



FMTS-20977

Internal Quality Assurance Cell

आंतरिक गुणवत्ता सुनिश्चयन प्रकोष्ठ

Curriculum Design and Development for the Newly Established Departments and Centres

Report July 2026

The five newly established departments and two centres will be offering their academic programs from the academic session 2026-27. The curriculum is being designed and developed. The draft curriculum was discussed in the workshops conducted with the respective subject external experts as per the following schedule:

- The workshop with external experts Prof. Nachiketa Tiwari and Prof. Ramnath Jha, to review the curriculum for the academic programs in *Sri Guru Tegh Bahadur Centre for Indic Civilization and Religious Traditions* was held on May 18th 2026. **Annexure-1**
- The workshop with external expert to review the curriculum of *Hospitality and Tourism Management* was held on 23rd May 2026. **Annexure-2**
- The workshop on Curriculum Design for the academic programs of *Community Medicine and Health* was held on 26th May, 2026. The external Members, Prof. Shailesh Pande, Prof. Ragini K, and Prof. Rakesh Kakkar, and the internal members attended the workshop. **Annexure-3**
- The workshop on Curriculum Design for the academic programs of *Public Policy and Governance* was held on June 9th 2026. The expert for the workshop was Prof. Sanjeev Kumar Sharma, HoD, Department of Political Science, Chaudhary Charan Singh University, Meerut and Former Vice Chancellor, Mahatma Gandhi Central University, Motihari. **Annexure-4**

After the workshop, the faculty of the respective departments and Centres prepared their curriculum, and curriculum audits were conducted. During the curriculum audit, the committee reviewed the curriculum. The audit committee's observations/suggestions are then shared with the respective departments for necessary action. In addition, the following general guidelines are shared with all the departments:

General Guidelines for All Departments

- All departments MUST offer at least one IDC and VAC
- Do not assign a new course code if the course has just been moved from one semester to another without any change in content.
- In the transactional Mode, the **co-instructor model** of teaching should be added and practised.
- The department may formulate some criteria to thoroughly assess the students to be given the option for one year of research based on their interest and dedication.
- The **Teaching Assistantship** in PhD must be conducted and evaluated as approved in the curriculum.
- The **Lab Rotation** for newly joined PhD students must be followed as per the approved guidelines.

(Signatures)



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- The students must go through the **AI Policy** of the university for compliance.

The approved policies are available on the university website:
www.cup.edu.in/university-policies

Report of the Curriculum Audit 2026

The Curriculum Audit of three new departments and one new centre was conducted on **02nd June 2026** as per the schedule below in the **IQAC Committee Room**. The following members from the core audit committee and faculty members from the respective departments were present during the audit.

Committee

1. Prof. Ramakrishna Wusirika, Dean In-charge Academics
2. Dean of the concerned school
3. HoD of the concerned department
4. All the members of the concerned department
5. One member of the IQAC
6. Director IQAC – Convener

Date: 02nd June, 2026 (Tuesday)

Sr. No.	Departments	Member, IQAC	Time
1.	Community Medicine and Health	Prof. Vinod Kumar Dr. Sesadeba Pany	2:00 – 2:30 p.m.
2.	Hospitality and Tourism Management		2:30 – 3:00 p.m.
3.	Biotechnology and Bioinformatics		3:00 – 3:30 p.m.
4.	Sri Guru Tegh Bahadur Centre of Studies in Indic Civilization and Religious Tradition		3:30 – 4:00 p.m.

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The following observations were made by the committee for necessary action:

Sr. No.	Departments	Observations
1.	Department of Community Medicine and Health	- The department is offering PhD and MSc (2+2 scheme) in Community Medicine and Translational Health from the academic session 2026-27. - The first draft of the curriculum needs a lot of formatting. - The suggested readings are missing in many courses and are also incomplete at several places. - Follow the APA style for suggested readings. - The Program Learning Outcome has to be before the program structure - The content under the units in courses needs to be elaborated. - The transaction mode has to be there for every course. - The detailed lab manual is required for practical courses - The CLOs are not mapped with course content; all CLOs must be mapped with the contents in the unit, and there should not be any mismatch. - The PhD coursework is to be prepared.
2.	Hospitality and Tourism Management	- The department is offering BBA, MBA and PhD programs in Hospitality and Tourism Management from the academic session 2026-27. - The content has been critically modified as per the suggestions/inputs from the subject expert during the workshop. - The course codes are to be verified. - The curriculum must consider all the recent trends of the discipline and incorporate them into the curriculum. - The department has a lot of potential; hence, it must tailor the curriculum to the needs of the stakeholders.
3.	Biotechnology and Bioinformatics	- The department is offering PhD and MSc (2+2 scheme) in Biotechnology from the academic session 2026-27, which is a new program. - In addition, the department will offer the PhD and MSc (2+2 scheme) in Bioinformatics. - The curriculum is very well designed. - The content of the MSc Biotechnology curriculum matches the DBT guidelines but need the credit mapping.
4.	Sri Guru Tegh Bahadur Centre of Studies in Indic Civilization	- The department is offering MA Bharatiya Civilization Studies from the academic session 2026-27. - The 2+2 scheme will be followed for the programs. - The curriculum requires a lot of formatting. - The content under the units in courses needs to be elaborated. - The course content is not updated well and requires a lot of work.

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and Religious Tradition	- The course codes are to be verified. - CLOs need to be updated; they do not match the course content. - The suggested readings are to be updated and are incomplete. - Follow the APA style for suggested readings. - The curriculum will be reviewed again before BoS.
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The Curriculum Audit of the Department of Public Policy and Governance was conducted on **09th June 2026** at 9:30 AM onwards in the **IQAC Committee Room**. The following members from the core audit committee and faculty members from the respective departments were present during the audit.

Committee

1. Prof. Ramakrishna Wusirika, Dean In-charge Academics
2. Prof. Bawa Singh (Dean of the School)
3. Prof. Jagmeet Bawa
4. Prof. Puneet Pathak
5. All the members of the concerned department
6. One member of the IQAC
7. Director IQAC – Convener

Date: 09th June, 2026 (Tuesday)

Sr. No.	Departments	Member, IQAC	Time
5.	Public Policy and Governance	Dr. Sesadeba Pany	9.30 am onwards

The following observations were made by the committee for necessary action:

- The department is offering a 3+1 option in the MA Public Policy and Governance program for the academic session 2026-27.
- Modify the Vision and mission of the department as suggested.
- Write Program learning Outcomes instead of Program Educational Objectives.
- The Foundation course should be kept in the first two semesters.
- The suggested readings are to be updated and are incomplete.
- Follow the APA style for suggested readings.
- Content regarding the Indian Constitution, Local governance and self-governance should be added.
- Add 4 credits for dissertation/research in 3rd semester.
- Remove the BL levels from the course content.
- The course codes are to be verified.
- The content MUST be distributed in 04 Units.
- Learning activity MUST be mentioned at the end of each unit.

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- Add the policies related to the Indian System, tradition, and governance.
- The evaluation has to be the same as that of the university.

The Curriculum Audit of the Department of Artificial Intelligence and Machine Learning was conducted on **02nd July, 2026** at 3:00 PM in the **IQAC Committee Room**. The following members from the core audit committee and faculty members from the respective departments were present during the audit.

Committee

1. Prof. Ramakrishna Wusirika, Dean In-charge Academics
2. Dean of the concerned school
3. HoD of the concerned department
4. All the members of the concerned department
5. One member of the IQAC
6. Director IQAC – Convener

Date: 02nd July, 2026 (Thursday)

Sr. No.	Departments	Member, IQAC	Time
6.	Artificial Intelligence and Machine Learning	Prof. J.K. Pattanaik	3:00 PM
7.	Centre for Partition & Atrocities Studies	Prof. P.K. Mishra	3:30 PM

The following observations were made by the committee for necessary action:

Sr. No.	Departments	Observations/Suggestions
8.	Artificial Intelligence and Machine Learning	• The department is offering B.Tech.–M.Tech. Dual Degree Programme Specialisation in Artificial Intelligence and Machine Learning and PhD in Artificial Intelligence and Machine Learning from the academic session 2026-27. • The Curriculum is designed for local, national and international technology requirements • The course distribution and credits are as per the AICTE guidelines. • The course codes are to be verified.

(Handwritten signatures and initials)



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		- Mode of transaction must be included in the course content. - The curriculum must specify the entry-exit options available as per AICTE/UGC guidelines. - The department has to apply to the AICTE for approval for the respective program.
9.	Centre for Partition & Atrocities Studies	- The department will offer PhD program in Partition & Atrocities Studies from the academic session 2026-27. - The total credits are 16 - The course codes are to be updated and verified. - Computer Applications and Statistics may be replaced with another core course. - The archives course should be mandatory. - Mode of transaction must be included in the course content. - Evaluation criteria to be followed are as per the university guidelines

The observations and the Curriculum Audit report are sent to the respective departments for compliance so that the suggested changes can be incorporated in the final curriculum.

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ਦਿਨਾਂਕ/DL 8/7/26

Dr. Sesadeba Pany

Prof. J. K. Pattanaik

Prof. P. K. Mishra

Prof. Vinod Kumar

Prof. Monisha Dhiman
Director, IQAC

Dean Incharge Academics

Hon'ble Vice Chancellor

Director, IQAC
WPK
4/7/26

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