major Banks,</li> <li>• Banking and Banking Company</li> <li>• <b>The Reserve Bank of India</b></li> <li>• Functions of RBI,</li> <li>• The Organisational Structure of RBI,</li> <li>• RBI and Commercial Banks,</li> <li>• Custodian of foreign exchange and foreign exchange control and other promotional functions</li> </ul> <p><b>Learning Activities:</b> debate, group discussion</p>	CLO2
Unit-III/15Hours	<p><b>Recent Trends of Banking System in India</b></p>	CLO1 & CLO2

	<ul style="list-style-type: none"> <li>• Credit Card Policy and Regulation,</li> <li>• Credit Policy,</li> <li>• Social Security and Banking,</li> <li>• Electronic Payment Service,</li> <li>• E-Cheques,</li> <li>• Internet Banking,</li> <li>• FDI in Banking Sector,</li> <li>• Introduction to Mutual Funds.</li> </ul> <p><b>Learning Activities:</b> debate, group discussion</p>	
Unit-IV/15Hours Unit-V/15 hours	<p><b>Emergent Trends of International Banking</b></p> <ul style="list-style-type: none"> <li>• Basel I, II &amp; III norms,</li> <li>• Foreign Exchange,</li> <li>• Overseas Trading Services and Other Issues.</li> </ul> <p><b>Other Banking Related Laws</b></p> <p>Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002 [SARFAESI ACT]</p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Definitions</li> <li>• Regulation of Securitization and Reconstruction of Financial Assets of Banks and Financial Institutions</li> <li>• Enforcement of Security Interest</li> <li>• Central Registry</li> <li>• Offences and Penalties</li> <li>• Miscellaneous</li> </ul> <p>The Banking Ombudsman Scheme, 2002</p> <ul style="list-style-type: none"> <li>• Purpose</li> <li>• Extent</li> <li>• Definition</li> <li>• Establishment and Powers</li> <li>• Procedure for Redressal of Grievances</li> <li>• Arbitration and Conciliation Procedure</li> </ul> <p><b>Learning Activities:</b> debate, group discussion</p>	CLO2

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Tannan, M.L., Tannan's Banking Law, Lexis Nexis Butterworth, Student's Edition (I)2014
- Singh, Avtar, Banking Law and Negotiable Instrument Act, Eastern Book Company Paperback
- Kant, Anjani; Lectures On Banking Law, Central Law Agency, Paperback
- Chaudhary, R.N.; Banking Law, Central Law Agency, Paperback

- Ellinger, E. P.; Modern Banking Law, Oxford University Press

**Course Code: BAL.410**

**Course Title: INVESTMENT LAW**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Total Hours:60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** Understand the trends in the regulation of capital markets and foreign investments.

**CLO 2:** Evaluate the broader economic objectives and the purpose of regulating the nature, forms, and extent of capital market activities.

<b>Unit/ Hours</b>	<b>Content</b>	<b>Mappi ng CLOs</b>
<b>Unit- I/15Hours</b>	<p><b>Preliminary</b></p> <ul style="list-style-type: none"> <li>• Historical Background of Investment and securities laws;</li> <li>• Meaning of investment and market;</li> <li>• Nature and risk associated with investment;</li> <li>• Evolution of Investment and bargaining norms.</li> </ul> <p><b>Investment Avenues &amp; Tax Planning for Investment</b></p> <ul style="list-style-type: none"> <li>• Objectives of Investors;</li> <li>• Characteristics of Investment;</li> <li>• Risk-Return Relationships;</li> <li>• Tax Benefits;</li> <li>• Marketability and Liquidity;</li> <li>• Safety vs. Riskiness;</li> <li>• Non-Corporate Investments- Deposits with Banks, Instruments of Post Offices,</li> <li>• PPF, NSS, IVP, KVP, Public Sector Bonds.</li> <li>• Corporate Investments;</li> <li>• Taxation of Dividend and Interest Income;</li> <li>• Tax Treatment on Investments;</li> <li>• Income Tax and Corporation Taxes;</li> <li>• Taxation of Investment business in India</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1 &amp; CLO2</b>

<p><b>Unit-II/15Hours</b></p>	<p><b>Investors Protection</b></p> <ul style="list-style-type: none"> <li>• Need for investors protection;</li> <li>• Factors affecting investor’s interest;</li> <li>• Investor’s protection measures;</li> <li>• Guidelines to investors.</li> <li>• Module IV: Securities and Exchange Board of India (SEBI)</li> <li>• Constitution</li> <li>• Powers and Functions of SEBI</li> <li>• Securities Appellate Tribunal</li> <li>• SEBI (Disclosure &amp; Investor Protection) Guidelines.</li> </ul> <p><b>Venture Capital</b></p> <ul style="list-style-type: none"> <li>• Concept of venture capital;</li> <li>• Features of venture capital</li> <li>• Scope of venture capital;</li> <li>• Importance of venture capital;</li> <li>• Venture capital guidelines and legal framework in India;</li> <li>• Suggestions for the growth of Venture Capital Funds;</li> <li>• Nitin Desai Committee’s Recommendations.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p><b>CLO1 &amp; CLO2</b></p>
<p><b>Unit-III/15Hours</b></p>	<p><b>Mutual Funds Investment</b></p> <ul style="list-style-type: none"> <li>• Introduction and scope of Mutual Fund;</li> <li>• Definition and Origin of Mutual Fund [MF];</li> <li>• Types and classification of MF;</li> <li>• Importance, Risk and Organization of Fund;</li> <li>• Evaluation of MF;</li> <li>• General Guidelines for MF and legal frame work in India;</li> <li>• Mutual Funds in India- Reasons for slow Growth;</li> <li>• Future of MF Industry in India.</li> <li>• Unit Trust of India (UTI).</li> </ul> <p><b>Depository System</b></p> <ul style="list-style-type: none"> <li>• Depository;</li> <li>• Bank and Depository- Comparison;</li> <li>• Depository Participant (DP);</li> <li>• Depository (Demat) Services;</li> <li>• Demat (Beneficiary) Account;</li> <li>• Dematerialization and Re materialization;</li> <li>• Role of CDSL;</li> <li>• Role of NSDL;</li> <li>• Legal framework for Depositories in India [SEBI</li> </ul>	<p><b>CLO1 &amp; CLO2</b></p>

	<p>Guidelines].</p> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
<p><b>Unit-IV/15Hours</b></p>	<p><b>Depository System</b></p> <ul style="list-style-type: none"> <li>• Depository;</li> <li>• Bank and Depository- Comparison;</li> <li>• Depository Participant (DP);</li> <li>• Depository (Demat) Services;</li> <li>• Demat (Beneficiary) Account;</li> <li>• Dematerialization and Re materialization;</li> <li>• Role of CDSL;</li> <li>• Role of NSDL;</li> </ul> <p><b>Investors Protection</b></p> <ul style="list-style-type: none"> <li>• Investors rights and responsibilities;</li> <li>• Whom to approach for complaint against brokers/depository participants;</li> <li>• Grievance redressal mechanism at stock exchange;</li> <li>• Legal framework for investors protection in India;</li> <li>• Investors Education and Protection Fund;</li> <li>• SEBI (Investors Protection and Education Fund) Regulations, 2009;</li> <li>• Initiatives taken on Financial Literacy in India;</li> <li>• Investors Grievance Redressal Mechanism at SEBI;</li> <li>• SEBI (Informal Guidance) Scheme, 2003.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p><b>CLO11 &amp; CLO2</b></p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings**

- Analysis of Companies Act, 2013 CCH Company Law & Practice (Taxmann) 2011
- Avtar Singh, Company Law; EBC Publication; Sixth Edition, (2015)
- Bharat's simplified Companies Act, 2013 Bharat Publication
- Companies Act, 2013) LexisNexis; Eighteenth edition (1 December 2014)
- Insights into the new Companies Law, 2013 Lexis Nexis
- Jeswald W. Salacuse, The Three Laws of International Investment, Oxford
- Ramaiya, Guide to The Companies Act (Providing Guidance On The
- Taxmann Studies of Companies Law, 2013
- University Press, 1st Edition, 2013

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**Course Code: BAL.411**

**Course Title: INTERNATIONAL HUMAN RIGHTS LAW (ILE-I)**  
**Hours:60**

**Total**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** Explain theoretical foundation of human rights;

**CLO 2:** elaborate the development and enforcement of international human rights law and the role of international organization and agencies;

Unit/Hours	Content	Mapping CLOs
<b>Unit-I/15Hours</b>	<ul style="list-style-type: none"> <li>• Foundational Basis of Human Rights</li> <li>• Human Rights as Capabilities</li> <li>• Human Rights and Common Goods</li> <li>• Universal and cultural relativism</li> <li>• Generations of Human Rights</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1 &amp; CLO2</b>
<b>Unit-II/15Hours</b>	<ul style="list-style-type: none"> <li>• Protection of Individual under International Law</li> <li>• Human Rights and League of Nations</li> <li>• Human Rights and United Nations: Human Rights Council, UN High Commissioner for Human Rights</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1 &amp; CLO2</b>
<b>Unit-III/15Hours</b>	<ul style="list-style-type: none"> <li>• Universal Declaration on Human Rights: History, Structure and Significance</li> <li>• International Covenants on Human Rights: ICCPR and ICESCR</li> <li>• Optional Protocols and Implementation Machinery</li> <li>• Major Conferences on Human Rights</li> <li>• Role of International NGOs: Amnesty International and Human Rights Watch</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1 &amp; CLO2</b>
<b>Unit-IV/15Hours</b>	<ul style="list-style-type: none"> <li>• European Convention on Human Rights</li> <li>• American Convention on Human Rights</li> <li>• African Charter on Human and People's Rights</li> <li>• Asia and Human Rights</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO2</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Adam Tomkins and Conor Gearty (eds.), Understanding Human Rights, (Manshell, London., 1996).
- Amartya Sen, The Idea of Justice, (Penguin Books. New Delhi., 2009).
- David Beetham, Politics and Human Rights, (Oxford, Blackwell., 1995).
- Gurpreet Mahajan (ed.), Democracy, Difference and Social Justice, (Oxford University Press, New Delhi.,1998).
- Guy S. Goodwin- Gill and Ian Brownlie (eds.), Basic Documents on Human Rights, Oxford University Press, New York., 6th edn., 2010).
- James Nickel, Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights, (Berkeley: University of California Press., 1987).
- John Rawls, Law of the People, (Harvard University Press, Cambridge., 2001).
- Michael Freeman, Human Rights: An Interdisciplinary Approach, (Oxford, UK., 2002).
- Upendra Baxi, The Future of Human Rights, (Oxford University Press, New Delhi., 2008)

**Course Code: BAL.412**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>5</b>	<b>1</b>	<b>0</b>	<b>5</b>

**Total Hours:60**

**Course Title: INTERNATIONAL ORGANIZATIONS (ILE-II)**

**Course Learning Outcomes:**

**CLO1:** Students will learn about the definition, Classifications of International Organizations, Creation of Customary International Law.

**CLO2:** Students will gain Knowledge about Privileges and Immunities, Structures, Powers and Functions of United Nations & European Union, International Criminal Cour.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I/15hours</b>	<ul style="list-style-type: none"> <li>• Rise of International Organizations</li> <li>• Definition of International Organizations</li> <li>• Classifications</li> <li>• India and International Organizations</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate</p>	<b>CLO1</b>

<b>Unit-II/15hours</b>	<ul style="list-style-type: none"> <li>• Legal Personality</li> <li>• Constituent Instrument</li> <li>• Powers and Implied Powers</li> <li>• Creation of Customary International Law</li> </ul> <b>Learning Activities:</b> brain storming sessions, debate	<b>CLO1</b>
<b>Unit-III/15hours</b>	<ul style="list-style-type: none"> <li>• Responsibility of International Organizations</li> <li>• Privileges and Immunities</li> </ul> <b>Learning Activities:</b> brain storming sessions, debate	<b>CLO2</b>
<b>Unit-IV/15hours</b>	<ul style="list-style-type: none"> <li>• Structures, Powers and Functions of               <ul style="list-style-type: none"> <li>A. United Nations</li> <li>B. European Union</li> </ul> </li> <li>• International Legal Institutions</li> <li>• International Court of Justice</li> <li>• International Criminal Court</li> </ul> <b>Learning Activities:</b> brain storming sessions, debate	<b>CLO2</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- BS Chimni, ‘International Organizations, 1945–Present’ in Jacob Katz Cogan, Ian Hurd and Ian Johnstone (eds), *The Oxford Handbook of International Organizations* (OUP 2017).
- Ian Hurd, *International Organizations: Politics, Law, Practice* (Cambridge University Press, 2011).
- ILC, ‘Draft articles on the law of treaties between States and international organizations or between international organizations, with commentaries 1982’ in *Yearbook of the International Law Commission*, vol II, part two (1982), Article 2(1)(i).
- Jan Klabbbers, *An Introduction to International Organizations Law* (3rd edn, CUP 2015).
- Phillippe Sands QC and Pierre Klein, Bowett: *Law of International Institutions* (6th edn, Sweet & Maxwell 2015)
- RP Anand, ‘The Formation of International Organizations and India: A Historical Study’ (2010) 23 *Leiden Journal of International Law* .
- The Rome Statue of International Criminal Law
- The Statue of International Court of Justice
- Vienna Convention on the Law of Treaties between States and International Organizations or between International Organizations 1986 (adopted 21 March 1986) UN Doc A/CONF.129/15, Article 2(1)(i).

**SEMESTER VIII**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Code: BAL.451**

**Total Hours:60**

**Course Title: TAXATION LAW**

**Course Learning Outcomes (CLO): On the completion of the course:**

**CLO 1:** Students will understand the historical development, fundamental principles, and constitutional framework of tax law in India, including the distribution of taxing powers between the Union and States.

**CLO 2:** Students will analyze key concepts and provisions of income tax law, including income classification, residential status, tax planning, and the assessment process, along with an overview of GST implementation and compliance.

<b>Unit/hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I/15Hours</b>	<ul style="list-style-type: none"> <li>• General Perspective/ Genesis</li> <li>• History of tax law in India</li> <li>• Fundamental principles relating to tax laws</li> <li>• Governmental financial policy, tax structure and their role in the national economy.</li> <li>• Concept of tax:</li> <li>• Nature and characteristics of taxes</li> <li>• Distinction between:</li> <li>• Tax and fee, Tax and cess</li> <li>• Direct and indirect taxes</li> <li>• Tax evasion and tax avoidance</li> <li>• Legislative power to levy taxes:</li> <li>• Constitutional Provisions</li> <li>• Distribution of Legislative Powers between the Union and States with particular reference to</li> <li>• Taxing Powers</li> <li>• General Scheme of Distribution of Legislative Powers (Articles 245 – 254)</li> <li>• Distribution of Taxing Powers</li> <li>• Entry 97 and Entry 86 of List I (Union List)</li> <li>• Entry 49, List II (State List)</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1</b>
<b>Unit-II/15Hours</b>	<ul style="list-style-type: none"> <li>• Income Tax</li> <li>• Basic Concepts: Income [Definition : S. 2(24) ]</li> <li>• Capital Receipt v. Revenue Receipt -Tests to distinguish</li> <li>• Agricultural Income – Meaning of Agricultural Income[S. 2(1A), 10(1)]</li> <li>• Income not included in total income</li> </ul>	<b>CLO2</b>

	<ul style="list-style-type: none"> <li>• Deemed income</li> <li>• Clubbing of income</li> <li>• Assessee- Assessment year- Previous Year (S. 3)</li> <li>• Residential status of Assessee (S. 6)</li> <li>• Incidence of tax varies with residential status of an assessee</li> <li>• Total income of assessee (Ss. 4 and 5)</li> <li>• Income deemed to accrue or arise in India (S. 9)</li> <li>• Person</li> <li>• Tax Planning</li> <li>• Chargeable income: Basis of charge (Receipt, Accrual, and Arisal)</li> <li>• Heads of income: (S. 14), Rationale- Heads, whether mutually exclusive</li> <li>• Salaries : (Ss. 15 to 17) – Chargeability - Meaning of Salary;</li> <li>• Perquisites; Profits in lieu of salary</li> <li>• Income from house property: (Ss. 22 to 27) - Ingredients of section</li> <li>• Annual Value how to be determined - Deductions under section 24 -</li> <li>• Deemed owner (S. 27)</li> <li>• Income from business or profession: (Ss. 28 to 44) –Applicability –</li> <li>• Deductions - Bad debts</li> <li>• Capital gains: (S. 45 to 55)</li> <li>• Income from other sources: (Ss. 56 to 59)</li> <li>• Income of other Persons included in Assessee’s Total Income (Ss.60-64)-clubbing of</li> <li>• income –justifiability - throwing of separate property into the common stock of Joint Hindu</li> <li>• Family and subsequent partition of the same.[ S. 64(2)]</li> <li>• Deductions, relief and exemptions</li> <li>• Set Off, Carry Forward and Set off of Losses (Ss. 70-71B, 72-74A)</li> <li>• Rate of income tax</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
<p><b>Unit-III/15Hours</b></p>	<ul style="list-style-type: none"> <li>• Income Tax Authorities:</li> <li>• Power and functions</li> <li>• Search and Seizure (Ss.132, 132A, 132B)</li> <li>• Best Judgment Assessment; Income escaping assessment</li> <li>• (Ss. 139, 142, 143, 144, 145(2), 147, 148, 149, 150, 151 and 153)</li> <li>• Offences and penal sanctions:</li> <li>• Settlement of grievances:</li> <li>• Authorities, powers and functions</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate,</p>	<p><b>CLO1 &amp; CLO2</b></p>

	group discussion	
<b>Unit-IV/15Hours</b>	<ul style="list-style-type: none"> <li>• Goods and Services Tax Act- .</li> <li>• Overview of Goods and Services Tax, Implementation of GST, Liability of the Tax Payer,</li> <li>• GST Network and GST Council.</li> <li>• Levy of an Exemption from Tax, Levy of GST, Composition Scheme, Remission of Tax / Duty.</li> <li>• Registration, Registration Procedure, Amendments / Cancellation.</li> <li>• Meaning and Scope of Supply, Taxable Supply, Supply of Goods and Supply of Services,</li> <li>• Course or Furtherance of Business, Special Transaction, Time of Supply.\</li> <li>• Valuation in GST, Payment of GST, Input Tax Credit, Input Service Distributors.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1 &amp; CLO2</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Chaturvedi & Pithisaria Income Tax Law, 5th Editon Reprint 2010 Wadhwa & Company.
- Dr. Girish Ahuja & Ravi Gupta; Professional Approach to Direct Taxes, Law and Practice, 19 th edition 2012-13 Bharat Publication, New Delhi
- Dr.V.Gaurishanker, Principle of Taxation, First Print, 2007 Wolters Kluwer, New Delhi.
- Geoffrey Morse and David Williams, “Davies: Principles of Tax Law”2010 Sweet & Maxwell Publication.
- Kanga, Palkiwala and Vyas, The Law and Practice of Income Tax, 10th Edition, 2014, Vol.I & II, Lexis Nexis Butterworths.
- S. Rajratanam, “Tax Planning (Issue, Ideas, Innovations), 2009 Bharat Publication, New Delhi
- Sampat Iyenger’s “Income Tax Law”. 11 editions 2012, Bharat Publication.
- V.K. Singhania, Direct Tax Law & Practice, 2013-14 Taxmann.
- V.K. Singhania, Direct Tax Law & Practice, 2013-14 Taxmann.

L	T	P	Cr
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**Course Code: BAL.452**

**Total Hours:60**

**Course Title: LABOUR AND INDUSTRIAL LAW-II**

**Course Learning Outcomes (CLO):** On the completion of the course:

**CLO 1:** Students will critically analyze and understand the issues, historical context, and legislative frameworks for social security and compensation in the unorganized sector, including the Unorganized Sector Workers' Social Security Act, 2008.

**CLO 2:** Students will evaluate wage and social security legislation, such as the Payment of Wages Act, of 1936, and the Minimum Wages Act 1948, understanding their objectives, applications, and impacts on workers' rights.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I 15Hours</b>	The Workmen's Compensation Act, 1923 Main Features of the Act, Definitions Compensation, Dependent, Employer, Workman, Partial Disablement, Total Disablement, Employer's Liability for Compensation(section-8), Notice and claims of the Accident (section-10), Commissioner (Section 19 to 29), Appeals (section 30), Medical Examination (Section 11) Leading Case: Partap Narain Singh v. Srinivas Sabhata AIR 1976 SC 222 <b>Learning Activities:</b> Lectures, discussions, group activities, presentations, case studies.	<b>CLO1</b>
<b>Unit-II 15Hours</b>	The Minimum Wages Act, 1948: Objects and Constitutional Validity of the Act, Salient Features, Definitions: Employer, Cost of Living Index, Scheduled Employment, Wages, Minimum Wages, Fair Wage and Living Wage, Fixation and Revision of Minimum Rates of Wages, Working Hours, Determination of Wages and Claims (section 3, 20 and 21), Payment of Wages Act, 1936: Definitions: Employer, Industrial and other Establishment, Wages, Payment and Deduction from Wages (section 3-13), Inspector (section 14), Authority to Hear claims (section 15), Appeal (section-17) Leading Case: Bijoy Cotton Mills Ltd. v State of Ajmer AIR 1995 SC 33. <b>Learning Activities:</b> Lectures, discussions, case studies, debates, and legal analysis exercises.	<b>CLO2</b>
<b>Unit-III 15Hours</b>	The Industrial Employment (Standing Orders) Act, 1946, Procedure for Certification & Adoption of Standing Orders. Certifying Officer, The Employeez' State Insurance Act, 1948- Employees State Insurance Corporation, Standing Committee, Medical Benefit Council, Contributions, Benefits, Employees Insurance Court. Leading Case: Associated Cement Co. Ltd. V Shri T.C. Srivastava & Others (1984) II LLJ 105(SC) <b>Learning Activities:</b> Lectures, case analysis, group discussions, and review sessions.	<b>CLO3</b>
<b>Unit-IV 15Hours</b>	The Equal Remuneration Act, 1976-Definitions, Payment of Remuneration at Equal Rates (section 4 to7) Inspector, Penalties and Cognizance of	<b>CLO4</b>

	<p>Offences under the Act, The Payment of Bonus Act, 1965 – Eligibility, Disqualification for Bonus (section 8,9) Minimum &amp; Maximum Bonus (5,10,11); Proportionate Reduction (5, 13) Recovery of Bonus Due (5, 21) Customary Bonus, Productivity Bonus. The Payment of Gratuity Act, 1972. Definitions, Eligibility Payment, Determination, Recovery and Protection of Gratuity, Sec. 2-A, 4, 7, 8, and 13.                  Leading Cases: M/s Mackinon Mackenzie &amp; Co. Ltd. v Adnrey D’ Cost and Another (1987) 1 LJ 536 (SC) Jalan Trading Co. v Mill Mazdoor Sangh AIR 1967 SC 691</p> <p><b>Learning Activities:</b> Lectures, case studies, comparative analysis, role-playing, and review sessions.</p>	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- C.B. Memoria and Satish Memoria. *Dynamics of industrial Relations*, (Himalaya Publishing House-Mumbai Part II and III. Ed. 2007)
- Dr. V.G. Goswani. *Labour and Industrial law*, (Central Law Agency Allahabad, Part VI. Ed. 2005)
- Giri V V. *Labour Problems in Indian Industry*, (Asian Publishing House, Bombay, Ed. 1965)
- HL Kumar. *Labour problems and remedies*, (Universal Book Traders, Delhi, Ed. 2006)
- ND Kapoor, *Handbook on Industrial Laws*, 14th Edition, Sultan Chand & Sons, New Delhi, 2013
- Nirmal Singh and S.K. Bhatia. *Industrial Relations and Collective Bargaining*, (Deep and Deep Publications Pvt. Ltd. – Delhi, Ed. 2000.)
- S. C. Srivastava, *Industrial Relations and Labour Laws*, 6th Edition, Vikas Publishing House, Gurgaon, 2012.
- S. N Mishra, *Labour & Industrial laws* 27th Edition, Central Law Publications, Allahabad, 2014.
- Srivastav K. *Industrial Peace and Labour in India*, (Kitab Mahal Allahabad, Ed. 2003)
- Sunil Yadav, *Labour & Industrial Laws*, 1st Edition, Central Law Publications, Allahabad, 2014
- V. G. Goswami, *Labour and Industrial Laws* 10th Edition, Central Law Agency, Allahabad, 2015

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>2</b>	<b>0</b>	<b>4</b>	<b>4</b>

Course Code: BAL.453

Total Hours: 60

Course Title: Professional Ethics and Professional Accounting System

Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:

**CLO 1:** Understand the foundational concepts and ethical principles of the legal profession, including the evolution and regulation of the legal profession in India, both pre- and post-independence, and the key aspects of the Advocates Act, 1961.

**CLO 2:** Analyse the regulatory framework governing the practice and enrolment of legal professionals in India, including the roles, powers, and duties of the Bar Council of India and State Bar Councils, the responsibilities and potential misconduct of advocates, and the procedures for disciplinary action and appeals.

**CLO 3:** Evaluate the dynamics of bench-bar relations, the nature and implications of contempt of court, and the emerging issues in the legal profession such as globalization, the right to advertisement, the right to strike, negligence, and legal outsourcing in India.

Unit/Hours	Content	Mapping CLOs
Unit-I/Hours	<p><b>Introduction to Legal Profession and Ethics</b></p> <ul style="list-style-type: none"> <li>• Profession and Legal Profession</li> <li>• Ethics and Its Requirement in Legal Profession</li> <li>• Legal Ethics in Legal Profession</li> <li>• Professional Ethics and Responsibility of Legal Professionals</li> <li>• Rule of Confidentiality and Conflict of Interests</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO1
Unit-II/Hours	<p><b>Development of Legal Profession in India and Its Regulation</b></p> <ul style="list-style-type: none"> <li>• Development of Legal Profession in India</li> <li>• Legal Profession in India: Pre-Independence &amp; Post-Independence</li> <li>• Regulation of Legal Profession in Post-Independence India</li> <li>• Regulation of Legal Profession in Pre-Independence India</li> <li>• Regulation of Legal Profession under the Advocates Act, 1961</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO2

<p><b>Unit-III/Hours</b></p>	<p><b>Regulation of Practice and Enrolment in Legal Profession in India</b></p> <ul style="list-style-type: none"> <li>• Bar Council of India: Constitution, Powers and Duties</li> <li>• State Bar Councils: Constitution, Powers and Duties</li> <li>• Committees under Bar Council of India and State Bar Councils</li> <li>• Admission and Enrolment of Advocates</li> <li>• Disqualification for Enrolment of Advocates</li> <li>• Rights to Practice to Legal Profession</li> </ul> <p><b>Professional Responsibilities and Misconduct</b></p> <ul style="list-style-type: none"> <li>• Duty of Advocates towards Courts, Clients, Opponents, and Colleagues</li> <li>• Duty of Advocates towards Society and obligation to Render Legal Aid</li> <li>• Professional and other Misconducts</li> <li>• Complaint against Professional and other Misconducts</li> <li>• Disciplinary Action against Professional and other Misconducts</li> <li>• Review and Appeal against Disciplinary Actions</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p><b>CLO3</b></p>
<p><b>Unit-IV/Hours</b></p>	<p><b>Bench-Bar Relations &amp; Contempt of Court</b></p> <ul style="list-style-type: none"> <li>• Bench-Bar Relation: Nature and Importance</li> <li>• Contempt of Court: Meaning, Nature and Kinds</li> <li>• Contempt Jurisdiction: Basis and Extent</li> <li>• Procedure against Contempt of Court</li> <li>• Punishment for Contempt of Court, Defenses and Remedies</li> </ul> <p><b>Emerging Issues in Legal Profession</b></p> <ul style="list-style-type: none"> <li>• Legal Profession in Globalizing Context</li> <li>• Right to Advertisement in Legal Profession</li> <li>• Right to Strike to Legal Professionals</li> <li>• Negligence by Legal Professionals</li> <li>• Deficiency in Service by Legal Professionals</li> <li>• Legal Our-Sourcing in India</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p><b>CLO1 &amp; CLO3</b></p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Ethics, Lexis Nexis, New Delhi
- J.P.S Sirohi and Sunil Sirohi, Professional Ethics, Accountancy for Lawyers & Bench Bar
- Kailash Rai, Legal Ethics, Central Law Publications, Allahabad
- M.P. Jain, Outlines of Indian Legal and Constitutional History, Lexis Nexis
- M.P. Singh, Outlines of Indian Legal and Constitutional History, Universal Law Publications
- N.R. Madhava Menon, Legal Profession, Bar Council of India
- P. Ramanatha Iyer, Legal & Professional Ethics, Wadhwa Publication
- R. Subramanian, Professional Ethics, Oxford University Press, New Delhi.
- Raju Ramachandran, Professional Ethics for Lawyers-Changing Profession, Changing Relations, Allahabad Law Agency, Allahabad

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<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Course Code: BAL.454**

**Total Hours: 60**

**Course Title: AFFIRMATIVE ACTION AND DISCRIMINATIVE JUSTICE**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO1:** analyze the historical origins and theoretical justifications of affirmative action and reverse discrimination.

**CLO2:** compare the implementation and impacts of affirmative action in the USA, UK, Canada, and the caste-based system in India.

**CLO3:** evaluate the constitutional provisions and societal impacts of affirmative action for various groups in India.

**CLO4:** assess the implementation, challenges, and effectiveness of affirmative action programs in India.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I 15Hours</b>	<ul style="list-style-type: none"> <li>• <b>Historical and Theoretical Framework</b></li> <li>• Historical Aspect: Introduction</li> <li>• Overview of affirmative action's historical roots.</li> <li>• Origin of Affirmative Action</li> <li>• Development and foundational theories behind affirmative action.</li> <li>• Need for Affirmative Action</li> <li>• Justifications and arguments supporting affirmative action.</li> <li>• Reverse Discrimination: Meaning, Nature, Status, and Impacts</li> <li>• Examination of the concept, implications, and debates surrounding reverse discrimination.</li> </ul>	<b>CLO1</b>
<b>Unit-II 15Hours</b>	<b>International Perspectives on Affirmative Action</b>	<b>CLO2</b>

	<ul style="list-style-type: none"> <li>• Status in the USA- Examination of affirmative action policies and practices in the USA.</li> <li>• Comparison between Caste in India and Race in the USA- Comparative analysis of caste-based and race-based affirmative action.</li> <li>• Position in the UK- Overview of affirmative action measures in the UK.</li> <li>• Position of protective discrimination in Canada- Exploration of affirmative action in the Canadian context.</li> </ul> <p><b>Learning Activities:</b> Review historical texts and scholarly articles, participate in group discussions to analyze the evolution and theoretical foundations of affirmative action.</p>	
<p><b>Unit-III</b> <b>15Hours</b></p>	<p><b>National Position of Affirmative Action in India</b></p> <ul style="list-style-type: none"> <li>• SC, ST, and OBC Position in India</li> <li>• Status and impact of affirmative action on Scheduled Castes, Scheduled Tribes, and Other Backward Classes.</li> <li>• Caste, Gender, and Minority Basis for Affirmative Action</li> <li>• Analysis of affirmative action based on caste, gender, and minority status.</li> <li>• Articles 14, 15, 16, 29, 41, 46</li> <li>• Constitutional provisions related to affirmative action.</li> <li>• Commissions and Recommendations (Kalelkar, Mandal, Rangnath, Sachar)</li> <li>• Review of key commissions and their recommendations on affirmative action.</li> <li>• Learning Activities: Analyze Indian constitutional provisions and landmark cases, participate in mock court sessions to argue cases related to affirmative action policies.</li> </ul> <p><b>Learning Activities:</b> Compare affirmative action policies across countries (USA, UK, Canada) through case studies, presentations, and discussions on legal challenges and social impacts.</p>	<p><b>CLO3</b></p>
<p><b>Unit-IV</b> <b>15Hours</b></p>	<p><b>Affirmative Action in Practice</b></p> <ul style="list-style-type: none"> <li>• Reservation in Promotion to Public Offices</li> <li>• Discussion on the implementation and challenges of reservation in promotions.</li> <li>• Implementation of Affirmative Action</li> <li>• Practical aspects and effectiveness of affirmative action policies.</li> <li>• Role Played by Judiciary</li> <li>• Judicial interpretations and rulings on affirmative action.</li> <li>• Strength and Weakness of the Affirmative Action Program in India</li> <li>• Critical evaluation of the strengths and</li> </ul>	<p><b>CLO4</b></p>

	weaknesses of India's affirmative action program. <b>Learning Activities:</b> Evaluate implementation through case studies, prepare policy briefs on strengths and weaknesses, and engage in policy debates for potential reforms.	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Alexander Lee, *Does affirmative action work? Evaluating India's Quota System*, pp.01-72 (2019).
- Alicia Harte, *the US Supreme Court on affirmative action in State funded universities [From Regents of the California v. Bakke (1978) to Schuette v. Coalition to defend affirmative action (2014)]*, Jura Falconis Jg. 52, 2015-2016, pp. 373-379.
- Aneesh Chishti, *Sachar Committee Report: A Review*, *Mainstream Weekly*, Vol. XLV No. 01, pp. 01-12.
- Anu Thakrar, *Origin of the Caste System in India v. The Formation of Race in America*, vol. 13, Issue I, Art. 4, Illinois Waseleyan Univ.
- D. D. Basu, *Constitutional Law of India*, Prentice Hall of India, (2000).
- D.D.Basu, *Comparative Constitutional Law*, Ed. 9th, Lexis Nexis (2014).
- Granville Austin, *The Indian Constitution (Cornerstone of A Nation)*, Oxford University.
- J.N. Panday, *Constitutional law of India*, Ed. 59th, Central Law Publication Allahabad, (2022).
- Kiruba Munusamy, *Legal Basis for Affirmative Action in India*, United Nations University Working Paper 2022/74 (July 2022), pp. 01-20.
- M. Varn Chandola, *Affirmative action India and United States*
- M.P. Singh, V.N. Shukla's *Constitution of India*, Ed. 13th, Eastern Book Company, Allahabad.
- P.M. Bakshi, *Constitution of India*, Universal Law Agency, Allahabad.
- Shrishti Aishwarya, *Equality before law and affirmative action under Indian Constitution*, CALQ (2015) Vol. 2.4 (2016) pp.46-69. Available at: [www.manupatra.com](http://www.manupatra.com)
- Sujit Choudhary, Madhav Khosla & Ors, *The Oxford Handbook of Indian Constitution*, OUP India,
- Zoya Hassan, (Ed.), *Politics and the State in India*, (2002), Sage Publications, New Delhi.

**Course Code: BAL. 455**

**Course Title: LEGAL PHILOSOPHY INCLUDING THEORY OF JUSTICE**

L	T	P	Cr
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4	1	0	4
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**Total Hours: 60**

**Course Learning Outcomes (CLO):**

On successful completion of the course the student will be able to –

**CLO 1:** to understand the various concepts of Legal Philosophy and Justice

**CLO 2:** critically analyse and research complex problems relating to law and make reasoned and appropriate choices amongst alternatives.

<b>UNIT/ Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>UNIT 1/15 Hours</b>	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• Concept of Law &amp; Justice</li> <li>• Law making power of different organs of the State</li> <li>• Components of Judicial Process (Judges, Lawyers, Law Schools) commissions &amp; committees</li> <li>• Types of Justice i.e. compensatory justice, distributive justice, socio-economic justice, social justice etc.</li> <li>• Perspective on Social Justice</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO 1
<b>UNIT 2/15 Hours</b>	<p><b>Theories of Justice</b></p> <ul style="list-style-type: none"> <li>• John Rawl's Theory of Justice</li> <li>• Stuart Mill's Classical Liberalism Theory</li> <li>• Hebert Spencer's and Immanuel Kant's theory of liberty of individual</li> <li>• Amartya Sen's theory of Social Justice</li> <li>• The critique of Dogmatic image of law</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO 2
<b>UNIT 3/15 Hours</b>	<p><b>Theories of Law and Various School of Thoughts</b></p> <ul style="list-style-type: none"> <li>• Utilitarianism and Command Theory of Law</li> <li>• HLA Hart's The Concept of Law</li> <li>• Kelson's Normative Jurisprudence</li> <li>• Dworkin and the critique of Positivism</li> <li>• The Theory of Legal Realism</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO 2

	discussion	
<b>Unit 4/ 15 Hours</b>	<p><b>The Doctrine of Precedent and Growth of Law: An Indian Perspective</b></p> <ul style="list-style-type: none"> <li>• The Rule of Law in a Globalizing World</li> <li>• Role of Precedent in the development of Law and Society</li> <li>• Judicial Creativity, Judicial Activism and Judicial over – Activism</li> <li>• Issues affecting Justice delivery system (Transfer, Court Packing, Judicial</li> <li>• Accountability- Reasoned Decision, Legislative Reaction, Executive Reaction,</li> <li>• Reaction of Public and Media, Judicial Ethics and Conduct)</li> <li>• Role of dissent in the development of law and society</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO 1&2

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Amartya Sen, The Idea of Justice (2010) Penguin India
- Dr. S.R. Myeni, Legal Philosophy including Theory of Justice (2022) New Era Law Publication
- Rudolph Stammler, The Theory of Justice (Modern Legal Philosophy Series), (2000) Lawbook Exchange Ltd
- V.D. Mahajan, Jurisprudence and Legal theory (2024) Eastern Book Company

**Course Code: BAL 457**

**Course Title: PENOLOGY AND VICTIMOLOGY**

L	T	P	Cr
4	1	0	4

**Total Hours: 60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO1:** understand crime and criminology concepts and theories of causation.

**CLO2:** identify and evaluate major types of crimes and their impacts.

**CLO3:** comprehend principles of penology, theories of punishment, and police and prison reforms.

**CLO4:** demonstrate knowledge of legal provisions and judicial decisions related to bail, probation, parole, victimology, and victim compensation and rehabilitation in India.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I 15Hours</b>	<p>Concept of Crime, Concept of Criminology: its nature, extent and scope in global and Indian context; various theories of Crime Causation: pre-classical, classical and neo-classical; Sociological, economic, tentative and multiple factorz' theories of crime causation</p> <p><b>Learning Activities:</b> lectures, discussions, group activities, presentations, case studies to explore crime concepts and theories of causation.</p>	<b>CLO1</b>
<b>Unit-II 15Hours</b>	<p>Major crimes: Organised crimes, white collar crimes, Socio-economic offences, sexual offences, traffic in human beings, alcoholism and drug addition, cybercrimes, terrorism, juvenile delinquency, Recidivism and Cannibalism</p> <p><b>Learning Activities:</b> lectures, discussions, case studies, debates focusing on major crimes like organized crime, cybercrimes, terrorism, and juvenile delinquency.</p>	<b>CLO2</b>
<b>Unit-III 15Hours</b>	<p>Concept of Penology: Prevention and Control of Crimes, Various Theories of Punishment, Police System in Indian and Global Context, Administrative Reforms and concerned Commission Reports; Modes and Forms of Punishments, Sentencing of offenders, Capital Punishment and its Relevance, Prison System and Reforms, Open Prisons</p> <p><b>Learning Activities:</b> lectures, case analyses, and reviews covering penology, theories of punishment, police systems, sentencing, and prison reforms.</p>	<b>CLO3</b>
<b>Unit-IV 15Hours</b>	<p>Concept and provisions for Bail Probation and Parole; Concept and Scope of Victimology Concept of Compensation and Rehabilitation of Victims of crimes Statutory Provisions and Judicial Decisions on Compensation and Rehabilitation of Victims in India. Leading Cases: i) Sheela Barse V Union of India, AIR 1986 SC 1773 ii) Sunil Batra V Delhi Administration, AIR 1978 SC 1675 iii) Bachan Singh V State of Punjab, AIR 1980 SC 898</p> <p><b>Learning Activities:</b> Lectures, case studies, and reviews addressing bail, probation, parole, victimology,</p>	<b>CLO4</b>

	and compensation/rehabilitation of victims.	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Ahmed Siddique. *Criminology & Penology* (Eastern Book Company, 6th Ed. 2013)
- Ahmed Siddiqui, *Criminology, Problems and perspectives* 4<sup>th</sup> edition 1997.
- Alf Ross, *On guilt, Responsibility and Punishment* (1975).
- Dutta K.K. *Some aspects of Criminal Law*, Law Research Institute, (1997).
- Gurpreet Singh Randhawa, *Victimology & Compensatory Jurisprudence*, 1<sup>st</sup> Edition, 2019
- H.L.A. Hart, *Punishment and Responsibility* (1968).
- J.P.S. Sirohi, *Criminology and Penology*, 6th Edition, 2007.
- Law Commission of India, Forty-Second Report.
- N.V. Paranjape. *Criminology and Penology* (Central Law Publication, Ed. 2017)
- N.V. Paranjape. *Criminology, Penology and Victimology* (Central Law Publication, 2<sup>nd</sup> Ed. 2014).
- Pavesto K Atri, *Readings in Criminal Law and Criminology* 1 Edition, 1998.
- S. Chhabra; *The quantum of punishment in criminal Law*, (1970).
- S. S. Srivastava; *Criminology & Criminal Administration*; 3 Edition, 2007.
- S.M. Sethna. *Society and Criminology* (Ed. 2016)
- Souvik Chatterji, *Law of Crimes with an introduction to criminology, Penology and Victimology*, 1st Edition, 2016.
- Sutherland, E. and Cressy. *Introduction to Criminology & Penology* (LAP LAMPERT Academic Publishing, 2nd Ed. 2017).

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Code: BAL.457**

**Course Title: INTERNATIONAL CRIMINAL LAW**

**Total hours:60**

**Course Learning Outcomes (CLO): On the completion of the course:**

**CLO 1:** Comprehend the subject matter of the course

**CLO 2:** Be able to analyze contemporary international criminal law problems in the light of the concepts learnt

**CLO 3:** Be able to articulate their ideas on the subject matter of the course

Unit/Hours	Content	Mapping CLOs
Unit-I/15Hours	<b>Fundamentals of International Criminal Law</b> <ul style="list-style-type: none"> <li>• Main features of International Criminal Law</li> <li>• Sources of International Criminal Law</li> <li>• Notion of International Crimes</li> <li>• Principle of Legality- Substantive Justice and Strict Legality</li> </ul>	<b>CLO1</b>

	<p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
<p><b>Unit-II/15Hours</b></p>	<p><b>Historical Evolution of International Criminal Law</b></p> <ul style="list-style-type: none"> <li>• Nuremberg and Tokyo Tribunals</li> <li>• Cold War Period</li> <li>• ICTY and ICTR</li> <li>• ICC</li> <li>• Hybrid or Mixed Courts</li> </ul> <p><b>Elements of International Crimes</b></p> <ul style="list-style-type: none"> <li>• Objective Element, Subjective Element, Intent, Special, Intent (Dolus Specialis), Recklessness, Knowledge, Gross Negligence</li> </ul> <p><b>Modes of Criminal Liability</b></p> <ul style="list-style-type: none"> <li>• Perpetration</li> <li>• Joint Criminal Enterprise</li> <li>• Indirect Perpetration</li> <li>• Co-perpetration</li> <li>• Conspiracy</li> <li>• Attempts</li> <li>• Aiding and Abetting</li> <li>• Ordering</li> <li>• Planning and Preparation</li> <li>• Instigating</li> <li>• Inchoate Crimes</li> <li>• Superior Responsibility</li> <li>• Command Responsibility</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p><b>CLO2</b></p>
<p><b>Unit-III/15Hours</b></p>	<p><b>War Crimes:</b></p> <ul style="list-style-type: none"> <li>• Notion of the offence</li> <li>• Origin of the offence</li> <li>• Link between the offence and armed conflict-international or non-international</li> <li>• Objective Elements of the offence</li> <li>• Subjective Elements of the offence</li> </ul> <p><b>Crimes Against Humanity</b></p> <ul style="list-style-type: none"> <li>• Notion of the offence</li> <li>• Origin of the offence</li> <li>• Objective Elements of the offence</li> <li>• Subjective Elements of the offence</li> </ul> <p><b>Genocide</b></p> <ul style="list-style-type: none"> <li>• Notion of the offence</li> <li>• Origin of the offence</li> <li>• Objective Elements of the offence</li> <li>• Subjective Elements of the offence</li> <li>• Genocide Convention</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p><b>CLO3</b></p>

<b>Unit-IV/15Hours</b>	<p><b>Aggression</b></p> <ul style="list-style-type: none"> <li>• Notion of the offence</li> <li>• Origin of the offence</li> <li>• Objective Elements of the offence</li> <li>• Subjective Elements of the offence</li> </ul> <p><b>Torture</b></p> <ul style="list-style-type: none"> <li>• Notion of the offence</li> <li>• Origin of the offence</li> <li>• Objective Elements of the offence</li> <li>• Subjective Elements of the offence</li> <li>• Torture under international human rights law</li> </ul> <p><b>Terrorism</b></p> <ul style="list-style-type: none"> <li>• Notion of the offence</li> <li>• Origin of the offence</li> <li>• Efforts to codify</li> <li>• Diverse forms</li> </ul>	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Antonio Cassese, International Criminal Law (2nd edn, OUP 2008)
- Gerhard Werle and Florian Jessberger, Principles of International Criminal Law
- Ilias Bantekas and Susan Nash, International Criminal Law (3rd edn, RoutledgeCavendish 2007)
- Mohamed M. El Zeidy, The Principle of Complementarity in International Criminal Law: Origin, Development and Practice (Martinus Nijhoff Publishers 2008).
- Robert Cryer (et al), An Introduction to International Criminal Law and Procedure (Cambridge University Press 2007).

**Course Code: BAL.458**

L	T	P	Cr.
4	0	0	4

**Course Title: FINANCIAL MARKET REGULATION (BLE-III)**

**Total**

**Hours: 60**

**Course Learning Outcomes (CLO): On the completion of the course:**

**CLO 1:** Students will comprehend the structure, role, and functions of financial markets, including the development and growth of financial markets in India, along with the significance and growth of the capital market and money market instruments.

**CLO 2:** Students will analyse the operations and regulatory aspects of primary and secondary markets, including the mechanisms of new issue markets, listing of securities, and the role of intermediaries such as merchant bankers, registrars, and stock brokers.

**CLO 3:** Students will evaluate the regulatory framework and functions of key institutions in the Indian capital market, including the Securities and Exchange Board of India (SEBI), and understand the processes and significance of depository serviceFs, credit rating, and evaluation of risk, along with the functioning and regulations governing mutual funds and venture capital.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I/15Hours</b>	<ul style="list-style-type: none"> <li>• An overview of Financial System</li> <li>• Financial markets- it's definition and meaning;</li> <li>• Role and functions of financial markets;</li> <li>• Different constituents of financial markets,</li> <li>• Development and growth of financial markets in India and financial reforms in India.</li> <li>• Meaning, characteristics, significance and growth of capital market in India;</li> <li>• Constituents of Indian Capital market;</li> <li>• The capital market vis-à-vis Money Market;</li> <li>• Capital Market instruments: Preference shares, Equity shares, Non-voting equity shares, Company fixed deposits, warrants, Debentures and Bonds, sweat equity.</li> <li>• Money Market Instruments: Treasury Bills, Treasury bonds, Commercial papers, Participatory notes, Certificate of deposit, Bankers acceptances.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1</b>
<b>Unit-II/15Hours</b>	<ul style="list-style-type: none"> <li>• New issue Market / Primary Market</li> <li>• Meaning, Significance and scope;</li> <li>• Government policies and new issue market;</li> <li>• Advantages and disadvantages of primary market;</li> <li>• Functions of new issue market;</li> <li>• Methods of floating new issues;</li> <li>• Problems of the new issue markets;</li> <li>• General guidelines and regulatory aspects for new issues;</li> <li>• The role of intermediaries- Merchant bankers, Registrars, Underwriters and brokers, Collecting and coordinating bankers, Portfolio managers, debenture-trustees.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO2</b>
<b>Unit-III/15Hours</b>	<ul style="list-style-type: none"> <li>• Secondary Market/Stock exchanges</li> <li>• Meaning and significance;</li> <li>• Functions of secondary market;</li> <li>• Recognition and organization of stock exchanges in India;</li> <li>• Listing of securities on the stock exchanges- advantages and disadvantages;</li> </ul>	<b>CLO3</b>

	<ul style="list-style-type: none"> <li>• Listing of securities- Procedure, rules and regulations;</li> <li>• Secondary Market Intermediaries- Stock brokers- their registration and functions, sub-brokers;</li> <li>• Online Trading, BSE-BOLT System, Mobile Trading, ALGO Trading.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion.</p>	
<b>Unit-IV/15Hours</b>	<ul style="list-style-type: none"> <li>• Principal Regulator of Indian capital market</li> <li>• The Securities and Exchange Board of India: establishment and incorporation;</li> <li>• Powers and functions of the Board;</li> <li>• Registration certificate;</li> <li>• Prohibition of manipulative and deceptive devices, insider trading and substantial acquisition of securities or control;</li> <li>• Securities Appellate Tribunal- establishment, jurisdiction and authority;</li> <li>• SEBI (Issue of capital and disclosure requirements) Regulations, 2009:</li> <li>• Green shoe option, IPO,FPO, Net worth, Offer document, QIB, Rights issue;</li> <li>• Common conditions for public issues and rights issues;</li> <li>• Conditions for IPO;</li> <li>• Bonus issue- conditions &amp; restrictions.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p> <ul style="list-style-type: none"> <li>•</li> </ul>	
<b>Unit-V/15Hours</b>	<ul style="list-style-type: none"> <li>• Depository services</li> <li>• Overview of Depository system in India, benefits of the system;</li> <li>• Beneficial owner, Depository, Depository participant;</li> <li>• Significance of the system;</li> <li>• Materialization, Dematerialization and Dematerialization;</li> <li>• Certificate of commencement of business by depositories;</li> <li>• Rights and obligations of depositories, participants, issuer and beneficial owners,</li> <li>• Overview of SEBI (Depositories and participants) Regulations, 1996</li> <li>• Credit Rating and Evaluation of Risk</li> <li>• Concept, scope and significance;</li> <li>• Benefit to investors;</li> <li>• Regulatory framework;</li> <li>• Credit rating agencies in India and their process.</li> <li>• Mutual Funds: Definition, Types, Importance, Risks involved, Net Asset Value (NAV);</li> </ul>	<b>CLO1 &amp; CLO3</b>

	<ul style="list-style-type: none"> <li>• Overview of SEBI (Mutual Funds) Regulation, 1996;</li> <li>• Venture capital- meaning and definition, significance, Indian venture capital industries</li> <li>• Instruments Issued Outside India- FCCBs, GDRs, ADRs, ECBs.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- K.R Chandretre, Bipin S. Acharya, et.al. SEBI compendium (A guide to listed Companies), Bharat, 4th edition, 2011.
- K.Sekhar, Guide to SEBI Capital Issues, Debentures and Listing, 3rd edition, Lexis Nexis Butterworths Wadhwa Nagpur, 2003.
- Rajesh Chakrabarti, Sankar De, Capital Markets in India, Sage Publications, 2010.
- S. Gurusamy, Capital Markets, 2nd edition, Tata McGraw-Hill publication.
- S.R Myneni, Law of Investment and Securities, Asia Law House, 2006.
- SEBI Manual, Taxman Publications.
- Securities Markets and Products, Indian Institute of Banking and Finance, 2011.
- Elis Ferran, Principles of Corporate Finance, Oxford University Press, 2009.
- Sumit Agarwal, Robin Joseph Baby, Amit Agarwal, Agarwal & Baby on SEBI Act, Taxmann, 2011.
- V.A Avadhani, Investment and Securities Market in India, Himalya Publishing House, eighth edition, 2008.

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Code: BAL.459**

**Course Title: INSURANCE LAW (BLE-IV)**

**Total hours:60**

**Course Learning Outcomes (CLO): On the completion of the course:**

**CLO 1:** Students will comprehend the origin, history, and development of insurance law, including the impact of economic liberalization and privatization on the insurance business.

**CLO 2:** Students will analyze fundamental principles of insurance contracts, such as insurable interest, utmost good faith, and indemnity, applying these doctrines to various insurance policies and their specific contexts.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I/15Hours</b>	<ul style="list-style-type: none"> <li>• Origin, History and Development of Insurance Law</li> <li>• Economic liberalization and Privatization of insurance business</li> <li>• Definition, Meaning, Nature and Importance of Contract of Insurance</li> <li>• Meaning, Definition and Importance Formation of Insurance Contract</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1</b>
<b>Unit-II/15Hours</b>	<ul style="list-style-type: none"> <li>• Nature of Contract of Insurance</li> <li>• Insurable Interest</li> <li>• Doctrine of Utmost good faith</li> <li>• Doctrine of Causa-Proxima</li> <li>• Doctrine of Indemnity</li> <li>• Doctrine of Subrogation, Contribution &amp; Reinstatement</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO2</b>
<b>Unit-III/15Hours</b>	<ul style="list-style-type: none"> <li>• Life Insurance</li> <li>• Definition, Essentials, Nature and Scope</li> <li>• Even Insured</li> <li>• Circumstances Affecting the Risk including suicide</li> <li>• Categories of Life Insurance Policies</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1 &amp; CLO2</b>
<b>Unit-IV/15Hours</b>	<ul style="list-style-type: none"> <li>• Marine Insurance</li> <li>• Definition, Nature and Scope</li> <li>• Categories of Marine Insurance Policies</li> <li>• Insured Perils</li> <li>• Loss and Abandonment</li> <li>• Partial Losses and General Average</li> <li>• Fire Insurance</li> <li>• Definition, Nature and Scope</li> <li>• Meaning of the term “Fire” and “Loss by Fire”</li> <li>• Categories of Fire Insurance Policies</li> <li>• Double Insurance and Re-insurance</li> <li>• Motor Insurance</li> <li>• Public Liability Insurance</li> <li>• Health Insurance</li> <li>• Other emerging insurance</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1 &amp; CLO2</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- John Birds, Ben Lynch, Simon Paul, MacGillivray on Insurance Law: Relating to All Risks Other Than Marine, (15th Edition, 2022)
- K.S.N. Murthy & K.V.S. Sarma, Modern Law of Insurance in India (6th Edition, 2019)
- Sumeet Malik, J.V.N. Jaiswal's Law of Insurance- Vols 1&2 (2nd edn., 2016)
- M.N. Srinivasan & K. Kannan (Revised by Justice K.Kannan) Principles of Insurance Law (10th ed., 2017)
- M.N. Mishra, Law of Insurance (9th ed., 2012)
- Vandana Singh, K. B. Agrawal, Insurance Law in India, (2012)
- Birds, John, Modern Insurance Law (12th Edition, 2022)
- E.R. Hardy Ivamy, General Principles of Insurance Laws, (6th ed.,1993)

**Course Code: BAL.460**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Title: PRIVATE INTERNATIONAL LAW (ILE-III)**

**Total Hours:60**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:**

**CLO 1:** Understand the significance and functions of Conflict of Laws, distinguishing between Public and Private International Law, and analyzing historical development and modern theories.

**CLO 2:** Students will analyse fundamental principles of insurance contracts, such as insurable interest, utmost good faith, and indemnity, applying these doctrines to various insurance policies and their specific context Examine the legal concepts of domicile, marriage, adoption, succession, and property, focusing on their application in different legal systems, including the recognition of foreign adoptions and the principles governing contracts.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I/15Hours</b>	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• Definition of Conflict of Laws; Its Functions and why is it important</li> <li>• Difference between Public and Private International law</li> <li>• Development and History - England and India - a Comparative Study</li> <li>• Modern theories: Statutory, Territorial, International, Local Law and Justice</li> <li>• Stages in a Private International law</li> <li>• Choice of Jurisdiction</li> <li>• Choice of law</li> </ul>	<b>CLO1</b>

	<ul style="list-style-type: none"> <li>• Unification of Private International Law</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
<b>Unit-II/15Hours</b>	<p><b>Choice of Jurisdiction (First stage)</b></p> <ul style="list-style-type: none"> <li>• Meaning, Basis of jurisdiction, limitations like effectiveness principles – Relevant C.P.C. provisions regarding jurisdiction -ss. 15-20, 83, 84, and 86</li> <li>• Kinds of jurisdiction</li> <li>• Actions in Personam (Contract)</li> <li>• Actions in Rem (such as matrimonial causes and probate)</li> <li>• Admiralty action (S VI the Admiralty Courts Act)</li> <li>• Actions under assumed discretionary jurisdiction (inherent jurisdiction) (Indian Context: ss. 10 and 151 of C.P.C.</li> <li>• Choice of Law (Second Stage)</li> <li>• Classification/Characterization/Categorization - allocation of category to the foreign element case</li> <li>• Necessity for Classification (different legal concepts with different content – matters like domicile, talaq and dower in different legal systems</li> <li>• What is Connecting factor</li> <li>• Selection of Lex Causae through Connecting Factor.</li> <li>• Meaning &amp; Application of Lex Causae - Renvoi: Partial and Total (Foreign Court Theory) - critical analysis of Renvoi - Indian position</li> <li>• Recognition and Enforcement of Foreign Judgments/Awards</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO2</b>
<b>Unit-III/15Hours</b>	<p><b>Limitations on application or exclusion of foreign law</b></p> <ul style="list-style-type: none"> <li>• When foreign law is excluded: grounds - Public Policy, Revenue Laws and Penal Laws</li> <li>• Incidental Question and Time Factor in private International Law</li> </ul> <p><b>Concept of Domicile</b></p> <ul style="list-style-type: none"> <li>• Concept of Domicile, Nationality, Citizenship &amp; Habitual Residence</li> <li>• General principles/fundamental Principles</li> <li>• Elements - intention and residence</li> <li>• Kinds</li> <li>• Domicile of Origin</li> <li>• Domicile of Choice</li> <li>• Domicile of dependence (Married women's position in English and Indian laws)</li> <li>• Domicile of corporation</li> </ul> <p><b>Marriage</b></p> <ul style="list-style-type: none"> <li>• Concept &amp; Kinds of Marriage</li> <li>• How in India, marriage as a concept moved from partially polygamous towards monogamous type and total</li> </ul>	<b>CLO1 &amp; CLO 2</b>

	<p>sacrament to secularization to some extent.</p> <ul style="list-style-type: none"> <li>• Questions of Formal and Essential validity</li> <li>• Formal validity by lex loci celebration is Essential/material/intrinsic validity</li> <li>• Matrimonial Causes</li> <li>• Concept of Matrimonial Cause (Relief)</li> <li>• Available Reliefs</li> <li>• Divorce, Nullity, Judicial Separation</li> <li>• Restitution of Conjugal Rights (in English law)</li> <li>• Choice of Jurisdiction and Choice of Law to be examined.</li> <li>• What is legitimacy</li> <li>• Validity of marriage</li> <li>• Legitimation – Meaning &amp; Concept, Effect &amp; Legitimation and Succession.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
<p><b>Unit-IV/15Hours</b></p>	<p><b>Adoption and Succession</b></p> <ul style="list-style-type: none"> <li>• Recognition of Foreign Adoptions</li> <li>• Adoption by foreign Parents</li> <li>• Jurisdiction under Indian and English Law</li> <li>• Inter Country Adoption &amp; Hague Convention 1993</li> <li>• Re G (Foreign Adoption: Consent) [1995] 2 FLR</li> <li>• Testate and in testate (Involuntary Assignment) - relevant provisions of Indian Succession Act</li> <li>• In testate succession</li> <li>• Wills- Formal and Essential Validity</li> <li>• Capacity-lex domicilii to make will (movables generally)</li> <li>• In case of immovable, lex situs governs</li> </ul> <p><b>Property</b></p> <ul style="list-style-type: none"> <li>• Distinction between movable and immovable property (English idea of personal and real property)</li> <li>• Immovables governed by lex situs - exceptions in English Law - S.16 C.P.C.- lex situs rule</li> <li>• Succession to immovable property - lex patrae</li> <li>• Movables: tangible and intangible - chooses in possession and chooses in action in English Law - Chooses in action as actionable claims in India Law with some exception (SS 3 and 130 T.P. Act 1882.)</li> <li>• Transfer of Tangible Movables (Particular Assignment)</li> <li>• Different theories</li> <li>• Assignment of Intangible Movables</li> <li>• Kinds of assignment-voluntary and involuntary</li> <li>• Formal and essential validity</li> </ul> <p><b>Contracts</b></p> <ul style="list-style-type: none"> <li>• Contract- a leading relationship in private international law system</li> <li>• Validity of contracts</li> <li>• Capacity to contract-Main four theories Lex Loci, Lex Domicilii, lex situs and proper law</li> <li>• Formal validity - lex loci contractus governs</li> </ul>	<p><b>CLO1 &amp; CLO 2</b></p>

	<ul style="list-style-type: none"> <li>• Essential validity - proper law is usually accepted as governing</li> <li>• Discharge of contract - Lex loci solutions governing</li> <li>• Doctrine of "proper law" of contract subjective and objective Theories</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Atul M Setalvad, Conflict Of Laws, 3<sup>rd</sup> Ed., Lexis Nexis (2014)
- Cheshire, North & Fawcett: Private International Law, 15<sup>th</sup>ed. Oxford University Press (2017)
- Paras Diwan, Private International Law, 4<sup>th</sup> Ed., Deep And Deep (1998)
- V. C. Govindaraj, Conflict Of Laws In India, 2<sup>nd</sup> Ed. Oxford University Press (2019)

**Course Code: BAL.461**

**Course Title: INTERNATIONAL ENVIRONMENTAL LAW (ILE- IV)**

L	T	P	Cr.
4	0	0	4

**Total Hours:60**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:**

**CLO 1:** Understand the historical development and key international instruments shaping International Environmental Law, including the Stockholm Declaration, World Charter for Nature, and Rio Declaration, and their implications for sustainable development.

**CLO 2:** Analyze the principles and mechanisms of International Environmental Law-making, focusing on key concepts such as prevention, sustainable development, polluter liability, and inter-generational equity, and their application in addressing environmental challenges.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I/15Hours</b>	Introduction to International Environmental Law <ul style="list-style-type: none"> <li>• Origin, history, and development of International</li> <li>• Environmental Law</li> </ul>	<b>CLO1</b>

	<ul style="list-style-type: none"> <li>• Stockholm Declaration of the United Nations Conference on the Human Environment, 1972</li> <li>• World Charter for Nature, 1982</li> <li>• Rio Declaration on Environment and Development</li> <li>• Johannesburg Declaration</li> <li>• Rio 2012, and Sustainable Development Goals</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
<b>Unit-II/15Hours</b>	<p>International Environmental Law-Making and Principles</p> <ul style="list-style-type: none"> <li>• Law-making process and the role of international institutions and actors involved in International Environment Law.</li> <li>• Some basic environmental principles and concepts developed by the international legal system</li> <li>• Prevention</li> <li>• Sustainable development</li> <li>• Polluters liability</li> <li>• Precautionary principles</li> <li>• Inter-generational equity</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO2</b>
<b>Unit-III/15Hours</b>	<ul style="list-style-type: none"> <li>• Compliance and Governance Techniques and Procedures in International Environmental Law</li> <li>• Techniques of implementation in environmental law.</li> <li>• Environmental impact assessment, regulatory measures, and public participation.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1 &amp; CLO2</b>
<b>Unit-IV/15Hours</b>	<ul style="list-style-type: none"> <li>• State Liability in Environmental matters</li> <li>• State liability for environmental harm and the viability of a liability regime. Law of Climate Change</li> <li>• An overview of international responses to Climate Change consisting of the United Nations Framework Convention on Climate Change</li> <li>• The Kyoto Protocol</li> <li>• Paris Agreement</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO2</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Axelrod and S. Regina (ed.), The Global Environment (CQ Press, Washington DC, 2014).
- Baviskar Amita, In the Belly of the River: Tribal Conflicts over Development in Narmada Valley (Oxford University Press, New Delhi, 2011).
- D. W. Bowett, Law of International Institutions (Oxford University Press, New York, 1982).
- Daniel Bodansky, The Art And Craft of International Environment Law (Harvard University Press, Cambridge, 2011).
- J. Baird Callicott and Robert Frodeman (Eds.), Encyclopaedia of Environmental Ethics and Philosophy (Gale Cengage Learning, London, 2009).
- N. D. Sadeleer, Environmental Governance and the Legal Bases Conundrum (Oxford University Press, Oxford, 2012).
- P. Leelakrishnan, Environmental Law Case Book (Lexis Nexis Butterworths Wadhwa, Nagpur, 2011).
- S. Bell and Gillivray, et. al., Environmental Law, (Oxford University Press, New York, (Ed. 2017).
- S. R. Myeni, Environmental Law, (Oxford University Press, New York, 2008).
- Walker and Gordon, Environmental Justice, (Springer Press, New York, 2012).
- W. Balee, Advances in Historical Ecology (Columbia University Press, New York, 1998).
- W. Beinart, & P. Coates, Environment and History (Routledge, New Delhi, 1995).

### SEMESTER IX

**Course Code: BAL 501**

L	T	P	Cr.
0	0	8	4

**Course Title: DISSERTATION-I**

**Total Hours:60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO 1:** Apply the modern techniques in carrying out Legal research by making use of Library and Computers and application of the modern methods of conducting the sample survey interpretation of data;

**CLO 2:** Able to implement the empirical legal research methods.

Unit/Hours	Content	Mapping CLOs
Unit-I/15hours	Identification and Formulation of Research Problem	CLO1
Unit-II/15hours	Review of Literature and Content Analysis for the Synopsis Framework	CLO1& CLO2
Unit-III/15hours	Analysis and Supervision	CLO1& CLO2
Unit-	Review based on the Write-up of the research proposal,	CLO2

<b>IV/15hours</b>	Continuous Presentations and Viva- voce.	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Course Code: BAL. 502**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr.</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Title: RIGHT TO INFORMATION      Total Hours:60**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:** After the successful completion of the course, the students will be able to:

**COL1:** Describe and analyse concepts and legislative provisions related to Right to Information in India

**COL2:** Apply the steps to obtain information from public authorities under RTI Act; Analyse the relationship of Right to Information Act with other statutes in India;

**COL3:** Identify different legislation with provisions beneficial or adverse to freedom of information

**COL4:** Compare the provisions relating to Information laws of India with similar laws of USA, UK and Australia.

<b>UNIT/ Hours</b>	<b>Content</b>	<b>Mappi ng COLs</b>
<b>Unit- I/15Hou rs</b>	<b>INTRODUCTION TO RTI</b> Significance of RTI in a Democracy Good Governance & RTI RTI & International Instruments RTI in other Countries - Sweden, USA, New Zealand, United Kingdom, Canada, Australia; Historical background - Brief Legislative History of RTI Law in India, Freedom of Information Bill: Shift in attitudes - secrecy, privilege Official Secrets Act Open government	<b>CLO1 &amp; CLO4</b>
<b>Unit- II/15Hou rs</b>	<b>CONSTITUTIONAL LAW &amp; JUDICIAL RESPONSE to RTI</b> Constitutional Basis of RTI Citizens' right to know Campaign for freedom of information, Constitutional provisions <b>JUDICIAL RESPONSE TO RTI :</b> Romesh Thappar v. State of Madras (1950), State of UP v. Raj Narain (1975),	<b>CLO2</b>

	<p>Dineshi Trivedi v. UOI 1977,                  SP Gupta &amp; Ors. v. The President of India and Others (1982),                  Indian Express Newspapers Pvt. Ltd. v. Union of India (1984),                  Reliance Petrochemicals v. Indian Express Newspapers                  Bombay Pvt. Ltd (1988);                  Tata Press Limited v. MTNL (1995);                  Secy. Ministry of Information and Broadcasting v. Cricket                  Association of Bengal (1995);                  Union of India v. Association for Democratic Reforms;                  PUCL v. Union of India (2004).                  MKSS v. Union of India.</p>	
<p><b>Unit- III/15Hours</b></p>	<p><b>RIGHT TO INFORMATION UNDER OTHER LEGISLATIONS</b>                  Statutory Enactments relevant to RTI -                  Companies Act, 2013,                  Income Tax Act, 1961,                  Competition Act, 2002, Intellectual                  Property Information, Atomic                  Energy Act, 1952,                  Commission of Inquiries Act, 1952,                  Representation of People's Act, 1951,                  Registration of Marriage Law;                  Official Secrets Act, 1923,                  Code of Criminal Procedure, 1973, Code                  of Civil Procedure 1908.                  Privilege to withhold to Information in Public Interest                  When non-disclosure of information may be justified                  Disclosure of Information and Public Interest Registration of                  Marriage Laws                  Official Secrets Act, 1923;                  Code of Criminal Procedure, 1973, Code                  of Civil Procedure 1908.                  Privilege to withhold to Information in Public Interest                  When non-disclosure of information may be justified                  Disclosure of Information and Public Interest                  Digital Data transmission and Right to Information. Role                  of Media in disseminating information.</p>	<p><b>CLO3</b></p>
<p><b>Unit- IV/15Hours</b></p>	<p><b>RIGHT TO INFORMATION ACT, 2005</b>                  Main objects of the RTI Act, 2005;                  Salient features of the Act                  Definitions - 'Information' &amp; 'Right to Information',                  Appropriate Government,                  Central Information Commission,                  Central Public Information Officer, Chief                  Information Commissioner, Competent                  Authority,                  Public Authority                  Right to Information- Relation between the Individual and the State.  <b>RTI &amp; OBLIGATIONS OF PUBLIC AUTHORITIES-:</b>                  Right to information - Obligations of public authorities,</p>	<p><b>CLO2 &amp; CLO3</b></p>

	Public information officers, Request for information	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Reading:**

- Dewaakar Goel & Abha Yadav, Right to Information - Concept, Procedure & Practice, Lexis Nexis Publications, 2023.
- P K Das, Handbook on the Right to Information Act | Edition 5th | Lexis Nexis Publications | 2023.
- R Chakraborty, Commentary on Right to Information Act, 2005, Lawmann,2024.
- by Neera Rani & S.S. Chahar ,RTI in India and Other Countries: A Comparative Study, Abhijeet publication, 2013.

**Course Code: BAL.503**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>0</b>	<b>0</b>	<b>8</b>	<b>4</b>

**Course Title: MOOT COURT EXERCISE AND INTERNSHIP**

**Total Hours:60**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:**

**CLO 1:** Develop practical legal skills and courtroom etiquette through moot court exercises, including the preparation of bench memorials, effective case presentation, and professional interaction with the bench, enhancing their ability to navigate real-world legal proceedings confidently.

**CLO 2:** Gain hands-on experience in legal practice through internships and corporate legal training, including observing and recording trial proceedings, client interviewing sessions, document preparation, and court filing procedures, culminating in a comprehensive understanding of the professional responsibilities and practical aspects of legal work.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I/15hours</b>	Moot Court <ul style="list-style-type: none"> <li>• Bench Memorial</li> <li>• Court Craft</li> <li>• Presentation of case</li> <li>• Interaction with Bench</li> <li>• Question Answer Court etiquette and mannerism section</li> </ul> <b>Learning Activities:</b> brain storming sessions, debate, group discussion	<b>CLO1</b>

<p><b>Unit-II/15hours</b></p>	<p>Internship</p> <ul style="list-style-type: none"> <li>It is expected that students should observe trial at least in two cases, one civil and one criminal.</li> <li>A student will maintain a Journal for the year's work and the all written submissions and assignments will be written in the journal provided by the college.</li> <li>A student will maintain a record of all steps observed in the trials (including the facts of the case, the arguments and findings of the Court)</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p><b>CLO1 &amp; CLO2</b></p>
<p><b>Unit-III/15hours</b></p>	<p>Corporate Legal Training</p> <ul style="list-style-type: none"> <li>Each student should observe two interviewing sessions of clients at the lawyer's office/legal aid office/ Corporate law work environment and record the proceeding in the journal.</li> </ul> <p>Each student will further observe the preparation of documents and court papers by an Advocate and the procedure for filling of the suit/petition. This will be recorded in the Journal.</p> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p><b>CLO1 &amp; CLO2</b></p>
<p><b>Unit-IV/15hours</b></p>	<p>Viva-voce</p> <ul style="list-style-type: none"> <li>The fourth component will be viva-voce on the basis of above-mentioned topics.</li> </ul>	<p><b>CLO2</b></p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Course Code: BAL.504**

L	T	P	Cr
2	0	4	4

**Course Title: ALTERNATE DISPUTE RESOLUTION-I**  
**Hours: 60**

**Total**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

**CLO1:** understand the historical evolution of ADR and its comparative advantages over traditional litigation.

**CLO2:** understand the principles and processes of mediation, negotiation, and conciliation under the Indian legal framework.

**CLO3:** evaluate the roles and effectiveness of Lok Adalats and Nyaya Panchayats in India's justice system.

**CLO4:** comprehend the procedural aspects and enforcement mechanisms of arbitral awards under the Arbitration & Conciliation Act, 1996.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I 15Hours</b>	<p>Introduction to ADR</p> <p>Evolution and Concepts of ADR</p> <p>Historical Development: Trace the evolution of ADR from ancient times to modern practices, emphasize the shift from traditional dispute resolution methods to ADR mechanisms.</p> <p>Comparative Analysis: Contrasts ADR with litigation, highlighting its advantages such as flexibility, informality, and efficiency.</p> <p>ADR in India</p> <p>Adoption and Implementation: how ADR methods have been integrated into the Indian legal system through legislative reforms and judicial initiatives.</p> <p>Impact and Effectiveness: Examines the effectiveness of ADR in India, cost-effectiveness, and reduction of judicial backlog.</p> <p><b>Learning Activities:</b> discussions, case studies, and presentations to explore the evolution of ADR, compare it with litigation, and evaluate its impact on judicial efficiency.</p>	<b>CLO1</b>
<b>Unit-II 15Hours</b>	<p>Types and Processes of ADR, Mediation</p> <p>Definition and Principles Process of Mediation</p> <p>legal framework supporting mediation in India, Arbitration and Conciliation Act, 1996.</p> <p>Negotiation and Conciliation</p> <p>negotiation as a fundamental skill in ADR, Conciliation: Differentiate conciliation from mediation, Application in Dispute Resolution: commercial, family, and community conflicts.</p> <p><b>Learning Activities:</b> legal analysis exercises, and role-playing to understand the principles and application of mediation, negotiation, and conciliation.</p>	<b>CLO2</b>
<b>Unit-III 15Hours</b>	<p>Lok Adalats and Nyaya Panchayats</p> <p>Legal Services Authorities Act, 1987</p> <p>Historical Perspective: historical evolution of Nyaya Panchayats as local dispute resolution bodies in rural areas</p> <p>Composition and Jurisdiction: composition, jurisdictional limits, and powers of Nyaya Panchayats, disputes related to land, property, and social conflicts.</p> <p>Advantages: advantages of Nyaya Panchayats, local governance, cultural sensitivity, and reducing the burden on formal traditional courts.</p> <p><b>Learning Activities:</b> Unit III: case analyses, group discussions, and review sessions to examine the functions, jurisdiction, and advantages of Lok Adalats and Nyaya Panchayats in resolving disputes.</p>	<b>CLO3</b>
<b>Unit-IV</b>	Arbitration Framework	<b>CLO4</b>

<p><b>15Hours</b></p>	<p>Arbitration &amp; Conciliation Act, 1996 (Sections 1-43)                  Overview and Objectives: Definitions and Key Concepts: Definitions.                  Arbitral Proceedings and Awards                  Composition and Jurisdiction: Explores the composition and jurisdiction of arbitral tribunals, appointment of arbitrators and their qualifications                  Procedures and Evidence: procedural rules governing arbitral proceedings, including the presentation of evidence, examination of witnesses, and conduct of hearings.                  Making and Enforcement of Awards: process of making arbitral awards, their finality, and the mechanisms for their enforcement under the Act.  <b>Learning Activities:</b> lectures, engage in case studies, and participate in comparative analyses to grasp the procedural rules, composition of arbitral tribunals, and enforcement mechanisms under the Arbitration &amp; Conciliation Act, 1996.</p>	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- A.K. Bansal, *Law of International Commercial Arbitration*, Universal, Delhi.
- Anupam Kurlwal, *An Introduction to Alternative Dispute System (ADR)*, (Central Law Publication, Allahabad, Ed. 2014).
- Ashwini Kumar Bansal, *International Commercial Arbitration Practice and Procedure*, (Universal Law Publishing Co., New Delhi, Ed. 2012)
- Avtar Singh, *Law of Arbitration and conciliation*, (Eastern Book Company, Lucknow, Ed. 2013).
- B.P. Saraf and M. Jhunjhunwala, *Law of Arbitration and conciliation*, Snow
- Basu N.D. *Law of Arbitration and Conciliation*, Universal Delhi.
- Dr. N. V. Paranjape, *Arbitration & Alternative Dispute Resolution*, Central Law Agency
- Dr. S. C. Tripathi, *Alternate Dispute System (ADR)*, Central Law Publication
- Dr. S. K. Roychowdhary & H. K. Saharay, *Arbitration & Conciliation*, Eastern Law House
- Dr. S. R. Myneni, *Alternate Dispute Resolution*, Asia Law House
- Dr. U. Pattabhi Ramiah, *Arbitration & ADR*, Asia Law House
- G.K. Kwatra, *Arbitration and conciliation Law of India*, (Universal Law Publication Co. New Delhi, Ed. 2014).
- Johari, *Commentary on Arbitration and Conciliation Act, 1996*, Universal, Delhi.
- Justice P. S. Narayana, *The Arbitration and Conciliation Act, 1996*, ALT Publications
- Madhusudan Saharay, *Textbook on Arbitration & Conciliation with Alternative Dispute Resolution*, Universal Law Publishing Co., New Delhi

- Markanda P.C. *Law relation to Arbitration and Conciliation*, Universal Delhi.
- P. K. Basu Majumdar, *Law of Arbitration*, Universal Law Publishing Co., New Delhi
- P.C. Rao & Willam Sheffield, *Alternative Disputes Resolution - What it is and how it works?* Universal, Delhi.
- S. K. Chawla, *Law of Arbitration & Conciliation including other ADRs*, Eastern Law House
- S. P. Gupta, *Arbitration & Conciliation*, Allahabad Law Agency
- S.C. Tripathi, *Arbitration and Conciliation Act, 1996 with Alternative means of settlement of dispute*, (Central Law Publication, Allahabad, Ed. 2015).
- Sarfaraz Ahmed Khan, *Lok Adalat: an effective alternative dispute resolution mechanism*, A.P.H. Pub. House, New Delhi

**Course Code: BAL.505**

**Course Title: LOCAL SELF GOVERNMENT INCLUDING PANCHAYET ADMINISTRATION**

L	T	P	Cr
4	1	0	4

**Total Hours: 60**

**Course Learning Outcomes (CLO):**

**CLO 1:** Build knowledge and understanding in tackling more advanced and specialized courses, and more widely to pursue independent, self-directed and critical learning.

**CLO 2:** To enhance knowledge about the local self-governance system in India and ground realities.

**CLO 3:** To understand the development of Local Self-Government Institutions in India

UNIT/ Hours	Content	Mapping CLOs
UNIT	Local Self Government	CLO

1/15 Hours	<ul style="list-style-type: none"> <li>• Concept of Local Self Government</li> <li>• Historical background of village administration in India</li> <li>• Theories of Local Self Government</li> <li>• Views of Mahatma Gandhi and Vinoba Bhave on Gram Swaraj and Panchayat Raj</li> <li>• Local Self Government as an alternative to the modern governance</li> </ul> <p>Learning Activities: brain storming sessions, debate, group discussion</p>	1
UNIT 2/15 Hours	<p><b>Development of Local Self-Government Institutions in Independent India</b></p> <ul style="list-style-type: none"> <li>• Major Efforts to develop viable Local Self Government in Independent India</li> <li>• Recommendations of Balwant Rai Mehta Committee (1957), Ashok Mehta Committee (1977-1978)</li> <li>• Recommendations of GVK Rao Committee (1985), Prem Khandu Thungan Committee Report (1988)</li> <li>• Law Commission Report on Gram Nyayalaya (1986) and Second Administrative Reforms Commission (2005)</li> <li>• Bhuria Committee Report for Panchayat Extension to Scheduled Area Act, 1986 (PESA)</li> </ul> <p>Learning Activities: brain storming sessions, debate, group discussion</p>	CLO 2 & 3
UNIT 3/15 Hours	<p><b>Changing Pattern and Constitutional Status to Panchayat Raj</b></p> <ul style="list-style-type: none"> <li>• Self-Governance and the Panchayati Raj: Directive Principles in the Constitution</li> <li>• 73rd Amendment and Eleventh Schedule of the Constitution</li> <li>• 74th Amendment and Twelfth Schedule of the Constitution</li> <li>• Powers and Functions of Local Self Governments in India</li> <li>• Changing Pattern of Panchayati Raj</li> </ul> <p>Learning Activities: brain storming sessions, debate, group discussion</p>	CLO 2
Unit 4/ 15 Hours	<p><b>Local Self Government in the State of Punjab</b></p> <ul style="list-style-type: none"> <li>• Punjab Panchayati Raj Act, 1994: Delegation of Powers by the Constitution and the Legislature</li> </ul>	CLO 3

	<ul style="list-style-type: none"><li>• Gram Sabha and Gram Panchayat: Composition Powers and Functions</li><li>• Panchayat Samiti: Composition Powers and Functions</li><li>• Zillah Parishad: Composition Powers and Functions</li><li>• Punjab Cooperative Societies Act, 1961: Registration, Membership, Rights, Liabilities, Duties and Obligation</li></ul> <p>Learning Activities: brain storming sessions, debate, group discussion</p>	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Ashok Mehta Committee (1977-1978)
- Bhalse Amar Law Publication, Indore
- Bhuria Committee Report for Panchayat Extension to Scheduled Area Act, 1986 (PESA)
- Government of India, Report of the Committee on Panchayati Raj Institutions (1978)
- Law Commission Report on Gram Nyayalaya (1986)
- Local Self Government Including Panchayat Administration by Paridhi Sharma, Harsha
- Panchayati Raj: Oxford India Short Introductions (Oxford India Short Introductions)
- Pradeep Sachdeva, Local Government in India Paperback (2011)
- Prem Khandu Thungan Committee Report (1988)
- Recommendations of Balwant Rai Mehta Committee (1957)
- Recommendations of GVK Rao Committee (1985)
- Second Administrative Reforms Commission (2005)
- Series) (2013)

**Course Code: BAL.506 Course**

**Title: MEDIA & LAW**

L	T	P	Cr
4	1	0	4

**Total Hours: 60**

**Course Learning Outcomes (CLO):**

**CLO 1:** Determine, explain, and apply different principles and doctrines of media law

**CLO 2:** Identify and analyse cultural, theoretical, and social factors impacting on media Jurisprudence;

**CLO 3:** Critically analyse the values and laws relating to media and their impact on society.

UNIT/ Hours	Content	Mapping CLOs
UNIT 1/15 Hours	<p><b>Introduction - Media and it's Different Forms</b></p> <ul style="list-style-type: none"> <li>• Introduction to Media Law</li> <li>• Different Forms of Media: Mass Media, Print and Electronic Media;</li> <li>• Role of Media: Conditioning and socialization of community, addressing socio-cultural diversity, Media and Identity (disability and media)</li> <li>• Media Ownership - Public and Private; Media and Political control</li> <li>• Democracy and Media</li> <li>• Feminism and Media</li> <li>• Globalization &amp; Mass Media</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO 1
UNIT 2/15 Hours	<p><b>Freedom of Press: Constitutional Perspectives</b></p> <ul style="list-style-type: none"> <li>• Freedom of Speech and Expression: Regulation of Hate Speech, Defamation, Sediton, Blasphemy</li> <li>• Freedom of Press: Constitutional Perspectives</li> <li>• Comparative Constitutional Freedoms in Global Context</li> <li>• Emergency and Press Censorship</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO 2 & 3
UNIT 3/15	<p><b>Media Ethics &amp; Judiciary</b></p> <ul style="list-style-type: none"> <li>• Trial by Media and its consequences</li> </ul>	CLO 3

Hours	<ul style="list-style-type: none"> <li>• Contempt of Court and Media</li> <li>• Advertisement - Its inclusion within freedom of speech and expression</li> <li>• Right to Privacy and Right to Information</li> <li>• Media Ethics and Regulation: Framework for a Free Press</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
Unit 4/ 15 Hours	<p><b>Emerging Trends in Media Law</b></p> <ul style="list-style-type: none"> <li>• Censorship: Print and Electronic Media</li> <li>• Investigative Journalism &amp; Sting operation</li> <li>• Social Media and other contemporary issues</li> <li>• Universality of social media and state regulation</li> <li>• Social media as electoral stimulator</li> <li>• Ethical Journalism v. Yellow Journalism</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO 3

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis

**Suggested Readings:**

- D. D. Basu, LAW OF THE PRESS, (2016), LexisNexis.
- Duncan Bloy and Sara Hadwin, LAW AND THE MEDIA, (2011) Sweet & Maxwell.
- Sebastian Paul, ETHICS AND THE MEDIA, (2015) LexisNexis.
- Ram Jethmalani and D. S. Chopra, MEDIA LAW, (2014) Thomson Reuters.
- Wouter de Been et. al., CROSSROADS IN NEW MEDIA, IDENTITY AND LAW, (2015) Palgrave Macmillan.

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Total Hours:60**

**Course Code: BAL.507**

**Course Title: IT OFFENCES**

**Course Learning Outcomes (CLO):** On the completion of the course:

**CLO 1:** Students will achieve Knowledge of Cyberspace, Jurisdiction and basic concepts of Cyber Law, Statutory provision related to cyber law.

**CLO 2:** The learners will be able to gain knowledge of legal provisions in the Information Technology Act of 2000 and the jurisprudential development in the field of IT law via case laws and other precedents.

**CLO 3:** Students will have sound knowledge of the complex yet intricate aspects of IT Offences.

Unit/Hours	Content	Mapping CLOs
Unit-I/15Hours	<b>Introduction</b> <ul style="list-style-type: none"> <li>• Analysis of traditional Crimes v. IT offences/ Cyber Crime</li> <li>• Changing nature of IT offences and its Impact on Society</li> <li>• Overview of Pervasiveness of the IT Offences and the ever-evolving world of Computer and Web Technology</li> <li>• IT offences / Cyber Crimes against Individuals, Institution and State, National and International</li> </ul>	CLO1 & CLO2
Unit- II/15Hours	<b>Information Technology Act, 2000</b> <ul style="list-style-type: none"> <li>• Different offences under IT Act, 2000</li> <li>• Hacking; Virus dissemination; Logic Bombs; Denial Service Attack; E-mail bombing</li> <li>• Digital Forgery; Data Diddling; Software Piracy</li> <li>• Cyber Stalking/Harassment</li> </ul>	CLO1 & CLO2
Unit- III/15Hours	<b>Cyber Pornography</b> <ul style="list-style-type: none"> <li>• Phishing; Identity Theft &amp; Credit card Fraud; Salami slicing</li> <li>• Humans Rights, the Constitution and Cyberspace</li> </ul>	CLO1 & CLO2
Unit- IV/15Hours	<b>Socio- economic impacts of Cyber crime</b> <ul style="list-style-type: none"> <li>• Cyber Crime and Gender Dynamic</li> <li>• Cyber Crime and Juveniles</li> <li>• Social Media Platform and mob- lynching</li> </ul>	CLO1 & CLO2

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;

- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Bare Act of Information Technology Act 2000 Universal Publishing Co. Pvt. Ltd
- Vakul Sharma, Information Technology: Law & Practice, Universal Publication, 2005
- D.P. Mittal, Law of Information Technology, Taxman, 2000
- Jaishankar, K. (ed.) Cyber Criminology: Exploring Internet Crimes and Criminal Behaviour, New York: CRC Press/Taylor Francis, 2014
- Vasu Deva, Cyber Crimes and Law Enforcement, Commonwealth Publishers, New Delhi, (2003).

**Course Code: BAL 508**

L	T	P	Cr.
4	1	0	4

**Course Title: COMPARATIVE CRIMINAL PROCEDURE**

**Total Hours:60**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:**

**CLO 1:** Identify and clarify anything confusing about concerned topics;

**CLO2:** Students are expected to not only attend class, but devote out of class time to reading, checking websites and using other institution resources;

**CLO3:** To lay down foundation for specialised domain of the subject

Unit/Hours	Content	Mapping CLOs
Unit-I/15Hours	<ul style="list-style-type: none"> <li>• Organization of Courts and Prosecuting Agencies</li> <li>• Hierarchy of criminal courts and their jurisdiction</li> <li>• Prosecutors and the police</li> <li>• Withdrawal of prosecution</li> </ul> <p><b>Learning Activities:</b> debate, group discussion</p>	CLO1
Unit-II/15Hours	<ul style="list-style-type: none"> <li>• Pre-Trial Procedures</li> <li>• Rights of the accused</li> <li>• Evidentiary value of statements/articles seized/collected by the Police</li> <li>• Role of Investigation officer</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate,</p>	CLO2

	group discussion	
Unit-III/15Hours	<ul style="list-style-type: none"> <li>• Trial: Accusatory and inquisitorial systems.</li> <li>• Admissibility and inadmissibility of evidence</li> <li>• Expert evidence</li> <li>• Appropriate punishment; plea Bargaining</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO3
Unit-IV/15Hours	<ul style="list-style-type: none"> <li>• Institutional correction of the offenders</li> <li>• Preventive measures</li> <li>• Role of court in correctional programmes</li> <li>• Special enactments</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO2 & CLO3

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- American Series of Foreign Penal Codes Criminal Procedure Code of Peoples Republic of China.
- John N. Ferdico, Criminal Procedure (1996), West
- Sanders & Young, Criminal Justice (1994)
- Christina Van Den Wyngart, Criminal Procedure Systems in European Community Joel Samaha, Criminal Procedure (1997), West
- K. N. Chandrasekharan Pillai(ed.), R.V. Kelkar's Outlines of Criminal Procedure, Eastern Book Company, 2022.
- Criminal Procedure Code,1973
- Sarkar, Law of Evidence
- 14th and 41st Reports of Indian Law Commission

**Course Code: BAL.509**

L	T	P	Cr
4	1	0	4

**Course Title: Corporate Governance (BLE-V)**

**Total Hours: 60**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:**

**CLO 1:** Understand the fundamental principles and historical development of corporate governance globally and in India, including various models of corporate governance and the roles and structures of boards of directors and board committees.

**CLO 2:** Analyse the effectiveness and challenges faced by boards, including the roles and responsibilities of different types of directors, the importance of director training and development, and the functioning and significance of various board committees in enhancing corporate governance.

**CLO 3:** Evaluate the legal and fiduciary duties of directors, including the duty of care, the business judgment rule, and fiduciary responsibilities, as well as the importance of stakeholder engagement in achieving good corporate governance and compliance with legal standards.

Unit/Hours	Content	Mapping CLOs
Unit-I/15Hours	<ul style="list-style-type: none"> <li>• Introduction to Corporate Governance</li> <li>• Genesis and historical development of corporate governance;</li> <li>• Historical Developments of Corporate Governance in India;</li> <li>• Objectives and fundamental principles of corporate governance;</li> <li>• Models of corporate governance – German Model, Japanese Model, the UK – US Model and the Indian Model.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO1
Unit-II/15Hours	<ul style="list-style-type: none"> <li>• The Board of Directors and Board Committees</li> <li>• The role and importance of the board in corporate system.                             <ul style="list-style-type: none"> <li>• Types of board structure – Unitary board system and the two-tier board system.                                     <ul style="list-style-type: none"> <li>• Size of the board and number of directorships;</li> <li>• Powers of the Board;</li> <li>• Structure and composition of the board;</li> <li>• Board Committees and the need for board committees.   <ul style="list-style-type: none"> <li>• Director compensation.</li> <li>• The role and functions of the chairman and the CEO.   <ul style="list-style-type: none"> <li>• Disclosure and Transparency</li> </ul> </li> </ul> </li> </ul> </li> </ul> </li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO2
Unit-III/15Hours	<ul style="list-style-type: none"> <li>• Board Effectiveness-Issues and Challenges</li> <li>• Role of directors;</li> <li>• Governance Functionaries of Board: Executive Director, Non-Executive Director, Shadow Director, Woman Director, Resident Director, Independent Director, Nominee Director, Lead Independent Director, Chairman, Chief Executive Officer[CEO], Company Secretary.                             <ul style="list-style-type: none"> <li>• Responsibilities of Board;</li> <li>• Training of Directors: Need, objective and methodology of training;</li> <li>• Director Induction;</li> <li>• Directors Development Programme;</li> <li>• Performance Review of Board and Individual Directors.</li> </ul> </li> </ul>	CLO3

	<ul style="list-style-type: none"> <li>• Board Committees</li> <li>• Need and advantages of committee;</li> <li>• Enhancing effectiveness of the committee;</li> <li>• Various committees of the Board: Mandatory and Non-Mandatory</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
Unit-IV/15Hours	<ul style="list-style-type: none"> <li>• Director's Duty of Care and Board Monitoring: Negligence and Internal Controls</li> <li>• Standard of care owed by a director- the English position;</li> <li>• Negligent decisions</li> <li>• Business Judgment Rule;</li> <li>• Delegation and reliance.</li> <li>• Board monitoring</li> <li>• Fiduciary Duties of the Director</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO2 & CLO3

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Andrew Lidbetter, Company Investigations and Public Law (Hart Publishing, UK, 1999).
- Avtar Singh, Company Law (Eastern Book Company, Lucknow, 2007).
- Bob Tricker, Corporate Governance: Principles, Policies and Practices (Oxford University Press, 2012).
- Christine A. Mallin, Corporate Governance (Oxford University Press, 2019).
- Davies Paul & Worthington Sarah, Gower's Principles of Company Law (R. Cambray, West Bengal, 2008).
- Denis J Keenan & Kenneth Smith, Smith and Keenan's Company Law (Harlow, Longman, 2002).
- G.K. Kapoor & Sanjay Dhamija, Company Law and Practice – A Comprehensive Text Book on Companies Act, 2013 (Taxmann; 24th Edition, 2019).
- O.P. Gupta, Corporate Law (SBPD Publishing House, 2022).
- P. Sarvanavel & S. Balakumar, Corporate Law and Governance (Himalaya Publishing House, 2015).
- Robert A.G. Monks, Nell Miniw, Corporate Governance (John Wiley & Sons, Ltd., 2011).
- Saleem Sheikh and William Rees, Corporate Governance & Corporate Control (Taylor and Francis, London, 2002).
- Sanjay Anand, Essentials of Corporate Governance (Wiley; 11th edition, 2007).
- The Companies Act, 2013

**Course Code: BAL.510**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr.</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Title: LAW ON INFRASTRUCTURE DEVELOPMENT (BLE-VIII)**

**Total hours:60**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:**

**CLO 1:** Explain the concept and development of regulatory laws in specific infrastructure sectors in India, including the telecom sector, natural gas sector, electricity sector, special economic zones, port sector, and roads sector, emphasizing their importance in fostering economic growth and development.

**CLO 2:** Analyse the key regulatory frameworks and statutes governing various infrastructure sectors, such as the Telecom Regulatory Authority of India Act, 1997, the Petroleum and Natural Gas Regulatory Board Act, 2006 etc.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I/15Hours</b>	<p><b>Regulatory Laws in specific Infrastructure sectors in India</b></p> <ul style="list-style-type: none"> <li>• Meaning and development of the concept ‘Regulatory Laws’</li> <li>• Meaning and development of the concept ‘Laws relating to infrastructural development’</li> <li>• Importance of different Infrastructure sectors in India.</li> </ul> <p><b>The Telecom Sector and its legal regulation:</b></p> <ul style="list-style-type: none"> <li>• The Telecom Regulatory Authority of India Act, 1997</li> <li>• Establishment and incorporation of Authority</li> <li>• Qualification for appointment of Chairperson and other members</li> <li>• Term of office, condition of service etc of chairperson and other members</li> <li>• Powers of Chairperson and Vice chairman</li> <li>• Removal and suspension of member from office in certain circumstances</li> <li>• Powers and functions of the authority;</li> <li>• Appellate Tribunal</li> <li>• The Register of Interconnect Agreement Regulations, 1999</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1</b>
<b>Unit-</b>	<b>The Natural Gas Sector:</b>	

<p><b>II/15Hours</b></p>	<ul style="list-style-type: none"> <li>• The Petroleum and Natural Gas Regulatory Board Act, 2006</li> <li>• Establishment and incorporation of Petroleum and Natural Gas Regulatory Board</li> <li>• Qualifications for appointment of chairperson and other members</li> <li>• Term of office, condition of service etc of chairperson and other members</li> <li>• Powers of Chairperson and removal of chairperson and other members from office</li> <li>• Powers and functions of the Board</li> <li>• Registration and authorisation</li> <li>• Settlement of disputes</li> <li>• Offences and Punishment.</li> </ul> <p><b>Electricity Sector:</b></p> <ul style="list-style-type: none"> <li>• The Electricity Act, 2003</li> <li>• National electricity policy and plan</li> <li>• Generation of Electricity</li> <li>• Licensing</li> <li>• Transmission of electricity</li> <li>• Distribution of electricity</li> <li>• Central Electricity Authority: constitution and functions</li> <li>• Regulatory commissions: constitution, powers and functions</li> <li>• Offences and penalties;</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
<p><b>Unit-III/15Hours</b></p>	<p><b>Special Economic Zones</b></p> <ul style="list-style-type: none"> <li>• Special Economic Zones Act, 2005 and SEZ Rules, 2006</li> <li>• Special Economic Zones: Definition, Meaning and Features of SEZ</li> <li>• Various SEZs in India</li> <li>• ‘Domestic Tariff Area’, ‘Free Trade and Warehousing Zone’, ‘International Financial Services Centre’, ‘Offshore Banking Unit’</li> <li>• Establishment of ‘Special Economic Zone</li> <li>• Constitution of Board of Approval</li> <li>• Development Commissioner</li> <li>• Single Window Clearance</li> <li>• Special Fiscal Provisions for SEZs</li> <li>• Special Economic Zone Authority.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p><b>CLO2</b></p>
<p><b>Unit-IV/15Hours</b></p>	<p><b>Port Sector</b></p> <ul style="list-style-type: none"> <li>• The Major Port Trusts Act, 1963</li> <li>• Board of Trustees and committees: constitution,</li> </ul>	<p><b>CLO1 &amp; CLO2</b></p>

	<p>Term of office, disqualification</p> <ul style="list-style-type: none"> <li>• Power of board to execute works and provide appliances</li> <li>• Imposition and recovery of rates at ports</li> <li>• Borrowing powers of board</li> <li>• Supervision and control of central government</li> <li>• Penalties</li> <li>• The Airport Economic Regulatory Authority Act, 2008</li> </ul> <p>The Roads sector Relevant Judicial Decisions <b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Baldwin, R. and C. McCrudden (1987). Regulation and Public Law. London: Weidenfeld & Nicolson.
- Joshi, Piyush (2003), Law Relating to Infrastructure Projects. 2nd Edn. New Delhi: Butterworths.
- Mohammad Naseem, 2010, Energy Law in India, Kluwer Law International.
- National Transport Development Policy Committee Report (Rakesh Mohan Committee).
- Philippe Cullet and Sujith Koonan, 2012, Water Law in India: An Introduction to Legal Instruments.
- Ramaswamy R Iyer, 2009, Water and the Laws in India, Sage Publication.
- S. K. Chatterjee, 2013, Commentary on The Electricity Laws of India, Delhi Law House.
- Sarkar, S K, and Srivastava L. (eds.) (2002), Reforms in the Infrastructure Sectors: Next Steps, TERI Press, New Delhi.
- Shapiro, S. and Tomain, J. (2003). Regulatory law and policy: Cases and materials. New Delhi: LexisNexis.
- Sundar, S. and Sarkar S. K. (2000). Framework for Infrastructure Regulation. New Delhi: TERI Press.
- Talat Fatima, 2012, Transport Law in India, Kluwer Law International.
- Vikram Raghavan, 2007, Communications Law in India (Legal Aspects of Telecom, Broadcasting and Cable Services, Lexis Nexis.

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Code: BAL.511**

**Course Title: INTERNATIONAL DISPUTE RESOLUTION BODIES** **Total Hours: 60**

**Course Learning Outcomes (CLO):** At the completion of the course, it is expected that the students shall:

- CLO1: comprehend the subject matter of the course
- CLO2: be able to analyze contemporary international disputes in the light of the concepts Learnt.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I/15Hours</b>	Peaceful Settlement of Disputes – Institutional Means of Settlement of Disputes <ul style="list-style-type: none"> <li>• Procedure under the Charter of the United Nations                             <ul style="list-style-type: none"> <li>• Role of Security Council</li> <li>• Role of General Assembly</li> <li>• Role of Secretary-General</li> <li>• Diplomatic functions</li> <li>• Functions of the Secretary-General based on the powers expressly conferred upon him by the Charter</li> </ul> </li> </ul> <b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate	<b>CLO1</b>
<b>Unit-II/15Hours</b>	Peaceful Settlement of Disputes – Institutional Means of Settlement of Disputes under Regional agencies <ul style="list-style-type: none"> <li>• Procedure under Regional agencies or arrangements:                             <ul style="list-style-type: none"> <li>• Arab League</li> <li>• Organization of Islamic Cooperation</li> <li>• Organization of American States</li> <li>• African Union</li> <li>• Council of Europe</li> <li>• Association of Southeast Asian Nations</li> </ul> </li> </ul> <b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate	<b>CLO2</b>
<b>Unit-III/15Hours</b>	International trade disputes General Agreement on Tariffs and Trade (Articles XXII and XXIII) World Trade Organization (WTO) <ul style="list-style-type: none"> <li>• International investment disputes:                             <ul style="list-style-type: none"> <li>• International Centre for Settlement of Investment Disputes (ICSID)</li> </ul> </li> </ul> <b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate	<b>CLO1 &amp; CLO2</b>
<b>Unit-IV/15Hours</b>	Dispute resolution under United Nations Convention on the Law of the Sea ITLOS Sea-Bed Disputes Chamber <ul style="list-style-type: none"> <li>• Dispute resolution under Space Law:                             <ul style="list-style-type: none"> <li>• Cosmos 954 Incident</li> <li>• The Outer Space Treaty</li> <li>• The 1972 Liability Convention</li> <li>• International Inter-governmental Organizations and Bilateral Agreements</li> <li>• The 1998 ILA Draft Convention</li> <li>• PCA Outer Space Optional Rules</li> </ul> </li> </ul> <b>Learning Activities:</b> brain storming sessions, Case study, Case analysis, debate	<b>CLO1 &amp; CLO2</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- J.G. Merrills, International Dispute Settlement (Cambridge University Press 2011).
- Benedetto Conforti, The Law And Practice Of The United Nations (3d ed. Martinus Nijhoff Publishers 2005).
- Duncan French Et Al (Eds), International Law and Dispute Settlement (Hart Publishing 2010).
- Autar Krishen Kaul, Guide to The Wto and Gatt (3<sup>rd</sup> edn, Satyam Law International 2012).
- Fabio Tronchetti, Fundamentals of Space Law and Policy (Springer 2013).

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>5</b>	<b>1</b>	<b>0</b>	<b>6</b>

**Course Code: BAL.512**

**Course Title: LAW OF THE SEA (ILE-VI)**  
**Hours:60**

**Total**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:**

**CLO 1:** Understand the historical evolution, key debates, and codification efforts of the Law of the Sea, including the foundational discussions from Grotius’ Mare Liberum to Selden’s Mare Clausum and the significant developments leading to the United Nations Convention on the Law of the Sea (UNCLOS) 1982.

**CLO 2:** Analyse the legal frameworks and complexities of various maritime zones, including the territorial sea, contiguous zone, exclusive economic zone (EEZ), continental shelf, and high seas, along with the rights, duties, and jurisdictional issues of coastal and flag states as defined under the Law of the Sea Convention and relevant international case law.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit- I/Hours</b>	<ul style="list-style-type: none"> <li>• History of the Law of the Sea</li> <li>• Regulation of the sea</li> <li>• The discussion would cover the historical debates on the regulation of maritime affairs like Grotius’ Mare Liberam to Selden’s Mare Clausum.</li> <li>• The codification of the Law of the Sea like the Hague Codification Conference of 1930.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1</b>
<b>Unit- II/Hours</b>	<ul style="list-style-type: none"> <li>• Introduction to the United Nations Convention on the Law of the Sea, 1982</li> <li>• The developments prior to the adoption of the United Nations Convention on the Law of the Sea</li> </ul>	<b>CLO2</b>

	<p>(LOSC) 1982, mainly the developments at the UNCLOS I and UNCLOS II.</p> <ul style="list-style-type: none"> <li>• Four Geneva Conventions of 1958.</li> <li>• It would provide introduction to the LOSC</li> </ul> <p>Debates on common heritage of humankind and the general backdrop of maritime zones.</p> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
<b>Unit-III/Hours</b>	<ul style="list-style-type: none"> <li>• Legal and other factual complexities involved in drawing baselines</li> <li>• Normal baselines</li> <li>• Straight baselines</li> <li>• Bays</li> <li>• Mouths of rivers</li> <li>• Low-tide elevations</li> <li>• Anglo-Norwegian Case</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1 &amp; CLO2</b>
<b>Unit-IV/Hours</b>	<ul style="list-style-type: none"> <li>• The Territorial Sea and Contiguous Zone</li> <li>• Breadth of the territorial sea</li> <li>• Delimitation of territorial sea</li> <li>• Right of innocent passage</li> <li>• Rights and duties of coastal States</li> <li>• Civil and criminal jurisdiction of coastal States in relation to coastal ships, warships and innocent passage and relevant judgements of the ICJ/Tribunals.</li> <li>• Contiguous zone and its distinct legal nature.</li> <li>• Exclusive Economic Zone (EEZ)</li> <li>• Origin of the concept of EEZ</li> <li>• Legal status of the EEZ under the LOSC of 1982</li> <li>• Sovereign rights over the EEZ</li> <li>• Rights conferred on coastal States to explore, exploit, conserve and manage EEZ resources and military exercises in the EEZ.</li> <li>• Continental Shelf and the High Seas</li> <li>• Legal regime of the continental shelf and the high seas</li> <li>• Criteria applied for fixing the limits of the continental shelf, sovereign rights of the coastal States over the continental shelf and freedoms of other States</li> <li>• Spatial scope of the high seas</li> <li>• Principle of the freedom of the high seas and exclusive jurisdiction of the flag States.</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO2</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Reading:**

- DPO Connel, The International Law of the Sea. Oxford
- GJ Mangone, Law for the World Ocean, London
- HA De Smith, The Law and Custom of the Sea. London
- MS Mc Dougal and WT Burke, The Public order of the Oceans, New Haven
- RR Churchill and AV Lowe, The Law of the sea, Manchester press
- UN Seabed Committee (1968 – 73) Vol II
- UN Seabed Committee (1997) Summaries by S Oda;

**SEMESTER X**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>0</b>	<b>0</b>	<b>8</b>	<b>4</b>

**Course Code: BAL.551**

**Course Title: DISSERTATION -II**

**Total Hours:60**

**Course Learning Outcomes (CLO):** On the completion of the course, the learners will be able to:

CLO 1: To come out with the solution of research problem opted in Part I with the help of modern techniques in carrying out Legal research by making use of Library and Computers and application of the modern methods of conducting the sample survey interpretation of data;

CLO 2: To submit the report of the research for the Evaluation.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I/15hours</b>	To work on the Identified Research Problem	<b>CLO1</b>
<b>Unit-II/15hours</b>	Review of Literature and knowledge Gap, Content Analysis for the legal and policy framework	<b>CLO1 &amp; CLO2</b>
<b>Unit-III/15hours</b>	Analysis, discussion on the results and Examination	<b>CLO1 &amp; CLO2</b>
<b>Unit-IV/15hours</b>	Submission of the Research Report for the Evaluation, Continuous Presentations and Viva- voce	<b>CLO2</b>

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Code: BAL.552**

**Course Title: MARITIME LAW**

**Total Hours:60**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:** After the successful completion of the course, the students will be able to:

**CLO 1:** Understand the historical evolution, key debates, and codification efforts of the Maritime Law at international level;

**CLO 2:** Understand the Legal framework of Maritime Law in India;

**CLO 3:** Analyse the legal frameworks and complexities of various maritime zones.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I/15hours</b>	<p><b>International Law of The Sea</b></p> <ul style="list-style-type: none"> <li>• Evolution of Law of the sea: customary principles -</li> <li>• Developments during inter-war period (1930–1945)</li> <li>• Delimitation of territorial sea</li> <li>• Internal waters: Hague Conference 1930, freedom of navigation, freedom of fishing other freedoms of the sea, Geneva Conference 1958, Geneva Convention, 1958</li> <li>• Geneva Conference of 1960 – United Nations Convention on Law of the Sea, 1982 - Territorial waters, contiguous zone, continental shelf , Exclusive Economic Zone, High seas, rights of coastal states, freedom of the sea in diverse zones Equi-distance method and alternatives</li> <li>• Rights and duties of states in coastal waters of others – rights of Archipelagic states - rights of land locked states – Hot pursuit – Common Heritage of Mankind – Maritime Zones Act</li> </ul>	<b>CLO1</b>
<b>Unit-II/15hours</b>	<p><b>Indian Maritime Law</b></p> <ul style="list-style-type: none"> <li>• Admiralty Act and Bill of 2005 - Admiralty Jurisdiction of High Courts - International</li> <li>• convention for arrest of ships, Wrongful arrest - Release from arrest, - Maritime claims,</li> <li>• Limitation of liability, Damage done by or to a ship, Salvage, Loss of life or Personal Injury -</li> <li>• Admiralty Bill, 2005, its salient features and present status</li> </ul>	<b>CLO1 &amp; CLO2</b>
<b>Unit-III/15hours</b>	<p><b>Maritime Law &amp; Practices</b></p> <ul style="list-style-type: none"> <li>• The Territorial Waters, Continental Shelf, Exclusive Economic Zone and other Maritime</li> <li>• Zones Act, 1976 - The Maritime Zones of India (Regulation of Fishing by Foreign Vessels)</li> </ul>	<b>CLO1 &amp; CLO2</b>

	<ul style="list-style-type: none"> <li>• Act, 1981 - Suppression of Unlawful Acts Against Safety of Maritime Navigation and Fixed Platforms on Continental Shelf Act, 2002 - The Merchant Shipping Act, 1958 – Sec. 69</li> <li>• Proceedings on forfeiture of ship, Sec 334 Unseaworthy ship not to be sent to sea, Sec 336</li> <li>• Power to detain unsafe ship and procedure for detention, Sec 337 Liability of Central Govt. for costs and damage when ship wrongly detained - Part X-B Civil Liability for Oil Pollution</li> <li>• Damage. Sec 352 Part XI A Prevention and Containment of Pollution of the sea by Oil -</li> <li>• Fishing Boats - Provisions of Environmental issues and provisions - International Convention on the Prevention of Marine Pollution by Dumping of Waste Convention, 1972</li> </ul>	
<b>Unit-IV/15hours</b>	<p><b>Dispute Resolution</b></p> <ul style="list-style-type: none"> <li>• Conservation and management of living resources under UNCLOS– settlement of disputes</li> <li>• relating to living resources in EEZ - Maritime research – rights and duties of researching states – settlement of disputes thereof – protection and preservation of Maritime environment –</li> <li>• military uses of the seas – rights of the landlocked states - Settlement of disputes –</li> <li>• International Sea Tribunals - International Sea Bed Authority – International Court of Justice -</li> <li>• Unit –Alternative Dispute Resolution – Role and significance of ADR–International</li> <li>• Arbitration – International and domestic commercial arbitration – Online Dispute Resolution</li> </ul>	<b>CLO2</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- B. M. Gandhi: Indian Penal Code, Eastern Book Company, 2006
- Guidelines on the Convention on the Prevention of Marine Pollution by Dumping of
- Massimo Lando: Maritime Delimitation as a Judicial Process, Cambridge University
- Parvinrai Mulwantrai Bakshi: The Constitution of India, LexisNexis, 2018
- Press, 2019
- Prof. K. R. Singh: Coastal Security Maritime Dimensions of India's Homeland
- Prof. K. R. Singh: Coastal Security Maritime Dimensions of India's Homeland
- Ratanlal and Dhirajlal: Law of Evidence; Lexis Nexis; 26th Edn. (18 July 2017)
- Security, Vij Books India Pvt Ltd, 2012
- Security, Vij Books India Pvt Ltd, 2012
- Wastes and Other Matter, 1972; IMO Publishing, 2006

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>2</b>	<b>0</b>	<b>4</b>	<b>4</b>

**Course Code: BAL.553**

**Course Title: DRAFTING, PLEADING & CONVEYANCING**

**Total**

**Hours:60**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:**

**CLO 1:** Understand and apply the fundamental principles and rules of drafting, pleading, and conveyancing within the context of financial market regulation, ensuring precise and effective legal documentation.

**CLO 2:** Analyse and construct various types of civil pleadings, including suits for recovery, permanent injunctions, and partnership dissolution, with a focus on procedural compliance and strategic legal arguments.

**CLO 3:** Develop proficiency in drafting and filing criminal pleadings and applications, such as bail applications and complaints under the Negotiable Instruments Act, with a comprehensive understanding of the relevant legal provisions and procedural requirements.

<b>Unit/ Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I/15Hours</b>	<p><b>Fundamental Rules of Drafting Pleading and Conveyancing</b></p> <ul style="list-style-type: none"> <li>• Pleadings (Order 6 CPC)</li> <li>• Complaint Structure</li> <li>• Written Statement and Affidavit</li> <li>• Application under Section 5 of the Limitation Act</li> <li>• Application for Setting aside ex-parte Decree Writ Petitions</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1</b>
<b>Unit-II/15Hours</b>	<p><b>Civil Pleadings</b></p> <ul style="list-style-type: none"> <li>• Suit for Recovery under Order XXXVII of CPC</li> <li>• Suit for Permanent Injunction</li> <li>• Suit for Dissolution of Partnership</li> <li>• Application for Temporary Injunction Order XXXIX of CPC</li> <li>• Appeal from Original Decree under Order 41 of CPC</li> <li>• Revision Petition Review Petition</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<b>CLO1</b>

<p align="center"><b>Unit-III/15Hours</b></p>	<p><b>General Principles of Criminal Pleadings</b></p> <ul style="list-style-type: none"> <li>• Application for Bail</li> <li>• Application under Section 125 CRPC</li> <li>• Compounding of Offences by Way of Compromise under Section 320 (i) CRPC</li> <li>• Complaint under Section 138, Negotiable Instruments Act, 1881</li> <li>• Application under Section 482, CRPC</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p align="center"><b>CLO2</b></p>
<p align="center"><b>Unit-IV/15Hours</b></p>	<p><b>Conveyancing</b></p> <ul style="list-style-type: none"> <li>• Notice to the Tenant under Section 106 of Transfer of Property Act</li> <li>• Notice under Section 80 of CPC</li> <li>• Notice under Section 434 of the Companies Act</li> <li>• Reply to Notice</li> <li>• General Power of Attorney</li> <li>• Will</li> <li>• Agreement to SELL</li> <li>• Sale-Deed</li> <li>• Lease-Deed</li> <li>• Partnership Deed</li> <li>• Mortgage Deed</li> </ul> <p>Relinquishment Deed</p> <ul style="list-style-type: none"> <li>• Deed of Gift</li> </ul> <p>Forms</p> <ul style="list-style-type: none"> <li>• Petition for Grant of Probate / Letters of Administration</li> <li>• Application for Appointment of Receiver/Local Commissioner</li> <li>• Application for Compromise of Suit</li> <li>• Application for Appointment of Guardian</li> <li>• Application to Sue as an Indigent Person under Order 33 CPC</li> <li>• Appeal from orders under order 43 of CPC</li> <li>• Application for execution</li> <li>• Application for caveat section 148A of CPC</li> <li>• Writ Petition</li> <li>• Special Power of Attorney</li> <li>• Reference to Arbitration and Deed of Arbitration</li> <li>• Notice for Specific Performance of Contract</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p align="center"><b>CLO3</b></p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Arthur J. Rynearson, Legislative Drafting Step-by-Step, Carolina Academic Press (2013).
- B.R. Atre, Legislative Drafting (Principles and Techniques), Universal Law Publishing- An Imprint of LexisNexis, 5th edn. (2017).
- Lectures on Constitutional Law and Legislative Drafting, Vol. I, Institute of Judicial Training and Research, Uttar Pradesh, (1989)
- Nirmal Kanti, R. Cambray's Principles of Legislation and Legislative Drafting, (2017).
- T. K. Viswanathan, Legislative Drafting: Shaping the Law for the New Millennium, Indian Law Institute, 2nd edn., (2007).
- V.P. Sarathi, Interpretation of Statutes, Eastern Book Company, 4th edn., (2003).

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr.</b>
<b>2</b>	<b>0</b>	<b>4</b>	<b>4</b>

**Course Code: BAL.554**

**Course Title: ALTERNATIVE DISPUTE RESOLUTION--II**

**Total Hours: 60**

**Course Learning Outcomes (CLO):**

**CLO1:** Students will develop advocacy, research and critical analysis skills in mediation.

**CLO2:** Making students ready for practice using the tools of Mediation and Conciliation in various matters through hypothetical cases (based on ongoing/recently decided) and simulation exercises reflecting the realities of the actual ADR processes.

**CLO3:** Students will acquire basic understanding for developing critical analysis skills in basic concepts of ADR and Mediation & Conciliation

**CLO4:** Students will develop online dispute resolution skills in mediation.

<b>Unit/ Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit- I/15Hours</b>	<ul style="list-style-type: none"> <li>• Understanding Conflict and Disputes;</li> <li>• Modes of Dispute Resolution;</li> <li>• Importance of Mediation;</li> <li>• Mediation and Restorative Justice;</li> <li>• Traditional Mediation Practices in India;</li> </ul>	<b>CLO1</b>

	<ul style="list-style-type: none"> <li>• Traditional Mediation Practices in Other Societies</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, practical sessions, group discussion</p>	
<b>Unit-II/15Hours</b>	<ul style="list-style-type: none"> <li>• Elements of Mediation:</li> <li>• Process/stages of Mediation:</li> <li>• Approaches to Mediation:</li> <li>• Importance of communication:</li> <li>• Elements of verbal and non-verbal communication</li> <li>• Effective and Ineffective communication techniques</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, practical sessions, group discussion</p>	CLO2
<b>Unit-III/15Hours</b>	<ul style="list-style-type: none"> <li>• Conducting effective mediation</li> <li>• Decision-making techniques</li> <li>• Problem-solving tactics</li> <li>• Ideal Qualities and Skills of Mediators</li> <li>• Code of Ethics for Mediators</li> <li>• Confidentiality Requirements</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, practical sessions, group discussion</p>	CLO3
<b>Unit-IV/15Hours</b>	<ul style="list-style-type: none"> <li>• Drafting of Mediated Agreements</li> <li>• Mediation Act, 2023</li> <li>• Enforcement Laws and procedures: Enforceability of arbitral agreements under Section 36 of the Arbitration and Conciliation Act of 1996, Court decree for court-annexed mediation,</li> <li>• The Arbitration and Conciliation Act, 1996; Conciliation--Relevant Provisions and Case Law (sections 61-81); Arbitration-Relevant Provisions and Case Law (sections 30-37); Sec 89, CPC 1908; Commercial Courts Act 2015; The Commercial Courts (Pre-Institution Mediation and Settlement) Rules 2018 (the PIMS Rules).</li> <li>• Online Dispute Resolution</li> <li>• Pre-Institution Mediation</li> <li>• Key developments in Mediation</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, practical sessions, group discussion</p>	CLO4

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis

**Suggested Readings**

- Mediation: Legitimacy & Practice by Hemant K Batra, First edition 2020, Eastern Book Company
- Mediation-Practice and Law-The Path to Successful Dispute Resolution by Sriram Panchu, Third Edition 2021, LexisNexis

- The Mediation Act, 2023 by P S Narayana, P Jagadish Chandra Prasad, First Edition, 2023, Gogia Law Agency, Hyderabad

**Course Code: BAL. 555 Total Hours: 60**

**Course Title: HEALTH LAW**

L	T	P	Cr
4	1	0	4

**Course Learning Outcomes (CLO):**

**CLO 1:** Determine, explain, and apply different principles and doctrines of Health Law

**CLO 2:** Identify and analyse the Legislative works and Judicial precedents that shape the Health Laws in India

**CLO 3:** Critically analyse the values and ethics in Medical Jurisprudence and their impact on society.

UNIT/ Hours	Content	Mapping CLOs
UNIT 1/15 Hours	<p><b>Introduction to Medical Jurisprudence</b></p> <ul style="list-style-type: none"> <li>• Introduction to Medical Jurisprudence</li> <li>• Legal And Ethical Aspects of Practice of Medicine</li> <li>• Privileges of Medical Practitioners, Physician Patient Relationship, Consent in Medical Practice.</li> <li>• Duties of Medical Practitioners</li> <li>• Medical Negligence, Euthanasia,</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO 1
UNIT 2/15 Hours	<p><b>The Right to Health: Constitutional Perspectives</b></p> <ul style="list-style-type: none"> <li>• Health: Correlation with Fundamental Rights and Directive Principles of the State Policy.</li> <li>• Important Constitutional Provisions</li> <li>• Meaning, Definition of Medical Ethics, Rights, Duties and Privileges of Medical Practitioners</li> <li>• Reproductive Rights of Women</li> <li>• Occupational Health and Employees right to</li> </ul>	CLO 2 & 3

	<p>Health</p> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
<p><b>UNIT 3/15 Hours</b></p>	<p><b>Health Laws and Regulations in India</b></p> <ul style="list-style-type: none"> <li>• Medical Practitioners in India Medical Termination of Pregnancy Act, 1971 (Main Provisions)</li> <li>• Pre-Conception and Pre- Natal Diagnostic Techniques Act, 1994</li> <li>• Indian Medical Council Professional Conduct, Etiquette and Ethics) Regulations, 2002</li> <li>• Mental Health Care Act, 2017</li> <li>• The Transplantation of Human Organs and Tissues Act, 1994</li> <li>• Framework for regulating Technological advancement (Surrogacy) and Rules of 2014</li> <li>• Bhartiya Nyay Sanhita, 2023</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p>CLO 3</p>
<p><b>Unit 4/ 15 Hours</b></p>	<p><b>The Role of Judiciary and development of Health laws</b></p> <ul style="list-style-type: none"> <li>• Emergence of technology and health practices in India; Health Law and Technological Challenges</li> <li>• Ethical issues in Scientific and Technological Development: Sex Determination Test; Genetic Test and Enhancement.</li> <li>• Induced Abortion; Liability for causing injuries to foetus and unborn;</li> <li>• Artificial Reproductive Technology; Invitro fertilization; Organ Donation and Transplantation; Artificial Insemination and Surrogate motherhood; Reproductive Rights; Mental Health;</li> <li>• Euthanasia and Physician Assisted Suicide. <b>Learning Activities:</b> brain storming sessions, debate, group discussion</li> </ul>	<p>CLO 3</p>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;

- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis

**Suggested Readings:**

- Amita Dhanda, Legal Order and Mental Disorder, Sage Publication, New Delhi.
- DD Basu, Commentary on the Constitution of India, (Lexis Nexis Butterworths
- Dr. Gupta and Dr. Aggarwal, Medical Jurisprudence and Toxicology Practice and Procedure, Premier Publication Company.
- Dr. Seema Rathi, Reproductive Technology and Human Rights, Deep & Deep Publications, 2012.
- M. C. Gupta, Health and Law, Kanishka Publishers, Distributors, New Delhi.
- Modi Medical Jurisprudence and Toxicology, Lexis Nexis Publication.
- Patnaik, K. and Mathiharan, K., Modi's medical Jurisprudence and Toxicology, Lexis Nexis Butterworths.
- Wadhwa Nagpur, New Delhi, 2008).

**Course Code: BAL. 556**

**Course Title: CITIZENSHIP & EMIGRATION LAW**

L	T	P	Cr
4	1	0	4

**Total Hours: 60**

**Course Learning Outcomes (CLO):**

**CLO 1:** To focus on building a foundational understanding of citizenship and immigration law that is informed by current debates.

**CLO 2:** Identify and analyse the Legislations and Judicial precedents that relates to Citizenship and Immigration in India

UNIT/ Hours	Content	Mapping CLOs
UNIT 1/15	<b>Introduction to Citizenship and Immigration Law</b> <ul style="list-style-type: none"> <li>• Citizenship Law: Meaning, Nature and Scope</li> </ul>	CLO 1

<p><b>Hours</b></p>	<ul style="list-style-type: none"> <li>• Immigration Law: Meaning, Nature and Scope</li> <li>• Principles of Citizenship Law Jus soli, Jus sanguinis, Jus matriomii</li> <li>• Dual Nationality</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
<p><b>UNIT 2/15 Hours</b></p>	<p><b>Citizenship Law in India</b></p> <ul style="list-style-type: none"> <li>• Citizenship Determinants</li> <li>• Naturalization-The process of acquiring citizenship in different jurisdiction</li> <li>• Constitutional Provisions related to Citizenship</li> <li>• Indian Citizenship Act, 1955</li> <li>• Judicial Precedents related to Citizenship in India</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p>CLO 2 &amp; 3</p>
<p><b>UNIT 3/15 Hours</b></p>	<p><b>Immigration Laws in India</b></p> <ul style="list-style-type: none"> <li>• History Of Immigration Law</li> <li>• Immigration Status - Legal Classification and Policies</li> <li>• Immigration Enforcement: Grounds for removal, Inadmissibility grounds, Deportability grounds, Detention, Relief from removal, Asylum and Refugees</li> <li>• The Passport (Entry into India) Act, 1920</li> <li>• The Passport (Entry into India) Rules, 1920</li> <li>• The Immigration (Carriers Liability) Act, 2000</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	<p>CLO 3</p>
<p><b>Unit 4/ 15 Hours</b></p>	<p><b>International Laws related to Citizenship and Immigration</b></p> <ul style="list-style-type: none"> <li>• Statelessness: De Jure vs. De Facto Statelessness, Causes of and Consequences</li> <li>• United Declaration of Human Rights, Convention on the Rights of the Child, Convention on the Elimination of All Forms of Racial Discrimination (Important Provisions)</li> <li>• Refugee Convention, 1951</li> <li>• International Convention on the Protection of the Rights of All Migrant Workers and Members of</li> </ul>	<p>CLO 3</p>

	Their Families, 1990 <b>Learning Activities:</b> brain storming sessions, debate, group discussion	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis

**Suggested Readings:**

- Immigration & Asylum Law, Gina Clayton - Oxford University Press
- Immigration Law Laura, Devine- Thomson Reuters
- Immigration Laws, Kanupriya Goyal- Lexis Nexis
- Immigration, Asylum & H. Rights- Nicholas Blake- O.U.P.
- Legislation - The Borders, Citizenship & Immigration Act- 2009

**Course Code: BAL.557**

**Course Title: FINANCIAL AND SYSTEMATIC FRAUD**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Total Hours:60**

**Course Learning Outcomes (CLO):** After the successful completion of the course, the students will be able to:

**COL1:** Understand the concept of White-Collar Crimes and its impact on the society.

**CLO2:** To understand the various legislations in India addressing these types of offences.

Unit/Hours	Content	Mapping CLOs
<b>Unit-I/15Hours</b>	<b>Understanding Financial Crime</b> <ul style="list-style-type: none"> <li>• What is financial crime?</li> <li>• Defining financial crime</li> <li>• Understanding the psychology of the white- collar criminal</li> </ul>	<b>CLO1</b>
<b>Unit-II/15Hours</b>	<b>Corporate and Business Frauds</b> <ul style="list-style-type: none"> <li>• Defining corporate and business fraud</li> </ul>	<b>CLO2</b>

	<ul style="list-style-type: none"> <li>• Internal fraud and collusion</li> <li>• Senior management fraud</li> <li>• Fraudulent trading</li> <li>• Procurement, purchasing and sales frauds</li> <li>• Payroll, pension and expenses frauds</li> <li>• External frauds against the business</li> </ul>	
<b>Unit-III/15Hours</b>	<b>Financial Sector Fraud</b> <ul style="list-style-type: none"> <li>• The vulnerability of the financial sector</li> <li>• Identity theft and fraud</li> <li>• Banking fraud</li> <li>• Lending and credit fraud</li> <li>• Trade finance fraud</li> <li>• Securities and investment fraud</li> <li>• Defining securities and investment fraud</li> <li>• Insurance fraud</li> </ul>	<b>CLO1&amp;2</b>
<b>Unit-IV/15Hours</b>	<b>Corporate Governance and the Management of Financial Crime Adjudication</b> <ul style="list-style-type: none"> <li>• The corporate governance models and requirements</li> <li>• Responsibilities of directors and non-executive directors</li> <li>• The purpose of international conventions on bribery and corruption</li> <li>• The Prevention and Detection of Money Laundering</li> </ul>	<b>CLO 2</b>

**Transaction Mode:** It will cover learning through:

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Bose, D. C. (2008). Business Law. New Delhi: PHI Limited.
- Chopra, R. K. (2015). Business Laws. New Delhi: Himalaya Publishing House.
- Kuchhal, M. C., & Kuchhal, V. (2018). Business Laws, New Delhi: Vikas Publishing.
- Singh, A. (2009). Business Law. Delhi: Eastern Book Company
- Chadha R., & Chadha, S. (2018). Company Laws. Delhi: Scholar Tech Press.

**Course Code: BAL.558**

**Course Title: WHITE COLLAR CRIMES**

L	T	P	Cr
4	1	0	4

**Total Hours:60**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:** After the successful completion of the course, the students will be able to:

**COL1:** Understand the concept of White-Collar Crimes and its impact on the society.

**CLO2:** To understand the various legislations in India addressing these types of offences.

**CLO3:** Acquire the skill of analytical in-depth research with respect to white collar crimes and the various legislations dealing with such crimes in order to publish articles.

**CLO 4:** Be able to interpret the provisions of law and apply them to real life situations so that they can enhance their skills for building a career in criminal litigation.

Unit/Hours	Content	Mapping CLOs
Unit-I/15Hours	<b>White Collar Crimes</b> <ul style="list-style-type: none"> <li>• Concept and Evolution of White-Collar Crimes</li> <li>• Nature of liability</li> <li>• Types of White-Collar Crimes</li> <li>• White Collar Crimes vis-a-vis Socio-economic offences in India</li> </ul>	<b>CLO1</b>
Unit-II/15Hours	<b>Prevention of Corruption Act, 1988.</b> <ul style="list-style-type: none"> <li>• Objectives of the Act Definitions</li> <li>• Presumptions</li> <li>• Burden of Proof, Offences</li> <li>• Punishment</li> <li>• Enforcement Authorities</li> <li>• Adjudication</li> <li>• Appeal</li> <li>• Scheduled Offences</li> </ul>	<b>CLO2&amp;3</b>
Unit-III/15Hours	<b>Prevention of Money Laundering Act, 2002</b> <ul style="list-style-type: none"> <li>• Objectives of the Act</li> <li>• Definitions</li> <li>• Presumptions</li> <li>• Burden of Proof</li> <li>• Offences</li> <li>• Punishment</li> <li>• Enforcement Authorities</li> <li>• Adjudication</li> <li>• Appeal</li> </ul>	<b>CLO2&amp;4</b>
Unit-IV/15Hours	<b>The Fugitive Economic Offenders Act, 2018</b> <ul style="list-style-type: none"> <li>• Objectives of the Act</li> <li>• Definitions</li> <li>• Presumptions</li> </ul>	<b>CLO 4</b>

	<ul style="list-style-type: none"> <li>• Burden of Proof</li> <li>• Offences</li> <li>• Punishments</li> <li>• Enforcement Authorities</li> <li>• Adjudication</li> <li>• Appeal</li> </ul>	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Howard E. Williams, Investigating White Collar Crime, (Charles C. Thomas, 2nd ed.)
- K.D. Gaur, Criminal law and Criminology, (Deep & Deep Publications, 2002)
- K.N. Chandrasekharan Pillai, General Principles of Criminal Law (2nd edn (rep) Eastern Book Company, 2020)
- Larry J. Siegal, Criminology, (Wadsworth Publishing, 11th edn, 2011)
- N.V. Paranjape, Criminology & Penology with Victimology, (Central Law Publications, 2017)
- Nuzhat Parveen Khan, Law Relating to Socio-Economic Offences, (Universal Law Publishing, 2015)

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Code: BAL.559**

**Course Title: COMPETITION LAW (BLE-VII)**

**Total Hours:60**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:**

**CLO 1:** Understand the foundational principles and objectives of competition law, including the meaning of market structure etc. and the relevance of competition law in the context of international trade agreements.

**CLO 2:** Analyse the regulatory framework for competition in India, including the constitutional vision of social justice, the objectives and recommendations of key committees, the salient features of the MRTP Act and its amendment in 1991, and the main features of the Competition Act 2002.

**CLO 3:** Evaluate the regulation of competition in the market, including the identification and prohibition of anticompetitive agreements, abuse of dominance, and regulation of combinations under the Competition Act 2002, as well as the establishment, composition, duties, powers.

**CLO4:** understand the regulatory interface of the Competition Commission of India and the Competition Appellate Tribunal with other regulators such as SEBI, TRAI, IRDAI, NCDRC, and RBI.

Unit/Hours	Content	Mapping CLOs
<p><b>Unit-I/15Hours</b></p>	<p>Introduction to Competition Law</p> <ul style="list-style-type: none"> <li>• Meaning of Market Structure: Perfect Market Structure, Imperfect Market Structure</li> <li>• Monopoly and anti-trust policy, Monopolistic competition, Oligopoly.</li> <li>• Inception of Competition Laws: A comparative study</li> <li>• Interface between Economics and Competition Law and economic concerns of competition law</li> <li>• Definition of Competition, Competition Law</li> <li>• Objectives of Competition Law, History of Competition Law (USA, UK, Europe Relevant Provisions)</li> <li>• WTO and Competition Law</li> </ul> <p><b>Learning Activities:</b> group discussion on Objectives of Competition Law, brain storming sessions, debate.</p>	<p><b>CLO1</b></p>
<p><b>Unit-II/15Hours</b></p>	<p>Regulatory Framework in India</p> <ul style="list-style-type: none"> <li>• Constitutional vision of social justice (Article 39A)</li> <li>• Objectives and Recommendations of Sachar Committee and Raghavan Committee</li> <li>• MRTP Act-Salient features and its amendment in 1991</li> <li>• Competition Act 2002: Main features of Competition Act 2002</li> </ul> <p><b>Learning Activities:</b> brain storming sessions on Constitutional vision of social justice, debate, group discussion.</p>	<p><b>CLO2</b></p>
<p><b>Unit-III/15Hours</b></p>	<p>Regulation of Competition in Market</p> <ul style="list-style-type: none"> <li>• Anticompetitive Agreements- (Section 3): Appreciable Adverse Effect, Horizontal and Vertical Agreements, Effects Doctrine, Concerted Practices and Parallel Behaviour,</li> <li>• Cartel and Cartelisation, Bid-Rigging and Collusive Bidding, Tie-In Arrangements, Exclusive Supply Agreement, Resale Price Maintenance Agreement, Cartelization.</li> <li>• Abuse of Dominance (Section 4): Relevant Market, Predatory Behaviour, Predatory Pricing, Discriminatory Practices.</li> <li>• Regulation of combination (Section 5): Value of Assets, Turnover, Acquisition, Conglomeration, Joint Venture, Merger and Amalgamation.</li> <li>• Competition Commission of India: Establishment and Composition, Duties, Procedure for Inquiry, Powers</li> </ul> <p>Competition Appellate Tribunal (COMPAT): Powers and</p>	<p><b>CLO3</b></p>

	<b>Duties</b>	
	<b>Learning Activities:</b> brain storming sessions, debate, group discussion on Horizontal and Vertical Agreements.	
<b>Unit-IV/15Hours</b>	Regulatory Interface between CCI and other Regulators <ul style="list-style-type: none"> <li>• Regulatory interface between Competition Commission and other regulators</li> <li>• Securities and Exchange Board of India</li> <li>• Telecom Regulatory Authority of India</li> <li>• Insurance Regulatory Authority of India</li> <li>• National Consumer Dispute Redressal Commission</li> <li>• Reserve Bank of India.</li> </ul> <b>Learning Activities:</b> brain storming sessions on Regulatory Interface between CCI and other Regulators, debate, group discussion	<b>CLO4</b>

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House (2018).
- Chatterji Souvik, Competition law in India and Interface with Sectoral Regulators, Thomson Reuters 2019).
- Mark Furse, Competition Law of the EC and UK, 6th ed., Oxford University Press, (2008).
- Richard Whish and David Bailey, Competition Law, (8th ed., Oxford University Press, 2015).
- S.M. Dugar, Commentary on MRTP Law, Competition Law & Consumer Protection Law, 4th ed., Wadhwa Nagpur, (2006).
- Sinha Manoj and Mallaya, Susmitha P Emerging Competition Law, Wolters Kluwer, 2017).
- T Ramappa, Competition Law in India: Policy, Issues and Developments, 3rd ed., Oxford University Press, New Delhi, (2014).
- Vinod Dhall (ed.), Competition Law Today, Oxford University Press, 2007).

**Course Code: BAL.560**

**Course Title: TRANSPORT LAW**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Total Hours:60**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:** After the successful completion of the course, the students will be able to:

**CLO 1:** Understand the relevance of multimodal transportation as an interface between the different modes of carriage

**CLO 2:** Apply the modalities of the provisions of the transportation law in comprehending the issues relating to transportation by land, rail, air and sea.

**CLO 3:** Appraise the law relating to transportation of goods with reference to judicial decisions.

**CLO 4:** Assess the laws and identify the lacunas in the laws relating to transportations and measures that can be adopted to overcome the flaws.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
<b>Unit-I/15Hours</b>	<p><b>Law Relating to Road Transport</b></p> <ul style="list-style-type: none"> <li>• Introduction to Transportation Law</li> <li>• The Carriage by Road Act, 2007</li> <li>• The Road Transport Corporation Act, 1950</li> <li>• The Motor Vehicles Act, 1988 (Relevant Provisions)</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO1
<b>Unit-II/15Hours</b>	<p><b>Laws relating to Railways</b></p> <ul style="list-style-type: none"> <li>• The Railways Act, 1989</li> <li>• Definitions</li> <li>• Carriage of Goods</li> <li>• Responsibility of railway administration as carriers</li> <li>• Accidents</li> <li>• Liability of Railways administration for death and injury to passengers due to accidents</li> <li>• Penalty and offences</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO2
<b>Unit-III/15Hours</b>	<p><b>Law relating to Air Transport</b></p> <ul style="list-style-type: none"> <li>• The Carriage by Air Act, 1972</li> <li>• Warsaw Convention, 1929</li> <li>• Hague Protocol, 1955</li> <li>• Montreal Convention, 1999</li> <li>• The Airport Authority of India Act, 1994 – Overview, origin and importance</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO2
<b>Unit-IV/15Hours</b>	<p><b>Law relating to Sea Transport</b></p> <ul style="list-style-type: none"> <li>• Carriage by Sea Act, 1925</li> <li>• Indian Merchant Shipping Act, 1958 (Relevant Provisions)</li> <li>• Customs Act, 1962 – provisions relating to ships carrying imported / exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, passenger baggage regulations</li> </ul>	CLO1 & CLO2

	<ul style="list-style-type: none"> <li>• Anti-Maritime Piracy Bill – Overview and provisions relating to transportation Aof goods and penalties</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
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**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings:**

- Benjamin I Scott., Fundamentals of International Aviation Law and Policy (Aviation Fundamentals), Routledge, 2019
- Gargi Rajvanshi, Transportation Law, Lexis Nexis, 2015
- Kannan and N Vijayaraghavan, Motor Vehicle Laws, EBC Publications, 2023
- Oup India, Water Law in India: An Introduction to Legal Instruments, Oxford Publications, 2017

**Course Code: BAL.561**

<b>L</b>	<b>T</b>	<b>P</b>	<b>Cr</b>
<b>4</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Course Title: HUMANITARIAN AND REFUGEE LAW (ILE-VII) Total Hours: 60**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:**

**CLO 1:** Evaluate the historical development and sources of International Humanitarian Law (IHL), including customary laws and international treaties.

**CLO 2:** Analyse the legal framework and enforcement mechanisms related to armed conflicts, including the Geneva Conventions and the role of international tribunals in upholding IHL.

**CLO3:** understand Position of refugees under Universal Declaration of Human Rights.

<b>Unit/Hours</b>	<b>Content</b>	<b>Mapping CLOs</b>
Unit-I/15Hours	<p align="center"><b>Introduction to Humanitarian Law</b></p> <ul style="list-style-type: none"> <li>• Historical development of IHL</li> <li>• Sources of IHL</li> <li>• Customary laws</li> <li>• International Treaties Protection under Humanitarian Law</li> <li>• Geneva Convention- I</li> <li>• Geneva Convention II</li> <li>• Geneva Convention III</li> <li>• Geneva Convention IV</li> </ul> <p><b>Learning Activities:</b> brain storming sessions on</p>	CLO1

	Protection under Humanitarian Law, debate, group discussion	
Unit-II/15Hours	<p><b>Armed Conflicts</b></p> <ul style="list-style-type: none"> <li>• International Armed Conflicts</li> <li>• Non-International Armed Conflicts</li> <li>• Means and Methods of Warfare</li> </ul> <p><b>Learning Activities:</b> brain storming sessions on Means and Methods of Warfare , debate, group discussion</p>	CLO2
Unit-III/15Hours	<p><b>Enforcement Machinery</b></p> <ul style="list-style-type: none"> <li>• State Responsibility</li> <li>• International Tribunals</li> <li>• International Criminal Court</li> <li>• ICRC</li> <li>• <b>Learning Activities:</b> brain storming sessions , debate on State Responsibility, group discussion</li> </ul>	CLO2
Unit-IV/15Hours	<p><b>Refugee Law</b></p> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Position of refugees under Universal Declaration of Human Rights</li> <li>• Rights, Obligations and Privileges of Refugees under the Refugee Convention 1951</li> <li>• Determination of Refugee Status</li> <li>• Judicial Status</li> <li>• Administrative Measures</li> <li>• The 1967 Protocol</li> </ul> <p><b>The Refugee Problem in Asia and Africa</b></p> <ul style="list-style-type: none"> <li>• The AALCC Principles 1966</li> <li>• The OAU Convention 1969</li> <li>• Indian Policy</li> </ul> <p>Implementation and Monitoring</p> <ul style="list-style-type: none"> <li>• Statute of the UNHCR 1950</li> <li>• Cartagena Declaration 1984</li> </ul> <p><b>Learning Activities:</b> group discussion on The Refugee Problem in Asia and Africa, brain storming sessions, debate,</p>	CLO3

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis..

**Suggested Readings**

- B. S.Chimni, International Refugee Law: A Reader (Sage India Publication, New Delhi, 1<sup>st</sup> Ed., 2000)
- Chandra Lekha Sriram, War Conflict & Human Rights: Theory and Practice (Routledge, New York, 3rd Ed., 2017).

- Corinne Lewis, UNHCR and International Refugee Law (Taylor & Francis Ltd, 2012).
- Frances Nicholson and Judith Kumin, A guide to International Refugee Protection and Building State Asylum Systems Handbook for Parliamentarians (UNHCR, 2017)
- Guy S. Goodwin-Gill, UNHCR and International Refugee Law (Oxford University Press, 2014).
- Helen Duffy, The War on Terror (Cambridge University Press, Cambridge, 2nd Ed., 2015).
- Mahmood Monshipouri, Terrorism, Security and Human Rights (Viva Books, New Delhi, 2013).
- Manoj Kumar Sinha, International Criminal Law and Human Rights (Manak Publications, New Delhi, 2010)

L	T	P	Cr
4	1	0	4

**Course Code: BAL.562**

**Total Hours:60**

**Course Title: INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT (ILE-VIII)**

**Course Learning Outcomes (CLO): On the completion of the course, the learners will be able to:**

**CLO 1:** Analyse the foundational principles and sources of International Criminal Law (ICL), including the Principle of Individual Criminal Responsibility and the Principle of Legality of Crimes and Penalties.

**CLO 2:** Evaluate specific international crimes such as war crimes, crimes against humanity, genocide, and terrorism, focusing on their legal definitions and implications under international law.

Unit/Hours	Content	Mapping CLOs
Unit-I/15Hours	<p><b>Introduction and General Features of International Criminal Law</b></p> <ul style="list-style-type: none"> <li>• Sources of International Criminal Law;</li> <li>• General Principles of International Criminal Law;</li> <li>• The Principle of Individual Criminal Responsibility;</li> <li>• The Principle of Legality of Crimes;</li> <li>• The Principle of Legality of Penalties</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO1
Unit-II/15Hours	<p><b>International Crimes</b></p> <ul style="list-style-type: none"> <li>• War Crimes;</li> <li>• Crimes against Humanity;</li> <li>• Genocide;</li> <li>• Torture as a Discrete Crime and Aggression;</li> </ul>	CLO2

	<ul style="list-style-type: none"> <li>• Terrorism as an International Crime;</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	
Unit-III/15Hours	<p><b>Exclusion of International Criminal Liability</b></p> <ul style="list-style-type: none"> <li>• Circumstances Excluding International Criminal Liability</li> <li>• Justification and Other Excuses: Superior order, Necessity, Duress and Mistake</li> </ul> <p>Immunities</p> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO1 & CLO2
Unit-IV/15Hours	<ul style="list-style-type: none"> <li>• The Establishment of International Criminal Tribunals Nuremberg and Tokyo</li> <li>• Trial Criminal procedures of ICTY, ICTR: Charges, sentencing and penalties</li> <li>• International Criminal Court: Origin, Development, Jurisdiction, Admissibility</li> <li>• International criminal procedure: focus on the rights of the accused</li> <li>• The role of the UN and the Security Council</li> </ul> <p><b>Learning Activities:</b> brain storming sessions, debate, group discussion</p>	CLO2

**Transaction Mode:** It will cover learning through:

- lecture method preceded and succeeded by study of relevant material available through text books, reference books, online databases;
- brain storming sessions and exercises through role playing, argumentative essays, reaction papers and case analysis.

**Suggested Readings**

- Albeek, Rosanne Van: Immunity of States and their officials in international Criminal Law and International Human Rights Law, Oxford University Press, New York., 2008.
- Antonio Cassese, International Criminal Law, (2008), Oxford University Press.
- Banerjee, Dipankar: International Criminal Court, KDF, New Delhi, 2006.
- Bantekas, Llias: International Criminal Law, (ed.) Rout Ledge, London, 2003.
- Between Sovereignty and the Rule of Law, Oxford University. Press, New York, 2004.
- Broomhall, Bruce: International Justice and International Criminal Court
- Cassese: Rome Statue of International Criminal Court: A Commentary
- Dormaan, Knut and Beck, Louise Doswald: Elements of War Crimes under the
- Fanner, Toni. P: International Criminal Tribunals, ICRC, Switzerland, 2006.
- ICC- India: International Criminal Court: Conversations with Indian Parliamentarians ICC – India, Mumbai, 2005
- Materials, Oxford University Press, New York, 2002.
- Rome Statue of the International Criminal Court: Sources and Commentary, Cambridge University, U.K., 2008.
- William A. Schabas, An introduction to the international criminal court (2011). Cambridge University Press.