

SYLLABUS FOR M.A.SOCIOLOGY										
Course Code	Course Title	Credit Hours				% Weightage				E
		L	T	P	Cr	A	B	C	D	
Semester-I										
Core courses										
SOC.501	Classical Sociological Thinkers	4	1	-	4	25	25	25	25	100
SOC.502	Research Methodology	4	1	-	4	25	25	25	25	100
SOC.503	Perspective on Indian Society	4	1	-	4	25	25	25	25	100
SOC.504	Sociological Concepts	4	1	-	4	25	25	25	25	100
SOC.505	Gender and Society	4	1	-	4	25	25	25	25	100
SOC.520	Academic activities/Assignment based Seminar-I	-	-	4	2	-	-	-	-	50
Elective courses: Select any one of the interdisciplinary courses listed below										
IC.	Interdisciplinary course from other discipline A/B/C/D.....N	2	-	-	2	-	-	-	-	50
	Total	20	5	8	24	-	-	-	-	600
Semester-II										
Core courses										
SOC.506	Theoretical Perspectives in Sociology	4	1	-	4	25	25	25	25	100
SOC.507	Sociology of Development	4	1	-	4	25	25	25	25	100
SOC.508	Political Sociology	4	1	-	4	25	25	25	25	100
SOC.509	Sociology of Demography	4	1	-	4	25	25	25	25	100
SOC.510	Urban Sociology	4	1	-	4	25	25	25	25	100
SOC.521	Academic Assignment based Seminar-II activities/	-	-	4	2	-	-	-	-	50
Elective courses: Select any one of the interdisciplinary courses listed below										
IC.	Interdisciplinary course from other discipline A/B/C/D.....N	2	-	-	2	-	-	-	-	50
	Total	20	4	8	24	-	-	-	-	600
Semester-III										
Core courses										
SOC.511	Interpretative Sociological Theory	4	1	-	4	25	25	25	25	100
SOC.512	Sociology of Health	4	1	-	4	25	25	25	25	100
SOC.513	Social Development in India	4	1	-	4	25	25	25	25	100
SOC.514	Rural Development in India	4	1	-	4	25	25	25	25	100
SOC.515	Urbanization And Urban Development	4	1	-	4	25	25	25	25	100
SOC.522	Academic activities/Assignment based Seminar-III	-	-	4	2	-	-	-	-	50
SOC.523	Field visit (Max. ten days) and report	-	-	-	2	-	-	-	-	50

	writing									
	Total	16	4	12	24	-	-	-	-	600
Semester-IV										
Core courses										
SOC.516	Problems of Urban India	4	1	-	4	25	25	25	25	100
SOC.517	Population and Society	4	1	-	4	25	25	25	25	100
SOC.518	Environment and Society	4	1	-	4	25	25	25	25	100
SOC.524	Academic activities/Assignment based Seminar-IV	-	-	4	2	-	-	-	-	50
SOC.525	Dissertation/Project work/Academic activities and Viva voce	-	-	10	10	-	-	-	-	250
	Total	12	3	12	24	-	-	-	-	600
	Grand total	68	16	40	96	-	-	-	-	2400

A: Continuous Assessment: Based on Objective Type Tests	C: Mid-Term Test-2: Based on Objective Type and Subjective Type Test
B: Mid-Term Test-1: Based on Objective Type and Subjective Type Test	D: End-Term Exam (Final): Based on Objective Type Tests
	E: Total Marks
L: Lectures T: Tutorial P: Practical Cr: Credits	

I Semester

Course Title: Classical Sociological Thinkers	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC.501		4	1	0	4	100
Unit I: Emergence & Development Of Sociology						14 hours
Sociological Background of the emergence of Sociology in Europe; Seminal contribution of Herbert Spencer: Evolutionism, Militant and Industrial Society						
Unit II: Karl Marx						14 Hours
Historical Materialism, Structure of capitalist Society, Class Conflict and Social Change, Alienation						
Unit III: Max Weber						14 hours
Ideal Type, Social Action, Power & Authority, Protestant Ethic and Spirit of Capitalism						

Unit IV: Emile Durkheim	14 hours
Division of Labour in Society, Suicide, Sociology of Religion and rules of sociological methods.	
Suggested Readings:	
<ol style="list-style-type: none"> 1. Adams, Bert N. & R.A. Sydie. <i>Sociological Theory</i>. Delhi, Vistaar, 2001. 2. Aron Raymond, Main Current in Social Thought, Vol. I & II Penguin Books, 1965. 3. Ashley, David & David Michael Orenstein. <i>Sociological Theory: Classical</i> 4. Coser L.A., Masters of Sociological Thought Ideas in Historical & Social context 5. Harcourt Brace Jovonorichinc. New York, Chicago, 1977. 6. Harlambous M, Sociology: Themes & Perspectives, Oxford University Press, New Delhi. 7. Nisbet R.A., The Sociological tradition, Pub. By Heinemann Education Books Ltd.London. 8. RitzerGeorge, Sociological Theory (Third Edition), McGraw Hill International Editions, 9. Social Series. 10. <i>Statements</i>. New Delhi: Pearson, 2007. 11. Timascheff N.S., Sociological theory: Its Nature and Growth, Random Home New York. 	

Course Title: Research Methodology	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC.502		4	1	0	4	100
Unit I: Scientific Method in Social Research						14 hours
Positivism, Hermeneutics. Methodology, Methods, Techniques-Conceptual clarification. Objectivity/Value Neutrality, Hypothesis, Facts & Values.						
Unit II: Logic of Inquiry, Quantitative and Qualitative Research Techniques and methods						14 Hours
Inductive, Deductive, Quantitative and Qualitative Research Techniques and methods. Survey techniques, Research designs, sampling, questionnaire, schedule, interview, scaling, Observation, Case study method, Content analysis.						
Unit III: Ontology						14 hours
Realism, Critical Rationalism, Scientific Realism, Constructivism.						
Unit IV: Statistics in Social Research						14 hours
Measures of Central Tendency: Mean Mode, Median, Dispersion, and Correlation.						
Suggested Readings:						

1. Abdul Matin . Research Methodology; Statistic, IT and e-Methods, New Delhi: Icon Publication Pvt. Ltd., 2004.
2. Bernard, H. Russell. *Social Research Method Qualitative and Quantitative Approaches*, New Delhi, Sage Publication India Pvt. Ltd. 2000.
3. Bose, P. K. Research Methodology; New Delhi: ICSSR, 1995.
4. Bryant, G.A. *Positivism in Social Theory and Research*, Macmillan, 1985.
5. Bryman, Alan. *Social Research Methods*, New York, Oxford University Press, 2001.
6. Cohen, M.R. and E. Nagel. *An Introduction to Logic and Scientific Methods*. New Delhi: Allied Publishers, 1976.
7. Mukherji, P. N. (ed.). *Methodology in Social Research: Dilemmas and Perspectives*: New Delhi: Sage Publication, 2000.
9. Norman Blaikie. *Designing Social Research: The Logic of Anticipation* maiden, MA: Prlitic Press. 2000.
10. Sellitz, C. et. Al. *Research Methods in Social Relations*. New York:Rinehart and Winsten, 1976.
11. Srivastava,V. K.(ed.). *Methodology and Fieldwork*, New Delhi: Oxford University Press, 2004.

Course Title: Perspectives on Indian Society	Periods: 64 Hours	<table border="1"> <thead> <tr> <th>L</th> <th>T</th> <th>P</th> <th>CR</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>0</td> <td>4</td> <td>100</td> </tr> </tbody> </table>					L	T	P	CR	Marks	4	1	0	4	100
L		T	P	CR	Marks											
4	1	0	4	100												
Course Code: SOC.503																
Unit I: THEORETICAL PERSPECTIVES				14 hours												
Various sociological Perspectives and Indian Society: Development of Sociology and Social anthropology in India: Indological/Textual Perspective; G.S.Ghurye : Caste and Race in India, Bombay, 1969 and Louis Dumont : Homo Hierarchicus, Delhi, 1998																
Unit II: STRUCTURAL-FUNCTIONAL PERSPECTIVES				14 Hours												
M.N.Srinivas : The Structure of a Maysore Village, Bombay, 1969. S.C.Dubey : A Deccan Village, Bomaby, 1969.																
Unit III: Conflict-Functional Perspectives				14 hours												
D.P.Mukherjee : Contribution to Indian Sociology: Intervention and Comparison of Indian Sociology (VII, 1964 pp.7-14, September 2, 2003 A.R.Desai : Social Background of Indian Nationalism, Bombay, 1984.																
Unit IV: Civilizational Perspectives and Subaltern Perspectives				14 Ours												
I. N.K.Bose : The Structure of Hindu Society, New Delhi 1978 and SujitSinh : Caste in India, New Delhi, 1978																
II. B.R.Ambedkar : History and Society, Delhi, 1992 and David Hardiman : Writing on South																

Asia (Selected Essays).

Suggested Readings:

1. Ahmad, Imtiaz. 'For a Sociology of India', *Contributions to Indian Sociology*, 6:172-, 1972.
2. Ambedkar, B.R. *The Untouchables: Who Were They and Why They Became Untouchables*, Delhi, Amrit Book Company 1948.
3. Atal, Yogesh. *Indian Sociology from Where to Where: Footnotes to the History of the Discipline*. Jaipur, Rawat Publications, 2003.
4. Atal, Yogesh. *Understanding Indian Society: Festschrift in Honour of Professor S.C.Dube*. New Delhi, Har-Anand Publications, 1993.
5. B.K. Nagla, *Indian Sociological Thought*, Rawat Publication, Jaipur, 2008
6. Bailey, F.G. 'For a Sociology of India', *Contributions to Indian Sociology*, 3, 88-101, 1959.
7. Beteille, Andre. 'Sociology and Ethnology', *International Social Science Journal*, 24(4) 703-4, 1974.
8. Burghart, R. 'For a Sociology of India: An Intracultural Approach to the Study of Hindu Society', *Contributions to Indian Sociology*, 17 (2): 275-9, 1983.
9. Charles Lemert, *Social Theory, the Multicultural and Classic Readings*
10. Das, Veena (ed.). *Handbook of Indian Sociology*. New Delhi, Oxford University Press, 2004
11. David G. Mandelbaum, *Society in India*, Bombay 1998
12. Desai, A.R. *Social Background of Indian Nationalism*, Bombay, Popular Prakashan, 1976.
13. Dhanagare, D.N *Themes and Perspectives in Indian Sociology*. Jaipur, Rawat Publications, 1973.
14. Dube, S.C. (1959) *Indian Villages*, London, Routledge & Kegan Paul Ltd.1959.
15. Dumont, Louis and Pocock, D. (eds.). *Contributions to Indian Sociology*, 1960.
16. Harlambos & Holborn, *Sociology: Themes and Perspectives*, Fifth Edition, 2000 pp1-21. Indian Reprint, 2004.
17. Yogendra Singh, *Ideology and Theory in Indian Sociology*, Rawat Publication, Jaipur, 2004 pp95-124

Course Title: Sociological Concepts	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC.504		4	1	0	4	100
Unit I: Basic Concepts						14 hours
Society, Community, Institution and Association, Meaning and Types of Social Group (Primary, Secondary and Reference group); Culture, Ethnocentrism and Cultural Relativism, Norms and Values,						

Folkways and Mores	
Unit II: Social Institutions	14 Hours
Family and Marriage, Political Institutions (State and Bureaucracy), Economic Institutions (Division of Labour and Exchange System), Magic and Religion	
Unit III: Social Process	14 hours
Socialization (Re-Socialization, Adult Socialization and Anticipatory Socialization); Competition and Conflict.	
Unit IV: Social Stratification	14 hours
Social Stratification (Functional and Conflict Perspectives); Globalization and Social Change.	
Suggested Readings:	
<ol style="list-style-type: none"> 1. Bicrstedt, R.. <i>The Social Order: An Introduction to Sociology</i> (2nd ed.). London: Mc Graw Hill, 1970. 2. Bottomore, T. B. <i>Sociology: A Guide to Problems and Literature</i>. New York: Routledge, 2010. 3. Davis, K. <i>Human Society</i>. New York: Macmillan Press, 1970. 4. Giddens, A., & Sutton, P. W. <i>Sociology (13th ed.)</i>. New York: Polity Press, 2013. 5. Harlambos, M., & Holborn, M. <i>Sociology: Themes and Perspectives</i> (8th ed.). London: Oxford University Press, 2013. 6. Harton, P. B., Leonard, B., & Hunt, C. I. <i>Society (6th ed.)</i>. London: McGraw Hill, 1984. 7. Inkles, A. (1982). <i>What is Sociology: An Introduction to the Discipline and Profession</i>. New Delhi: Prentice Hall of India, 1982. 8. Johnson, B. M. <i>Sociology: A Systematic Introduction</i>. Boston. 9. Leonard, B., & Selznie, P. <i>Principles of Sociology</i>. Harper and Row Publishers, 1988. 10. Madan, T. N., & Majumdar, D. N. <i>An Introduction to Social Anthropology</i> (4th ed.). New Delhi: National Publishing House, 1988. 11. Mitchell, D. <i>A New Dictionary of Sociology</i>. Routledge: New York, 1985. 12. Rao, M. S. <i>Social Movement in India</i>. New Delhi: Manohar Publication, 1978. 	

Course Title: Gender and Society	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC.505		4	1	0	4	100
Unit I:						14 hours
Unit I. Social Construction of Gender: Understanding Gender, Gender Roles, Gender Relations and Gendered Spaces. Perspectives on Gender: Feminism, Post-modernist, Patriarchy. Literature and Reconstruction of Gender.						
Unit II:						14 Hours
Gender Inequality: Indian Empirical Reality in the context of Demography, Health, Education, Work Participation, Land and Property Rights.						
Unit III:						14 hours
Issues and Challenges: Women's Movement in India, Gender in Governance, Gender based Violence.						
Unit IV:						14 Hour
Unit IV. Globalization and Development of Women, Women in Indian Diaspora, Status of Women and Process of Empowerment.						
Suggested Readings:						
<ol style="list-style-type: none"> 1. Bender, Donald R., 1970, 'A Refinement of the Concept of Household: Families, Co-residence and Domestic Functions', <i>American Anthropologist</i>, Vol.32, No.1, pp. 1-15. 2. Chanana, Karuna, 1988, <i>Socialization, Education and Women: Explorations in Gender-Identity</i>, Orient Longman, New Delhi. 3. Lipman, Jean Blumen, 1984, <i>Gender-Roles and Power</i>, Prentice Hall Inc., New Jersey. 4. Oakely, Ann, 1972, <i>Sex, Gender and Society</i>, Harper & Row Publications, London. 5. Patel, Tulsi, 2005, <i>The Family in India: Structure and Practice</i>, Sage Publications, New Delhi. 6. Saradmoni, K. (ed.), 1992, <i>Finding the Household: Conceptual and Methodological Issues</i>, Sage Publication, New Delhi. 7. Shah. A.M., 1973, <i>The Household Dimension of Family</i>, Orient Longman, New Delhi. 8. White James M. & David M. Klein, 2002, <i>Family Theories</i>, Thousand Oaks and Sage Publications. 9. Wood, Julia T., 1999, <i>Gendered Lives</i>, Wadsworth Publication Company, London. 10. Wykes, Maggie and Barrie, Gunter, 2005, <i>The Media and Body Image</i>, Sage Publications, New Delhi. 						

SEMESTER II

Course Title: Theoretical Perspectives in Sociology	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC.506		4	1	0	4	100
Unit I: Nature of Sociology						14 hours
Nature and Types of Sociological Theory.						
Unit II: Structural theory						14 Hours
Structuralism: Assumptions and Postulates, Contributions of S.F. Nadel, C. Levi- Strauss, Redcliff Brown.						
Unit III: Functional Structural theory						14 hours
Functionalism: Premises and Propositions, Contributions of Bronislaw Malinowski, R.K.Merton, Parsons and Durkheim.						
Unit IV: Conflict Structural Theory						14 hours
Conflict: Karl Marx, Ralf Dahrendorf, Randall Collins.						
Suggested Readings:						
<ol style="list-style-type: none"> 1. Abraham, M.F. <i>Contemporary Sociology. An Introduction to Concepts and Theories</i>. New Delhi: Oxford University Press, 2006. 2. Adams, Bert N. and Sydnie, R.A. <i>Sociological Theory</i>, California, Pine Forge Press, 2001. 3. Alexander, J. <i>Neofunctionalism</i>, Beverley Hills, California, Sage, 1985. 4. Alexander, J. <i>Theoretical Logic in Sociology</i>, Berkeley, California, University of California Press, 1982. 5. Bauman, Z. <i>Towards a Critical Sociology: An Essay on Commonsense and Emancipation</i>, London, Routledge and Kegan Paul, 1976. 6. Clarke, S. <i>The Foundation of Structuralism</i>, Brighton, Harvest Press, 1981. 7. Colomy, P. (ed.) <i>Functionalist Sociology</i>, London, Edward Elgar, 1990. 8. Craib, Ian. <i>Modern Social Theory</i>, Brighton, Harvester Press, 1984. 9. Giddens, A. <i>Social Theory and Modern Sociology</i>. Cambridge: Polity Press, 1987. 10. Helle, H.J. and S.N. Eisenstadt (Eds.). <i>Macro-Sociological Theory</i>. London:Sage, 1985. 11. Sharrock W.W. et.al. <i>Understanding Modern Sociology</i>. New Delhi: Sage, 2003. 12. Turner, Jonathan, H. <i>The Structure of Sociological Theory</i>. Jaipur: Rawat, 1999. 13. Judge, Paramjit Singh. <i>Foundation of Classical Sociological Theory: Functionalism, Conflict and</i> 						

Action, New Delhi: Pearson, 2012.

Course Title: Sociology of Development	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC.507		4	1	0	4	100
Unit I: Conceptual Perspectives on Development						14 hours
Changing conception of Development: Economic growth, Human Development, Social Development, Sustainable development.						
Unit II: Theories of Development						14 Hours
Theories of Development and Underdevelopment: Modernization theories, Centre periphery, world systems and uneven development.						
Unit III: Paths of Development						14 hours
Path and Agencies of Development: Capitalist, socialist, mixed economy, Gandhian, State, market, NGO's.						
Unit IV: Socio-Culture and Development						14 hours
Social-Structural and Cultural Factors in Economic Development: Caste, Religion, Population, Traditions and Values.						
Suggested Readings:						
1. Appadurai, Arjun. <i>Modernity at Large: Cultural Dimensions of Globalization</i> . New Delhi: OUP, 1997.						
2. Amin, Samir. <i>Unequal Development</i> . New Delhi: OUP, 1979.						
3. Dereze, Jean and Amartya Sen. <i>India: Economic Development and Social Opportunity</i> . New Delhi: OUP, 1996.						
4. Harrison, D. <i>The Sociology of Modernization and Development</i> . New Delhi: Sage, 1989.						
5. Haq, Mahbub Ul. <i>Reflections on Human Development</i> . New Delhi: OUP, 1991.						
6. Peet, Richard. <i>Theories of Development</i> . Jaipur: Rawat, 2005.						
7. Pieterse, Jan Nederveen. <i>Development Theory</i> , Newbury Park, CA: Pine Forge Press, 2010.						
8. Sharma S.L. <i>Development: Socio-cultural Dimensions</i> . Jaipur: Rawat, 1986.						
9. UNDP. <i>Human Development Report</i> . New York: OUP, 1997.						
10. Wallerstein I, .1974. <i>The Modern World System</i> . New York: OUP, 1974.						
11. World Commission on Environment and Development – <i>Our Common Future</i> ; Brundtland Report : New Delhi, OUP, 1987.						

Course Title: Political Sociology	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC.508		4	1	0	4	100
Unit I: Concept of political Sociology						14 hours
Meaning and Scope of Political Sociology; Concepts of State, Civil Society, Power, Social Caste, Varna, Structure and Nation. Approaches: Marxist, Functional, and System.						
Unit II: Conceptuality of Sociology of Power						14 Hours
Sociology of Power, Nature and Form of Power; Power and Authority Theories of Political Power; Elite, Structural-Functional and Marxist.						
Unit III: Agencies of political socialization and its relation with the economy and Caste						14 hours
Political Organisations: Political parties and bureaucratization of political parties, pressure groups, and factions. Polity and its relation with caste and economy.						
Unit IV: Current Issues and Debates						14 hours
Tradition and Modernity in India. Problems of Nation Building: Secularism, Pluralism and Nation-building. Contemporary Issues: poverty, Population, Inequality of caste and gender, family disharmony, ecological degradation and environmental problem.						
Suggested Readings:						
<ol style="list-style-type: none"> 1. Almond, G. and J.I. Coleman. <i>Politics of Developing Areas</i>. Princeton: Princeton, 1970. 2. Balandier, Georges. <i>Political Anthropology</i>. Harmondsworth:Penguin, 1972. 3. Brass, Paul. <i>Ethnicity and Nationalism</i>. New Delhi:Sage,1991. 4. Chakraborty, Salyabrata. (Eds.). <i>Political Sociology</i>, Macmillan, New Delhi, 2005. 5. Dowse, Robert E. and John A. Hughes. <i>Political Sociology</i>: London:Wiley & Sons, 1975. 6. Bottomore, T. <i>Political Sociology</i>, Ambika, Bombay: B.I., 1979. 7. Kothari, R. <i>Caste in Indian Politics</i>, New Delhi: Orient Longman.New Delhi: Sage, 1970. 8. Phadnis, U. and Ganguly, R. <i>Ethnicity and Nation Building in South Asia</i>,2001. 9. Pizzorni, A. (ed) <i>Political Sociology</i>: Penguin. Publication,1971. 10. Rathod, P.B. <i>Fundamentals of Political Sociology</i>, Jaipur, ABD University Press, 2005. 11. Verma, R.P.<i>Dynamics of Political Sociology</i>, New Delhi, Rajat, 2001. 12. Kothari,Rajni. <i>Caste in Indian Politics</i>. New Delhi: Orient Longman, 1970. 13. Puri, Harish K. and Paramjit S.Judge. <i>Social and Political Movements: A Reader on Punjab</i>. Jaipur: Rawat, 2000. 14. Smith Anthony. <i>Ethnic Origin of Nations</i>. Oxford: Oxford University Press, 1986. 						

15. Weiner, Myron. *Sons of Soil*. Princeton: Princeton University Press,1978.

Course Title: Sociology of Demography	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC.509		4	1	0	4	100
Unit I: Nature and Scope of Demography						14 hours
Social Demography: Nature and Scope Importance of scientific study of population, sources of Demographic Data: Census, Vital Registration system and Sample Surveys.						
Unit II: Concepts in Demography						14 Hours
Compositions of Population by Age, Gender, Rural-Urban, Education, and Broad Industrial Classification Categories. Fertility: Concept, measurement, Factors affecting Fertility and Fertility in India. Mortality: Measurement, Infant and child mortality and Mortality in India.						
Unit III: Theories of population Growth						14 hours
Theoretical Contribution: Malthus and Neo-Malthusian, Marxian and Neo-Marxian, Demographic Transition, Family Planning and Development list Perspectives, Middle Path Approach.						
Unit IV:						14 hours
Trends of Population Growth at Global and Regional level and Future Growth. Trends of Population Growth in India: Pre and Post-Independence Period, Future Growth by mid of 21st century. Distribution of Population by Regional Balances. Population Policy in India: Development and Evaluation.						
Suggested Readings:						
1. Bogue, D.J. <i>Principles of Demography</i> . New York: John Wiley, 1969.						
2. Cox, Peter.K. <i>Demography</i> . Cambridge: Cambridge University Press, 1970.						
3. Haq, Ehsanul. <i>Sociology of Population</i> . New Delhi: MacMillan, 2007.						
4. Heer, David M. <i>Society and Population</i> . Englewood Cliff: Prentice Hall, 1975.						
5. Kammeyer, K.C.W. and H. Ginn : <i>An Introduction to Population</i> . Chicago: Dorsey Press.						
6. Matras, J. <i>Introduction to Population – A Sociological Approach</i> . Englewood Cliff: Prentice Hall, 1977.						
7. Premi M.K. et al. <i>Social Demography</i> . New Delhi: Jawahar Publications, 2003.						
8. Sandhu, Jasmeet. <i>Sociology of Fertility</i> . Jaipur: Rawat, 1996.						
9. Thompson, W.S. and David T. Lewis. 1965. <i>Population Problems</i> . New York: McGraw Hill, 1965.						

Course Title: Urban Sociology	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC.510		4	1	0	4	100
Unit I:						14 hours
City, Classical Sociological traditions of City: G. Simmel, Marx, Max Weber and Tonnies, Origin and Development of Cities, City in Historical epoch: The pre-industrial city (Sjoberg) Industrial and Post Industrial Cities, Classification of Cities in Ancient and Modern India, Spatial Structure of Indian cities.						
Unit II:						14 Hours
Ecological Approach: Human Ecology, Urban Ecology, Ecological System, Ecological processes, Ecological Theories of Urban growth: (a) Burges' Concentric Zone theory (b) Hoyt's Sector theory (c) Harris and Ullman's Multiple Nuclei Theory. (d) Recent advances in Ecological Theory: Social Area Analysis (Shevky and Bell).						
Unit III:						14 hours
Urbanisation and Urbanism: Concept, Level, Trend and Pattern of Urbanization in India, Consequences of Urbanization, Urbanism as a Way of Life. Urban Issues: Poverty, Slums and Housing.						
UnitIV:						14 hours
Elitist theory of democracy; Power, Authority and Legitimacy; Dependency: development and underdevelopment; Behaviouralism and Post- Behaviouralism.						
Suggested Readings:						
<ol style="list-style-type: none"> Anne Philips (ed.) (1987). <i>Feminism and Equality</i>, New York University Press, New York. Arblaster, Anthony. (1994). <i>Democracy</i>, Open University Press, Milton Keynes. Baker, John. (1987). <i>Arguing for Equality</i>, Verso, London. Bowles, Samuel. and Herbert Gintis. (1986). <i>Democracy and Capitalism</i>, Routledge, New York. Carolyn, M. Elliott.(ed.) (2003). <i>Civil Society and Democracy</i>, OUP, New Delhi. Dahl, R. (1989). <i>Democracy and Its Critics</i>, Yale University Press, New Heaven. G. Duncan (ed.) (1983). <i>Democratic Theory and Practice</i>, Cambridge University Press, Cambridge. Gauga, O. P. (2014). <i>An Introduction To Political Theory</i>, Mayur Paperbacks, New Delhi, 2014. Gaus, Gerald F. and Chandran, Kukathas. (2004). <i>Handbook of Political Theory</i>, Sage, London. Guha, R. and Spivak, G.C. (1988) <i>Selected Subaltern Studies</i>, Oxford University Press, Oxford. 						

11. Held, David. (1989). *Models of Democracy*, Polity, Cambridge.
12. Heywood, Andrew. (2003). *Political Theory : An Introduction*, St. Martin's Press, New York, 2003
13. Hunt, Alan. (1980). *Marxism and Democracy*, Lawrence and Wishart, London.
14. Leon Baradat. (2001) *Political Ideologies: Their Origins and Impact*, Prentice Hall, New Jersey.
15. Macpherson, C. (1977). *The Life and Times of Liberal Democracy*, Verso, London.
16. Mouffe, Chantal. (G.C.). *Dimensions of Radical Democracy*, Verso, London.
17. Parekh, Bhiku. (1989). *Gandhi's Political Philosophy*, Macmillan.
18. Robert E. Goodin and Philip Pettit (ed.) (1993). *A Companion to Contemporary Political Philosophy*, Blackwell, Oxford.
19. White, S.K. (1991). *Political Theory and Postmodernism*, Cambridge University Press, Cambridge.
20. White, Stephen. (2001) *Communism and its Collapse*, Routledge, New York.

Semester -III

Course Title: Interpretative Sociological Theory	Periods: 64 Hours	L	T	P	CR	Marks
		4	1	0	4	100
Course Code: SOC.511						
Unit I:						14 hours
Action Approach: Contributions of Max Weber and Talcott Parsons; Symbolic Interactionism: Basic premises, Contributions of G.H. Mead, Herbert Blumer.						
Unit II:						14 Hours
Phenomenology: Introduction to the perspective, Contributions of A.Schutz, and Peter Berger and Thomas Luckmann;						
Unit III:						14 hours
Ethnomethodology: Origin of the term, Contribution of H. Garfinkel, and E. Goffman.						
Unit IV:						14 hours
Critical Theory and Neo Marxism: An Introduction to the perspective, Frankfurt School J. Habermas and H. Marcuse, and A. Gramsci, and F. Fanon. A Comparison and Critique of the above perspectives						
Suggested Readings:						

1. Abraham, M. F. *Modern Sociological theory: An Introduction*. New Delhi: Oxford University Press, 1982.
2. Adams, Bert N. and Sydie R.A. *Sociological theory*. New Delhi: Vistaar, 2002.
3. Berger P. L. and Luckmann, T. *The social construction of Reality*. London: The Penguin Press, 1967.
4. Bottomore, Tom. *The Frankfurt School*. London: Tavistock Publications, 1984.
5. Connerton, Paul. *Critical Sociology*. New York: Penguin Books, 1976.
6. Cuff, E.C. Payne, G.C.F. *Perspectives in Sociology*. London: George Allen, 1979.
7. Garfinkel, H. *Studies in Ethnomodology*. Cambridge: Polity Press, 1984.
8. Giddens, A. *Social Theory and Modern Sociology*. Cambridge: Polity Press, 1987.
9. Goffman, E. *The Presentation of Self in Everyday Life*. New York: Doubleday, 1959.
10. Habermas, J. *Theory of Communicative Action*. Cambridge: Polity Press, 1984.
11. Iving, M. Zeitlin. *Rethinking Sociology*. Jaipur: Rawat, 1987.
13. Meltzer, B, et al. *Symbolic Interactionism*. London: Routledge, 1975.
14. Parsons, Talcott. *The Social System*. New Delhi: Amerind publishing Co, 1972.
15. Turner, Jonathan.H. (1999). *The Structure of Sociological Theory*. Jaipur: Rawat, 1999.

Course Title: Sociology of Health	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC.512		4	1	0	4	100
Unit I:						14 hours
Health: Definition and scope, Social, Cultural and Social Psychological perspectives of Health behavior, Sociological approaches to health and illness-Marxian, Parsonian, Foucauldian and Feminist.						
Unit II:						14 Hours
Concepts of Health and disease: Illness as deviance, Labelling theory, Social Epidemiology, Major Health Problems in India: Malnutrition, Sanitation Problems and its Consequences. Mental Health: Social epidemiology, Types Social process of mental hospitalization.						
Unit III:						14 hours
Hospitals as Social Organization: Types of Hospitals, Interpersonal Relationships in Hospital Settings, Role of Primary Health Centres in Health Care Delivery System.						
Unit IV:						14 hours

Rural health services; Folk and faith Healers: Practitioners of indigenous system of medicine, and its role in health care delivery system.

Health Care Organization: Development of Health Service, Structure of National Health Service–Rural and Urban. Health Policy and Globalization (Before Independence and after Independence), Health and Education.

References:

1. Albert, Gary L. and Fitzpatrick, R. 1994. *Quality of life in Health Care: Advances in Medical Sociology*. Mumbai: Jai Press.
2. Bolaria, B. Singh and Harley D. Dickinson. 1988. *Sociology of Health care in Canada*. Tronto: Harcourt Brace J. Oviavovich.
3. Barry, Anne–Marie and Chrill Yuill. 2008. *Understanding Sociology of Health: An Introduction*, Los Angles: Sage Publications.
4. Dak, T.M. : 1991. *Sociology of Health in India*. New Delhi: Rawat Publications.
5. Dasgupta, R. 1993. *Nutritional Planning in India*. Hyderabad: NIN.
6. Dingwall, Robert .1976. *Aspect of Illness*. London: Martin Robertson.
7. Mehta, S.R. 1992. *Society and Health, A Sociological Perspective*. New Delhi: Vikas Publishing House.
8. Nayar, K.R. 1998, *Ecology and Health: A System Approach*. New Delhi: APH Publishing Corp.
9. White, Kevin. 2009. *An Introduction to the Sociology of Health*, Los Angles: Sage Publications.
10. Twaddle, A (1979) *Sickness Behaviour and Sick role* Cambridge: G.K. Hall.
11. Stacey, M (1988) *Sociology of Health & Healing*, London: Routledge.
12. Turner, B.S. (2004) *The New Medical Socio: Social forms of Health & Illness*, Cambridge: Cambridge University Press.
13. Germov, J. (ED.) 2005 *Second Opinion: an Introduction to Health Sociology*, Melbourne: Oxford University Press.

Course Title: Social Development in India	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC.513		4	1	0	4	100
Unit I:						14 hours
Development Planning: Review of Five Year Plans; Indian State and Social Development.						
Unit II:						14 Hours
Voluntary Sector and Development: Voluntary sector organizations, their Potential and Limitations						

as Agencies of Social Transformation; Some Case Studies; Issues in Voluntary Sector.	
Unit III:	14 hours
Development of Disadvantaged Groups: Problems of Scheduled Castes (SCs), Scheduled Tribes (STs) and Backward Classes (BCs); Compensatory Discrimination through Constitutional and Legal measures; Development Schemes for SCs, STs and BCs; Commissions and their Recommendations: Mandal Commission and the Reservation Debate; Sociological Appraisal of the Development Policies for STs, SCs and BCs	
Unit IV:	14 hours
Globalization and its Social Implications in India: Impact on Agriculture and Labour; Repercussions for Women; Cultural Imperialism.	
Suggested Readings:	
<ol style="list-style-type: none"> 1. Basu, A. R. <i>Tribal Development Programmes and Administration in India</i>. New Delhi: National Book Organization, 1985. 2. Basu, D. K. and R. S. <i>Social and Economic Development in India: A Re-assessment</i>. New Delhi: Sage, 1986. 3. Chitnis, S. <i>A Long Way to Go: Report of a Survey of Scheduled Caste High School and College Students</i>. New Delhi: Allied Pub., 1981. 4. Desai A. R. <i>India's Path of Development: A Marxist Approach</i>. Bombay: Popular Prakashan, 1985. 5. GO, "Farmers Movement: Fighting for Liberalization", <i>Economic and Political Weekly</i>, 1993. 6. Jain, Devaki. <i>Quest for Power: Five Indian Case Studies</i>. Vikas, Ghaziabad: Vikas, 1980. 7. Misra, S. K. and V. K. <i>Indian Economy: Its Development Experience</i>. Bombay: Himalaya Pub. 1994. 	

Course Title: Rural Development in India	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC.514		4	1	0	4	100
Unit I:						14 hours
Perspectives on Rural Development: Liberal, Marxist, Gandhian.						
Unit II:						14 Hours
State and Rural Development: Land Reforms Community Development Programs State and Alleviation of Rural Poverty through Various Programs: SGSY, IAY, EAS, JRY. etc. State and Education of Rural Masses Role of Panchayati Raj Institutions.						
Unit III:						14 hours

Rural Development and the Market Forces: Green Revolution and its Impact on Rural Society Globalization, Commercialization of Agriculture, Impact on Non-Farm Employment and Distributive Justice W.T.O. and the Process of Marginalization Challenges of Sustainable Rural Development.	
UnitIV:	14 hours
Rural Development and the Role of Peasant Movements: Pre-Independence Period: Tribal Revolts, Kisan Sabha, Gandhi and Peasants and Telangana Uprising.	
Suggested Readings:	
<ol style="list-style-type: none"> 1. Berch, B. <i>Class, State and Development in India</i>. New Delhi: Sage Publications, 1992. 2. Desai, A.R. <i>Rural Sociology in India</i>. Bombay: Popular, 1977. 3. Dhanagre, D.N. <i>Peasant Movements in India</i>. Press. Delhi: Oxford Univ., 1983. 4. Nadkarni, M.V. <i>Farmers' Movement in India</i>. Delhi: Allied Publishers, 1987. 5. Hoogvelt, A. <i>The Sociology of Development</i>. London: Macmillan, 1988. 6. Jain, L.C. <i>Grass Without Roots- Rural Development Under Government</i>. New Delhi: Sage, 1979. 7. Mehta, S.R. <i>Rural Development: Policies and Programmes</i> New Delhi: Sage Publications. 1984. 8. Rao, S.K. <i>Rural Development in India: Some Facets</i>. Hyderabad: NIRD, 1981. 9. Rao, S.V. <i>Education and Rural Development</i>. New Delhi: Sage Publications. 1985. 	

Course Title: Urbanization And Urban Development	Periods: 64 Hours	L	T	P	CR	Marks
		4	1	0	4	100
Course Code: SOC.515						
Unit I:						14 hours
Theoretical Perspectives: Urban Primacy, Centre-Periphery Model and Neo-Marxist. <i>Urbanization in India:</i> Trend, Level, Pattern, Regional Disparity, Globalization and Indian Cities.						
Unit II:						14 Hours
<i>Consequences of urbanization.</i> Urbanization in Punjab, Impact of Green Revolution on Urbanization						
Unit III:						14 hours
Human Settlements and Habitat Agenda, JNNURM (Jawaharlal Nehru National Urban Renewal Mission)						
UnitIV:						14 hours
Urban Development in India: Five Year Plans and Urban Development, Pattern and Development of Human Settlements. <i>Urban Planning in India:</i> Planning Process, The General Plan, Zoning Plan, New Towns in India and Case Study of Bathinda						

Suggested Readings:

1. D'Souza, V.S. 'Green Revolution and Urbanization in Punjab', in Manzoor Alam and Pokoschshvesky (eds.) *Urbanization Developing Countries*, Hyderabad: Osmania University, 2002.
2. Environment and Urbanization. *Special Issues on Globalization and Cities*, 2002.
3. Gallion Arthur B. *The Urban Pattern: The City Planning and Design*. New Delhi: East- West Press. 1969.
4. Govt. of India. *Report of the National Commission on Urbanization*. New Delhi: Govt. of India Press. 1988.
5. Gilbert A. & Josef Gugler. *Cities, Poverty and Development: Urbanization in the Third World*. Oxford: OUP, 1992.
6. Kundu, Amitabh, B.N. Singh and K.C. Sivarama Krishnan. *Handbook of Urbanization in India: An Analysis of Trends and Processes*. New Delhi: Oxford University Press, 2005.
7. Kopardekar H.D. *Social Aspect Of Urban Development*. Bombay: Popular Prakashan, 1986.
8. Misra S.N. *Urbanization and Urban Development in Punjab*. Amritsar: G.N.D.U. Press, 1983.
9. Sandhu R.S. Sarup Singh Minhas and Jasmeet Sandhu. *Sustantial Human Settlements : The Asian Experience*. Jaipur: Rawat Publications, 2001.
10. Sandhu, R.S. and Jasmeet Sandhu. *Globalizing Cities: Inequality and Segregation in Developing Countries*. Jaipur: Rawat, 2007.
11. Sandhu, R.S. *Urbanization in India: Sociological Contributions*, New Delhi: Sage. 2003.
12. Southall, Aidan. *The City: In time and Space*. Cambridge: Cambridge University Press, 2000.
13. UNCHS (United Nations Centre for Human Settlements). *Istanbul Declaration and Habitat Agenda*, Nairobi, 1997.

Semester IV

Course Title: Problems of Urban India		L	T	P	CR	Marks
Course Code: SOC.516	Periods:	4	1	0	4	100
	64 Hours					
Unit I:						14 hours
India's Urbanization Historical account of Urbanization in India: Trends and Pattern, Features Urbanism and Urbanization, Over-urbanization Rural-Urban Migration. Urban Informal Sector, Tertiarization Mega Cities of India.						
Unit II:						14 Hours
Urban Basic Services: Definition, Intra and Inter-City variations: Water Supply, Power, Sanitation and Sewerage, Solid Waste Management, Education, Health, etc.						
Unit III:						14 hours

Urban Poverty in India: Concept of Urban Poverty; Theoretical Explanations- Structural and Cultural, Economic and non-economic indicators.

UnitIV:	14 hours
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Approaches to Urban Management Approaches: Public Provision, Privatization and People’s Participation, Community Participation- Strengths and Weaknesses. Lessons from Empirical Cases.Culture of Poverty, Critique. Empirical situation of Urban poverty in India, Housing, Slums, Features of Indian slums and Causes, Women and Child Poverty.

Suggested Readings:

1. Bose, A. *India’s Urban Population- 1991 Census Data*. New Delhi: Wheeler Publishing Co. Ltd, 1994.
2. Bose, A. *Urbanization in India: An Inventory of Source Materials*. Bombay: Academic Books Ltd,1970.
3. Census of India, every successive Report.
4. Dentler, R. A. *Urban Problems, Perspectives and Solutions*. Chicago: Rand, 1977.
5. Flanagan, G. *Urban Sociology, Images and Structure*. Boston: Allyn and Bacon,1990.
6. Gill, R. *The Contemporary Indian Urban Society: Ethnicity, Gender and Governance*. New Delhi: Book well, 2009.
7. Misra, P. and K. Misra. *Million Cities of India*. New Delhi: Sustainable Development Foundation,1998.
8. Sovani, N.V. *Urbanization and Urban India*. Bombay: Asia Publishing, 1966.
9. Tiwari, Vinod K. and Rao, W.P. *Indian Cities-Ecological Perspectives*. New Delhi: Concept Publishing House, 1986.
10. Misra, R. P. and Misra, K. *Million Cities of India*. New Delhi: Sustainable Development Foundation, 1998.
11. Mohanty, B. *Urbanization in Developing Countries, Basic Services and Community Participation*. New Delhi: Concept Publishing Company,1993.
12. Pactone, M. *Urban Problems-An Applied Urban Analysis*. London: Routledge, 1990.
13. Ramachandran, R. *Urbanization and Urban Systems in India*. New Delhi: Oxford University Press,1989.

Course Title: Population and Society	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC.517		4	1	0	4	100
Unit I:						14 hours

Theoretical Contribution: Malthus and Neo-Malthusian Marxian and Neo-Marxian Demographic Transition, Population growth and distribution in India, Determents of population, Family Planning and Developmentalist Perspectives Middle Path Approach.	
Unit II:	14 Hours
Towards Population Stabilization in India: Population Policy 2000 –Goals and Strategies Continuity and Change from earlier Population Policy in the Post Independent India. Reproductive & Child Health Approach.	
Unit III:	14 hours
Population and Society: Development of Early Thought- A Brief view from Roman, Greek, Chinese, Arabian and Indian writings. Emergence of ideas from these thoughts on Population Equilibrium, Optimum Population, Population Control, Regulating Population through the institution of Marriage, Family and the State	
Unit IV:	14 hours
Distribution of Population by Regional Balances: Compositions of Population by Age, Gender, Rural-Urban, Education, and Broad Industrial Classification Categories. Reforms.	
Suggested Readings:	
<ol style="list-style-type: none"> 1. Bhende, A.& Tara, K. <i>Principles of Population Studies</i>. Mumbai: Himalayan Publications, 1999. 2. Bose, A. <i>Demographic Diversity in India</i>. Delhi: B.R. Publishing, 1991. 3. Census of India. Paper 2 (Rural-Urban Totals). 2001. 4. Chambliss, R. <i>Social Thought: From Hammurabi to Comte</i>. New York: Dryden Press, 1954. 5. Haberl, N. and Diana, M. <i>Responding to Cairo: Case Studies of Changing Practice in Reproductive Health and Family Planning</i>, New Delhi. 2002. 6. Kleinmann, S. <i>Human Adaptation and Population Growth: A Non Malthusian Perspective</i>. New York: Monclaire, 1980. 7. Pachauri, S. <i>Implementing Reproductive Health Agenda in India: the Beginning</i>. New Delhi: Population Council, 1999. 8. Premi, M. K. <i>India's Population: Heading Towards a Billion</i>. New Delhi: B.R. Publishing, 1991. 9. Sen, Amartya and Jean Dreze. <i>Indian Development</i>, Oxford University Press. 1996. 10. Simon, Julian L. <i>The Ultimate Resource</i>. Princeton: Princeton University press, 1981. 11. Agarwala, S. N. <i>Population</i>. India: National Book Trust, 1984. 12. Agarwala, S.N. <i>India's Population Problems</i>, New Delhi: Tata McGraw Hill, 1977. 	

13. Hans, Raj. *Fundamentals of Demography*. New Delhi: Surjeet Publications, 2001.

Course Title: Environment and Society	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC.518		4	1	0	4	100
Unit I:						14 hours
Concept: Nature, Environment, and Ecology, Environment and society, Radical and deep Ecology, Concept of Eco-feminism.						
Unit II:						14 Hours
Development and Environment: Agricultural Development and Environment, Industrialization and environment, Urbanization and environment.						
Unit III:						14 hours
Sustainable development: Politics of development, socio-cultural critique of sustainable development, Indicators of sustainability.						
UnitIV:						14 Hour
State of India's Environment: Deforestation and People, Dams and displacement. Emerging movements: People's movement for environmental preservation: Chipko & Narmada, Environmental Justice.						
Suggested Readings:						
1. Morse, S. <i>People and Environment</i> . London: UCL Press, 1995.						
2. Oommen, T.K. <i>Coping with Development Pathologies: Resistance to Displacement</i> , Sociological Bulletin. 2006.						
3. Rangarajan, M. <i>Environmental Issues in India: A Reader</i> . New Delhi: Pearson Longman, 2007.						
4. Rathore, M.S. <i>Environment and Development</i> . Jaipur: Rawat Publication, 1996.						
5. Shiva, V. <i>Ecology and Politics of survival</i> . New Delhi: Sage Publication, 1991.						
6. Sheth, P. <i>Environmentalism</i> . Jaipur: Rawat Publishing House, 1997.						
7. Singh, J. <i>Society, Sustainability and Environment</i> . New Delhi: Shivalik Prakashan, 2007.						
8. Singh, Jagbir (ed.). <i>Bio-diversity, Environment and Sustainability</i> . New Delhi: MD Publication Pvt. Ltd, 2008.						
9. Singh, Nag et al. <i>Frontiers in Environmental Geography</i> . New Delhi: Concept Publishing Company, 1993.						
10. Sudarshan, T. <i>India, Ecology and Environment</i> . New Delhi: D.K. Publishers, 1994.						
11. Dryzek, John & D. Schlosberg. <i>Debating the Earth</i> . New York: Oxford University Press, 1998.						

12. Gill M.S. and J. K. *Environmental Conscience: Social, Legal and Judicial Paradigm*. New Delhi: Concept Publishing Co, 2009.
13. Iyer, K. Gopal. *Sustainable Development*. New Delhi: Vikas, 1996.
14. Gill, M.S. *Panjab Society: Perspectives and Challenges*. New Delhi: Concept Publishing C, 2003.
15. Mahajan. V.S. *Environment Protection - Challenges and Issues*. Delhi: New Deep and Deep Publication, 1993.

Interdisciplinary

Course Title: Introduction to Sociology	Periods: 64 Hours	L	T	P	CR	Marks
Course Code: SOC. 519		4	1	0	4	100
Unit I: Familiarization with Sociology						14 hours
<p>The emergence of Sociology; sociology and science; concepts and approaches to family -family, society , marriage.</p> <p>Basic understanding of patriarchy, masculinity and femininity, gender socialization and gender stereotyping through the institutions of family, education, work and religion.</p>						
Unit II:						14 Hours
<p>Society and Legislation: dimensions of gender inequality: female foeticide, neglect of girl child and bride burning and status of elderly women. Brief introduction to PNDT Act, Dowry Prohibition Act And Domestic Violence Act.</p>						
Suggested Readings:						
<ol style="list-style-type: none"> 1. Atal, Yogesh. <i>Sociology and Social Anthropology in India</i>. Pearson Education India: New Delhi, 2009. 2. Harlambous M, <i>Sociology: Themes & Perspectives</i>, Oxford University Press, New Delhi. 3. Browne, Ken. <i>An Introduction to Sociology</i>. Polity, 2011. 						