

# **NATIONAL WORKSHOP**

**On**

**“CURRICULUM DESIGN AND DEVELOPMENT”**

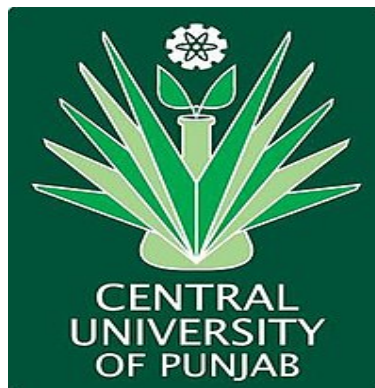
**sponsored by MHRD**

**Under PMMMNMTT**

**Dated: 28<sup>th</sup> Jan – 06 Feb,2019**

**Organized by**

**School of Education**



## Workshop Report

A National Workshop was organized on Curriculum Design and Development under PMMMNMTT Scheme (MHRD sponsored) by Centre for Curriculum Research, Policy and Educational Development at Central University of Punjab, Bathinda from 28th Jan to 6<sup>th</sup> Feb 2019 for Teacher educators. 28 participants participated in the workshop from Jammu & Kashmir, Sikkim, Punjab and Tamil Nadu.

The Inaugural session of the workshop was held on dated 28<sup>th</sup> Jan 2018 at 10a.m. The welcome address was delivered by Prof. S. K Bawa, Cordinator PMMMNMT Project, School of Education, Central University of Punjab, Bathinda. In this session, Prof. Ramachandran, NUEPA, New Delhi deliberated on fostering quality higher education through curricula and the various factors underpinning improvement of curricula as per the changed scenerio. Prof. P. Ramarao, Dean Academic Affairs, Central University of Punjab, Bathinda emphasized the importance of relevant curriculum design to cope up with the needs and requirements of 21<sup>st</sup> century students. Dr. Jagdeep Singh, Registrar, Central University of Punjab, Bathinda talked about the difference between the syllabus and curriculum. This session was presided by Prof. R K Kohli, Hon'ble Vice Chancellor of Central University of Punjab, Bathinda.



There were two sessions on each day of the workshop. Ten experts deliberated on different topics of Curriculum Design and Development followed by various transactional modes related to their topic. Details of different sessions of the workshop is as given below:

**Prof. R. P. Vadhera** *Pro-Vice Chancellor Mizoram University* expounded on the philosophical bases of curriculum development i.e., idealism, pragmatism, naturalism, and existentialism along with the training activities which included one example from each philosophy and its comparison with respect to curriculum and evaluation of the various schools of philosophy. Prof. Vadhera highlighted the sociological bases of curriculum development with respect to society and education, social changes and curriculum.



**Prof. J. S. Dhillon** *Vice Chancellor Guru Kashi University, Punjab* deliberated upon the psychological bases of curriculum development by emphasizing on the behaviorist and cognitive approach. The Behaviorist approach included the classical conditioning and operant conditioning to highlight the comparison of behavior and

cognitive model. Prof. Dhillon suggested the curriculum framework from the behavioristic and cognitive perspectives.

**Prof. S. K. Bawa & Dr. Jubilee** *Central University of Punjab, Bathinda* spelled out the transactional modes based on content by following the team-teaching technique. They provided the exposure of different transaction modes which can be used in real time classroom transactions for channelizing the energy and talent of the learner.





**Dr. S. Pany** *Central University of Punjab, Bathinda* deliberated on the Humanistic and Non-technical models of curriculum development along with the various examples of curriculum based on different models and conducted activity to engage the participants and formulated the objectives in different subject. Other task allotted to the participants was to identify general

objectives from three broad sources i.e., Learners, Life outside the institution and subject matter.

**Prof. S.K. Bawa** *Central University of Punjab, Bathinda* expounded on the Curriculum process its objectives, course structure, content, transactional modes, suggested readings for executing the effective curriculum and also discussed about scientific and technical models of curriculum development with the help of examples of curriculum based on different Models.



**Dr. Kuldeep Kaur** *Panjab University, Chandigarh* deliberated upon principles of curriculum development and evaluation of curriculum. In which components of curriculum, types of curriculum, factors of curriculum and pillars of new education policy were highlighted. The participants were engaged to analyze the curriculum of Panjab University, Chandigarh



and Central university of Punjab, Bathinda with respect to the vision and mission in order to evaluate the alignment of aims of education and curriculum.

**Prof. Nandita Shukla** *Panjab University, Chandigarh* discussed about the knowledge based curriculum development in the consideration of different levels of subject knowledge, Integrated knowledge and its implications. Prof. Nandita provided the exposure by training activities to evaluate the participants.



**Prof. P. K. Sahoo** *University of Allahabad* traced the issues and trends in curriculum development in relation to quality education by using activities for evaluating the mastery over the curriculum development and expounded the criteria for evaluation of curriculum of a programme with the steps for evaluation of curriculum.



**Prof. B. S. Bhatia** *Pro-Vice Chancellor RIMT University* discussed about the Choice based credit system where credit represents the relative weightage assigned to a course and students earn credits on qualifying a course. By using the Illustration method, participants were engaged actively to use the weightage assigned to the particular course and credits earned by the student based on the performance in the choice based credit system



**Prof. Anita Rastogi**, *Jamia Millia Islamia University*, deliberated upon formulation of Learning Outcomes of the programme, Specific Outcomes of the programme and Learning outcomes of the Course. By using the demonstration method participants get engaged to make the learning outcome from the specific course to have mastery over formulation of leaning outcome.



**Prof. Ananda Padhan** *Apeejay Styra University* conversed about the Curriculum change and its factors along with global perspective of curriculum development. In which prime focus was given to choice based credit system i.e, features, advantages, and course components. He traced the need of curriculum change and highlighted the process of curriculum change followed by

the suggestions in order to improve the receptivity to change in the Curriculum.

All the participants were asked to give feedback of each expert. Based on their feedback, it was concluded that the sessions were interactive, the concepts were made clear with examples but more duration for sessions were required in some topics to have mastery over the content.

The workshop concluded with Valedictory session on dated 6<sup>th</sup> Feb 2019. This session was presided by Prof. S.K. Bawa, Coordinator PMMMNMT Project, School of Education. Other dignitaries present in the session were Prof. Ananda Padhan, *Apeejay Styra University* and Dr.S. Pany *Central University of Punjab*. Some participants shared their experiences about the workshop. The workshop was concluded with vote of thanks by Dr. Sushil Kumar, Consultant CRPED, School of Education, Central University of Punjab.



## GLIMPSE OF WORKSHOP

### Organizing Team

1. Prof. S. K. Bawa, Coordinator P MMMNMTT Project
2. Dr. Aneet Kumar, Senior Consultant P MMMNMTT Project
3. Dr. Sushil, Consultant P MMMNMTT Project
4. Ms. Harpreet Kaur, Junior Consultant P MMMNMTT Project