

Central University of Punjab
INTERNAL QUALITY ASSURANCE CELL

Curriculum Audit Report – 2020

The Curriculum Audit of 31 departments of CUPB was conducted from February 5-10, 2020 by 22 committees comprising of the following members:

1. Dean Academic Affairs - Chairperson
2. Mr. Rajendra Kalra, Programme Development Section
3. Dr. Satwinder Singh, Examination Representative
4. Head of the Department
5. Senior faculty member
6. One member of IQAC
7. Convener- Director IQAC

The committees observed that in very few programs, learning objectives were clearly defined. The content was divided into equal units. The courses were designed as per guidelines and teaching hours were well distributed. Moreover, evaluationsA criteria were also well defined.

However, the committees helped to improve Program learning outcomes and course learning outcomes of many programs. But Analysis of feedback, coding structure, modes of transaction, evaluation criteria and credit distribution in the following programs are still pending:

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| a. Botany | j. Journalism and Mass
Communication |
| b. Chemistry | k. Law |
| c. Computer Science and
Technology | l. Mathematics and Statistics |
| d. Economics | m. Performing and Fine Arts |
| e. Environment Science and
Technology | n. Psychology |
| f. Financial Administration | o. Punjabi |
| g. Geography | p. Sociology |
| h. Geology | q. South and Central Asian
Studies |
| i. History | r. Zoology |

However, it is recommended:

- i. to further improve the curriculum of all programmes, a workshop on transactional modes and expert feedback on content is required.
- ii. System to get feedback of the curriculum needs to be strengthened to increase the participation of students, teachers and other stakeholders.
- iii. Analysis of feedback is to be considered before Curriculum Development committee meetings.

Prof. S. K. Bawa
Director, IQAC