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Central University of Punjab INTERNAL QUALITY ASSURANCE CELL

Curriculum Audit Report - 2019

The Curriculum Audit of 36 programmes of CUPB was conducted from February 1-11, 2019 by 22 committees comprising of the following members:

- 1. Dean Academic Affairs
- 2. Head of the Department
- 3. Senior faculty member
- 4. One member of IQAC

The committees observed that in few of the programmes, learning objectives have been clearly defined. The content has been divided into equal units. The courses are designed as per guidelines and teaching hours are well distributed. Moreover, evaluation criteria is also well defined.

However, it has been recommended by the committees that

- (i) programme learning outcomes and course learning outcomes are still to be improved in the following eight programmes:
 - a. Sociology
 - b. Physical Sciences
 - c. Mathematics and Statistics
 - d. Journalism and Mass Communication

- e. Hindi
- f. MA Geography
- g. MSc. Geography
- h. M.Sc. Geology
- (ii) Analysis of feedback is required in most of the programmes.
- (iii) The coding structure needs to be modified as per the guidelines of examination branch in the curriculum of one programme.
- (iv) Modes of transaction needs to be improved in following seven programmes:
 - a. Sociology
 - b. Physical Sciences
 - c. Journalism
 - d. Hindi
 - e. MA Geography
 - f. M.Sc. Geology
 - g. M.Sc. Geography
- (v) Evaluation criteria has to be given in Physical Sciences and Hindi programmes.

The credit distribution is to be corrected in the curriculum of English. (vi)

However, it is recommended:

- i. to further improve the programme and course learning outcomes through workshop mode
- System to get feedback of the curriculum needs to be strengthened to ii. increase the participation of students, teachers and other students.
- The verification of coding structure by examination branch is still required. iii.

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Prof. S. K. Bawa 5 5 9 Director, IQAC

Hon'ble Vice Chancellor