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Central University of Punjab
INTERNAL QUALITY ASSURANCE CELL

Report of Internal Academic Audit – 2019

IQAC conducted Internal Academic Audit of 22 Departments from February 11-19, 2019. The committees were constituted to analyse the academic activities of 22 departments of the University as given below:

- a. DAA/nominee
- b. Dean/nominee of School
- c. HoD of the Department
- d. Member of IQAC

HoDs of the Departments gave presentation as per the criteria given to them followed by the presentation of faculty members and interaction with research scholars.

A. Teaching Learning Evaluation

The committees made following observations with respect to the criteria of teaching load and evaluation:

1. Teaching load of all programmes is appropriate except the following Departments, who have more teaching load as per norms
 - a. Pharmaceutical Sciences and Natural Products
 - b. Physical Sciences
 - c. Applied Agriculture
 - d. Mathematics and Statistics
2. All faculty members have been allocated mentors but mentoring system needs to be strengthened.
3. Most of the departments didn't plan the activities before start of the sessions. They need to prepare their own calendar.

However, the committees suggested to focus on:

1. Faculty exchange programmes at national/international level
2. Industrial engagement
3. To nurture creativity among students

B. Curricular Aspects

The committees observed that curriculum is designed as per CBCS requirements. However, focus on analysis of feedback of curriculum and adding/updating new courses is required.

C. Research, Innovation and Extension

1. The committee observed that a good number of research projects are going on in the departments but publication by students should also be encouraged.
2. The focus on interdisciplinary research is required
3. The consultancy by faculty needs to be focused upon.
4. To strengthen interaction with other academia, MoUs with other national and international institutions are to be promoted.

D. Student support and progression

1. The students are qualifying national level competitive examination in few departments. A good number of students are participating in NSS, sports and cultural activities, but to compete at national level, more efforts are required.
2. Training for placement needs attention.
3. Most of the departments have to work upon their involvement with community.

The committees observed that the departments have well qualified staff but need to focus more on publications of good quality research, exposure at national/international level and improvement in the use of ICT in classroom.

Prof. S. K. Bawa
Director, IQAC

Hon'ble Vice Chancellor

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