

Central University of Punjab

INTERNAL QUALITY ASSURANCE CELL

Report on analysis of Feedback on curriculum received from Students

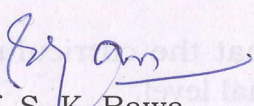
To get the feedback on the curriculum of different programmes, a google form was sent to all students studying at the University. Their information was analyzed. The report of the analysis of feedback of curriculum by students is given below:

1. 71% consented that the curriculum of the programme was explicit and details of the programmes were given.
2. 72% accepted the fact that the lecture, tutorials and practical allotted in the course are adequate.
3. 68% have consented on the statement that there was a balance between theory and practical in the curriculum.
4. 69% agreed upon the fact that an adequate and upto date reference of study material was available.
5. 67% of the students have complied with the fact that the curriculum focusses to develop abilities to compete at international level.
6. 70% of the students agreed that the curriculum helps to prepare for national level examinations.
7. 71% of the students agreed that the content included in each unit of the curriculum was relevant and balanced.
8. 69% were satisfied with the curriculum.
9. 70% of the students think that the curriculum had provided them the opportunity for improving their thinking skills.
10. 72% of the students gave favourable comments that the topics were in sequence in the content of the curriculum.

Some points, for improving curriculum, suggested by the students, are detailed as under:

1. Question pattern must be changed.
2. There should be balance in practical and theory, curriculum should be more practical based.
3. Curriculum of International level exam should be included.
4. Weightage to the topics and sub-topics may be given.
5. More study material should be made available and topics in the curriculum can be more elaborated.
6. Give more time for ICT practical for students rather than theory because without practice students cannot understand ICT.
7. More emphasis on practical work in educational technology and ICT rather than theory.
8. Repeated topics are to be deleted.

9. Syllabus being lengthy, shall have more lectures
10. Resources should be available on time.
11. The study material may be provided to help in giving a direction to the students.
12. Proper computer knowledge should be imparted to the students
13. Some sort of diploma or some internship in government organisations should be added
14. Use of Technology should be used to teach each subject.
15. UGC NET syllabus is different from what we have studied in environmental Geoscience.
16. ND excursion should be there for practical based learning.
17. Medicinal chemistry also includes biology, so those students who are from non-medical background have problem to understand biological portion, so the class should be more simple in terms of biology.


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