

Central University of Punjab

INTERNAL QUALITY ASSURANCE CELL

Report on analysis of Feedback on Curriculum received from students, alumni, teachers and parents

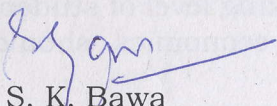
The data regarding curriculum feedback of students and alumni was collected through online web application. Feedback from 609 students was received and the same was sent to HoD for its analysis. Reports were prepared to be placed in BoS of respective departments.

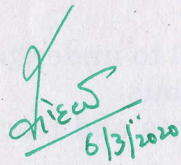
Feedback from 67 teachers has been received for 389 papers while 408 parents of students from 27 departments gave feedback on curriculum.

However, the combined report is prepared as give below:

1. There is no specific instruments for geography student like theodometer, planimeter, etc.
2. some teaching material should be provided to student in advance for good learning.
3. Now a days education is most important for students' career. The curriculum should include those parts which will have career objectives for the students.
4. Geographical tours and some sort of inclusion of world regional geography in syllabus is required
5. Curriculum should be designed in such a way that students take interest in whatever is taught and do not lose the track.
6. Comprehensiveness is not necessary, quality is, so subjects included in each semester can be designed in two ways- a) number of courses/subjects should be less and detailed thoroughly, aiming towards specialization. This way can be helpful for designing research oriented curriculum.
7. Examinations and other academic areas except research.
8. Problem solving should be promoted
9. It should include stuffs which improve the thinking level of students
10. Mathematical, analytical approach to teach economics should be followed at par with top universities.
11. Need to reframe the syllabus including some new concepts.
12. There should be a connectivity in syllabus
13. Specialisation in subject should be given
14. As an historical student Site visiting's are more helpful to understand
15. Just include contemporary political issues in the syllabus
16. The classes should have more interaction with students and teachers and it will become successful curriculum.
17. Some of the papers like political theory and political concepts can be linked together and some other papers can be allotted instead.

18. Practical classes, with hand on practice of computer instruments like microwave, molecular docking and modelling, HPLC would give a better resolution
19. Topics can be elaborated and deeper concepts are needed to be introduced in some of the subjects
20. Employment based practical and industrial exposure is lacking.
21. Lab exposure should be increased.
22. Improve to reach at international level
23. The curriculum should be up to date with respect to recent technological and research trends
24. More emphasis on developing research skills should be given
25. Our practicals should also include wet lab work for better understanding.
26. Course must include separate subject on virology and on Agriculture and plant microbiology to make it a balanced and equivalent to other mater level microbiology courses. The examination section should also do an audit of question papers set by teachers for MSTs and they should look whether the question papers are suitable for master level students because during my tenure in this university no question was asked which was based on designing an experiment or deducing a conclusion from an experiment.
27. Should have more practical oriented classes and discussions on subjects. Regular classes with discussions on how to prepare CV/SOP for Research/Job in individual institutions.
28. Syllabus is not just about memorizing and getting good marks. It's about how well can we imagine each and every part of it so that it will improve our level of understanding Nature.
29. Provide an opportunity on Summer Internship Programme in this university
30. Keep a good balance in between theory and practical classes. Tell our Ph.D. seniors to help us in our Practical classes as like the Department of Plant Science and Animal Science in our University In 4th semester of the course. Try to reduce the syllabus as less as possible
31. The importance of questioning and improving the thinking level of student should be given more importance rather than making them work like robots.


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Hon'ble Vice Chancellor