

Dr Shahila Zafar

Associate Professor

Department of English

School of Languages, Literature and Culture, Central University of Punjab, Bathinda, India

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Google Scholar: <https://scholar.google.com/citations?user=egjAu9MAAAAJ&hl=en>

ResearchGate: https://www.researchgate.net/profile/Shahila_Zafar2

RESEARCH AND TEACHING INTERESTS

Applied Linguistics; English Language Learning and Teaching; Discourse Analysis; Indian Literature in English

FELLOWSHIPS/ AWARDS/ HONOURS

- **Fulbright Fellow** at Fulbright Foundation's Foreign Language Teaching Assistantship (FLTA) program at Five College Center for the Study of World Languages, University of Massachusetts, Amherst, 2006-2007.
- **Best Teacher Award-2020**, at the 11th Foundation Day of the Central University of Punjab, Bathinda.
- **Best Teacher Award-2018**, at the 9th Foundation Day of the Central University of Punjab, Bathinda.
- **Award for Excellence in Research (Social Sciences and Humanities)-2018**, at the 9th Foundation Day of the Central University of Punjab, Bathinda, 2018.
- **English Language Teaching Research Partnership (ELTReP) Award**, India (2015-16) by the British Council, for the research grant of INR 1,94,575 for 'An Empirical Study on the Efficacy of Project-Based Learning (PBL) Approach on Technical Writing Skills'.
- **Best Paper Award** for 'Teachers' Use of Motivational Strategies in Tertiary Level ESL Classrooms' at the International Conference on Trends and Innovations in Language Teaching at Sathyabhama University, Chennai on November 14-15, 2014.
- **Research Awards** for research publications for the years 2011, 2012, 2013, & 2014 at VIT University, Vellore.

RESEARCH GRANTS

- 2016-17 **The British Council, India** Grant, "An Empirical Study on the Efficacy of Project-Based Learning (PBL) Approach on Technical Writing Skills", Role: Principal Investigator, Grant Amount: Rs. 1,94,575.
- 2013-15 **Indian Council for Social Science Research (ICSSR)** Grant, "Motivation to learn English as a Second Language and Language Learning Strategies Used by the Rural Population of India", Role: Principal Investigator, Grant Amount: Rs. 10,00,000.

PUBLICATIONS

BOOKS/ BOOK CHAPTERS/ CONFERENCE PROCEEDINGS

1. **Zafar, S. & Khan, Z.A.** (eds.). (2018). *Diverse Facets of the Effects of Facebook on Student Behaviour: Studies on Young Adults in India*, CreateSpace (ISBN- 1983733717).
2. **Zafar, S.** (2014). *Adaptation of Oral- Literary Forms in Toni Morrison's Novels*. Lambert Academic Publishing, (ISBN- 9783843356510).
3. **Zafar, S., Khan, Z.A.** (2017). Words under Scanner: The Limiting of Literary Voices in India. *Proceedings of the National Seminar on Art under Scanner: Challenges to Artistic Expression*, Edited by Ritu Sood, National Press Associates, New Delhi, 6-8. (ISBN 978-93-85835-85-8)

4. **Zafar, S.**, Khan, Z.A. (2017). An empirical study of the impact of project-based learning (PBL) approach on technical writing skills. *Explorations: Teaching and Learning English in India*, Edited by Brian Tomlinson and Andy Keedwell, The British Council, India, New Delhi, 30-40. (ISBN 978-0-86355-866-5).
5. **Zafar, S.** (2016). The Color Purple as a Neo-Slave Narrative. *Alice Walker's Color Purple: Critical Perspectives*, Edited by Devaleena Das, Pencraft International, New Delhi, 92- 101. (ISBN 978-93-82178-10-1)
6. Saranraj, L., Khan Z.A. & **Zafar, S.** (2015). English for employability: A conceptual study on motivation and anxiety. *Proceedings of the International Conference on Perspectives of Language, Literature and Theory*. Chennai, 451-455. (ISBN 978-81-8124-201-3)
7. **Zafar, S.**, Feleciya J.N., & Khan Z.A. (2014). Using website building as a project-based learning (PBL) tool to enhance engineering students' technical writing skills. *Proceedings of the International Conference on Trends and Innovations in Language Teaching*. IEEE, Chennai, 186-188. (ISBN-978-1-4799-7238-8)
8. Saranraj, L., **Zafar, S.**, & Khan Z.A. (2014). Teachers' use of motivational strategies in tertiary level ESL classrooms. *Proceedings of the International Conference on Trends and Innovations in Language Teaching*. IEEE, Chennai, 462-466. (ISBN-978-1-4799-7238-8)
9. Saranraj, L., Khan Z.A., & **Zafar, S.** (2014). The role of teaching in enhancing students' motivation to learn a Second Language. *New Trends in English Language Teaching*, Edited by M. Usha Rani, Research India Press, New Delhi, 228-230. (ISBN 978-93-5171-023-3)

RESEARCH PAPERS

1. Saranraj, L., & **Zafar, S.** (2020). The Effect of Intrinsic and Extrinsic Motivation in L2 Learning amongst Engineering College Students: An Investigation, *Gedrag & Organisatie Review*, 33(2), 1779-1786.
2. Lone, S.A. & **Zafar, S.** (2019). Manipulation of Mechanisms of Surveillance and Control: A Critical Analysis of Veronica Ruth's *Divergent Trilogy*, *Literary Endeavour*, 10(1), 78-85.
3. Lone, S.A. & **Zafar, S.** (2018). Language and Power: A Foucauldian Reading of Lois Lowry's *The Giver*. *New Academia: An International Journal of English Language, Literature and Literary Theory*, 8(2), 43-52.
4. Garg, G., & **Zafar, S.** (2018). A Feminist Approach to the Study of Sex Trafficking and Prostitution in Allison Hobbs's *Stealing Candy*. *IJELLH (International Journal Of English Language, Literature In Humanities)*, 6(4), 155-162.
5. **Zafar, S.**, Khan, Z. A. and Meenakshi K. (2017). Extraversion- Introversion Tendencies and their Relationship with ESL Proficiency: A Study of Chinese Students in Vellore, India. *Pertanika Journal of Social Sciences and Humanities*, 25(2), 687-704.
6. Saranraj, L., **Zafar, S.**, & Khan Z.A. (2016). Influence of Motivational Factors and Gender Differences on Learning English as a Second Language: A Case of Engineering Students from Rural Background. *Indian Journal of Science and Technology*, 9(44), 1-7,
7. Feleciya, J.N., **Zafar, S.** (2016). The Role of Learning Strategies in Fostering Learner Autonomy: A Conceptual Analysis. *LangLit*, 2(3), 647-651.
8. Saranraj, L., **Zafar, S.**, & Khan Z.A. (2016). Language Learning Strategies—A Reappraisal. *International Journal of English: Literature, Language and Skills (IJELLS)*, 4(4), 134-138.
9. Saranraj, L., & **Zafar, S.** (2016). Motivation in second language learning –a retrospect. *Galaxy International Interdisciplinary Research Journal*, 4(1), 7-13.
10. Feleciya, J.N., **Zafar, S.**, & Khan Z.A. (2015). The influence of language learning strategy on language-related employability skills. *Asia- Pacific Journal of Research*, 1(33), 183-190.
11. Feleciya, J.N., **Zafar, S.**, & Khan Z.A. (2015). A Critical Overview of Language Learning Strategy Research and its Future Implications. *Scholar Critic*, 2(2), 73-82.
12. **Zafar, S.**, Manjurakar B., Premkumar N., & Khan, Z.A. (2014). Effects of FFCS (Fully Flexible Credit System) on Learning Experience and Academic Performance. *Procedia - Social and Behavioral Sciences*, 143 (August 14 2014), 4-7.
13. **Zafar, S.**, & Sandhu, S.Z. (2014). Resistance through Orality (and Silence) in *Incidents in the Life of a*

Slave Girl, and *Dessa Rose*. *Pertanika Journal of Social Sciences and Humanities*, 22(2), 419-428.

14. Singh A.K., Roy R., **Zafar, S.**, & Khan Z.A. (2014). A Descriptive Analysis of Relationship between Extraversion-introversion and Behavior and Lifestyle Patterns among Engineering Students in India. *Research Journal of Applied Sciences, Engineering and Technology*, 7(21), 4606-4611.
15. **Zafar, S.**, Sandhu, S.Z., & Khan Z.A. (2013). A Critical Analysis of 'Developing Intercultural Competence in the Language Classroom' by Bennett, Bennett and Allen. *World Applied Sciences Journal*, 21(4), 565-571.
16. Gupta, A.R., & **Zafar, S.** (2013). Rural India: The Next Frontier for Social Media Networks. *International Journal of Engineering Research & Technology*, 2(1), 1-6.
17. **Zafar, S.**, & Meenakshi, K. (2012). A study on the relationship between extroversion-introversion and risk-taking in the context of second language -acquisition. *International Journal of Research Studies in Language Learning*, 1(1), 33-40.
18. **Zafar, S.**, & Meenakshi, K. (2012). Review of PhD theses on the role of personality in SLA. *English Language and Literature Studies*, 2(1), 94-99.
19. **Zafar, S.**, & Meenakshi K. (2012). Individual learner differences and second language acquisition: A review. *Journal of Language Teaching and Research*, 3(4), 639- 646.
20. **Zafar, S.** & Khan, Z.A. (2011). The Images of White Womanhood in *Incidents in the Life of a Slave Girl*. *Studies in Literature and Languages*, 1(8), 1-4.
21. **Zafar, S.**, Khan, Z.A. and Meenakshi K (2011). Critical Review of the MLA Handbook (7th Edition). *The Criterion*, 2(2), 1-13.
22. Khan, Z.A., **Zafar, S.**, Giri P. & Priyamveda K. (2010). Role of Energy Psychology in the treatment of road accident trauma. *International Journal of Psychology and Counseling*. 2(5), 85-90.
23. Khan, Z.A., & **Zafar, S.** (2010). The effect of anxiety on cognitive processing in English language Learning. *English Language Teaching*, 4(2), 199-209.

EDUCATION

DEGREES / CERTIFICATES_____

- 2019 **Cambridge CELTA** (Certificate in Teaching English to Speakers of Other Languages by Cambridge University, UK), British Council, New Delhi
- 2012 **Ph.D., Applied Linguistics**, VIT University, Vellore, Tamil Nadu, India
Advisor: Prof. K. Meenakshi
Topic: Relationship between English Language Proficiency and Extraversion–Introversion Tendencies among University-Level Chinese Students
- 2008 **M.Phil. English**, Madurai Kamraj University, Madurai, Tamil Nadu, India
- 2001 **M.A. English**, Punjabi University, Patiala, Punjab, India
- 1999 **B.A. English (Hons.)**, Government College for Girls, Punjabi University Patiala, Punjab, India

QUALIFYING EXAMS_____

- 2001- UGC (NET)-University Grants Commission's National Eligibility Test for Lectureship in English Conducted by UGC, New Delhi, India.
- 2001- State Level Eligibility Test (SLET) for Lectureship in English, conducted by Rajasthan Public Service Commission, Rajasthan, India

MOOCs_____

1. *Using Educational Technology in the English Language Classroom*, Iowa State University, as part of the American English (A.E.) E-Teacher Program, sponsored by the U.S. Department of State. Canvas. June, 2020,
2. *Introduction to Personal Branding*, University of Virginia. Coursera. May, 2020.
3. *English for Academic Study*, Coventry University. FutureLearn. November, 2019.

4. *Corpus Linguistics: Method, Analysis, Interpretation*, Lancaster University. FutureLearn. December, 2018
5. *Shaping the Way We Teach English, 2: Paths to Success in ELT*, University of Oregon. Coursera. June, 2015.
6. *High-Impact Business Writing*, University of California, Irvine. Coursera. June 2014.

Courses completed at the Five Colleges, University of Massachusetts, Amherst, USA, 2006-07

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|--------------------------------|-----------------------------|
| 1. Language Method- Colloquium | 4. Broadcast News Reporting |
| 2. Language Method- Practicum | 5. Black Women Writers |
| 3. Translation and Technology | |

TEACHING

Associate Professor Department of English, Central University of Punjab, Bathinda, Punjab, India	January 2020- Present
Assistant Professor Department of English, Central University of Punjab, Bathinda, Punjab, India	December 2015 – January 2020
Academic Visitor School of Psychology and Clinical Language Sciences, University of Reading, U.K.	June 2018-July 2018
Visiting Professor Georg August University, Gottingen, Germany	May 2016 - June 2016
Assistant Professor (Sr.) Department of English, VIT University, Vellore, Tamil Nadu, India	September 2012 - December 2015
Assistant Professor Department of English, VIT University, Vellore, Tamil Nadu, India	June 2007 - August 2012
Fulbright Foreign Language Teaching Assistant Five College Center for the Study of World Languages, Uni. of Massachusetts, Amherst, Massachusetts, USA	September 2006 - May 2007
Visiting Lecturer School of International Business Studies, Amity University, Noida, Uttar Pradesh, India.	December 2005 - April 2006
Lecturer Career Institute of Technology and Management (CITM), Faridabad, Haryana, India	July 2005 - December 2005
Lecturer Sri Guru Harkrishan College of Management and Technology (SGHCMT), Patiala, Punjab, India	July 2003 - March 2005
Lecturer Guru Teg Bahadur College, Bhawanigarh, Punjab, India	August 2002 - March 2003
Lecturer Government College, Malerkotla, Punjab, India	December 2001 - August 2002

COURSES TAUGHT

Central University of Punjab:

Postgraduate Courses

- | | |
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| <ul style="list-style-type: none"> • ENG509- Introduction to Linguistics • ENG525- Applied Linguistics • ENG609- English Language Teaching • ENG512- Professional Communication in English-I • ENG527- Professional Communication in English-II | <ul style="list-style-type: none"> • ENG507- English Literature from Chaucer to Milton • ENG521- English Literature of the Neo-Classical Period • ENG552- English Literature of the Modern Period |
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VIT University, Vellore:

Undergraduate Courses

- ENG101-English for Engineers-I
- ENG102-English for Engineers-II
- English Bridge Course for the Chinese
- Soft Skills Training

Postgraduate Courses

- Technical English
- Intercultural Communication
- Professional and Business Communication in English

RESEARCH SUPERVISION

PhD _____

1. Sartaj Ahmad Lone: Totalitarian Orientation in Dystopian Fiction: A Critical Analysis of Selected Texts (Completed, July 2020)
2. Geetika Garg: The Commodification of Women's Bodies through Sex Trafficking as Depicted in Literature: A Comparative Study of Selected Texts (ongoing)

MA _____

1. Roniya Jose. (2020): A Feminist Stylistic Analysis of Anita Nair's *Ladies Coupe* and Shashi Deshpande's *That Long Silence*
2. Arolina Bhubaneswari. (2020): A Comparative Study of the use of Sexist Language in Charlotte Gilman's *Herland* and Naomi Alderman's *The Power* using Feminist Stylistics
3. Krishnendhu S. Nair. (2020): Female Oppression and Construction of Women Identity in K R Meera's *And Slowly Forgetting That Tree* and Meena Kandasamy's *When I Hit You: A Feminist Study*
4. Yasir Ahmed. (2020): Formation And Transformation of Identity in Mohsin Hamid's *The Reluctant Fundamentalist* and H.M. Naqvi's *Home Boy*
5. Simranpreet Kaur (2020): Liberation of the Confined Self: A Comparative Study of Shashi Deshpande's *That Long Silence* and Dalip Kaur Tiwana's *Twilight- Mark of the Nose Ring*
6. Ali Asqar M. (2020): Patriarchy and Subjugation of Women: A Comparative Study of Taslima Nasrin's *French Lover* and Sudha Murty's *Mahashweta*
7. Amalroshan P. (2020): An Analysis of Casteism, Conflicts and Awakening in Bama's *Karukku* and Perumal Murugan's *Pyre*
8. Vrinda P.J. (2019): Survival of the Strategist: Zoomorphism in Indra Sinha's *Animal's People* and Anthropomorphism in Yann Martel's *Life of Pi*
9. Dhanish Asim (2019): Pragmatic Analysis of Shashi Tharoor's Selected Speeches, Focusing on Speech Act Theory and Deixis
10. Kishan Lal (2019): Inter-relation among Nature, Humans and Animals: An Eco-critical Reading of Selected Films
11. Pallabita Roy Choudhury (2019): "I am always alone. I am never afraid": Portrayal of Socio-Psychological Alienation in Anita Desai's *Fire on the Mountain* and *The Artist of Disappearance*
12. Sukhveer Kaur (2019): A Stylistic Study of Mohammed Hanif's *A Case Of Exploding Mangoes* and *Red Birds*
13. Pius Poulose P. (2019): A Comparative Analysis of the Portrayal of Female Protagonists in Chitra Banerjee Divakaruni's *The Mistress of Spices* and *The Palace Of Illusions*
14. Rupal Parashar (2018): The Institution of Marriage as a Framework of Power and Relationships: A Study of *Wedding Album* by Girish Karnad and *Halfway House* by Mohan Rakesh
15. Fameel P.K. (2018): Representation of Regionalism in Translated Texts of Vaikom Muhammad Basheer's *Patthumma's Goat* and O.V. Vijayan's *The Legend of Khasak*
16. Manjit Kaur (2018): An Analysis of Class and Caste in Mulk Raj Anand's Novels *Untouchable* and *Coolie*
17. Amandeep Kaur (2017): *A Critical Analysis of Girish Karnad's Tughlaq and Naga-Mandala*
18. Manpreet Kaur (2017): A Feminist Reading of Kamala Markandaya's *Nectar in A Sieve*

INVITED TALKS AND CONFERENCE PRESENTATIONS

INVITED TALKS

1. 'Academic Writing', Resource Person, ICSSR Sponsored Capacity Building Programme for Social Science Faculty, Central University of Punjab, May 15, 2019.
2. 'Strategies to Enhance Second Language Learning Motivation', Invited Lecture, Dasmesh Girls College, Sri Muktsar Sahib, Punjab, November 3, 2017.
3. 'Cross-cultural Communication' University of Gottingen, Germany,
4. 'Digital tools for Academic Writing', Faculty Development Programme, Academic Staff College, VIT University, Vellore, October 29, 2015.
5. 'Professional Networking in English through the World Wide Web', *Communication and Career Skills Enhancement Program* for the students of University of Electronic Science and Technology of China (UESTC), Chengdu, China, VIT University, Vellore, August 19, 2015.
6. 'Drafting Effective Resumes & Statement of Purpose' as a part of *Communication and Career Skills Enhancement Program* for the students of University of Electronic Science and Technology of China (UESTC), Chengdu, China, held at VIT University, Vellore, August 8, 2015.
7. 'Errors in English', Faculty Development Programme, Academic Staff College, VIT University, Vellore, July 24, 2015.
8. 'Common Errors in the Indian Pronunciation of English Words' Faculty Development Programme, Academic Staff College, VIT University, Vellore, March 12, 2015.
9. 'Edmodo', Faculty Development Programme, Academic Staff College, VIT University, Vellore, February 12, 2015.
10. 'Possible Errors in English- Indians are Prone to ...' Faculty Development Programme, Academic Staff College, VIT University, Vellore, January 22, 2015.
11. 'Scaling Techniques in Research Methodology', training sessions for research scholars at the School of Social Sciences, VIT University, Vellore, December 8-9, 2014.
12. 'Possible Errors in English – Indians are Prone to ...' Faculty Development Programme, Academic Staff College, VIT University, Vellore, October 29, 2014.
13. 'Effective Communication Skills', Faculty Development Programme, Academic Staff College, VIT University, Vellore, August 26, 2014.
14. 'Communication and Career Skills Enhancement Training Programme' for the students of University of Electronic Science and Technology of China (UESTC), Chengdu, China, held at VIT University, Vellore, July 15- August 30, 2014.
15. 'Motivation to Learn English', guest lecture at Islamiah College, Vaniambadi, March 13, 2014.
16. 'Data Collection Techniques in Research Methodology' at a training session for research scholars at the School of Social Sciences, VIT University, Vellore, October 9, 2013.
17. 'Communication Skills', a training program for the students of University of Electronic Science and Technology of China (UESTC), Chengdu, China, organised by the Office of International Relations, VIT University, Vellore, July 16- August 30, 2011.
18. 'Effective English through Proper Intonation and Right Pronunciation' Academic Staff College, VIT University, Vellore, July 7, 2007.

CONFERENCE PRESENTATIONS

1. 'Dystopia and Dehumanisation: A Critical Analysis of Lois Lowry's *The Giver*' at the 18th International Conference of The Society for the Study of Multi-Ethnic Literatures of the World (MELOW), Jamia Millia Islamia, New Delhi, March 15-17, 2019.
2. 'The Depiction of Pornography in Literature: A Study of Corban Addison's *A Walk Across the Sun*' at Two day National Conference on Research in Languages, Literature and Social Sciences: Modern Perspectives and Prospects, Guru Kashi University, Talwandi Sabo, August 9-10, 2018.
3. 'Diasporic Components in Chitra Divakaruni's *The Mistress of Spices*' at the National Seminar on the Diasporic Indian English Literature: Issues and Concerns, DAV College, Bathinda, March 28, 2018.

4. 'Use of Project-Based Learning Tools in the Teaching of English at Tertiary Level' at the National Seminar on Teaching, Learning and Evaluation through Innovative Practices', Devki Devi Jain Memorial College for Women, Ludhiana, January 24-25, 2018.
5. 'Relationship between Sex Trafficking and the Use of Sex as a Marketing Strategy in Promoting Tourism' at the National Conference on Growth Strategies of Tourism in India: Opportunities and Challenges, Department of Economic Studies, Central University of Punjab, Bathinda, November 29-30, 2017.
6. 'Words under scanner: The limiting of literary voices in India' at National Seminar on Art under Scanner: Challenges to Artistic Expression, Davki Devi Jain Memorial College for Women, Ludhiana, February 16, 2017.
7. 'A Survey of PhD Theses on the Factors Influencing Second Language Acquisition' at the International Conference on Language and Literature through the Ages, SRM University, Ghaziabad, November, 18-29, 2016.
8. 'The Role of English Teacher in Promoting Gender-Sensitive Language' at the ICSSR Sponsored National Seminar on Gender Equality & Sustainable Development, the Central University of Punjab, Bathinda March 21- 22, 2016.
9. 'An empirical study on the English language learning strategies (LLS) used by the STARS students at VIT University', 11th International Conference on Science Engineering and Technology (ICSET), VIT University, Vellore, November 3- 4, 2015.
10. 'The influence of language learning strategy on language-related employability skills 'at International Conference on Perspectives of Language Literature and Theory, Sri Akilandeswari Women's College, Wandiwash, September 25- 26, 2015.
11. 'English for employability: A conceptual study on motivation and anxiety' at International Conference on Perspectives of Language Literature and Theory, Sri Akilandeswari Women's College, Wandiwash, September 25- 26, 2015.
12. 'A Critical Overview of Language Learning Strategy Research and its Future Implications' at the 9th International Conference on Science, Engineering and Technology (SET), VIT University, Vellore, December 10-11, 2014.
13. 'Motivation in Second Language Learning: A Retrospect' at the 9th International Conference on Science, Engineering and Technology (SET), VIT University, Vellore, December 10-11, 2014.
14. 'Using website building as a project-based learning (PBL) tool to enhance engineering students' technical writing skills' Classrooms' at International Conference on Trends and Innovations in Language Teaching, Sathyabhama University, Chennai, November 14-15, 2014.
15. 'Teachers' Use of Motivational Strategies in Tertiary Level ESL Classrooms' at the International Conference on Trends and Innovations in Language Teaching, Sathyabhama University Chennai, November 14-15, 2014.
16. 'The role of teaching in enhancing students' motivation to learn a Second Language' at Two- Day National Seminar on New Trends in English Language Teaching, Govt. Degree College for Women, Sri Kalahasti, Andhra Pradesh, August 22-23, 2014.
17. 'The importance of assertiveness as a necessary tool for developing interpersonal communication Skills'' at a National Seminar on Effective Communication: A Strategic Imperative of Classroom Management, Davki Devi Jain Memorial College for Women, Ludhiana, February 8, 2014.
18. 'Rural India: The Next Frontier for Social Networking Sites' at the 4th SET Conference, VIT University, Vellore, May 3-4, 2012.
19. 'Second Language Acquisition and Extraversion' at the 3rd SET Conference at VIT University, Vellore, November 17-18, 2011.
20. 'A Critique of *Developing Intercultural Competence in the Language Classroom* by Bennett, Bennett and Allen' at the Fourth International and 40th Annual ELTAI Conference, Chennai, August 7-9, 2009.
21. 'The Images of White Womanhood in *Incidents in the Life of a Slave Girl* at the National Seminar organised by the Indian Society for American Studies, Voorhees College, Vellore, September 6-8, 2007.
22. 'The Escapism in the Poetry of John Keats' at the Annual Sood Memorial Seminar, Department of English, Punjabi University, Patiala, February 16, 2001.

INSTITUTIONAL SERVICE/ RRESPONSIBILITIES

CENTRAL UNIVERSITY OF PUNJAB, BATHINDA_____

- Member, Executive Council, Central University of Punjab, Bathinda
- Member, Academic Council, Central University of Punjab, Bathinda
- Member, Board of Studies, Department of English, Central University of Punjab, Bathinda
- Member, Academic and Administrative Committee, Department of English, Central University of Punjab, Bathinda
- Member, Curriculum Development Committee, Department of English, Central University of Punjab, Bathinda
- Member, Departmental Research Committee, Central University of Punjab, Bathinda
- Member, Internal Complain Committee, Central University of Punjab, Bathinda, March 2018-present
- Editorial Member, Annual Report Committee
- Faculty In-charge, Language Lab
- Faculty Coordinator, English Literary Society
- Faculty Advisor, Public Speaking Club

VIT UNIVERSITY, VELLORE_____

- Faculty Coordinator of ‘English for Engineers-II (ENG102)’ Course for B.Tech students, 2013-2016
- Faculty Coordinator of English Literary Association (ELA) 2013-16
- Member, Organizing Committee of the 9th International Congress on English Grammar, January 3-5, 2013
- Member of Web committee at the School of Social Sciences and Languages, 2014-16
- Faculty coordinator of ‘India Emerge Youth Summit (IEYS)’ at ‘Gravitas’, VIT University
- Event coordinator and judge at Riviera and Gravitas (youth festivals)

PROFESSIONAL AFFILIATIONS AND SERVICES

EXAMINER/ QUESTION PAPER SETTER_____

- IELTS (International English Language Testing System) Examiner, University of Cambridge
- Maharaja Ranjit Singh Punjab Technical University, Bathinda, Punjab, India
- Akal University, Talwandi Sabo, Punjab, India

MEMBERSHIP OF PROFESSIONAL ORGANIZATIONS_____

- European Association for the Teaching of Academic Writing (EATAW)
- Asia TEFL
- Linguistic Society of India
- MELUS-MELLOW (The Society for the Multi-Ethnic Literature of the World)
- ELTAI (English Language Teachers’ Association of India)
- Indian Association of American Studies

EDITORIAL ADVISORY BOARD_____

- *International Journal of Research Studies in Language Learning*
- *Scholar Critic*
- *English Language Teaching*

REVIEWER_____

- *Sage Open*
- *3L Journal*
- *International Journal of Research Studies in Language Learning*
- *Scholar Critic*
- *English Language Teaching*
- *Journal of Global Research in Education and Social Science*
- *International Journal of Applied Linguistics and Translation*

CONTINUED PROFESSIONAL DEVELOPMENT

ORIENTATION REFRESHER COURSES _____

1. Curriculum Design and Development Workshop (under MMMNMTT), CUPB, July 16-25, 2018.
2. Orientation Course, Human Resource Development Centre, Punjabi University, Patiala, May 25, 2017-June 21, 2017.
3. Refresher Course on Information Technology, Human Resource Development Centre, Punjabi University, Patiala, December 01- 21, 2016.

CONFERENCES/ SEMINARS/ WORKSHOPS _____

1. 'Research in ELT', One-week Webinar, GITAM (Deemed to be University), Hyderabad, June 15-22, 2020.
2. '18th International Conference of the Society for the Study of Multi-Ethnic Literature of the World (MELOW)', Jamia Millia Islamia, New Delhi, March 15-17, 2019.
3. National Conference on 'Research in Languages, Literature and Social Sciences: Modern Perspectives and Prospects', Guru Kashi University, Talwandi Sabo, August 9-10, 2018.
4. 'Collaborative Teaching and Learning Workshop', University of Birmingham, UK, June 21, 2018.
5. 'Future of English Language Teaching Conference', organised by Trinity College, London & Regents University, London, UK, June 17, 2018.
6. National Seminar on the 'Diasporic Indian English Literature: Issues and Concerns', DAV College, Bathinda, March 28, 2018.
7. Training Program for 'Examiner of Writing and Speaking Skills, British Council, Gurgaon, February 2-6, 2018.
8. National Seminar on 'Teaching, Learning and Evaluation through Innovative Practices', Devki Devi Jain Memorial College for Women, Ludhiana, January 24- 25, 2018.
9. National Conference on 'Growth Strategies of Tourism in India: Opportunities and Challenges', Department of Economic Studies, Central University of Punjab, Bathinda, November 29-30, 2017.
10. One-day workshop on 'Counselling Techniques for Mentors', Student Counselling Cell, Central University of Punjab, Bathinda, September 21, 2017.
11. 'National Seminar on Art under Scanner: Challenges to Artistic Expression', Devki Devi Jain Memorial College for Women, Ludhiana, February 16, 2017.
12. 'International Conference on Language and Literature through the Ages', SRM University, Ghaziabad, November 18-20, 2016.
13. 'Neurizon 2016', Max Planck Institute of Biophysical Chemistry, Gottingen, May 31- June 3, 2016.
14. 'ICSSR Sponsored National Seminar on Gender Equality & Sustainable Development', Central University of Punjab, Bathinda, March 21- 22, 2016.
15. 'ICSSR Sponsored National Conference on Education for Sustainable Development', Central University of Punjab, Bathinda, February 4- 5, 2016.
16. 'International Conference on Perspectives of Language Literature and Theory', Sri Akilandeswari Women's College, Wandiwash, September 25-26, 2015
17. '11th International Conference on Science Engineering & Technology', VIT University, Vellore, November 3- 4, 2015.
18. '8th SET Conference', VIT University, Vellore, December 10-11, 2014.
19. 'International Conference on Trends and Innovations in Language Teaching', Sathyabama University, Chennai, November 14-15, 2014.
20. 'Two- Day National Seminar on New Trends in English Language Teaching', Government Degree College for Women, Srikalahasti, Andhra Pradesh, August 22- 23, 2014.
21. Workshop on 'Moving from Text to Talk: New Paradigms in Curriculum Development' English Language Institute, VIT University, Vellore, January 29, 2015.
22. 'One day National Seminar on English Techies: Retrospective/ Perspective and Skills Essential for Competitive Exams', VIT University, Vellore. August 2, 2014.

23. Serial workshop Phase-II, 'Instrument Validation and Application of Multivariate Analysis Tools for Research', VIT Business School, March 28- 29, 2014.
24. Serial Workshop Phase- I, 'Research Methods and Data Analysis for Research', VIT Business School, March 28- 29, 2014, VIT Business School, November 8-9, 2013
25. 'One- day National workshop on Structural Equation Modeling (SEM) using SPSS (AMOS)', VIT Business School, August 17, 2013.
26. '4th International Conference on Science, Engineering and Technology', VIT University, Vellore, May 3-4, 2012.
27. '3rd International Conference on Science, Engineering and Technology', VIT University, Vellore, November 17-18, 2011.
28. Workshop on 'Practical and Psychological approaches to Language Learning', School of Social Sciences and Languages, VIT University, Vellore, December 4, 2010.
29. Workshop on 'Dealing with Mixed Ability Students and Providing Multi-Focal Tasks to the Advanced Language Learners- A Practicum', School of Social Sciences and Languages, VIT University, Vellore, November 24, 2010.
30. One-day Seminar on 'Essentials of Good Research- Trends and Techniques', School of Social Sciences and Languages, VIT University, Vellore, October 30, 2010.
31. Workshop on 'Soft Skills through Literature', School of Social Sciences and Languages, VIT University, Vellore, October 6, 2010.
32. Workshop on 'Soft Skills' VIT University, Vellore, March 18-20, 2009.
33. 'Fourth International and 40th Annual ELTAI Conference', Chennai, August 7-9, 2007.
34. National Seminar on 'Women and American Studies- Concerns, Conditions and Contributions, Indian Society for American Studies, Auxilium College, Vellore, September 6-8, 2007.
35. 'Departmental Seminar', Department of English, Punjabi University, Patiala, March 12, 2001.
36. 'Annual Sood Memorial Seminar', Department of English, Punjabi University, Patiala, February 2000.
37. National Seminar on 'Interrogating the Post-Condition: Theory, Texts, and Contexts', January 20-21, 2000.

FACULTY DEVELOPMENT/ TRAINING PROGRAMS _____

1. 'Action Learning', Academic Staff College, VIT University, Vellore, August 20, 2015.
2. 'Digital Tools for Flipped Classroom', Academic Staff College, VIT University, Vellore, August 12, 2015.
3. 'Vocabulary Acquisition and Oral Communication' Academic Staff College, VIT University, Vellore, May 7, 2015.
4. 'The Vanishing Art of Lecturing', Academic Staff College, VIT University, Vellore, March 17, 2015.
5. 'Usage of Apps for Classroom Learning', Academic Staff College, VIT University, Vellore, July 24, 2014.
6. 'Statistical Analysis using SAS', Survey Research Centre, VIT University, Vellore, October 10, 2013.
7. 'Effective Proctoring', VIT University, Vellore, April 2, 2013.
8. 'Text Book Writing', Academic Staff College, VIT University, Vellore, January 21, 2013.
9. 'Mastering the Chinese language- The First Step', Chinese Language Centre, VIT University, Vellore, September 1, 2012.
10. 'Making of Video Lecture', Academic Staff College, VIT University, Vellore, August 21, 2012.
11. 'Parenting in the New Millennium', VIT University, Vellore, October 22, 2011.
12. 'Indulgence', VIT University, Vellore, September 9, 2010.
13. 'Bloom's Taxonomy, Multiple intelligence, & Experiential Learning', Academic Staff College, VIT University, Vellore, May 13, 2010.
14. 'Bringing Attitudinal Change', VIT University, Vellore, February 16, 2010.
15. 'Relationship Building', VIT University, Vellore, February 13, 2010.
16. 'Creativity and Innovation', VIT University, Vellore, November 7, 2009.
17. 'Personal Enhancement', Academic Staff College, VIT University, Vellore, October 3, 2009.
18. 'Improved Teaching Skills', Academic Staff College, VIT University, Vellore, February 9- 13, 2009.
19. 'Faculty Induction Programme', Academic Staff College, VIT University, Vellore, July 2- 5, 2007.

20. 'Entrepreneurship Development in Students', Faculty Development Programme, North India Technical Consultancy Organization Ltd. (NITCON), February 25-26, 2005.
