

Central University of Punjab

INTERNAL QUALITY ASSURANCE CELL

Report on analysis of Feedback on curriculum received from Parents of the students

A google form was sent to the parents of the students to get the feedback of curriculum. Their information was analyzed and the following report is prepared after the analysis of feedback on curriculum given by Parents of the students:

1. 74% of the Parents agreed that the content included in each unit of the curriculum was relevant and balanced.
2. 72% were satisfied with the curriculum.
3. 73% of the Parents think that the curriculum had provided them the opportunity for improving their thinking skills.
4. 71% of the Parents gave favourable comments that the topics were in sequence in the content of the curriculum.
5. 68% of the Parents have complied with the fact that the curriculum focusses to develop abilities to compete at international level.
6. 73% of the Parents agreed that the curriculum helps to prepare for national level examinations.
7. 71% consented that the curriculum of the programme was explicit and details of the programmes were given.
8. 72% accepted the fact that the lecture, tutorials and practical allotted in the course are adequate.
9. 70% have consented on the statement that there was a balance between theory and practical in the curriculum.
10. 68% agreed upon the fact that an adequate and upto date reference of study material was available.

Some points for improving curriculum are suggested by the Parents, which are detailed as under:

1. Evaluation of student performance is biased and academics focus on too much of theory and related work.
2. Many teachers are not expert of that subject which they taught to the students.
3. Some extra time should be provided for discussion on future aspects of the courses.
4. Everything is fine but MST should be held once in a semester by which student can get time for their self-study and can focus on national level exams.

5. There should be flexibility to choose various courses.
6. The course should have more practical.
7. Course topics should be in sequence as in international books.
8. Make a concrete syllabus for Mass Communication and Journalism and Practical Studio for Media Production

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